

Direct Service Grant Recommendations



Vernon Community Fund

GRANT RECOMMENDATION FORM

General Applicant Information

Applicant Organization:	Inclusive Action for the City
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Type of Organization:	Community Service	Year Founded:	2008
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Annual Budget:	\$1,106,670	No. of Board Members:	15
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Amount Requested:	\$60,000	Recommended Amount:	\$34,725
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Type of support requested:	<input checked="" type="checkbox"/> General Operating	<input checked="" type="checkbox"/> First Time Applicant
	<input type="checkbox"/> Project/Program	<input type="checkbox"/> Returning Grantee Prev. Award amount: _____

Brief Narrative description of the organization

Inclusive Action for the City, a 501(c)(3) charitable purposes organization was formed in 2015 as an outgrowth of LURN, the Leadership for Urban Renewal Network. LURN engaged committed urban planners, entrepreneurs and civic leaders in research and community action to better understand and partner with community residents to improve economic conditions in low income areas of Los Angeles, including Boyle Heights and other areas of concern to VCF. They embarked on an aggressive advocacy plan with street vendors, home based- businesses and food purveyors. The success of their campaigns and civic engagement led to formation of Inclusive Action for the City, a community development non-profit. The organization is governed by a ten member Board of Directors and managed by five staff with expertise in finance, marketing, business development and capitalization. The organization's mission is to bring people together to build strong local economies that uplift low income urban communities through advocacy and transformative economic development.

Organizational strengths:

Inclusive Action for the City includes on its Board of Directors many recognizable leaders among a new generation of well-educated and highly effective communicators. Many of the organization's leaders grew up in East LA and received scholarships to study at this nation's most prestigious schools. They connected through Graduate Programs at UCLA and other area schools concerned with improving communities after social disruption. The organization's impact can be understood in its achievements over its history - \$500,000 in low-income loans to food entrepreneurs, nearly 90,000 lbs of fresh affordable produce procured to support and make businesses profitable and more than 7,000 participants in educational programs and workshops to advance knowledge to improve economic development in local communities. In response to current circumstances surrounding the COVID-19 pandemic, Inclusive Action (in conjunction with East LA Community Corporation and Public Counsel) have established an emergency relief program - Street Vendor Emergency Fund - to provide funding support to small businesses in the area surrounding the city of Vernon. The target businesses are those likely to have been overlooked by other, more broadly distributed federal and municipal support services or that require further financial assistance.

Proposal Details

Specific population(s) targeted by grant request (if applicable)

Age Range: 18 and over Family Type: multi-generational families
Gender: all Military Status: NA
Race/Ethnicity: all Sexual Orientation: NA
Economic Status: low-income Other (specify): Immigrants

Description of the proposal to which funds would apply
(if no particular project is specified, please note General Operating Support in this area)

The applicant proposes to engage small business owners, primarily restaurant owners in the City of Vernon, to assist them in recovery from the economic impacts of the COVID-19 shut down of their establishments. They will recruit and interview qualified business owners, provide technical assistance and coaching in applying for loans and grants to regenerate their businesses and assist with financial management.

Cost/Benefit:	Not known at this time	Beneficiaries and/or potential impact on the non-profit/governmental landscape:	Improved earnings and contributions to tax base of Vernon businesses
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Staff Analysis

Documents reviewed

☒ Audit/IRS Form 990 (dated: 12 / 31 / 2018)
☒ Organizational Budget

☒ Proposal Budget

How does the proposal align with the goals of the Fund?

The proposed program specifically aligns with the VCF goal to strengthen and support non-profit organizations that benefit residents and neighborhoods, and recognizes the value of shared responsibility for the well-being of neighboring communities now and into the future. Under current circumstances the program additionally provides valuable economic relief to small businesses in the VCF area during a broad-reaching social and economic crisis.

Are there any activities planned to acknowledge VCF as a funder of this project/program/organization?

The program, if funded, will be featured on the organization's web site.

What previous projects has the applicant successfully implemented?

Inclusive Action was a prominent participant in the campaign to create a permit system for street vendors in Los Angeles and established the Community Markets Purchasing Real and Affordable Foods (COMPRA) initiative - a purchasing cooperative with the goal of providing healthy, locally sourced produce to small markets in "food deserts". This particular initiative has currently distributed over 200,000 pounds of produce to over 120 stores.

Their micro-lending program (Semi'a Fund) has distributed a total of \$460,000 to 48 small businesses.

List any foreseeable challenges that the applicant may encounter in the implementation of this proposal or in general:

The timing of the grant allocation may preclude the organization with assisting businesses to acquire resources currently available through Federal Cares ACT and Payroll Protection Programs.

Funding Recommendation

Fund this proposal?

☒ Yes

☐ No


Recommended Amount: \$34,725

Suggested revision(s) to proposal/fund amount, if applicable:

The applicant initially applied for \$60,000 however available funds at the end of the fiscal year preclude a grant of that amount. Applicant will be encouraged to reapply for funding in the next fiscal year for the City of Vernon if small businesses find the services helpful.

Staff reviewer: Fran Jemmott

Signed: _____



Date: 04 / 26 / 2020

INCLUSIVE ACTION

FOR THE CITY



Annual Report 2019



Inclusive Action for the City is a community and economic development organization whose mission is to bring people together to build strong, local economies that uplift low-income urban communities through advocacy and transformative economic development initiatives.

Friends,

When this decade began, our organization was only an idea in the minds of our founders. In those early days we had big ideas of bringing positive changes to the communities we cared about. Over the last 10 years, we worked to bring those ideas to life in order to create a real and lasting impact to the underserved communities in which we lived and worked.

We reached many milestones along the path towards creating an inclusive and equitable economy. We helped launch the Los Angeles Street Vendor Campaign which advocated for (and won!) the decriminalization of street vending in Los Angeles and throughout California; we created the Semi'a Fund and the (Re)Store Fund to assemble and deploy capital to marginalized entrepreneurs; and we met with community members and conducted research to produce dozens of reports on some of the most pressing issues facing our cities.

This year continued to bring us opportunities to invest in leadership, our communities, and our own identity as an organization.

It seems like ages ago, but it was just this past June that we changed the name of our organization from LURN to Inclusive Action for the City. The name change was part of a celebration of our work to date: 10 years of advocacy and economic development initiatives.

Our re-branding was part of a two year process to examine our work to date and prepare for the future. The Board of Directors and staff engaged in intentional discussions on how we invest in our communities and how our organization's internal systems need to be aligned in order to make an impact. The result of this work was not only a new name, but also bold moves from our founders who decided to develop pathways for new leadership at the organization by stepping aside to create space for others to lead (leadership personified!).

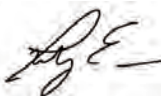
Indeed, our new name, Inclusive Action, describes how we always have and will continue to take action in our communities. Nearly everything we've done over the past 10 years has been done with partners and community leaders. To build cities that work for the historically marginalized, we have to work with others. We need to serve each other. We need to work together with a new level of urgency. This core philosophy drove our work for the last decade and will remain our guiding principle as we continue on this path as **Inclusive Action for the City**.

You'll see in this report important progress in this spirit.

Although we changed our organization's name, we remain committed to our advocacy efforts and the economic development initiatives that inform them. In 2019, we expanded our capacity to distribute capital to the neighborhoods we serve. As a result of our work, thousands of dollars were deployed to micro-entrepreneurs as they build their businesses and wealth to support their families. We also doubled down on our work to support street vendors as we monitored the implementation of the new street vending program and shared best practices on how other cities can adopt their own systems. We also "broke ground" this year on a new project that aims to preserve small businesses in gentrifying neighborhoods.

We're immensely grateful for the support we've received this year from partners and friends in the community development field and beyond. We couldn't be where we are without you. As we move into the new decade, we're excited to continue our fight towards creating an inclusive economy.

Sincerely,



Rudy Espinoza
Executive Director

Team

Rudy Espinoza
Executive Director

Kateri Gutierrez
Associate

Lyric Kelkar
Associate

Julie Jung
Associate

Maribel Garcia
Associate

Marco Covarrubias
Associate

Board of Directors

Christopher Goett
Board Chairman
Executive Director,
WeCare Foundation

Ami Pascual Spear
Regional Director of Philanthropy
of Southern California,
Mercy Housing California

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Executive Director,
Academia Avance

Jorge Garrido
Vice President,
Mercury Public Affairs

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Development Analyst, Enterprise
Community Investment, Inc.

Monique Chavoya
Project Manager,
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Director of Innovation,
Los Angeles City Employees
Retirement System

Rémy De La Peza
Founder & Principal,
morena strategies

Bill Roschen
Principal, Roschen Van Cleve
Architects

David Hsu
Head of Business Innovation,
Propper Daley

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Policy + Advocacy

One of Inclusive Action's key priorities is conducting research that supports policy advocacy. The conditions in our communities were not created by accident, but by policies with intentional design. Yes, policies have helped communities, but they've also harmed them by segregating residents, creating affordable housing shortages, and restricting capital to only the privileged few. To change these systems, we need to understand where these policies came from and who they were meant to serve. At Inclusive Action, our policy research also informs our economic development initiatives with the intention of making sure that our work is rooted in the lived experiences of the communities we serve.

Los Angeles Street Vendor Campaign

After Los Angeles legalized street vending at the end of 2018, we dedicated this year to monitoring the implementation of the legalization effort and tracking the development of the street vendor permit itself. As expected, there was a lot of confusion among street vendors about what exactly the City passed, so a key component of our work this year was education. With the LASVC, we disseminated information to vendors about how legalization would impact their lives. This year we assisted over 500 vendors! In March, the LASVC held a summit for vendors to learn about the regulations they would be subject to in the coming year. From March until August, we held capacity building workshops for vendors to see how they could build their financial capacity, as well as vend healthy food. Finally, we helped vendors obtain their California Seller's Permit and their City of Los Angeles Business Tax Registration Certificate - two of the multiple permits they will need to qualify for a vending permit in the City of Los Angeles.

Although legalizing vending last year was a huge policy milestone, there were other related policies that were being developed this year. In November, the City Council approved a street vending permit fee that, despite our advocacy efforts, is set much too high for most vendors. In 2020, we will continue to work with our allies and City Council to work to ensure that a street vending program works for all street vendors.



Adopt-A-Lot | Free Lots Angeles

Free Lots Angeles formed back in 2013 to transform vacant lots in low-income neighborhoods into spaces that positively impact the lives of existing residents. With a similar goal, the Adopt-A-Lot Pilot Program was established in 2018 by City Council after two years of advocacy from Free Lots Angeles. Adopt-A-Lot established a formal channel for community members to “adopt” city-owned vacant lots in their community. The program aligns with our belief that community members know what’s best for their own community. Neighbors who get involved in a lot activation participate in a participatory design and budgeting process used by “adoptees” that help determine what neighbors want to see on the lot and how resources should be used to activate their space.

In 2019, we created all the pieces needed to formalize this new program and establish processes for “adopting” the lots in the Pilot program. The Master Lease that turned over the pilot lots to Free Lots Angeles was signed at the end of September 2019 - officially launching the program and kicking off the adoption of our first lot in North Hills.

Our partners at Kounkuey Design Initiative developed a prototype “kit of parts:” a set of physical pieces or blocks that can be connected together in various ways to form “furniture” for a lot based on the priorities of the community.

The first lot in the pilot is located in North Hills and has been adopted by our friends at Pacoima Beautiful. There was a Community Vote Day in October where 90 local residents voted on what amenities should be on the lot through a participatory budgeting process. Ultimately, they chose to have an open field, lounge area, garden beds, play pieces, and a community table! In the second lot, a group of engaged residents have adopted the lot and are currently in the outreach phase of the process.

The remaining four lots in the pilot are waiting to be activated and are expected to have outreach begin within the first half of 2020.

Know Your City Podcast

Our podcast is a place for us to nerd out as we hear about the great community development work being done around Los Angeles and California. We launched season two and hosted a few local leaders - Lou Calanche of Legacy L.A., Alfred Fraijo, Jr. of Sheppard Mullin, and Ro-sten Woo, a local artist who makes policy easy to understand. We talked about the origins of LURN/Inclusive Action, Los Angeles being the only major city without a Youth Department, and operational transparency of governments in creating equitable policy. Season two will continue in 2020 with more conversations with our city’s thought leaders!





Economic Development Initiatives

Paired with our policy work is Inclusive Action's economic development initiatives that get capital into the hands of people who have historically been kept from it. Without access to capital, it is difficult to access secure housing, a comfortable living, and healthy food. Our economic development initiatives provide access to capital for micro and small businesses throughout Los Angeles County; from street vendors to corner stores, our programs provide a means for building wealth through working capital, cooperative purchasing, and alternative ownership models. Expanding our initiatives to meet the needs of residents in underserved neighborhoods provides another avenue for building wealth in low-income areas.

Semi'a Fund

The Semi'a Fund is Inclusive Action's micro-lending program, whose mission is to provide access to capital to street vendors and other underserved business owners in Los Angeles County. This program grew exponentially in 2019; this year we deployed 26 loans totaling just over \$157,000 and recorded over 530 hours of business coaching. In addition to capital, each loan client receives one-on-one business coaching which helps Semi'a Fund borrowers grow and sustain their businesses. With our help, entrepreneurs have designed their first business cards, attracted new catering clients, and have even set up online profiles to boost their customer base.

**Inclusive Action has now deployed a total of
\$469,000 to 48 small businesses.**

In 2020, we expect the Semi'a Fund to grow. In addition to maintaining a portfolio of nearly \$500,000 in capital, we expect to double our ability to lend. As Los Angeles prepares to issue its first permits to street vendors, we are working hard to equip ourselves with the tools to help entrepreneurs get the capital they need to buy certified equipment. To this end, we just began the application process for Community Development Financial Institution (CDFI) certification and look forward to finalizing that certification by the end of next year.

Semi'a Portfolio At A Glance

Businesses We Serve

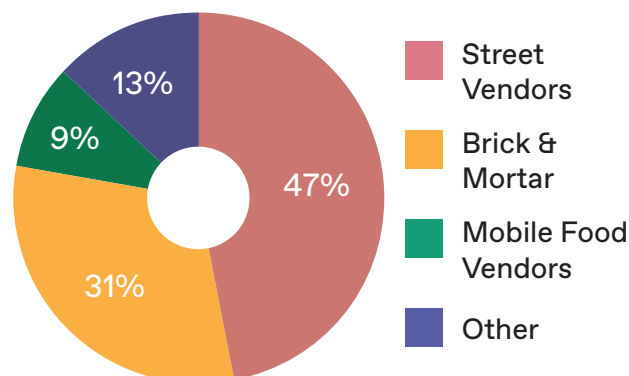
58%
women-owned

96%
low-income

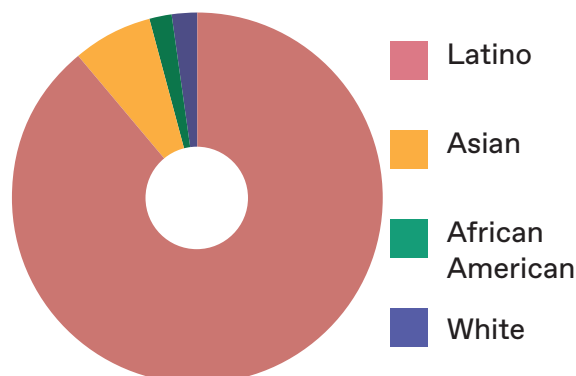
91%
immigrant-owned

98%
minority-owned

Business Segments



Race & Ethnicity



COMPRA Foods

This year, our produce distribution enterprise, COMPRA Foods, continued to expand its reach. Every week, we connect with convenience stores and small grocers across Los Angeles who are seeking affordable produce and delivery services so they can be a purveyor of produce in food deserts. This year, we had 62 clients place orders through our initiative with 29 new stores, cafes, and daycares added this year. We expanded the number of delivery days for our convenience stores to four days a week to allow for more purchases to continue the availability of produce for their communities. Through increased marketing assistance and equipment to scale up sales, COMPRA Foods stores increased their purchases by an average of 11%. In total, we distributed over 70,000 pounds of produce this year.

**COMPRA Foods has now distributed
202,000+ pounds of produce
and delivered to 124 stores.**

2019 Highlights

8

stores received
customized branding

20

scales provided

75%

stores recruited
introduced produce



Community Owned Real Estate (CORE)

In a gentrifying community, small businesses are often the first to be displaced. In these communities, small businesses without leases are subject to sudden increases from landlords who see an opportunity to capitalize on the speculative real estate market. It's not uncommon to see small businesses experience a double or tripling of their rent overnight. We believe that small businesses are an integral part of the DNA of a community and we should find ways to preserve spaces for entrepreneurs who are committed to serving a community.

To this end, Inclusive Action launched an exciting real estate project alongside its partners East Los Angeles Community Corporation, Little Tokyo Service Center, and Genesis LA. Together, we formed the Community-Owned Real Estate (CORE) Project and began our mission to stabilize commercial rents and preserve small businesses in neighborhoods facing gentrification. By acquiring 5 buildings across LA's Eastside, we removed them from speculative real estate market and helped to preserve 13 small businesses and one cultural center. Our plan is to prepare the tenants of these buildings to become part owners of their buildings in the coming years.

We believe this project can set a precedent for how community-based organizations can fight back against gentrification and displacement. We are excited to learn from the CORE project and disseminate that knowledge to organizations seeking to replicate and scale this model.

Micro-Business Accelerator (MBA)

In communities across Los Angeles, entrepreneurs are struggling to stay in their communities and are seeking support, both in the form of capital and knowledge. To this end, Inclusive Action will launch the Micro-Business Accelerator (MBA) in 2020, a pilot initiative that works to preserve micro-businesses in gentrifying neighborhoods like East LA or South LA by providing business coaching and financial tools so they can purchase the real estate on which they work.

The MBA plans to enroll up to 10 entrepreneurs in a 24-month program that provides technical assistance, access to capital, and personalized support to acquire a commercial real estate asset for their business. The MBA values working cooperatively: entrepreneurs are to help each other complete their assignments and fully understand and apply what they learn at the accelerator.

Once the cohort successfully completes all the modules, we will spend more one on one time with each entrepreneur to prepare them to present to funders, landlords, and stakeholders that will help them achieve their goal of purchasing their own commercial real estate in their community.





Leadership Development

Inclusive Action is committed to supporting the next generation of change-makers in a way that helps them navigate the complex systems of equitable programs and policies. Over the last two years, we have developed two major initiatives in leadership development: the Research Fellows and our internships. This year we hosted a stellar cohort of three Research Fellows and five interns, all of which have done work at the intersection of Policy Advocacy and our Economic Development Initiatives.

Research Fellows

Our Research Fellows Program is an opportunity for undergraduate and graduate students to work with Inclusive Action on applied research projects. The Fellows' researched a broad range of topics that aligned both with their academic interests and Inclusive Action's mission. This year's Research Fellows cohort represented three Southern California universities. As the culmination of the program, their research was showcased at PLUS².

Meet the Fellows!



Stephanie Camacho Arriola is a second year Masters of Urban and Regional Planning student at Cal Poly Pomona. She conducted research on the Business Interruption Fund (BIF) that LA County Metro has for businesses affected by the construction of their new metro lines. For her research, she interviewed small businesses receiving funds from Metro along a small portion of the almost-finished Crenshaw Line in Leimert Park. This was combined with secondary research that had been done regarding the effectiveness of this fund during the Red Line construction in Hollywood. She produced a list of recommendations to adjust the BIF to further help small businesses in construction areas.



Kyra Baffo is a Senior at UCLA, majoring in Global Studies. She did research on cooperatives and the policies that Los Angeles could adopt to uplift worker cooperatives. Through direct interviews with leaders in LA, New York City, and Oakland, as well as secondary research on policies in the US, she created a set of recommendations for Los Angeles. NYC and Oakland were chosen as cities to model due to their existing robust framework for supporting cooperatives. The recommendations she produced are specific policies that Los Angeles can adopt to help foster cooperative ownership of businesses.



Paola Fernandez graduated from USC with a Masters of Public Policy in May 2019. She is now working as a Consultant in Government & Public Services at Deloitte. Her research focused on small businesses in terms of gentrification and their resilience to it in the neighborhood of Highland Park. She performed secondary research around small business gentrification and innovative approaches to help businesses weather the storm, followed by contextualizing interviews with small businesses along the Figueroa Corridor of Highland Park to understand what businesses needed most to adapt to a changing clientele. Her recommendations for what could be done to help small businesses in gentrifying neighborhoods had multiple points of consideration for any future endeavors Inclusive Action takes in this space.

Research Assistants & Interns

Inclusive Action has had the pleasure of hosting many interns over the years. We have found that working with young professionals aids our organization in all of its initiatives and helps guide the trajectory of emerging leaders. We have been lucky to have eager students help us in our initiatives. This year, we had five interns and research assistants work with the organization to advance policy research, underwrite Semi'a Loans, input valuable data to track our programmatic progress, and review country-wide initiatives to understand the landscape of alternative ownership models.

Emily Makini and Amanda Zeidner were in graduate school when they aided in general policy research and research on alternative ownership models. Aidan Birnbaum helped us understand the implications of Opportunity Zones for those investing in them. Alyssa Lopez worked both with our Semi'a Fund and our research and advocacy team to help advance both of those initiatives. Katrina Aubry is currently working with our Semi'a Fund to help with technical assistance to clients and underwrite new loans. Without the work of these five students, our organization would not have reached so many goals!





Events and Convenings

Our events are an opportunity for community economic development professionals to come together to build new relationships, share ideas, and identify ways to work together. This year we convened over 600 people through our events including the Planning and Land Use Strategies Summit (PLUS2) and Summer Nights & City Stars!



PLUS² (Planning and Land Use Strategies Summit)

The Planning and Land Use Strategies Summit (PLUS²) is a dynamic convening of leaders, thinkers and change-makers who come together to share their work and dream up an actionable vision for the communities in which we work. This year, we hosted over 375 people (our highest attendance yet!) for our 7th annual PLUS². This year's theme was "The Inclusive City," and we learned from leaders who are addressing the lack of affordable housing, the acceleration of gentrification and displacement, increased income inequality, climate change, and food insecurity. All 8 panels brought in unique information, tying together ideas of stewardship, partnership, and collaboration in pursuit of inclusivity in our communities. Reflections from the event and key lessons we learned were published in a report made available to the public on our website.

This year's event was also special because we dedicated time to announce our name change from LURN to Inclusive Action for the City, as well as the transition of our Founder and Board Chairman, Alfred Fraijo Jr. who served the organization for over 10 years.

Summer Nights & City Stars

This annual party is where we celebrate "unsung" heroes of our City who work to make it better, especially for the most marginalized and underrepresented. This year we hosted over 150 guests at our 7th annual event and celebrated three amazing leaders at City Hall who helped legalize street vending in Los Angeles last year. We honored Marisa Alcaraz from Councilmember Price's Office, Jesse Leon from Councilmember Huizar's Office, and Dennis Gleason from Councilmember Buscaino's Office. We were moved by their work on behalf of their City Council offices to move such an important legislation forward.







Consulting

Aside from our Policy Advocacy and Economic Development Initiatives, we also take on projects that support other organizations whose mission aligns with ours. This year, we took on a few projects that aligned with our expertise and our passion:

- LA County Department of Consumer and Business Affairs (DCBA) - Inclusive Action planned, researched, and prepared a sidewalk vending policy recommendation report for the County of Los Angeles by hosting seven listening sessions throughout LA County, conducting surveys of hundreds of vendors, and then authoring a detailed report with all relevant information. This work was done in conjunction with our partners at ELACC, Public Counsel, and LA Food Policy Council.
- First 5 LA - Inclusive Action helped four Best Start Communities facilitate and train residents throughout Los Angeles County on participatory design practices.
- SPARCC - Inclusive Action conducted research with From Lot to Spot and the Southeast Asian Community Alliance (SEACA) on the possible correlation of pocket park development and the rise of property values. We worked closely with the UCLA Center of Neighborhood Knowledge to provide data to this team on how property values are impacted by pocket parks.



Looking Forward

We're excited for the new year! 2020 marks the first year we will begin and end as Inclusive Action for the City and we think it is the perfect year to take on new challenges, while doubling down on our existing programs, policy research, and advocacy.

Next year we hope to obtain our CDFI Certification, opening the doors for our organization to facilitate the delivery of more resources for entrepreneurs and working families across Los Angeles County. We will also be sharing our work to stop small business gentrification widely, in hopes that other communities can replicate it and improve our model. Finally, we will be launching our Micro-Business Accelerator (MBA) to help small businesses work towards owning the spaces they do business in.

On the policy front, we plan on coalescing a vision for equitable economic development strategies at the City and County level, complete with policy recommendations we feel leaders should consider to advance equity. Most importantly, we plan on continuing to work with stakeholders all across the city to make sure we're building an inclusive city. We're grateful for a good year and are looking forward to 2020!







Our Funders

We're grateful to our funders who support our organization and the work we do to help fulfill our vision for a more equitable economy. We believe the support we receive is a testament to the sense of urgency with which people feel we must act. Thank you to all our funders!

Ahmanson Foundation
Bank of the West
California Community Foundation
California Wellness
Capital One
CIT Bank
CITI Community Development
Citizens Business Bank
City National Bank
Chase Bank
Durfee Foundation
Genesis LA
Goldhirsh Foundation

LISC LA
Mercury Public Affairs
Mercy Housing
UCLA Luskin School of Public Affairs
Roschen Van Cleve Architects
LA2050 Challenge
Liberty Hill (Pobladores Fund)
PG&E
Roy and Patricia Disney Family Foundation
Sheppard Mullin
Weingart Foundation
Wescom Credit Union
Wurwand Foundation



Individual Donors

We'd like to give a special shoutout to all of the individuals who supported Inclusive Action's work by joining our monthly contributor campaign!

Karolina Andrini
Joey Bravo
Ananias Chairez
Ivory Chambeshi
Shafaq Choudry
Nathaniel Coleman
Mike De La Rocha
Carlos Delgado
Vera de Vera
David Diaz
Kate Dykgraaf
Azusena Favela
Daniel Fernandez
Reagan Flagler
Clare Fox
Angelica Frias
Ashley Gibbons
Richard Gomez
Rafael Gonzalez
Matt Haas
Lisa Hasegawa
Jim Herr
Ginger Hitzke

David Hsu
Kennie and Grace Hsu
Daniel Huynh
David Kietzman
Sofia Klatzker-Miller
Vivienne Lee
Helen Leung
Ericka Lozano-Buhl
Consuelo Martinez
Vinit Mukhija
Jorge Nuno
Tulsi Patel
Jane Paul
Omar Pulido
Jocelyn Ramirez
Joe Ramirez
Mari Riddle
Michael Siegler
Doug Smith
Craig Thompson
Chris Torres
Nicole Vick

Our Partners

Each year we look back at the work we have done alongside our partners and are humbled by the depth and breadth of their passion and expertise. The only way to truly make an impact is in conjunction with partners who do this work by our side and build our capacity. Together, these groups are changing Los Angeles to be a more inclusive city. This year our partners were:

Asian Pacific Islander Forward Movement
Center for Neighborhood Knowledge at
UCLA
Chinatown Service Center
Child 360
East LA Community Corporation
Environmental Defense Fund
Esperanza Community Housing
FreshWorks Fund
From Lot to Spot
Heath & Lejeune
Investing in Place
Kounkuey Design Initiative
La Cocina
LA Forward
Latham & Watkins
Little Tokyo Service Center
Los Angeles Food Policy Council

Los Angeles Neighborhood Land Trust
Los Angeles Regional Open Space &
Affordable Housing Collaborative
(LA ROSAH)
Milbank
Opportunity Fund
Para Los Ninos
Public Counsel
Self Help Graphics & Art
Sheppard Mullin Richter & Hampton LLP
South Central LAMP
South East Asian Community Alliance
SPIRITT Family Services
Thai CDC
T.R.U.S.T. South Los Angeles
Vermont Slauson CDC
Vendedores En Acción





INCLUSIVE ACTION

FOR THE CITY

Photos by: Jon Endow, Rudy Espinoza, Marco Covarrubias and Maribel Garcia

InclusiveAction.org
info@InclusiveAction.org
[@inclusivaction](https://www.instagram.com/inclusivaction)

INCLUSIVE ACTION FOR THE CITY

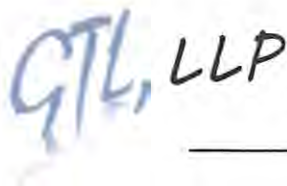
Formerly
(LEADERSHIP FOR URBAN RENEWAL NETWORK, INC.)

AUDITED FINANCIAL STATEMENTS

YEAR ENDED DECEMBER 31, 2018
(With Comparative Totals for December 31, 2017)

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INDEPENDENT AUDITORS' REPORT

To the Board of Directors of
INCLUSIVE ACTION FOR THE CITY
Los Angeles, California

We have audited the accompanying financial statements of Inclusive Action for the City formerly (Leadership for Urban Renewal Network - LURN) (the "Organization") (a nonprofit organization), which comprise the statement of financial position as of December 31, 2018 and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

INDEPENDENT AUDITORS' REPORT (CONT'D)

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Inclusive Action for the City as of December 31, 2018, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Report on Summarized Comparative Information

We have previously audited the Inclusive Action for the City's 2017 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated September 19, 2018. In our opinion, the summarized comparative information presented herein as of and for the year ended December 31, 2017, is consistent, in all material respects, with the audited financial statements from which it has been derived.

GTL, LLP

Sherman Oaks, CA
October 23, 2019

INCLUSIVE ACTION FOR THE CITY
STATEMENT OF FINANCIAL POSITION
DECEMBER 31, 2018

(With comparative totals for 2017)

		ASSETS	
		December 31,	
		2018	2017
CURRENT ASSETS			
Cash	\$	817,458	\$ 470,731
Accounts receivable		64,402	41,553
SEMI'A loan fund, current portion		46,823	37,326
Security deposit		2,390	2,390
Total current assets		931,073	555,442
PROPERTY AND EQUIPMENT (net)		29,110	40,535
CERTIFICATE OF DEPOSIT		20,000	20,000
SEMI'A LOAN FUND, net of current portion		119,858	50,083
INVESTMENT IN LURN VENTURES, LLC		6,629	25,000
Total assets	\$	1,106,670	\$ 691,060
LIABILITIES AND NET ASSETS			
CURRENT LIABILITIES			
Accounts payable and accrued liabilities	\$	39,341	\$ 41,750
Deferred revenue		65,166	254,156
Loan payable - current		150,000	-
Total current liabilities		254,507	295,906
LOAN PAYABLE		135,000	150,000
Total liabilities		389,507	445,906
NET ASSETS			
Without donor restrictions:			
Undesignated		717,163	245,154
Total net assets		717,163	245,154
Total liabilities and net assets	\$	1,106,670	\$ 691,060

See accompanying independent auditors' report and notes to financial statements

INCLUSIVE ACTION FOR THE CITY
STATEMENT OF ACTIVITIES
YEAR ENDED DECEMBER 31, 2018
(With comparative totals for 2017)

	For the Year Ended December 31,	
	2018	2017
CHANGES IN NET ASSETS WITHOUT DONOR RESTRICTIONS:		
Revenues, gains and other support:		
Contributions:		
Corporations	\$ 488,640	\$ 77,795
Foundations	468,594	152,213
Individuals	16,441	46,005
Government	144,843	112,911
Consulting	98,081	41,060
Food sale	67,902	36,836
Event sponsorship	115,000	91,000
Interest Income	9,027	4,500
Sublease income	1,625	5,150
Other	20,035	42,596
Net assets released from restrictions	-	75,000
Total revenues, gains and other support without donor restrictions	1,430,188	685,066
Functional expenses:		
Program services	539,250	435,259
General and administration	278,807	264,376
Fundraising and development	140,122	152,763
Total expenses	958,179	852,398
INCREASE (DECREASE) IN NET ASSETS	472,009	(167,332)
CHANGES IN NET ASSETS WITH DONOR'S RESTRICTION		
Satisfied by nature of restriction	-	(75,000)
DECREASE IN NET ASSETS WITH DONOR'S RESTRICTION	-	(75,000)
CHANGE IN TOTAL NET ASSETS	472,009	(242,332)
NET ASSETS, at beginning of year	245,154	487,486
NET ASSETS, at end of year	\$ 717,163	\$ 245,154

See accompanying independent auditors' report and notes to financial statements.

INCLUSIVE ACTION FOR THE CITY
STATEMENT OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED DECEMBER 31, 2018
(With comparative totals for 2017)

	Program Services	General and Administration	Fundraising and Development	2018 Total	2017 Total
Salaries and wages	\$ 268,206	\$ 100,228	\$ 63,750	\$ 432,184	\$ 367,748
Payroll taxes	21,658	8,093	5,148	34,899	38,099
Payroll service fees	-	145	-	145	276
Employee benefits	12,676	4,737	3,014	20,427	21,420
Workers comp insurance	-	4,692	-	4,692	7,014
Subcontractors	85,527	1,634	28,020	115,181	132,471
Advertising and promotion	-	700	-	700	-
Accounting	-	27,975	-	27,975	24,784
Auto	540	-	-	540	475
Bank fees	-	81	-	81	124
Merchant account fees	-	1,224	-	1,224	391
Credit report fees	627	-	-	627	93
Licenses and permits	-	20	-	20	2
Filing fees	1,119	250	-	1,369	2,679
Computer and internet	3,573	1,212	-	4,784	3,260
Continuing Education	-	-	-	-	4,987
Depreciation	-	11,425	-	11,425	11,425
Dues and subscriptions	4,590	3,672	-	8,262	3,496
Events	236	1,044	27,620	28,900	44,741
Insurance	-	8,731	-	8,731	10,055
Interest	6,003	509	-	6,512	5,311
Marketing	-	23,175	-	23,175	5,747
Meals and entertainment	30	4,877	820	5,727	5,682
Miscellaneous	200	876	-	1,076	-
Materials and supplies	3,894	13,389	2,233	19,516	16,150
Postage	8	239	29	276	781
Printing and reproduction	1,937	486	3,377	5,800	6,248
Professional fees	-	411	500	911	-
Rent	-	41,304	-	41,304	47,096
Storage-COMPRO	4,800	-	-	4,800	2,800
Repairs and maintenance	601	-	-	601	50
Telephone	-	3,620	-	3,620	4,846
Travel	4,316	9,970	4,220	18,505	13,870
Utilities	-	-	-	-	971
Outside services	13,830	3,500	279	17,609	-
Equipment rental	2,954	-	1,113	4,067	12,167
Allowance for bad debts	28,224	-	-	28,224	-
Gifts and contributions	500	590	-	1,090	15,436
Cost of food sales	73,202	-	-	73,202	41,704
Total expense	<u>\$ 539,250</u>	<u>\$ 278,807</u>	<u>\$ 140,122</u>	<u>\$ 958,179</u>	<u>\$ 852,398</u>

See accompanying independent auditors' report and notes to financial statements

INCLUSIVE ACTION FOR THE CITY
STATEMENT OF CASH FLOWS
YEAR ENDED DECEMBER 31, 2018
(With comparative totals for 2017)

	For the Year Ended December 31,	
	2018	2017
CASH FLOWS FROM OPERATING ACTIVITIES		
Change in net assets	\$ 472,009	\$ (242,332)
Adjustments to reconcile change in net assets to net cash provided by (used-in) operating activities		
Depreciation	11,425	11,425
Bad debt expense	28,224	-
Changes in assets and liabilities:		
Accounts receivable	(22,849)	27,557
Prepaid expenses	3,442	(3,442)
Account payable and accrued expenses	(2,409)	32,483
Deferred revenue	(188,990)	80,656
Net cash provided by (used-in) operating activities	<u>300,852</u>	<u>(93,653)</u>
CASH FLOWS FROM INVESTING ACTIVITIES		
Investments	(9,853)	(18,264)
SEMI'A loans funded	(151,262)	(56,480)
SEMI'A loans principle payments received	71,990	34,136
Net cash (used-in) investing activities	<u>(89,125)</u>	<u>(40,608)</u>
CASH FLOWS FROM FINANCING ACTIVITIES		
Proceeds from loans payable	135,000	-
Net cash provided by financing activities	<u>135,000</u>	<u>-</u>
NET INCREASE (DECREASE) IN CASH	346,727	(134,261)
CASH, at beginning of year	<u>470,731</u>	<u>604,992</u>
CASH, at end of year	<u><u>\$ 817,458</u></u>	<u><u>\$ 470,731</u></u>
Supplemental disclosure of cash flow information		
Cash paid during the year for interest	<u><u>\$ 6,512</u></u>	<u><u>\$ 5,311</u></u>

See accompanying independent auditors' report and notes to financial statements.

**INCLUSIVE ACTION FOR THE CITY
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED DECEMBER 31, 2018**

NOTE 1- DESCRIPTION OF ORGANIZATION

Inclusive Action for the City ("IAC" or the "Organization") (formerly Leadership for Urban Renewal Network - LURN) is a 501(c)(3) California nonprofit organization committed to revitalizing low-income communities. IAC's mission is to bring people together to design, build, and promote sustainable communities that allow people to live their greatest potential. IAC catalyzes multi-disciplinary networks, forges transformative partnerships, and develops innovations that design, build and promote sustainable communities.

IAC redefines "urban renewal." IAC believes that the renewal, revitalization, and revival of low-income communities must be done responsibly, must be led by the community, and must leverage existing resources. IAC accomplishes its mission by working with multi-disciplinary stakeholders to craft solutions that impact the quality and economic well being of residents in low-income communities.

NOTE 2- SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

(a) Basis of Presentation

The financial statements of the Organization have been prepared on the accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America.

The Organization is required to report information regarding its financial position and activities according to two classes of net assets: without donor restrictions and with donor restrictions. Net assets, revenue, contributions, fundraising, gains, and losses are classified based on the existence or absence of donor or grantor-imposed restrictions.

Net Assets Without Donor Restrictions – Net assets available for use in general operations and not subjected to donor (or certain grantor) restrictions.

Net Assets With Donor Restrictions – Net assets subjected to donor (or certain grantor) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both.

**INCLUSIVE ACTION FOR THE CITY
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED DECEMBER 31, 2018**

NOTE 2- SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONTINUED

(b) Contributions and Revenue Recognition

Contributions received and unconditional promises to give are measured at their fair values and recorded as net asset without donor restrictions or net asset with donor restrictions, depending on the existence and/or nature of any donor-imposed restriction. The Organization reports gifts of cash and other assets as contributions with donor restrictions if they are received with donor stipulations that limit the use of the donated assets, or if they are designated as support for future periods. Conditional promises to give, that is, those with a measurable performance requirement or other barrier, and a right of return, are not recognized until the conditions on which they depend have been substantially met. When a donor's intended purpose is met or time restriction expires, the net assets with donor restrictions are transferred to net assets without donor restrictions and reported in the statements of activities as net assets released from restrictions. Contributions with donor restrictions whose restrictions are met in the same reporting period are reported as contributions without donor restrictions support. Grants and contracts that are conditioned upon certain performance requirements or other barrier, and a right of return, are initially recorded as deferred revenue, and upon the incurrence of the allowable qualifying expenses earned revenue is then recognized.

Donated noncash items are recorded as contributions at fair value at the date of donation. Donations of property and equipment, materials and professional services are recorded as support at their respective fair values.

(c) Cash

Cash (and cash equivalents) are defined as cash and investments with original maturities of 90 days or less, which are readily convertible to known amounts of cash and not subject to significant changes in value from interest rate fluctuations.

(d) Major Revenue Sources

For the year ended December 31, 2018 the majority of the Organization's revenues were derived from contributions, government grant, consulting and program services contracts.

**INCLUSIVE ACTION FOR THE CITY
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED DECEMBER 31, 2018**

NOTE 2- SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONTINUED

(e) Concentration of Credit Risk

Financial instruments that potentially subject the Organization to concentration of credit risk consist of cash and cash equivalents and certificates of deposits. The Organization places its cash and cash equivalents with high credit quality financial institutions. At times, such amounts may be in excess of the FDIC limit of \$250,000. For the year ended December 31, 2018, the Organization had bank balances exceeding this limit by approximately \$584,000.

Accounts receivable outstanding at December 31, 2018 consists of Corporate and Foundation grants awarded to the Organization during 2018. Concentrations of credit risks with respect to accounts receivables are limited, as all of the Organization grant awards originate from major U.S. corporations and foundations. The Organization's management anticipates that all accounts receivable are collectible, thus no allowance for doubtful accounts is necessary.

(f) Management Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the U.S. requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

(g) Property and Equipment

All property and equipment purchases with a cost greater than \$5,000 are capitalized at cost and depreciated using the straight-line method over the estimated useful lives (3 to 5 years) of the individual assets. Leasehold improvements are amortized over the estimated useful lives, or the term of the related leases, whichever is shorter, using the straight-line method.

(h) Reclassifications

Certain amounts in the December 31, 2017 financial statements have been reclassified to conform to the December 31, 2018 presentation. There was no effect on net assets.

**INCLUSIVE ACTION FOR THE CITY
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED DECEMBER 31, 2018**

NOTE 2- SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONTINUED

(i) Functional Allocation of Expenses

The cost of programs and supporting services activities have been summarized on a functional basis in the statement of activities. The statement of functional expenses presents the natural classification detail of expenses by function. Accordingly, certain costs have been allocated among the programs and supporting service benefited. Expenses not directly chargeable to these functional categories are allocated on direct labor dollars, square footage utilized, or a comparably reasonable basis of allocation.

(j) Recently Issued Accounting Standards

- I. In 2016, the Financial Accounting Standards Board (FASB) issued Accounting Standards Update (ASU) No 2016-14, *Presentation of Financial Statements of Not-for-Profit Entities*. The Organization adopted the provisions of this new standard during the year ended December 31, 2018. In addition to changes in terminology used to describe categories of net assets throughout the financial statements. Among other provisions, ASU 2016-14 reduces the number of classes of net assets from three to two – net assets without restrictions or with restrictions. In addition, new disclosures were added regarding liquidity and the availability of resources (Note 11).
- II. In February 2016, the FASB issued ASU 2016-02, *Leases*, which requires lessees to recognize “right of use” assets and liabilities for all leases with terms of more than 12 months. The ASU requires additional quantitative and qualitative financial statement footnote disclosures about the leases, significant judgments made in accounting for those leases and amounts recognized in the financial statements about those leases. The guidance will be effective for fiscal years ending after December 15, 2021, with early adoption permitted.
- III. In May 2014, the Financial Accounting Standards Board (FASB) issued Accounting Standards Update (ASU) No. 2014-09, “Revenue from Contracts with Customers”, which requires an entity to recognize the amount of revenue to which it expects to be entitled for the transfer of promised goods or services to customers. The ASU will replace most existing revenue recognition guidance when it becomes effective. The new standard is effective for fiscal years beginning after December 15, 2018. Early application is not permitted. The standard permits the retrospective or cumulative effect transition method.

**INCLUSIVE ACTION FOR THE CITY
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED DECEMBER 31, 2018**

NOTE 3- INCOME TAXES

The Organization is exempt from federal income taxes under Section 501(c)(3) of the Internal Revenue Code ("IRC") and from state income taxes under the corresponding section of the California Revenue and Taxation Code. Accordingly, no provision or benefit for federal or state income taxes is recorded in the accompanying financial statements.

The accounting standard on accounting for uncertainty in income taxes addresses the determination of whether tax benefits claimed or expected to be claimed on a tax return should be recorded in the financial statements. Under this guidance, the Organization may recognize the tax benefit from an uncertain tax position only if it is more likely than not that the tax position will be sustained on examination by taxing authorities based on the technical merits of the position. Examples of tax positions include the tax-exempt status of the Organization and various positions related to the potential sources of unrelated business income tax (UBIT). The tax benefits recognized in the financial statements from such positions are measured based on the largest benefit that has a greater than 50% likelihood of being realized upon ultimate settlement. There were no unrecognized tax benefits identified or recorded as liabilities for the year ended December 31, 2018.

The Organization's federal income tax returns for tax years 2015 and beyond remain subject to examination by the Internal Revenue Service. The returns for California, its only state jurisdiction, remain subject to examination by state taxing authorities for the tax years 2014 and beyond.

NOTE 4- PROPERTY AND EQUIPMENT

Property and equipment consisted of the following at December 31 2018:

Computer equipment	\$ 4,846
Vehicles	52,284
Less accumulated depreciation	<u>(28,020)</u>
Property and equipment, net	<u><u>\$ 29,110</u></u>

Depreciation expense for the year ended December 31, 2018 amounted to \$11,425.

**INCLUSIVE ACTION FOR THE CITY
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED DECEMBER 31, 2018**

NOTE 5- SEMI'A LOAN FUND

The SEMI'A loan fund balance at December 31, 2018 in the amount of \$166,681 represents amounts lent to twenty six (26) small business borrowers, based on unsecured notes receivable, bearing interest at 5% to 8%, with principal and interest due monthly, due at various dates ranging from 2019 to 2022. Management believes the collection of loan repayments relating to certain loans is doubtful and accordingly has established reserves for uncollectible loans receivable of \$8,224. Principal amounts due within the next four years are as follows:

<u>December 31,</u>		<u>Total</u>
2019	\$	46,823
2020		107,437
2021		18,602
2022		2,043
Allowance for doubtful accounts		<u>(8,224)</u>
		166,681
Current		<u>(46,823)</u>
Noncurrent	\$	<u><u>(119,858)</u></u>

NOTE 6- DEFERRED REVENUES

Deferred revenues at December 31, 2018 consisted of corporate and foundation grants (conditional funds received for revenue to be recognized when the conditions are met) awarded to the Organization during 2018, with services to be rendered or completed during 2019, as detailed below:

The California Community Foundation	\$	41,666
LA 2050 Street Vending Project		<u>23,500</u>
	\$	<u><u>65,166</u></u>

NOTE 7- LOANS PAYABLE

Loans payable at December 31, 2018 consisted of the following:

Unsecured *Advance Intermediary Lending Agreement* with Capital Impact Partners of \$150,000 dated April 24, 2015. The loan agreement bears interest at 3.25%, payable in full plus all accrued and unpaid interest due on May 27, 2019. Proceeds from this loan are to be used exclusively to provide funding for loans or grants for "approved SEMI'A projects" as defined. Loan was paid in full in May 2019.

**INCLUSIVE ACTION FOR THE CITY
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED DECEMBER 31, 2018**

NOTE 7- LOAN PAYABLE (continued)

Unsecured *Program-Related Investment* loan agreement with California Community Foundation of \$100,000 dated February 28, 2018. The loan agreement bears interest at 2%, payable in quarterly installments; outstanding principal plus all accrued and unpaid interest is due on February 28, 2023. Proceeds from this loan are to be used exclusively to provide funding for loans or grants for "approved SEMI'A projects" as defined.

Unsecured *Program-Related Investment* loan agreement with Goldhirsh Foundation of \$35,000 dated November 30, 2018. The loan agreement is non-interest bearing and payable in full at maturity on February 28, 2020. Proceeds from this loan are to be used exclusively to provide funding for loans or grants for "approved SEMI'A projects" as defined.

NOTE 8- LEASE COMMITMENTS

Operating lease

The Organization conducts operations on leased facilities under terms classified as operating leases, as follows:

In July 2015, the Organization entered into an office lease agreement for offices within a building owned by an entity controlled by a Board Member; the lease was subsequently extended through December 31, 2019, with an option to renew for additional three (3) years. Monthly payments for unit 3 is \$2,300 and for unit 1 is \$1,050.

Future minimum lease payments subsequent to December 31, 2018 are as follows:

Year Ending Dec 31.	Office Unit 3	Office Unit 1	Total
<u> </u>	<u> </u>	<u> </u>	<u> </u>
2019	<u>\$ 27,600</u>	<u>\$ 12,600</u>	<u>\$ 40,200</u>

Office rent expense paid to related party was \$41,304 for the year ended December 31, 2018.

**INCLUSIVE ACTION FOR THE CITY
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED DECEMBER 31, 2018**

NOTE 9- INVESTMENT IN LURN VENTURES, LLC

LURN Ventures, LLC is a California corporation (elected to file as a "C" corporation) with IAC being its sole-member, created on January 26, 2015. As of December 31, 2018, IAC's investment in the LLC was recorded at fair value of \$6,629, net of a (\$20,000) fair value allowance to recognize repeated losses incurred by EL MACHETE, LLC and VIVA LOS CUPCAKES, LLC, each with a \$10,000 investment.

This LLC was created for the sole purpose of investing in businesses in low-income neighborhoods that have limited resources to expand their businesses. The LLC also aims to demonstrate that if we invest in businesses in low-income neighborhoods, we can help these entrepreneurs create jobs and other positive benefits to the surrounding community.

NOTE 10- RELATED PARTY TRANSACTIONS

During the year ended December 31, 2018, the Organization paid \$41,304 as rent expense for office space within a building owned by an entity controlled by a Board Member; see also Footnote 8, Lease Commitments.

NOTE 11- LIQUIDITY AND AVAILABILITY OF FINANCIAL ASSETS

The following reflects the Organization's financial assets as of the Statement of Financial Position date, reduced if any, by amounts not available for general use because of contractual or donor-imposed restrictions within one year of the Statement of Financial Position at December 31, 2018.

Cash	\$ 817,458
Accounts receivable	64,402
Less funds need for:	
Fiscal sponsor account	(8,452)
Accounts designated for SEMI'A loans	(249,317)
Deferred revenue	(65,166)
Loan payable - Current	<u>(150,000)</u>
Financial assets available to meet cash needs for general expenditures within one year	\$ <u><u>408,925</u></u>

**INCLUSIVE ACTION FOR THE CITY
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED DECEMBER 31, 2018**

NOTE 11- LIQUIDITY AND AVAILABILITY OF FINANCIAL ASSETS - CONTINUED

None of the net financial assets are subject to donor or other contractual restrictions that make them unavailable for general expenditure within one year of the Statement of Financial Position. The Organization has a goal to maintain financial assets, which consist of cash on hand to meet 90 days of normal operating expenses. IAC has a policy to structure its financial assets to be available as its general expenditures, liabilities, and other obligations come due.

NOTE 12- PRIOR YEAR DATA

Selected information regarding the prior year has been included in the accompanying financial statements. This information has been included for comparison purposes only and does not represent a complete presentation in accordance with generally accepted accounting principles. Accordingly, such information should be read in conjunction with the organization's prior year financial statements, from which this selected financial data was derived.

NOTE 13- SUBSEQUENT EVENTS

On September 19, 2019, the Organization became a member with a 30% ownership interest in CORE, LLC (Community Owned Real Estate, LLC), a California for-profit corporation, along with two other local not-for-profit organizations, with the primary purpose to own and hold certain real estate properties to rehabilitate and operate in furtherance of community goals. The Organization's share of loan debt incurred by the LLC was \$3.0 million, with interest rates ranging from 3.9% to 5.1% and monthly payments extending through 2029 and 2056. The Organization's member capital account was initially funded with \$168,069 cash payment.

The Organization has evaluated events subsequent to December 31, 2018, to assess the need for potential recognition or disclosure in the financial statements. Such events were evaluated through October 23, 2019, the date the financial statements were available to be issued. Based upon this evaluation, management determined that no subsequent events occurred that require recognition or additional disclosure in the financial statements.



Vernon CommUNITY Fund

GRANT RECOMMENDATION FORM

General Applicant Information

Applicant Organization:	YMCA Metropolitan LA for Weingart East LA YMCA
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Type of Organization:	Community Support - Sports & Recreation	Year Founded:	1844
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Annual Budget:	\$4,222,414	No. of Board Members:	81
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Amount Requested:	\$100,000	Recommended Amount:	\$40,000
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Type of support requested:	<input checked="" type="checkbox"/> General Operating	<input type="checkbox"/> First Time Applicant
	<input type="checkbox"/> Project/Program	<input checked="" type="checkbox"/> Returning Grantee Prev. Award amount: \$35,000 FY2016-2017

Brief Narrative description of the organization

YMCA Metropolitan LA is a charitable, tax-exempt non-profit organization governed by a 58 member Board of Directors and managed by a staff of over three thousand and over nine thousand volunteers annually, based on their 2017 990.

YMCA Metropolitan LA operates approximately 12 community centers in the Los Angeles area--A network of sites that include Weingart East Los Angeles YMCA and the Southeast Rio Vista YMCA within the VCF catchment area. YMCA serves over 1000 residents of Unincorporated East LA, Bell, Boyle Heights, Commerce, Huntington Park, Maywood and Vernon.

Organizational strengths:

The Weingart East LA YMCA exhibits many strengths as demonstrated by virtual site visits, a thorough review of documents and discussions with leaders at the Metro YMCA.

The branch enjoys the support of many local businesses and civic leaders, is a center of the community and is responsive to the needs of its diverse residents.

The YMCA Metropolitan LA serves over 1,000 residents from the Vernon area. It brings stronger, more sustainable efforts to encourage senior support, civic engagement and local collaboration, all of which result in deeper community bonds. Due to COVID-19, The YMCA has taken on additional programs that will serve families in need: weekly blood drives in partnership with The American Red Cross; food and meal distribution with LA's Grab & Go food program; as well as essential worker "pop up" childcare and 2020 Census outreach.

This shows their incredible ability to be flexible to and advocate for the needs of their clients and the communities they serve.

Proposal Details

Specific population(s) targeted by grant request (if applicable)

Age Range: All Family Type: All
Gender: All Military Status: N/A
Race/Ethnicity: All Sexual Orientation: N/A
Economic Status: LI Other (specify): _____

Description of the proposal to which funds would apply
(if no particular project is specified, please note General Operating Support in this area)

General Operating Support in response to communities most effected by COVID-19

Cost/Benefit:	228 non-duplicated resident memberships in the VCF area at \$175 per individual	Beneficiaries and/or potential impact on the non-profit/governmental landscape:	Youth, individuals, families and seniors
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Staff Analysis

Documents reviewed

☒ Audit/IRS Form 990 (dated: 6 / 14 / 2018)

☐ Proposal Budget

☒ Organizational Budget

How does the proposal align with the goals of the Fund?

The Vernon CommUNITY Fund promotes the physical, emotional and social well-being of residents and is especially concerned with low-income residents and their quality of life. The YMCA's goals, programs and outcomes demonstrate alignment with VCF goals—to strengthen and support non-profit organizations that benefit residents and neighborhoods and the value of shared responsibility for the well-being of neighboring communities now and into the future.

Are there any activities planned to acknowledge VCF as a funder of this project/program/organization?

The YMCA's recognition efforts include press releases to all major and local media markets in the region, social media campaigns and email blasts to new and current subscribers. The YMCA will also mention VCF on its website and in board and corporate presentations, as well as in their annual report.

What previous projects has the applicant successfully implemented?

A previous grantee of the 2016-2017 VCF, the YMCA of Metropolitan Los Angeles reported that the Southeast Rio Vista branch achieved the objectives stated in their last grant proposal, thanks in part to assistance from the VCF. Over 8,000 individuals were served--including 6,000 family memberships in one year, from December of 2014 to 2015--98% of whom were Hispanic. They were also able to launch Viva Bien, a no-cost senior wellness program, in collaboration with White Memorial Hospital.

List any foreseeable challenges that the applicant may encounter in the implementation of this proposal or in general:

The YMCA will be challenged to sustain membership growth in an area with lower income levels. Because no one is turned away if unable to pay, the fundraising challenges are higher in communities served by the Southeast Rio Vista YMCA. The Metro YMCA continues to support Southeast Rio Vista and three other Urban YMCA's using additional resources to ensure equity across all branches

Funding Recommendation

Fund this proposal?	<input checked="checked" type="checkbox"/> Yes
	<input type="checkbox"/> No

Recommended Amount:	\$40,000
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Suggested revision(s) to proposal/fund amount, if applicable:

The original requested amount was \$100,000. The recommended amount is \$40,000 due to a decrease in funding for the 2019-2020 fiscal year.

Staff reviewer:	LaTeesha Pinkney
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Signed: 	Date: 4 / 15 / 2020
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Fill out Application Form

Last updated: 06/01/2019

ORGANIZATIONAL INFORMATION

*Indicates required field

* **Name of Organization** YMCA of Metropolitan Los Angeles

* **Organization Address**

Street	625 S. New Hampshire Ave.
City/Town	Los Angeles
State	California
Country	United States

* **Organization Phone** 2133512269

* **Organization Email** KhathyHoang@ymcaLA.org

Organization website address, if any www.ymcala.org

* **Name of Authorized Representative** Dominguez, Victor

(Last Name, First Name)

Title of Authorized Representative Executive Vice President & Chief Strategy Officer

* **Organization Founding Date/Date of Incorporation** (No response)

* **Organization Type**

Community-based (Community Service)
Community-based (Health/Human Services)
Community-based (Sports/Recreation)

* Service Area	Bell
	Boyle Heights
	Commerce
	Huntington Park
	Maywood
	Unincorporated East Los Angeles (specify community)
	Vernon

SERVICE DETAILS

What number of non-duplicate individuals directly benefit from your services?	More than 200
What amount of the individuals specified above are located in the cities identified by the Vernon CommUNITY Fund?	More than 200
What age group(s) benefit the most from your services?	Children and Youth (ages 0 -14)
	Adolescents (ages 15 -17)
	Teens and Young Adults (ages 15 – 20)
	Adults (ages 21 – 54)
	Seniors (ages 55 and up)

STAFF DETAILS

* Name of Executive Director	Dominguez, Victor
(Last Name, First Name)	

List of Executive Staff/Volunteer Leadership (Attachment)

Biographies should include a brief description of current employment, community service and current and former board appointments

(No response)

Executive Staff/Volunteer Leadership biographies (Text)

You may alternatively choose to type biographies directly instead of attaching a separate document. Please specify titles and organizational involvement.

Victor Dominguez

Executive Vice President & Chief Strategy Officer

Overall urban branch efforts are overseen by Victor Dominguez, Executive Vice President & Chief Strategy Officer. Mr. Dominguez previously served as the Y's Senior Vice President Operations and Community Development, responsible for providing administrative oversight and support to the executives in the four urban Y branches. In addition, he is the staffing coordinator for the Urban Council, which is a task force of the Metro Y Board largely responsible for the partnership with the Mayor's office, as well as the development of community partnerships to benefit children and families in the urban Ys. Mr. Dominguez previously served for 5 years as the executive director of the Weingart East LA Y branch in Boyle Heights, and was successful in implementing a youth workforce development program, as well as expanding the early learning, PLAY, and MEND programs – programs that have proven their effectiveness in urban communities.

Juan De La Cruz

Senior Vice President of Community Development

Juan De La Cruz leads the Y's efforts in public policy & advocacy, Urban Initiative: Cradle to Career Success, Urban Council, Association Strategic Partnerships and Initiatives, and community building. Besides leading our efforts in public policy & advocacy, Mr. De La Cruz is the primary Mission Advancement Officer in charge of the Urban Initiative: Cradle to Career Success. In this role, he supports the diverse members of our Urban Council and Urban branches. He is our primary touchpoint for the LA Y Association's Strategic Partnerships and Initiatives, and is at the center of our work in community building. Previously, Mr. De La Cruz served as Chief of Staff with an LAUSD School Board Member and managed a \$120 Million joint-use and innovation fund for LAUSD.

Mario Valenzuela

Executive Director, Weingart East Los Angeles YMCA

Mario Valenzuela serves as Executive Director of the Weingart East Los Angeles YMCA. He is responsible for the expansion of strategic community partnerships to provide programs, services, and initiatives that focus on the youth development, healthy living, and social responsibility. His YMCA career began in 2003 when he served as a Program Coordinator for the Ketchum-Downtown YMCA. Mr. Valenzuela grew up in Los Angeles, attending Downtown Business Magnet High School and completing his BA degree in English from the California State University of Northridge.

Gerry Salcedo
Operations Executive Director, Southeast-Rio Vista Family YMCA

Gerry Salcedo started his YMCA career as a Senior Aquatics Director. Throughout his 10 years in the YMCA, Gerry has been promoted to a Regional Aquatics Director, Associate Executive Director and currently as the Operations Executive Director at the Southeast Rio Vista Family YMCA. One of Gerry's many goals is to provide life changing programs in our most under resourced Community of Maywood and its surrounding cities.

Veda Ramsay-Stamps
Regional Mission Advancement Development Director

Veda Ramsay-Stamps is primarily responsible for ensuring that branch directors are meeting or exceeding their fundraising goals and strengthening effective internal and external collaborative partnerships within branch community service areas. Ms. Ramsay-Stamps is also charged with providing board, financial, and community development support to 7 urban branch locations throughout the LA Y. Prior to joining the LA Y, Ms. Ramsay-Stamps served as the managing partner of a statewide community planning consulting firm and successfully implemented housing, health, and economic development programs and services with both government agencies and nonprofits. She has worked on pivotal federal and statewide initiatives, including Building Healthy Communities, Housing First Homeless Assistance, California Works for Better Health, and Sons & Brothers Youth Initiative. Ms. Ramsay-Stamps received her Master of Public Administration (MPA) degree from the University of Southern California (USC) in 2018 and is currently a Global Education doctoral candidate at USC.

List of Board Members (Attachment)

Biographies should include a brief description of current employment, community service and current and former board appointments

<https://jemmottrollinsgroup.fluidreview.com/resp/79374274/fqskNUvQvb/>

List of Board Members (Text)

You may alternatively choose to type biographies directly instead of attaching a separate document.

(No response)

FINANCIAL INFORMATION

List of Income Sources

(For example: grants, earned income, individual donations)

\$190,000

* Most recent audit and/or 990.

(Please attach)

<https://jemmottrollinsgroup.fluidreview.com/resp/79374274/nOnxuvHAF5/>

* Current organization budget

(Please attach)

<https://jemmottrollinsgroup.fluidreview.com/resp/79374274/8THAFUPkXp/>

***Grant Amount:** 100000

Please specify the amount of grant funds being requested.

*** What percentage of your organization budget will the requested funds represent?** 1.4

*** Are you requesting funding for a specific project?** No

Proposed budget for requested funds

How will the organization specifically utilize grant funds? (Please attach)

(No response)

Name of Financial Institution Union Bank

Address of Financial Institution 445 S Figueroa St, Los Angeles, CA 90071

Phone Number of Financial Institution (No response)

Name of Fiscal Sponsor (if applicable) (No response)

Fiscal Sponsor Address (if applicable)	(No response)
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Fiscal Sponsor Phone (if applicable)	(No response)
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Fiscal Sponsor Email (if applicable)	(No response)
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Fiscal Sponsor Website (if applicable)	(No response)
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Does your organization have a current certificate of general liability insurance?	Yes
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Fill out Application Narrative Form

Last updated: 06/01/2019

*** What dollar amount are you requesting from the Vernon CommUNITY Fund?** 100000

*** Will you be requesting general operating support?** Yes

If yes:

What is your annual operating budget?	4,222,414
What is your organization's mission? (250 words, maximum)	<p>For more than 130 years, the Y's mission in LA has been to strengthen communities through programs focused on Youth Development, Healthy Living, and Social Responsibility. The YMCA of Metropolitan Los Angeles is one of the oldest, largest, and highest-impact Y Associations in the world. From 1882 to today, the Y in LA has realized its calling through continued, focused outreach to our neighbors and today offers a wide spectrum of programming that addresses the needs of youth and families across the region through 26 local branches, three camp sites, and over 170 program locations that benefit 400,000 members and more than 500,000 participants.</p> <p>The Weingart East LA Y (WELA Y) and Southeast Rio Vista Family Y (SERV Y) are two of the YMCA's four "urban branches," Y's that focus their work in LA's urban core and bring the proven quality of Y programs, accessible to all, to communities that are among America's most in need of health, fitness, and community programs for youth, families, and seniors.</p> <p>For communities served by both of these Ys, including Vernon and its environs, the YMCA brings access to wellness for families working to maintain good health, often with less access to nutrition education and safe, free play space. It brings stronger, more sustainable efforts to encourage senior support, civic engagement, and local collaboration, all of which result in deeper community bonds. It brings greater access to quality, year-round sports and fitness programming for youth, including those who could not otherwise access any.</p>
What is the target demographic for your services?	The Weingart East Los Angeles Y focuses on serving under-resourced youth and families in Boyle Heights, East Los

Angeles, El Sereno, Lincoln Heights, and the City of Vernon. The targeted areas are in the 80th percentile for lowest educational attainment in Los Angeles. This means high school drop-out rates of 48% compounded with 10% unemployment in adults and nearly 60% of households live below 200% of Poverty Threshold. No one is denied membership due to an inability to pay. At the WELA Y, more than 90% of participants and members are low-income, 100% face significant barriers to their wellness, and 100% of their membership and program costs must be partially or fully subsidized. Youth in these communities face enormous barriers to breaking the cycles of poverty and poor health into which they born, and the communities themselves need the coordinated efforts of local leaders to build system capacity to create lasting improvement. The Weingart East Los Angeles Y serves over 2,400 members and over 1,200 youth annually – 88% of whom are Hispanic/Latino. The Southeast-Rio Vista Family Y primarily serves the communities of Cudahy, Maywood, Vernon, and Huntington Park, and also has members from Bell, Boyle Heights, Commerce, and unincorporated East Los Angeles. In these communities, 90% of families contend with no access to licensed child care, only 5.3% of adults have a four-year college degree, and 55% of children are overweight or obese. The SERV Y annually reaches 10,000 individuals – 96% of whom are Hispanic/Latino – including 5,400 youth and over 1,000 families through memberships. Among our members, more than 80% are aged 19 or younger and 64% of families with young children live below the Federal Poverty Level. Nearly all of our members require financial aid, and 75% of individuals served are low-income. The SERV Y receives key partnership support, financial and in general community support, from the City of Vernon.

What period of time are the requested funds expected to cover?

2019-2020

Please attach the proposed budget for your project

(No response)

Describe your organization's history, listing significant achievements, accomplishments and recognition: (250 words, maximum)

The Weingart East Los Angeles Y is the leading community center in its area for youth, families, and seniors, and 8,000 people of all ages walk through its doors each month. Founded in 1911, the branch provided its region with its first-ever athletic facilities and sports fields, and for 105 years since, the Y has provided a diverse community with values-based programs that foster positive life choices and the building of interpersonal bridges. The Southeast Rio Vista Y, which opened in 2013 after Y efforts in the neighborhood that go back 80 years, reaches 10,000 youth and families annually.

In the last year, these branches:

- taught water safety to 2,574 youth with no other access to such programs;
- educated 186 youth, adults, and seniors in Healthy Living Programs such as Fitness Classes, Nutrition Programs, Obesity Prevention;
- connected seniors through senior programs, senior services, and a wellness center fully equipped with exercise machines and trained professional staff to assist hundreds of older people in meeting their wellness goals;
- served 6,646 youth with Youth Development Programs including computer classes, Youth & Government leadership training, dance programs, enrichment services, and youth sports, and nutrition program;
- engaged 978 youth in the Y's proven in-school fitness program, PLAY;
- provided access to 156 lower-income kids to camp over the summer; and
- served 391 young children and families in free- and/or low-cost preschools and Early Learning Readiness programs.

*** Describe how your organization and/or project will improve the community of Vernon and/or its surrounding areas: (500 words, maximum)**

The impact of the WELA and SERV Ys continue to grow, as evidenced in recent years' reports. Last year, thanks in part to the City of Vernon, the YMCA completed the largest initiative in our 134-year history, the Urban Initiative: Cradle to Career Success. The Initiative built the capacity of the urban branches to offer proven Y programs for youth from infancy to college and career success. We then secured these programs with endowed funding.

With this youth program continuum secure, the WELA and SERV Ys are prioritizing a pressing need: support for new immigrants through New American Welcome Centers (NAWCs).

LA is home to nearly 3.5 million immigrants, one third of the population of LA County. With 401,000 naturalization-eligible immigrants, LA has the second-largest such population in the US. Yet, immigrants and refugees face a variety of integration hurdles: barriers to information, lack of context for US bureaucracies, low educational levels, limited English, financial struggles, prejudice, and trauma from a

past that sparked migration. Immigrants today also face increasing public animosity, which can make them more fearful of government systems, even those designed to help. When immigrants are cut off from integration, they often remain trapped in cycles of poverty, which harms them and adds tremendous cost to our educational, healthcare, and criminal justice systems.

The LA Y has now embedded NAWCs in five Ys across LA. The first opened at the SERV Y in June 2017, and the NAWC at the WELA Y opened in 2018. Combined, these two NAWCs have now served over 6,734 individuals.

Collectively, YMCA NAWCs now provide at least 4,000 immigrants and refugees a year with group and individualized citizenship assistance, “Know Your Rights” workshops, and resource fairs. NAWCs also provide referrals to community partners who help with the more specialized services commonly needed by immigrants and refugees: other direct legal services, economic integration and employment services, and general education (including ESL and GED classes).

The LA Y is now recognized and accredited by the Department of Justice as a provider of legal services to immigrants. The DOJ has designated only 23 people in all of LA as Partially Accredited Representatives, able to provide direct assistance with immigration forms, and 2 of those 23 are staff members at the Y. The LA Y is the only Y granted funding for the state of California to do this work. Like all Y programs, NAWCs are staffed by people with cultural and linguistic fluency relevant to their communities.

These efforts link inextricably to the Y’s wider array of services, which help program participants find childcare, build friendships, get and stay healthy, and keep their kids safely engaged in enriching activities outside of school. Altogether, the Ys with NAWCs help new Americans not just to become integrated citizens, but to thrive with healthy spirit, mind, and body.

A 2019 priority for the WELA and SERV Ys is supporting infrastructure for the expansion of NAWC work and its integration into all branch operations.

If selected for award, how might your organization promote its Vernon Community Fund Grant?

The Y widely recognizes and celebrates its supporters through diverse media of all platforms across Greater Los Angeles, one of the largest media markets in the world. Recognition efforts included press releases to all major and local media in the region, social media campaigns, email blasts reaching more than 790,000 YMCA email and news subscribers, mentions on the Y website and in board and corporate presentations, and inclusion in the Y’s annual report.

PUBLIC DISCLOSURE COPY

Form **990**Department of the Treasury
Internal Revenue Service**Return of Organization Exempt From Income Tax**

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

▶ Do not enter social security numbers on this form as it may be made public.

▶ Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2017**Open to Public
Inspection**

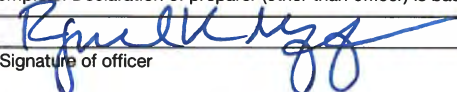
A For the 2017 calendar year, or tax year beginning , 2017, and ending , 20																
B Check if applicable: <input type="checkbox"/> Address change <input type="checkbox"/> Name change <input type="checkbox"/> Initial return <input type="checkbox"/> Final return/terminated <input type="checkbox"/> Amended return <input type="checkbox"/> Application pending	<table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td colspan="2">C Name of organization YOUNG MEN'S CHRISTIAN ASSOCIATION OF METROPOLITAN LOS ANGELES</td> <td>D Employer identification number 95-1644052</td> </tr> <tr> <td colspan="2">Doing business as</td> <td>E Telephone number (213) 351-2202</td> </tr> <tr> <td colspan="2">Number and street (or P.O. box if mail is not delivered to street address) Room/suite 625 S NEW HAMPSHIRE AVE</td> <td></td> </tr> <tr> <td colspan="2">City or town, state or province, country, and ZIP or foreign postal code LOS ANGELES, CA 90005-1342</td> <td>G Gross receipts \$ 137,418,090</td> </tr> <tr> <td colspan="2">F Name and address of principal officer: ALAN C HOSTRUP SAME AS C ABOVE</td> <td> H(a) Is this a group return for subordinates? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No H(b) Are all subordinates included? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If "No," attach a list. (see instructions) H(c) Group exemption number ▶ </td> </tr> </table>	C Name of organization YOUNG MEN'S CHRISTIAN ASSOCIATION OF METROPOLITAN LOS ANGELES		D Employer identification number 95-1644052	Doing business as		E Telephone number (213) 351-2202	Number and street (or P.O. box if mail is not delivered to street address) Room/suite 625 S NEW HAMPSHIRE AVE			City or town, state or province, country, and ZIP or foreign postal code LOS ANGELES, CA 90005-1342		G Gross receipts \$ 137,418,090	F Name and address of principal officer: ALAN C HOSTRUP SAME AS C ABOVE		H(a) Is this a group return for subordinates? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No H(b) Are all subordinates included? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If "No," attach a list. (see instructions) H(c) Group exemption number ▶
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I Tax-exempt status: <input checked="" type="checkbox"/> 501(c)(3) <input type="checkbox"/> 501(c) () ◀ (insert no.) <input type="checkbox"/> 4947(a)(1) or <input type="checkbox"/> 527																
J Website: ▶ WWW.YMCALA.ORG																
K Form of organization: <input checked="" type="checkbox"/> Corporation <input type="checkbox"/> Trust <input type="checkbox"/> Association <input type="checkbox"/> Other ▶																
L Year of formation: 1882	M State of legal domicile: CA															

Part I Summary

Activities & Governance	1	Briefly describe the organization's mission or most significant activities: THE YMCA OF METROPOLITAN LOS ANGELES IS A NON-PROFIT ORGANIZATION DEDICATED TO PUTTING JUDEO-CHRISTIAN PRINCIPLES INTO PRACTICE AND ENRICHING THE LIVES OF ALL PEOPLE IN SPIRIT, MIND AND BODY.	
	2	Check this box <input type="checkbox"/> if the organization discontinued its operations or disposed of more than 25% of its net assets.	
	3	Number of voting members of the governing body (Part VI, line 1a) 3 56	
	4	Number of independent voting members of the governing body (Part VI, line 1b) 4 55	
	5	Total number of individuals employed in calendar year 2017 (Part V, line 2a) 5 3,685	
	6	Total number of volunteers (estimate if necessary) 6 9,000	
	7a	Total unrelated business revenue from Part VIII, column (C), line 12 7a 0	
b	Net unrelated business taxable income from Form 990-T, line 34 7b 0		
Revenue	8	Contributions and grants (Part VIII, line 1h) 21,754,274 24,059,615	
	9	Program service revenue (Part VIII, line 2g) 70,445,631 72,309,390	
	10	Investment income (Part VIII, column (A), lines 3, 4, and 7d) 1,681,154 3,113,615	
	11	Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e) 1,209,493 1,114,575	
	12	Total revenue—add lines 8 through 11 (must equal Part VIII, column (A), line 12) 95,090,552 100,597,195	
	Expenses	13	Grants and similar amounts paid (Part IX, column (A), lines 1–3) 2,000 51,000
		14	Benefits paid to or for members (Part IX, column (A), line 4)
15		Salaries, other compensation, employee benefits (Part IX, column (A), lines 5–10) 51,657,497 52,136,570	
16a		Professional fundraising fees (Part IX, column (A), line 11e) 166,093 214,837	
b		Total fundraising expenses (Part IX, column (D), line 25) ▶ 2,571,423	
17		Other expenses (Part IX, column (A), lines 11a–11d, 11f–24e) 42,217,231 40,244,795	
18		Total expenses. Add lines 13–17 (must equal Part IX, column (A), line 25) 94,042,821 92,647,202	
19	Revenue less expenses. Subtract line 18 from line 12 1,047,731 7,949,993		
Net Assets or Fund Balances	20	Total assets (Part X, line 16) 208,734,518 226,623,075	
	21	Total liabilities (Part X, line 26) 70,698,653 75,031,998	
	22	Net assets or fund balances. Subtract line 21 from line 20 138,035,865 151,591,077	

Part II Signature Block

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

Sign Here		Date	6/14/18
	Type or print name and title RAY GRIFFIN, EVP / CFO		
Paid Preparer Use Only	Print/Type preparer's name	Preparer's signature	Date
	Firm's name ▶	Check <input type="checkbox"/> if self-employed PTIN	
	Firm's address ▶	Firm's EIN ▶	
		Phone no.	

May the IRS discuss this return with the preparer shown above? (see instructions) ☐ Yes ☒ No

For Paperwork Reduction Act Notice, see the separate instructions.

Cat. No. 11282Y

Form **990** (2017)

Part III Statement of Program Service AccomplishmentsCheck if Schedule O contains a response or note to any line in this Part III ☐ Yes ☒ No**1** Briefly describe the organization's mission:

THE MISSION OF THE YMCA IS TO STRENGTHEN COMMUNITIES THROUGH YOUTH DEVELOPMENT, HEALTHY LIVING, AND SOCIAL RESPONSIBILITY. THE YMCA OF METROPOLITAN LOS ANGELES ("YMCA" OR "LA Y" OR "THE Y") IS ONE OF THE OLDEST, LARGEST, AND HIGHEST-IMPACT Y ASSOCIATIONS IN THE WORLD. FOUNDED IN 1882 - WHEN LA HAD

(CONTINUED ON SCHEDULE O)

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? ☐ Yes ☒ No

If "Yes," describe these new services on Schedule O.

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? ☐ Yes ☒ No

If "Yes," describe these changes on Schedule O.

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses. Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.**4a** (Code:) (Expenses \$ 44,651,466 including grants of \$) (Revenue \$ 47,564,460)

PROGRAMS FOR HEALTHY LIVING:

BY EMPOWERING ALL PEOPLE TO LEAD FULLER LIVES, THE LA Y OFFERS THE RESOURCES, SUPPORT AND GUIDANCE TO IMPROVE THE HEALTH AND WELLNESS OF EVERY MEMBER OF THE COMMUNITY.

THE LA Y OFFERS AN ARRAY OF PROGRAMS THAT ENCOURAGE GOOD HEALTH AND FOSTER CONNECTIONS THROUGH FITNESS, SPORTS AND SHARED INTERESTS, INCLUDING:

* HEALTH, WELL-BEING AND WELLNESS PROGRAMS WITH 2,000 GROUP EXERCISE CLASSES, PERSONAL ASSISTANCE FROM CERTIFIED HEALTHY LIFESTYLE COACHES, DIABETES PREVENTION PROGRAM, CHRONIC DISEASE PREVENTION, ARTHRITIS AND DISABILITIES, AND WEIGHT LOSS PROGRAMS.

(CONTINUED ON SCHEDULE O)

4b (Code:) (Expenses \$ 23,260,277 including grants of \$) (Revenue \$ 17,575,973)

PROGRAMS FOR YOUTH DEVELOPMENT:

COMMITTED TO CULTIVATING THE GROWTH AND DEVELOPMENT OF OUR YOUNGEST MEMBERS, THE LA Y OFFERS AFFORDABLE, QUALITY PROGRAMS THAT SUPPORT AND NURTURE THE POTENTIAL OF EVERY INFANT, CHILD AND TEEN. IN A SAFE AND STRUCTURED ENVIRONMENT, CHILDREN LEARN SKILLS AND DEVELOP RELATIONSHIPS THAT LEAD TO POSITIVE BEHAVIOR, BUILD ON EDUCATIONAL ACHIEVEMENT AND DEVELOP HEALTHY HABITS THAT WILL CARRY THEM THROUGHOUT THEIR LIVES.

WITH SO MANY DEMANDS ON TODAY'S FAMILIES, PARENTS NEED ALL THE SUPPORT THEY CAN GET. THE Y'S INFANT, TODDLER, PRESCHOOL AND AFTER SCHOOL PROGRAMS ARE ABOUT MORE THAN LOOKING AFTER KIDS, BUT PROVIDING A RESOURCES IN THE CHILD'S DEVELOPMENT AND GROWTH. THE Y'S SWIM, SPORTS AND PLAY, YOUTH AND LEADERSHIP AND YOUTH CAMPS PROVIDE A FUN EXPERIENCE WHILE SUPPORTING A HEALTHY AND ACTIVE LIFESTYLE ALONG WITH

(CONTINUED ON SCHEDULE O)

4c (Code:) (Expenses \$ 13,630,904 including grants of \$) (Revenue \$ 7,168,957)

PROGRAMS FOR SOCIAL RESPONSIBILITY:

THE LA Y ACTS AS A LEADER IN CREATING POSITIVE CHANGES IN OUR NEIGHBORHOODS AND RESPONDING TO ISSUES THAT AFFECT THE QUALITY OF LIFE FOR KIDS AND FAMILIES. THE Y BELIEVES IN GIVING BACK AND PROVIDING SUPPORT TO OUR NEIGHBORS BY DEVELOPING VOLUNTEER LEADERS THROUGH FUNDRAISING ACTIVITIES, COMMUNITY PARTNERSHIPS AND COLLABORATING WITH POLICYMAKERS, COMMUNITY LEADERS AND PRIVATE AND PUBLIC ORGANIZATION TO BUILD HEALTHIER COMMUNITIES THROUGHOUT LOS ANGELES.

THE LA Y ALSO OFFERS EDUCATION AND LEADERSHIP PROGRAMS THAT DEVELOP KNOWLEDGE AND CHARACTER, WHILE GIVING GUIDANCE AND ENCOURAGEMENT TO HELP REALIZE THEIR POTENTIAL AND GIVING BACK TO THEIR COMMUNITY.

(CONTINUED ON SCHEDULE O)

4d Other program services (Describe in Schedule O.)

(Expenses \$ including grants of \$) (Revenue \$)

4e Total program service expenses **81,542,647**

Part IV Checklist of Required Schedules

	Yes	No
1 Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? <i>If "Yes," complete Schedule A</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2 Is the organization required to complete <i>Schedule B, Schedule of Contributors</i> (see instructions)?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3 Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? <i>If "Yes," complete Schedule C, Part I</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4 Section 501(c)(3) organizations. Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? <i>If "Yes," complete Schedule C, Part II</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5 Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Revenue Procedure 98-19? <i>If "Yes," complete Schedule C, Part III</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6 Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? <i>If "Yes," complete Schedule D, Part I</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7 Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? <i>If "Yes," complete Schedule D, Part II</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8 Did the organization maintain collections of works of art, historical treasures, or other similar assets? <i>If "Yes," complete Schedule D, Part III</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9 Did the organization report an amount in Part X, line 21, for escrow or custodial account liability, serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? <i>If "Yes," complete Schedule D, Part IV</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10 Did the organization, directly or through a related organization, hold assets in temporarily restricted endowments, permanent endowments, or quasi-endowments? <i>If "Yes," complete Schedule D, Part V</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11 If the organization's answer to any of the following questions is "Yes," then complete Schedule D, Parts VI, VII, VIII, IX, or X as applicable.		
a Did the organization report an amount for land, buildings, and equipment in Part X, line 10? <i>If "Yes," complete Schedule D, Part VI</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
b Did the organization report an amount for investments—other securities in Part X, line 12 that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VII</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
c Did the organization report an amount for investments—program related in Part X, line 13 that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VIII</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
d Did the organization report an amount for other assets in Part X, line 15 that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part IX</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
e Did the organization report an amount for other liabilities in Part X, line 25? <i>If "Yes," complete Schedule D, Part X</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
f Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? <i>If "Yes," complete Schedule D, Part X</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12a Did the organization obtain separate, independent audited financial statements for the tax year? <i>If "Yes," complete Schedule D, Parts XI and XII</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
b Was the organization included in consolidated, independent audited financial statements for the tax year? <i>If "Yes," and if the organization answered "No" to line 12a, then completing Schedule D, Parts XI and XII is optional</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13 Is the organization a school described in section 170(b)(1)(A)(ii)? <i>If "Yes," complete Schedule E</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
14a Did the organization maintain an office, employees, or agents outside of the United States?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
b Did the organization have aggregate revenues or expenses of more than \$10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at \$100,000 or more? <i>If "Yes," complete Schedule F, Parts I and IV.</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of grants or other assistance to or for any foreign organization? <i>If "Yes," complete Schedule F, Parts II and IV</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of aggregate grants or other assistance to or for foreign individuals? <i>If "Yes," complete Schedule F, Parts III and IV.</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
17 Did the organization report a total of more than \$15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? <i>If "Yes," complete Schedule G, Part I (see instructions)</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
18 Did the organization report more than \$15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? <i>If "Yes," complete Schedule G, Part II</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
19 Did the organization report more than \$15,000 of gross income from gaming activities on Part VIII, line 9a? <i>If "Yes," complete Schedule G, Part III</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Part IV Checklist of Required Schedules (continued)

	Yes	No
20a Did the organization operate one or more hospital facilities? <i>If "Yes," complete Schedule H</i>		✓
b If "Yes" to line 20a, did the organization attach a copy of its audited financial statements to this return?		
21 Did the organization report more than \$5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? <i>If "Yes," complete Schedule I, Parts I and II</i>		✓
22 Did the organization report more than \$5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? <i>If "Yes," complete Schedule I, Parts I and III</i>		✓
23 Did the organization answer "Yes" to Part VII, Section A, line 3, 4, or 5 about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? <i>If "Yes," complete Schedule J</i>	✓	
24a Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than \$100,000 as of the last day of the year, that was issued after December 31, 2002? <i>If "Yes," answer lines 24b through 24d and complete Schedule K. If "No," go to line 25a</i>	✓	
b Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception?		✓
c Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds?		✓
d Did the organization act as an "on behalf of" issuer for bonds outstanding at any time during the year?		✓
25a Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations. Did the organization engage in an excess benefit transaction with a disqualified person during the year? <i>If "Yes," complete Schedule L, Part I</i>		✓
b Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? <i>If "Yes," complete Schedule L, Part I</i>		✓
26 Did the organization report any amount on Part X, line 5, 6, or 22 for receivables from or payables to any current or former officers, directors, trustees, key employees, highest compensated employees, or disqualified persons? <i>If "Yes," complete Schedule L, Part II</i>		✓
27 Did the organization provide a grant or other assistance to an officer, director, trustee, key employee, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity or family member of any of these persons? <i>If "Yes," complete Schedule L, Part III</i>		✓
28 Was the organization a party to a business transaction with one of the following parties (see Schedule L, Part IV instructions for applicable filing thresholds, conditions, and exceptions):		
a A current or former officer, director, trustee, or key employee? <i>If "Yes," complete Schedule L, Part IV</i>		✓
b A family member of a current or former officer, director, trustee, or key employee? <i>If "Yes," complete Schedule L, Part IV</i>		✓
c An entity of which a current or former officer, director, trustee, or key employee (or a family member thereof) was an officer, director, trustee, or direct or indirect owner? <i>If "Yes," complete Schedule L, Part IV</i>	✓	
29 Did the organization receive more than \$25,000 in non-cash contributions? <i>If "Yes," complete Schedule M</i>	✓	
30 Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? <i>If "Yes," complete Schedule M</i>		✓
31 Did the organization liquidate, terminate, or dissolve and cease operations? <i>If "Yes," complete Schedule N, Part I</i>		✓
32 Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? <i>If "Yes," complete Schedule N, Part II</i>		✓
33 Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? <i>If "Yes," complete Schedule R, Part I</i>		✓
34 Was the organization related to any tax-exempt or taxable entity? <i>If "Yes," complete Schedule R, Part II, III, or IV, and Part V, line 1</i>	✓	
35a Did the organization have a controlled entity within the meaning of section 512(b)(13)?	✓	
b If "Yes" to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? <i>If "Yes," complete Schedule R, Part V, line 2</i>	✓	
36 Section 501(c)(3) organizations. Did the organization make any transfers to an exempt non-charitable related organization? <i>If "Yes," complete Schedule R, Part V, line 2</i>		✓
37 Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? <i>If "Yes," complete Schedule R, Part VI</i>		✓
38 Did the organization complete Schedule O and provide explanations in Schedule O for Part VI, lines 11b and 19? Note. All Form 990 filers are required to complete Schedule O.	✓	

Part V Statements Regarding Other IRS Filings and Tax ComplianceCheck if Schedule O contains a response or note to any line in this Part V ☐

		Yes	No
1a Enter the number reported in Box 3 of Form 1096. Enter -0- if not applicable	1a 310		
b Enter the number of Forms W-2G included in line 1a. Enter -0- if not applicable	1b 0		
c Did the organization comply with backup withholding rules for reportable payments to vendors and reportable gaming (gambling) winnings to prize winners?	1c	✓	
2a Enter the number of employees reported on Form W-3, Transmittal of Wage and Tax Statements, filed for the calendar year ending with or within the year covered by this return	2a 3,685		
b If at least one is reported on line 2a, did the organization file all required federal employment tax returns?	2b	✓	
Note. If the sum of lines 1a and 2a is greater than 250, you may be required to e-file (see instructions)			
3a Did the organization have unrelated business gross income of \$1,000 or more during the year?	3a		✓
b If "Yes," has it filed a Form 990-T for this year? If "No" to line 3b, provide an explanation in Schedule O	3b		
4a At any time during the calendar year, did the organization have an interest in, or a signature or other authority over, a financial account in a foreign country (such as a bank account, securities account, or other financial account)?	4a	✓	
b If "Yes," enter the name of the foreign country: CJ See instructions for filing requirements for FinCEN Form 114, Report of Foreign Bank and Financial Accounts (FBAR).			
5a Was the organization a party to a prohibited tax shelter transaction at any time during the tax year?	5a		✓
b Did any taxable party notify the organization that it was or is a party to a prohibited tax shelter transaction?	5b		✓
c If "Yes" to line 5a or 5b, did the organization file Form 8886-T?	5c		
6a Does the organization have annual gross receipts that are normally greater than \$100,000, and did the organization solicit any contributions that were not tax deductible as charitable contributions?	6a		✓
b If "Yes," did the organization include with every solicitation an express statement that such contributions or gifts were not tax deductible?	6b		
7 Organizations that may receive deductible contributions under section 170(c).			
a Did the organization receive a payment in excess of \$75 made partly as a contribution and partly for goods and services provided to the payor?	7a	✓	
b If "Yes," did the organization notify the donor of the value of the goods or services provided?	7b	✓	
c Did the organization sell, exchange, or otherwise dispose of tangible personal property for which it was required to file Form 8282?	7c		✓
d If "Yes," indicate the number of Forms 8282 filed during the year	7d		
e Did the organization receive any funds, directly or indirectly, to pay premiums on a personal benefit contract?	7e		✓
f Did the organization, during the year, pay premiums, directly or indirectly, on a personal benefit contract?	7f		✓
g If the organization received a contribution of qualified intellectual property, did the organization file Form 8899 as required?	7g		
h If the organization received a contribution of cars, boats, airplanes, or other vehicles, did the organization file a Form 1098-C?	7h		
8 Sponsoring organizations maintaining donor advised funds. Did a donor advised fund maintained by the sponsoring organization have excess business holdings at any time during the year?	8		
9 Sponsoring organizations maintaining donor advised funds.			
a Did the sponsoring organization make any taxable distributions under section 4966?	9a		
b Did the sponsoring organization make a distribution to a donor, donor advisor, or related person?	9b		
10 Section 501(c)(7) organizations. Enter:			
a Initiation fees and capital contributions included on Part VIII, line 12	10a		
b Gross receipts, included on Form 990, Part VIII, line 12, for public use of club facilities	10b		
11 Section 501(c)(12) organizations. Enter:			
a Gross income from members or shareholders	11a		
b Gross income from other sources (Do not net amounts due or paid to other sources against amounts due or received from them.)	11b		
12a Section 4947(a)(1) non-exempt charitable trusts. Is the organization filing Form 990 in lieu of Form 1041?	12a		
b If "Yes," enter the amount of tax-exempt interest received or accrued during the year	12b		
13 Section 501(c)(29) qualified nonprofit health insurance issuers.			
a Is the organization licensed to issue qualified health plans in more than one state?	13a		
Note. See the instructions for additional information the organization must report on Schedule O.			
b Enter the amount of reserves the organization is required to maintain by the states in which the organization is licensed to issue qualified health plans	13b		
c Enter the amount of reserves on hand	13c		
14a Did the organization receive any payments for indoor tanning services during the tax year?	14a		✓
b If "Yes," has it filed a Form 720 to report these payments? If "No," provide an explanation in Schedule O	14b		

Part VI Governance, Management, and Disclosure For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes in Schedule O. See instructions.

Check if Schedule O contains a response or note to any line in this Part VI ☒

Section A. Governing Body and Management

	Yes	No
1a Enter the number of voting members of the governing body at the end of the tax year 1a 56		
If there are material differences in voting rights among members of the governing body, or if the governing body delegated broad authority to an executive committee or similar committee, explain in Schedule O.		
b Enter the number of voting members included in line 1a, above, who are independent 1b 55		
2 Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee? 2		✓
3 Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, or trustees, or key employees to a management company or other person? 3		✓
4 Did the organization make any significant changes to its governing documents since the prior Form 990 was filed? 4		✓
5 Did the organization become aware during the year of a significant diversion of the organization's assets? 5		✓
6 Did the organization have members or stockholders? 6		✓
7a Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body? 7a		✓
b Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body? 7b		✓
8 Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following:		
a The governing body? 8a	✓	
b Each committee with authority to act on behalf of the governing body? 8b	✓	
9 Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? If "Yes," provide the names and addresses in Schedule O 9		✓

Section B. Policies (This Section B requests information about policies not required by the Internal Revenue Code.)

	Yes	No
10a Did the organization have local chapters, branches, or affiliates? 10a	✓	
b If "Yes," did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes? 10b	✓	
11a Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form? 11a	✓	
b Describe in Schedule O the process, if any, used by the organization to review this Form 990.		
12a Did the organization have a written conflict of interest policy? If "No," go to line 13 12a	✓	
b Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts? 12b	✓	
c Did the organization regularly and consistently monitor and enforce compliance with the policy? If "Yes," describe in Schedule O how this was done 12c	✓	
13 Did the organization have a written whistleblower policy? 13	✓	
14 Did the organization have a written document retention and destruction policy? 14	✓	
15 Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision?		
a The organization's CEO, Executive Director, or top management official 15a	✓	
b Other officers or key employees of the organization 15b	✓	
If "Yes" to line 15a or 15b, describe the process in Schedule O (see instructions).		
16a Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year? 16a		✓
b If "Yes," did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements? 16b		

Section C. Disclosure

17 List the states with which a copy of this Form 990 is required to be filed ► CA

18 Section 6104 requires an organization to make its Forms 1023 (or 1024 if applicable), 990, and 990-T (Section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply.

☒ Own website ☐ Another's website ☒ Upon request ☐ Other (explain in Schedule O)

19 Describe in Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year.

20 State the name, address, and telephone number of the person who possesses the organization's books and records: ►

RAY GRIFFIN, 625 S NEW HAMPSHIRE AVE, LOS ANGELES, CA 90005-1342, (213) 351-2203, FAX: (213) 251-9724

Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent ContractorsCheck if Schedule O contains a response or note to any line in this Part VII ☐**Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees****1a** Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

- List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.

- List all of the organization's **current** key employees, if any. See instructions for definition of "key employee."

- List the organization's five **current** highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (Box 5 of Form W-2 and/or Box 7 of Form 1099-MISC) of more than \$100,000 from the organization and any related organizations.

- List all of the organization's **former** officers, key employees, and highest compensated employees who received more than \$100,000 of reportable compensation from the organization and any related organizations.

- List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than \$10,000 of reportable compensation from the organization and any related organizations.

List persons in the following order: individual trustees or directors; institutional trustees; officers; key employees; highest compensated employees; and former such persons.

☐ Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

(A) Name and Title	(B) Average hours per week (list any hours for related organizations below dotted line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC)	(E) Reportable compensation from related organizations (W-2/1099-MISC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(1) MARK HELM CHAIRMAN OF THE BOARD	1.0	✓		✓				0	0	0
(2) CRISTINA ROSE IMMEDIATE PAST CHAIRMAN	1.0	✓		✓				0	0	0
(3) WJ ELLISON PAST CHAIRMAN	1.0	✓		✓				0	0	0
(4) ROBERT J LOWE PAST CHAIRMAN	1.0	✓		✓				0	0	0
(5) AVEDICK B POLADIAN (TO 01-17) PAST CHAIRMAN	1.0	✓		✓				0	0	0
(6) BRYAN PALBAUM TREASURER	1.0	✓		✓				0	0	0
(7) STEPHEN C MEIER SECRETARY	1.0	✓		✓				0	0	0
(8) JOHN W ALDEN, JR VICE CHAIRMAN	1.0	✓		✓				0	0	0
(9) CARL BALLTON VICE CHAIRMAN	1.0	✓		✓				0	0	0
(10) CARLA CHRISTOFFERSON VICE CHAIRMAN	1.0	✓		✓				0	0	0
(11) ANDREW E CROWELL VICE CHAIRMAN	1.0	✓		✓				0	0	0
(12) TODD M KATZ VICE CHAIRMAN	1.0	✓		✓				0	0	0
(13) PATRICK J NIEMANN VICE CHAIRMAN	1.0	✓		✓				0	0	0
(14) RICHARD G NEWMAN VICE CHAIRMAN	1.0	✓		✓				0	0	0

Part VII Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees (continued)

(A) Name and title	(B) Average hours per week (list any hours for related organizations below dotted line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC)	(E) Reportable compensation from related organizations (W-2/1099-MISC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(15) JOHN POWER VICE CHAIRMAN	1.0 1.0	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>				0	0	0
(16) ALAN C HOSTRUP PRESIDENT & CEO	50.0 1.0	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>				422,012	0	41,873
(17) ROBERT J ABERNETHY BOARD MEMBER	1.0	<input checked="" type="checkbox"/>						0	0	0
(18) LINDA ALVAREZ BOARD MEMBER	1.0	<input checked="" type="checkbox"/>						0	0	0
(19) BILL APPLGATE BOARD MEMBER	1.0	<input checked="" type="checkbox"/>						0	0	0
(20) KELLY CHEESEMAN BOARD MEMBER	1.0	<input checked="" type="checkbox"/>						0	0	0
(21) WHITLEY C COLLINS BOARD MEMBER	1.0	<input checked="" type="checkbox"/>						0	0	0
(22) RICHARD D CORDOVA BOARD MEMBER	1.0	<input checked="" type="checkbox"/>						0	0	0
(23) NEHAL A DESAI BOARD MEMBER	1.0	<input checked="" type="checkbox"/>						0	0	0
(24) R TODD DONEY BOARD MEMBER	1.0	<input checked="" type="checkbox"/>						0	0	0
(25) (SEE STATEMENT)										
1b Sub-total								422,012	0	41,873
c Total from continuation sheets to Part VII, Section A								2,580,330	0	385,009
d Total (add lines 1b and 1c)								3,002,342	0	426,882

2 Total number of individuals (including but not limited to those listed above) who received more than \$100,000 of reportable compensation from the organization **▶** 40

3 Did the organization list any **former** officer, director, or trustee, key employee, or highest compensated employee on line 1a? If "Yes," complete Schedule J for such individual **▶** **3** ☒ Yes ☐ No

4 For any individual listed on line 1a, is the sum of reportable compensation and other compensation from the organization and related organizations greater than \$150,000? If "Yes," complete Schedule J for such individual **▶** **4** ☒ Yes ☐ No

5 Did any person listed on line 1a receive or accrue compensation from any unrelated organization or individual for services rendered to the organization? If "Yes," complete Schedule J for such person **▶** **5** ☐ Yes ☒ No

Section B. Independent Contractors

1 Complete this table for your five highest compensated independent contractors that received more than \$100,000 of compensation from the organization. Report compensation for the calendar year ending with or within the organization's tax year.

(A) Name and business address	(B) Description of services	(C) Compensation
OLTMANS CONSTRUCTION CO INC, 10005 MISSION MILL ROAD, WHITTIER, CA 90601	CONSTRUCTION	7,018,549
BOMEL CONSTRUCTION COMPANY INC, 8195 E. KAISER BLVD, ANAHEIM HILLS, CA 92808	CONSTRUCTION	3,578,912
KOHL BUILDING MAINTENANCE, 9538 TOPANGA CANYON BLVD, CHATSWORTH, CA 91311	BUILD MAINT	1,768,371
DR VIC AND SONS CONSTRUCTION LLC, 17808 BLACKBRUSH DR, CANYON COUNTRY, CA 91387	CONSTRUCTION	1,193,842
QUEST BUILDING SERVICES, 12106 1/2 PARK STREET, CERRITOS, CA 90703	BUILD MAINT	853,900

2 Total number of independent contractors (including but not limited to those listed above) who received more than \$100,000 of compensation from the organization **▶** 25

Part VIII Statement of RevenueCheck if Schedule O contains a response or note to any line in this Part VIII ☐

				(A) Total revenue	(B) Related or exempt function revenue	(C) Unrelated business revenue	(D) Revenue excluded from tax under sections 512-514
Contributions, Gifts, Grants and Other Similar Amounts	1a	Federated campaigns	1a 14,583				
	b	Membership dues	1b 0				
	c	Fundraising events	1c 1,948,762				
	d	Related organizations	1d 0				
	e	Government grants (contributions)	1e 2,974,846				
	f	All other contributions, gifts, grants, and similar amounts not included above	1f 19,121,424				
	g	Noncash contributions included in lines 1a-1f: \$	1,564,163				
	h	Total. Add lines 1a-1f	▶ 24,059,615				
Program Service Revenue			Business Code				
	2a	HEALTHY LIVING		47,564,460	47,564,460		
	b	YOUTH DEVELOPMENT		17,575,973	17,575,973		
	c	SOCIAL RESPONSIBILITY		7,168,957	7,168,957		
	d						
	e						
	f	All other program service revenue .		0	0	0	0
	g	Total. Add lines 2a-2f	▶ 72,309,390				
Other Revenue	3	Investment income (including dividends, interest, and other similar amounts)	▶	885,242			885,242
	4	Income from investment of tax-exempt bond proceeds ▶					
	5	Royalties	▶				
			(i) Real (ii) Personal				
	6a	Gross rents		862,555			
	b	Less: rental expenses		0			
	c	Rental income or (loss)	0	862,555			
	d	Net rental income or (loss)	▶	862,555			862,555
	7a	Gross amount from sales of assets other than inventory	(i) Securities (ii) Other				
				36,143,218	2,011,000		
	b	Less: cost or other basis and sales expenses		34,747,377	1,178,468		
	c	Gain or (loss)		1,395,841	832,532		
	d	Net gain or (loss)	▶	2,228,373			2,228,373
	8a	Gross income from fundraising events (not including \$ of contributions reported on line 1c). See Part IV, line 18	a 752,814				
	b	Less: direct expenses	b 860,632				
	c	Net income or (loss) from fundraising events . ▶		(107,818)			(107,818)
	9a	Gross income from gaming activities. See Part IV, line 19	a 38,313				
	b	Less: direct expenses	b 34,418				
	c	Net income or (loss) from gaming activities . . ▶		3,895			3,895
	10a	Gross sales of inventory, less returns and allowances	a 0				
b	Less: cost of goods sold	b 0					
c	Net income or (loss) from sales of inventory . . ▶		0			0	
Miscellaneous Revenue		Business Code					
11a	MISCELLANEOUS FEES	900099	157,199			157,199	
b	INSURANCE SETTLEMENT	900099	2,550			2,550	
c	RETURNED PAYMENT FEES	900099	6,527			6,527	
d	All other revenue	900099	189,667	0	0	189,667	
e	Total. Add lines 11a-11d	▶	355,943				
12	Total revenue. See instructions.	▶	100,597,195	72,309,390	0	4,228,190	

Part IX Statement of Functional Expenses

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX ☐**Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.**

	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
1 Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21	35,000	35,000		
2 Grants and other assistance to domestic individuals. See Part IV, line 22				
3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16	16,000	16,000		
4 Benefits paid to or for members				
5 Compensation of current officers, directors, trustees, and key employees	2,550,522	1,287,551	998,820	264,151
6 Compensation not included above, to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B)	0	0	0	0
7 Other salaries and wages	40,271,971	35,366,294	3,834,476	1,071,201
8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions)	2,479,709	2,062,308	347,855	69,546
9 Other employee benefits	1,984,473	1,728,649	208,717	47,107
10 Payroll taxes	4,849,895	4,251,699	441,855	156,341
11 Fees for services (non-employees):				
a Management	0	0	0	0
b Legal	141,717	1,959	139,758	
c Accounting	185,764	0	185,764	0
d Lobbying	7,444	7,444		
e Professional fundraising services. See Part IV, line 17	214,837			214,837
f Investment management fees	209,171		209,171	
g Other. (If line 11g amount exceeds 10% of line 25, column (A) amount, list line 11g expenses on Schedule O.)	3,454,470	3,082,251	246,136	126,083
12 Advertising and promotion	1,348,633	1,134,431	74,131	140,071
13 Office expenses	2,223,817	2,076,065	66,482	81,270
14 Information technology	657,333	420,413	236,920	0
15 Royalties	0	0	0	0
16 Occupancy	10,997,939	10,891,104	105,004	1,831
17 Travel	2,080,047	1,895,142	127,082	57,823
18 Payments of travel or entertainment expenses for any federal, state, or local public officials	0	0	0	0
19 Conferences, conventions, and meetings	1,934,206	1,532,035	226,621	175,550
20 Interest	1,107,665	1,089,684	17,981	0
21 Payments to affiliates	585,945	585,945	0	0
22 Depreciation, depletion, and amortization	7,859,936	7,730,410	129,526	
23 Insurance	1,940,498	1,794,168	146,330	
24 Other expenses. Itemize expenses not covered above (List miscellaneous expenses in line 24e. If line 24e amount exceeds 10% of line 25, column (A) amount, list line 24e expenses on Schedule O.)				
a <u>SUPPLIES</u>	3,144,091	2,925,237	58,234	160,620
b <u>EQUIPMENT RENTAL & MAINTENANCE</u>	764,331	670,360	93,971	
c <u>OTHER</u>	1,601,788	958,498	638,298	4,992
d				
e All other expenses	0	0	0	0
25 Total functional expenses. Add lines 1 through 24e	92,647,202	81,542,647	8,533,132	2,571,423
26 Joint costs. Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation. Check here <input type="checkbox"/> if following SOP 98-2 (ASC 958-720)				

Part X Balance SheetCheck if Schedule O contains a response or note to any line in this Part X ☐

		(A) Beginning of year		(B) End of year
Assets	1 Cash—non-interest-bearing	7,183,567	1	6,264,077
	2 Savings and temporary cash investments	0	2	0
	3 Pledges and grants receivable, net	7,515,952	3	5,270,975
	4 Accounts receivable, net	1,208,619	4	1,572,163
	5 Loans and other receivables from current and former officers, directors, trustees, key employees, and highest compensated employees. Complete Part II of Schedule L	0	5	0
	6 Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), persons described in section 4958(c)(3)(B), and contributing employers and sponsoring organizations of section 501(c)(9) voluntary employees' beneficiary organizations (see instructions). Complete Part II of Schedule L	0	6	0
	7 Notes and loans receivable, net	0	7	0
	8 Inventories for sale or use	14,027	8	13,679
	9 Prepaid expenses and deferred charges	2,149,428	9	2,512,296
	10a Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D	10a 260,128,339		
	b Less: accumulated depreciation	10b 113,423,020		
	11 Investments—publicly traded securities	137,588,697	10c	146,705,319
	12 Investments—other securities. See Part IV, line 11	43,906,140	11	54,603,051
	13 Investments—program-related. See Part IV, line 11	4,408,786	12	5,629,744
	14 Intangible assets	0	13	0
	15 Other assets. See Part IV, line 11	0	14	0
16 Total assets. Add lines 1 through 15 (must equal line 34)	4,759,302	15	4,051,771	
Liabilities	17 Accounts payable and accrued expenses	208,734,518	16	226,623,075
	18 Grants payable	14,306,002	17	12,595,404
	19 Deferred revenue	0	18	0
	20 Tax-exempt bond liabilities	3,460,604	19	3,682,135
	21 Escrow or custodial account liability. Complete Part IV of Schedule D	27,785,000	20	26,390,000
	22 Loans and other payables to current and former officers, directors, trustees, key employees, highest compensated employees, and disqualified persons. Complete Part II of Schedule L	424,030	21	402,337
	23 Secured mortgages and notes payable to unrelated third parties	0	22	0
	24 Unsecured notes and loans payable to unrelated third parties	13,450,030	23	13,150,030
	25 Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D	0	24	6,650,000
	26 Total liabilities. Add lines 17 through 25	11,272,987	25	12,162,092
Net Assets or Fund Balances	27 Organizations that follow SFAS 117 (ASC 958), check here <input type="checkbox"/> and complete lines 27 through 29, and lines 33 and 34.	70,698,653	26	75,031,998
	28 Unrestricted net assets			
	29 Temporarily restricted net assets			
	30 Permanently restricted net assets			
	31 Organizations that do not follow SFAS 117 (ASC 958), check here <input type="checkbox"/> and complete lines 30 through 34.			
	32 Capital stock or trust principal, or current funds		30	
	33 Paid-in or capital surplus, or land, building, or equipment fund		31	
	34 Retained earnings, endowment, accumulated income, or other funds		32	
	35 Total net assets or fund balances	138,035,865	33	151,591,077
	36 Total liabilities and net assets/fund balances	208,734,518	34	226,623,075

Form **990** (2017)

Part XI Reconciliation of Net AssetsCheck if Schedule O contains a response or note to any line in this Part XI ☒

1	Total revenue (must equal Part VIII, column (A), line 12)	1	100,597,195
2	Total expenses (must equal Part IX, column (A), line 25)	2	92,647,202
3	Revenue less expenses. Subtract line 2 from line 1	3	7,949,993
4	Net assets or fund balances at beginning of year (must equal Part X, line 33, column (A))	4	138,035,865
5	Net unrealized gains (losses) on investments	5	5,326,355
6	Donated services and use of facilities	6	
7	Investment expenses	7	
8	Prior period adjustments	8	
9	Other changes in net assets or fund balances (explain in Schedule O)	9	278,864
10	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 33, column (B))	10	151,591,077

Part XII Financial Statements and ReportingCheck if Schedule O contains a response or note to any line in this Part XII ☐

	Yes	No
1 Accounting method used to prepare the Form 990: <input type="checkbox"/> Cash <input checked="" type="checkbox"/> Accrual <input type="checkbox"/> Other _____ If the organization changed its method of accounting from a prior year or checked "Other," explain in Schedule O.		
2a Were the organization's financial statements compiled or reviewed by an independent accountant? . . . If "Yes," check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both: <input type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis		✓
b Were the organization's financial statements audited by an independent accountant? . . . If "Yes," check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both: <input type="checkbox"/> Separate basis <input checked="" type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis	✓	
c If "Yes" to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant? If the organization changed either its oversight process or selection process during the tax year, explain in Schedule O.	✓	
3a As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Single Audit Act and OMB Circular A-133? . . .	✓	
b If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why in Schedule O and describe any steps taken to undergo such audits.	✓	

Form **990** (2017)

(A) Name and Title	(B) Average hours per week (list any hours for related organizations below dotted line)	(C) Position (Check all that apply)						(D) Reportable compensation from the organization (W-2/1099-MISC)	(E) Reportable compensation from related organizations (W-2/1099-MISC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(25) ROLAND FARGO ----- BOARD MEMBER	1.0 -----	✓						0	0	0
(26) ANTON C GARNIER ----- BOARD MEMBER	1.0 -----	✓						0	0	0
(27) ANTONIA JIMENEZ ----- BOARD MEMBER	1.0 -----	✓						0	0	0
(28) STEPHEN M KADENACY (TO 01-17) ----- BOARD MEMBER	1.0 -----	✓						0	0	0
(29) ALAN KREDITOR ----- BOARD MEMBER	1.0 -----	✓						0	0	0
(30) ROBERT LAUGHLIN (TO 06-17) ----- BOARD MEMBER	1.0 -----	✓						0	0	0
(31) PETER W LEE (TO 09-17) ----- BOARD MEMBER	1.0 -----	✓						0	0	0
(32) TONY LEE ----- BOARD MEMBER	1.0 -----	✓						0	0	0
(33) MELVIN D LINDSEY ----- BOARD MEMBER	1.0 -----	✓						0	0	0
(34) JOHN F LLEWELLYN ----- BOARD MEMBER	1.0 -----	✓						0	0	0
(35) GLENVILLE A MARCH, MD ----- BOARD MEMBER	1.0 -----	✓						0	0	0
(36) JERRY MARCIL ----- BOARD MEMBER	1.0 -----	✓						0	0	0
(37) JIM MCDONNELL ----- BOARD MEMBER	1.0 -----	✓						0	0	0
(38) ALLEN MILLER ----- BOARD MEMBER	1.0 -----	✓						0	0	0
(39) PATRICK MONROE ----- BOARD MEMBER	1.0 -----	✓						0	0	0
(40) JUDITH ANDERSON MUNZIG ----- BOARD MEMBER	1.0 -----	✓						0	0	0
(41) STEVEN A NISSEN ----- BOARD MEMBER	1.0 -----	✓						0	0	0
(42) WILLIAM M PETMECKY ----- BOARD MEMBER	1.0 -----	✓						0	0	0
(43) GARY C PETROSINO ----- BOARD MEMBER	1.0 -----	✓						0	0	0
(44) CHESTER (CHET) PIPKIN ----- BOARD MEMBER	1.0 -----	✓						0	0	0

(A) Name and Title	(B) Average hours per week (list any hours for related organizations below dotted line)	(C) Position (Check all that apply)						(D) Reportable compensation from the organization (W-2/1099-MISC)	(E) Reportable compensation from related organizations (W-2/1099-MISC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(45) TONY POTTS ----- BOARD MEMBER	1.0 -----	✓						0	0	0
(46) JOHN H SANDERS ----- BOARD MEMBER	1.0 -----	✓						0	0	0
(47) JOHN H SEMCKEN, III ----- BOARD MEMBER	1.0 -----	✓						0	0	0
(48) HUGO SIBRIAN ----- BOARD MEMBER	1.0 -----	✓						0	0	0
(49) STEVE SILK ----- BOARD MEMBER	1.0 -----	✓						0	0	0
(50) KEITH TERASAKI, MD ----- BOARD MEMBER	1.0 -----	✓						0	0	0
(51) LES YBARRA ----- BOARD MEMBER	1.0 -----	✓						0	0	0
(52) EARL E GALES, JR ----- BOARD MEMBER	1.0 -----	✓						0	0	0
(53) EMILY LUDMIR AVIAD (FROM 03-17) ----- BOARD MEMBER	1.0 -----	✓						0	0	0
(54) DANA DEBEL (FROM 01-17) ----- BOARD MEMBER	1.0 -----	✓						0	0	0
(55) JOSE GOMEZ (FROM 03-17) ----- BOARD MEMBER	1.0 -----	✓						0	0	0
(56) DANA KRAVETZ (FROM 01-17) ----- BOARD MEMBER	1.0 -----	✓						0	0	0
(57) BRIAN ULF (FROM 06-17) ----- BOARD MEMBER	1.0 -----	✓						0	0	0
(58) JOSEPH VALDES (FROM 03-17) ----- BOARD MEMBER	1.0 -----	✓						0	0	0
(59) DAVID MISCH (FROM 11-17) ----- BOARD MEMBER	1.0 -----	✓						0	0	0
(60) FABIAN NUNEZ (FROM 11-17) ----- BOARD MEMBER	1.0 -----	✓						0	0	0
(61) M DENGLER ----- EVP COO	50.0 ----- 1.0			✓				286,551	0	38,753
(62) D LIPMAN ----- EVP HUMAN RESOURCES	50.0 -----			✓				260,108	0	11,223
(63) V DOMINGUEZ ----- EVP CHIEF MISSION ADVANCEMENT OFFICER	50.0 -----			✓				236,774	0	27,377
(64) R GRIFFIN ----- EVP CFO	50.0 ----- 1.0			✓				227,494	0	36,110
(65) R CORONA ----- SVP BRANCH OPERATIONS	50.0 -----				✓			177,812	0	36,041

(A) Name and Title	(B) Average hours per week (list any hours for related organizations below dotted line)	(C) Position (Check all that apply)						(D) Reportable compensation from the organization (W-2/1099-MISC)	(E) Reportable compensation from related organizations (W-2/1099-MISC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(66) J STANTON EXECUTIVE DIRECTOR AND VP	50.0				✓			173,119	0	27,015
(67) D POWELL SVP BRANCH OPERATIONS	50.0				✓			168,287	0	22,750
(68) S MACALLER EXECUTIVE DIRECTOR	50.0				✓			143,080	0	35,017
(69) S MARASCO SVP BRANCH OPERATIONS	50.0				✓			153,524	0	25,603
(70) J CHAN SVP CONTROLLER	50.0					✓		155,215	0	32,818
(71) K NAKAMURA SVP MARKETING & COMMUNICATIONS	50.0					✓		156,467	0	26,736
(72) A SAMSON EXECUTIVE DIRECTOR	50.0					✓		159,724	0	25,383
(73) D PRICE SVP INFORMATION TECHNOLOGY	50.0					✓		141,621	0	31,089
(74) J DE LA CRUZ SVP COMMUNITY DEVELOPMENT	50.0					✓		140,554	0	9,094

SCHEDULE A
(Form 990 or 990-EZ)

Department of the Treasury
Internal Revenue Service

Public Charity Status and Public Support

Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.

► Attach to Form 990 or Form 990-EZ.

► Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2017

**Open to Public
Inspection**

Name of the organization

YOUNG MEN'S CHRISTIAN ASSOCIATION OF METROPOLITAN LOS ANGELES

Employer identification number

95-1644052

Part I Reason for Public Charity Status (All organizations must complete this part.) See instructions.

The organization is not a private foundation because it is: (For lines 1 through 12, check only one box.)

- 1 ☐ A church, convention of churches, or association of churches described in **section 170(b)(1)(A)(i)**.
- 2 ☐ A school described in **section 170(b)(1)(A)(ii)**. (Attach Schedule E (Form 990 or 990-EZ).)
- 3 ☐ A hospital or a cooperative hospital service organization described in **section 170(b)(1)(A)(iii)**.
- 4 ☐ A medical research organization operated in conjunction with a hospital described in **section 170(b)(1)(A)(iii)**. Enter the hospital's name, city, and state: _____
- 5 ☐ An organization operated for the benefit of a college or university owned or operated by a governmental unit described in **section 170(b)(1)(A)(iv)**. (Complete Part II.)
- 6 ☐ A federal, state, or local government or governmental unit described in **section 170(b)(1)(A)(v)**.
- 7 ☒ An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in **section 170(b)(1)(A)(vi)**. (Complete Part II.)
- 8 ☐ A community trust described in **section 170(b)(1)(A)(vi)**. (Complete Part II.)
- 9 ☐ An agricultural research organization described in **section 170(b)(1)(A)(ix)** operated in conjunction with a land-grant college or university or a non-land-grant college of agriculture (see instructions). Enter the name, city, and state of the college or university: _____
- 10 ☐ An organization that normally receives: (1) more than 33 $\frac{1}{3}$ % of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions—subject to certain exceptions, and (2) no more than 33 $\frac{1}{3}$ % of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See **section 509(a)(2)**. (Complete Part III.)
- 11 ☐ An organization organized and operated exclusively to test for public safety. See **section 509(a)(4)**.
- 12 ☐ An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in **section 509(a)(1)** or **section 509(a)(2)**. See **section 509(a)(3)**. Check the box in lines 12a through 12d that describes the type of supporting organization and complete lines 12e, 12f, and 12g.
 - a ☐ **Type I.** A supporting organization operated, supervised, or controlled by its supported organization(s), typically by giving the supported organization(s) the power to regularly appoint or elect a majority of the directors or trustees of the supporting organization. **You must complete Part IV, Sections A and B.**
 - b ☐ **Type II.** A supporting organization supervised or controlled in connection with its supported organization(s), by having control or management of the supporting organization vested in the same persons that control or manage the supported organization(s). **You must complete Part IV, Sections A and C.**
 - c ☐ **Type III functionally integrated.** A supporting organization operated in connection with, and functionally integrated with, its supported organization(s) (see instructions). **You must complete Part IV, Sections A, D, and E.**
 - d ☐ **Type III non-functionally integrated.** A supporting organization operated in connection with its supported organization(s) that is not functionally integrated. The organization generally must satisfy a distribution requirement and an attentiveness requirement (see instructions). **You must complete Part IV, Sections A and D, and Part V.**
 - e ☐ Check this box if the organization received a written determination from the IRS that it is a Type I, Type II, Type III functionally integrated, or Type III non-functionally integrated supporting organization.
 - f Enter the number of supported organizations
 - g Provide the following information about the supported organization(s).

(i) Name of supported organization	(ii) EIN	(iii) Type of organization (described on lines 1–10 above (see instructions))	(iv) Is the organization listed in your governing document?		(v) Amount of monetary support (see instructions)	(vi) Amount of other support (see instructions)
			Yes	No		
(A)						
(B)						
(C)						
(D)						
(E)						
Total						

For Paperwork Reduction Act Notice, see the Instructions for Form 990 or 990-EZ.

Cat. No. 11285F

Schedule A (Form 990 or 990-EZ) 2017

Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

Section A. Public Support

Calendar year (or fiscal year beginning in) ►	(a) 2013	(b) 2014	(c) 2015	(d) 2016	(e) 2017	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")	17,777,272	18,125,412	26,826,411	21,754,274	24,059,615	108,542,984
2 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						0
3 The value of services or facilities furnished by a governmental unit to the organization without charge						0
4 Total. Add lines 1 through 3	17,777,272	18,125,412	26,826,411	21,754,274	24,059,615	108,542,984
5 The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f)						0
6 Public support. Subtract line 5 from line 4						108,542,984

Section B. Total Support

Calendar year (or fiscal year beginning in) ►	(a) 2013	(b) 2014	(c) 2015	(d) 2016	(e) 2017	(f) Total
7 Amounts from line 4	17,777,272	18,125,412	26,826,411	21,754,274	24,059,615	108,542,984
8 Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources	1,644,566	1,782,087	1,649,480	1,512,665	1,747,797	8,336,595
9 Net income from unrelated business activities, whether or not the business is regularly carried on						0
10 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)	1,075,154	1,086,232	1,007,461	1,471,900	989,247	5,629,994
11 Total support. Add lines 7 through 10						122,509,573
12 Gross receipts from related activities, etc. (see instructions)					12	331,784,102
13 First five years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and stop here						<input type="checkbox"/>

Section C. Computation of Public Support Percentage

14 Public support percentage for 2017 (line 6, column (f) divided by line 11, column (f))	14	88.60 %
15 Public support percentage from 2016 Schedule A, Part II, line 14	15	86.99 %
16a 33¹/₃% support test—2017. If the organization did not check the box on line 13, and line 14 is 33 ¹ / ₃ % or more, check this box and stop here. The organization qualifies as a publicly supported organization	<input checked="" type="checkbox"/>	
b 33¹/₃% support test—2016. If the organization did not check a box on line 13 or 16a, and line 15 is 33 ¹ / ₃ % or more, check this box and stop here. The organization qualifies as a publicly supported organization	<input type="checkbox"/>	
17a 10%-facts-and-circumstances test—2017. If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and stop here. Explain in Part VI how the organization meets the "facts-and-circumstances" test. The organization qualifies as a publicly supported organization	<input type="checkbox"/>	
b 10%-facts-and-circumstances test—2016. If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and stop here. Explain in Part VI how the organization meets the "facts-and-circumstances" test. The organization qualifies as a publicly supported organization	<input type="checkbox"/>	
18 Private foundation. If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions	<input type="checkbox"/>	

Part III Support Schedule for Organizations Described in Section 509(a)(2)

(Complete only if you checked the box on line 10 of Part I or if the organization failed to qualify under Part II.
If the organization fails to qualify under the tests listed below, please complete Part II.)

Section A. Public Support

Calendar year (or fiscal year beginning in) ►	(a) 2013	(b) 2014	(c) 2015	(d) 2016	(e) 2017	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose						
3 Gross receipts from activities that are not an unrelated trade or business under section 513						
4 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
5 The value of services or facilities furnished by a governmental unit to the organization without charge						
6 Total. Add lines 1 through 5						
7a Amounts included on lines 1, 2, and 3 received from disqualified persons .						
b Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of \$5,000 or 1% of the amount on line 13 for the year						
c Add lines 7a and 7b						
8 Public support. (Subtract line 7c from line 6.)						

Section B. Total Support

Calendar year (or fiscal year beginning in) ►	(a) 2013	(b) 2014	(c) 2015	(d) 2016	(e) 2017	(f) Total
9 Amounts from line 6						
10a Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources .						
b Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975						
c Add lines 10a and 10b						
11 Net income from unrelated business activities not included in line 10b, whether or not the business is regularly carried on						
12 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
13 Total support. (Add lines 9, 10c, 11, and 12.)						
14 First five years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and stop here <input type="checkbox"/>						

Section C. Computation of Public Support Percentage

15 Public support percentage for 2017 (line 8, column (f) divided by line 13, column (f))	15	%
16 Public support percentage from 2016 Schedule A, Part III, line 15	16	%

Section D. Computation of Investment Income Percentage

17 Investment income percentage for 2017 (line 10c, column (f) divided by line 13, column (f))	17	%
18 Investment income percentage from 2016 Schedule A, Part III, line 17	18	%
19a 33 1/3% support tests—2017. If the organization did not check the box on line 14, and line 15 is more than 33 1/3%, and line 17 is not more than 33 1/3%, check this box and stop here . The organization qualifies as a publicly supported organization <input type="checkbox"/>		
b 33 1/3% support tests—2016. If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33 1/3%, and line 18 is not more than 33 1/3%, check this box and stop here . The organization qualifies as a publicly supported organization <input type="checkbox"/>		
20 Private foundation. If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions <input type="checkbox"/>		

Part IV Supporting Organizations

(Complete only if you checked a box in line 12 on Part I. If you checked 12a of Part I, complete Sections A and B. If you checked 12b of Part I, complete Sections A and C. If you checked 12c of Part I, complete Sections A, D, and E. If you checked 12d of Part I, complete Sections A and D, and complete Part V.)

Section A. All Supporting Organizations

	Yes	No
1 Are all of the organization's supported organizations listed by name in the organization's governing documents? <i>If "No," describe in Part VI how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.</i>		
2 Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? <i>If "Yes," explain in Part VI how the organization determined that the supported organization was described in section 509(a)(1) or (2).</i>		
3a Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? <i>If "Yes," answer (b) and (c) below.</i>		
b Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? <i>If "Yes," describe in Part VI when and how the organization made the determination.</i>		
c Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? <i>If "Yes," explain in Part VI what controls the organization put in place to ensure such use.</i>		
4a Was any supported organization not organized in the United States ("foreign supported organization")? <i>If "Yes," and if you checked 12a or 12b in Part I, answer (b) and (c) below.</i>		
b Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? <i>If "Yes," describe in Part VI how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.</i>		
c Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? <i>If "Yes," explain in Part VI what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.</i>		
5a Did the organization add, substitute, or remove any supported organizations during the tax year? <i>If "Yes," answer (b) and (c) below (if applicable). Also, provide detail in Part VI, including (i) the names and EIN numbers of the supported organizations added, substituted, or removed; (ii) the reasons for each such action; (iii) the authority under the organization's organizing document authorizing such action; and (iv) how the action was accomplished (such as by amendment to the organizing document).</i>		
b Type I or Type II only. Was any added or substituted supported organization part of a class already designated in the organization's organizing document?		
c Substitutions only. Was the substitution the result of an event beyond the organization's control?		
6 Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (iii) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? <i>If "Yes," provide detail in Part VI.</i>		
7 Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a 35% controlled entity with regard to a substantial contributor? <i>If "Yes," complete Part I of Schedule L (Form 990 or 990-EZ).</i>		
8 Did the organization make a loan to a disqualified person (as defined in section 4958) not described in line 7? <i>If "Yes," complete Part I of Schedule L (Form 990 or 990-EZ).</i>		
9a Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? <i>If "Yes," provide detail in Part VI.</i>		
b Did one or more disqualified persons (as defined in line 9a) hold a controlling interest in any entity in which the supporting organization had an interest? <i>If "Yes," provide detail in Part VI.</i>		
c Did a disqualified person (as defined in line 9a) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? <i>If "Yes," provide detail in Part VI.</i>		
10a Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? <i>If "Yes," answer 10b below.</i>		
b Did the organization have any excess business holdings in the tax year? <i>(Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)</i>		

Part IV Supporting Organizations (continued)

	Yes	No
11 Has the organization accepted a gift or contribution from any of the following persons?		
a A person who directly or indirectly controls, either alone or together with persons described in (b) and (c) below, the governing body of a supported organization?		
b A family member of a person described in (a) above?		
c A 35% controlled entity of a person described in (a) or (b) above? If "Yes" to a, b, or c, provide detail in Part VI .		

Section B. Type I Supporting Organizations

	Yes	No
1 Did the directors, trustees, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's directors or trustees at all times during the tax year? If "No," describe in Part VI how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove directors or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year.		
2 Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? If "Yes," explain in Part VI how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.		

Section C. Type II Supporting Organizations

	Yes	No
1 Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? If "No," describe in Part VI how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).		

Section D. All Type III Supporting Organizations

	Yes	No
1 Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (i) a written notice describing the type and amount of support provided during the prior tax year, (ii) a copy of the Form 990 that was most recently filed as of the date of notification, and (iii) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?		
2 Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? If "No," explain in Part VI how the organization maintained a close and continuous working relationship with the supported organization(s).		
3 By reason of the relationship described in (2), did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? If "Yes," describe in Part VI the role the organization's supported organizations played in this regard.		

Section E. Type III Functionally Integrated Supporting Organizations

1 Check the box next to the method that the organization used to satisfy the Integral Part Test during the year (see instructions).			
a <input type="checkbox"/> The organization satisfied the Activities Test. Complete line 2 below.			
b <input type="checkbox"/> The organization is the parent of each of its supported organizations. Complete line 3 below.			
c <input type="checkbox"/> The organization supported a governmental entity. Describe in Part VI how you supported a government entity (see instructions).			
2 Activities Test. Answer (a) and (b) below.			
a Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? If "Yes," then in Part VI identify those supported organizations and explain how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities.			
b Did the activities described in (a) constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? If "Yes," explain in Part VI the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.			
3 Parent of Supported Organizations. Answer (a) and (b) below.			
a Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? Provide details in Part VI .			
b Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? If "Yes," describe in Part VI the role played by the organization in this regard.			

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations

- 1** ☐ Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970 (explain in Part VI). **See instructions.** All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

Section A - Adjusted Net Income		(A) Prior Year	(B) Current Year (optional)
1 Net short-term capital gain	1		
2 Recoveries of prior-year distributions	2		
3 Other gross income (see instructions)	3		
4 Add lines 1 through 3.	4		
5 Depreciation and depletion	5		
6 Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	6		
7 Other expenses (see instructions)	7		
8 Adjusted Net Income (subtract lines 5, 6, and 7 from line 4).	8		
Section B - Minimum Asset Amount		(A) Prior Year	(B) Current Year (optional)
1 Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):			
a Average monthly value of securities	1a		
b Average monthly cash balances	1b		
c Fair market value of other non-exempt-use assets	1c		
d Total (add lines 1a, 1b, and 1c)	1d		
e Discount claimed for blockage or other factors (explain in detail in Part VI):			
2 Acquisition indebtedness applicable to non-exempt-use assets	2		
3 Subtract line 2 from line 1d.	3		
4 Cash deemed held for exempt use. Enter 1-1/2% of line 3 (for greater amount, see instructions).	4		
5 Net value of non-exempt-use assets (subtract line 4 from line 3)	5		
6 Multiply line 5 by .035.	6		
7 Recoveries of prior-year distributions	7		
8 Minimum Asset Amount (add line 7 to line 6)	8		
Section C - Distributable Amount			Current Year
1 Adjusted net income for prior year (from Section A, line 8, Column A)	1		
2 Enter 85% of line 1.	2		
3 Minimum asset amount for prior year (from Section B, line 8, Column A)	3		
4 Enter greater of line 2 or line 3.	4		
5 Income tax imposed in prior year	5		
6 Distributable Amount. Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions).	6		
7 <input type="checkbox"/> Check here if the current year is the organization's first as a non-functionally integrated Type III supporting organization (see instructions).			

Schedule A (Form 990 or 990-EZ) 2017

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations (continued)

Section D - Distributions		Current Year	
1	Amounts paid to supported organizations to accomplish exempt purposes		
2	Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity		
3	Administrative expenses paid to accomplish exempt purposes of supported organizations		
4	Amounts paid to acquire exempt-use assets		
5	Qualified set-aside amounts (prior IRS approval required)		
6	Other distributions (describe in Part VI). See instructions.		
7	Total annual distributions. Add lines 1 through 6.		
8	Distributions to attentive supported organizations to which the organization is responsive (provide details in Part VI). See instructions.		
9	Distributable amount for 2017 from Section C, line 6		
10	Line 8 amount divided by line 9 amount		

Section E - Distribution Allocations (see instructions)		(i) Excess Distributions	(ii) Underdistributions Pre-2017	(iii) Distributable Amount for 2017
1	Distributable amount for 2017 from Section C, line 6			
2	Underdistributions, if any, for years prior to 2017 (reasonable cause required—explain in Part VI). See instructions.			
3	Excess distributions carryover, if any, to 2017			
a				
b	From 2013			
c	From 2014			
d	From 2015			
e	From 2016			
f	Total of lines 3a through e			
g	Applied to underdistributions of prior years			
h	Applied to 2017 distributable amount			
i	Carryover from 2012 not applied (see instructions)			
j	Remainder. Subtract lines 3g, 3h, and 3i from 3f.			
4	Distributions for 2017 from Section D, line 7: \$			
a	Applied to underdistributions of prior years			
b	Applied to 2017 distributable amount			
c	Remainder. Subtract lines 4a and 4b from 4.			
5	Remaining underdistributions for years prior to 2017, if any. Subtract lines 3g and 4a from line 2. For result greater than zero, explain in Part VI . See instructions.			
6	Remaining underdistributions for 2017. Subtract lines 3h and 4b from line 1. For result greater than zero, explain in Part VI . See instructions.			
7	Excess distributions carryover to 2018. Add lines 3j and 4c.			
8	Breakdown of line 7:			
a	Excess from 2013 . . .			
b	Excess from 2014 . . .			
c	Excess from 2015 . . .			
d	Excess from 2016 . . .			
e	Excess from 2017 . . .			

Schedule A (Form 990 or 990-EZ) 2017

Part VI

Provide the explanations required by Part II, line 10; Part II, line 17a or 17b; and Part III, line 12; Part IV, Section A, lines 1, 2, 3b, 3c, 4b, 4c, 5a, 6, 9a, 9b, 9c, 11a, 11b, and 11c; Part IV, Section B, lines 1 and 2; Part IV, Section C, line 1; Part IV, Section D, lines 2 and 3; Part IV, Section E, lines 1c, 2a, 2b, 3a and 3b; Part V, line 1; Part V, Section B, line 1e; Part V, Section D, lines 5, 6, and 8; and Part V, Section E, lines 2, 5, and 6. Also complete this part for any additional information. (See instructions.)

Return Reference - Identifier	Explanation						
SCHEDULE A, PART II, LINE 10 - OTHER INCOME	Description	(a) 2013	(b) 2014	(c) 2015	(d) 2016	(e) 2017	(f) Total
	INSURANCE SETTLEMENT	70,238	117,823	898	375,000	2,550	566,509
	GROSS INCOME SPECIAL EVENTS	679,997	641,249	670,327	755,732	791,127	3,538,432
	RETURNED PAYMENT FEES	57,696	16,321	7,962	8,561	6,527	97,067
	OTHER	267,223	310,839	328,274	332,607	189,043	1,427,986
	Total	1,075,154	1,086,232	1,007,461	1,471,900	989,247	5,629,994

Schedule of Contributors

OMB No. 1545-0047

2017

▶ **Attach to Form 990, Form 990-EZ, or Form 990-PF.**
▶ **Go to www.irs.gov/Form990 for the latest information.**

Name of the organization

YOUNG MEN'S CHRISTIAN ASSOCIATION OF METROPOLITAN LOS ANGELES

Employer identification number

95-1644052

Organization type (check one):

Filers of:

Section:

Form 990 or 990-EZ

☒ 501(c)(3) (enter number) organization

☐ 4947(a)(1) nonexempt charitable trust **not** treated as a private foundation

☐ 527 political organization

Form 990-PF

☐ 501(c)(3) exempt private foundation

☐ 4947(a)(1) nonexempt charitable trust treated as a private foundation

☐ 501(c)(3) taxable private foundation

Check if your organization is covered by the **General Rule** or a **Special Rule**.

Note: Only a section 501(c)(7), (8), or (10) organization can check boxes for both the General Rule and a Special Rule. See instructions.

General Rule

- ☐ For an organization filing Form 990, 990-EZ, or 990-PF that received, during the year, contributions totaling \$5,000 or more (in money or property) from any one contributor. Complete Parts I and II. See instructions for determining a contributor's total contributions.

Special Rules

- ☒ For an organization described in section 501(c)(3) filing Form 990 or 990-EZ that met the 33 $\frac{1}{3}$ % support test of the regulations under sections 509(a)(1) and 170(b)(1)(A)(vi), that checked Schedule A (Form 990 or 990-EZ), Part II, line 13, 16a, or 16b, and that received from any one contributor, during the year, total contributions of the greater of **(1)** \$5,000; or **(2)** 2% of the amount on (i) Form 990, Part VIII, line 1h; or (ii) Form 990-EZ, line 1. Complete Parts I and II.

- ☐ For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, total contributions of more than \$1,000 *exclusively* for religious, charitable, scientific, literary, or educational purposes, or for the prevention of cruelty to children or animals. Complete Parts I, II, and III.

- ☐ For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, contributions *exclusively* for religious, charitable, etc., purposes, but no such contributions totaled more than \$1,000. If this box is checked, enter here the total contributions that were received during the year for an *exclusively* religious, charitable, etc., purpose. Don't complete any of the parts unless the **General Rule** applies to this organization because it received *nonexclusively* religious, charitable, etc., contributions totaling \$5,000 or more during the year ▶ \$ _____

Caution: An organization that isn't covered by the General Rule and/or the Special Rules doesn't file Schedule B (Form 990, 990-EZ, or 990-PF), but it **must** answer "No" on Part IV, line 2, of its Form 990; or check the box on line H of its Form 990-EZ or on its Form 990-PF, Part I, line 2, to certify that it doesn't meet the filing requirements of Schedule B (Form 990, 990-EZ, or 990-PF).

Name of organization YOUNG MEN'S CHRISTIAN ASSOCIATION OF METROPOLITAN LOS ANGELES	Employer identification number 95-1644052
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Part I **Contributors** (see instructions). Use duplicate copies of Part I if additional space is needed.

(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
1		\$ 1,984,512	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
2		\$ 7,200,000	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
3		\$ 1,033,100	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
4		\$ 856,760	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
		\$	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
		\$	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)

Name of organization

YOUNG MEN'S CHRISTIAN ASSOCIATION OF METROPOLITAN LOS ANGELES

Employer identification number

95-1644052

Part II **Noncash Property** (see instructions). Use duplicate copies of Part II if additional space is needed.

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (See instructions.)	(d) Date received
-----	----- ----- ----- -----	\$ -----	-----
(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (See instructions.)	(d) Date received
-----	----- ----- ----- -----	\$ -----	-----
(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (See instructions.)	(d) Date received
-----	----- ----- ----- -----	\$ -----	-----
(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (See instructions.)	(d) Date received
-----	----- ----- ----- -----	\$ -----	-----
(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (See instructions.)	(d) Date received
-----	----- ----- ----- -----	\$ -----	-----
(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (See instructions.)	(d) Date received
-----	----- ----- ----- -----	\$ -----	-----
(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (See instructions.)	(d) Date received
-----	----- ----- ----- -----	\$ -----	-----

Name of organization YOUNG MEN'S CHRISTIAN ASSOCIATION OF METROPOLITAN LOS ANGELES	Employer identification number 95-1644052
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Part III **Exclusively religious, charitable, etc., contributions to organizations described in section 501(c)(7), (8), or (10) that total more than \$1,000 for the year from any one contributor.** Complete columns (a) through (e) and the following line entry. For organizations completing Part III, enter the total of *exclusively* religious, charitable, etc., contributions of **\$1,000 or less** for the year. (Enter this information once. See instructions.) ► \$ _____

Use duplicate copies of Part III if additional space is needed.

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held
-----	----- ----- -----	----- ----- -----	----- ----- -----
	(e) Transfer of gift		
	Transferee's name, address, and ZIP + 4		Relationship of transferor to transferee
	----- ----- -----	----- ----- -----	
(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held
-----	----- ----- -----	----- ----- -----	----- ----- -----
	(e) Transfer of gift		
	Transferee's name, address, and ZIP + 4		Relationship of transferor to transferee
	----- ----- -----	----- ----- -----	
(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held
-----	----- ----- -----	----- ----- -----	----- ----- -----
	(e) Transfer of gift		
	Transferee's name, address, and ZIP + 4		Relationship of transferor to transferee
	----- ----- -----	----- ----- -----	
(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held
-----	----- ----- -----	----- ----- -----	----- ----- -----
	(e) Transfer of gift		
	Transferee's name, address, and ZIP + 4		Relationship of transferor to transferee
	----- ----- -----	----- ----- -----	

SCHEDULE C
(Form 990 or 990-EZ)

Department of the Treasury
Internal Revenue Service

Political Campaign and Lobbying Activities

For Organizations Exempt From Income Tax Under section 501(c) and section 527

- ▶ **Complete if the organization is described below.** ▶ **Attach to Form 990 or Form 990-EZ.**
▶ **Go to www.irs.gov/Form990 for instructions and the latest information.**

OMB No. 1545-0047

2017

**Open to Public
Inspection**

If the organization answered "Yes," on Form 990, Part IV, line 3, or Form 990-EZ, Part V, line 46 (Political Campaign Activities), then

- Section 501(c)(3) organizations: Complete Parts I-A and B. Do not complete Part I-C.
- Section 501(c) (other than section 501(c)(3)) organizations: Complete Parts I-A and C below. Do not complete Part I-B.
- Section 527 organizations: Complete Part I-A only.

If the organization answered "Yes," on Form 990, Part IV, line 4, or Form 990-EZ, Part VI, line 47 (Lobbying Activities), then

- Section 501(c)(3) organizations that have filed Form 5768 (election under section 501(h)): Complete Part II-A. Do not complete Part II-B.
- Section 501(c)(3) organizations that have NOT filed Form 5768 (election under section 501(h)): Complete Part II-B. Do not complete Part II-A.

If the organization answered "Yes," on Form 990, Part IV, line 5 (Proxy Tax) (see separate instructions) or Form 990-EZ, Part V, line 35c (Proxy Tax) (see separate instructions), then

- Section 501(c)(4), (5), or (6) organizations: Complete Part III.

Name of organization

YOUNG MEN'S CHRISTIAN ASSOCIATION OF METROPOLITAN LOS ANGELES

Employer identification number

95-1644052

Part I-A Complete if the organization is exempt under section 501(c) or is a section 527 organization.

- 1 Provide a description of the organization's direct and indirect political campaign activities in Part IV. (see instructions for definition of "political campaign activities")
- 2 Political campaign activity expenditures (see instructions) ▶ \$
- 3 Volunteer hours for political campaign activities (see instructions)

Part I-B Complete if the organization is exempt under section 501(c)(3).

- 1 Enter the amount of any excise tax incurred by the organization under section 4955 ▶ \$
- 2 Enter the amount of any excise tax incurred by organization managers under section 4955 ▶ \$
- 3 If the organization incurred a section 4955 tax, did it file Form 4720 for this year? ☐ Yes ☐ No
- 4a Was a correction made? ☐ Yes ☐ No
- b If "Yes," describe in Part IV.

Part I-C Complete if the organization is exempt under section 501(c), except section 501(c)(3).

- 1 Enter the amount directly expended by the filing organization for section 527 exempt function activities ▶ \$
- 2 Enter the amount of the filing organization's funds contributed to other organizations for section 527 exempt function activities ▶ \$
- 3 Total exempt function expenditures. Add lines 1 and 2. Enter here and on Form 1120-POL, line 17b ▶ \$
- 4 Did the filing organization file **Form 1120-POL** for this year? ☐ Yes ☐ No
- 5 Enter the names, addresses and employer identification number (EIN) of all section 527 political organizations to which the filing organization made payments. For each organization listed, enter the amount paid from the filing organization's funds. Also enter the amount of political contributions received that were promptly and directly delivered to a separate political organization, such as a separate segregated fund or a political action committee (PAC). If additional space is needed, provide information in Part IV.

(a) Name	(b) Address	(c) EIN	(d) Amount paid from filing organization's funds. If none, enter -0-.	(e) Amount of political contributions received and promptly and directly delivered to a separate political organization. If none, enter -0-.
(1)				
(2)				
(3)				
(4)				
(5)				
(6)				

For Paperwork Reduction Act Notice, see the Instructions for Form 990 or 990-EZ.

Cat. No. 50084S

Schedule C (Form 990 or 990-EZ) 2017

Part II-A Complete if the organization is exempt under section 501(c)(3) and filed Form 5768 (election under section 501(h)).

- A** Check ☐ if the filing organization belongs to an affiliated group (and list in Part IV each affiliated group member's name, address, EIN, expenses, and share of excess lobbying expenditures).
- B** Check ☐ if the filing organization checked box A and "limited control" provisions apply.

Limits on Lobbying Expenditures (The term "expenditures" means amounts paid or incurred.)		(a) Filing organization's totals	(b) Affiliated group totals												
1a	Total lobbying expenditures to influence public opinion (grass roots lobbying)														
b	Total lobbying expenditures to influence a legislative body (direct lobbying)														
c	Total lobbying expenditures (add lines 1a and 1b)														
d	Other exempt purpose expenditures														
e	Total exempt purpose expenditures (add lines 1c and 1d)														
f	Lobbying nontaxable amount. Enter the amount from the following table in both columns.														
<table border="1"> <thead> <tr> <th>If the amount on line 1e, column (a) or (b) is:</th> <th>The lobbying nontaxable amount is:</th> </tr> </thead> <tbody> <tr> <td>Not over \$500,000</td> <td>20% of the amount on line 1e.</td> </tr> <tr> <td>Over \$500,000 but not over \$1,000,000</td> <td>\$100,000 plus 15% of the excess over \$500,000.</td> </tr> <tr> <td>Over \$1,000,000 but not over \$1,500,000</td> <td>\$175,000 plus 10% of the excess over \$1,000,000.</td> </tr> <tr> <td>Over \$1,500,000 but not over \$17,000,000</td> <td>\$225,000 plus 5% of the excess over \$1,500,000.</td> </tr> <tr> <td>Over \$17,000,000</td> <td>\$1,000,000.</td> </tr> </tbody> </table>		If the amount on line 1e, column (a) or (b) is:	The lobbying nontaxable amount is:	Not over \$500,000	20% of the amount on line 1e.	Over \$500,000 but not over \$1,000,000	\$100,000 plus 15% of the excess over \$500,000.	Over \$1,000,000 but not over \$1,500,000	\$175,000 plus 10% of the excess over \$1,000,000.	Over \$1,500,000 but not over \$17,000,000	\$225,000 plus 5% of the excess over \$1,500,000.	Over \$17,000,000	\$1,000,000.		
If the amount on line 1e, column (a) or (b) is:	The lobbying nontaxable amount is:														
Not over \$500,000	20% of the amount on line 1e.														
Over \$500,000 but not over \$1,000,000	\$100,000 plus 15% of the excess over \$500,000.														
Over \$1,000,000 but not over \$1,500,000	\$175,000 plus 10% of the excess over \$1,000,000.														
Over \$1,500,000 but not over \$17,000,000	\$225,000 plus 5% of the excess over \$1,500,000.														
Over \$17,000,000	\$1,000,000.														
g	Grassroots nontaxable amount (enter 25% of line 1f)														
h	Subtract line 1g from line 1a. If zero or less, enter -0-														
i	Subtract line 1f from line 1c. If zero or less, enter -0-														
j	If there is an amount other than zero on either line 1h or line 1i, did the organization file Form 4720 reporting section 4911 tax for this year?														

☐ **Yes** ☐ **No**
4-Year Averaging Period Under section 501(h)

(Some organizations that made a section 501(h) election do not have to complete all of the five columns below. See the separate instructions for lines 2a through 2f.)

Lobbying Expenditures During 4-Year Averaging Period					
Calendar year (or fiscal year beginning in)	(a) 2014	(b) 2015	(c) 2016	(d) 2017	(e) Total
2a Lobbying nontaxable amount					
b Lobbying ceiling amount (150% of line 2a, column (e))					
c Total lobbying expenditures					
d Grassroots nontaxable amount					
e Grassroots ceiling amount (150% of line 2d, column (e))					
f Grassroots lobbying expenditures					

Schedule C (Form 990 or 990-EZ) 2017

Part II-B Complete if the organization is exempt under section 501(c)(3) and has NOT filed Form 5768 (election under section 501(h)).

For each "Yes," response on lines 1a through 1i below, provide in Part IV a detailed description of the lobbying activity.

	(a)		(b)
	Yes	No	Amount
1 During the year, did the filing organization attempt to influence foreign, national, state or local legislation, including any attempt to influence public opinion on a legislative matter or referendum, through the use of:			
a Volunteers?		✓	
b Paid staff or management (include compensation in expenses reported on lines 1c through 1i)?		✓	
c Media advertisements?		✓	
d Mailings to members, legislators, or the public?		✓	
e Publications, or published or broadcast statements?		✓	
f Grants to other organizations for lobbying purposes?	✓		7,444
g Direct contact with legislators, their staffs, government officials, or a legislative body?		✓	
h Rallies, demonstrations, seminars, conventions, speeches, lectures, or any similar means?		✓	
i Other activities?		✓	
j Total. Add lines 1c through 1i			7,444
2a Did the activities in line 1 cause the organization to be not described in section 501(c)(3)?		✓	
b If "Yes," enter the amount of any tax incurred under section 4912			
c If "Yes," enter the amount of any tax incurred by organization managers under section 4912			
d If the filing organization incurred a section 4912 tax, did it file Form 4720 for this year?			

Part III-A Complete if the organization is exempt under section 501(c)(4), section 501(c)(5), or section 501(c)(6).

	Yes	No
1 Were substantially all (90% or more) dues received nondeductible by members?	1	
2 Did the organization make only in-house lobbying expenditures of \$2,000 or less?	2	
3 Did the organization agree to carry over lobbying and political campaign activity expenditures from the prior year?	3	

Part III-B Complete if the organization is exempt under section 501(c)(4), section 501(c)(5), or section 501(c)(6) and if either (a) BOTH Part III-A, lines 1 and 2, are answered "No," OR (b) Part III-A, line 3, is answered "Yes."

1 Dues, assessments and similar amounts from members	1	
2 Section 162(e) nondeductible lobbying and political expenditures (do not include amounts of political expenses for which the section 527(f) tax was paid).		
a Current year	2a	
b Carryover from last year	2b	
c Total	2c	
3 Aggregate amount reported in section 6033(e)(1)(A) notices of nondeductible section 162(e) dues	3	
4 If notices were sent and the amount on line 2c exceeds the amount on line 3, what portion of the excess does the organization agree to carryover to the reasonable estimate of nondeductible lobbying and political expenditure next year?	4	
5 Taxable amount of lobbying and political expenditures (see instructions)	5	

Part IV Supplemental Information

Provide the descriptions required for Part I-A, line 1; Part I-B, line 4; Part I-C, line 5; Part II-A (affiliated group list); Part II-A, lines 1 and 2 (see instructions); and Part II-B, line 1. Also, complete this part for any additional information.

[SEE NEXT PAGE](#)

Part IV

Supplemental Information. Provide the descriptions required for Part I-A, line 1; Part I-B, line 4; Part I-C, line 5; Part II-A (affiliated group list); Part II-A, lines 1 and 2 (see instructions); and Part II-B, line 1. Also, complete this part for any additional information.

Return Reference - Identifier	Explanation
SCHEDULE C, PART II-B, LINE 1 - DETAILED DESCRIPTION OF THE LOBBYING ACTIVITY	THE ORGANIZATION PAYS CALIFORNIA STATE ALLIANCE OF YMCAS AN ANNUAL STIPEND, WHICH INCLUDES LOBBYING ACTIVITIES WHICH FURTHER THE GOALS AND MISSION OF THE YMCA, INCLUDING LETTERS OF SUPPORT OF LEGISLATION, TESTIMONY BEFORE LEGISLATIVE COMMITTEES AND SPEAKING TO LEGISLATORS.

SCHEDULE D
(Form 990)

Department of the Treasury
Internal Revenue Service

Supplemental Financial Statements

► Complete if the organization answered "Yes" on Form 990,
Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b.
► Attach to Form 990.

► Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2017

**Open to Public
Inspection**

Name of the organization

YOUNG MEN'S CHRISTIAN ASSOCIATION OF METROPOLITAN LOS ANGELES

Employer identification number

95-1644052

Part I Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts.

Complete if the organization answered "Yes" on Form 990, Part IV, line 6.

	(a) Donor advised funds	(b) Funds and other accounts
1 Total number at end of year		
2 Aggregate value of contributions to (during year)		
3 Aggregate value of grants from (during year) .		
4 Aggregate value at end of year		
5 Did the organization inform all donors and donor advisors in writing that the assets held in donor advised funds are the organization's property, subject to the organization's exclusive legal control?		<input type="checkbox"/> Yes <input type="checkbox"/> No
6 Did the organization inform all grantees, donors, and donor advisors in writing that grant funds can be used only for charitable purposes and not for the benefit of the donor or donor advisor, or for any other purpose conferring impermissible private benefit?		<input type="checkbox"/> Yes <input type="checkbox"/> No

Part II Conservation Easements.

Complete if the organization answered "Yes" on Form 990, Part IV, line 7.

1 Purpose(s) of conservation easements held by the organization (check all that apply). <input type="checkbox"/> Preservation of land for public use (e.g., recreation or education) <input type="checkbox"/> Preservation of a historically important land area <input type="checkbox"/> Protection of natural habitat <input type="checkbox"/> Preservation of a certified historic structure <input type="checkbox"/> Preservation of open space	
2 Complete lines 2a through 2d if the organization held a qualified conservation contribution in the form of a conservation easement on the last day of the tax year.	Held at the End of the Tax Year
a Total number of conservation easements	2a
b Total acreage restricted by conservation easements	2b
c Number of conservation easements on a certified historic structure included in (a)	2c
d Number of conservation easements included in (c) acquired after 7/25/06, and not on a historic structure listed in the National Register	2d
3 Number of conservation easements modified, transferred, released, extinguished, or terminated by the organization during the tax year ►	
4 Number of states where property subject to conservation easement is located ►	
5 Does the organization have a written policy regarding the periodic monitoring, inspection, handling of violations, and enforcement of the conservation easements it holds?	<input type="checkbox"/> Yes <input type="checkbox"/> No
6 Staff and volunteer hours devoted to monitoring, inspecting, handling of violations, and enforcing conservation easements during the year ►	
7 Amount of expenses incurred in monitoring, inspecting, handling of violations, and enforcing conservation easements during the year ► \$	
8 Does each conservation easement reported on line 2(d) above satisfy the requirements of section 170(h)(4)(B)(i) and section 170(h)(4)(B)(ii)?	<input type="checkbox"/> Yes <input type="checkbox"/> No
9 In Part XIII, describe how the organization reports conservation easements in its revenue and expense statement, and balance sheet, and include, if applicable, the text of the footnote to the organization's financial statements that describes the organization's accounting for conservation easements.	

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets.

Complete if the organization answered "Yes" on Form 990, Part IV, line 8.

1a If the organization elected, as permitted under SFAS 116 (ASC 958), not to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide, in Part XIII, the text of the footnote to its financial statements that describes these items.	
b If the organization elected, as permitted under SFAS 116 (ASC 958), to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide the following amounts relating to these items: (i) Revenue included on Form 990, Part VIII, line 1 ► \$ (ii) Assets included in Form 990, Part X ► \$	
2 If the organization received or held works of art, historical treasures, or other similar assets for financial gain, provide the following amounts required to be reported under SFAS 116 (ASC 958) relating to these items: a Revenue included on Form 990, Part VIII, line 1 ► \$ b Assets included in Form 990, Part X ► \$	

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets (continued)

3 Using the organization's acquisition, accession, and other records, check any of the following that are a significant use of its collection items (check all that apply):

- a** ☐ Public exhibition
b ☐ Scholarly research
c ☐ Preservation for future generations

- d** ☐ Loan or exchange programs
e ☐ Other

4 Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.

5 During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection? ☐ Yes ☐ No

Part IV Escrow and Custodial Arrangements.

Complete if the organization answered "Yes" on Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

1a Is the organization an agent, trustee, custodian or other intermediary for contributions or other assets not included on Form 990, Part X? ☐ Yes ☒ No

b If "Yes," explain the arrangement in Part XIII and complete the following table:

	Amount
c Beginning balance	1c
d Additions during the year	1d
e Distributions during the year	1e
f Ending balance	1f

2a Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability? ☒ Yes ☐ No

b If "Yes," explain the arrangement in Part XIII. Check here if the explanation has been provided on Part XIII ☒

Part V Endowment Funds.

Complete if the organization answered "Yes" on Form 990, Part IV, line 10.

	(a) Current year	(b) Prior year	(c) Two years back	(d) Three years back	(e) Four years back
1a Beginning of year balance	44,821,617	48,419,607	42,438,763	40,037,855	47,010,181
b Contributions	13,371,815	2,430,346	8,513,410	2,698,381	875,186
c Net investment earnings, gains, and losses	7,540,734	2,614,320	(316,384)	1,227,926	5,173,576
d Grants or scholarships					
e Other expenditures for facilities and programs	3,769,094	8,469,540	2,028,309	1,341,220	12,851,989
f Administrative expenses	202,708	173,116	187,873	184,179	169,099
g End of year balance	61,762,364	44,821,617	48,419,607	42,438,763	40,037,855

2 Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:

- a** Board designated or quasi-endowment ☒ 21.90 %
b Permanent endowment ☒ 56.70 %
c Temporarily restricted endowment ☒ 21.40 %

The percentages on lines 2a, 2b, and 2c should equal 100%.

3a Are there endowment funds not in the possession of the organization that are held and administered for the organization by:

	Yes	No
(i) unrelated organizations	3a(i)	<input checked="" type="checkbox"/>
(ii) related organizations	3a(ii)	<input checked="" type="checkbox"/>

b If "Yes" on line 3a(ii), are the related organizations listed as required on Schedule R? **3b** ☐

4 Describe in Part XIII the intended uses of the organization's endowment funds.

Part VI Land, Buildings, and Equipment.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

Description of property	(a) Cost or other basis (investment)	(b) Cost or other basis (other)	(c) Accumulated depreciation	(d) Book value
1a Land		20,663,958		20,663,958
b Buildings		216,118,536	101,344,471	114,774,065
c Leasehold improvements		384,774	384,774	0
d Equipment		19,644,937	11,693,775	7,951,162
e Other		3,316,134		3,316,134
Total. Add lines 1a through 1e. (Column (d) must equal Form 990, Part X, column (B), line 10c.)				146,705,319

Part VII Investments—Other Securities.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

(a) Description of security or category (including name of security)	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1) Financial derivatives		
(2) Closely-held equity interests		
(3) Other _____		
(A) _____		
(B) _____		
(C) _____		
(D) _____		
(E) _____		
(F) _____		
(G) _____		
(H) _____		
Total. (Column (b) must equal Form 990, Part X, col. (B) line 12.) ►		

Part VIII Investments—Program Related.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

(a) Description of investment	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1) _____		
(2) _____		
(3) _____		
(4) _____		
(5) _____		
(6) _____		
(7) _____		
(8) _____		
(9) _____		
Total. (Column (b) must equal Form 990, Part X, col. (B) line 13.) ►		

Part IX Other Assets.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

(a) Description	(b) Book value
(1) _____	
(2) _____	
(3) _____	
(4) _____	
(5) _____	
(6) _____	
(7) _____	
(8) _____	
(9) _____	
Total. (Column (b) must equal Form 990, Part X, col. (B) line 15.) ►	

Part X Other Liabilities.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25.

1. (a) Description of liability	(b) Book value	
(1) Federal income taxes		
(2) INSURANCE CLAIMS - CURR	1,605,000	
(3) OBLIG UNDER CAPITAL LEASES - CURR	1,856,000	
(4) INSURANCE CLAIMS PAYABLE - NON CURR	4,345,793	
(5) OBLIG UNDER CAPITAL LEASES - NON CURR	2,619,362	
(6) OBLIG UNDER INTEREST RATE SWAP AGREEMENT	557,681	
(7) OBLIG UNDER SPLIT- INT AGREEMENT	1,178,256	
(8) _____		
(9) _____		
Total. (Column (b) must equal Form 990, Part X, col. (B) line 25.) ►	12,162,092	

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FIN 48 (ASC 740). Check here if the text of the footnote has been provided in Part XIII ☒

Part XI Reconciliation of Revenue per Audited Financial Statements With Revenue per Return.

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total revenue, gains, and other support per audited financial statements		1	
2	Amounts included on line 1 but not on Form 990, Part VIII, line 12:			
a	Net unrealized gains (losses) on investments	2a		
b	Donated services and use of facilities	2b		
c	Recoveries of prior year grants	2c		
d	Other (Describe in Part XIII.)	2d		
e	Add lines 2a through 2d		2e	
3	Subtract line 2e from line 1		3	
4	Amounts included on Form 990, Part VIII, line 12, but not on line 1:			
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a		
b	Other (Describe in Part XIII.)	4b		
c	Add lines 4a and 4b		4c	
5	Total revenue. Add lines 3 and 4c . (This must equal Form 990, Part I, line 12.)		5	

Part XII Reconciliation of Expenses per Audited Financial Statements With Expenses per Return.

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total expenses and losses per audited financial statements		1	
2	Amounts included on line 1 but not on Form 990, Part IX, line 25:			
a	Donated services and use of facilities	2a		
b	Prior year adjustments	2b		
c	Other losses	2c		
d	Other (Describe in Part XIII.)	2d		
e	Add lines 2a through 2d		2e	
3	Subtract line 2e from line 1		3	
4	Amounts included on Form 990, Part IX, line 25, but not on line 1:			
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a		
b	Other (Describe in Part XIII.)	4b		
c	Add lines 4a and 4b		4c	
5	Total expenses. Add lines 3 and 4c . (This must equal Form 990, Part I, line 18.)		5	

Part XIII Supplemental Information.

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

[SEE STATEMENT](#)

Part XIII

Supplemental Information. Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

Return Reference - Identifier	Explanation
SCHEDULE D, PART IV, LINE 2B - EXPLANATION OF ESCROW AGREEMENT	THE ASSOCIATION SERVES AS THE CUSTODIAN FOR FUNDS HELD INDEPENDENTLY OF THE ASSOCIATION FOR CLUBS, YOUTH SPORTS TEAMS AND SPECIALIZED PROGRAMS, WHEN THESE OUTSIDE GROUPS DO NOT HOLD BANK ACCOUNTS.
SCHEDULE D, PART V, LINE 4 - INTENDED USES OF ENDOWMENT FUNDS	THE ASSOCIATION'S ENDOWMENT FUNDS INCLUDE THOSE ASSETS OF DONOR-RESTRICTED FUNDS THAT THE ORGANIZATION MUST HOLD IN PERPETUITY OR FOR A DONOR-SPECIFIED PERIOD AND PURPOSE, AS WELL AS UNRESTRICTED FUNDS FUNCTIONING AS ENDOWMENT. THE ASSOCIATION HAS ADOPTED INVESTMENT AND SPENDING POLICIES FOR ASSETS THAT ATTEMPT TO PROVIDE SUFFICIENT INCOME TO SUSTAIN FUNDING TO PROGRAMS SUPPORTED BY ENDOWMENT WHILE SEEKING TO MAINTAIN THE PURCHASING POWER OF THE ENDOWMENT. THE ASSOCIATION HAS A POLICY OF APPROPRIATING FOR DISTRIBUTION EACH YEAR A PERCENTAGE OF THE THREE YEAR TRAILING AVERAGE OF THE FAIR VALUE OF THE ENDOWMENT AS OF JUNE 30 OF THE PRIOR YEAR. THE DISTRIBUTION RATE FOR THE PERIOD ENDING DECEMBER 31, 2017 WAS 4.5%. ADDITIONAL TERM ENDOWMENT DISTRIBUTIONS MAY BE MADE IN ACCORDANCE WITH DONOR RESTRICTIONS. ADDITIONAL DISTRIBUTIONS OF UNRESTRICTED FUNDS FUNCTIONING AS ENDOWMENT MAY BE MADE IN ACCORDANCE WITH ASSOCIATION NEEDS.
SCHEDULE D, PART X, LINE 2 - FIN 48 (ASC 740) FOOTNOTE	<p>THE ASSOCIATION WAS ORGANIZED PURSUANT TO THE GENERAL NONPROFIT CORPORATION LAW OF THE STATE OF CALIFORNIA. THE ASSOCIATION HAS BEEN RECOGNIZED BY THE INTERNAL REVENUE SERVICE AS EXEMPT FROM FEDERAL INCOME TAXES UNDER SECTION 501(C)(3) OF THE INTERNAL REVENUE CODE. THE ASSOCIATION HAS ALSO BEEN RECOGNIZED BY THE CALIFORNIA FRANCHISE TAX BOARD AS EXEMPT FROM CALIFORNIA FRANCHISE TAXES AND CERTAIN GENERAL COUNTY REAL AND PERSONAL PROPERTY TAXES UNDER SECTION 23701D OF THE CALIFORNIA REVENUE AND TAXATION CODE. HOWEVER, THE ASSOCIATION IS SUBJECT TO INCOME TAXES ON ANY NET INCOME THAT IS DERIVED FROM A TRADE OR BUSINESS, REGULARLY CARRIED ON, AND NOT IN FURTHERANCE OF THE PURPOSES FOR WHICH IT WAS GRANTED EXEMPTION. NO INCOME TAX PROVISION HAS BEEN RECORDED AS THE NET INCOME, IF ANY, FROM ANY UNRELATED TRADE OR BUSINESS, IN THE OPINION OF MANAGEMENT, IS NOT MATERIAL TO THE COMBINED FINANCIAL STATEMENTS TAKEN AS A WHOLE.</p> <p>TAX POSITIONS TAKEN RELATED TO THE ASSOCIATION'S TAX EXEMPT STATUS, UNRELATED BUSINESS ACTIVITIES TAXABLE INCOME, AND DEDUCTIBILITY OF EXPENSES, AND OTHER MISCELLANEOUS TAX POSITIONS HAVE BEEN REVIEWED, AND MANAGEMENT IS OF THE OPINION THAT MATERIAL POSITIONS TAKEN BY THE ASSOCIATION WOULD MORE LIKELY THAN NOT BE SUSTAINED BY EXAMINATION. ACCORDINGLY, THE ASSOCIATION HAS NOT RECORDED AN INCOME TAX LIABILITY FOR UNCERTAIN TAX BENEFITS.</p>

**SCHEDULE F
(Form 990)**

Department of the Treasury
Internal Revenue Service

Statement of Activities Outside the United States

- **Complete if the organization answered "Yes" on Form 990, Part IV, line 14b, 15, or 16.**
 ► **Attach to Form 990.**
 ► **Go to www.irs.gov/Form990 for instructions and the latest information.**

OMB No. 1545-0047

2017

**Open to Public
Inspection**

Name of the organization

YOUNG MEN'S CHRISTIAN ASSOCIATION OF METROPOLITAN LOS ANGELES

Employer identification number

95-1644052

Part I General Information on Activities Outside the United States. Complete if the organization answered "Yes" on Form 990, Part IV, line 14b.

1 For grantmakers. Does the organization maintain records to substantiate the amount of its grants and other assistance, the grantees' eligibility for the grants or assistance, and the selection criteria used to award the grants or assistance? ☐ **Yes** ☐ **No**

2 For grantmakers. Describe in Part V the organization's procedures for monitoring the use of its grants and other assistance outside the United States.

3 Activities per Region. (The following Part I, line 3 table can be duplicated if additional space is needed.)

(a) Region	(b) Number of offices in the region	(c) Number of employees, agents, and independent contractors in the region	(d) Activities conducted in the region (by type) (such as, fundraising, program services, investments, grants to recipients located in the region)	(e) If activity listed in (d) is a program service, describe specific type of service(s) in the region	(f) Total expenditures for and investments in the region
(1) CENTRAL AMERICA AND THE CARIBBEAN			INVESTMENTS,		4,437,978
(2)					
(3)					
(4)					
(5)					
(6)					
(7)					
(8)					
(9)					
(10)					
(11)					
(12)					
(13)					
(14)					
(15)					
(16)					
(17)					
3a Sub-total	0	0			4,437,978
b Total from continuation sheets to Part I	0	0			0
c Totals (add lines 3a and 3b)	0	0			4,437,978

For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Cat. No. 50082W

Schedule F (Form 990) 2017

Part II **Grants and Other Assistance to Organizations or Entities Outside the United States.** Complete if the organization answered "Yes" on Form 990, Part IV, line 15, for any recipient who received more than \$5,000. Part II can be duplicated if additional space is needed.

1	(a) Name of organization	(b) IRS code section and EIN (if applicable)	(c) Region	(d) Purpose of grant	(e) Amount of cash grant	(f) Manner of cash disbursement	(g) Amount of noncash assistance	(h) Description of noncash assistance	(i) Method of valuation (book, FMV, appraisal, other)
(1)			(SEE STATEMENT)						
(2)									
(3)									
(4)									
(5)									
(6)									
(7)									
(8)									
(9)									
(10)									
(11)									
(12)									
(13)									
(14)									
(15)									
(16)									

2 Enter total number of recipient organizations listed above that are recognized as charities by the foreign country, recognized as tax-exempt by the IRS, or for which the grantee or counsel has provided a section 501(c)(3) equivalency letter **▶**

1

3 Enter total number of other organizations or entities **▶**

0

Part III **Grants and Other Assistance to Individuals Outside the United States.** Complete if the organization answered "Yes" on Form 990, Part IV, line 16.
Part III can be duplicated if additional space is needed.

(a) Type of grant or assistance	(b) Region	(c) Number of recipients	(d) Amount of cash grant	(e) Manner of cash disbursement	(f) Amount of noncash assistance	(g) Description of noncash assistance	(h) Method of valuation (book, FMV, appraisal, other)
(1)							
(2)							
(3)							
(4)							
(5)							
(6)							
(7)							
(8)							
(9)							
(10)							
(11)							
(12)							
(13)							
(14)							
(15)							
(16)							
(17)							
(18)							

Part IV Foreign Forms

- 1** Was the organization a U.S. transferor of property to a foreign corporation during the tax year? *If "Yes," the organization may be required to file Form 926, Return by a U.S. Transferor of Property to a Foreign Corporation (see Instructions for Form 926)* ☐ Yes ☒ No
- 2** Did the organization have an interest in a foreign trust during the tax year? *If "Yes," the organization may be required to separately file Form 3520, Annual Return To Report Transactions With Foreign Trusts and Receipt of Certain Foreign Gifts, and/or Form 3520-A, Annual Information Return of Foreign Trust With a U.S. Owner (see Instructions for Forms 3520 and 3520-A; don't file with Form 990)* ☐ Yes ☒ No
- 3** Did the organization have an ownership interest in a foreign corporation during the tax year? *If "Yes," the organization may be required to file Form 5471, Information Return of U.S. Persons With Respect To Certain Foreign Corporations (see Instructions for Form 5471)* ☒ Yes ☐ No
- 4** Was the organization a direct or indirect shareholder of a passive foreign investment company or a qualified electing fund during the tax year? *If "Yes," the organization may be required to file Form 8621, Information Return by a Shareholder of a Passive Foreign Investment Company or Qualified Electing Fund (see Instructions for Form 8621)* ☐ Yes ☒ No
- 5** Did the organization have an ownership interest in a foreign partnership during the tax year? *If "Yes," the organization may be required to file Form 8865, Return of U.S. Persons With Respect to Certain Foreign Partnerships (see Instructions for Form 8865)* ☐ Yes ☒ No
- 6** Did the organization have any operations in or related to any boycotting countries during the tax year? *If "Yes," the organization may be required to separately file Form 5713, International Boycott Report (see Instructions for Form 5713; don't file with Form 990)* ☐ Yes ☒ No

Schedule F (Form 990) 2017

Part II**Grants and Other Assistance to Organizations or Entities Outside the United States** (continued)

(a) Name of Organization	(b) IRS code section and EIN	(c) Region	(d) Purpose of grant	(e) Amount of cash grant	(f) Manner of cash disbursement	(g) Amount of non-cash assistance	(h) Description of non-cash assistance	(i) Method of valuation (book, FMV, appraisal, other)
(0)		SUB-SAHARAN AFRICA	SUPPORT YS IN DEVELOPING COUNTRIES WITH FOCUS ON LEADERSHIP AND PROGRAMS	16,000				

Part V

Supplemental Information. Provide the information required by Part I, line 2 (monitoring of funds); Part I, line 3, column (f) (accounting method; amounts of investments vs. expenditures per region); Part II, line 1 (accounting method); Part III (accounting method); and Part III, column (c) (estimated number of recipients), as applicable. Also complete this part to provide any additional information (see instructions).

Return Reference - Identifier	Explanation
SCHEDULE F, PART I, LINE 3 - METHOD TO ACCOUNT FOR EXPENDITURES ON ORG'S FINANCIAL STATEMENTS	CENTRAL AMERICA AND THE CARIBBEAN: OTHER, BOOK VALUE
SCHEDULE F, PART II, LINE 1 - METHOD TO ACCOUNT FOR EXPENDITURES ON ORG'S FINANCIAL STATEMENTS	SUB-SAHARAN AFRICA: ACCRUAL

SCHEDULE G
(Form 990 or 990-EZ)

Department of the Treasury
Internal Revenue Service

Supplemental Information Regarding Fundraising or Gaming Activities

Complete if the organization answered "Yes" on Form 990, Part IV, line 17, 18, or 19, or if the organization entered more than \$15,000 on Form 990-EZ, line 6a.

▶ Attach to Form 990 or Form 990-EZ.

▶ Go to www.irs.gov/Form990 for the latest instructions.

OMB No. 1545-0047

2017

Open to Public Inspection

Name of the organization

YOUNG MEN'S CHRISTIAN ASSOCIATION OF METROPOLITAN LOS ANGELES

Employer identification number

95-1644052

Part I Fundraising Activities. Complete if the organization answered "Yes" on Form 990, Part IV, line 17.
Form 990-EZ filers are not required to complete this part.

- 1** Indicate whether the organization raised funds through any of the following activities. Check all that apply.
- | | |
|---|--|
| a <input checked="" type="checkbox"/> Mail solicitations | e <input checked="" type="checkbox"/> Solicitation of non-government grants |
| b <input checked="" type="checkbox"/> Internet and email solicitations | f <input checked="" type="checkbox"/> Solicitation of government grants |
| c <input checked="" type="checkbox"/> Phone solicitations | g <input checked="" type="checkbox"/> Special fundraising events |
| d <input checked="" type="checkbox"/> In-person solicitations | |
- 2a** Did the organization have a written or oral agreement with any individual (including officers, directors, trustees, or key employees listed in Form 990, Part VII) or entity in connection with professional fundraising services? ☒ **Yes** ☐ **No**
- b** If "Yes," list the 10 highest paid individuals or entities (fundraisers) pursuant to agreements under which the fundraiser is to be compensated at least \$5,000 by the organization.

(i) Name and address of individual or entity (fundraiser)	(ii) Activity	(iii) Did fundraiser have custody or control of contributions?		(iv) Gross receipts from activity	(v) Amount paid to (or retained by) fundraiser listed in col. (i)	(vi) Amount paid to (or retained by) organization
		Yes	No			
1 FIREFLY INC 1736 ROTARY DRIVE, LOS ANGELES, CA 90026	GRANT WRITING		✓	1,097,480	127,080	970,400
2 PGCALC 129 MOUNT AUBURN STREET, CAMBRIDGE, MA 02138	PLANNED GIVING CONSULTING		✓	862,571	17,495	845,076
3 ENDOWMENT HORIZONS INC 27525 PUERTA REAL STE# 100-461, MISSION VIEJO, CA 92691	PLANNED GIVING CONSULTING		✓	0	15,800	(15,800)
4 MONTY WARNER 5805 W. 8TH STREET #212, LOS ANGELES, CA 90036	ENDOWMENT STRATEGY		✓	0	38,962	(38,962)
5 CORRAL CONSULTING 1125 EAST BROADWAY #258, GLENDALE, CA 91205	GRANT WRITING		✓	0	15,500	(15,500)
6						
7						
8						
9						
10						
Total				1,960,051	214,837	1,745,214

- 3** List all states in which the organization is registered or licensed to solicit contributions or has been notified it is exempt from registration or licensing.

CA

Part II Fundraising Events. Complete if the organization answered "Yes" on Form 990, Part IV, line 18, or reported more than \$15,000 of fundraising event contributions and gross income on Form 990-EZ, lines 1 and 6b. List events with gross receipts greater than \$5,000.

		(a) Event #1 <u>STAIR CLIMB</u> (event type)	(b) Event #2 <u>NV DINNER</u> (event type)	(c) Other events <u>27</u> (total number)	(d) Total events (add col. (a) through col. (c))
Revenue	1 Gross receipts	780,481	329,241	1,591,855	2,701,577
	2 Less: Contributions	777,680	309,612	861,471	1,948,763
	3 Gross income (line 1 minus line 2)	2,801	19,629	730,384	752,814
Direct Expenses	4 Cash prizes	0	0	0	0
	5 Noncash prizes				0
	6 Rent/facility costs	41,295	1,000	68,733	111,028
	7 Food and beverages	839	15,589	192,579	209,007
	8 Entertainment	1,775	2,007	15,564	19,346
	9 Other direct expenses	102,050	49,951	369,250	521,251
	10 Direct expense summary. Add lines 4 through 9 in column (d) ▶				860,632
	11 Net income summary. Subtract line 10 from line 3, column (d) ▶				(107,818)

Part III Gaming. Complete if the organization answered "Yes" on Form 990, Part IV, line 19, or reported more than \$15,000 on Form 990-EZ, line 6a.

		(a) Bingo	(b) Pull tabs/instant bingo/progressive bingo	(c) Other gaming	(d) Total gaming (add col. (a) through col. (c))
Revenue	1 Gross revenue			38,313	38,313
	2 Cash prizes				0
Direct Expenses	3 Noncash prizes			34,418	34,418
	4 Rent/facility costs				0
	5 Other direct expenses				0
	6 Volunteer labor	<input type="checkbox"/> Yes _____ % <input type="checkbox"/> No	<input type="checkbox"/> Yes _____ % <input type="checkbox"/> No	<input type="checkbox"/> Yes _____ % <input type="checkbox"/> No	
	7 Direct expense summary. Add lines 2 through 5 in column (d) ▶				34,418
	8 Net gaming income summary. Subtract line 7 from line 1, column (d) ▶				3,895

9 Enter the state(s) in which the organization conducts gaming activities: CA

a Is the organization licensed to conduct gaming activities in each of these states? ☒ Yes ☐ No

b If "No," explain: _____

10a Were any of the organization's gaming licenses revoked, suspended, or terminated during the tax year? ☐ Yes ☒ No

b If "Yes," explain: _____

- 11** Does the organization conduct gaming activities with nonmembers? ☒ **Yes** ☐ **No**
- 12** Is the organization a grantor, beneficiary or trustee of a trust, or a member of a partnership or other entity formed to administer charitable gaming? ☐ **Yes** ☒ **No**
- 13** Indicate the percentage of gaming activity conducted in:
- | | | |
|--------------------------------------|------------|-------|
| a The organization's facility | 13a | % |
| b An outside facility | 13b | 100 % |
- 14** Enter the name and address of the person who prepares the organization's gaming/special events books and records:

Name ▶ R GRIFFIN - CFO

Address ▶ 625 S NEW HAMPSHIRE AVENUE, LOS ANGELES, CA 90005

- 15a** Does the organization have a contract with a third party from whom the organization receives gaming revenue? ☐ **Yes** ☒ **No**
- b** If "Yes," enter the amount of gaming revenue received by the organization ▶ \$ _____ and the amount of gaming revenue retained by the third party ▶ \$ _____
- c** If "Yes," enter name and address of the third party:

Name ▶ _____

Address ▶ _____

16 Gaming manager information:

Name ▶ R GRIFFIN - CFO

Gaming manager compensation ▶ \$ _____

Description of services provided ▶ ALL RELATED FINANCIAL AND ACCOUNTING SERVICES

☐ Director/officer

☒ Employee

☐ Independent contractor

17 Mandatory distributions:

- a** Is the organization required under state law to make charitable distributions from the gaming proceeds to retain the state gaming license? ☒ **Yes** ☐ **No**
- b** Enter the amount of distributions required under state law to be distributed to other exempt organizations or spent in the organization's own exempt activities during the tax year ▶ \$ 34,482

Part IV **Supplemental Information.** Provide the explanations required by Part I, line 2b, columns (iii) and (v); and Part III, lines 9, 9b, 10b, 15b, 15c, 16, and 17b, as applicable. Also provide any additional information. See instructions.

SCHEDULE J
(Form 990)

Department of the Treasury
Internal Revenue Service

Name of the organization

Compensation Information

For certain Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

▶ Complete if the organization answered "Yes" on Form 990, Part IV, line 23.

▶ Attach to Form 990.

▶ Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2017

Open to Public Inspection

YOUNG MEN'S CHRISTIAN ASSOCIATION OF METROPOLITAN LOS ANGELES

Employer identification number

95-1644052

Part I Questions Regarding Compensation

	Yes	No
1a Check the appropriate box(es) if the organization provided any of the following to or for a person listed on Form 990, Part VII, Section A, line 1a. Complete Part III to provide any relevant information regarding these items. <div style="display: flex; justify-content: space-between;"> <div> <input type="checkbox"/> First-class or charter travel <input type="checkbox"/> Travel for companions <input type="checkbox"/> Tax indemnification and gross-up payments <input type="checkbox"/> Discretionary spending account </div> <div> <input type="checkbox"/> Housing allowance or residence for personal use <input type="checkbox"/> Payments for business use of personal residence <input checked="" type="checkbox"/> Health or social club dues or initiation fees <input type="checkbox"/> Personal services (such as, maid, chauffeur, chef) </div> </div>		
b If any of the boxes on line 1a are checked, did the organization follow a written policy regarding payment or reimbursement or provision of all of the expenses described above? If "No," complete Part III to explain.	✓	
2 Did the organization require substantiation prior to reimbursing or allowing expenses incurred by all directors, trustees, and officers, including the CEO/Executive Director, regarding the items checked on line 1a?	✓	
3 Indicate which, if any, of the following the filing organization used to establish the compensation of the organization's CEO/Executive Director. Check all that apply. Do not check any boxes for methods used by a related organization to establish compensation of the CEO/Executive Director, but explain in Part III. <div style="display: flex; justify-content: space-between;"> <div> <input checked="" type="checkbox"/> Compensation committee <input checked="" type="checkbox"/> Independent compensation consultant <input type="checkbox"/> Form 990 of other organizations </div> <div> <input type="checkbox"/> Written employment contract <input checked="" type="checkbox"/> Compensation survey or study <input checked="" type="checkbox"/> Approval by the board or compensation committee </div> </div>		
4 During the year, did any person listed on Form 990, Part VII, Section A, line 1a, with respect to the filing organization or a related organization: <div style="margin-left: 20px;"> a Receive a severance payment or change-of-control payment? </div>		✓
<div style="margin-left: 20px;"> b Participate in, or receive payment from, a supplemental nonqualified retirement plan? </div>		✓
<div style="margin-left: 20px;"> c Participate in, or receive payment from, an equity-based compensation arrangement? </div> If "Yes" to any of lines 4a–c, list the persons and provide the applicable amounts for each item in Part III.		✓
Only section 501(c)(3), 501(c)(4), and 501(c)(29) organizations must complete lines 5–9.		
5 For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the revenues of: <div style="margin-left: 20px;"> a The organization? </div>		✓
<div style="margin-left: 20px;"> b Any related organization? </div> If "Yes" on line 5a or 5b, describe in Part III.		✓
6 For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the net earnings of: <div style="margin-left: 20px;"> a The organization? </div>		✓
<div style="margin-left: 20px;"> b Any related organization? </div> If "Yes" on line 6a or 6b, describe in Part III.		✓
7 For persons listed on Form 990, Part VII, Section A, line 1a, did the organization provide any nonfixed payments not described on lines 5 and 6? If "Yes," describe in Part III.	✓	
8 Were any amounts reported on Form 990, Part VII, paid or accrued pursuant to a contract that was subject to the initial contract exception described in Regulations section 53.4958-4(a)(3)? If "Yes," describe in Part III.		✓
9 If "Yes" on line 8, did the organization also follow the rebuttable presumption procedure described in Regulations section 53.4958-6(c)?		

Part II Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees. Use duplicate copies if additional space is needed.

For each individual whose compensation must be reported on Schedule J, report compensation from the organization on row (i) and from related organizations, described in the instructions, on row (ii). Do not list any individuals that aren't listed on Form 990, Part VII.

Note: The sum of columns (B)(i)–(iii) for each listed individual must equal the total amount of Form 990, Part VII, Section A, line 1a, applicable column (D) and (E) amounts for that individual.

(A) Name and Title		(B) Breakdown of W-2 and/or 1099-MISC compensation			(C) Retirement and other deferred compensation	(D) Nontaxable benefits	(E) Total of columns (B)(i)–(D)	(F) Compensation in column (B) reported as deferred on prior Form 990
		(i) Base compensation	(ii) Bonus & incentive compensation	(iii) Other reportable compensation				
1	ALAN C HOSTRUP PRESIDENT & CEO	(i) 389,236	(ii) 30,400	(iii) 2,376	33,436	8,437	463,885	0
		(ii) 0	0	0	0	0	0	0
2	M DENGLER EVP COO	(i) 285,003	(ii) 0	(iii) 1,548	30,856	7,897	325,304	0
		(ii) 0	0	0	0	0	0	0
3	D LIPMAN EVP HUMAN RESOURCES	(i) 259,280	(ii) 0	(iii) 828	10,136	1,087	271,331	0
		(ii) 0	0	0	0	0	0	0
4	V DOMINGUEZ EVP CHIEF MISSION ADVANCEMENT OFFICER	(i) 236,458	(ii) 0	(iii) 316	26,458	919	264,151	0
		(ii) 0	0	0	0	0	0	0
5	R GRIFFIN EVP CFO	(i) 225,972	(ii) 0	(iii) 1,522	25,875	10,235	263,604	0
		(ii) 0	0	0	0	0	0	0
6	R CORONA SVP BRANCH OPERATIONS	(i) 176,630	(ii) 0	(iii) 1,182	20,849	15,192	213,853	0
		(ii) 0	0	0	0	0	0	0
7	J STANTON EXECUTIVE DIRECTOR AND VP	(i) 171,312	(ii) 0	(iii) 1,807	19,423	7,592	200,134	0
		(ii) 0	0	0	0	0	0	0
8	D POWELL SVP BRANCH OPERATIONS	(i) 167,874	(ii) 0	(iii) 413	19,122	3,628	191,037	0
		(ii) 0	0	0	0	0	0	0
9	S MACALLER EXECUTIVE DIRECTOR	(i) 142,580	(ii) 0	(iii) 500	17,302	17,715	178,097	0
		(ii) 0	0	0	0	0	0	0
10	S MARASCO SVP BRANCH OPERATIONS	(i) 152,585	(ii) 0	(iii) 939	17,356	8,247	179,127	0
		(ii) 0	0	0	0	0	0	0
11	J CHAN SVP CONTROLLER	(i) 155,004	(ii) 0	(iii) 211	18,343	14,475	188,033	0
		(ii) 0	0	0	0	0	0	0
12	K NAKAMURA SVP MARKETING & COMMUNICATIONS	(i) 156,128	(ii) 0	(iii) 339	17,848	8,888	183,203	0
		(ii) 0	0	0	0	0	0	0
13	A SAMSON EXECUTIVE DIRECTOR	(i) 153,774	(ii) 5,000	(iii) 950	17,484	7,899	185,107	0
		(ii) 0	0	0	0	0	0	0
14	D PRICE SVP INFORMATION TECHNOLOGY	(i) 141,153	(ii) 0	(iii) 468	16,645	14,444	172,710	0
		(ii) 0	0	0	0	0	0	0
15		(i)						
		(ii)						
16		(i)						
		(ii)						

Schedule J (Form 990) 2017

Part III

Supplemental Information. Provide the information, explanation, or descriptions required for Part I, lines 1a, 1b, 3, 4a, 4b, 4c, 5a, 5b, 6a, 6b, 7, and 8, and for Part II. Also complete this part for any additional information.

Return Reference - Identifier	Explanation
SCHEDULE J, PART I, LINE 1A - HEALTH OR SOCIAL CLUB DUES OR INITIATION FEES	SOCIAL CLUB EXPENSES OF PRESIDENT/CEO ARE REIMBURSED BY ASSOCIATION AS BUSINESS EXPENSES UNDER ACCOUNTABLE PLAN.
SCHEDULE J, PART I, LINE 7 - NON-FIXED PAYMENTS	CERTAIN EMPLOYEES LISTED IN SCHEDULE J, PART II RECEIVED DISCRETIONARY INCENTIVE COMPENSATION TO REWARD FOR OUTSTANDING OR EXCEPTIONAL SERVICE TO THE ASSOCIATION. SUCH INCENTIVE COMPENSATION PROVIDED TO OFFICERS COVERED UNDER THE INTERMEDIATE SANCTION RULES AS DISQUALIFIED PERSONS WAS DETERMINED BY THE EXECUTIVE COMMITTEE OF THE BOARD OF DIRECTORS. INCENTIVE COMPENSATION PROVIDED TO OTHER EMPLOYEES WAS DETERMINED AT THE DISCRETION OF THE CEO AND APPROVED BY THE PERSONNEL COMMITTEE OF THE BOARD OF DIRECTORS.

**SCHEDULE K
(Form 990)**

Department of the Treasury
Internal Revenue Service

Supplemental Information on Tax-Exempt Bonds

► Complete if the organization answered "Yes" on Form 990, Part IV, line 24a. Provide descriptions, explanations, and any additional information in Part VI.

► Attach to Form 990.

► Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2017

**Open to Public
Inspection**

Name of the organization

YOUNG MEN'S CHRISTIAN ASSOCIATION OF METROPOLITAN LOS ANGELES

Employer identification number

95-1644052

Part I Bond Issues

(a) Issuer name	(b) Issuer EIN	(c) CUSIP #	(d) Date issued	(e) Issue price	(f) Description of purpose	(g) Defeased		(h) On behalf of issuer		(i) Pooled financing	
						Yes	No	Yes	No	Yes	No
CALIFORNIA I-BANK	68-0304653		04/13/2012	33,000,000	SEE SUPPLEMENTAL INFORMATION						
A							✓		✓		✓
B											
C											
D											

Part II Proceeds

	A		B		C		D	
1 Amount of bonds retired		0						
2 Amount of bonds legally defeased		0						
3 Total proceeds of issue		33,000,000						
4 Gross proceeds in reserve funds		0						
5 Capitalized interest from proceeds		0						
6 Proceeds in refunding escrows		0						
7 Issuance costs from proceeds		414,999						
8 Credit enhancement from proceeds		0						
9 Working capital expenditures from proceeds		0						
10 Capital expenditures from proceeds		3,764,485						
11 Other spent proceeds		28,820,516						
12 Other unspent proceeds		0						
13 Year of substantial completion		2015						
	Yes	No	Yes	No	Yes	No	Yes	No
14 Were the bonds issued as part of a current refunding issue?	✓							
15 Were the bonds issued as part of an advance refunding issue?		✓						
16 Has the final allocation of proceeds been made?	✓							
17 Does the organization maintain adequate books and records to support the final allocation of proceeds?	✓							

Part III Private Business Use

	A		B		C		D	
1 Was the organization a partner in a partnership, or a member of an LLC, which owned property financed by tax-exempt bonds?	Yes	No	Yes	No	Yes	No	Yes	No
		✓						
2 Are there any lease arrangements that may result in private business use of bond-financed property?		✓						

Part III Private Business Use (Continued)

	A		B		C		D	
	Yes	No	Yes	No	Yes	No	Yes	No
3a Are there any management or service contracts that may result in private business use of bond-financed property?		✓						
b If "Yes" to line 3a, does the organization routinely engage bond counsel or other outside counsel to review any management or service contracts relating to the financed property?								
c Are there any research agreements that may result in private business use of bond-financed property?		✓						
d If "Yes" to line 3c, does the organization routinely engage bond counsel or other outside counsel to review any research agreements relating to the financed property?								
4 Enter the percentage of financed property used in a private business use by entities other than a section 501(c)(3) organization or a state or local government . . . ▶		%		%		%		%
5 Enter the percentage of financed property used in a private business use as a result of unrelated trade or business activity carried on by your organization, another section 501(c)(3) organization, or a state or local government . . . ▶		%		%		%		%
6 Total of lines 4 and 5		0.00 %		%		%		%
7 Does the bond issue meet the private security or payment test?	✓							
8a Has there been a sale or disposition of any of the bond-financed property to a nongovernmental person other than a 501(c)(3) organization since the bonds were issued?		✓						
b If "Yes" to line 8a, enter the percentage of bond-financed property sold or disposed of		%		%		%		%
c If "Yes" to line 8a, was any remedial action taken pursuant to Regulations sections 1.141-12 and 1.145-2?								
9 Has the organization established written procedures to ensure that all nonqualified bonds of the issue are remediated in accordance with the requirements under Regulations sections 1.141-12 and 1.145-2?	✓							

Part IV Arbitrage

	A		B		C		D	
	Yes	No	Yes	No	Yes	No	Yes	No
1 Has the issuer filed Form 8038-T, Arbitrage Rebate, Yield Reduction and Penalty in Lieu of Arbitrage Rebate?								
2 If "No" to line 1, did the following apply?								
a Rebate not due yet?								
b Exception to rebate?								
c No rebate due?								
If "Yes" to line 2c, provide in Part VI the date the rebate computation was performed								
3 Is the bond issue a variable rate issue?	✓							
4a Has the organization or the governmental issuer entered into a qualified hedge with respect to the bond issue?	✓							
b Name of provider	UNION BANK, N.A.							
c Term of hedge	20.0							
d Was the hedge superintegrated?		✓						
e Was the hedge terminated?		✓						

Part V Procedures To Undertake Corrective Action

		A		B		C		D	
		Yes	No	Yes	No	Yes	No	Yes	No
5a	Were gross proceeds invested in a guaranteed investment contract (GIC)? .		✓						
b	Name of provider								
c	Term of GIC								
d	Was the regulatory safe harbor for establishing the fair market value of the GIC satisfied?								
6	Were any gross proceeds invested beyond an available temporary period? .		✓						
7	Has the organization established written procedures to monitor the requirements of section 148?	✓							

Part V Procedures To Undertake Corrective Action

	A		B		C		D	
	Yes	No	Yes	No	Yes	No	Yes	No
Has the organization established written procedures to ensure that violations of federal tax requirements are timely identified and corrected through the voluntary closing agreement program if self-remediation isn't available under applicable regulations?	✓							

Part VI Supplemental Information. Provide additional information for responses to questions on Schedule K. See instructions

(SEE STATEMENT)

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Part VI

Supplemental Information. Supplemental Information Complete this part to provide additional information for responses to questions on Schedule K (see instructions).

Return Reference - Identifier	Explanation
SCHEDULE K, PART I, COLUMN (F) - DESCRIPTION OF PURPOSE	THE PROCEEDS OF THE 2012 REVENUE BONDS WERE USED TO (I) DEFEASE AND REFUND ITS 2001 REVENUE BONDS AND (II) FUND A PORTION OF THE ASSOCIATION'S COSTS OF ACQUISITION, CONSTRUCTION, REFURBISHMENT, INSTALLATION, AND EQUIPPING OF CERTAIN OF ITS FACILITIES.

SCHEDULE L (Form 990 or 990-EZ)

Department of the Treasury
Internal Revenue Service

Transactions With Interested Persons

▶ **Complete if the organization answered "Yes" on Form 990, Part IV, line 25a, 25b, 26, 27, 28a, 28b, or 28c, or Form 990-EZ, Part V, line 38a or 40b.**
▶ **Attach to Form 990 or Form 990-EZ.**
▶ **Go to www.irs.gov/Form990 for instructions and the latest information.**

OMB No. 1545-0047

2017

Open To Public
Inspection

Name of the organization

YOUNG MEN'S CHRISTIAN ASSOCIATION OF METROPOLITAN LOS ANGELES

Employer identification number

95-1644052

Part I

Excess Benefit Transactions (section 501(c)(3), section 501(c)(4), and 501(c)(29) organizations only).

Complete if the organization answered "Yes" on Form 990, Part IV, line 25a or 25b, or Form 990-EZ, Part V, line 40b.

1	(a) Name of disqualified person	(b) Relationship between disqualified person and organization	(c) Description of transaction	(d) Corrected?	
				Yes	No
(1)					
(2)					
(3)					
(4)					
(5)					
(6)					

2 Enter the amount of tax incurred by the organization managers or disqualified persons during the year under section 4958 ▶ \$

3 Enter the amount of tax, if any, on line 2, above, reimbursed by the organization ▶ \$

Part II

Loans to and/or From Interested Persons.

Complete if the organization answered "Yes" on Form 990-EZ, Part V, line 38a or Form 990, Part IV, line 26; or if the organization reported an amount on Form 990, Part X, line 5, 6, or 22.

(a) Name of interested person	(b) Relationship with organization	(c) Purpose of loan	(d) Loan to or from the organization?		(e) Original principal amount	(f) Balance due	(g) In default?		(h) Approved by board or committee?		(i) Written agreement?	
			To	From			Yes	No	Yes	No	Yes	No
(1)												
(2)												
(3)												
(4)												
(5)												
(6)												
(7)												
(8)												
(9)												
(10)												

Total ▶ \$

Part III

Grants or Assistance Benefiting Interested Persons.

Complete if the organization answered "Yes" on Form 990, Part IV, line 27.

(a) Name of interested person	(b) Relationship between interested person and the organization	(c) Amount of assistance	(d) Type of assistance	(e) Purpose of assistance
(1)				
(2)				
(3)				
(4)				
(5)				
(6)				
(7)				
(8)				
(9)				
(10)				

For Paperwork Reduction Act Notice, see the Instructions for Form 990 or 990-EZ.

Cat. No. 50056A

Schedule L (Form 990 or 990-EZ) 2017

Complete if the organization answered "Yes" on Form 990, Part IV, line 28a, 28b, or 28c.

(a) Name of interested person	(b) Relationship between interested person and the organization	(c) Amount of transaction	(d) Description of transaction	(e) Sharing of organization's revenues?	
				Yes	No
(1) (SEE STATEMENT)					
(2)					
(3)					
(4)					
(5)					
(6)					
(7)					
(8)					
(9)					
(10)					

Supplemental information:
Provide additional information for responses to questions on Schedule L (see instructions).

[illegible]

Part IV**Business Transactions Involving Interested Persons** (continued)

(a) Name of interested person	(b) Relationship between interested person and the organization	(c) Amount of transaction	(d) Description of transaction	(e) Sharing of organization's revenues?	
				Yes	No
(1) ANDERSON MUNGER YMCA INC.	RELATED DIRECTORS AND OFFICERS	\$225,000	PROPERTY LEASE		✓

SCHEDULE M
(Form 990)

Department of the Treasury
Internal Revenue Service

Noncash Contributions

- ▶ **Complete if the organizations answered "Yes" on Form 990, Part IV, lines 29 or 30.**
▶ **Attach to Form 990.**
▶ **Go to www.irs.gov/Form990 for the latest information.**

OMB No. 1545-0047

2017

**Open to Public
Inspection**

Name of the organization

YOUNG MEN'S CHRISTIAN ASSOCIATION OF METROPOLITAN LOS ANGELES

Employer identification number

95-1644052

Part I **Types of Property**

	(a) Check if applicable	(b) Number of contributions or items contributed	(c) Noncash contribution amounts reported on Form 990, Part VIII, line 1g	(d) Method of determining noncash contribution amounts
1 Art—Works of art				
2 Art—Historical treasures				
3 Art—Fractional interests				
4 Books and publications				
5 Clothing and household goods				
6 Cars and other vehicles				
7 Boats and planes				
8 Intellectual property				
9 Securities—Publicly traded	✓	13	323,537	MARKET VALUE
10 Securities—Closely held stock				
11 Securities—Partnership, LLC, or trust interests				
12 Securities—Miscellaneous				
13 Qualified conservation contribution—Historic structures				
14 Qualified conservation contribution—Other				
15 Real estate—Residential				
16 Real estate—Commercial				
17 Real estate—Other				
18 Collectibles				
19 Food inventory				
20 Drugs and medical supplies				
21 Taxidermy				
22 Historical artifacts				
23 Scientific specimens				
24 Archeological artifacts				
25 Other ▶ (ATTACHMENT 1)	✓	1,862	1,240,625	OTHER
26 Other ▶ ()				
27 Other ▶ ()				
28 Other ▶ ()				
29 Number of Forms 8283 received by the organization during the tax year for contributions for which the organization completed Form 8283, Part IV, Donee Acknowledgement			29	0
30a During the year, did the organization receive by contribution any property reported in Part I, lines 1 through 28, that it must hold for at least three years from the date of the initial contribution, and which isn't required to be used for exempt purposes for the entire holding period?				Yes No 30a ✓
b If "Yes," describe the arrangement in Part II.				
31 Does the organization have a gift acceptance policy that requires the review of any nonstandard contributions?				31 ✓
32a Does the organization hire or use third parties or related organizations to solicit, process, or sell noncash contributions?				32a ✓
b If "Yes," describe in Part II.				
33 If the organization didn't report an amount in column (c) for a type of property for which column (a) is checked, describe in Part II.				

Part II

Supplemental Information. Provide the information required by Part I, lines 30b, 32b, and 33, and whether the organization is reporting in Part I, column (b), the number of contributions, the number of items received, or a combination of both. Also complete this part for any additional information.

Return Reference - Identifier	Explanation
SCHEDULE M, PART I, LINE 25 - ATTACHMENT 1	DESCRIPTION / # OF CONTRIBUTIONS / REVENUES / METHOD PLEDGES RECEIVABLE & CHANGE IN VALUE SPLIT INTEREST / 1,629 / \$1,206,207 / NPV MULTI & NEW PLEDGES & EST. NRV RAFFLE ITEMS / 233 / \$34,418 / FMV ON RECEIPT DATE

SCHEDULE O
(Form 990 or 990-EZ)Department of Treasury Internal
Revenue Service**Supplemental Information to Form 990 or 990-EZ**Complete to provide information for responses to specific questions on
Form 990 or 990-EZ or to provide any additional information.

- ▶ Attach to Form 990 or 990-EZ.
- ▶ Go to www.irs.gov/Form990 for the latest information.

OMB No. 1545-0047

2017

Open to Public Inspection

Name of the Organization

YOUNG MEN'S CHRISTIAN ASSOCIATION OF METROPOLITAN LOS ANGELES

Employer Identification Number

95-1644052

Return Reference - Identifier	Explanation
FORM 990, PART III, LINE 1 - ORGANIZATION'S MISSION	FEWER THAN 20,000 INHABITANTS - THE LA Y NOW OFFERS A WIDE SPECTRUM OF PROGRAMMING THAT ADDRESSES THE NEEDS OF YOUTH AND FAMILIES ACROSS THE REGION THROUGH 26 LOCAL BRANCHES, 3 CAMP SITES, AND OVER 170 PROGRAM LOCATIONS THAT BENEFIT OVER 400,000 MEMBERS AND PROGRAM PARTICIPANTS.
FORM 990, PART III, LINE 4 - EXEMPT PURPOSE	<p>WITH MORE THAN 140 CULTURES AND AS MANY AS 224 LANGUAGES, ANGELENOS ARE AS DIVERSE AS IT GETS. THE Y'S 26 BRANCHES STRETCH ACROSS 150 MILES OF LOS ANGELES, FROM THE OCEAN TO THE MOUNTAINS, EACH REMARKABLY UNIQUE TO REFLECT THE VIBRANCY OF THE COMMUNITY IT SERVES.</p> <p>BY OFFERING AFFORDABLE PROGRAMS AND INITIATIVES, THE Y ENABLES KIDS TO REALIZE THEIR POTENTIAL, PREPARES TEENS FOR COLLEGE OR CAREER, OFFERS WAYS FOR FAMILIES TO HAVE FUN TOGETHER, EMPOWERS PEOPLE TO BE HEALTHIER IN SPIRIT, MIND AND BODY, WELCOMES AND EMBRACES NEWCOMERS AND NURTURES COMMUNITY INVOLVEMENT. BY FOCUSING ON THE POTENTIAL OF EACH PERSON AND PROVIDING OPPORTUNITIES TO GIVE BACK AND SUPPORT NEIGHBORS, WE EMPOWER MORE THAN A HALF MILLION PEOPLE EACH YEAR TO FEEL HEALTHY, CONFIDENT, CONNECTED AND SECURE. AT THE LA Y, WE ARE PROUD TO NOT JUST PROMISE, BUT DELIVER POSITIVE CHANGE.</p> <p>IN 2017 ALONE, WE CAN REPORT:</p> <ul style="list-style-type: none">*400,000 MEMBERS AND PROGRAM PARTICIPANTS CONNECTED,*118,000 YOUTH SERVED IN PROGRAMMING,*53,000 WATER SAFETY AND SWIM LESSONS,*17,000 ACTIVE SENIORS IN PROGRAMMING,*9,000 VOLUNTEERS SHARING EXPERIENCES OF GIVING BACK, AND*\$4.5 MILLION IN DIRECT ASSISTANCE GRANTED TO COMMUNITY MEMBERS. <p>THE Y'S PROGRAMS AND SERVICES ARE AVAILABLE TO EVERYONE AND OFFER FINANCIAL AID TO THOSE FAMILIES AND INDIVIDUALS THAT NEED HELP FOR AFFORDING PROGRAMS AND MEMBERSHIPS. THE LA Y'S FINANCIAL ASSISTANCE PROGRAM IS FUNDED BY DONORS AND FUNDRAISING EFFORTS THROUGH THE YMCA OF METROPOLITAN LOS ANGELES BOARD OF DIRECTORS AND THE INDIVIDUAL BOARD OF MANAGERS OF ALL 26 LA Y BRANCHES.</p>
FORM 990, PART III, LINE 4A - PROGRAM SERVICE DESCRIPTION	<ul style="list-style-type: none">* FAMILY PROGRAMS TO BUILD STRONGER BONDS AND ACHIEVE GREATER WORK/LIFE BALANCE, SUCH AS ADVENTURE GUIDES, FAMILY CAMP, AND FAMILY FITNESS AND ACTIVITIES.* SPORTS AND RECREATION PROGRAMS FOR ADULTS AND SENIORS WITH A SHARED INTEREST IN ACTIVITIES AND SPORTS LEAGUES. <p>THIS YEAR, THE LA Y:</p> <ul style="list-style-type: none">* OFFERED COMMUNITY AND WELLNESS PROGRAMS TO OVER 332,000 MEMBERS THROUGH 26 BRANCHES, WITH NEARLY HALF OF ALL MEMBERS WITHIN LOW-INCOME COMMUNITIES.* PROVIDED OVER \$3.5 MILLION IN FINANCIAL ASSISTANCE TO ENABLE PEOPLE TO BECOME MEMBERS OR PARTICIPATE IN PROGRAMS.* THROUGH THE P.L.A.Y. PROGRAM, PROVIDED FITNESS AND WELLNESS OPPORTUNITIES TO 23,000 STUDENTS AT 59 SCHOOL CAMPUSES.* OFFERED MORE THAN 45,000 YOUTH SWIM LESSONS IN 34 Y COMMUNITY POOLS, THE LARGEST SINGLE SOURCE OF SWIM INSTRUCTION IN GREATER LOS ANGELES.* SERVED OVER 17,000 SENIORS THROUGH OLDER AND ACTIVE ADULT PROGRAMS.

Return Reference - Identifier	Explanation
FORM 990, PART III, LINE 4B - PROGRAM SERVICE DESCRIPTION	<p>BUILDING CHARACTER AND LEADERSHIP.</p> <p>THE LA Y CONTINUES TO GROW PROGRAMS BY PROVIDING NECESSARY RESOURCES TO BUILD STRONG CHILDREN, STRONG FAMILIES AND STRONG COMMUNITIES.</p> <p>THIS YEAR, THE LA Y:</p> <ul style="list-style-type: none"> * SERVED MORE THAN 118,000 YOUTH THROUGH OUR PROGRAMS AND SERVICES. * PROVIDED CHILD CARE TO 17,000 CHILDREN ACROSS LOS ANGELES AND OVER \$962,000 IN FINANCIAL ASSISTANCE THROUGH REDUCED FEES FOR CHILDREN IN CHILD CARE AND DAY CAMP PROGRAMS. * OFFERED 10 PRESCHOOL SITES IN A NURTURING ENVIRONMENT, TAUGHT BY ACCREDITED FACULTY AND WITH CURRICULUM ALIGNED WITH THE STATE OF CALIFORNIA'S EDUCATION STANDARDS. * THROUGH OUR BEFORE AND AFTER SCHOOL PROGRAMS THAT ARE AVAILABLE IN 73 LOCATIONS, KEPT KIDS IN SCHOOL AND ENGAGED, WHILE BUILDING CHARACTER AND CREATING FRIENDSHIPS. * SUPPORTED CHILDREN IN LOW-INCOME FAMILIES IN INCREASING SCHOOL READINESS THROUGH OUR EARLY LEARNING READINESS (ELR) PROGRAM, WHICH IS A GRANT-BASED FREE PROGRAM. * PROVIDED STUDENTS IN GRADES 5TH-8TH WITH A HANDS ON LEARNING EXPERIENCE IN THE AREAS OF LAND, SEA AND SKY THROUGH OUR EXCEL WITH STEM PROGRAM.
FORM 990, PART III, LINE 4C - PROGRAM SERVICE DESCRIPTION	<p>THIS YEAR, THE LA Y:</p> <ul style="list-style-type: none"> * INVOLVED OVER 9,000 VOLUNTEERS IN GOVERNANCE AND PROGRAM DEVELOPMENT. * SECURED DONATIONS FROM MORE THAN 16,000 DONORS. * GAVE MORE THAN 13,000 INDIVIDUALS THE EXPERIENCE OF CAMP AT OUR 3 RESIDENT CAMPS. * IN A CONTINUED PARTNERSHIP WITH THE JR. CLIPPERS BASKETBALL PROGRAM, INVOLVED NEARLY 3,000 PARTICIPANTS IN THE YEAR-ROUND LEAGUE. THROUGH POSITIVE COACHING, OUR JR. CLIPPERS YOUTH BASKETBALL PROGRAM TEACHES YOUNG ATHLETES THE FUNDAMENTALS OF THE GAME WHILE BUILDING THEIR CONFIDENCE, GETTING THEM ACTIVE, AND HELPING THEM LEARN VALUABLE LESSONS IN TEAMWORK, SPORTSMANSHIP AND LEADERSHIP. * REMAINED THE LARGEST YOUTH & GOVERNMENT (Y&G) DELEGATION IN CALIFORNIA WITH 1,551 JUNIOR HIGH AND HIGH SCHOOL STUDENTS PARTICIPATING IN THE YEAR-ROUND CURRICULUM ABOUT DEMOCRACY, THE PROCESS OF STATE GOVERNMENT, AND INTERNATIONAL AFFAIRS. CULMINATING WITH A 5-DAY MODEL LEGISLATURE SESSION IN SACRAMENTO, FOR THE FIFTH YEAR IN A ROW, A YMCA OF METROPOLITAN LOS ANGELES TEEN WAS ELECTED CALIFORNIA YOUTH GOVERNOR BY PEER DELEGATES FROM THROUGHOUT THE STATE. * IN JUNE AND JULY, PROVIDED 5,300 TEENS, AGES 12-17, WITH FREE ACCESS TO THE Y, INCLUDING USE OF FACILITY AMENITIES, SUCH AS FITNESS CENTERS AND SWIMMING POOLS, AS WELL AS ENRICHMENT CLASSES AND HEALTHY ACTIVITIES CREATED EXCLUSIVELY FOR THEM. AS PART OF THE INITIATIVE, IN PARTNERSHIP WITH THE LOS ANGELES UNIFIED SCHOOL DISTRICT, 13,750 FREE, NUTRITIOUS MEALS WERE SERVED, WHILE A COLLABORATION WITH THE CITY OF LOS ANGELES AND COUNTY OF LOS ANGELES RESULTED IN 89 SUMMER JOBS FOR TEENS AND YOUNG ADULTS.
FORM 990, PART VI, LINE 11B - REVIEW OF FORM 990 BY GOVERNING BODY	A COPY OF THE DRAFT FORM 990 WAS PROVIDED TO THE AUDIT COMMITTEE FOR REVIEW. FOLLOWING THIS REVIEW, A COMPLETE DRAFT WAS PROVIDED TO THE BOARD OF DIRECTORS FOR REVIEW. IT WAS SUBSEQUENTLY FILED WITH THE INTERNAL REVENUE SERVICE.
FORM 990, PART VI, LINE 12C - CONFLICT OF INTEREST POLICY	UNDER THE TERMS OF THE ASSOCIATION'S COMPREHENSIVE CONFLICT OF INTEREST POLICY, ALL MEMBERS OF THE BOARD OF DIRECTORS, OFFICERS, KEY EMPLOYEES AND EXECUTIVE DIRECTORS ARE REQUIRED TO COMPLETE A CONFLICT OF INTEREST DISCLOSURE STATEMENT ANNUALLY. THE DISCLOSURE FORMS ARE COMPLETED ELECTRONICALLY AND THE RESPONSES ARE COMPILED IN A REPORT THAT IS REVIEWED BY THE AUDIT COMMITTEE OF THE BOARD OF DIRECTORS. THE AUDIT COMMITTEE REPORTS ANY ACTUAL OR POTENTIAL CONFLICTS OF INTEREST TO THE BOARD OF DIRECTORS. ALL INDIVIDUALS WHO ARE REQUIRED TO COMPLETE THE CONFLICT OF INTEREST FORM ARE ALSO REQUIRED TO DISCLOSE ANY POTENTIAL CONFLICT OF INTEREST PRIOR TO ANY TRANSACTION ON AN ONGOING BASIS.
FORM 990, PART VI, LINE 15A - PROCESS TO ESTABLISH COMPENSATION OF TOP MANAGEMENT OFFICIAL	THE ASSOCIATION'S PERSONNEL AND STAFF DEVELOPMENT COMMITTEE, UNDER THE AUTHORITY OF THE BOARD OF DIRECTORS, CONDUCTS AN ANNUAL INDEPENDENT REVIEW OF THE TOTAL COMPENSATION FOR SENIOR EXECUTIVES. THE COMMITTEE, MADE UP OF INDEPENDENT VOLUNTEERS, REVIEWS COMPARABLE DATA FOR THE COMPENSATION PACKAGE OF ALL OFFICERS AND KEY EMPLOYEES TO THE COMPENSATION PROVIDED TO INDIVIDUALS IN SIMILAR POSITIONS AT OTHER DIRECT SERVICE PROVIDERS AND YMCAS WITH SIMILAR REVENUE, MEMBERSHIP, NUMBER OF EMPLOYEES AND SERVICE AREAS, AND PREPARES A PROPOSED COMPENSATION PACKAGE FOR EACH OFFICER AND KEY EMPLOYEE. PROPOSED SALARY ADJUSTMENTS ARE REVIEWED AND APPROVED BY THE PERSONNEL AND STAFF DEVELOPMENT COMMITTEE, AND ARE THEN APPROVED BY THE BOARD OF DIRECTORS ANNUALLY.
FORM 990, PART VI, LINE 15B - PROCESS TO ESTABLISH COMPENSATION OF OTHER EMPLOYEES	SEE FORM 990, PART VI, LINE 15A

Return Reference - Identifier	Explanation	
FORM 990, PART VI, LINE 19 - REQUIRED DOCUMENTS AVAILABLE TO THE PUBLIC	THE ASSOCIATION'S GOVERNING DOCUMENTS, CONFLICT OF INTEREST POLICY, FINANCIAL STATEMENTS AND INTERNAL REVENUE SERVICE FORM 990 ARE AVAILABLE TO THE PUBLIC UPON REQUEST AT THE CORPORATE OFFICE AT 625 S. NEW HAMPSHIRE AVENUE, LOS ANGELES, CA 90005.	
FORM 990, PART XI, LINE 9 - OTHER CHANGES IN NET ASSETS OR FUND BALANCES	(a) Description	(b) Amount
	UNREALIZED GAIN ON INTEREST RATE SWAP OBLIGATION	278,864

**SCHEDULE R
(Form 990)**

Department of the Treasury
Internal Revenue Service

Related Organizations and Unrelated Partnerships

► Complete if the organization answered "Yes" on Form 990, Part IV, line 33, 34, 35b, 36, or 37.

► Attach to Form 990.

► Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2017

**Open to Public
Inspection**

Name of the organization

YOUNG MEN'S CHRISTIAN ASSOCIATION OF METROPOLITAN LOS ANGELES

Employer identification number

95-1644052

Part I Identification of Disregarded Entities. Complete if the organization answered "Yes" on Form 990, Part IV, line 33.

(a) Name, address, and EIN (if applicable) of disregarded entity	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Total income	(e) End-of-year assets	(f) Direct controlling entity
(1)					
(2)					
(3)					
(4)					
(5)					
(6)					

Part II Identification of Related Tax-Exempt Organizations. Complete if the organization answered "Yes" on Form 990, Part IV, line 34, because it had one or more related tax-exempt organizations during the tax year.

(a) Name, address, and EIN of related organization	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Exempt Code section	(e) Public charity status (if section 501(c)(3))	(f) Direct controlling entity	(g) Section 512(b)(13) controlled entity?	
						Yes	No
(1) ANDERSON MUNGER YMCA, INC. (46-0553184) 625 S. NEW HAMPSHIRE AVENUE, LOS ANGELES, CA 90005	SPECIAL PURPOSE ENTITY	CA	501(C)(3)	11	YOUNG MEN'S CHRISTIAN ASSOCIATION OF METROPOLITAN LOS ANGELES	✓	
(2)							
(3)							
(4)							
(5)							
(6)							
(7)							

For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Cat. No. 50135Y

Schedule R (Form 990) 2017

Part III Identification of Related Organizations Taxable as a Partnership. Complete if the organization answered "Yes" on Form 990, Part IV, line 34, because it had one or more related organizations treated as a partnership during the tax year.

(a) Name, address, and EIN of related organization	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Direct controlling entity	(e) Predominant income (related, unrelated, excluded from tax under sections 512—514)	(f) Share of total income	(g) Share of end-of- year assets	(h) Disproportionate allocations?		(i) Code V—UBI amount in box 20 of Schedule K-1 (Form 1065)	(j) General or managing partner?		(k) Percentage ownership
							Yes	No		Yes	No	
(1)												
(2)												
(3)												
(4)												
(5)												
(6)												
(7)												

Part IV Identification of Related Organizations Taxable as a Corporation or Trust. Complete if the organization answered "Yes" on Form 990, Part IV, line 34, because it had one or more related organizations treated as a corporation or trust during the tax year.

(a) Name, address, and EIN of related organization	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Direct controlling entity	(e) Type of entity (C corp, S corp, or trust)	(f) Share of total income	(g) Share of end-of-year assets	(h) Percentage ownership	(i) Section 512(b)(13) controlled entity?	
								Yes	No
(1) (SEE STATEMENT)									
(2)									
(3)									
(4)									
(5)									
(6)									
(7)									

Part V Transactions With Related Organizations. Complete if the organization answered "Yes" on Form 990, Part IV, line 34, 35b, or 36.**Note:** Complete line 1 if any entity is listed in Parts II, III, or IV of this schedule.

	Yes	No
1 During the tax year, did the organization engage in any of the following transactions with one or more related organizations listed in Parts II–IV?		
a Receipt of (i) interest, (ii) annuities, (iii) royalties, or (iv) rent from a controlled entity	1a	✓
b Gift, grant, or capital contribution to related organization(s)	1b	✓
c Gift, grant, or capital contribution from related organization(s)	1c	✓
d Loans or loan guarantees to or for related organization(s)	1d	✓
e Loans or loan guarantees by related organization(s)	1e	✓
f Dividends from related organization(s)	1f	✓
g Sale of assets to related organization(s)	1g	✓
h Purchase of assets from related organization(s)	1h	✓
i Exchange of assets with related organization(s)	1i	
j Lease of facilities, equipment, or other assets to related organization(s)	1j	✓
k Lease of facilities, equipment, or other assets from related organization(s)	1k	✓
l Performance of services or membership or fundraising solicitations for related organization(s)	1l	✓
m Performance of services or membership or fundraising solicitations by related organization(s)	1m	✓
n Sharing of facilities, equipment, mailing lists, or other assets with related organization(s)	1n	✓
o Sharing of paid employees with related organization(s)	1o	✓
p Reimbursement paid to related organization(s) for expenses	1p	✓
q Reimbursement paid by related organization(s) for expenses	1q	✓
r Other transfer of cash or property to related organization(s)	1r	✓
s Other transfer of cash or property from related organization(s)	1s	✓

2 If the answer to any of the above is "Yes," see the instructions for information on who must complete this line, including covered relationships and transaction thresholds.

(a) Name of related organization	(b) Transaction type (a–s)	(c) Amount involved	(d) Method of determining amount involved
SEE PART VII SUPPLEMENTAL INFORMATION FOR DETAILS			
(1)			
(2)			
(3)			
(4)			
(5)			
(6)			

Part VI **Unrelated Organizations Taxable as a Partnership.** Complete if the organization answered "Yes" on Form 990, Part IV, line 37.

Provide the following information for each entity taxed as a partnership through which the organization conducted more than five percent of its activities (measured by total assets or gross revenue) that was not a related organization. See instructions regarding exclusion for certain investment partnerships.

(a) Name, address, and EIN of entity	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Predominant income (related, unrelated, excluded from tax under sections 512–514)	(e) Are all partners section 501(c)(3) organizations?		(f) Share of total income	(g) Share of end-of-year assets	(h) Disproportionate allocations?		(i) Code V—UBI amount in box 20 of Schedule K-1 (Form 1065)	(j) General or managing partner?		(k) Percentage ownership
				Yes	No			Yes	No		Yes	No	
(1)													
(2)													
(3)													
(4)													
(5)													
(6)													
(7)													
(8)													
(9)													
(10)													
(11)													
(12)													
(13)													
(14)													
(15)													
(16)													

Schedule R (Form 990) 2017

Part IV
Identification of Related Organizations Taxable as a Corporation or Trust (continued)

(a) Name, address and EIN of related organization	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Direct controlling entity	(e) Type of entity (C-corp, S-corp or trust)	(f) Share of total income	(g) Share of end-of-year assets	(h) Percentage ownership	(i) Section 512(b)(13) controlled entity?	
								Yes	No
(1) CHARITABLE REMAINDER TRUST #1 625 S NEW HAMPSHIRE AVE, LOS ANGELES, CA 90005	CRUT	CA	YMCA METRO LA	TRUST		17,246	35%		
(2) CHARITABLE REMAINDER TRUST #2 625 S NEW HAMPSHIRE AVE, LOS ANGELES, CA 90005	CRUT	CA	YMCA METRO LA	TRUST		18,776	7%		
(3) CHARITABLE REMAINDER TRUST #3 625 S NEW HAMPSHIRE AVE, LOS ANGELES, CA 90005	CRUT	CA	YMCA METRO LA	TRUST		1,151	2%		
(4) CHARITABLE REMAINDER TRUST #4 625 S NEW HAMPSHIRE AVE, LOS ANGELES, CA 90005	CRUT	CA	YMCA METRO LA	TRUST		13,187	60%		
(5) CHARITABLE REMAINDER TRUST #5 625 S NEW HAMPSHIRE AVE, LOS ANGELES, CA 90005	CRUT	CA	YMCA METRO LA	TRUST		85,280	56%		
(6) CHARITABLE REMAINDER TRUST #6 625 S NEW HAMPSHIRE AVE, LOS ANGELES, CA 90005	CRUT	CA	YMCA METRO LA	TRUST		143,260	95%		
(7) CHARITABLE REMAINDER TRUST #7 625 S NEW HAMPSHIRE AVE, LOS ANGELES, CA 90005	CRUT	CA	YMCA METRO LA	TRUST		31,720	69%		
(8) CHARITABLE REMAINDER TRUST #8 625 S NEW HAMPSHIRE AVE, LOS ANGELES, CA 90005	CRUT	CA	YMCA METRO LA	TRUST		40,850	48%		
(9) CHARITABLE REMAINDER TRUST #9 625 S NEW HAMPSHIRE AVE, LOS ANGELES, CA 90005	CRUT	CA	YMCA METRO LA	TRUST		40,052	50%		
(10) CHARITABLE REMAINDER TRUST #10 625 S NEW HAMPSHIRE AVE, LOS ANGELES, CA 90005	CRUT	CA	YMCA METRO LA	TRUST		2,618	41%		
(11) CHARITABLE REMAINDER TRUST #11 625 S NEW HAMPSHIRE AVE, LOS ANGELES, CA 90005	CRUT	CA	YMCA METRO LA	TRUST		59,072	70%		
(12) CHARITABLE REMAINDER TRUST #12 625 S NEW HAMPSHIRE AVE, LOS ANGELES, CA 90005	CRUT	CA	YMCA METRO LA	TRUST		36,145	69%		
(13) CHARITABLE REMAINDER TRUST #13 625 S NEW HAMPSHIRE AVE, LOS ANGELES, CA 90005	CRUT	CA	YMCA METRO LA	TRUST		112,585	35%		
(14) CHARITABLE REMAINDER TRUST #14 625 S NEW HAMPSHIRE AVE, LOS ANGELES, CA 90005	CRUT	CA	YMCA METRO LA	TRUST		1,805	17%		
(15) CHARITABLE REMAINDER TRUST #15 625 S NEW HAMPSHIRE AVE, LOS ANGELES, CA 90005	CRUT	CA	YMCA METRO LA	TRUST		32,080	52%		
(16) CHARITABLE REMAINDER TRUST #16 625 S NEW HAMPSHIRE AVE, LOS ANGELES, CA 90005	CRUT	CA	YMCA METRO LA	TRUST		29,593	48%		
(17) CHARITABLE REMAINDER TRUST #17 625 S NEW HAMPSHIRE AVE, LOS ANGELES, CA 90005	CRUT	CA	YMCA METRO LA	TRUST		2,814	14%		
(18) CHARITABLE REMAINDER TRUST #18 625 S NEW HAMPSHIRE AVE, LOS ANGELES, CA 90005	CRUT	CA	YMCA METRO LA	TRUST		2,380	7%		
(19) CHARITABLE REMAINDER TRUST #19 625 S NEW HAMPSHIRE AVE, LOS ANGELES, CA 90005	CRUT	CA	YMCA METRO LA	TRUST		2,944	11%		
(20) CHARITABLE REMAINDER TRUST #20 625 S NEW HAMPSHIRE AVE, LOS ANGELES, CA 90005	CRUT	CA	YMCA METRO LA	TRUST		39,511	30%		
(21) CHARITABLE REMAINDER TRUST #21 625 S NEW HAMPSHIRE AVE, LOS ANGELES, CA 90005	CRUT	CA	YMCA METRO LA	TRUST		19,596	62%		
(22) POOLED INCOME FUND 625 S NEW HAMPSHIRE AVE, LOS ANGELES, CA 90005	POOLED INC FD	CA	YMCA METRO LA	TRUST		1,759	79%		

Part VII

Supplemental Information. Provide additional information for responses to questions on Schedule R (see instructions).

Return Reference - Identifier	Explanation
SCHEDULE R, PART V, LINE 2 - RELATED ORGANIZATION TRANSACTION DETAILS	<p>THE YMCA EXECUTED A NEW MARKETS TAX CREDIT TRANSACTION IN 2012. UNDER THE REQUIRED STRUCTURE OF THE TRANSACTION, A SPECIAL PURPOSE ENTITY WAS CREATED, ENTITLED ANDERSON MUNGER YMCA, INC. (AMY). AMY HAS RECEIVED A DETERMINATION LETTER FROM THE INTERNAL REVENUE SERVICE AS A SUPPORTING ORGANIZATION AND IS A CONTROLLED ENTITY FOR REPORTING PURPOSES. ITS OPERATIONS ARE INCLUDED IN THE CONSOLIDATED REPORTING OF THE YMCA.</p> <p>PURSUANT TO THE TERMS OF THE TRANSACTION, THE YMCA ISSUED A LOAN AND ALSO PROVIDED CAPITAL OF APPROXIMATELY \$1.1 MILLION. AMY PURCHASED LAND FROM THE YMCA AND CONCURRENTLY EXECUTED A LEASEBACK TO THE YMCA.</p>

Capital Grant Recommendations



Vernon CommUNITY Fund

CAPITAL GRANT RECOMMENDATION FORM

General Applicant Information

Applicant Organization:	Los Angeles Music and Art School		
Type of Organization:	Community Service, Arts & Education	Year Founded:	1945
Amount Requested:	\$31,600	Recommended Amount:	\$31,600
Total Project Amount:	\$75,000	Percentage of project that the Requested Amount Represents:	30%
Organizational Annual Budget:	~\$800,000		
Estimated Useful Lifespan:	25+ years		

Brief Narrative description of the applicant

Los Angeles Music and Art School (LA MusArt) is a charitable, tax-exempt non-profit organization governed by a 12 member Board of Directors and managed by a staff of eight. The organization's latest annual report for 2018 indicated it served 536 unduplicated students through a variety of classes that operate six days a week from 2 pm in the afternoon until 8 pm in the evening. More than 22,000 lessons were provided with 48% of the student body receiving subsidized instruction. Typical classes cost \$16 with many supplementary activities including orchestra and mariachi provided free of charge. LA Music and Art is supported by a number of prominent donors and foundations. The organization requests support for reasonable capital improvements for a building which it owns and over which it retains full site control.

Applicant strengths:

LA Music and Art successfully manages hundreds of classes each year as well as public performances and programs. Their robust fundraising activities result from a energetic and colorful website, testimonials on other social media sites, and consistently addressing growing multicultural needs of the community. These teaching artists bring their lived experience to their work with students, further enhancing the creative environment in which students can be inspired by successful artists who look like them, are working professionally, and are giving back to their communities. The organization has demonstrated the strength to grow and sustain itself over more than 70 years. Proposed capital improvements will support the continued usefulness of the existing structure and reduce costs by eliminating the need to rent storage spaces.

Proposal Details

Brief Description of the proposal

Los Angeles Music and Art School (LAMusArt) seeks financial support for several renovations to their campus that include:

- Accessibility upgrades to classrooms and storage
- Repurposing of structures for more efficient usage of space
- Updating communal spaces
- Upgrading parking lots and parking structures

Proposed Project Timeline:

May/June 2020: Completion of Phase 5 - Communal Staff Spaces: Roller shades, LED lighting

July 6-10 2020: Installation of 16 LED light panels in lobby

August 2020: Initiation of Phase 5 - Exterior Spaces: Removal and installation of new signage at front of building

September 2020: Restripe and paint parking lot

October 2020: Level and gravel adjoining dirt parking lot, Install LED parking lot lights

Beneficiaries and/or potential impact on the non-profit/governmental landscape:

Beneficiaries include the hundreds of students and their families, as well as the community at large. Many studies document the relationship between artistic and creative expression and school achievement. Music, visual arts, dance and drama contribute to the cultural vibrancy and community pride. Quality instruction may also lead to successful careers and improved socioeconomic outcomes for students.

Staff Analysis

How does the proposal align with the goals of the Fund?

Funding the proposed capital grant would support renovation of communal environment that aligns almost fully with the goals of the VCF. Specifically it would:

Strengthen and support a non-profit organization that benefits residents,
Improve the built environment of communities in the VCF area,
Encourage positive social development in Vernon and neighboring communities, and
Assist an organization that expands opportunities for training and the development of residents for potential employment, and promotes the positive social development of children, youth, families and senior residents in Vernon and surrounding areas.

Summarized Notes:

The application was reviewed by a qualified interior architect and found to be an effective and efficient use of funds.

Planned capital improvements will assist the organization to increase the viability of spaces within the building and add efficiencies to the outdoor spaces, to maintain the value of the building itself and contribute to the access and parking facilities that support programs.

Are there any activities planned to acknowledge VCF as a funder of this project/program/organization?

The on-line Annual Report lists donors: in the most current edition of the Annual Report many prominent foundations give at the \$25,000 level, putting VCF in a prominent position in the report.

Funding Recommendation

Fund this proposal?

☒ Yes

☐ No

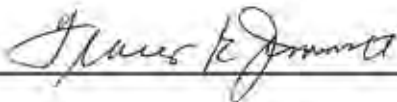
Recommended Amount: \$31,600

Suggested revision(s) to proposal/fund amount, if applicable:

Staff reviewer:

Fran Jemmott

Signed: _____



Date: 4 / 26 / 2020

LAMusArt

LOS ANGELES MUSIC AND ART SCHOOL

April 3, 2020

Leticia Lopez
Vernon CommUNITY Fund
4305 S. Santa Fe Ave.
Vernon, CA 90058

Dear Ms. Leticia Lopez and the Vernon CommUNITY Fund Committee,

East Los Angeles nonprofit organization, the Los Angeles Music and Art School (known as LAMusArt), is a first-time grant applicant to the Vernon CommUNITY Fund. LAMusArt seeks support as part of a large-scale renovation of the campus to create a safe, sustainable, and welcoming space for over 700 families and 38 employees who enjoy and make the school their home each week to expand their skills through Music, Art, Dance and Drama. We humbly request a \$25,000 grant from the Vernon CommUNITY Fund which will be applied to the fifth phase of our campus renovation project over the course of 1 year. We have served the diverse communities of East Los Angeles for 75 years and on this campus for 52 years, necessitating spatial improvements that better reach our constituents to make LAMusArt the best place to learn and thrive. We hope to expand our reach and impact more families in Vernon with the capital support that will improve our efficacy.

With this contribution, we can upgrade the exterior and communal spaces of the 11,000 sqft campus including but not limited to: exterior anti-graffiti paint, large-scale exterior signage, exterior lighting, parking lot paving, and lobby/communal space rehabilitation in spaces that have not been updated since our opening in 1963. LAMusArt has secured funding from the Ahmanson Foundation, Toyota Foundation, Bank of Hope and individual donors to carry this project out. Our project manager has collected bids from local contractors to ensure feasibility and establish a timeline for project management. A portion of this work is underway but is on pause due to the risks of exposure to COVID19. Please find our proposal enclosed.

Thank you for considering the Los Angeles Music and Art School. We are dedicated to serving our community and delivering our promise to families all throughout LA's Eastside to provide equitable access to arts education.

Sincerely,



Manuel Prieto
Executive Director



General Organizational Information

Los Angeles Music and Art School (LAMusArt)

3630 E. 3rd Street, LA, CA 90063

(323) 262-7734

MPrieto@LAMusArt.org

Unincorporated East Los Angeles, Boyle Heights, Commerce, Vernon, Huntington Park, Montebello, Monterey Park

Approximately 800 students, 3000 audience members

Staff Information

Executive Director: Manuel Prieto, MPrieto@LAMusArt.org

(323) 262-7734

LAMusArt: 3630 East Third Street, LA, CA 90063

Length of time in role: Since July 2014, previously Deputy Director 2012-2014

Primary Contact: Kathleen Jequinto, KJequinto@LAMusArt.org

(323) 526-8700

LAMusArt: 3630 East Third Street, LA, CA 90063

List of Executive Staff/Volunteer Leadership

Reny Sultan, Business Manager

Tahnee Cadrez-Freda, Communications Associate

Angie Sanon, Office Manager

Hugo Rios, Programs Coordinator

Board of Directors

EXECUTIVE BOARD

Board President: Cynthia Pearson, Attorney, Overton, Lyman & Prince LLP, Director since 2018

Vice President: John Echeveste, CEO, La Plaza de Cultura y Arte, Director since 2011

Secretary: Jane Castruccio, Art Patron and Philanthropist, Director since 2011

Treasurer: John Odell, Principal and Certified Financial Planner, Arroyo Investment Group, Director since 2011

MEMBERS

Pooja Nair, Litigation Partner, Ervin Cohen & Jessup LLP, Director since 2019

Sandra Hahn, Restaurateur, Crêpes and Grapes Café, Director since 2011

Leticia Lozano, Entrepreneur, Director since 2013

Sharon A. Jennings, Chief Creative Officer, Spectacle Media, Director since 2018

Bill Swiontek, Sr. VP & Director Middle Market Banking, Bank of Hope, Director since 2018

Tatania Minguet, Sr. Manager National Accounts, Mattel Inc., Director since 2017

Nancy Sanchez, Senior Financial Statement Auditor, Lucas, Horsfall, Murphy & Pindroh, LLP, Director since 2013

**LOS ANGELES MUSIC AND ART SCHOOL (LAMUSART)
CAPITAL IMPROVEMENT PROPOSAL TO VERNON COMMUNITY FUND
DATED 4/3/2020**

ORGANIZATION INFORMATION

About Los Angeles Music and Art School (LAMusArt)

LAMusArt's mission is to provide the community of East Los Angeles with equitable and affordable access to multidisciplinary arts education programs and offer opportunities for underserved youth to partake in quality instruction regardless of race, gender, or socioeconomic status so they are afforded creative tools for success and social change.

Summary of Org's History, Programs, Services

LAMusArt was founded in 1945 by Pearle Irene Odell in response to the growing need for affordable arts education in East Los Angeles. Odell identified a necessity for access to creative education, especially among youth within underserved East LA neighborhoods. The school began by offering pay-what-you-can music lessons out of two Victorian homes in Boyle Heights before expanding into other disciplines, and subsequently moving to its current location in the 1960s.

Today, LAMusArt boasts a diverse slate of immersive programs in music, art, dance and drama with over 100,000 students served. Our facility has over 20 classrooms, a central courtyard, and a recording studio for student use. The organization consistently partners with local entities like the East Los Angeles College to provide performances for the community. Each year, LAMusArt provides more than 25,000 arts education lessons, serves over 600 students, awards nearly 200 year long-scholarships, and employs over 30 Teaching Artists year-round. LAMusArt's goal is to bridge the gap between the community and the arts, which is why the education and performance opportunities we provide are affordable, equitable and offered 49 weeks per year. We also offer scholarships to households that need additional financial assistance for even greater accessibility.

Who We Serve

LAMusArt serves the greater East Los Angeles Area including but not limited to Unincorporated East Los Angeles, Boyle Heights, Commerce, Vernon, Huntington Park, Montebello, and Monterey Park. Programming focuses on the K-12 population, although our tuition-subsidized, private music lessons and the Audio Recording and Music Engineering Program are both open to adult students (nearly ⅓ of East LA's population is under 25 years old). Our student body, of which 70% come from low/moderate income households¹ and 86% are Hispanic/Latinx, is reflective of the community we reside in and serve, which includes students from neighboring communities.

The ethnic and financial makeup of East LA and its surrounding communities has presented its constituents with systemic obstacles that are not often faced in other well off communities. The median household income in East LA is 27% lower than the national average, at approximately

¹ Statistic is based on US Census Bureau findings and in-house collection of students' household income levels and/or free/reduced lunch eligibility in school.

\$42,000. Our local Hispanic/Latinx community members face distinct social challenges like language, lack of higher education and income disparity which make accessibility and arts engagement a hurdle.

Organization Staff

LAMusArt Staff is comprised of (2) Full-Time Administrators, (1) Part-Time Business Manager, (1) Part-Time Communications Associate, (1) Full-Time Office Manager, (1) Part-Time Programs Associate, (2) Administrative Assistants, and (33) Part-Time Teaching Artists

PROJECT INFORMATION

Project Need Statement

LAMusArt has been a force in East Los Angeles for 75 years. When the building was constructed in 1968, hundreds of immigrant families and low-income residents attended the school to achieve better opportunities and experience quality education in music, art and dance. Since 1968 more than 100,000 students have frequented the facility and 700 students and their families come through our doors on a weekly basis to participate in non-school hours programming.

The years of wear and tear as well as the changing needs of our growing community necessitated updates to update each space. We anticipate the upgrades and reconfiguration of space to benefit the staff threefold; a more convenient functionality of storage locations, a space for volunteers and staff to strategize together, and a space for staff that will increase satisfaction while promoting collaboration and healthy habits. As East Third Street continues to develop around us, we must improve our visibility and promote an inviting atmosphere that welcomes all. The enhancement of exterior spaces will improve our visibility, increase security, and offer our growing number of participants the ability to safely park and enter our school.

Additional to constraints around COVID19 developments, there will be challenges including uncertain space limitations considering the age of the building and the exposure of rooms to the elements. The budget attached reflects a conscientious breakdown of expenses with this in consideration. Close consultation with vendors will also allow us to coordinate with needs, schedules and weather constraints.

Renovation Project Goals and Outcomes

Overall goal: Create a safe, inviting and productive environment for staff and families that will foster loyalty and retention to the program.

Short-term: Improve the overall value and quality of LAMusArt facilities and enhance space for effective programming

- Objective: Upgrade storage rooms to make easily accessible to classrooms
- Objective: Repurpose rooms to reduce wasted space
- Objective: Install energy-efficient, green, quality materials

Short-term: Boost attendance, respect, and recognition from our surrounding community, opening more doors to engagement from communities in southeast LA by improving visibility

- Objective: Upgrade exterior façade of building with dynamic, bilingual, legible materials
- Objective: Minimize parking constraints that are a barrier to engagement
- Objective: Update communal spaces that can be multipurpose for parents/guardians

Long-term: Retain part-time faculty and staff to effectively retain students which the program serves with a welcoming space for volunteers and staff to convene

- Objective: Improve employee satisfaction by providing productive commune spaces that allow for healthy habits and communication

CAPITAL PROJECT INFORMATION

Title and description of project: LAMusArt Renovation Project: Phase 5

Proposed start date: November 15, 2019 - First portion of project underway

Proposed end date: November 1, 2020

Project Budget: \$75,000

Work details and documentation: In 2018, the school underwent a 4-phase upgrade with the support of foundation grants to upgrade classrooms. This took priority over staff resources and thus the present staff and volunteers have used decades-old rooms and materials to plan their classes and convene. With this final phase, we anticipate that the upgrade of storage facilities, convening areas plus a safe, accessible first floor and upgraded faculty room will improve the overall programming of LAMusArt and provide our volunteers and staff the space they need. With this upgrade, we will also promote a more energy-efficient campus and invest back into our students, volunteers and teaching artists.

The fifth and final phase of this upgrade has been divided into two areas: Communal Staff Spaces and Exterior Spaces. The first area of this phase was made possible by support from the Ahmanson Foundation and individuals. Work began in November 2019 and is in its final stages. Capital improvements were designed with the goal of creating a safe, innovative and productive environment for staff and families that will foster loyalty and retention to the program.

The second area of Phase 5 Renovation: Exterior Spaces focuses on the exterior facade of the school building, the campus parking lot and its adjoining undeveloped lot. The exterior facade of the building, visible from E 3rd Street, will have new signage and landscaping to increase the overall appeal and value of our neighborhood and attract community members who feel safe and welcome. The campus parking lot will be painted with anti-graffiti paint and its adjoining lot of 6500 sqft will be painted and leveled to function as a regular parking lot for students and their families.

Timeline

Due to statewide closures to flatten the curve of COVID19, the Los Angeles Music and Art School will be closed until at least May 11 and renovation is at a halt. The original timeline to continue work on the campus has shifted to continue in July 2020 with a completion date of November 1, 2020.

May/June	Completion of Phase 5: Communal Staff Spaces: Roller shades, LED lighting
July 6-10	Installation of 16 LED light panels in lobby
August	Initiation of Phase 5: Exterior Spaces: Removal and installation of new signage at front of building
September	Restripe and paint parking lot
October	Level and gravel adjoining dirt parking lot, Install LED parking lot lights

Phase 5: Communal Staff Spaces - Scope of Work

In this phase, we repurpose a former library and storage space into a Conference Room for special projects, board meetings and community gatherings. Currently there is no area on campus for such purposes, requiring the organization to rent off campus. The kitchenette will be renovated to function as a storage room in closer proximity to classrooms and safely house instruments worth over \$15K. The current lounge area, our most efficient use of space, will become a space for 41 staff members to use as a break room and resource room throughout the day.

Documentation

1. Performance plan from desired contractor: Appendix A
2. Estimate(s) from other contractors: Vendors committed, no additional estimates required, see: Appendix B
3. Photos of the current status of project areas and/or construction plans, if applicable: Appendix C
4. Renovation/repair plans, if applicable: Appendix A
5. List of permits: Capital improvements do not include additional mechanical, structural, plumbing, electrical, manufactured dwelling, boiler, or elevator work and are primarily functional and cosmetic renovations. Permits are not required for any of the jobs being conducted with Phase 5.

Vendors

- Nick's General Construction
Nick Postien
License No. 887651
1547 W 218th Street, Torrance, CA 90501
- Smart Window Coverings
Kyle Foss
License No. 980348
24331 La Glorita Circle Newhall, CA 91321
- Jose Parada Landscaping
- Custom Signs and Graphics
Eddie Torres
611 South Oakford Dr. East Los Angeles, CA 90022
- Green Grass Landscaping
License No. 1006491
5114 East 4th St. Los Angeles, CA 90022

- JBA Painting, Inc.
John Tello
License No. 1045439
P.O Box 31681 Los Angeles, CA 90031

Organizational Authority

1. Board meeting minutes: Los Angeles Music and Art School Board By-Laws do not require board approval on operating costs. Board Approvals are required only when seeking permission to access capital reserves. Board meeting minutes not attached. LAMusArt can provide board meeting minutes for general reference.
2. Board of Directors resolution: Grant agreements are reviewed and authorized by the Los Angeles Music and Art School Board Chairperson (Cynthia Pearson, #272156).
3. Reporting schedule: Executive Director, Manuel Prieto, will report progress of the project to the Board of Directors every third Wednesday every two months (May 20, July 22, September 16, November 18. 2020). Progress will be reported on the school site and Board will conduct site walks as necessary. Upon completion, Board of Directors will review the final report during an official meeting.

Financial Information

Grant amount: \$25,000 – *Complete Phase 5 Budget attached as final page to proposal*

The overall cost of these capital improvements is \$75,000, 9.4% of the organization's annual operating budget. We humbly request support from the Vernon CommUNITY Fund for \$25,000 (33% capital improvement budget) to complete the second part of Phase 5, focusing on upgrading exterior spaces of the campus.

Current organization budget: \$800,000, Appendix E
IRS Determination Letter: Appendix F
Most recent audit and/or 990: Appendix G

List of other funding sources

Capital Project Funders

Secured project funders (pledged/received) with corresponding donation amounts:

1. Toyota Foundation (\$5,000)
2. Individual Donors (\$10,000)
3. Bank of Hope (\$10,000)
4. Ahmanson Foundation (\$25,000)

Pending funders with corresponding request amounts:

1. Vernon CommUNITY Fund (\$25,000)

Top 10 Grants from Foundations 2018-2019:

California Community Foundation	\$50,000
The Thomas and Dorothy Leavey Foundation	\$50,000
The Ahmanson Foundation	\$25,000

BCM Foundation	\$25,000
The Ralph M. Parsons Foundation	\$25,000
The Rose Hills Foundation	\$25,000
The Colburn Foundation	\$25,000
The Jo Mitchell Foundation	\$20,000
California Arts Council	\$18,770
The Green Foundation	\$15,000

Name and address of the organization's Financial Institution:

Account Name: Los Angeles Music and Art School
Bank Name: Union Bank
Bank Address: Union Bank Montebello 0116
PO Box 512380, Los Angeles, CA 90051
Account Number: 5110040905
Routing Number: 12000496

Financial Institution phone number: (323) 726-0081

Financial Institution email address: NobueWeber@UnionBank.com

Nobue Weber, Senior Relationship Banker II

Name and address of Fiscal Sponsor: N/A

Fiscal Sponsor phone number: N/A

Current certificate of general liability insurance: See Appendix H

APPENDIX

- A. Performance plan from desired contractor
- B. Estimate(s) from other contractors
- C. Photos of the current status of project
- D. Project Budget: Overview and Detailed
- E. Current organization budget
- F. IRS Determination Letter
- G. Most recent organization audit
- H. Current certificate of general liability insurance

SUPPLEMENTAL

- I. Annual Report 2018-2019

LAMusArt REMODEL CONTRACT

1. Parties

This agreement is hereby made and entered into on October 23, 2019 between LAMusArt as property owner (“Owner”) of 3630 E. 3rd Street, Los Angeles, CA 90063 (“Property”) and Nick’s General Construction (“Contractor”). Contractor’s license number is 887651. Contractor hereby represents their license is current, valid and in good standing with all professional and governmental agencies.

2. Job Description

The work to be performed under this agreement consists of the following:

- Purchase of all materials reasonably necessary to complete all work listed in this section
- A detailed list of tasks and pricing will be included on the final page of this contract, it shall be deemed as purely informational and not in any way nullify any other parts of this contract
- Break Room Conversion (New Staff Kitchen)
 - Plumbing: tie-in to existing plumbing and install drainage for sink and supply lines for faucet, sink and faucet to be acquired by contractor with owner’s reasonable approval
 - Countertop: install quartz counter as specified by owner on to cabinets installed by contractor
 - Cabinets: install upper and lower cabinets as specified by owner
 - Electrical: replace 7 light fixtures with LED light fixtures of similar type per owner specification, install exhaust fans in to existing vents located in bathrooms
 - Painting: paint ceiling and walls per owner specification with paint provided by owner
 - Flooring: install LVP flooring per owner specification
 - Baseboard: install vinyl baseboard per owner specification
- Kitchen Conversion (New Storage Room)
 - Painting: paint ceiling and walls per owner specification with paint provided by owner
 - Flooring: install VCT flooring per owner specification
 - Baseboard: install vinyl baseboard per owner specification
 - Shelving: install (4) 48in. shelves, shelving provided by owner
- Conference Room Remodel
 - Electrical: replace 9 light fixtures with LED light fixtures of similar type per owner specification
 - Painting: paint ceiling and walls per owner specification with paint provided by owner
 - Flooring: install LVP flooring per owner specification
 - Baseboard: install vinyl baseboard per owner specification
 - Tempered Glass Panels: remove existing glass panels and install new tempered glass panels per owner specification in existing location
 - Window Treatments: install new window treatments provided by owner, installation into wood framing only, installation requiring fastening to masonry will require a change order

- Lobby Remodel
 - Painting: paint wall per owner specification with paint provided by owner
 - Electrical: replace all bulbs in existing light fixtures with bulbs provided by owner
 - Countertop: install quartz counter and new boxed-in support structure per owner specification

3. Payment Terms

Total Estimated Cost: Seventeen thousand three hundred seventy-five dollars (\$22,200)

In exchange for the specified work, Owner agrees to pay Contractor as follows:

- 25% of total estimated cost (\$5,550) upon the first day that work is conducted
- 25% of total estimated cost (\$5,550) upon the completion of the break room conversion
- 25% of total estimated cost (\$5,550) upon the completion of the lobby and storage room
- 25% of total estimated cost (\$5,550) upon the completion of the entirety of the contract
- Terms for additional phases of the specific work shall be agreed upon by Contractor and Owner prior to the beginning of each additional phase and added to this contract as a written amendment

4. Time of Performance

The work specified in Section 2 shall be completed in a timely fashion and no later than December 7th, 2019 or earlier. Both parties understand that time is of the essence.

5. Independent Contract Status

It is agreed that Contractor shall perform the specified work as an independent contract. Contractor maintains his own independent business and shall perform the work independent of Owner's supervision, being responsible only for satisfactory completion of the work. Contractor may use subcontractors, but shall be solely responsible for supervising their work and for the quality of the work they produce.

6. License Status and Number

Contractor shall comply with all state and local licensing and registration requirements for type of work involved:

- Contractor's state license or registration is for the following type of work and carries the following number: 887651

7. Liability Waiver

If Contractor is injured in the course of performing the specific work, Owner shall be exempt from liability for those injuries to the fullest extent allowed by law.

8. What Constitutes Completion

The work specified in Section 2 shall be considered completed upon approval by Owner, provided that Owner's approval shall not be unreasonably withheld. Except for the "retainage amount" of 10% of the contract price, substantial performance of the specified work in a workmanlike manner shall be considered sufficient grounds for Contractor to require final payment by Owner.

9. Limited Warranties

Contractor will complete the specified work in a substantial and workmanlike manner according to standard practices prevalent in Contractor's trade. Contractor warrants that the specified work will comply with all applicable building codes and regulations. Contractor further warrants the labor and materials provided as part of the specified work will be free from defects for one (1) year from the date of completion.

10. Dispute Resolution

If any dispute arises under the terms of this agreement, the parties agree to select a mutually agreeable neutral third party to help them mediate it. If the mediation is deemed unsuccessful, the parties agree that the dispute shall be decided by the applicable small claims court if the amount in dispute is within the court's jurisdiction, and otherwise by binding arbitration under the rules issued by the American Arbitration Association. The decision of the arbitrator shall be final. Any costs and fees (other than attorney fees) associated with mediation and arbitration shall be shared equally by the parties. Attorney fees associated with arbitration or litigation shall be paid as follows: reasonable attorney fees of the prevailing party shall be paid by the other party.

11. Change Order (Mid-Performance Amendments)

The Contractor and Owner recognize that:

- Contractor's original cost and time estimates may prove too low due to unforeseen events, or to factors unknown to the Contractor when the contract was made;
- Owner may desire a mid-job change in the specifications that would add time and cost to the specified work possibly inconvenience the Contractor; or
- Other provisions of the contract may be difficult to carry out because of unforeseen events, such as a materials shortage or a labor strike.
- If these or other events beyond the control of the parties reasonable require adjustments to this contract, the parties shall make a good faith attempt to agree on all necessary particulars. Such agreements shall be put in writing, signed by the parties and added to this contract.

12. Indemnification

Contractor agrees to hold harmless and indemnify Owner for all damages, costs and attorney fees that arise out of harm caused or has obtained adequate business liability insurance that will cover Job and any injuries to subcontractors or employees.

13. Site Maintenance

Contractor agrees to be bound by the following conditions when performing the specified work:

- Contractor shall perform the specified work between the following hours: 6am to 2pm Monday – Thursday, 6am to 5pm Friday, and with prior approval 6am to 5pm on Sunday.
- At the end of each day's work, Contractor's equipment shall be stored in the following location: staircase adjacent to the conference room. A locked space can be arranged if required.
- At the end of each day's work, Contractor agrees to reasonably clean debris from the work and common area and leave all appliances and facilities in good working order except those items in the process of being installed.
- Contractor agrees to confine all work-related activity, materials and products, including dust and debris, to within the subject room.

14. Additional Agreements and Amendments

All agreements between Owner and Contractor related to the specified work are incorporated in this contract. Any modification to the contract shall be in writing.

Owner

Date

Contractor

Date

NICK'S GENERAL CONSTRUCTION COMPANY

LA MusArt School - Remodel [November 2019]

Phase 1				
Kitchen Renovation (Old Break Room)		Supplier	Description of Work	
Plumbing	\$ 2,500	N.G.C.	Includes tie-in to supply lines for faucet and drainage for sink.	
Cabinets	\$ 4,125	N.G.C.	Includes installation and materials for upper and lower cabinets.	
Counter	\$ 850	N.G.C.	Includes installation and materials for quartz counter.	
Sink	\$ 250	N.G.C.	Includes installation and materials for sink installation.	
Faucet	\$ 225	N.G.C.	Includes installation and materials for faucet installation.	
Wall & Ceiling Paint	\$ 168.75	O.F.E.	Dun Edwards paint for walls and ceiling.	
Wall & Ceiling Paint	\$ 681	N.G.C.	Includes labor for painting ceiling and walls. (per customer spec.)	
LED Lights (qty 7)	\$ 1,200	N.G.C.	Includes labor and materials for replacing 7 light fixtures. (per customer spec.)	
Storage Cabinets	\$ 900	O.F.E.	(2) Classic Series 36 in. x 78 in. x 24 in. Storage Cabinet SKU:303163798 Model:CA41362478 04	
Flooring (225 sqft)	\$ 1,200	N.G.C.	Includes labor and materials for lvp flooring. (per customer spec.)	
Baseboard (Vinyl)	\$ 250	N.G.C.	Includes labor and materials for vinyl baseboard. (per customer spec.)	
Bathroom Fans	\$ 200	N.G.C.	Includes labor and materials to convert vent to bathroom exhaust fan.	
Banquette Seating	\$ 874	O.F.E.	Plain Back Restaurant Booth with Padded Base #RRC-BTH-PL	
Subtotal	\$ 11,481	\$ 1,943		
Phase 2				
Storage Renovation (Old Kitchen)		Supplier	Description of Work	
Wall & Ceiling Paint	\$ 116.25	O.F.E.	Dun Edwards paint for walls and ceiling.	
Wall & Ceiling Paint	\$ 718	N.G.C.	Includes labor for painting ceiling and walls. (per customer spec.)	
Flooring (155 sqft)	\$ 775	N.G.C.	Includes labor and materials for vct peel & stick flooring. (per customer spec.)	
Baseboards (Vinyl)	\$ 100	N.G.C.	Includes labor and materials for vinyl baseboard. (per customer spec.)	
Wall Shelving	\$ 173	O.F.E.	(2) Hyloft 2-Shelf 48 in. Wire Garage Wall Storage System in White	
Wall Shelving	\$ 100	N.G.C.	Includes labor for mounting O.F.E. shelving to walls.	
Subtotal	\$ 1,693	\$ 173		
Phase 3				
Conference Room Renovation		Supplier	Description of Work	
Tempered Glass	\$ 1,650	N.G.C.	Includes labor and materials for replacing glass panels with tempered glass.	
Wall & Ceiling Paint	\$ 225	O.F.E.	Dun Edwards paint for walls and ceiling.	
Wall & Ceiling Paint	\$ 1,091	N.G.C.	Includes labor for painting ceiling and walls. (per customer spec.)	
Flooring (300 sqft)	\$ 1,585	N.G.C.	Includes labor and materials for lvp flooring. (per customer spec.)	
Baseboard Install	\$ 250	N.G.C.	Includes labor and materials for vinyl baseboard. (per customer spec.)	
LED Lights (qty 9)	\$ 2,200	N.G.C.	Includes labor and materials for replacing 9 light fixtures. (per customer spec.)	
Window Coverings	TBD	O.F.E.		
Window Coverings	\$ 200	N.G.C.	Manufacturer has been contacted - awaiting response.	
Subtotal	\$ 6,976	\$ 225		
Phase 4				
Lobby Renovation		Supplier	Description of Work	
Countertop Install	\$ 1,800	N.G.C.	Includes labor and materials for quartz counter install and support/restructure.	
Lobby Paint	\$ 30	O.F.E.	Dun Edwards paint for wall.	
Lobby Paint	\$ 225	N.G.C.	Includes labor and materials for painting ceiling and walls. (per customer spec.)	
Lobby LED Bulbs	\$ 250	O.F.E.	Includes material for LED bulb replacement. (32 - 4000K t8 led bulbs)	
Lobby LED Bulbs	\$ 25	N.G.C.	Includes labor for LED bulb replacement. (32 - 4000K t8 led bulbs)	
Subtotal	\$ 2,050	\$ 280		
Miscellaneous Costs				
Other		Supplier	Description of Work	
Refrigerator	\$ 375	O.F.E.	Avanti 7.4 cu. ft. Apartment Size Top Freezer Refrigerator in White	
Microwave	\$ 60	O.F.E.	HD: Magic Chef 0.7 cu. ft. Countertop Microwave in White	
Microwave Wall Mount	\$ 25	O.F.E.	HD: AVF Universal Wall-Mounted Microwave Bracket in White	
Subtotal	\$ 435			
N.G.C. Total \$ 22,200				
O.F.E. Total \$ 3,056				
Grand Total \$ 25,256				

**LOS ANGELES MUSIC AND ART SCHOOL (LAMUSART)
CAPITAL IMPROVEMENT PROPOSAL TO VERNON COMMUNITY FUND
DATED 4/3/2020**

APPENDIX B: SUMMARY OF VENDOR ESTIMATES

Phase 5 Renovation: Exterior Spaces

Estimates for Exterior Painting:

Just Right Painting, Jonathan Rodriguez

1. Paint the exterior walls of the parking lot with a new coat of paint and anti-graffiti coating - 655 feet perimeter \$2,495
2. Restripe parking lot lines for 35 spots and corresponding arrows \$1,295
3. Paint exterior walls of adjoining lot with a new coat of paint and anti-graffiti coating - 310 feet perimeter \$995

Nick's General Construction, Nick Postien

1. Paint the exterior walls of the parking lot with a new coat of paint and anti-graffiti coating - 655 feet perimeter \$3250
2. Restripe parking lot lines for 35 spots and corresponding arrows \$1500
3. Paint exterior walls of adjoining lot with a new coat of paint and anti-graffiti coating - 310 feet perimeter \$1200

JBA Painting, John Tello (Pending)

1. Paint the exterior walls of the parking lot with a new coat of paint and anti-graffiti coating - 655 feet perimeter \$
2. Restripe parking lot lines for 35 spots and corresponding arrows \$
3. Paint exterior walls of adjoining lot with a new coat of paint and anti-graffiti coating - 310 feet perimeter \$

Estimates for Lot Leveling:

Green Life Tree Services, Danny

1. Root, grind, haul overgrown dirt lot - \$1500

Green Grass Landscaping, Chris (Pending)

1. Leveling (Recommendation) \$3400
2. $\frac{3}{4}$ gravel for parking lot use \$7000-9000

Jose Parada Landscaping

1. Root, grind, haul overgrown dirt lot - \$1100

Estimates for Exterior Signage (Committed to bid)

Custom Signs and Graphics, Eddie Torres


1. Remove and replace 4 exterior banners - \$550
2. Design and print replacement banners - \$800

JOSE PARADA LANDSCAPING

(323) 481-0106

BILL TO

Manuel Prieto
 Los Angeles Music and Art School
 3630 E. 3rd Street
 Los Angeles, CA 90063
 (323) 262-7734
Mprieto@LAMusArt.org

DESCRIPTION	AMOUNT
4 x 8 x 11 Elevated flower beds	220.00
4 x 8 x 11 Elevated flower beds	220.00
Dicondra and filler	320.00
4' Shrubs	414.00
12 x 12 Pavers for 10 x 4 front yard	66.00
Labor: 32 hours at \$25/hr	800.00
Nonprofit discount	(50.00)
Tax (4.25% after discount)	84.58
	
Thank you for your business!	TOTAL \$ 2,074.58



24331 La Gloria Circle
Newhall, CA 91321

Phone: (310) 625-4885
Email: kcfoss@gmail.com

CA LIC # 980348

Job No.

Proposal

Job	LA Music & Art - Boyle Heights		
Name	Kathleen Jequinto		
Address			
City	Boyle Heights	State	CA ZIP
Phone	(323) 526-8700		

Misc	
Date	2/12/2020
Order No.	
Rep	Kyle Foss
FOB	

Qty	Description	TOTAL
	Window Coverings Hunter douglas Architectural Roller Shades To furnish and install Hunter Douglas Architectural Rb500 series chain operated roller window shades to match existing shades. Fabric: E-Screen 7501 (1% openness) Charcoal / Grey Operator: RB500 Series chain operators Trim: Front fascia and end caps, in the clear anodized finish 2 qty shades @ 57"w x 46"h <div>Total cost to furnish and install: \$ 684.00</div>	
	Hunter douglas Architectural Roller Shades To furnish and install Hunter Douglas Architectural Rb500 series chain operated roller window shades to match existing shades. Fabric: E-Screen 7501 (1% openness) Charcoal / Grey Operator: RB500 Series chain operators Trim: Front fascia and end caps, in the clear anodized finish 1 qty shade @ 84"w x 107" h <div>Total cost to furnish and install: \$ 460.00</div>	
	EXCLUDES: All wiring and electrical connections, blocking if needed for attachment of brackets, attic stock, cost of bonds if needed and all other items not specifically mentioned above. Standard 3 - 4 week lead time after final measure for delivery of shades.	
		\$ 1,144.00

50% Materials Deposit due prior to production, net due upon completion

Smart Window Coverings hereby proposes to furnish labor and materials as specified above. Assumes all wiring and connections to building electrical system, if required, are to be performed by others. Any alteration or deviation from above specifications involving extra costs will be executed only on written orders, and will become an extra charge over and above this estimate. This estimate is based on planned window sizes and layout per plans, specifications, and addenda. Changes in sizes or locations may affect the amount of this proposal. This proposal is valid for a period of 30 days, but may be extended upon receipt of an approved contract. The undersigned hereby accepts this proposal, and Smart Window Coverings is authorized to proceed as specified.

Approved by: _____
Customer Signature Date

Office Use Only

Thank you for considering Smart Window Coverings!

**LOS ANGELES MUSIC AND ART SCHOOL (LAMUSART)
CAPITAL IMPROVEMENT PROPOSAL TO VERNON COMMUNITY FUND
DATED 4/3/2020**

APPENDIX C: PHASE 5 PHOTOGRAPHS

SCHOOLFRONT/BUILDING EXTERIOR



ADJOINING UNDEVELOPED LOT/FUTURE PARKING LOT



**LOS ANGELES MUSIC AND ART SCHOOL (LAMUSART)
CAPITAL IMPROVEMENT PROPOSAL TO VERNON COMMUNITY FUND
DATED 4/3/2020**

APPENDIX C: PHASE 5 PHOTOGRAPHS

PHASE 5 PROGRESS

BEFORE



FORMER STAFF KITCHEN

AFTER



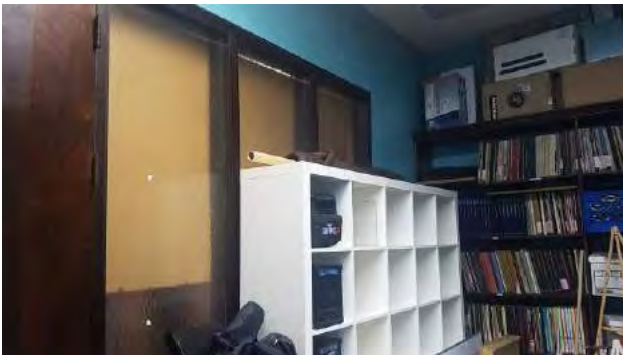
REPURPOSED TO EQUIPMENT STORAGE ROOM



FORMER STAFF LOUNGE



UPDATED STAFF LOUNGE



FORMER STORAGE ROOM



UPDATED CONFERENCE ROOM

LOS ANGELES MUSIC AND ART SCHOOL (LAMUSART)
CAPITAL IMPROVEMENT PROPOSAL TO VERNON COMMUNITY FUND
DATED 4/3/2020

APPENDIX D: BUDGET OVERVIEW
Phase 5 Renovation: Exterior Spaces

LOS ANGELES MUSIC AND ART SCHOOL
FACILITIES RENOVATIONS: PHASE 5 BUDGET OVERVIEW

INCOME

Toyota Foundation	Committed	\$	5,000.00
Individuals	Committed	\$	10,000.00
Bank of Hope	Committed	\$	10,000.00
Ahmanson Foundation	Committed	\$	25,000.00
Vernon CommUNITY Fund	Requested	\$	25,000.00
Total Income		\$	75,000.00

EXPENSES

	Phase 5A: In-Progress	Phase 5B: Pending
LOBBY	\$ 1,700.00	\$ 3,500.00
CONFERENCE AND PARENT RESOURCE ROOM	\$ 10,225.00	\$ 2,690.00
MUSIC STORAGE ROOM	\$ 2,725.00	\$ 460.00
STAFF LOUNGE	\$ 13,150.00	\$ 5,400.00
EXTERIOR OF BUILDING	\$ 1,000.00	\$ 5,170.00
REAR PARKING LOT	\$ -	\$ 4,280.00
ADJOINING PARKING LOT	\$ -	\$ 22,100.00
BUILDING SAFETY		\$ 900.00
OTHER	\$ 1,200.00	\$ 500.00
Total Expense	\$ 30,000.00	\$ 45,000.00

LOS ANGELES MUSIC AND ART SCHOOL (LAMUSART)
CAPITAL IMPROVEMENT PROPOSAL TO VERNON COMMUNITY FUND
DATED 4/3/2020

APPENDIX D: DETAILED BUDGET
Phase 5 Renovation: Exterior Spaces
LOS ANGELES MUSIC AND ART SCHOOL
FACILITIES RENOVATIONS: PHASE 5 BUDGET

INCOME			
Toyota Foundation	Committed	\$	5,000.00
Individuals	Committed	\$	10,000.00
Bank of Hope	Committed	\$	10,000.00
Ahmanson Foundation	Committed	\$	25,000.00
Vernon Community Fund	Requested	\$	25,000.00
Total Income		\$	75,000.00
EXPENSES	VENDOR		
LOBBY		Phase 5A: In-Progress	Phase 5B: Pending
Replace 16 LED 2' x 4' Troffers	NGC		\$ 3,200.00
Install Protective Counter Covering	NGC		\$ 300.00
Install Granite Countertop	NGC	\$ 1,200.00	
Custom Fit and Install Counter Base	NGC	\$ 500.00	
CONFERENCE AND PARENT RESOURCE ROOM			
Paint Walls & Ceiling	NGC	\$ 1,575.00	
Refinish Bookcase	NGC	\$ 550.00	
Replace 12 LED 1' x 4' Panels	NGC	\$ 1,600.00	
Install Rolling Shades	NGC		\$ 690.00
Install Laminated Flooring	NGC	\$ 1,800.00	
Adjustable Classroom Tables	LAMusArt	\$ 2,400.00	
Nesting Conference Chairs	LAMusArt	\$ 1,500.00	
Teleconference Capability Equipment	LAMusArt	\$ 800.00	\$ 2,000.00
MUSIC STORAGE ROOM			
Hazardous Metal Cabinet Removal	NGC	\$ 600.00	
Cap Gas and Water Lines	NGC	\$ 250.00	
Install Rolling Shades	NGC		\$ 460.00
Remove Side Cabinets	NGC	\$ 200.00	
Install Equipment Shelving	NGC	\$ 275.00	
Replace 4 LED 1' x 4' Panels	NGC	\$ 740.00	
Paint Walls & Ceiling	NGC	\$ 660.00	
STAFF LOUNGE			
Install Laminated Flooring	NGC	\$ 1,600.00	
Install Baseboard	NGC	\$ 650.00	
Replace 4 LED Panels	NGC	\$ 800.00	
Paint Walls & Ceiling	NGC	\$ 1,000.00	
Install Lockable Custodial Closet	NGC	\$ 1,050.00	
Install Refrigerator and Cabinetry	NGC	\$ 8,050.00	
Build & Install 3 Café Tables & Chairs	Amko		\$ 1,000.00
Install 2 Bathroom Vanities	NGC		\$ 2,000.00
Remove & Install 2 Water Saving Toilets	NGC		\$ 1,600.00
Install Vent in N. Bathroom	NGC		\$ 800.00
EXTERIOR OF BUILDING			
Schoolfront Planters & Landscaping	Jose Parada Landscaping	\$ 1,000.00	\$ 2,075.00
Print Large-Scale Exterior Signage	UPrinting.com		\$ 1,500.00
Purchase Exterior Signage at Rear	LAMusArt		\$ 195.00
Install Schoolfront Exterior Signage	Custom Signs & Graphics		\$ 600.00
Light Flagpole and Schoolfront Signage	LAMusArt		\$ 800.00
REAR PARKING LOT			
Paint Parking Lot Walls w/ Anti-Graffiti Coating	JBA Painting		\$ 2,700.00
Stripe Parking Lot	JBA Painting		\$ 1,300.00
Purchase Traffic and Safety Equipment	LAMusArt		\$ 280.00
ADJOINING PARKING LOT			
Uproot & Haul Overgrowth	Jose Parada Landscaping		\$ 1,500.00
Level 6500 sqft Lot	Green Grass Landscaping (Pending)		\$ 3,400.00
Add 3/4 in. Gravel to Levelled Lot	Green Grass Landscaping (Pending)		\$ 12,000.00
Paint Adjoining Lot Walls w/ Anti-Graffiti Coating	JBA Painting		\$ 1,200.00
Install 20 ft Parking LED Lighting Poles	NGC		\$ 4,000.00
BUILDING SAFETY			
Replace Firehouse at North and South Walls	Cintas		\$ 900.00
OTHER			
Hazardous Waste/Dump Fees	NGC	\$ 1,200.00	\$ 300.00
Delivery	LAMusArt		\$ 200.00
Total Expense		\$	45,000.00

"NGC" - Nick's General Construction (Committed)

**LOS ANGELES MUSIC AND ART SCHOOL
FISCAL YEAR 2019-2020 OPERATING BUDGET**

REVENUES

	Budget 2018-2019	Budget 2019-2020
Program Fees		
Music	\$228,000	\$230,000
Dance	\$42,000	\$50,000
Drama	\$7,000	\$7,000
Art	\$45,000	\$50,000
Choir	\$4,500	
Summer	\$50,000	\$50,000
Registration/Late/NSF Fees	\$34,000	\$34,000
Refunds/Discounts	(\$1,000)	(\$1,000)
Total Program Fees	<u>\$409,500</u>	<u>\$420,000</u>
Foundations and Corporations	\$183,700	\$190,000
Board Donations	\$15,000	\$15,000
Individual Donations	\$12,700	\$30,000
Fundraising Event (Net)	\$122,870	\$100,000
Ticket Sales		\$30,000
Interest/Dividends/Unrealized Gain	<u>\$15,000</u>	<u>\$15,000</u>
TOTAL REVENUES	\$758,770	\$800,000

EXPENSES

Salaries and Benefits

Salaries

Administration	270,000	263,500
Instructors	<u>250,000</u>	<u>263,500</u>
Total Salaries	520,000	527,000

Payroll Taxes/Benefits

Payroll Taxes	8.00%	41,600	42,160
Benefits		32,000	32,000
Workers Compensation Insurance	1.15%	6,000	6,000
Total Payroll Taxes/Benefits		<u>79,600</u>	<u>80,160</u>

Total Salaries and Benefits	599,600	607,160
------------------------------------	---------	---------

Operating Expenses

Professional Services	25,050	25,750
Personnel Expenses	6,000	6,000
Janitorial	16,000	16,000
Utilities	21,000	21,000
Building/Equipment Maintenance	9,500	10,000
Office Expenses	10,000	10,000
Program Expenses	17,000	17,000
Performance Expenses		15,000
Marketing	7,370	20,520
Property Taxes	19,000	19,000
Business Insurance	16,000	16,000
Transportation	200	200
Bank Charges	12,000	6,320
Processing Fees		10,000
Uncollectible Accounts	<u>50</u>	<u>50</u>
Total Operating Expenses	159,170	192,840

TOTAL EXPENSES	758,770	800,000
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Net	\$0	\$0
------------	------------	------------

Internal Revenue Service

Date: January 27, 2005

LOS ANGELES MUSIC AND ART SCHOOL
3630 E 3RD ST
LOS ANGELES CA 90063-2409

Department of the Treasury
P. O. Box 2508
Cincinnati, OH 45201

Person to Contact:

Jamie Bowling 31-08346
Customer Service Representative

Toll Free Telephone Number:

8:00 a.m. to 6:30 p.m. EST
877-829-5500

Fax Number:

513-263-3756

Federal Identification Number:

95-6001948

Dear Sir or Madam:

This is in response to your request of January 27, 2005, regarding your organization's tax-exempt status.

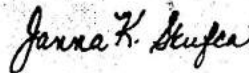
In June 1950 we issued a determination letter that recognized your organization as exempt from federal income tax. Our records indicate that your organization is currently exempt under section 501(c)(3) of the Internal Revenue Code.

Our records indicate that your organization is also classified as a public charity under sections 509(a)(1) and 170(b)(1)(A)(vi) of the Internal Revenue Code.

Our records indicate that contributions to your organization are deductible under section 170 of the Code, and that you are qualified to receive tax deductible bequests, devises, transfers or gifts under section 2055, 2106 or 2522 of the Internal Revenue Code.

If you have any questions, please call us at the telephone number shown in the heading of this letter.

Sincerely,



Janna K. Skufca, Director, TE/GE
Customer Account Services

LOS ANGELES MUSIC AND ART SCHOOL

**FINANCIAL STATEMENTS
WITH INDEPENDENT AUDITORS' REPORT**

July 31, 2019 with comparative totals at July 31, 2018

LOS ANGELES MUSIC AND ART SCHOOL

Financial Statements for the Year Ended

July 31, 2019

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Statements of Financial Position	3
Statements of Activities	4
Statements of Cash Flows	5
Statements of Functional Expenses	6
Notes to Financial Statements	7-18

MEADOWS & FRIES LLP
CERTIFIED PUBLIC ACCOUNTANTS
710 NORTH SPURGEON STREET
SANTA ANA, CALIFORNIA 92701
TELEPHONE (714) 568-5246
FACSIMILE (714) 285-9483

Member - AICPA

STEVEN E. MEADOWS
JOHN R. FRIES (johnrfries@msn.com)

INDEPENDENT AUDITORS' REPORT

To the Board of Directors of
Los Angeles Music and Art School
Los Angeles, California

We have audited the accompanying financial statements of the Los Angeles Music and Art School, (the "School"), which comprise the statement of financial position as of July 31, 2019, and the related statements of activities, cash flows, and functional expenses for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion of the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the Los Angeles Music and Art School, as of July 31, 2019, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis-of-matter Regarding a Change in Accounting Principle

As discussed in Note 2 to the financial statements, the School changed accounting policies related to presentation of its financial statements in 2019 as required by the provisions of FASB Accounting Standard Update 2016-14; *Presentation of Financial Statements of Not-for-Profit Entities*. Our opinion is not modified with respect to that matter.

Report on Summarized Comparative Information

We have previously audited the Los Angeles Music and Art School's 2018 financial statements, and our report dated November 29, 2018, expressed an unmodified opinion on those audited financial statements. In our opinion, the summarized comparative information presented herein as of and for the year ended July 31, 2018, is consistent, in all material respects, with the audited financial statements from which it has been derived.

Meadows & Fries, LLP

Santa Ana, California
October 16, 2019

LOS ANGELES MUSIC AND ART SCHOOL

STATEMENTS OF FINANCIAL POSITION

July 31, 2019 with comparative totals for 2018

ASSETS

	2019	2018
Cash and cash equivalents	\$ 13,229	\$ 34,521
Cash restricted	101,936	101,781
Investments, at fair value	889,753	856,921
Accounts receivable	11,953	21,833
Promises to give	-	19,683
Prepaid expenses and other assets	5,703	-
Property and equipment, less accumulated depreciation of \$783,456 and \$747,399 respectively	1,446,136	1,452,535
TOTAL ASSETS	\$ 2,468,710	\$ 2,487,274

LIABILITIES AND NET ASSETS

LIABILITIES

Accrued payroll	\$ 56,347	\$ 52,437
Accrued expenses	2,700	39,174
Line of credit	-	99,559
Deferred revenue	52,791	14,000
Total liabilities	111,838	205,170

NET ASSETS:

Without Donor Restrictions		
Undesignated	28,155	(39,863)
Invested in Property and Equipment	1,446,136	1,452,535
Total without Donor Restrictions	1,474,291	1,412,672
With Donor Restrictions	882,581	869,432
Total Net Assets	2,356,872	2,282,104
TOTAL LIABILITIES AND NET ASSETS	\$ 2,468,710	\$ 2,487,274

See notes to financial statements.

LOS ANGELES MUSIC AND ART SCHOOL

STATEMENTS OF ACTIVITIES

For the year ended July 31, 2019 with comparative totals for 2018

	2019			
	Without Donor Restrictions	With Donor Restrictions	Total	2018
SUPPORT AND REVENUE:				
EARNED INCOME				
Program fees	\$ 409,510	\$ -	\$ 409,510	\$ 352,609
Special event (net of direct expense)	70,849	-	70,849	85,369
Total Earned income	480,359	-	480,359	437,978
PUBLIC SUPPORT				
Foundations	259,563	-	259,563	166,762
Individuals	59,808	-	59,808	29,846
Total Public Support	319,371	-	319,371	196,608
INVESTMENT INCOME				
Interest, investment gain (loss), miscellaneous	155	32,832	32,987	45,450
TOTAL SUPPORT AND REVENUE	799,885	32,832	832,717	680,036
Net assets released from restrictions:				
Satisfaction of program restrictions	19,683	(19,683)	-	-
Net Assets Released from Restrictions	19,683	(19,683)	-	-
TOTAL SUPPORT, REVENUE AND NET ASSETS RELEASED FROM RESTRICTIONS	819,568	13,149	832,717	680,036
EXPENSES:				
Program services	655,673	-	655,673	577,323
Management and general	67,380	-	67,380	57,873
Fundraising	34,896	-	34,896	29,024
Total Expenses	757,949	-	757,949	664,220
INCREASE IN NET ASSETS	61,619	13,149	74,768	15,816
NET ASSETS, BEGINNING OF YEAR	1,412,672	869,432	2,282,104	2,266,288
NET ASSETS, END OF YEAR	\$ 1,474,291	\$ 882,581	\$ 2,356,872	\$ 2,282,104

See notes to financial statements.

LOS ANGELES MUSIC AND ART SCHOOL

STATEMENTS OF CASH FLOWS

For the year ended July 31, 2019 with comparative totals for 2018

	2019			
	Without Donor Restrictions	With Donor Restrictions	Total	2018
CASH FLOWS FROM OPERATING ACTIVITIES:				
Change in net assets	\$ 61,619	\$ 13,149	\$ 74,768	\$ 15,816
Adjustments to reconcile change in net assets to net cash provided by (used in) operating activities:				
Depreciation	36,057	-	36,057	21,743
Unrealized (gains) losses on investments	-	(32,832)	(32,832)	(45,295)
Changes in operating assets and liabilities:				
Accounts receivable	9,880	-	9,880	(9,756)
Promise to give	19,683	-	19,683	4,897
Prepaid expenses and other assets	(5,703)	-	(5,703)	1,037
Accrued payroll	3,910	-	3,910	7,085
Accrued expenses	(36,474)	-	(36,474)	19,203
Deferred revenue	38,791	-	38,791	(53,667)
Net cash provided by (used in) operating activities	127,763	(19,683)	108,080	(38,937)
CASH FLOWS FROM INVESTING ACTIVITIES:				
Advance / transfer from investments	-	-	-	135,231
Purchases of property and equipment	(29,658)	-	(29,658)	(134,457)
Net cash provided by (used in) investing activities	(29,658)	-	(29,658)	774
CASH FLOWS FROM FINANCING ACTIVITIES:				
Line of credit	(99,559)	-	(99,559)	55,633
Net additions of cash restricted	(155)	-	(155)	(155)
Net cash provided by (used in) financing activities	(99,714)	-	(99,714)	55,478
Net increase (decrease) in cash	(1,609)	(19,683)	(21,292)	17,315
Cash and cash equivalents beginning of year	14,838	19,683	34,521	17,206
Cash and cash equivalents end of year	\$ 13,229	\$ -	\$ 13,229	\$ 34,521
RESTRICTED CASH				
Cash and cash equivalents and end of year	\$ 101,936	\$ -	\$ 101,936	\$ 101,781

See notes to financial statements.

LOS ANGELES MUSIC AND ART SCHOOL

STATEMENTS OF FUNCTIONAL EXPENSES

For the year ended July 31, 2019 with comparative totals for 2018

	2019				2018
	Program Services	Management and General	Fund - raising	Total	Total
Expenses					
Accounting and professional	\$ 7,592	\$ 1,898	\$ -	\$ 9,490	\$ 9,261
Bank processing fees and interest	9,217	2,304	-	11,521	12,242
Building maintenance	22,673	2,519	-	25,192	19,753
Business and property taxes	16,012	1,779	-	17,791	18,754
Employee benefits	12,660	4,220	4,220	21,100	10,432
Insurance - business liability	11,508	1,279	-	12,787	15,319
Insurance - workers' compensation	6,647	611	382	7,640	4,821
Office supplies and expense	7,985	3,992	1,331	13,308	8,934
Outside services	14,480	1,810	1,810	18,100	5,000
Payroll taxes	34,185	3,143	1,965	39,293	38,014
Program expenses	46,303	-	-	46,303	20,404
Promotion and marketing	7,322	1,830	-	9,152	3,654
Salaries - other	175,396	35,079	23,386	233,861	228,149
Salaries - teachers	235,953	-	-	235,953	224,235
Staff development	5,346	-	-	5,346	5,684
Telephone & other	165	18	-	183	1,891
Utilities	13,385	1,487	-	14,872	15,930
Depreciation	28,846	5,409	1,803	36,057	21,743
Total expenses	\$ 655,673	\$ 67,380	\$ 34,896	\$ 757,949	\$ 664,220
Percentages	86.5%	8.9%	4.6%	100.0%	

See notes to financial statements.

LOS ANGELES MUSIC AND ART SCHOOL

NOTES TO FINANCIAL STATEMENTS

FOR THE YEAR ENDED JULY 31, 2019

1. ORGANIZATION AND HISTORY

The Los Angeles Music and Art School (the "School") ("LAMusArt") was established in 1945 and is a not-for-profit organization. The School provides music, dance, drama and art lessons to children and adults in the East Los Angeles area. The School offers its lessons at subsidized rates and several tuition free programs, as many of its students come from economically disadvantaged backgrounds. In the current fiscal year, the School provided a total of 21,703 lessons, and served 766 monthly students. The School operates on contributions and program revenues and provides these classes at their own facility.

The **Music Program** offers individualized and sequential instruction as well as essential ensemble training and performance opportunities in its tuition-free music ensemble programs. Individual lessons are offered in piano, guitar, percussion, strings, brass, woodwinds and voice, while opportunities in tuition-free ensemble training include the Choir, Jazz, Mariachi Ensemble, String Ensemble, and Youth Orchestra. Individual music students and those part of the tuition-free music ensemble programs perform regularly at LAMusArt in-house recitals and public concerts. Students enrolled in the Strings programs receive a violin for use during their involvement in the program and opportunities to perform in public concerts.

Students in the **Visual Arts Program** work in small group classes focused on creative exploration and personal expression and development. Under the guidance of their teaching artists, students learn and advance foundational visual arts skills and exhibit their artistic works both as LAMusArt and outside galleries and exhibitions.

In the **Dance Program** students develop confidence, coordination, and self-assurance, and self-esteem. Students begin by exploring movement and continue to develop and refine skills in the comprehensive ballet program, modern/jazz, and hip-hop classes, and musical theatre. Two public recitals are presented each year showcasing their work during the semester.

The **Drama Program** fosters student observation, reaction, and creation of character. Reading, direction, memorization, and presentation skills are emphasized in-class and in recitals. Playmaking: Kids Write, Adults Perform, is a seasonal program for students ages 9 to 11 in which they learn the foundational skills to write a short-play. The plays are then mounted by a team of professional actors, directors, and technical team at a live performance.

Camp MusArt immerses students in a summer intensive musical theater program. For five weeks students ages 7 – 14 receive daily lessons in music, art, dance, and drama, as well as rehearse for a full-length show production presented at the nearby East Los Angeles College Performing Arts Center.

LOS ANGELES MUSIC AND ART SCHOOL
NOTES TO FINANCIAL STATEMENTS (CONTINUED)
FOR THE YEAR ENDED JULY 31, 2019

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of accounting

The accompanying financial statements have been prepared on the accrual basis of accounting in accordance with generally accepted accounting principles.

Cash and cash equivalents

The School considers all highly liquid debt instruments purchased with original maturities of three months or less to be cash equivalents.

Contributions received

Contributions that are unconditional promises to give (pledges) are recorded as receivables and revenue. For financial statement purposes, the School distinguished between contributions with donor restrictions and without donor restrictions. Contributions on which donors have imposed restrictions which limit the use of the donated assets are reported as with donor restrictions. When such donor-imposed restrictions are met in subsequent reporting periods, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported as net assets released from restriction. Contributed assets which are subject to perpetual donor restrictions and from which only the current income may be used are classified as net assets with donor restrictions. Contributed assets for which donors have not stipulated restrictions, as well as contributions on which donors have placed restrictions which are met within the same reporting period, are reported as contributions without donor restrictions.

A substantial number of unpaid community organizations and volunteers have made significant contributions of their time and services to the School. The value of this contributed time is not reflected in these statements since it is not susceptible to objective measurement or valuation.

Property and equipment

Property and equipment are stated at cost and depreciated using the straight-line method over the useful lives of assets. The School generally capitalizes assets with an original cost over \$1,000. The Repairs and maintenance are charged to expense when incurred.

Management reviews the carrying values of property and equipment for impairment whenever events or circumstances indicate that the carrying value of an asset may not be recoverable from the estimated future cash flows expected to result from its use and eventual disposition. When considered impaired, an impairment loss is recognized to the extent carrying value exceeds the fair value of the asset. Management believes there were no indicators of asset impairment during the year ended July 31, 2019.

LOS ANGELES MUSIC AND ART SCHOOL
NOTES TO FINANCIAL STATEMENTS (CONTINUED)
FOR THE YEAR ENDED JULY 31, 2019

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Investments

The School records for investment purchases at cost, or if donated, at fair value on the date of donation. Thereafter, investments are reported at their fair values in the statement of financial position. Net investment return / (loss) is reported in the statement of activities and consists of interest and dividend income, realized and unrealized capital gains and losses, less external and direct internal investment expenses.

Financial Statement Presentation

Net assets, revenues, gains, and losses are classified based on the existence or absence of donor or grantor imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

Net Assets Without Donor Restrictions – Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions. The governing board has designated, from net assets without donor restrictions, net assets for an operating reserve and board-designated endowment.

Net Assets With Donor Restrictions – Net assets subject to donor – or certain grantor) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Gifts of long-lived assets and gifts of cash restricted for the acquisition of long-lived assets are recognized as revenue when the assets are placed in service. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both.

The School records contributions restricted by donors as increases in net assets without donor restrictions if the restrictions expire (that is, when a stipulated time restriction ends or purpose restriction is accomplished) in the reporting period in which the revenue is recognized. All other donor-restricted contributions are reported as increases in net assets with donor restriction, depending on the nature of the restrictions. When a restriction expires, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities as Net Assets Released from Restrictions.

LOS ANGELES MUSIC AND ART SCHOOL
NOTES TO FINANCIAL STATEMENTS (CONTINUED)
FOR THE YEAR ENDED JULY 31, 2019

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Revenue and Revenue Recognition

Revenue is recognized when earned. Program service fees and payments under cost-reimbursable contracts received in advance are deferred to the applicable period in which the related services are performed or expenditures are incurred, respectively. Contributions are recognized when cash, securities or other assets, an unconditional promise to give, or notification of a beneficial interest is received. Conditional promises to give are not recognized until the conditions on which they depend have been substantially met.

Program Fees

Program Fees revenues are reported as earned at established rates, over the academic term, net of financial aid provided by the School for students. Revenues related to summer school sessions are reported within the fiscal year in which the summer session is substantially completed.

Donated property and equipment

Donations of property and equipment are recorded as support at their estimated fair value at the date of donation. Such donations are reported as net assets without donor restrictions, unless the donor has restricted the donated asset to a specific purpose. Assets donated with explicit restrictions regarding their use and contributions of cash that must be used to acquire property and equipment are reported as net assets with donor restrictions. Absent donor stipulations regarding how long those donated assets must be maintained, the School reports expirations of donor restrictions when the donated or acquired assets are placed in service as instructed by the donor. The School reclassifies with donor restrictions to without donor restrictions.

Grants

Grants are recorded when awarded by the grantor and are considered to be available without donor restriction unless specified as restricted by the donor

Compensated Absences

The Executive Director of the School is entitled to be paid for vacation and other time off depending on length of service and other factors. It is impractical to estimate the amount of compensation for future absences and, accordingly, no liability has been recorded in the accompanying financial statements. The School's policy is to recognize the costs of compensated absences when paid to the employees.

LOS ANGELES MUSIC AND ART SCHOOL
NOTES TO FINANCIAL STATEMENTS (CONTINUED)
FOR THE YEAR ENDED JULY 31, 2019

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Fair Value Measurements

The School reports certain assets and liabilities at fair value in the financial statements. Fair value is the price that would be received to sell an asset or paid to transfer a liability in an orderly transaction in the principal, or most advantageous, market at the measurement date under current market conditions regardless of whether that price is directly observable or estimated using another valuation technique. Inputs used to determine fair value refer broadly to the assumptions that market participants would use in pricing the asset or liability, including assumptions about risk. Inputs may be observable or unobservable. Observable inputs are inputs that reflect the assumptions market participants would use in pricing the asset or liability based on market data obtained from sources independent of the reporting entity. Unobservable inputs are inputs that reflect the reporting entity's own assumptions about the assumptions market participants would use in pricing the asset or liability based on the best information available. A three-tier hierarchy categorizes the inputs as follows:

Level I – Quoted prices are available in active markets for identical investments or liabilities that we can access at the measurement date.

Level II - Inputs other than quoted prices included within Level 1 that are observable for the asset or liability, either directly or indirectly. These include quoted prices for similar assets or liabilities in markets that are not active, inputs other than quoted prices that are observable for the asset or liability, and market-corroborated inputs.

Level III – Unobservable inputs for the asset or liability. In these situations, we develop inputs using the best information available in the circumstances.

In some cases, the inputs used to measure the fair value of an asset or liability might be categorized within different levels of the fair value hierarchy. In those cases, the fair value measurement is categorized in its entirety in the same level of the fair value hierarchy as the lowest level input that is significant to the entire measurement. Assessing the significance of a particular input to entire measurement requires judgment, taken into account factors specific to the asset or liability. The categorization of an asset within the hierarchy is based upon the pricing transparency of the asset and does not necessarily correspond to the School's assessment of the quality, risk, or liquidity profile of the asset or liability.

LOS ANGELES MUSIC AND ART SCHOOL
NOTES TO FINANCIAL STATEMENTS (CONTINUED)
FOR THE YEAR ENDED JULY 31, 2019

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Functional Allocation of Expenses

The costs of program and supporting services activities have been summarized on a functional basis in the statement of activities. The statement of functional expenses presents the natural classification detail of expenses by function. Accordingly, certain costs have been allocated among the programs and supporting services benefited.

Management's estimate of the functional allocation of expenses shared between programs, which includes program, management and general, and fundraising is based on a reasonable and consistent basis using factors such as direct payroll allocation, square footage, full time equivalents within each department, and total direct expenses.

Tax Exempt status

The School is received favorable determination letters indicating it is generally exempt from federal income taxes and California franchise taxes as an organization described in section 501(c)(3) of the Internal Revenue Code and Section 23701(d) of the California Revenue and Taxation Code.

Generally accepted accounting principles provide accounting and disclosure guidance about positions taken by an organization in its tax returns that might be uncertain. Management has considered its tax positions and believes all of the positions taken by the School are more likely than not to be sustained upon examination.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that could affect certain reported amounts and disclosures. Actual results could differ from those estimates.

Concentration of Credit Risk

The School maintains cash and cash equivalents with major financial institutions. At times, such amounts may exceed Federal Deposit Insurance Corporation limits. The School believes it is not exposed to any significant credit risk on these cash deposits. Credit risk associated with accounts receivable and promises to give is considered to be limited due to historical collections rates and because substantial portions of the outstanding amounts are due from board members, governmental agencies, and foundations supportive of the School's mission.

LOS ANGELES MUSIC AND ART SCHOOL
NOTES TO FINANCIAL STATEMENTS (CONTINUED)
FOR THE YEAR ENDED JULY 31, 2019

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Concentration of Credit Risk (continued)

Investments are made by diversified investment managers whose performance is monitored by management and the investment committee of the board. Although the fair value of investments are subject to fluctuation on a year-to-year basis, management and the investment committee believe that the investment policies and guidelines are prudent for the long-term welfare of the School.

Reclassifications

The financial statements include certain prior-year comparative information in total but not by net asset class. Accordingly, such information should be read with the School's financial statements for the year ended July 31, 2018, from which the summarized information was derived.

Certain reclassifications have been made to the 2018 financial totals to conform to the 2019 presentation.

Change in Accounting Principle

On August 18, 2016, FASB issued Accounting Standards Update (ASU) 2016-14, *Not-for-Profit Entities (Topic 958) – Presentation of Financial Statements of Not-for-Profit Entities*. The update addresses the complexity and understandability of net asset classification, deficiencies in information about liquidity and availability of resources, and the lack of consistency in the type of information provided about expenses and investment return. We have implemented ASU 2016-14 and have adjusted the presentation in these financial statements accordingly. The ASU has been applied retrospectively to all periods presented as if the policy had always been used.

Recent Accounting Guidance

On May 28, 2014, FASB issued Accounting Standards Update No. 2014-09, *Revenue from Contracts with Customers* (Topic 606), requiring an entity to recognize the amount of revenue to which it expects to be entitled for the transfer of promised goods or services to customers. The updated standard will replace most existing revenue recognition guidance in U.S. GAAP when it becomes effective and permits the use of either a full retrospective or retrospective with cumulative effect transition method. It is effective for fiscal years beginning after December 31, 2018. Management will be evaluating the effects of this new standard.

LOS ANGELES MUSIC AND ART SCHOOL
NOTES TO FINANCIAL STATEMENTS (CONTINUED)
FOR THE YEAR ENDED JULY 31, 2019

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Recent Accounting Guidance (Continued)

In August 2018, FASB issued ASU 2018-08 Not-For-Profit Entities (Topic 958), *Clarifying the Scope and the Accounting Guidance for Contributions Received and Contributions Made*. This standard distinguishes between contributions and exchange transactions and assists in determining which guidance to apply. For contributions received, the effective date is for annual periods beginning after December 15, 2018; for contributions made, the effective date is for annual periods beginning after December 15, 2019. Management will be evaluating the effects of this new standard.

Subsequent events

Subsequent events have been evaluated by the School through October 16, 2019, the date that these financial statements were available to be issued.

3. LIQUIDITY AND AVAILABILITY

The School regularly monitors liquidity required to meet its operating needs and other contractual commitments, while also striving to maximize the investment of its available funds. The School's cash flows have seasonal variations during the year attributable to fees for services and concentration of contributions received at calendar and fiscal year-end. The School has various sources of liquidity at its disposal, including cash and cash equivalents and investments.

For purpose of analyzing resources available to meet general expenditures over a 12-month period, the School considers all expenditures related to its ongoing activities and the pattern of income from fees for services, contributions, fundraising and investments. In addition to financial assets available to meet general expenditures over the next 12 months, the School operates with a balanced budget and anticipates collecting sufficient revenue to cover general expenditures not covered by donor-restricted resources. Refer to the statement of cash flows which identifies the sources and uses of the School's cash and shows positive cash generated by operations for fiscal years 2019. In addition, the School has a line of credit with Union Bank for \$100,000 (See Note 9) that is available to meet general expenditures over the next 12 months.

At July 31, 2019 \$800,000 of the School's endowment must be retained in perpetuity, the remaining \$89,753 of investment balance is considered liquid and is available to meet general expenditures over the next 12 months. Prudent investment management, however, must be considered to ensure the preservation of the funds for future use. See Notes 4 and 8 for further information about the School's investment portfolio, net assets and endowment funds, respectively.

LOS ANGELES MUSIC AND ART SCHOOL
NOTES TO FINANCIAL STATEMENTS (CONTINUED)
FOR THE YEAR ENDED JULY 31, 2019

3. LIQUIDITY AND AVAILABILITY (CONTINUED)

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of July 31, 2019 are as follows:

Cash and cash equivalents	\$ 13,229
Accounts receivable	11,953
Line of credit	100,000
Investment, at fair value	<u>89,753</u>
	<u>\$ 214,935</u>

4. INVESTMENTS

Investments are recorded at fair value. Investment income includes interest and dividends and is recorded when earned. Realized gains and losses from investment transactions and changes in fair value (unrealized gains and losses) of investments are recorded as incurred. Investments are not insured and are subject to ongoing market fluctuations.

The fair value measurements and levels within the fair value hierarchy of those measurements for the assets reported at fair value on a recurring basis at July 31, 2019:

<u>Description</u>	<u>Fair value</u>	<u>Quoted Prices (level 1)</u>
Investments	\$889,753	\$889,753

The investments are reported at fair value on a recurring basis determined by reference to quoted market prices and other relevant information generated by market transactions.

LOS ANGELES MUSIC AND ART SCHOOL
NOTES TO FINANCIAL STATEMENTS (CONTINUED)
FOR THE YEAR ENDED JULY 31, 2019

5. PROPERTY AND EQUIPMENT

The cost of the major classes of property and equipment and the estimated useful lives used in computing depreciation and amortization as of July 31, 2019 are as follows:

	<u>2019</u>	<u>Lives</u>
Land	\$ 224,466	
Artwork	13,300	
Building and improvements	768,242	15 to 30 years
Musical instruments	130,275	17 to 25 years
Furniture and fixtures	79,096	5 to 7 years
Computer lab	41,800	5 years
Construction in progress	<u>972,413</u>	
	2,229,592	
Less accumulated depreciation	<u>783,456</u>	
Net fixed assets	<u>\$ 1,446,136</u>	

Depreciation and amortization expense for the year ended July 31, 2019 amounted to \$36,057.

6. DEFERRED REVENUE

Deferred revenue represents cash receipts in the form of sponsorship and general contributions related to a special event. The event was scheduled to take place after the end of the fiscal year. The contributions related to the event were conditioned upon the event taking place. Accordingly, the receipt of those contributions was recorded as deferred revenue instead of contributions revenue. The special event (Stars for the Arts) took place in September 2019.

7. SPECIAL EVENTS

Special events are shown on the statement of activities as a net amount. The special events at July 31, 2019 are as follows:

	<u>Revenues</u>	<u>Direct expense</u>	<u>Net</u>
Stars for the Arts, other	\$ <u>116,868</u>	\$ <u>46,019</u>	\$ <u>70,849</u>

LOS ANGELES MUSIC AND ART SCHOOL
NOTES TO FINANCIAL STATEMENTS (CONTINUED)
FOR THE YEAR ENDED JULY 31, 2019

8. NET ASSETS WITH DONOR RESTRICTIONS

Net assets with donor restrictions relate principally to funds raised for the future program expenses. Endowment fund investments are to be held indefinitely. Distributions from the endowment fund are expendable to support student aid and other endowment related programs.

Net Assets with donor restrictions as of July 31 are as follows:

	Endowment funds	Programs Restricted	Total
Balance, July 31, 2018	\$ 849,749	\$ 19,683	\$ 869,432
Contributions	-	-	-
Interest, investment gains	32,832		32,832
Net assets released for programs	<u>-</u>	<u>(19,683)</u>	<u>(19,683)</u>
Balance, July 31, 2019	\$ <u>882,581</u>	\$ <u>-</u>	\$ <u>882,581</u>

Endowment funds

Endowment funds at July 31, 2019 relate to donor-restricted amounts pledged and/or received which are to be held in perpetuity, the principal to be invested and the income to be spent in accordance with the School's spending rate policy and the future renovation and expansion of the School's current facilities.

Interpretation of Relevant Law

The Board of Directors of the School has interpreted the Uniform Prudent Management of Institutional Funds Act (UPMIFA) adopted by the State of California as requiring the preservation of the fair value of the original gift as of the gift date of donor-restricted endowment funds absent explicit donor stipulations to the contrary. As a result of the interpretation, the School classifies as permanently restricted net assets (a) the original value of gifts donated to the permanent endowment, (b) the original value of subsequent gifts to the permanent endowment, and (c) accumulations to the permanent endowment made in accordance with the direction of the applicable donor gift instrument at the time the accumulation is added to the fund. Donor-restricted amounts not retained in perpetuity are subject to expenditure by the School in a manner consistent with the standard of prudence prescribed by UPMIFA.

LOS ANGELES MUSIC AND ART SCHOOL
NOTES TO FINANCIAL STATEMENTS (CONTINUED)
FOR THE YEAR ENDED JULY 31, 2019

8. NET ASSETS WITH DONOR RESTRICTIONS (CONTINUED)

In accordance with UPMIFA, the School, consider the following factors in making a determination to appropriate of accumulate donor-restricted endowment funds: (1) the duration and preservation of the fund, (2) the purpose of the School and the donor-restricted endowment fund, (3) general economic conditions, (4) the possible effect of inflation and deflation, (5) the expected total return from income and the appreciation of investments, (6) other resources of the organization, and (7) the investment policies of the School.

The donor-restricted endowment funds are invested in equity and bond mutual funds. The School has adopted investment and spending policies for endowment assets that attempt to subject the fund to low investment risk and provide the programs with current income. The Institute seeks to build endowment assets through additional contributions.

9. LINE OF CREDIT

The School has a line of credit with Union Bank for \$100,000 to be used for business purposes, with interest accruing on the borrowings at the bank's prime plus 2.25%, currently 5.5%. The availability period for borrowings ends January 28, 2020. The line of credit is collateralized by a certificate of deposit of \$100,000 held by the Bank and shown on the financial statements as restricted cash. The amount fluctuates throughout the year. The amount outstanding was zero at July 31, 2019.



LOSANGE-04

JENNIFER

CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY)

4/1/2020

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER License # 0531623 Aldrich/Taylor Insurance Agency 912 N Hollywood Way Suite D Burbank, CA 91505	CONTACT NAME: Jennifer Bess		
	PHONE (A/C, No, Ext): (818) 841-2940	FAX (A/C, No):	
	E-MAIL ADDRESS: jennifer@aldrichtaylor.com		
INSURED Los Angeles Music & Art School 3630 East 3rd Street Los Angeles, CA 90063	INSURER(S) AFFORDING COVERAGE		NAIC #
	INSURER A : Sentinel Insurance Company, Lt		11000
	INSURER B : State Compensation Ins. Fund		35076
	INSURER C :		
	INSURER D :		
	INSURER E :		
	INSURER F :		

COVERAGES

CERTIFICATE NUMBER:

REVISION NUMBER:

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS
A	<input checked="" type="checkbox"/> COMMERCIAL GENERAL LIABILITY CLAIMS-MADE <input checked="" type="checkbox"/> OCCUR GEN'L AGGREGATE LIMIT APPLIES PER: POLICY <input type="checkbox"/> PROJECT <input type="checkbox"/> LOC OTHER:			72SBAAC2350	6/15/2019	6/15/2020	EACH OCCURRENCE \$ 1,000,000
							DAMAGE TO RENTED PREMISES (Ea occurrence) \$ 300,000
							MED EXP (Any one person) \$ 10,000
							PERSONAL & ADV INJURY \$ 1,000,000
							GENERAL AGGREGATE \$ 2,000,000
							PRODUCTS - COMP/OP AGG \$ 2,000,000
	AUTOMOBILE LIABILITY ANY AUTO OWNED AUTOS ONLY <input type="checkbox"/> SCHEDULED AUTOS <input type="checkbox"/> HIRED AUTOS ONLY <input type="checkbox"/> NON-OWNED AUTOS ONLY <input type="checkbox"/>						COMBINED SINGLE LIMIT (Ea accident) \$
							BODILY INJURY (Per person) \$
							BODILY INJURY (Per accident) \$
							PROPERTY DAMAGE (Per accident) \$
	UMBRELLA LIAB <input type="checkbox"/> OCCUR EXCESS LIAB <input type="checkbox"/> CLAIMS-MADE DED <input type="checkbox"/> RETENTION \$						EACH OCCURRENCE \$
							AGGREGATE \$
B	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) <input type="checkbox"/> Y/N If yes, describe under DESCRIPTION OF OPERATIONS below		N/A	9126535-20	3/2/2020	3/2/2021	<input checked="" type="checkbox"/> PER STATUTE <input type="checkbox"/> OTHER
							E.L. EACH ACCIDENT \$ 1,000,000
							E.L. DISEASE - EA EMPLOYEE \$ 1,000,000
							E.L. DISEASE - POLICY LIMIT \$ 1,000,000

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

CERTIFICATE HOLDER

CANCELLATION

Insured	SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.
	AUTHORIZED REPRESENTATIVE

ANNUAL REPORT 2019



LOS ANGELES MUSIC AND ART SCHOOL

ABOUT US



Alejandra, 17



Lana, 14



Brianna, 16



OUR HISTORY

LAMusArt was founded in 1945 by Ms. Pearle Irene Odell in response to the growing need for affordable arts learning in the area. The school began by offering pay-what-you-can music lessons out of two Victorian homes in Boyle Heights, California. Since its founding 75 years ago, LAMusArt has expanded to offer lessons in music, art, dance and drama and has served over 100,000 students, employed over 200 Teaching Artists, and provided over 1,500,000 lessons.

WHY WE'RE HERE

LAMusArt was established in response to the growing need for accessible creative education in our overlooked community of East LA. Our programs fill a need in a population where students who could benefit the most from arts education are getting it the least. Arts engagement is hard to come by in our neighborhoods, contributing to the challenging socioeconomic climates our students live in, like high crime rates (70% above the national average) and low median household incomes (27% lower than the national average). Arts education is simply not as readily available as it should be, even though mounting evidence shows its benefits in students' lives. We respond to these systemic issues by replenishing lost programs and resources.

WHO WE SERVE

Over 90% of our community is inhabited by Hispanic/Latinx individuals. Our Hispanic/Latinx community members face distinct social challenges and barriers such as language, lack of higher education, citizenship status and income disparity that especially make accessibility and arts engagement a hurdle, which is why we offer programs that are accessible and affordable. Although we predominantly serve students K-12, lessons are available for students of all ages. LAMusArt works diligently to incorporate ways to be inclusive to better serve our areas. Most of our Teaching Artists and staff are bilingual to accommodate our robust population of Spanish speakers, and each instructor tailors their curriculum to the distinct needs of every student, including students with disabilities.

OUR MISSION

The Los Angeles Music and Art School (LAMusArt) is a 501(c)(3) nonprofit arts organization whose mission is to offer the community of East Los Angeles, primarily its K-12 population, with equitable and affordable access to multidisciplinary arts education programs. On the surface, our services provide opportunities for students to receive an arts education, but on a deeper level, our programs provide an outlet for creative expression, an alternative to involvement in high-risk behavior, a safe place to develop skills and confidence, and a means to a successful future.

AT A GLANCE

21,703 Lessons Provided

7,352 Tuition-Free Lessons Provided

766 Unduplicated Students Served

152 Scholarships Awarded

2,371 Audience Member Attendance

37 Teaching Artists Employed Year-Round



Aiden, 11

OUR SERVICES



MUSIC

Our Music program consists of one-on-one private lessons for students of all ages in over eight different instruments including voice, guitar, and piano. Instruction is tailored to each student's needs, interests, and rate of progression.

Our five Tuition-Free Music Ensemble programs include the Jazz Ensemble, the Choir, the Orchestra, the Mariachi Ensemble, and the Strings Program. Starting at age 7, students can join at the beginning of each 12-week quarter and progress in their musicianship, with no requirement to be enrolled in other LAMusArt courses. These programs are year-round, and each quarter concludes with a public performance. Tuition-Free Music Ensembles are fully funded by foundation donations and concert ticket sales.

ART

LAMusArt's Visual Art programming offers small group classes starting at age five and focuses on drawing, painting, sculpture, and design. The department caters to students of all aptitudes, from beginners learning color and composition, to advanced artists developing their portfolios.

DANCE

Starting at age four, LAMusArt's Dance programming offers different styles of dance including ballet, modern, jazz, hip hop, and musical theatre along with technique courses like pointe, turns, jumps, stretching and strengthening. Our Dance program presents the invaluable opportunity to showcase skills, and develop self-confidence through movement.

DRAMA

Students of the Drama department focus on the art of acting and performing in small group lessons. The Drama programs highlight various acting techniques along with fundamentals like voice control, movement, and improvisation.

As Mr. Chanu transitioned into an advisory role within our music ensembles at the end of our fiscal year, we welcomed Antoni M. March, Claudia Garcia, Isaac Lopez and Lori Pasqualino to the Tuition Free Music Ensembles team of leadership.

MUSIC



SEASONAL

Camp MusArt is a five-week summer arts enrichment program that offers daily lessons in music, art, dance and drama to students ages 7-15. The program culminates in a fully produced musical in which the students are the stars. Each summer the program hosts up to 60 students.

LAMusArt's Playmaking engages students ages 9-11 in the fundamentals of playwriting over the course of 10 weeks, culminating in a live production of the student-written plays performed by adult directors and actors.

The Audio Recording and Music Engineering program is a seasonal technical arts training program that operates for 10 weeks at a time. Tailored to students ages 15 and over, Audio Engineering covers the fundamentals of the recording studio environment, equipment, platforms, and software functionality in order to prepare them to produce their own music projects.

TUITION-FREE

Tuition-Free: Our five Tuition-Free Music Ensemble programs include the Jazz Ensemble, the Choir, the Orchestra, the Mariachi Ensemble, and the Strings Program. Starting at age 7, students can join at the beginning of each 10-week quarter and progress in their musicianship, with no requirement to be enrolled in other LAMusArt courses. These programs are year-round, and each quarter concludes with a public performance. Tuition-Free Music Ensembles are fully funded by foundation donations and concert ticket sales.



In March, LAMusArt's Visual Art department hosted "Naturaleza," a gallery exhibit at the USC Caruso Catholic Center where fifteen young artists proudly displayed their paintings focused on the theme of natural landscapes.

ART

LAMusArt added new dance performances to our series of events in Winter 2018 and Spring 2019 where students of Miss Songhorian, Miss Alvarez, and Miss O'Brien showcased their work to sold out crowds.

DANCE



The Drama department expanded to offer three different courses of varying levels of skill including Drama I, Drama II and Improv to accommodate the growing number of interested students.

DRAMA



FROM OUR EXECUTIVE DIRECTOR



One of the most exciting things about being a cornerstone of creative resources and artistic excellence in East Los Angeles is the volume and caliber of talent that comes through our doors. From local students to professional instructors, the Los Angeles Music and Art School has had the privilege of hosting some of the eastside's finest creatives. The past year was especially notable as a year for new talent as the organization welcomed new teachers in all disciplines, new leadership in governance, and new performances to our yearly slate.

Our Tuition-Free Music Ensembles embraced new leadership at the end of our fiscal year with the onboarding of four new musicians to head the program, varying in distinctions from around the world. The Visual Art department saw the coming and going of new Teaching Artists to guide the department as it expands into new forms of expression. In Dance, new Teaching Artists have introduced experimental courses and more opportunities to perform for our students looking to diversify their experiences. Our Drama sector has steadily grown over the last year, prompting the addition of new classes and showcases throughout the year. We could not be more excited about the direction in which our programming is moving.

This year also marked Cynthia Pearson's first year as President of the Board of Directors. Under her guidance, the organization has adopted a Diversity, Equity and Inclusion plan to delineate LAMusArt's commitment to equitable representation in our student population, among our administrators and teachers, and throughout our board.

Even though our communities are often overlooked and underserved, at LAMusArt we know that this is not because our areas have less talent, drive or potential, but because we lack the systemic support that our affluent counterparts are bestowed. We have seen firsthand the aptitudes and gifts of our constituents, and it is the way in which our artists, adolescent or adult, choose to use their creative learning to propel themselves towards success that thrills us and compels us to continue what we do.

After 75 years of serving this vibrant community, LAMusArt is no stranger to the many talents East LA has to offer. It is with the greatest passion that we invite you to view the accomplishments of our brilliant students, leaders, and instructors this year.

In Service,

A handwritten signature in white ink that reads "Manuel Prieto".

Manuel Prieto
Executive Director

In 2019, Manny was elected co-chair of the Americans for the Art's Emerging Leaders Council. The Emerging Leaders Council is an elected working advisory body to Americans for the Arts and assists in developing programs and resources to promote professional development and networking opportunities for emerging arts professionals nationwide.

STUDENT SPOTLIGHT

Enzo Chavez, age 12, has been a student at LAMusArt for nearly six years. He started his path at the school as a Camp MusArt student, landing the role of Jetsam, one of Ursula's evil eels, in *The Little Mermaid*.

Since then, Enzo has continued to perform in Camp MusArt productions like *Shrek* and *The Lion King*. Most recently, Enzo took on the role of Sky Masterson in Camp MusArt's 2019 production of *Guys and Dolls*.

Mr. Chavez has also taken several music classes, including violin with Miss Solis and piano with Mr. White. He is an avid member of the Tuition-Free Choir, as well. He's performed as a soloist and frequently performs across the city with the Choir at events like USC Discovery Day at the Museum of Natural History and LAMusArt's annual gala, Stars for the Arts.

In 2017, Enzo expanded his participation in the arts by joining LAMusArt's drama course, Playmaking, where kids learn the fundamentals of playwriting over the course of 10 weeks. His original play, *Life and Death* debuted at the USC Scene Dock Theatre and starred Corey Johnson and Cole Cuomo. The touching production told the story of a man who is haunted by the ghost of his dog.

With few options for arts engagement at school, Enzo is happy to have a diverse slate of arts lessons to choose from at the Los Angeles Music and Art School.



YEAR IN REVIEW



SEPTEMBER

LAMusArt holds its 21st annual Stars For the Arts Benefit Dinner and Concert at The York Manor in Highland Park. The beautiful event presented by the LAMusArt Board of Directors and Co-Chaired by Dr. Efrain Fuentes and his wife, Bertha Aguirre, welcomed LAMusArt donors, families and esteemed guests to raise funding to support arts learning for Eastside students and featured special performances by LAMusArt students and Soprano Esther Rayo.



OCTOBER

LAMusArt's second session of Playmaking begins, teaching the art of dramatic writing to ten students over the course of ten weeks.

NOVEMBER

Our 10 student playwrights retreat to write and professional actors and creatives rehearse and stage their new plays.



DECEMBER

We host Playmaking: Kids Write, Adults Perform at the Rembrandt in the York Manor; the annual Winter Benefit where our Choir serenaded supporters of LAMusArt at Tamayo's Restaurant and Art Gallery; our Winter Holiday Concert, "Birth of the Cool" where students of our Tuition-Free Music Ensembles showcased their work from the fall quarter; and our Winter Dance Recital in Downtown LA presenting the accomplishments of fifty two of our dance students and instructors.



JANUARY

LAMusArt hosts a visit from Mr. Ernest Robles of the Interlochen Center for the Arts who observes Tuition-Free Choir and Orchestra rehearsals.

FEBRUARY

LAMusArt implements a new Musical Theater Choreography dance class, headed by Miss Ariel Imprata, and congratulates eight dance students on their promotion from Pre-Ballet to Ballet II! We welcome new Mariachi faculty Ms. Claudia.



MARCH

LAMusArt celebrates 74 years in operation with a festive birthday party in our upgraded facilities. Board of Directors adopts Diversity, Equity and Inclusion plan.



APRIL

Our Spring Music Concert, "Music from Around the World" features students of the Tuition-Free Music Ensembles celebrating and performing the musical legacies of Bernstein, Villa-Lobos, and Mahler. The Visual Art exhibit "Naturaleza" debuts at the USC Caruso Catholic Center, highlighting paintings from students of all ages in the LAMusArt art department.



MAY

Americans for the Arts features LAMusArt Executive Director Manuel Prieto's blog about cultural equity & succession planning in its Arts Blogs series.



JUNE

Eighty of LAMusArt's Dance students grace the Mainstage Theatre of Glendale Community College with an array of dance numbers under the guidance of our four dance teaching artists, Carissa Songhorian, Tiana Alvarez, Christina O'Brien, and Ariel Improta.

JULY

Camp MusArt culminates in a ticketed performance of *Guys and Dolls Jr.* with over 50 ensemble members at the East Los Angeles College Proscenium Theatre, making it the school's 22nd anniversary of Camp MusArt.



FINANCIAL REPORT

STATEMENT OF FINANCIAL POSITION

ASSETS

Cash & Cash Equivalents	\$115,165
Investment	\$889,753
Accounts Receivable	\$11,953
Prepaid Expenses & Other	\$5,703
Property & Equipment	
Less Accumulated Depreciation	\$1,446,136
TOTAL ASSETS	\$2,468,710

LIABILITIES & NET ASSETS

Current Liabilities	\$111,838
Net Assets Without Donor Restrictions:	
Undesignated	\$28,155
Invested in Property and Equipment	\$1,446,136
Total Without Donor Restrictions	\$1,474,291
With Donor Restrictions	\$882,581
TOTAL LIABILITIES & NET ASSETS	\$2,468,710.00

SUPPORT & REVENUE

Program Fees	\$409,510
Grants	\$259,563
Individuals	\$59,808
Special Events (net)	\$70,849
Interest & Dividends	\$32,987
TOTAL SUPPORT & REVENUE	\$832,717

EXPENSES

Program Expenses	\$655,673
Management & General	\$67,380
Fundraising	\$34,896
TOTAL EXPENSES	\$757,949

Net Assets Beginning of the Year	\$2,282,104
Change in Net Assets	\$74,768
NET ASSETS END OF THE YEAR	\$2,356,872

STATEMENT OF ACTIVITIES

Statement of Financial Position for the year end July 31, 2019 Audited by Meadows & Fries, CPA



Diana, 12

DONORS

\$50,000 +

California Community Foundation
Constance Ferguson
The Colburn Foundation
The Thomas and Dorothy Leavey Foundation

\$25,000-\$49,999

BCM Foundation
California Arts Council
Jane and Lou Castruccio
The Ahmanson Foundation
The Jo Mitchell Foundation
The Ralph M. Parsons Foundation
The Rose Hills Foundation

\$10,000-\$24,999

Bank of Hope
Bill and Helen Close Charitable Fund "B" at the Catholic Community Foundation of LA
Los Angeles County Department of Arts and Culture
Mary Ann Odell
McCarthy Dressman Education Foundation
Michael Forman
MUFG Union Bank, N.A.
The Green Foundation

\$5,000-\$9,999

Find Your Light Foundation
John Odell
KXLA TV
Ron Ulloa
Patty and Greg Penske

\$1,000-\$4,999

ABC7
Algenist LLC
AltaMed Health Services Corporation
Anna Gumpert
Arief Sihono
Dr. Carmella S. Franco
Craig Realty Group
Citadel, LLC
Crepes and Grapes Café
Cynthia Pearson and David Perryman
Dolores Diaz Carrey
Eddie Arteaga and Manuel Prieto
Edward Pearson
Elizabeth Ann Owings
Ellen Leonard
First Republic Bank
Friars Charitable Foundation
Gooby Pets
Israel Carreto
Alberton's Companies Foundation
John Echeveste
John Fries
Joseph T. and Dolores Ann Casey
Kathleen Magana
King Taco
Leticia Lozano
Longo Toyota-Lexus
Lou Adler
Lucas, Horsfall, Murphy & Pindroh, LLP
Mary Ann McEveety
Mattel Children's Foundation
Matching Gifts Program
Michael Farah

Mike and Nancy Odell
Takenaka Partners
Tatania Minguet
TELACU
Telemundo 52 LA and KVEA Estrella LA
Toyota Dealer Match Program
TroyGould PC
United Latinx Fund
Werner and Mimi Wolfen

\$500-\$999

Andrew Valsamaki
Aquilina Versoza
Arroyo's Family Dental
Candi Gomez
Carolina Garcia
Charlotte Pasillas
Crescent Cares Foundation
Dennis Dunn
Doug Smith
Ellen Thornton
Frances Rubio
Horacio Ortiz
Jack and Kate McMorrow
Janet Kim
Jason Hughes
John Fagerholm
Jordan Hancock
Joseph Yoon
Jumi Aluko
Leadership and Arts Coalition
Nancy Sanchez
Assemblymember Wendy Carrillo
Pooja Nair
Remo Weber
Ronald Chavez
Sharon Garcia
Solomon Hinton
Tim Anderson
Titi Adeoye
Victoria Banuelos
Wonderful Giving

\$200-\$499

Anita Newman
Bertha Stojic
Carolyn A. Castruccio
Christina Yoon
City of Santa Fe Springs
Cynthia Tripoli
David Weir
Derek and Tahnee Freda
Edison International
Efrain Fuentes and Bertha Aguirre
Gail Eichenthal
Guadalupe Arriola
Gwen Heard
Isela Sotelo
Jasmine Aka
Jaya Nair
Jeffrey Treut
Judith and Richard Graham
Kathleen Jequinto
Kathy Marshall
Kermit Pahl
Kim Chanu
Lauren Coble
Little Dancer LLC
Maya Kalinowski
Nadege Conger
Nicholas Strozza
Rachel Lindt
Richard W. Graham
Sean Barela
Dr. Sharona Dayan
Smart & Final Charitable Foundation
Sterling Gutierrez
Sylvia Hemingway
Sylvia Salazar
Teresa Samaniego
Tong Ha
Vadym Budilovskyy
Valeria Martinez
Yamilet Lopez

Up to \$199

Adam Kwon
Alisa De Los Santos
Aliyah Abdulwakil
Andrew Hudson
Andrew Russo
Andy Garcia
Angela Maloof
Anonymous
Ariel Improtta
Ashley Woods
Bette Cooper
Bobby Shew
Brande Roderick
Brendan White
Brian Bodnar
Bridget Risemberg
Candi Tandy
Cat Kim
Catalina Saenz
Claudia Tapia
Danielle Chaikin
Darcy Calhoun
Debbie Shumaker
Denise Prybylla
Edythe Bronston
Enrique Flores
Ernesto Munoz
Estela Garcia
Eva Luc and Scott O'Gara
Eva Mandel
Farhan Patel
Gary Gilson
Giovanni Osorio
Grace Carmona
James LaManna
Jeff Hilger
Jessica Sonnenfeld
Jimmy and Lizzy Kim
Juan Jimenez
Kayla Cohen
Kelly Krusee
Kim Ebeling

Kimberly Chavez
Leila Otey
Los Cabos Guide To Good Eating
Lucy Sheftall
Lynn Sato
Maria Ibanez
Maria Teresa Castro
Marisa Cardenas
Marisa Hernandez-Stern
Martin and Cynthia Farfan
Maryn Pipkin
Meison Lay
Melissa Chew
Melissa Stahl
Michael Robles
Mike and Leslie De Los Santos
Mike Ibarra
Nancy Benning
Nella McOsker
Nicolas Alves
Ogugua Agu
Omega Boddie
Oyenkunle Oyedeji
Paul and Miriam Enright
PayPal Giving Fund
Peggy Harris
Radomir Avila
Seye Aluko
Sheryl Sobiesiak
Sidebar Grill Inc.
Stacie Ocampo
Stephanie Maldonado
Tanya Puri
Tizac Cano
Virginia Gomez
William Swiontek
YooJung Kwon
Yvette Sanchez
Zulma Rodriguez

Contributions between
August 1, 2018 and
December 31, 2019

LAMusArt

LOS ANGELES MUSIC AND ART SCHOOL

✉ 3630 E 3rd St. Los Angeles, CA 90063

☎ 323-262-7734

🌐 www.LAMusArt.org

@ LAMusArt



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ALEX CRUZ & MARLENE GRAJEDA

Photographer CRISTINA BURGOS

A FAVORITE MOMENT FROM OUR BOARD CHAIR



One of my favorite activities at LAMusArt has been to participate in Student-for-a-Day, where, as an adult, I got to attend Saturday classes at the school along with students in those programs. The students welcomed me and other adults to sing with the choir, learn choreography in dance class, and learn basic drawing techniques.

I was impressed by how talented and committed the students in each class were, but two things stand out: 1) the students were empowered to assist in the instruction. My "dancing" needed some correction, and the girls in the class, who were maybe 7 and 8 years old, were not afraid to let me know and show me what I was supposed to do; and 2) while giving critiques and suggestions, the students -- and teaching artists -- were all generous and collaborative. They encouraged me to keep trying, because they knew that you had to put effort in to get better. I really have tried to channel the spirit of supportive confidence that LAMusArt's students demonstrate.

Cynthia Pearson
LAMusArt Board Chair



Lauryn, 15

**LOS ANGELES MUSIC AND ART SCHOOL (LAMUSART)
CAPITAL IMPROVEMENT PROPOSAL TO VERNON COMMUNITY FUND
DATED 4/29/2020**

**APPENDIX D: DETAILED BUDGET
Phase 5 Renovation: Exterior Spaces**

The Los Angeles Music and Art School (LAMusArt) humbly requests \$25,000 from the Vernon COMMUNITY Fund Capital Grants Program to repurpose the school's adjoining dirt lot into a fully functional parking lot for daily use by community members, families, teaching artists and students.

ADJOINING PARKING LOT		
Uproot & Haul Overgrowth Jose Parada Landscaping conducted a site walk and provided a proposal to remove and dispose of all vegetation. Landscapers will treat the ground to prevent vegetation from returning.	Jose Parada Landscaping	\$1,500.00
Level 6500 sqft Lot Green Grass Landscaping provided a proposal to flatten and compact the 6500 sqft lot in preparation for gravel.	Green Grass Landscaping	\$3,400.00
Lay 4 in. of 3/4" Gravel to Leveled Lot Green Grass Landscaping provided a proposal to install and compact 4 inches of 3/4" gravel throughout the 6500sqft lot.	Green Grass Landscaping	\$12,000.00
Parking Lot Stops LAMusArt will purchase and NGC will deliver and install (60) 4 ft. parking lot stops	Nick's General Construction OFE: American Precast Concrete	\$2,000.00
Paint Adjoining Lot Walls w/ Anti-Graffiti Coating JBA Painting conducted a site walk and provided a proposal to prime, paint, and apply Anti-Graffiti coating to 330 linear feet of exterior walls.	JBA Painting	\$1,200.00
Install 4 20 ft. Parking LED Lighting Poles LaMusArt will purchase (4) 20ft LED light pole kits. NGC will install (4) 20ft light poles with led bulbs, including footings, conduit and electrical tie-in.	Nick's General Construction OFE: Warehouse-Lighting.com	\$9,000.00
Metal Fence NGC will provide and install a 34ft black aluminum, wrought iron, or steel fence with a 16ft rolling gate for car entry/exit.	Nick's General Construction (Pending)	\$2,500.00
Total Expense		\$ 31,600.00



Vernon CommUNITY Fund

CAPITAL GRANT RECOMMENDATION FORM

General Applicant Information

Applicant Organization:	Shelter Partnership, Inc.		
Type of Organization:	Health/Human Services	Year Founded:	1985
Amount Requested:	\$35,906	Recommended Amount:	\$24,775
Total Project Amount:	\$43,406	Percentage of project that the Requested Amount Represents:	~42%
Organizational Annual Budget:	\$1,769,500		
Estimated Useful Lifespan:	~15+ years		

Brief Narrative description of the applicant

Shelter Partnership is a California Non Profit Public Benefit Corporation established out of an assessment that determined the need for an organization to help develop housing and other resources for the growing numbers of homeless people then evident throughout LA County. The organization opened in 1985 and has since become a leader in the fight against homelessness through focused efforts including the S. Mark Taper Foundation Shelter Resource Bank.

The Foundation Shelter Resource Bank solicits, collects, sorts, and distributes large amounts of new, unused goods. The project operates from a secure and fully operational 108,000 sq ft warehouse in the City of Bell that it now owns. The Foundation Shelter Resource Bank is unique in Los Angeles and is one of the largest resource facilities in the nation.

The Shelter Partnership is under the leadership of a 16 member Board of Directors with diverse credentials in law, banking, retail, marketing and other related expertise.

Applicant strengths:

In addition to the Shelter Partnership's strong Board of Directors, it features a strong community network, nurtured by its partnerships with community agencies through which it efficiently distributes goods free of charge. The organization leverages relationships with small businesses, start-ups, movie studios and Fortune 500 companies to obtain products. It estimates more than \$210 million in goods went to 600 agencies serving the homeless and the very poor.

Shelter Partnership serves as a broker to receive goods and store them in the warehouse before distribution. Products include household goods, furnishings, linens, clothing, baby and child care equipment, etc. Providing these goods free of charge enables the direct service agencies to focus their resources on direct care.

In addition to the Shelter Resource Bank, the organization provides technical assistance to agencies (this assistance has helped secure \$1 billion in federal funding), conducts and disseminates research studies to inform public policy and promotes community education.

Proposal Details

Brief Description of the proposal

The S. Mark Taper Foundation Shelter Resource Bank (Shelter Partnership) requests financial support to purchase an electronic warehouse forklift. This equipment will be used and maintained by workers at their distribution center located in the City of Bell. The forklift will be used by staff for the management and distribution of donated goods to those non-profit community partners with which Shelter Partnership operates.

The 5,000 pound load bearing equipment is a Hyster Model E50XN to be purchased from Pape Materials in City of Industry. The proposal includes cost comparisons and total estimated costs.

Proposed Project Timeline:

Anticipated start date: June 2020

Anticipated completion date: July 2020

Beneficiaries and/or potential impact on the non-profit/governmental landscape:

The primary beneficiaries of this capital grant would be homeless shelter providers and other agencies that serve very poor people, those in foster care and other congregate living facilities. The employees of those agencies and volunteers of the Shelter Resource Bank will benefit from a more effective storage of inventory and the delivery of goods for distribution. Ultimately, end users will benefit from the receipt of new goods available to support their needs.

Staff Analysis

How does the proposal align with the goals of the Fund?

Funding this capital grant would provide necessary equipment to an organization that acts as a valuable resource to several service providers in the VCF area. As such, this capital grant specifically promotes the VCF goals of: supporting non-profit organizations that benefit residents and neighborhoods, inspiring positive social development in Vernon and neighboring communities and promoting the positive social development of children, youth, families and senior residents in Vernon and its surrounding areas.

Summarized Notes:

See attached illustration of equipment.

The product conforms to industry standards and the purchase is recommended to support this important part of the homeless services program delivery.

Are there any activities planned to acknowledge VCF as a funder of this project/program/organization?

To be determined. Because of agency closures and the unavailability of non-essential personnel, we are unable to verify the proposed plans. We expect to have this information in advance of the VCF Grants Committee Meeting.

Funding Recommendation

Fund this proposal?

☒ Yes

☐ No

Recommended Amount: \$24,775

Suggested revision(s) to proposal/fund amount, if applicable:

None

Staff reviewer:

Fran Jemmott

Signed:



Date: 4 / 23 / 2020



Shelter Partnership

520 South Grand Avenue, Suite 695 • Los Angeles, CA 90071 • Fax (213) 689-3188 • (213) 688-2188

February 10, 2020

Vernon CommUNITY Fund

To Whom It May Concern:

On behalf of the Shelter Partnership Board of Directors and staff, thank you so very much for the opportunity to be considered for a grant of \$18,406 for the purchase of a new electric forklift for Shelter Partnership's S. Mark Taper Foundation Shelter Resource Bank at 5400 Rickenbacker Road, Bell 90201. Launched in 1989, the S. Mark Taper Foundation Shelter Resource Bank is a fully operational warehouse project that has a well-earned reputation in the Los Angeles County homeless services community for providing necessary daily items to hundreds of thousands of individuals who are homeless or struggling with poverty. In our project's three-decade history, we have distributed over \$250 million worth of goods to more than 700 unduplicated community service program/agencies throughout L.A. County. During our 2019 calendar year we distributed over \$13 million in new goods to 274 vetted programs/agencies.

All the Vernon CommUNITY Fund's identified communities in the catchment area are served by the S. Mark Taper Foundation Shelter Resource Bank. Currently, we also serve over 30 agencies serving foster children and youth and emancipated youth, as well as scores of agencies serving families living in poverty. We are also performing outreach in Southeast Los Angeles County to be able to serve more agencies, including the largest family and senior services agency, the Human Services Association.

All items distributed by our S. Mark Taper Foundation Shelter Resource Bank are new and unused, and there is no charge to the participating agency for receiving goods. Our project works like a food bank; however, goods are non-perishable. Donated items include: clothing for all members of the families; shoes and socks; toys and books; baby items, including diapers; hygiene products; furniture; household products; mattresses, comforters, blankets and sheets; furniture, such as dressers and tables; strollers and highchairs; and so much more. We recently received over one million pairs of socks and over three million bars of soap!

By providing these items to our community partners for free, agencies are able to use more of their funding for direct service and use less staff time trying to secure these goods themselves. Individuals and families receive new and unused items. Having "ownership" of a new pair of shoes or new clothes is incredibly impactful to the lives of people struggling with poverty.

Site Control

The project has operated in the City of Bell since 1989. In 2007, Shelter Partnership was granted title to our 108,000 square foot warehouse by the U.S. General Services Administration (GSA). The title operates under a 30-year deed restriction to maintain the property for use for the homeless. Upon receiving title, we successfully engaged in a \$3 million capital campaign to upgrade all systems, including a new roof and offices, primarily funded through local foundations. In the last couple of years, we have completed another \$200,000 worth of upgrades of the facility and the project including the purchase of a shrink-wrap machine and acquisition of a new high-roof van for donation pick-ups.

A nonprofit organization collaboratively solving homelessness in Los Angeles County through policy analysis, program design, resource development, and advocacy in support of agencies and local governments that serve the homeless.

www.shelterpartnership.org

Proposed Use of Funds

Shelter Partnership's annual 2019-20 budget, approved by our Board of Directors, includes the purchase of a new 5,000-pound electric forklift during our Fiscal Year. We have reviewed forklifts on the market and have received a bid from our preferred manufacturer (Hyster). Including taxes, the price of the forklift is \$43,406. We would leverage the Vernon CommUNITY Fund grant of \$18,406 with a commitment that we have already received of \$25,000 from the County of Los Angeles to purchase a new forklift.

4000 lb quote =
w/ attachments 31,500

Project Management

Our Founder/Executive Director will manage the grant. Once the Vernon Community funding is secured, the forklift will be purchased immediately. We employ five staff members on the floor of the warehouse. Our Warehouse Manager, Jerry Ayala, has been with project since its 1989 inception. He manages all of our equipment in excellent order.

Ongoing Maintenance

Jerry Ayala, our Warehouse Manager of 30 years, will assure that the new forklift is maintained in excellent order. Our organization prides itself on our ability to maximize usage of equipment and machinery. We still employ a typewriter to use on mailing labels, we have a donation pick-up van with mileage in the mid-six figures, and we still use a forklift given to us by a founding Board Member when we started the project in 1989. With the uptick in items distributed from our S. Mark Taper Foundation Shelter Resource Bank warehouse due to increased and expanded homeless programming funded by County Measure H over the past couple years, the current stable of warehouse machinery has been incredibly taxed. All of our warehouse staff are annually trained on operation of forklifts and are excellent operators. In all of our years, we have never had an accident or a single Worker's Compensation claim. We always have followed state-of-the art maintenance practices that call for at least quarterly service. We are now with Pape Material Handling in the City of Industry.

Final Observations

We desperately need a new forklift to accommodate increased workload, better serve the homeless, foster youth and families of Los Angeles, and help us in expanding our mission to include more community agencies serving those experiencing homelessness and households living in poverty. Over the last year, we added more than 60 new community agencies to our distribution network. We have also decided to purchase an electric forklift because it is a financially sound decision because a new machine would cost less in maintenance and allow us to retire one of our older propane forklifts. This would also contribute to better regional air quality.

We are a fiscally sound nonprofit and have received the Charity Navigator 5-Star Charity for several consecutive years. We would be thrilled to work with the Vernon CommUNITY Fund to identify additional human resource and housing agencies to participate in our project. We would be happy to announce the award through our many social media platforms, including Facebook, Twitter, Instagram and others, as well as other ways that the funder would like for us to. Thank you again for your consideration.

Sincerely,



Ruth Schwartz
Executive Director

Shelter Partnership, Inc.

Recent Major Donations

Ahmanson Foundation	\$92,000.00
Bank of America Charitable Foundation	\$15,000.00
California Community Foundation	\$5,000.00
CIT Bank	\$10,000.00
City National Bank	\$25,000.00
The Walt Disney Company	\$50,000.00
Egan Simon Architecture	\$5,000.00
The Gardens Casino	\$2,500.00
George Hoag Family Foundation	\$20,000.00
Kaiser Permanente	\$15,000.00
Los Angeles City Community Development Block Grant	\$50,000.00
Los Angeles Community Development Block Grant	\$240,000.00
Los Angeles County Supervisor Hilda Solis	\$50,000.00
Los Angeles County Supervisor Mark Ridley-Thomas	\$50,000.00
Lucille Ellis Simon Foundation	\$10,000.00
PwC	\$7,500.00
Pacific Western Bank	\$10,000.00
Pritzker Foster Care Initiative	\$30,000.00
Gary Sinise Foundation	\$5,000.00
The Rosenthal Family Foundation	\$7,500.00
S. Mark Taper Foundation	\$100,000.00
ThinkLogic, LLC	\$5,000.00
U.S. Bank	\$15,000.00
Weingart Foundation	\$125,000.00
Wells Fargo Foundation	\$10,000.00

From: Ruth Schwartz <rschwartz@shelterpartnership.org>
Sent: Friday, May 1, 2020 3:47 PM
To: vernoncommunityfund@ci.vernon.ca.us
Cc: Tracy Wallace; Anthony Parker
Subject: Thank you and a request

Dear Colleagues:

We are thrilled to hear the news that our request for \$18,406 towards a new 5,000 electric forklift is recommended for approval.

We also wanted to let you know that we have one other capital equipment need -- a new Electric Riding Pallet Jack with a 6,000 lb. capacity to replace the electric pallet jack that we have had for over 20-years. This equipment is very helpful in making up the orders of goods for the agencies that we serve. As you might imagine, because of the pandemic, we are in emergency mode and are making up more orders than ever!

The cost for the pallet jack, with extended warranty coverage, accessories, and tax, is \$17,500. Any support that you can provide toward this would be greatly appreciated and would be leveraged with other funding.

Please let me know if you need any additional information. And thank you once again for your generous support.

Best,
Ruth

Ruth Schwartz
Executive Director
Shelter Partnership, Inc.
[520 So. Grand Ave., Suite 695](#)
[Los Angeles, CA 90071](#)
(213) 943-4580 - direct
(213) 689-3188 - fax
rschwartz@shelterpartnership.org
Shelter Partnership, a catalyst for change

To make an online donation, visit our website at www.shelterpartnership.org



Fill out Application Form

Created: 03/12/2020 • Last updated: 04/03/2020

ORGANIZATIONAL INFORMATION

*Indicates required field

* **Name of Organization** Shelter Partnership, Inc.

* **Organization Address**

Street	520 So. Grand Avenue, Suite 695
City/Town	Los Angeles
State	California
Country	United States

* **Organization Phone** 213-688-2188

* **Organization Email** rschwartz@shelterpartnership.org

Organization website address, if any www.shelterpartnership.org

* **Name of Authorized Representative** Schwartz, Ruth

(Last Name, First Name)

Title of Authorized Representative Executive Director

* **Organization Founding Date/Date of Incorporation** 03/1985

* **Organization Type** Community-based (Health/Human Services)

* Service Area	Bell
	Boyle Heights
	Commerce
	Huntington Park
	Unincorporated East Los Angeles (specify community): Boyle Heights, East Los Angeles

SERVICE DETAILS

What number of non-duplicate individuals directly benefit from your services?	More than 200
What age group(s) benefit the most from your services?	Children and Youth (ages 0 -14)
	Adolescents (ages 15 -17)
	Teens and Young Adults (ages 15 – 20)
	Adults (ages 21 – 54)
	Seniors (ages 55 and up)

STAFF DETAILS

* Name of Executive Director (Last Name, First Name)	Schwartz, Ruth
Business address (if different from organization address)	520 So. Grand Avenue, Suite 695, Los Angeles CA
Phone Number	213-943-4580
Email	rschwartz@shelterpartnership.org
* Length of time in role	5 or more years
Do you anticipate any change in role during the project performance period?	No

If yes, Please explain

(No response)

List of Executive Staff/Volunteer Leadership (Attachment)

Biographies should include a brief description of current employment, community service and current and former board appointments

(No response)

Executive Staff/Volunteer Leadership biographies (Text)

You may alternatively choose to type biographies directly instead of attaching a separate document. Please specify titles and organizational involvement.

Ruth Schwartz is one of the founders of Shelter Partnership and has served as Executive Director since the organization was created in 1985.

Lance Simon is Chairman of the Board. He is Design Principal at EGAN | SIMON architecture, where he has been for over nine years. Mr. Simon has served on our Board for over six years. He also serves on the Board of Southern California Association of Non-Profit Housing; the U.S. Green Building Council; and the Herman Miller Advisory Council.

Kevin Sullivan serves as Treasurer of our Board. He is Executive Vice President with Wells Fargo Capital Finance. He has served on our Board for over seven years. He has also served on the Board of City of Hope for over 21 years and the Board of Advisors for the California Fashion Association for over 17 years.

Louise Oliver currently serves as Secretary on our Board of Director, and has been on our Board for over 20 years. She is the Regional Operations Officer & Director of Government Contracts for Goodwill Southern California. Mrs. Oliver is the former Deputy District Director of Real Property of the Western Region of the Federal General Services Administration (GSA), where she served since 1989, responsible for the supervision of more than 10 million square feet of Federal Government-controlled space. She worked with the Federal Government since 1963, with GSA and the Department of Defense, retiring in 1997. Mrs. Oliver also currently serves on the Boards of Century Housing, the Salvation Army, the San Fernando Community Health Center, the Harry Pregerson Federal Child Care Center, the Bell Shelter, the Valley Economic Alliance, and the Rotary Club of Downtown Los Angeles. In the past, she has served as Chairman of the Los Angeles Combined Federal Campaign (United Way), and on the Boards of the Wilshire West Federal Credit Union, the Boys and Girls Club of Greater Los Angeles, and the Ketchum Downtown YMCA.

BOARD MEMBER DETAILS

List of Board Members (Attachment)

Biographies should include a brief description of current employment, community service and current and former board appointments

<https://jemmottrollinsgroup.fluidreview.com/resp/133217036/fqskNUvQvb/>

List of Board Members (Text)

You may alternatively choose to type biographies directly instead of attaching a separate document.

(No response)

*** Name of Board of Directors Chair** Simon, Lance

(Last Name, First Name)

Phone Number 310-306-7804

Please provide primary phone number

Email lsimon@egansimon.com

Business address 7740 W. Manchester Ave., Suite 205, Playa Del Rey, CA 90293-6401

*** Name of Board of Directors Finance Officer** Sullivan, Kevin

(Last Name, First Name)

Phone Number 213-253-7605

Please provide primary phone number

Email Kevin.M.Sullivan@wellsfargo.com

Business address 333 So. Grand Ave., 12th Floor, MAC E2064-12M, Los Angeles, CA 90071

*** Name of Project Director for proposed capital project** Schwartz, Ruth

(Last Name, First Name)

Phone Number 213-943-4580

Please provide primary phone number

Email rschwartz@shelterpartnership.org

Business address 520 So. Grand Avenue, Suite 695, Los Angeles, CA 90071

CAPITAL PROJECT INFORMATION

*** Title of Project** Purchase of a new 5000 lb. electric forklift

Title (or brief description) of project

General description

Please provide an overview the project

On behalf of the Shelter Partnership Board of Directors, Associate Board of Young Professionals and staff, thank you so very much for the opportunity to be considered for a grant of \$18,406 for the purchase of a new electric forklift for Shelter Partnership's S. Mark Taper Foundation Shelter Resource Bank at 5400 Rickenbacker Road, Bell, CA 90201. Launched in 1989, the S. Mark Taper Foundation Shelter Resource Bank is a fully operational warehouse project that has a well-earned reputation in the Los Angeles County homeless services community for providing necessary items needed daily to hundreds of thousands of individuals who are homeless or struggling with poverty. In our project's three-decade history, we have distributed over \$250 million worth of goods to more than 700 unduplicated community service programs/agencies throughout L.A. County. During our 2019 calendar year we distributed over \$13 million in new goods to 274 vetted programs/agencies.

All items distributed by our S. Mark Taper Foundation Shelter Resource Bank are new and unused, and there is no charge to the participating agency for receiving goods. Our project works like a food bank; however, goods are non-perishable. Donated items include: clothing for all members of the family; shoes and socks, toys and books; baby items, including diapers; hygiene products; furniture; household products; mattresses, comforters, blankets and sheets; furniture, such as dressers and tables; strollers and highchairs; and so much more. We recently received over one million pairs of socks and over three million bars of soap!

With the uptick in items distributed from our S. Mark Taper Foundation Shelter Resource Bank warehouse due to increased and expanded homeless programming funded by County Measure H over the past couple years, the current stable of warehouse machinery has been incredibly taxed.

We desperately need a new forklift to accommodate this workload, better serve the homeless of Los

Angeles, and help us in expanding our mission to include more community agencies serving those experiencing homelessness and households living in poverty. Over the last year, we added more than 60 new community agencies to our distribution network. A new forklift would also greatly impact the workload upon our small, dedicated warehouse staff. It would also be a financially sound decision because an electric forklift would cost less in maintenance and repairs.

Since the inception of this project we have used forklifts powered by propane. All of our forklifts have been in use for many years, but it has gotten to the point where repair bills are more costly than replacement costs. In addition, we must start to move toward replacing our current forklift fleet with electric forklifts because of directives from the South Coast Air Quality Board. We will do this one at a time because of the increased cost. We have already installed the charging station that is required to run the electric forklift. In the long run, we believe this will help us to cut our maintenance costs and be more efficient.

The cost of the electric forklift is \$39,046 plus 9.5% sales tax, which would be an additional \$3,709 and \$651 to install the charging station. The total needed is \$43,406. We have already received \$25,000 from the County of Los Angeles. We are requesting the balance of \$18,406 from the Vernon CommUNITY Fund.

Thank you for your consideration of our request.

- * **Proposed start date**

06/2020
- * **Proposed end date**

07/2020

Project budget projection for 2017 - 2018

2017

List all anticipated expenses

Architect Engineer	N/A
ADA Design Compliance	N/A
Audio & Visual	N/A
Awning	N/A
Contractors	N/A
Drywall/Plaster	N/A
Dumping & Removal	N/A
Equipment Rental	N/A
Equipment Repair	N/A

Electrical	N/A
Exterior Finish	N/A
Fencing	N/A
Flooring	N/A
Furnishings	N/A
HVAC	N/A
Insulation & Air-Sealing	N/A
Inspection Fees	N/A
Interior Finish	N/A
Landscaping	N/A
"Licencing & Permits (Zoning, Building, Environmental)"	N/A
Painting	N/A
Plumbing	N/A
Pool	N/A
Restoration	N/A
Roofing	N/A
Safety Enhancements	N/A
Signage	N/A
Staging	N/A
Storage On-Site	N/A
Supplies	N/A
Telephone/Fax/Internet	N/A
Travel	N/A
Utilities - On-Site	N/A
Windows/Exterior Doors	N/A

2018

List all anticipated expenses

Architect Engineer	N/A

ADA Design Compliance	N/A
Audio & Visual	N/A
Awning	N/A
Contractors	N/A
Drywall/Plaster	N/A
Dumping & Removal	N/A
Equipment Rental	N/A
Equipment Repair	N/A
Electrical	N/A
Exterior Finish	N/A
Fencing	N/A
Flooring	N/A
Furnishings	N/A
HVAC	N/A
Insulation & Air-Sealing	N/A
Inspection Fees	N/A
Interior Finish	N/A
Landscaping	N/A
"Licencing & Permits	N/A
(Zoning, Building, Environmental)"	N/A
Painting	N/A
Plumbing	N/A
Pool	N/A
Restoration	N/A
Roofing	N/A
Safety Enhancements	N/A
Signage	N/A
Staging	N/A
Storage On-Site	N/A
Supplies	N/A

Telephone/Fax/Internet	N/A
Travel	N/A
Utilities - On-Site	N/A
Windows/Exterior Doors	N/A

Project budget

As an alternative to the previous question, you may upload a specific project budget if one is available
<https://jemmottrollinsgroup.fluidreview.com/resp/133217036/gdIpvPlzIN/>

Work details and documentation

Upload as many of the requested documents as possible. Please ensure uploaded documents remain under 50MB in file size.

Performance plan from desired contractor

<https://jemmottrollinsgroup.fluidreview.com/resp/133217036/ZHIDJyc5oe/>

Estimate(s) from other contractors

A minimum of three estimates is required. You may include an estimate from the selected contractor, if applicable
 (No response)

Photos of the current status of project areas and/or construction plans, if applicable
 (No response)

Renovation/repair plans
 (No response)

List of permits
 Attach a list of permits which must be obtained and the corresponding local planning agencies from which they may be acquired
 (No response)

ORGANIZATIONAL AUTHORITY

Board meeting minutes
 Attach minutes of the Board of Directors meetings where project was discussed and approved
<https://jemmottrollinsgroup.fluidreview.com/resp/133217036/8h31JVMRXN/>

Board of Directors resolution

Attach signed resolution by the Board officers to monitor and comply with terms of the capital grant

<https://jemmottrollinsgroup.fluidreview.com/resp/133217036/ILWVzIbmTi/>

Reporting schedule

Attach a reporting schedule for progress reports to the Board of Directors

<https://jemmottrollinsgroup.fluidreview.com/resp/133217036/w17fIQ7zz2/>

FINANCIAL INFORMATION

***Grant Amount:** \$18,406

Please specify the amount of grant funds
being requested.

* Current organization budget

(Please attach)

<https://jemmottrollinsgroup.fluidreview.com/resp/133217036/8THAFUPkXp/>

IRS Determination Letter

(Please attach)

<https://jemmottrollinsgroup.fluidreview.com/resp/133217036/GDDLZKIB1h/>

* Most recent audit and/or 990.

(Please attach)

<https://jemmottrollinsgroup.fluidreview.com/resp/133217036/nOnxuvHAF5/>

List of other funding sources

(For example: other funding partners or invested parties)

Los Angeles County
Office of Supervisor Mark Ridley-Thomas
Dhakshike Wickrema
Senior Deputy
213-974-2222
dwickrema@bos.lacounty.gov

List of funders

Attach complete list of funders supporting this project.

Include names and contact information for the Program Officers

(No response)

Name of Financial Institution	Wells Fargo
Address of Financial Institution	707 Wilshire Blvd., 1st Floor, Los Angeles, CA 90017
Phone Number of Financial Institution	213-614-2707
Name of Fiscal Sponsor (if applicable)	NA
Fiscal Sponsor Address (if applicable)	NA
Fiscal Sponsor Phone (if applicable)	NA
Fiscal Sponsor Email (if applicable)	NA
Fiscal Sponsor Website (if applicable)	NA
Does your organization have a current certificate of general liability insurance?	Yes

**Shelter Partnership
Proposed Budget
Forklift Purchase
S. Mark Taper Foundation Shelter Resource Bank**

Proposed Revenues

Los Angeles County (received)	\$25,000.00
Vernon CommUNITY Fund	<u>\$18,406.00</u>

Total Proposed Revenues **\$43,406.00**

Proposed Expenses

Electric Forklift Purchase	\$39,046.00
Sales Tax	\$3,709.00
Install Charging Station	<u>\$651.00</u>

Total Proposed Expenses **\$43,406.00**

Shelter Partnership, Inc.
Annual Budget
Fiscal Year 2019/2020

Revenues

Foundation Grants	\$ 365,000
Individuals and Corporations	200,000
Public Grants	500,000
Consulting Services	285,000
Special Events	415,000
Other Revenues	4,500
Total Revenues	\$ 1,769,500

Expenditures

Personnel

Salaries	\$ 920,000
Payroll Taxes	68,030
Employee Benefits	160,500
Worker's Compensation	18,120
Temporary Labor	55,500
Total Personnel Exp	\$ 1,222,150

Other Expenses

Warehouse Utilities, Improvements & Maint	\$ 41,000
Trucking	13,000
Warehouse Expenditures	51,500
Subtotal - Warehouse	105,500
Occupancy	84,600
Office Expenditures	26,000
Postage	2,000
Photocopying	4,250
Printing	3,300
Telephone	24,964
Insurance	24,200
Local Travel & Employee Parking	17,600
Non-local Travel	2,000
Staff Training and Education	3,000
Newsletters	8,700
Publications	800
Professional Fees & Consultants	68,000
Equipment & Capital Expenditures	99,000
Audit	27,000
K.I.D.S	25,000
Marketing	15,000
Total Other Expenses	\$ 540,914
Total Expenses	\$ 1,763,064



5000
lbs

MODEL: E50XN

All trucks shown with optional equipment. Please refer to quotation specifications.

CUSTOMER DETAILS

CUSTOMER	Shelter Partnership		
ADDRESS	5600 Rickenbacker road, Bell Gardens, California, 90201		
SHIP-TO ADDRESS	5600 Rickenbacker road, Bell Gardens, California, 90201		
CONTACT NAME	Mr. Jerry Ayala		Warehouse Manager
PHONE	(323) 203-6148		

PROPOSED BY	Carlos Cauton	EMAIL	ccauton@papemh.com
PHONE	(562) 692-9311	QUOTE EXPIRATION	June 30 2020
DATE	Feb 03 2020		



PAPE MATERIAL HANDLING
2600 SOUTH PECK ROAD
CITY OF INDUSTRY California 90601
Phone: 562-692-9311



Quoted Model: E50XN Available Features

Hyster® E50XN lift truck. 5,000 lb. nominal capacity at a 24" load center. Hyster® counterbalanced sit-down electric rider lift trucks feature quality and dependability, incorporating proven design processes and systems to ensure the toughest, most durable lift trucks available. These trucks feature low operating costs, superior ergonomics, great dependability and exceptional productivity. With maximized visibility, smooth, precise mast positioning, low-effort steering, and "human-engineered" operating controls, everything about these forklift trucks makes them easy to operate. The rear-opening, one-piece steel hood and the onboard diagnostics are designed with serviceability in mind. Outstanding component access makes servicing fast, easy and convenient. The highly efficient and dependable design of the truck improves battery shift life, saving dollars in energy costs, as well as increasing productivity through improved uptime. Standard features include: AC Traction and Pump Motors, Transistor Drive and Pump Control, Advanced Vehicle System Manager (VSM), Progressive Thermal Management System, Fully Integrated CANbus Communication, On-Demand Power Steering, Hyster® Stability System (HSS), Power Assist Braking, Auto Deceleration System (ADS) with Regenerative Braking, Electronic Horn, Static Strap and Tow Pin. Truck Status is communicated to the operator with a Multi-Functional Display which provides Battery State of Charge, Low Battery Lift Interrupt, Hour Meters, Performance Mode Indicators, Fault Indicator, and 4 Operator Selectable, Programmable Performance Modes. Operator comfort and productivity is enhanced with an Operator Convenience Station containing multiple Storage Areas, Beverage and Clipboard Holders, Infinitely Adjustable Tilt Steering Column, No-Cinch Operator Restraint System, Cushioned Floorplate, Contoured Ingress / Egress Handle, Seat Side Power Disconnect Button and Operator Presence System (OPS).

Proposal Summary

Included Items	Description	Quantity
Model	Hyster® E50XN - Counterbalanced Sit-Down Electric Rider Lift Truck - 5,000 lb. Nominal Capacity @ 24" Load Center	1
Construction	Standard Performance Standard Construction - Operating Temperatures +32° F to +120° F Key Switch Start UL Classification Type "E" 36 Volt	
Battery Compartment	Battery Charging System - Conventional - Includes Single Battery Connector Under the Hood Battery Compartment - 27.6" Long x 39.1" Wide x 23.9" High (700mm x 992mm x 607mm) Battery Removal without Rollers - Lift Out	
Mast	3 Stage Full Free Lift Mast - Class II - 189" (4800mm) Maximum Lift Height - 83" (2085mm) Overall Lowered Height - 60" (1546mm) Free Lift Height without Load Backrest - 238" (6023mm) Overall Extended Height with Load Backrest Mast Tilt - 5° Forward / 5° Back	
Carriages & Attachments	48" (1220mm) High Load Backrest Extension 38.5" (977mm) Wide - Class II - Hook Type Integral Sideshift Carriage	
Forks	48" Long x 1.6" Thick x 3.9" Wide (1220mm x 40mm x 100mm) - Class II Hook Type - Standard Taper Forks	
Hydraulics	3 Function (1 Auxiliary) Hydraulic Control Valve Mechanical Lever Hydraulic Controls - Seat Side	
Hoses	1 Auxiliary Function Hose Group - 2 Hoses Internally Mounted	
Wheels & Tires	Drive Tire - 21 x 7 x 15 - Cushion - Standard Compound - Smooth Tread - Tread Width - Standard - 42.1" (1070mm) Over All Width Steer Tires - 16 x 5 x 10.5 - Cushion - Standard Compound - Smooth Tread	



PAPE MATERIAL HANDLING
2600 SOUTH PECK ROAD
CITY OF INDUSTRY California 90601
Phone: 562-692-9311



Operator Compartment	Display - High Mount - Mounted in Upper Right Corner of Overhead Guard Rear Drive Handle with Horn Button Mirrors - Dual Side View - Mounted on the Left and Right Side of Overhead Guard 88.5" (2248mm) Overhead Guard - Grid Style
Directional Control	Column Mounted Directional Control Lever (SPED) Park Brake - Manual - Foot Applied / Hand Released Tilt Steering Column - Infinitely Adjustable within a 26 Degree Range - Gas-Spring Assisted On Demand Hydrostatic Power Assist Steering Steering Wheel with Spinner Knob
Seat	Seat Belt - Black - No-Cinch with ELR (Emergency Locking Retractor) Full-Suspension Vinyl Seat
Lights & Alarms	Audible Alarm - Reverse Direction Activated - Factory Set to 87 dB(A) - Manually Adjustable to 87, 97 or 102 dB(A) Amber Strobe Light - Ignition and Switch Activated Work Lights - Halogen Glass Lens - 2 Front and 1 Rear - Rear Combination Lights - LED - 2 Brake / Tail / Back-up DC to DC Converter - Primary - For Factory Installed Options - 25 amps/300 watts @ 12 volts
Warranty	12 Months / 2,000 Hours Manufacturer's Warranty, 24 Months / 4,000 Hours Manufacturer's Powertrain Warranty, 84 Months / 12,000 Hours LI Battery Warranty; please see full Warranty Statement for additional details.
Literature & Nameplate	English Literature Pack and Labels Parts Manual - CD - Truck Serial Number Specific
Battery & Charger Accessories	Battery Connector - Grey SB® 350 Lead Acid Battery Power -- Truck Configured to Operate on Lead Acid Battery Power
Fees & Surcharges	Freight Fees & Surcharges
Tariff	Tariff Surcharge

Additional Items or Accessories Included

	Description	Quantity
	Freight Out Metro Standard	1
	Prep Std Product	1
18-85-23	New Battery 36V	1
CA36-935-33	Battery Charger with battery pogo and power cord	1



PAPE MATERIAL HANDLING
2600 SOUTH PECK ROAD
CITY OF INDUSTRY California 90601
Phone: 562-692-9311



Total Investment

Price E50XN	\$39,460.46	Qty: 1	
Quoted Quantity	1	TOTAL:	\$39,460.46

- Plus Tax

*x 9.5% taxes
+ installing
charger*

Proposal By:	Carlos Cauton	Accepted By:	
Signature:		Signature:	
Date Signed:		Date Accepted:	
		PO Number:	

Terms and Conditions

F.O.B. Delivered. Price is exclusive of any taxes.
For Terms and Conditions see www.pape.com/terms



Vernon CommUNITY Fund

CAPITAL GRANT RECOMMENDATION FORM

General Applicant Information

Applicant Organization:	Southeast Community Foundation		
Type of Organization:	Community Service/Training	Year Founded:	2015
Amount Requested:	\$25,000	Recommended Amount:	\$25,000
Total Project Amount:	\$254,063	Percentage of project that the Requested Amount Represents:	~10%
Organizational Annual Budget:	\$440,979		
Estimated Useful Lifespan:	8 - 15 years		

Brief Narrative description of the applicant

Southeast Community Foundation (SECF) is a Vernon-based charitable organization established in 2015 to improve educational outcomes for students in Vernon and surrounding communities. SECF provides educational enrichment, tutoring, mentoring and scholarships to young people seeking higher education. The organization employs teachers and methods to assure that students testing at or below grade level receive intensive support to actually acquire the academic skills needed to succeed in more higher class levels and college.

The organization recently received a \$25,000 general operating grant from Vernon CommUNITY Fund in November 2019 and now seeks additional funding for capital improvements. SECF operates programs from a donated space in an underutilized paper factory in Vernon that is spacious and has been organized to promote individual and small group learning activities. It currently features waiting spaces for parents who bring their children to sessions and other space for small conferences and teacher/tutor preparation. The donated space requires improvements to the ventilation system as well as equipment to improve internet connection and on-line learning.

SECF is actively engaged in partnerships with the YMCA and focuses on recruitment of students living in Vernon and Maywood.

Applicant strengths:

SECF demonstrates increased capacity to grow its programs and raise funds, and is positioned to achieve its goals of serving more students in the coming school year. SECF is especially committed to keep students from falling behind in their school work as a result of COVID-19 related school closures. The organization anticipates serving 350 students through its Enrichment Tutoring Academy at no cost to their families.

The organization is governed by a ten member Board of Directors and employs a full time executive director as well as a Program coordinator and five certified teachers.

Since receiving the general operating grant from VCF, SECF has secured funding from local foundations and corporate giving programs.



Proposal Details

Brief Description of the proposal

Southeast Community Foundation requests support for a technology upgrade as well as renovations to the HVAC system at their facility, specifically the installation of HEPA air filter purifiers. Technology upgrades include: the purchase of ten Computer Desktops, sixty Chrome Book Laptops, two Laptop Charging Station Carts, five Desktop Wireless Inkjet Printers, and one Interactive LED Smart Board.

Proposed Project Timeline:

Anticipated start date: June 22, 2020

Anticipated end date: August/early September 2020

Beneficiaries and/or potential impact on the non-profit/ governmental landscape:

The Enrichment Tutoring Academy directly benefits more than 350 young people in grades K-12 and indirectly benefits their families often including monolingual Spanish speaking parents and younger siblings. Their knowledge of the internet along with their study skills improve their educational outcomes and connects their families to important resources.



Staff Analysis

How does the proposal align with the goals of the Fund?

Support for this capital grant proposal aligns specifically with the VCF goal of supporting and assisting organizations that expand opportunities for training and development of residents for potential employment in businesses located in Vernon and surrounding communities, as well as improving the built environment of Vernon and nearby communities.

Summarized Notes:

The virtual site visit reviewed the equipment costs and ascertained that the organization had connected to Tech Soup, a leading computer hardware/software non-profit that provides equipment obtained from corporate donations and sold at reduced cost to community-based organizations.

Are there any activities planned to acknowledge VCF as a funder of this project/program/organization?

Southeast Community Foundation is an enthusiastic and visible champion of the Vernon COMMUNITY Fund. They promote the fund and its values to communities at civic and social events and on their website.

Funding Recommendation

Fund this proposal?

☒ Yes

☐ No

Recommended Amount: \$25,000

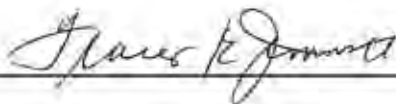
Suggested revision(s) to proposal/fund amount, if applicable:

Because of availability of funds, the requested amount was reduced from the original \$25,000 request.

Staff reviewer:

Fran Jemmott

Signed: _____



Date: 04 / 26 / 2020



Each Student. Future Ready. Community Strong.

February 10, 2020

Dear VCF Grant Committee:

Please accept our letter of intent to ask if we might submit a formal proposal to apply for a capital grant from the Vernon COMMUNITY Fund (VCF) in the amount of \$25,000. The grant will allow us to purchase computer equipment, HEPA air filter purifiers, furnishings, and other major materials for our Vernon learning center and our new Maywood YMCA partnerships. Our program supports college readiness, college access and persistence, and academic enrichment tutoring provided free of charge to youth K-12 in the Greater Los Angeles area through our *Enrichment Tutoring Academy (ETA)*.

Since 2015, the Southeast Community Foundation (SCF), a 501(c)(3) non-profit organization, has worked tirelessly to strengthen the fabric of Southeast Los Angeles, helping the most chronic poverty areas, economically disadvantaged, and underserved populations. Our programs reflect the full continuum of learning from "cradle to career" to hundreds of at-risk youth in the most vulnerable K-12 schools in Los Angeles County to ensure public school students graduate ready for college and a career path.

The Southeast region we serve is as an area with few nonprofits and most of those struggle financially due to an overall lack of financial investment from both the public and philanthropic sectors. The Southeast Community Foundation works to improve outcomes for kids by bringing together cross-sector partners around a shared community vision. For this reason, we have partnered with the local YMCA, the Southeast Rio Vista YMCA, to expand our ETA programming to reach more local youth K-12 in the region we both serve.

We are grateful for the support received from the Vernon COMMUNITY Fund for youth programming and think this new proposal may be of comparable interest. Since October 2019, we have enrolled over 100 families from the City of Vernon and the results from their sessions completed through ETA are phenomenal. Besides Vernon, the majority of our students come from Maywood, Huntington Park, and Commerce. We believe this project is very much aligned with VCF's goals in seeking to create healthy and vibrant communities, and improve the lives of the people they serve.

The Southeast Community Foundation works through community collaboration, alliances and partnerships to provide assistance programs and tools for children in Los Angeles communities. Our program helps raise their education levels, improve health and provide job skills training that will accelerate their integration into the workforce through one-to-one instruction tutoring in English Language Arts

4555 Everett Avenue • Vernon, CA • 90058 • (323) 230-0142
www.secfoundation.org • info@ecfoundation.org • 501(c)(3) #47-5277176

Communities served in Southeast Los Angeles include Cerritos, Commerce, Cudahy, Bell, Bell Gardens, Bellflower, Compton, Downey, Huntington Park, La Mirada, Lynwood, Maywood, Montebello, Norwalk, Paramount, Pico Rivera, Santa Fe Springs, South Gate, Vernon, and Whittier

(reading and writing) and math for our students, at no cost to the families or schools.

The project for which we are requesting funds will make a difference in the lives of hundreds of youth K-12 in the following way: upgraded computers and technology with the latest software for their learning, installation of HEPA air filter purifiers will create an environment with clean air to breathe, and new furnishings will compliment accessories for our teachers to be able to teach at the highest levels. The project will take 3-4 months to complete, and we expect to spend the funds within this timeframe.

We will receive pledged contributions in the early stages. Support will come from SoCalGas, Smart & Final, Reyes Coca-Cola Bottling, and the Water Replenishment District totaling \$10,000. The project will continue to receive ongoing support from these entities throughout the coming year.

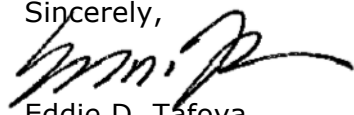
With a capital grant from the Vernon CommUNITY Fund in the amount of \$25,000, we can help more youth extend their level of education thus helping them integrate into the competitive college expectation.

Since 2015, Southeast Community Foundation has provided 50 college scholarships to students that completed the college program and were accepted to four-year colleges and universities including USC, UCLA, various Cal State Universities, Cal Poly Pomona and MIT, to name a few.

We know that the Vernon CommUNITY Fund prides itself on making grants available to those organizations that directly improve quality of life. We'd be honored to have the opportunity to continue to list VCF as a proud supporter of our organization.

Thank you in advance for your consideration of our request. We look forward to hearing from you, and with great hope, a favorable outcome.

Sincerely,



Eddie D. Tafoya
CEO and Executive Director
Southeast Community Foundation



**SOUTHEAST
COMMUNITY
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Each Student. Future Ready. Community Strong.

Proposal Snapshot

Project: Enrichment Tutoring Academy Success Initiative

Organization: Southeast Community Foundation

Executive Summary

The Southeast Community Foundation is seeking \$25,000 in capital grant support to purchase computer equipment, HEPA air filter purifiers, furnishings, and other major materials to be able to continue to support our college readiness, college persistence, and tutoring services, provided free of charge to youth K-12, at our Vernon learning center and at the Southeast Rio Vista YMCA (Maywood YMCA) location through our **Enrichment Tutoring Academy (ETA) Success Initiative**. Our newly formed partnership with the Maywood YMCA expands and launches an integrated ETA program of after-school and summer academic enrichment tutoring services for their membership, as well as local youth and families.

Capital Grant Request and Amount

This is a capital grant request for funds to support computer equipment needs for our programming, HEPA air filter purifiers, furnishings, outfitting, and other major materials to continue to provide direct services of our programs to be held at our existing Vernon learning center and the new Maywood YMCA location.

Grant amount requested: \$25,000

Proposed Start/End Date

The project will take 3-4 months to complete, and we expect to spend the funds within this timeframe. We anticipate starting this project on June 22, 2020, and completing it by end of August, early September 2020.

Children/Youth Served

With the existing Vernon learning center and new Maywood YMCA location, we anticipate serving 340 additional at-risk children ages 5-17 years old (K-12), and their families, during the summer and fall, providing students a real chance to achieve to their potential at grade level or excel.

Organization Information

The Southeast Community Foundation (SCF), a 501(c)(3) non-profit organization, was founded in 2015 by Julie Coyne in direct response to the number of at-risk youth in Southeast Los Angeles between the ages of 5-18 who were in dire need of educational supportive services.

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www.secfoundation.org • info@ecfoundation.org • 501(c)(3) #47-5277176

Communities served in Southeast Los Angeles include Cerritos, Commerce, Cudahy, Bell, Bell Gardens, Bellflower, Compton, Downey, Huntington Park, La Mirada, Lynwood, Maywood, Montebello, Norwalk, Paramount, Pico Rivera, Santa Fe Springs, South Gate, Vernon, and Whittier

Since 2015, SCF has worked tirelessly to strengthen the fabric of Southeast Los Angeles, helping the most chronic poverty areas, economically disadvantaged, and underserved populations. Our programs reflect the full continuum of learning from “cradle to career” to hundreds of at-risk youth in the most vulnerable K-12 schools in Los Angeles County to ensure public school students graduate ready for college and a career path. Our organization's tagline: *Each Student. Future Ready. Community Strong.* -- helps realize our mission of reaching and serving all youth that need the help so they are better prepared for their education, their career and their community.

The Southeast Los Angeles region we serve is as an area with few nonprofits and most of those struggle financially due to an overall lack of financial investment from both the public and philanthropic sectors. The Southeast Community Foundation works to improve outcomes for kids by bringing together cross-sector partners around a shared community vision. For this reason, we have partnered with the local YMCA, the Southeast Rio Vista YMCA, located in Maywood to expand our ETA programming to reach more local youth K-12 in the region we both serve.

The Southeast Community Foundation works through community collaboration, alliances and partnerships to provide assistance programs and tools for children in Los Angeles communities. Our program helps raise their education levels, improve health and provide job skills training that will accelerate their integration into the workforce through one-to-one instruction tutoring in English Language Arts (reading and writing) and math for our students, at no cost to the families or schools.

Our Foundation has become a leader in academic enrichment tutoring services. We implement our “best practice” curriculum-based programs, such as the *Enrichment Tutoring Academy*, to ensure the highest standard of educational instruction. Our model and programs have consistently shown success and in 2019-2020:

- 98.3% of students' quantitative post-test academic results showed an increase in achievement and growth
- 46% average student growth in English Language Arts proficiency levels
- 43% average student growth in mathematics proficiency levels

Our Foundation's successful model has been recognized by several local schools, principals and their teachers. For this reason, we have secured partnerships with several school districts, including LAUSD, Montebello Unified School District, Downey Unified School District, Lynwood Unified School District, El Rancho Unified School District, and ABC Unified School District.

We are grateful for the support received from the Vernon COMMUNITY Fund for youth programming and think this new proposal may be of comparable interest. Since October 2019, we have enrolled over 200 families from the City of Vernon and the results from their sessions completed through ETA are phenomenal. Besides Vernon, the majority of our students come from Maywood, Huntington Park, Commerce, and Los Angeles. We believe this project is very much aligned with VCF's goals in seeking to create healthy and vibrant communities, and improve the lives of the people they serve.

Besides a grant from the Vernon CommUNITY Fund, the Southeast Community Foundation has successfully administered grants from the Rite Aid Foundation, Compass Cares Community Giving Fund, the Guenther Foundation, the Comerica Charitable Foundation, Smart & Final Charitable Foundation, the Water Replenishment District (WRD), and Southern California Gas Company for our academic enrichment programs aimed at youth K-12. These grants have helped establish effective collaborations, including the Southeast Rio Vista YMCA, the Bell Gardens Boys and Girls Club, the Southeast Community Development Corporation, the SELA Collaborative, and various schools within our local school districts.

General Organizational Information

Name: Southeast Community Foundation
EIN: 47-5277176
Address: 4555 Everett Avenue
Vernon, California 90058
Phone: (323) 230-0142
E-mail: info@secfoundation.org
Website: www.secfoundation.org

Areas served by our organization:

Our service area is the Los Angeles area. Our project concentrates on the Southeast Los Angeles region, which is comprised of 26 cities/communities encompassing 135 square miles with a population of 1.2 million residents. Communities served in Southeast Los Angeles include Bell, Bell Gardens, Bellflower, Cerritos, Commerce, Compton, Cudahy, Downey, Huntington Park, La Mirada, Lynwood, Maywood, Montebello, Norwalk, Paramount, Pico Rivera, Santa Fe Springs, South Gate, Vernon, and Whittier.

Estimated number of unique individuals served annually: 500

Staff Information

Executive Director: Eddie Tafoya
Direct: (323) 243-3328
E-mail: eddie@secfoundation.org
Length of time in role: 5 years

Authorized Representative/Primary Contact/Project Director: Eddie Tafoya

Officers and Directors:

Julie Coyne - Chair and Founder
Gary Dartnall - Secretary and Treasurer
Bradley Berning - Director
Fernando Ferro - Director
David Rojas - Director
Barry Smith - Director
Susan Smith - Director
Eddie Tafoya - CEO and Executive Director
Louis Wasson - Director
Samantha Wasson - Director

Staff:

Eddie Tafoya - CEO/Executive Director
Veronica Gutierrez - Program Coordinator
Araceli Figueroa - Teacher
Jesus Gutierrez - Teacher
Hector Hernandez - Teacher
Sonia Rangel - Teacher
Marlene Martinez - Teacher

Project Description

A. Summary

The Southeast Community Foundation is seeking \$25,000 in capital support. The project for which we are requesting funds targets at-risk and underserved youth populations throughout Vernon, Maywood, Huntington Park, Bell, Commerce, Los Angeles and East Los Angeles.

The project will also close gaps in services, increase education proficiency levels, increase graduation rates, strengthen SCF's educational/career pathways for youth, and serve as an innovative model that can be scaled and replicated throughout our Southeast Los Angeles region and beyond to meet the emergency crisis that students find themselves in this academic year. The **Enrichment Tutoring Academy (ETA) Success Initiative** represents an expansion of SCF's academic enrichment programs and a new opportunity to serve an overlooked, vulnerable, and resilient population.

B. Critical Unmet Need

The Southeast Community Foundation currently has dozens of families on a growing waiting list to receive academic enrichment tutoring services. The need for reliable after-school tutoring services is a local and regional problem. Our partners at local schools, community colleges and 4-year institutions have told us stories of the hundreds of students they see each year who are struggling with their education. A recent study reported by the *Los Angeles Times*, shows 68% of the graduating classes of public schools in Los Angeles County could not pass 8th grade reading and 88% could not pass 8th grade math. At-risk students have extremely low graduation and retention rates. In California, approximately 50% of youth enroll in community college, but only about 2% complete an Associate's Degree with homelessness and housing instability as major barriers to success. (Source: Hilton Foundation) Programs like ours provide supplemental support and private tutoring and mentoring to children in an engaging way to encourage them to assume personal ownership of their futures through education and bring their core skills in English and Math to a competitive level.

C. Description of Project

1. Activities to be Undertaken: Individualized curriculum based on each child's developmental needs is assessed and developed by state certified public education professionals and provided in a safe and stimulating environment for learning. Our main priority and philosophy is to communicate with parents, the child(ren), and the student's school and educators to regularly assess their learning pace and work with their schools and parents in an effort to create a support system that will help them achieve their educational goals and reach their highest potential. Training and tutoring is held in their neighborhoods with their peers so it's familiar and accessible to them. Every student succeeds, cradle to career, through shared purpose, alignment and accountability among community partners.

2. How will Grant Funds be Used?

Targeting youth education K-12, the capital support funding will make a difference in the lives of hundreds of youth K-12 in the following way: upgraded computers, laptops, and technology with the latest software for their learning, upgraded wireless Internet hubs and devices to expand our network for faster and wider bandwidth within our learning centers,

installation of HEPA air filter purifiers will create an environment with clean air to breathe, and new furnishings will compliment accessories for our teachers to be able to teach at the highest levels.

D. Goals and Objectives – What will be Achieved?

We have three main goals for our project: 1) Provide 100% free education programs for all student youth K-12 with the latest state-of-the-art equipment; 2) 50% of participants who are enrolled during year one of this grant will successfully graduate, obtain certification, or transfer to a 4-year institution; and 3) Continue to track and monitor the progress of youth enrolled in our program, measuring persistence and graduation rates towards the 50% goal while continuing to support youth and submit written progress reports to the Vernon CommUNITY Fund to comply with the terms of the capital grant, if awarded.

To determine our goals, we have looked at many pieces of information and data, including the completion rates (graduate, transfer, or obtain certification) of the general and English Language Learner (ELL) student population at our partner schools, colleges, and our current experiences with students. All will have new opportunities to flourish through our existing Vernon learning center and our expansion with the Maywood YMCA location that is connected to their educational goals, and the data we collect will increase understanding of this challenge and population. The difference this project will make will be measured in the impact on the students we serve and in our collective abilities to raise the profile of this population. We have the opportunity to prove our model once again with the Maywood YMCA location and its community.

E. Evaluation

To determine program results, we will utilize a tool called "Dashboards" to track our outcomes on a monthly basis. Dashboards allows us to collect, gather and compare information and data from each student, such as proficiency and improvements in their academics. Data collected and entered by a teacher is reviewed by an analyst and by the Executive Director in order to maintain high data quality. For the **Enrichment Tutoring Academy (ETA) Success Initiative**, the following data is most critical for determining the effectiveness of the program: 1) Youth enrolled in program; 2) Student successes and challenges, gauged by qualitative data; 3) Growth in proficiency levels (overall); and 4) Sessions completed (post-testing), gauged by quantitative performance data.

F. Reporting Schedule

The Board of Directors will receive monthly, written progress reports unless a need arises to inform the board prior to its regularly scheduled monthly meetings.

The schedule for such progress reports is:

June 10, 2020

July 8, 2020

August 12, 2020

September 9, 2020

Budget Summary

Beginning: June 22, 2020 Ending: December 10, 2020

BUDGET CATEGORIES		PROGRAM EXPENSE
A.	PERSONNEL	\$86,250
B.	CONSULTANTS	\$4,500
C.	TECHNOLOGY EQUIPMENT/SOFTWARE	\$16,257
D.	FURNISHINGS	\$5,570
E.	EQUIPMENT	\$2,420
F.	SUPPLIES	\$9,858
G.	STAFF TRAINING	\$880
H.	ADVERTISING/PROMOTION	\$5,780
I.	PRINTING/REPRODUCTION	\$663
J.	INSURANCE	\$1,890
K.	OCCUPANCY	\$119,520
L.	OTHER OPERATING	\$75
M.	OTHER EXPENSES	\$400
TOTALS		\$254,063

Revenue Statement

Amounts From:

Private Foundations	\$65,000
Fundraising Events	\$18,000
Private Donations	\$20,000
Grants	\$95,000
In-Kind	\$10,000
TOTAL:	\$208,000

Budget Narrative

Budgeted Items with Explanations	Budget Item Amounts	Subtotal/Total Amounts
Personnel		
<u>Summer</u>		
1 Project Coord. \$2,750 x 3 mos	\$8,250	
10 Tutors \$25/hr x 12 hrs/wk x 10 wks	\$30,000	\$38,250
<u>School Year (Fall)</u>		
1 Project Coord. \$3,000 x 4 mos x 50%	\$6,000	
10 Tutors \$25/hr x 12 hrs/wk x 14 wks	\$42,000	\$48,000
Consultants		
Audit (CPAs)	\$1,000	
Legal	\$1,500	
Education Planning	\$2,000	\$4,500

Continued..		
Technology Equipment/Software		
10 Computer Desktops (two bundles of 5 at \$2,317.50 ea)	\$4,635	
60 Chrome Book Laptops \$96 ea	\$5,755	
2 Laptop Charging Station Carts \$1,000 ea	\$2,000	
1 Microsoft Office Software Licensing	\$367	
5 Desktop Wireless Inkjet Printers \$100 ea	\$500	
1 Interactive LED Smart Board	\$3,000	\$16,257
Furnishings		
20 30" Round Activity Tables \$130 ea	\$2,600	
10 Office Lobby Fabric Chairs \$60 ea	\$600	
25 School Series Chairs \$50 ea	\$1,250	
8 Executive Office Desk Chairs \$140 ea	\$1,120	\$5,570
Equipment		
2 LCD Projectors \$315 ea	\$630	
2 Portable Projector Screens \$150 ea	\$300	
1 Canon Imagerunner copier machine	\$900	
1 Refrigerator	\$390	
1 Microwave Oven	\$200	\$2,420
Supplies		
Office Supplies \$100/mo x 6 mos x 50%	\$300	
Snacks for Students	\$6,858	
Summer 180 children x 60 days x \$.3675		
School Year 180 children x 60 days x \$.2675		
Program Supplies (pencils, paper, erasers, booklets)	\$800	
Arts & Crafts Supplies 30 children x \$5/child x 6 mos	\$900	
Science Supplies	\$500	
Legos, Knex, other manipulatives	\$500	\$9,858
Staff Training		
First Aid/CPR 2 Staff x \$150	\$300	
Hot Ideas for Cold Days 8 Staff x \$30 ea	\$240	
Beating the Heat 8 Staff x \$30 ea	\$240	
Administrative Roundtables 5 Sessions x \$20 ea	\$100	\$880
Advertising/Promotion		
Social Media Ads \$200 per month for 3 mos	\$600	
Ads in local paper 4 ads x \$150 ea	\$600	
Signage for Exterior of Building	\$3,700	\$5,780
Printing/Reproduction		
Program Brochures 1,000 copies	\$600	
Flyers 2,500 copies x \$.025	\$63	\$663
Insurance		
Liability	\$1,890	\$1,890
Occupancy		
Rent (In-Kind Real Estate Contribution) \$9,280/mo x 12	\$111,360	
Utilities \$500/mo x 12 mos	\$6,000	
Phone \$60/mo x 12 mos	\$720	
Internet \$120/mo x 12 mos	\$1,440	\$119,520

Continued..		
Other Operating Postage \$50/mo x 25% x 6 mos	\$75	\$75
Other Background Checks/Clearances (10 Staff x \$40 ea)	\$400	\$400

Sources of Funding for Budget Amounts Not Covered by VCF Funds

The Southeast Community Foundation is actively pursuing and obtaining other sources of funding that will provide the remaining funds not covered by the Vernon COMMUNITY Fund's Capital Grant. We have already received a \$50,000 grant from the Guenther Foundation to support this project. The Bolton Foundation is very interested in this project and is currently considering a \$20,000 grant to support this effort, and our \$60,000 application to the Parsons Foundation will be decided in May. We have received pledged contributions in the early stages of the project. Support will come from SoCalGas, Smart & Final, Reyes Coca-Cola Bottling, and the Water Replenishment District totaling \$10,000. We will continue to raise funding, but have the ability to fully operate this project in year one and continue to grow funding and partnerships over time.

Sustainability

To sustain the project, we will build broad-based community support and focus on the following:

- Foundation Education-based Grants – the project's integrated educational model makes us eligible to target new sources of private and public funding through expanded focus areas, including K-12 education, academic enrichment, early childhood education, youth development, education services, elementary and secondary education, higher education, college access and persistence, higher education, vocational training, and workforce development.
- Leveraging Funds – developing corporate and private partnerships to match and draw down other available dollars and foundation funds.
- Creating Revenue Streams – finding alternative sources of funding to cover costs.

Southeast Community Foundation
Organizational Operating Budget
2020



Expenses	2,020		
	Vernon	Maywood	Total
Payroll & Benefits	\$100,000	\$35,000	\$135,000
Professional Fees -- Legal, Accounting, Consulting	2,750	2,750	5,500
Insurance (Liability, Director & Officer)	2,500	1,500	4,000
Outside Services	500	500	1,000
Office, Moving	750	1,250	2,000
Advertising & Marketing	250	250	500
Social Media/Network Campaign Consultant	1,500	750	2,250
Bank Fees, Merchant & Payroll Processing Fees	675	675	1,351
Postage	350	175	525
Equipment, Software & Website	280	250	530
Utilities, Phone & Internet	7,500	0	7,500
Repairs & Maintenance	500	0	500
Auto, Parking	1,436	500	1,936
Dues, Fees, & Memberships	711	400	1,111
Travel, Meals and Lodging	1,500	1,000	2,500
Total Expenses	\$121,203	\$45,000	\$166,204

Revenue			
Real Estate Contribution - Space Rent Free	\$111,360		\$111,360
Vernon Community Fund - Award Notice 2019	\$25,000		\$25,000
Rite Aid Foundation - Award Notice 2020	\$30,000		\$30,000
Guenther Foundation	\$50,000		\$50,000
Corporate Contributions	\$11,533		\$11,533
Individual Contributions	\$61,332		\$61,332
Google Ads Campaign Advertising	\$10,000		\$10,000
Social Media/Network Campaign Consultant	\$3,000		\$3,000
Events	\$2,627		\$2,627
Bookeeping/Administration	\$12,000		\$12,000
CPA	\$2,500		\$2,500
Other Misc.	\$627		\$627
Pending Current Grants - \$121,000 in Total			\$0
Union Bank - Award Notice 2020	\$15,000		\$15,000
Parsons Foundation - Award Notice 2020	\$60,000		\$60,000
SoCal Gas - Award Notice 2020	\$10,000		\$10,000
SoCal Edison - Award Notice 2020	\$10,000		\$10,000
Compass Community Giving Fund - Award Notice 2020	\$6,000		\$6,000
Bolton Foundation - Award Notice 2020	\$20,000		\$20,000
			\$0
Total Revenue	\$440,979	\$0	\$440,979



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Executive Officers

- Julie Coyne, Chair
- Gary Dartnall, Secretary
- Eddie Tafoya, CEO/Executive Director

Board of Directors

- Bradley Berning
- Julie Coyne
- Gary Dartnall
- Fernando Ferro
- David Rojas
- Barry Smith
- Susan Smith
- Eddie Tafoya
- Louis Wasson
- Mandy Wasson

Scholarship Grant Recommendations



Vernon CommUNITY Fund Scholarship Program

Vernon CommUNITY Fund Scholarship Applicant Evaluation Form

Applicant: #1 GPA: 4.026
School: Bell Senior HS Resident City: Huntington Park

The criteria below will be used to evaluate applicant:

- Financial need (30 points)
- Community/extracurricular involvement and leadership (30 points)
- Academic achievement (20 points)
- Awards and recognition (10 points)
- Personal and/or family attributes and values (10 points)

1. DEMONSTRATED FINANCIAL NEED (30 POINTS POSSIBLE) **SCORE** 28
The applicant has completed the Financial Analysis Summary to project their anticipated costs for their post-secondary educational pursuits. A VCF Scholarship may be awarded in a dollar amount that considers all financial aid being awarded to applicant and the total cost for their education. Total unmet financial need of applicant is \$ ~35,000 - UCSB.

2. COMMUNITY INVOLVEMENT AND LEADERSHIP (30 POINTS POSSIBLE) **SCORE** 30
The Autobiographical Essay, Recommendation Forms (and letters if applicable), and Verification of Community Service Hours should collectively demonstrate the applicant's personal motivation, influences, academic ability, and potential. Consideration should be given to the applicant's unique situation and/or experience, career goals, and how receiving a scholarship will help the applicant. Recommendations should speak favorably to the applicant's dependability, initiative, and maturity, and specify applicant's talents and abilities, such as leadership, artistic abilities, excellence in athletics or extra-curricular activities, etc. Applicant should be viewed as capable of success in college. The applicant's participation in events and/or activities (such as student body office, work experience, special family responsibilities and obligations, and/or community service) leading to the accumulation of knowledge, attitudes and skills needed in post-secondary education should be considered. The quality and quantity of such events in the life of the individual should be assessed.

3. ACADEMIC ACHIEVEMENT (20 POINTS POSSIBLE) **SCORE** 18
Transcript and report card should validate the applicant's preparedness for post-secondary educational demands. Preparatory courses (e.g. algebra, biology, literature, composition, chemistry, history, government, foreign language) should be completed with passing grades (at a minimum). Through academics, the student should demonstrate their ability to be successful in their pursuit of a trade school/college education.



Vernon CommUNITY Fund Scholarship Program

4. AWARDS AND RECOGNITION (10 POINTS POSSIBLE)

SCORE 9

If application indicates that the student has received awards and/or recognition during their high school career in academics and/or in extracurricular activities, this should be considered. Acknowledgement by others demonstrates how the candidate is regarded and validates their work ethic, spirit, abilities, maturity, and perseverance in efforts to excel.

5. PERSONAL AND/OR FAMILY ATTRIBUTES AND VALUES (10 POINTS POSSIBLE)

SCORE 10

The Autobiographical Essay and Recommendation Forms (and letters if applicable) should convey the applicant's distinguishable characteristics and values. The applicant's ability to be successful in their prospective career will be based upon personal qualities demonstrated in their day-to-day school/work/volunteer activities. Qualities such as motivation, enthusiasm, dedication, and the desire to achieve a successful outcome in their chosen field of study should be assessed.

6. COMMENTS

Applicant's primary volunteer work is with the CA Latino Leadership Institute (CLLI) - a VCF grantee. Applicant's academic score suffers slightly due to the lowest grades being those that are relevant to the applicant's chosen field of study. This reduction is mitigated by hardships expressed in applicant's essay. She is supportive of her classmates and teammates and of her parents - helping them by working in their family business. She has proven her ability to rise to challenges when necessary. She has learned to tackle difficulties by seeking help from teachers, staying after school, and remaining focused on who she can be.

—

TOTAL SCORE 95

RECOMMENDED FOR VCF SCHOLARSHIP?

☒ Yes ☐ No

IF YES, INDICATE RECOMMENDED AWARD AMOUNT:

\$ 3,000



Vernon CommUNITY Fund Scholarship Program Applicant Package

Welcome

Thank you for your interest in the Vernon CommUNITY Fund (“VCF”) Scholarship Program! The Vernon CommUNITY Fund and Vernon City Council are dedicated to enriching the local community, and promoting higher education is aligned with our overall mission to contribute to the betterment of the Southeast Los Angeles County region. Vernon leaders are excited to offer the VCF Scholarship to students who are committed to investing in their education for a brighter future.

The City Council of the City of Vernon created the Vernon CommUNITY Fund (“VCF”) to provide grants to charitable and governmental entities for projects and programs that benefit those residing and working in Vernon and its surrounding areas. Sections of the Vernon Municipal Code were adopted by the City Council to establish the Vernon CommUNITY Fund Grant Committee (“Grant Committee”) and provide the basic guidelines and operational procedures for said Committee and its officers, including those related to the allocation of funds and the processes for reviewing and ranking applications and awarding grants. Since its inception in 2014, the VCF Grant Committee has awarded nearly \$4.0 million in grants to non-profit organizations in the Vernon Area.

Over the years, the Grant Committee has sought to expand the work of the Vernon CommUNITY Fund in meaningful ways. The VCF Scholarship Program began as a concept, but quickly gained traction amongst Vernon leaders. The program was deemed to be a great opportunity for the VCF to establish a personal, viable connection with youth in the Vernon Area while supporting their pursuits of higher education and, in turn, elevating the region as a whole by ensuring that the career goals of students in our community are more attainable.

On October 16, 2018, the Vernon City Council authorized the Grant Committee to proceed with the implementation of the VCF Scholarship Program. The implementation of this program is the result of much thought, planning, and care. It has been designed with a true philanthropic mindset. It is the hope of the Vernon CommUNITY Fund and Vernon City Council that the VCF Scholarship Program will be a vehicle that offers many motivated, exceptional young people a path to accomplish their academic and career goals.

Again, thank you for your interest in the VCF Scholarship Program. The selection team looks forward to reviewing your application package and congratulates you on your many educational achievements thus far.

Sincerely,

Vernon CommUNITY Fund Scholarship Program Administration



Vernon CommUNITY Fund Scholarship Program Applicant Package

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Vernon CommUNITY Fund Scholarship Program Applicant Package

I. Vernon CommUNITY Fund Scholarship Program Guidelines

The Vernon CommUNITY Fund Scholarship Program focuses on 12th grade students living in the Vernon Area (which includes the cities of Vernon, Maywood, Bell, Huntington Park, Commerce, the area within the City of Los Angeles known as Boyle Heights, and the unincorporated area known as East Los Angeles).

Scholarship Criteria

Vernon Municipal Code (“VMC”) Section 2.166(a)(vi) sets forth the specific selection criteria for scholarship recipients and will be the specific standards used to identify qualified applicants who, ultimately, will be recommended as scholarship recipients. Selection criteria have been identified to clearly define the profile of the scholarship recipient.

Many factors will be considered when evaluating scholarship applicants. Scholarship criteria include an applicant’s financial need, academic achievement, and the geographic distribution of scholarships. The scholarship criteria support the purpose of the Vernon CommUNITY Fund, which was established to provide charitable contributions in support of improved quality of life, strengthening of families, and affirmation of Vernon’s ties with neighboring communities in pursuit of bright futures. The Vernon CommUNITY Fund Scholarship Program was created to provide disadvantaged youth in the Vernon Area the opportunity to achieve success in their post-secondary educational endeavors.

Award Criteria

- Financial need (30 points)
- Community/extracurricular involvement and leadership (30 points)
- Academic achievement (20 points)
- Awards and recognition (10 points)
- Personal and/or family attributes and values (10 points)

Eligibility

12th grade students enrolling in a post-secondary educational institution with full-time status who reside in the Vernon Area (as defined above) may submit an application for a Vernon CommUNITY Fund (VCF) Scholarship.

Specific eligibility standards are identified within this section. In order to be considered for award, applicants must meet all of the following detailed criteria:

- Graduating High School Senior
- Achievement of a Minimum Weighted Grade Point Average of 2.0 in high school level coursework for trade school or two-year College applicants; or Minimum Weighted Grade Point Average of 2.5 in high school level coursework for four-year College/University applicants at the time of VCF Scholarship application submission



Vernon CommUNITY Fund Scholarship Program Applicant Package

- Pursuit of a two-year or four-year Degree from accredited College/University; or pursuit of Trade School Certification
- Full-time enrollment at post-secondary educational institution of choice (minimum of 12 units for college) at the time of award
- Immediate transition into a post-secondary educational institution upon graduation from high school (must begin post-secondary coursework within 6 months of graduation)
- Residency in the Vernon Area (U.S. Citizenship is not required); minimum Area residency of 12 months
- Demonstration of strong leadership skills and responsibility (successfully communicated in scholarship application)
- Active in extracurricular activities (i.e., school/community involvement/employment/internship)
- A minimum of 20 hours of community service from 9th grade to first semester of 12th grade
- Not a City of Vernon employee or a legal dependent of a City of Vernon employee, Vernon City-appointed official, or Vernon City-elected official

Application Procedures

The information requested on the application is a reflection of the selection criteria designated for the VCF Scholarship Program. The following question and answer section (Q&A) addresses issues related to the VCF Scholarship application process:

Q: Where and when are scholarship applications available?

A: Beginning on January 1st of each year, applications will be available on the Vernon CommUNITY Fund website: www.vernoncommunityfund.org

Q: Where should scholarship applications be submitted?

A: Students may submit their complete application packages to the Vernon City Hall City Administration Office. Contact information is available on the website if any questions or technical issues arise during the application submission process.

Q: When are scholarship applications due?

A: The Vernon CommUNITY Fund will accept scholarship applications through the last Thursday in March.

Q: What additional information/documents must accompany the scholarship application?

A: As per the eligibility criteria noted above, students must submit proof that they reside and have resided for at least 12 months in the Vernon Area (e.g. utility bills); most recent report card; evidence of GPA with high school transcripts; sworn statement (found on the Vernon CommUNITY Fund website in scholarship applicant package) of a teacher or program director/supervisor with knowledge that applicant has performed the minimum amount of community service; and evidence of extracurricular activities. Although not required, students may also include letter(s) of recommendation, and/or letter(s) from post-secondary educational institution(s) along with their scholarship application.



Vernon CommUNITY Fund Scholarship Program Applicant Package

Q: How and when will the scholarship award winners be notified?

A: Scholarship grant applicants recommended for award will be reviewed at the regular VCF Grant Committee meeting in May. Applicants selected for award will be notified within one week of scholarship award via email.

Q: How and when will the scholarship awards be disbursed?

A: Award disbursement will occur in June, with checks directly mailed to scholarship grantees.

The VCF Grant Committee retains the right to withhold scholarship grants in any given year if no candidate is determined to be qualified.

Additional Considerations

- Scholarship amount will be based on applicant competition and funds available for award
- Personal interview of scholarship applicant may or may not be required, and shall be determined after initial review of applicant pool
- Applications may be summarily denied, with or without prior notification to the applicant, if any statements or representations in the application and supporting materials are found to be untruthful, dishonest, or misleading

Selection Procedures

Procedures for selection of award will mirror the current process used for the award of direct service grants and capital grants through the Vernon CommUNITY Fund. The initial evaluation of a scholarship application will be a joint effort amongst City staff and consultant, Jemmott Rollins Group (JRG). Ultimately, the application of any candidate(s) recommended for award will be brought to the Vernon CommUNITY Grant Committee in May for deliberation and approval(s) of grant(s).

The VCF Scholarship Program is designed to benefit a broad class of beneficiaries through an objective process that is nondiscriminatory in nature.



Vernon CommUNITY Fund Scholarship Program Applicant Package

II. Vernon CommUNITY Fund Scholarship Program Timeline

A VCF Scholarship Program Timeline has been established based upon the calendar year. In summary, applications are accepted beginning January 1st through the last Thursday in March of a given year. In May, the Vernon CommUNITY Fund Grant Committee will select scholarship grantees. Funds for scholarship awards will be dispersed in June to all scholarship grant recipients.

January – March

Window to receive candidate applications for VCF Scholarship Program

April

Review of candidate applications to determine recommended grant awards for VCF Grant Committee approval

May

Approval of VCF Scholarship Grant Awards at the regular May VCF Grant Committee Meeting (held on the 3rd Wednesday in May at 10:00 a.m.)

June

VCF Scholarship Grant Awards are processed for payment



Vernon CommUNITY Fund Scholarship Program Applicant Package

III. Vernon CommUNITY Fund Scholarship Program Application Requirements

Complete application information (see below) must be received no later than **5:00 p.m. on the last Thursday in March (March 26, 2020)**. It is the responsibility of the applicant to complete and submit all parts of the application by the deadline.

- ✓ Applicant Checklist
- ✓ Applicant Information
- ✓ Financial Analysis Summary
- ✓ Autobiographical Essay
- ✓ Two (2) Recommendation Forms
- ✓ Proof of Educational Institution Acceptance/Enrollment
- ✓ Volunteer Hours Verification
- ✓ Copy of Current Transcript/Report Card
- ✓ Proof of Vernon Area Residency

A complete application package must be delivered to:

Vernon City Hall
4305 Santa Fe Avenue
Vernon, CA 90058
Attention: Diana Figueroa, City Administration

Failure to submit all requested materials by the deadline will disqualify you. **THERE ARE NO EXCEPTIONS.**



Vernon CommUNITY Fund Scholarship Program Applicant Package

IV. Vernon CommUNITY Fund Scholarship Applicant Checklist

Please complete the following checklist:

- ☒ Applicant Checklist completed and signed
- ☒ Applicant Information completed and signed
- ☒ Financial Analysis Summary completed and signed
- ☒ Autobiographical Essay completed as per formatting requirements and attached to applicant package
- ☒ Two (2) Recommendation Forms completed and signed (Recommendation Letters optional)
- ☒ Proof of Post-Secondary Educational Institute Acceptance/Enrollment attached to applicant package (if not available at time of application, must be presented prior to grant check release if selected for award)
- ☒ Volunteer Hours Verification section(s) completed and signed
- ☒ A copy of Current Transcript AND most recent Report Card attached to applicant package
- ☒ Proof of Vernon Area Residency over twelve (12) month period attached to applicant package (e.g. utility bills) AND a copy of a valid photo identification (e.g. school I.D., California I.D., Driver's License)

I confirm that I have reviewed the checklist and that this scholarship application package includes all required materials for proper evaluation.

Applicant Initial: _____

A



Vernon CommUNITY Fund Scholarship Program Applicant Package

V. Vernon CommUNITY Fund Scholarship Applicant Information

1. Name: Arely Andrea Ordonez-Chavez Birthdate: [REDACTED]
2. Address: [REDACTED] Zip Code: [REDACTED]
3. Home Phone: N/A Cell Phone: [REDACTED]
4. Email Address: [REDACTED]
5. What college/university/trade school will you attend after high school graduation?
University of California Santa Barbara
6. List all trade schools, community colleges, and/or four year institutions to which you have been accepted.
UC Santa Barbara, UC San Diego, Cal Poly Pomona, Cal State University Dominguez Hills, Cal State University Fullerton, Cal State University Long Beach
7. College Major/chosen field of study? Pre-Biology
8. Career Objective: zoologist
9. How many years have you lived in the Vernon Area*? 8 years
(*Vernon Area includes the cities of Vernon, Maywood, Bell, Huntington Park, Commerce, the area within the City of Los Angeles known as Boyle Heights, and the unincorporated area known as East Los Angeles.)
10. High School: Bell Senior Highschool City? Bell
11. Are you the first member of your immediate family to attend college? no

I certify that all statements made in this application are true and complete. Furthermore, I agree and understand that any misrepresentation or omission of a material fact, or any falsification of official documentation will be justification for rejection of my award.

Applicant Signature: [REDACTED] Date: 3/23/20

Parent/Guardian Signat [REDACTED] Date: 3/23/20
(If applicant is under 18 years of



Vernon CommUNITY Fund Scholarship Program Applicant Package

VI. Vernon CommUNITY Fund Scholarship Financial Analysis Summary

College/University/Trade School Attending: UC Santa Barbara

Cost Analysis

Registration per Year (include all semesters/quarters for the year): \$ \$12,570

Books/Fees per Year: \$ \$1,184

Housing (Dorms/Rent): \$ \$15,520

Total Annual Cost: \$ \$36,765

Awards/Financial Aid Assistance

Have you applied for other scholarships? ☒ Yes ☐ No

If yes, please list names of awarding organizations and associated amounts:

Organization Name	Amount
Maywood Community Scholarship	\$ <u>\$1000.00</u>
	\$ <u></u>
	\$ <u></u>

Have you applied for Financial Aid? ☒ Yes ☐ No

If yes, please list the type of financial aid (e.g. loan, work study program, grant) and associated amounts:

Type of Financial Aid/Assistance	Amount
Cal Grant	\$ <u>n/a</u>
	\$ <u></u>
	\$ <u></u>



Vernon CommUNITY Fund Scholarship Program Applicant Package

Please sign to acknowledge the following statement:

I will report all awards, scholarships, and income to the educational institution (college/university/trade school) that I am attending. I have truthfully and accurately detailed the costs for my educational pursuits and the financial aid (if any) that I will receive. I understand that the information included in the Financial Analysis Summary Sheet will not impact my eligibility to receive a VCF Scholarship. I accept that the VCF Grant Committee's decisions regarding VCF Scholarship awards and dollar amounts are final and indisputable.

Applicant Initial:

A



Vernon CommUNITY Fund Scholarship Program Applicant Package

VII. Vernon CommUNITY Fund Scholarship Applicant Autobiographical Essay Guide

Autobiographical Statement

In essay form, please respond to as many of the following prompts as are applicable to your situation and/or personal experience:

- Effectively express your career goals and detail your plan to achieve success in your chosen field of study
- Identify work, volunteer, internship(s), and/or extracurricular experience and how and why it has impacted you
- Describe who or what has most influenced and motivated you to pursue a higher level of education and explain why
- Indicate why receiving a scholarship from the Vernon CommUNITY Fund will assist you in achieving your academic goals
- Discuss your academic ability and potential to be successful in your pursuits
- Provide a coherent, well-organized written product that conveys why you should receive a VCF Scholarship
- Identify any unique characteristics about yourself, your family and/or life circumstances that you would like to be considered in the evaluation of your application package

The prompts above appear in no particular order of importance, nor are you required to address each in your essay. The essay guide has been designed to provide you with insight into what the VCF Grant Committee may be interested in learning about you as a VCF Scholarship Applicant.

Your essay must be submitted in the following format:

- Typed (12 point font)
- Double spaced
- Written in first-person
- A combined total of three (3) pages or less

Reminders for Your Written Work

Structure/Organization

Your essay should give the reader a concise sense of who you are and how your particular life experiences have contributed to your current path. The structure of the essay should support its overall message and convey your personality. The story that you are telling should be logical, with a clear introduction, solid supporting ideas, and a conclusion.



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Specific Examples

If you choose to reference life experiences or situations in your essay, they should be specific and not general. Each example that you include in your essay should help showcase your character traits and distinguish you, as an individual, from the other applicants.

Significance

The experiences or situations you include in the essay should address the prompts in a meaningful way. Additionally, they should show significance to your overall message, and lend support to your educational, career, and personal goals.

(Please insert your essay following this page)

My name is Arely Ordonez-Chavez and my character and values are what make me a strong candidate for this scholarship. Although I am sure many students can say the same, I have proven that I am able to put in the necessary effort to pursue my education and make something of myself. Now, picture me in a room with twenty children trying to explain how to work a computer, while many students are tugging on me to go to the restroom or play outside. This was what my whole summer consisted of. I took advantage of the California Latino Leadership Institute Internship where the application process was pretty intense. It required me to write 7 essays and obtain two recommendation letters from my teachers, then also attend two interviews. I met amazing city managers and was able to understand the political dynamics of cities, public servants, and elected officials. In these workshops, I learned the importance of leadership and how to apply myself to my work in order to reach success in my future career. Throughout the internship, I went on many field trips such as the Central Water Basin District and So-Cal Gas Company Energy Resource Center. All these places had interesting speakers that provided me with possible career pathways and an insight into how they reach an efficient work environment and maintain productivity. In this internship I was also required to work at the Bell Tech Center. I assisted my boss, with her summer program, by helping children code on computers and transfer that into robots, and even create their own games online. The children in this summer program were still in elementary school, so it was difficult to try and explain some concepts and get them to stay on task. However, working with children allowed me to gain greater patience for helping students and I even learned how to do simple coding. Overall, I gained a few skills that allow me to better measure my time with work. I even had to read a couple of books within a week to prepare for a presentation from the author. I also learned more about computers that make doing

homework, presentations, and essays easier for me. Within this internship, I learned the importance of networking and working as a team. Knowing this will influence me to work in groups, to make sure I understand a subject, and to build respectful relationships with others. I would also like to add that I can honestly say I come from hard work and restless days. Although I know I'm not the only student that has to balance a job while going to school, I feel this has strengthened my character. I work every weekend to help my parents. They sell at flea markets and own an outlet store where they need me and my siblings to go to one place and help them. I work at the outlet store by myself as a cashier which requires me to help customers, keep the store clean, and help my father unload trucks. I work from ten to seven, so I try to use my time wisely and work on homework throughout the day. I also work within the week at my parent's outlet store as soon as my after school practice finishes. Working every day results in a lack of sleep, migraines, and most of all falling behind in school. Although balancing work and school can be challenging, it helped teach me to stay persistent and build a greater work ethic. To prevent falling behind in my schoolwork as much as possible, I was able to ask teachers for extensions, stay after school to make up homework, go to tutoring, and also work on any assignment whenever I had free time. I learned to work as hard as I can to leave a good impression on people, such as my parents and teachers despite my circumstances. Not only this, but I was also able to become independent and learn to rely on myself to ensure that I take advantage of my own education. I earned some money while working that went towards paying my ap exams, my senior activities, and even sports equipment. Learning to work for myself and making my own money has prepared me for college because I know I will have to get a job in order to afford my classes, books, transportation, and living expenses. Finally, my life has taken

many turns and gone through ups and downs like any other person. I believe the way I have chosen to handle each given situation, is a reflection of the person I am, and I am willing to become. A situation that I have had to learn to overcome and strive to be better is, living with my parents. Their daily fights and the emotional abuse they have put themselves and also me through, play a big part in my academics. All of high school has consisted of me coming home from school and having to listen to my parents argue, whether it's for financial, work-related, or relationship issues. At times, these arguments can even get physical to the point where someone has to call the police. It can be hard to focus in my own house with the constant yelling that results in sleepless nights and crushing anxiety. Sometimes, both would even lead to me missing school in order to complete an assignment that I couldn't complete the night before. As I continue to deal with this, it inevitably affects my sleep, mental health, and schoolwork. I am able to keep my grades up by staying after school to do work, ask teachers for assistance, and also talk to my counselors. Over the past years I've learned that even if my parents aren't happy, that does not mean I have to be unhappy too. Having such a problematic home life, in a way, motivates me to do better in school. I believe that if that part of my life isn't good then I can compensate with everything else. I know that if I can do well in school then I can make a career for myself that will ultimately benefit me in numerous ways. I know for certain that I don't want to be stuck in the same situation as my parents, and pursuing my education is a sort of salvation. I want to prove to myself and others that my past or my problems don't define who I am and who I can be.



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VIII. Vernon CommUNITY Fund Scholarship Applicant Recommendations

Please provide a total of two (2) completed Recommendation Forms as part of your VCF Scholarship Applicant package. Formal letters of recommendation may also be submitted along with your application, if desired, but shall be in addition to (not in lieu of) the pre-formatted recommendation forms included in the applicant package.

Recommendation Forms shall be completed by an individual who can effectively evaluate the qualities you possess as a student, volunteer, and/or employee. He/she must complete the form in its entirety, with his/her contact information and the relationship to the applicant clearly articulated.

(Please insert any letters of recommendation following this page)



Vernon CommUNITY Fund Scholarship Program Applicant Package

Recommendation Form

Name of VCF Scholarship Applicant: Arely Ordonez- Chavez

To the individual completing this form:

The person whose name appears above is applying for a Vernon CommUNITY Fund Scholarship. The selection committee dedicated to evaluating all scholarship applicants kindly requests that your answers to the questions about the applicant be specific, thorough, and candid. Please make note of particular examples that illustrate his/her maturity, initiative, and potential to succeed in the applicant's educational endeavors and chosen career. Please understand that your recommendation may be made available for inspection at the applicant's request in accordance with the Family and Educational Rights and Privacy Act of 1974 and related laws and regulations.

Please complete the following:

Your Name: GINNA RIOS Title: Teacher

School/Organization: Bell STEM Gifted Magnet

Address: 4328 Bell Avenue, Bell, CA 90201

Email: [REDACTED] Phone: [REDACTED]

If a question included on this form is not applicable to your relationship with the applicant and you are unable to evaluate them on that subject as a result, please indicate "N/A", or not applicable as a response.

1. How long have you known the applicant? Almost 4 years
2. What is your relationship to the applicant? She is my student. I have taught her in my College Career class, AP United States History and AP Microeconomics classes.
3. What is your assessment of the applicant's ability to succeed in his/her goal to attain a higher level of education? She has excellent potential because she is driven, mature, and seeks to help others. I have



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never seen her give up and asks for help when she needs to.

4. What unique qualities does the applicant possess that distinguish him/her amongst their peers?

Arely is very charismatic and willing to help. She can always be counted on to support her classmates and teammates. This ability is unique in teenagers and it highlights just how incredible Arely is.

5. Based on your knowledge of the applicant, how would you rate the applicant's skills, characteristics, and motivation?

	Outstanding	Above Average	Average	Deficient
Academic Achievement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Capability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Highly Motivated	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for Growth	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Please add any additional insight or comments you may have about the candidate below:

Arely isn't afraid of a challenge. Our Magnet school is very rigorous and demanding and she has proven that she can handle these difficult challenges. I know that she will do the same in college and your scholarship will help her get there. She will make your program proud of supporting such an amazing girl.

Your Signature: _____

Date: 3/24/20



Vernon CommUNITY Fund Scholarship Program Applicant Package

Recommendation Form

Name of VCF Scholarship Applicant: Arely Ordonez

To the individual completing this form:

The person whose name appears above is applying for a Vernon CommUNITY Fund Scholarship. The selection committee dedicated to evaluating all scholarship applicants kindly requests that your answers to the questions about the applicant be specific, thorough, and candid. Please make note of particular examples that illustrate his/her maturity, initiative, and potential to succeed in the applicant's educational endeavors and chosen career. Please understand that your recommendation may be made available for inspection at the applicant's request in accordance with the Family and Educational Rights and Privacy Act of 1974 and related laws and regulations.

Please complete the following:

Your Name: Heather Wilson Title: Teacher
School/Organization: Bell High School
Address: 4328 Bell Ave., Bell, CA 90201
Email: hnw0969@lausd.net Phone: 626-975-4433

If a question included on this form is not applicable to your relationship with the applicant and you are unable to evaluate them on that subject as a result, please indicate "N/A", or not applicable as a response.

1. How long have you known the applicant? 3 and a half years
2. What is your relationship to the applicant? Arely took Speech with me in 9th grade, was in my AP English Language class and is currently in my AP English Literature class
3. What is your assessment of the applicant's ability to succeed in his/her goal to attain a higher level of education? Arely has already proven that she is college ready by passing three Advanced Placement



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exams. She is highly motivated and works to make sure she will succeed at the college level.

4. What unique qualities does the applicant possess that distinguish him/her amongst their peers?

Arely is an optimistic and determined young woman. She works hard to accomplish the goals she sets for herself and does not back down until she achieves them. She refuses to let difficulties bring her down.

5. Based on your knowledge of the applicant, how would you rate the applicant's skills, characteristics, and motivation?

	Outstanding	Above Average	Average	Deficient
Academic Achievement	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Capability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Highly Motivated	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for Growth	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Please add any additional insight or comments you may have about the candidate below:

Please see attached letter of recommendation.

Your Signature:

Heather N. Wilson

Date:

3/26/20

LOS ANGELES UNIFIED SCHOOL DISTRICT

Bell High School Gifted STEM Magnet

4328 BELL AVENUE, BELL, CALIFORNIA 90201

TELEPHONE: (323) 832-4700

FAX: (323) 560-7874



Austin Beutner
Superintendent of Schools
Jose Huerta
Local District East Superintendent
Rafael L. Balderas
Principal

March 26, 2020

To Whom It May Concern:

I have had the pleasure of knowing Arely Ordonez for the past three and a half years. Arely was a student in my Speech class and Advanced Placement English Language and Composition class. She is currently taking my Advanced Placement English Literature and Composition course.

Arely is a strong student who challenges herself by taking Honors and Advanced Placement classes. Her reading, writing, and critical thinking skills are among the top of her peers. She is quick to grasp new concepts and anxious to apply what she has learned. Arely enters the classroom everyday with a smile on her face and an optimistic attitude.

One of the things I love about Arely is her leadership. She thrives in small group activities and is frequently the default leader on group assignments. Arely has a way about her that is inviting to her peers; she makes sure that everyone's voice is heard, as well as keeping the group on task, and ensuring the work is completed on time. She also uses her leadership skills outside of the classroom. She is a member of our school's Take Action Committee where she helps plan out different events for our school's campus and volunteers with activities in the local community. In addition, this past summer Arely interned at the California Latino Leadership Institute where she taught younger children how to code on computers and program robots. Through the internship she got the opportunity to interact with several elected officials. This experience gave her ideas of how she can continually give back to her community.

Arely's home life has been at times challenging. She has had to block out constant parent arguments and figure out how to rise above what happens at home. The frustration she feels motivates her to gain a higher education so that she can have a better life for herself. To that end, she works incredibly hard at whatever task is set before her and does it all with a smile on her face, believing that a positive attitude can help her succeed.

Arely has already proven that she is college ready by earning passing scores on three of her AP exams. She will bring her strong work ethic, her optimistic attitude and her desire to improve her community with her to college. She only needs the resources to help her achieve her goals. Without reservation, I highly recommend Arely Ordonez for the Vernon Community Fund Scholarship Program. If I can be of further assistance, please give me a call at (626) 975-4433.

Sincerely,

A black rectangular box redacting the signature of Heather N. Wilson.

Heather N. Wilson, NBCT



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IX. Vernon CommUNITY Fund Scholarship Program Proof of Post-Secondary Educational Institution Acceptance/Enrollment

Proof of post-secondary educational institution acceptance and/or enrollment is one of the requirements for a VCF Scholarship. Please submit documentation that fulfills this requirement along with your application package.

If you have not received an official notification of acceptance from the institution that you will attend and you are selected for scholarship award, proof of acceptance/enrollment must be presented prior to the issuance of the scholarship grant check. If this applies in your case, please include an explanation of the particular circumstances affecting you, and acknowledge that you will be required to produce proof prior to the issuance of any scholarship grant award.

(Please insert proof of post-secondary educational institution acceptance/enrollment following this page OR a written statement of your intent to produce proof prior to receipt of grant check should you be selected for award)

UC SANTA BARBARA Office of Admissions

[Check My Financial Aid Status](#) | [Major Changes](#) | [Conditions of Admission](#) | [FAQs](#) | [Deadlines](#)

Arely Andrea Ordonez

Fall 2020 Freshman

Admission Status

You're Admitted!

Perm Number



Admitted Major

Pre-Biology

College of Letters and Science

Statement of Intent to Register

Deadline

05/01/2020

SIR not yet received

[Accept or Decline Admission](#)



Vernon CommUNITY Fund Scholarship Program Applicant Package

X. Vernon CommUNITY Fund Scholarship Applicant Volunteer Hours Verification

As one of the eligibility requirements for the VCF Scholarship, applicants must complete a minimum of twenty (20) hours of community service between 9th and first semester of 12th grade. In order to verify that the applicant has performed the minimum amount of community service, the application requires that a sworn statement be submitted by a teacher or program director/supervisor with knowledge that applicant has performed the minimum amount of community service.

The below section(s) must be completed by an authority who may validate the service hours completed by the applicant. The confirmed total number of hours dedicated to service should be NO LESS than twenty (20).

Your Name: Lisa D. Baca Title: Executive Director

School/Organization: CA Latino Leadership Institute(CLLI)

Email: [REDACTED] Phone: [REDACTED]

Type of work performed by applicant: volunteer work Number of hours worked: 365

I verify that the above is true and correct (sign here to attest): _____

Your Name: _____ Title: _____

School/Organization: _____

Email: _____ Phone: _____

Type of work performed by applicant: _____ Number of hours worked: _____

I verify that the above is true and correct (sign here to attest): _____

Your Name: _____ Title: _____

School/Organization: _____

Email: _____ Phone: _____

Type of work performed by applicant: _____ Number of hours worked: _____

I verify that the above is true and correct (sign here to attest): _____

CALIFORNIA LATINO



LEADERSHIP INSTITUTE

† Denny Samuel

Honorary Chairman Emeritus
In Memoriam (1943-2016)

BOARD OF DIRECTORS

Ilina Ramos

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Maria Hernandez

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Erica Alfaro

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MAILING ADDRESS

301 East Colorado Blvd.
S# 426
Pasadena, CA 91101
ATTN BILL HRANCHAK, CPA
(323) 660-7234
FAX (323) 664-7222

Lisa D. Baca

Executive Director

Cell 213 910-2592

Email clii.baca@gmail.com

www.calatinoleadership.org

IRS 501 c 3 FEIN #47-1243514

September 1, 2019

To: Whom It May Concern

On behalf of the CA Latino Leadership Institute, (CLLI), I am providing for your review the volunteer hours served during the 2019 Southeast Youth Workforce Development and Civic Engagement Program.

Summary of program hours per individual:

2 Day Teen Academy Torch Foundation	(20 hours)
TreePeople Eco Tour	(6 hours)
8 Weekly Saturday Golf Lessons & Tournament	(16 hours)
28 Daily Morning Team Sessions	(28 hours)*
13 Days internship at an Agency Placements	(52 hours)*
3 Days Civic Engagement Training Sessions	(18 hours)
1 TreePeople Community Service Prep & Project	(5 hours)
4 Public Policy Field Trips @ 7 hours each	(28 hours)
1-week away camp @ UCLA's UNI Camp	(168 hours)
Team Fundraising Project	(20 hours)

TOTAL 365 HOURS employment, enrichment instruction, volunteer and experiential hours, including 80 paid Internship hours \$1,000 stipend = \$12.50 per hour

Please call me if you have any questions.

Sincerely

Lisa D. Baca

LISA D. BACA

Executive Director

CA Latino Leadership Institute

Cell 213.910.2592



Vernon CommUNITY Fund Scholarship Program Applicant Package

XI. Vernon CommUNITY Fund Scholarship Applicant Transcript/Report Card

As one of the application requirements for the VCF Scholarship, applicants must provide a high school transcript to verify the Grade Point Average achieved at the time of application submission. This should be attached to the applicant package.

Additionally, the applicant must attach his/her most recent report card along with the VCF Scholarship application package.

(Please insert transcript and report card following this page)



Vernon CommUNITY Fund Scholarship Program Applicant Package

XII. Vernon CommUNITY Fund Scholarship Applicant Proof of Residency

As one of the eligibility requirements for the VCF Scholarship, applicants must be a resident of the defined Vernon Area (which includes the cities of Vernon, Maywood, Bell, Huntington Park, Commerce, the area within the City of Los Angeles known as Boyle Heights, and the unincorporated area known as East Los Angeles) for a minimum of twelve (12) months. Proof of U.S. citizenship is NOT required. Acceptable forms of proof include household utility bills and/or other documentation that identifies the applicant and/or their guardian's name and address.

A copy of a valid form of photo identification must also be included with the VCF Scholarship Application Package (e.g. school I.D., California I.D., Driver's License).

(Please insert proof of residency and photo identification following this page)

... customer deposits will be refunded when all bills are paid before the past due date for 12 months, and
or you close all your customer accounts.
Your cash deposit, including interest, will be refunded by applying it to your unpaid bills and/or by check. Interest
will be earned for each month the bill is paid before becoming past due.
Endorsement of a refund check will acknowledge receipt of refund and will release Southern California Edison
claims against the deposit.

(14-656)

Tear here

Please return the payment stub below with your payment and make your check payable to Southern California

If you want to pay in person, call 1-800-747-8908 for locations.



SOUTHERN CALIFORNIA
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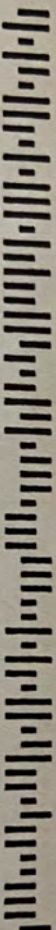
Deposit customer account 2-42-594-4493

Please write this number on the memo line
of your check. Make your check payable to
Southern California Edison.

Deposit amount due by

Deposit amount enclose

DEPO 03052020 P5 C01 T0003 000484 01 AB 0.4160 C070



CHAVEZ, ZULEMA

P.O. BOX
ROSEME

42 594 4493 01000948 000000000000001150

Go nanerlaee at www.sce.com/california

Bell Senior High School
Home of the Mighty Eagles

2019-2020



12
M



ARELY ANDREA ORDONEZ-CHAVEZ





Vernon CommUNITY Fund Scholarship Program Applicant Package

XIII. VCF Scholarship Grant Agreement

I understand that, if I am selected for a VCF Scholarship award, my scholarship is contingent upon my attending a post-secondary educational institution (trade school or college), as represented in this VCF Scholarship application. If for any reason I do not attend, I will return the full amount of my scholarship award to the City of Vernon.

I agree with the terms detailed above and I acknowledge the obligation to return any funds that are not used for the purpose of furthering my post-secondary education.

Applicant Printed Name: Arely Ordonez-Chavez

Applicant Signature: [Redacted Signature]

Date: 3/23/20

Parent/Guardian Signature: [Redacted Signature]
(If applicant is under 18 years of age)

Date: 3/23/20



Vernon CommUNITY Fund Scholarship Program Applicant Package

Congratulations. You have completed the VCF Scholarship Applicant Package. We thank you for your interest and wish you the best in your pursuit for post-secondary educational opportunities.

You will receive feedback on your VCF scholarship application in the form of an email. Please feel free to contact 323.351.1198 with any questions.

Thank you.



LOS ANGELES UNIFIED SCHOOL DISTRICT

Location Code: 1853614

School Name: Bell Senior High Gifted Science/Tech/Eng/Math Magnet

4328 BELL AVE

BELL, CA 90201

Tel: (323) 832-4700

CEEB Number: 050245

CDS Code: 1930866


Student Name: ARELY ANDREA ORDONEZ-CHAVEZ

Graduation Requirements Year: 2020

Principal: RAFAEL L BALDERAS Counselor: ARIAS, M.

Bell Senior High-G/HG/HA				TermEndDt:8/5/2016	Gr Lvl:09	Bell Senior High Gifted S				TermEndDt:6/7/2019	Gr Lvl:11	GPA Summary			
Crs ID	Course Title	Mark	Credit			Crs ID	Course Title	Mark	Credit			GPAName	GPA	Campus Rank	School Rank
260103	HEALTH SH	A	5.0			230126	AP ENG LANG B	A	5.0			LAUSD Official GPA	4.026	^40/488	^39/165
		Cmp: 5.0				256024	AP SPAN LNG B	A	5.0			LAUSD (W) GPA	4.026	^41/570	^40/172
Bell Senior High Gifted S						TermEndDt:12/20/2016	Gr Lvl:09								
Crs ID	Course Title	Mark	Credit			310344H	H CC ALGEBRA 2B	A	5.0			LAUSD (UNW) GPA	3.626	^77/570	^52/172
230107H	H ENGLISH 9A	B	5.0			330935	TRK & FLD, VAR	A	5.0			UC (W) GPA	4.200	N/A	N/A
230805	SPEECH A	B	5.0			360508	AP ENV SCI B	B	5.0			CSU GPA	4.000	N/A	N/A
256031	SPAN SP 1A	B	5.0			370112	AP US HIST B	A	5.0			^Class Rank is tentative until final verification during the spring semester.			
310341	*CC ALGEBRA 1	B	0.0			420205	COL & CAREER	A	2.5			Graduation Requirements			
330105	ADV PE 1A	B	5.0			429949	SERVICE LEARN	P	0.0			LAUSD A-G: Not Complete			
360701H	H BIOLOGY A	C	5.0					Cmp: 32.5				CDE: Not Complete			
420103	HOMEROOM	A	0.0			Bell Senior High Gifted S						TermEndDt:12/20/2019	Gr Lvl:12	Health: Completed	
		Cmp: 25.0				Crs ID	Course Title	Mark	Credit	Service Learning Completed					
Bell Senior High Gifted S						TermEndDt:6/30/2017	Gr Lvl:09	Career Pathways Energy and Power Technology							
Crs ID	Course Title	Mark	Credit	Credits 227.5/210.0											
230108H	H ENGLISH 9B	B	5.0	*- Credits for course not counted											
230806	SPEECH B	A	5.0												
256032	SPAN SP 1B	A	5.0												
310342	CC ALGEBRA 1	A	10.0												
330106	ADV PE 1B	A	5.0												
360702H	H BIOLOGY B	B	5.0												
420103	HOMEROOM	A	0.0												
		Cmp: 35.0													
Bell Senior High Gifted S						TermEndDt:12/15/2017	Gr Lvl:10								
Crs ID	Course Title	Mark	Credit												
230109H	H ENGLISH 10A	B	5.0												
256033H	H SPAN SP 2A	A	5.0												
310423H	H CC GEOMETRY A	B	5.0												
330909	CROSS C, VAR	A	5.0												
360707	AP BIO A	B	5.0												
370133	AP WLD HIST A	A	5.0												
420205	COL & CAREER	A	2.5												
		Cmp: 32.5													
Bell Senior High Gifted S						TermEndDt:6/8/2018	Gr Lvl:10								
Crs ID	Course Title	Mark	Credit												
230110H	H ENGLISH 10B	A	5.0												
256034H	H SPAN SP 2B	A	5.0												
310424H	H CC GEOMETRY B	C	5.0												
330935	TRK & FLD, VAR	A	5.0												
360708	AP BIO B	A	5.0												
370134	AP WLD HIST B	A	5.0												
420205	COL & CAREER	A	2.5												
		Cmp: 32.5													
Bell Senior High Gifted S						TermEndDt:12/14/2018	Gr Lvl:11								
Crs ID	Course Title	Mark	Credit												
230125	AP ENG LANG A	A	5.0												
256023	AP SPAN LNG A	A	5.0												
310343H	H CC ALGEBRA 2A	B	5.0												
330909	CROSS C, VAR	A	5.0												
360507	AP ENV SCI A	B	5.0												
370111	AP US HIST A	A	5.0												
420205	COL & CAREER	A	2.5												
		Cmp: 32.5													

LOS ANGELES UNIFIED SCHOOL DISTRICT

 <div>Bell SH Gifted Science/Tech/Eng/Math Magnet 4328 BELL AVE BELL, CA, 90201</div>				<div>Loc Code: 1853614 Principal: BALDERAS, R Phone: (323) 832-4700</div>				<div>Progress Report Year Ending: 2020 Date Run: 03/23/2020</div>				<div>Student: ARELY ANDREA ORDONEZ-CHAVEZ [REDACTED] [REDACTED]</div>			
				Section		Total									
P E R	Subject	Teacher	Loc	A B S	T D Y	A B S	T D Y	Grade Type							
									1	2	3	4			
1	AP ENG LIT B	WILSON, H	8536	0	0	0	0	ACAD	B	-	-	-			
								W.H	S	-	-	-			
								COOP	S	-	-	-			
2	AP PHYSICS 1B	MORENO, M	8536	0	0	0	0	ACAD	M	-	-	-			
								W.H	E	-	-	-			
								COOP	E	-	-	-			
3	FILMMAKING 1B	LANSDOWN, R	8536	1	1	1	1	ACAD	A	-	-	-			
								W.H	E	-	-	-			
								COOP	E	-	-	-			
4	H PRIN AM DEMOCR	RIOS, G	8536	0	0	0	0	ACAD	A	-	-	-			
								W.H	E	-	-	-			
								COOP	E	-	-	-			
5	H PRECALC B	ROBLES, J	8536	0	0	0	0	ACAD	B	-	-	-			
								W.H	E	-	-	-			
								COOP	E	-	-	-			
6	TRK & FLD, VAR	SANCHEZ, G	8536	0	0	0	0	ACAD	A	-	-	-			
								W.H	E	-	-	-			
								COOP	E	-	-	-			
H	COL & CAREER	RIOS, G	8536	1	0	1	0	ACAD	A	-	-	-			
								W.H	E	-	-	-			
								COOP	E	-	-	-			

Academic Marks

A – Markedly superior
 B - Superior
 C - Satisfactory
 D – Needs to improve
 F – Little or no progress
 ? – Mark not entered for this class during this grading period
 -- Mark not applicable for this class during this grading period

/ GPA:3.64 (This report)

Work Habits &

Cooperation
 E - Excellent
 S - Satisfactory
 U - Unsatisfactory

Non-Final Marks

I - Incomplete
 M - Meets Standards
 N - No Mark

School Message



Vernon CommUNITY Fund Scholarship Program

Vernon CommUNITY Fund Scholarship Applicant Evaluation Form

Applicant: #2 GPA: 4.275
School: Maywood Center for Enriched Studies Magnet School Resident City: Bell

The criteria below will be used to evaluate applicant:

- Financial need (30 points)
- Community/extracurricular involvement and leadership (30 points)
- Academic achievement (20 points)
- Awards and recognition (10 points)
- Personal and/or family attributes and values (10 points)

1. DEMONSTRATED FINANCIAL NEED (30 POINTS POSSIBLE) **SCORE** 30
The applicant has completed the Financial Analysis Summary to project their anticipated costs for their post-secondary educational pursuits. A VCF Scholarship may be awarded in a dollar amount that considers all financial aid being awarded to applicant and the total cost for their education. Total unmet financial need of applicant is \$ ~75,000 - USC.

2. COMMUNITY INVOLVEMENT AND LEADERSHIP (30 POINTS POSSIBLE) **SCORE** 30
The Autobiographical Essay, Recommendation Forms (and letters if applicable), and Verification of Community Service Hours should collectively demonstrate the applicant's personal motivation, influences, academic ability, and potential. Consideration should be given to the applicant's unique situation and/or experience, career goals, and how receiving a scholarship will help the applicant. Recommendations should speak favorably to the applicant's dependability, initiative, and maturity, and specify applicant's talents and abilities, such as leadership, artistic abilities, excellence in athletics or extra-curricular activities, etc. Applicant should be viewed as capable of success in college. The applicant's participation in events and/or activities (such as student body office, work experience, special family responsibilities and obligations, and/or community service) leading to the accumulation of knowledge, attitudes and skills needed in post-secondary education should be considered. The quality and quantity of such events in the life of the individual should be assessed.

3. ACADEMIC ACHIEVEMENT (20 POINTS POSSIBLE) **SCORE** 20
Transcript and report card should validate the applicant's preparedness for post-secondary educational demands. Preparatory courses (e.g. algebra, biology, literature, composition, chemistry, history, government, foreign language) should be completed with passing grades (at a minimum). Through academics, the student should demonstrate their ability to be successful in their pursuit of a trade school/college education.



Vernon CommUNITY Fund Scholarship Program

4. AWARDS AND RECOGNITION (10 POINTS POSSIBLE)

SCORE 10

If application indicates that the student has received awards and/or recognition during their high school career in academics and/or in extracurricular activities, this should be considered. Acknowledgement by others demonstrates how the candidate is regarded and validates their work ethic, spirit, abilities, maturity, and perseverance in efforts to excel.

5. PERSONAL AND/OR FAMILY ATTRIBUTES AND VALUES (10 POINTS POSSIBLE)

SCORE 10

The Autobiographical Essay and Recommendation Forms (and letters if applicable) should convey the applicant's distinguishable characteristics and values. The applicant's ability to be successful in their prospective career will be based upon personal qualities demonstrated in their day-to-day school/work/volunteer activities. Qualities such as motivation, enthusiasm, dedication, and the desire to achieve a successful outcome in their chosen field of study should be assessed.

6. COMMENTS

Great investment due to applicant's demonstrated academic superiority as well as passion to serve others, especially the less fortunate. Focused and tenacious regarding goals. Accepted to 9 top colleges and Universities. Realizes injustices in community and has a strong desire to give back. In addition to performing at a high academic level, student developed and served as President of the MESA Program at his high school, served as ASB President, and participates as a member of the school's soccer and cross-country teams. A top student, applicant has character and leadership skills.

TOTAL SCORE 100

RECOMMENDED FOR VCF SCHOLARSHIP?

☒ Yes ☐ No

IF YES, INDICATE RECOMMENDED AWARD AMOUNT:

\$ 3,000



Vernon CommUNITY Fund Scholarship Program Applicant Package

Welcome

Thank you for your interest in the Vernon CommUNITY Fund (“VCF”) Scholarship Program! The Vernon CommUNITY Fund and Vernon City Council are dedicated to enriching the local community, and promoting higher education is aligned with our overall mission to contribute to the betterment of the Southeast Los Angeles County region. Vernon leaders are excited to offer the VCF Scholarship to students who are committed to investing in their education for a brighter future.

The City Council of the City of Vernon created the Vernon CommUNITY Fund (“VCF”) to provide grants to charitable and governmental entities for projects and programs that benefit those residing and working in Vernon and its surrounding areas. Sections of the Vernon Municipal Code were adopted by the City Council to establish the Vernon CommUNITY Fund Grant Committee (“Grant Committee”) and provide the basic guidelines and operational procedures for said Committee and its officers, including those related to the allocation of funds and the processes for reviewing and ranking applications and awarding grants. Since its inception in 2014, the VCF Grant Committee has awarded nearly \$4.0 million in grants to non-profit organizations in the Vernon Area.

Over the years, the Grant Committee has sought to expand the work of the Vernon CommUNITY Fund in meaningful ways. The VCF Scholarship Program began as a concept, but quickly gained traction amongst Vernon leaders. The program was deemed to be a great opportunity for the VCF to establish a personal, viable connection with youth in the Vernon Area while supporting their pursuits of higher education and, in turn, elevating the region as a whole by ensuring that the career goals of students in our community are more attainable.

On October 16, 2018, the Vernon City Council authorized the Grant Committee to proceed with the implementation of the VCF Scholarship Program. The implementation of this program is the result of much thought, planning, and care. It has been designed with a true philanthropic mindset. It is the hope of the Vernon CommUNITY Fund and Vernon City Council that the VCF Scholarship Program will be a vehicle that offers many motivated, exceptional young people a path to accomplish their academic and career goals.

Again, thank you for your interest in the VCF Scholarship Program. The selection team looks forward to reviewing your application package and congratulates you on your many educational achievements thus far.

Sincerely,

Vernon CommUNITY Fund Scholarship Program Administration



Vernon CommUNITY Fund Scholarship Program Applicant Package

Vernon CommUNITY Fund Scholarship Program Applicant Package Table of Contents

- I. Scholarship Program Guidelines
- II. Scholarship Program Timeline
- III. Application Requirements
- IV. Applicant Checklist
- V. Scholarship Applicant Information
- VI. Financial Analysis Summary
- VII. Applicant Autobiographical Essay Guide
- VIII. Recommendation Forms
- IX. Proof of Post-Secondary Educational Institution Acceptance/Enrollment
- X. Volunteer Hours Verification
- XI. High School Transcript/Report Card
- XII. Applicant Proof of Vernon Area Residency
- XIII. Vernon CommUNITY Fund Scholarship Grant Agreement



Vernon CommUNITY Fund Scholarship Program Applicant Package

I. Vernon CommUNITY Fund Scholarship Program Guidelines

The Vernon CommUNITY Fund Scholarship Program focuses on 12th grade students living in the Vernon Area (which includes the cities of Vernon, Maywood, Bell, Huntington Park, Commerce, the area within the City of Los Angeles known as Boyle Heights, and the unincorporated area known as East Los Angeles).

Scholarship Criteria

Vernon Municipal Code ("VMC") Section 2.166(a)(vi) sets forth the specific selection criteria for scholarship recipients and will be the specific standards used to identify qualified applicants who, ultimately, will be recommended as scholarship recipients. Selection criteria have been identified to clearly define the profile of the scholarship recipient.

Many factors will be considered when evaluating scholarship applicants. Scholarship criteria include an applicant's financial need, academic achievement, and the geographic distribution of scholarships. The scholarship criteria support the purpose of the Vernon CommUNITY Fund, which was established to provide charitable contributions in support of improved quality of life, strengthening of families, and affirmation of Vernon's ties with neighboring communities in pursuit of bright futures. The Vernon CommUNITY Fund Scholarship Program was created to provide disadvantaged youth in the Vernon Area the opportunity to achieve success in their post-secondary educational endeavors.

Award Criteria

- Financial need (30 points)
- Community/extracurricular involvement and leadership (30 points)
- Academic achievement (20 points)
- Awards and recognition (10 points)
- Personal and/or family attributes and values (10 points)

Eligibility

12th grade students enrolling in a post-secondary educational institution with full-time status who reside in the Vernon Area (as defined above) may submit an application for a Vernon CommUNITY Fund (VCF) Scholarship.

Specific eligibility standards are identified within this section. In order to be considered for award, applicants must meet all of the following detailed criteria:

- Graduating High School Senior
- Achievement of a Minimum Weighted Grade Point Average of 2.0 in high school level coursework for trade school or two-year College applicants; or Minimum Weighted Grade Point Average of 2.5 in high school level coursework for four-year College/University applicants at the time of VCF Scholarship application submission



Vernon CommUNITY Fund Scholarship Program Applicant Package

- Pursuit of a two-year or four-year Degree from accredited College/University; or pursuit of Trade School Certification
- Full-time enrollment at post-secondary educational institution of choice (minimum of 12 units for college) at the time of award
- Immediate transition into a post-secondary educational institution upon graduation from high school (must begin post-secondary coursework within 6 months of graduation)
- Residency in the Vernon Area (U.S. Citizenship is not required); minimum Area residency of 12 months
- Demonstration of strong leadership skills and responsibility (successfully communicated in scholarship application)
- Active in extracurricular activities (i.e., school/community involvement/employment/internship)
- A minimum of 20 hours of community service from 9th grade to first semester of 12th grade
- Not a City of Vernon employee or a legal dependent of a City of Vernon employee, Vernon City-appointed official, or Vernon City-elected official

Application Procedures

The information requested on the application is a reflection of the selection criteria designated for the VCF Scholarship Program. The following question and answer section (Q&A) addresses issues related to the VCF Scholarship application process:

Q: Where and when are scholarship applications available?

A: Beginning on January 1st of each year, applications will be available on the Vernon CommUNITY Fund website: www.vernoncommunityfund.org

Q: Where should scholarship applications be submitted?

A: Students may submit their complete application packages to the Vernon City Hall City Administration Office. Contact information is available on the website if any questions or technical issues arise during the application submission process.

Q: When are scholarship applications due?

A: The Vernon CommUNITY Fund will accept scholarship applications through the last Thursday in March.

Q: What additional information/documents must accompany the scholarship application?

A: As per the eligibility criteria noted above, students must submit proof that they reside and have resided for at least 12 months in the Vernon Area (e.g. utility bills); most recent report card; evidence of GPA with high school transcripts; sworn statement (found on the Vernon CommUNITY Fund website in scholarship applicant package) of a teacher or program director/supervisor with knowledge that applicant has performed the minimum amount of community service; and evidence of extracurricular activities. Although not required, students may also include letter(s) of recommendation, and/or letter(s) from post-secondary educational institution(s) along with their scholarship application.



Vernon CommUNITY Fund Scholarship Program Applicant Package

Q: How and when will the scholarship award winners be notified?

A: Scholarship grant applicants recommended for award will be reviewed at the regular VCF Grant Committee meeting in May. Applicants selected for award will be notified within one week of scholarship award via email.

Q: How and when will the scholarship awards be disbursed?

A: Award disbursement will occur in June, with checks directly mailed to scholarship grantees.

The VCF Grant Committee retains the right to withhold scholarship grants in any given year if no candidate is determined to be qualified.

Additional Considerations

- Scholarship amount will be based on applicant competition and funds available for award
- Personal interview of scholarship applicant may or may not be required, and shall be determined after initial review of applicant pool
- Applications may be summarily denied, with or without prior notification to the applicant, if any statements or representations in the application and supporting materials are found to be untruthful, dishonest, or misleading

Selection Procedures

Procedures for selection of award will mirror the current process used for the award of direct service grants and capital grants through the Vernon CommUNITY Fund. The initial evaluation of a scholarship application will be a joint effort amongst City staff and consultant, Jemmott Rollins Group (JRG). Ultimately, the application of any candidate(s) recommended for award will be brought to the Vernon CommUNITY Grant Committee in May for deliberation and approval(s) of grant(s).

The VCF Scholarship Program is designed to benefit a broad class of beneficiaries through an objective process that is nondiscriminatory in nature.



Vernon CommUNITY Fund Scholarship Program Applicant Package

II. Vernon CommUNITY Fund Scholarship Program Timeline

A VCF Scholarship Program Timeline has been established based upon the calendar year. In summary, applications are accepted beginning January 1st through the last Thursday in March of a given year. In May, the Vernon CommUNITY Fund Grant Committee will select scholarship grantees. Funds for scholarship awards will be dispersed in June to all scholarship grant recipients.

January – March

Window to receive candidate applications for VCF Scholarship Program

April

Review of candidate applications to determine recommended grant awards for VCF Grant Committee approval

May

Approval of VCF Scholarship Grant Awards at the regular May VCF Grant Committee Meeting (held on the 3rd Wednesday in May at 10:00 a.m.)

June

VCF Scholarship Grant Awards are processed for payment



Vernon CommUNITY Fund Scholarship Program Applicant Package

III. Vernon CommUNITY Fund Scholarship Program Application Requirements

Complete application information (see below) must be received no later than **5:00 p.m. on the last Thursday in March (March 26, 2020)**. It is the responsibility of the applicant to complete and submit all parts of the application by the deadline.

- ✓ Applicant Checklist
- ✓ Applicant Information
- ✓ Financial Analysis Summary
- ✓ Autobiographical Essay
- ✓ Two (2) Recommendation Forms
- ✓ Proof of Educational Institution Acceptance/Enrollment
- ✓ Volunteer Hours Verification
- ✓ Copy of Current Transcript/Report Card
- ✓ Proof of Vernon Area Residency

A complete application package must be delivered to:

Vernon City Hall
4305 Santa Fe Avenue
Vernon, CA 90058
Attention: Diana Figueroa, City Administration

Failure to submit all requested materials by the deadline will disqualify you. **THERE ARE NO EXCEPTIONS.**



Vernon CommUNITY Fund Scholarship Program Applicant Package

IV. Vernon CommUNITY Fund Scholarship Applicant Checklist

Please complete the following checklist:

- ☐ Applicant Checklist completed and signed
- ☐ Applicant Information completed and signed
- ☐ Financial Analysis Summary completed and signed
- ☐ Autobiographical Essay completed as per formatting requirements and attached to applicant package
- ☐ Two (2) Recommendation Forms completed and signed (Recommendation Letters optional)
- ☐ Proof of Post-Secondary Educational Institute Acceptance/Enrollment attached to applicant package (if not available at time of application, must be presented prior to grant check release if selected for award)
- ☐ Volunteer Hours Verification section(s) completed and signed
- ☐ A copy of Current Transcript AND most recent Report Card attached to applicant package
- ☐ Proof of Vernon Area Residency over twelve (12) month period attached to applicant package (e.g. utility bills) AND a copy of a valid photo identification (e.g. school I.D., California I.D., Driver's License)

I confirm that I have reviewed the checklist and that this scholarship application package includes all required materials for proper evaluation.

Applicant Initial: D.G.



Vernon CommUNITY Fund Scholarship Program Applicant Package

V. Vernon CommUNITY Fund Scholarship Applicant Information

1. Name: Daniel Gonzalez Birthdate: [REDACTED]
2. Address: [REDACTED] Zip Code: [REDACTED]
3. Home Phone: [REDACTED] Cell Phone: [REDACTED]
4. Email Address: [REDACTED]
5. What college/university/trade school will you attend after high school graduation?
Undecided; waiting for other universities and financial aid packages
6. List all trade schools, community colleges, and/or four year institutions to which you have been accepted.
USC, UCLA, UC San Diego, CSULB, Cal State Poly Pomona, CSUF, San Diego State
7. College Major/chosen field of study? Civil Engineering
8. Career Objective: Civil Engineer
9. How many years have you lived in the Vernon Area*? 3 years
(*Vernon Area includes the cities of Vernon, Maywood, Bell, Huntington Park, Commerce, the area within the City of Los Angeles known as Boyle Heights, and the unincorporated area known as East Los Angeles.)
10. High School: Maywood Center for Enriched Studies City? Maywood
11. Are you the first member of your immediate family to attend college? No

I certify that all statements made in this application are true and complete. Furthermore, I agree and understand that any misrepresentation or omission of a material fact, or any falsification of official documentation will be justification for rejection of my award.

Applicant Signature: [REDACTED] Date: 03/25/2020

Parent/Guardian Signature: [REDACTED] Date: 03/25/2020
(If applicant is under 18 years of age)



Vernon CommUNITY Fund Scholarship Program Applicant Package

VI. Vernon CommUNITY Fund Scholarship Financial Analysis Summary

College/University/Trade School Attending: University of Southern California

Cost Analysis

Registration per Year (include all semesters/quarters for the year): \$ 57,256

Books/Fees per Year: \$ 1,200

Housing (Dorms/Rent): \$ 16,855

Total Annual Cost: \$ 75,311

Awards/Financial Aid Assistance

Have you applied for other scholarships? ☒ Yes ☐ No

If yes, please list names of awarding organizations and associated amounts:

Organization Name	Amount
<u>Maywood Community Scholarship</u>	\$ <u>1,000</u>
<u></u>	\$ <u></u>
<u></u>	\$ <u></u>

Have you applied for Financial Aid? ☒ Yes ☐ No

If yes, please list the type of financial aid (e.g. loan, work study program, grant) and associated amounts:

Type of Financial Aid/Assistance	Amount
<u>Estimated Cal Grant</u>	\$ <u>9,084</u>
<u></u>	\$ <u></u>
<u></u>	\$ <u></u>



Vernon CommUNITY Fund Scholarship Program Applicant Package

Please sign to acknowledge the following statement:

I will report all awards, scholarships, and income to the educational institution (college/university/trade school) that I am attending. I have truthfully and accurately detailed the costs for my educational pursuits and the financial aid (if any) that I will receive. I understand that the information included in the Financial Analysis Summary Sheet will not impact my eligibility to receive a VCF Scholarship. I accept that the VCF Grant Committee's decisions regarding VCF Scholarship awards and dollar amounts are final and indisputable.

Applicant Initial: D.G.



Vernon CommUNITY Fund Scholarship Program Applicant Package

VII. Vernon CommUNITY Fund Scholarship Applicant Autobiographical Essay Guide

Autobiographical Statement

In essay form, please respond to as many of the following prompts as are applicable to your situation and/or personal experience:

- Effectively express your career goals and detail your plan to achieve success in your chosen field of study
- Identify work, volunteer, internship(s), and/or extracurricular experience and how and why it has impacted you
- Describe who or what has most influenced and motivated you to pursue a higher level of education and explain why
- Indicate why receiving a scholarship from the Vernon CommUNITY Fund will assist you in achieving your academic goals
- Discuss your academic ability and potential to be successful in your pursuits
- Provide a coherent, well-organized written product that conveys why you should receive a VCF Scholarship
- Identify any unique characteristics about yourself, your family and/or life circumstances that you would like to be considered in the evaluation of your application package

The prompts above appear in no particular order of importance, nor are you required to address each in your essay. The essay guide has been designed to provide you with insight into what the VCF Grant Committee may be interested in learning about you as a VCF Scholarship Applicant.

Your essay must be submitted in the following format:

- Typed (12 point font)
- Double spaced
- Written in first-person
- A combined total of three (3) pages or less

Reminders for Your Written Work

Structure/Organization

Your essay should give the reader a concise sense of who you are and how your particular life experiences have contributed to your current path. The structure of the essay should support its overall message and convey your personality. The story that you are telling should be logical, with a clear introduction, solid supporting ideas, and a conclusion.



Vernon CommUNITY Fund Scholarship Program Applicant Package

Specific Examples

If you choose to reference life experiences or situations in your essay, they should be specific and not general. Each example that you include in your essay should help showcase your character traits and distinguish you, as an individual, from the other applicants.

Significance

The experiences or situations you include in the essay should address the prompts in a meaningful way. Additionally, they should show significance to your overall message, and lend support to your educational, career, and personal goals.

(Please insert your essay following this page)



Vernon CommUNITY Fund Scholarship Program Applicant Package

VIII. Vernon CommUNITY Fund Scholarship Applicant Recommendations

Please provide a total of two (2) completed Recommendation Forms as part of your VCF Scholarship Applicant package. Formal letters of recommendation may also be submitted along with your application, if desired, but shall be in addition to (not in lieu of) the pre-formatted recommendation forms included in the applicant package.

Recommendation Forms shall be completed by an individual who can effectively evaluate the qualities you possess as a student, volunteer, and/or employee. He/she must complete the form in its entirety, with his/her contact information and the relationship to the applicant clearly articulated.

(Please insert any letters of recommendation following this page)



Vernon CommUNITY Fund Scholarship Program Applicant Package

Recommendation Form

Name of VCF Scholarship Applicant: _____

To the individual completing this form:

The person whose name appears above is applying for a Vernon CommUNITY Fund Scholarship. The selection committee dedicated to evaluating all scholarship applicants kindly requests that your answers to the questions about the applicant be specific, thorough, and candid. Please make note of particular examples that illustrate his/her maturity, initiative, and potential to succeed in the applicant's educational endeavors and chosen career. Please understand that your recommendation may be made available for inspection at the applicant's request in accordance with the Family and Educational Rights and Privacy Act of 1974 and related laws and regulations.

Please complete the following:

Your Name: _____ Title: _____

School/Organization: _____

Address: _____

Email: _____ Phone: _____

If a question included on this form is not applicable to your relationship with the applicant and you are unable to evaluate them on that subject as a result, please indicate "N/A", or not applicable as a response.

1. How long have you known the applicant? _____

2. What is your relationship to the applicant? _____

3. What is your assessment of the applicant's ability to succeed in his/her goal to attain a higher level of education?



Vernon CommUNITY Fund Scholarship Program Applicant Package

4. What unique qualities does the applicant possess that distinguish him/her amongst their peers?

5. Based on your knowledge of the applicant, how would you rate the applicant's skills, characteristics, and motivation?

	Outstanding	Above Average	Average	Deficient
Academic Achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Capability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Highly Motivated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for Growth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Please add any additional insight or comments you may have about the candidate below:

Your Signature: _____ Date: _____



Vernon CommUNITY Fund Scholarship Program Applicant Package

Recommendation Form

Name of VCF Scholarship Applicant: _____

To the individual completing this form:

The person whose name appears above is applying for a Vernon CommUNITY Fund Scholarship. The selection committee dedicated to evaluating all scholarship applicants kindly requests that your answers to the questions about the applicant be specific, thorough, and candid. Please make note of particular incidents that illustrate his/her maturity, initiative, and potential to succeed in their educational endeavors and chosen career. Please understand that your recommendation may be made available for inspection at the applicant's request in accordance with the Family and Educational Rights and Privacy Act of 1974 and related laws and regulations.

Please complete the following:

Your Name: _____ Title: _____

School/Organization: _____

Address: _____

Email: _____ Phone: _____

If a question included on this form is not applicable to your relationship with the applicant and you are unable to evaluate them on that subject as a result, please indicate "N/A", or not applicable as a response.

1. How long have you known the applicant? _____

2. What is your relationship to the applicant? _____

3. What is your assessment of the applicant's ability to succeed in their goal to attain a higher level of education?



Vernon CommUNITY Fund Scholarship Program Applicant Package

4. What unique qualities does the applicant possess that distinguish them amongst their peers?

5. Based on your knowledge of the applicant, how would you rate their skills, characteristics, and motivation?

	Outstanding	Above Average	Average	Deficient
Academic Achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Capability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Highly Motivated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for Growth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Please provide any additional comments you may have to share about the candidate below:

Your Signature: _____ Date: _____



Vernon CommUNITY Fund Scholarship Program Applicant Package

IX. Vernon CommUNITY Fund Scholarship Program Proof of Post-Secondary Educational Institution Acceptance/Enrollment

Proof of post-secondary educational institution acceptance and/or enrollment is one of the requirements for a VCF Scholarship. Please submit documentation that fulfills this requirement along with your application package.

If you have not received an official notification of acceptance from the institution that you will attend and you are selected for scholarship award, proof of acceptance/enrollment must be presented prior to the issuance of the scholarship grant check. If this applies in your case, please include an explanation of the particular circumstances affecting you, and acknowledge that you will be required to produce proof prior to the issuance of any scholarship grant award.

(Please insert proof of post-secondary educational institution acceptance/enrollment following this page OR a written statement of your intent to produce proof prior to receipt of grant check should you be selected for award)



Vernon CommUNITY Fund Scholarship Program Applicant Package

X. Vernon CommUNITY Fund Scholarship Applicant Volunteer Hours Verification

As one of the eligibility requirements for the VCF Scholarship, applicants must complete a minimum of twenty (20) hours of community service between 9th and first semester of 12th grade. In order to verify that the applicant has performed the minimum amount of community service, the application requires that a sworn statement be submitted by a teacher or program director/supervisor with knowledge that applicant has performed the minimum amount of community service.

The below section(s) must be completed by an authority who may validate the service hours completed by the applicant. The confirmed total number of hours dedicated to service should be NO LESS than twenty (20).

Your Name: _____ Title: _____

School/Organization: _____

Email: _____ Phone: _____

Type of work performed by applicant: _____ Number of hours worked: _____

I verify that the above is true and correct (sign here to attest): _____

Your Name: _____ Title: _____

School/Organization: _____

Email: _____ Phone: _____

Type of work performed by applicant: _____ Number of hours worked: _____

I verify that the above is true and correct (sign here to attest): _____

Your Name: _____ Title: _____

School/Organization: _____

Email: _____ Phone: _____

Type of work performed by applicant: _____ Number of hours worked: _____

I verify that the above is true and correct (sign here to attest): _____



Vernon CommUNITY Fund Scholarship Program Applicant Package

XI. Vernon CommUNITY Fund Scholarship Applicant Transcript/Report Card

As one of the application requirements for the VCF Scholarship, applicants must provide a high school transcript to verify the Grade Point Average achieved at the time of application submission. This should be attached to the applicant package.

Additionally, the applicant must attach his/her most recent report card along with the VCF Scholarship application package.

(Please insert transcript and report card following this page)



Vernon CommUNITY Fund Scholarship Program Applicant Package

XII. Vernon CommUNITY Fund Scholarship Applicant Proof of Residency

As one of the eligibility requirements for the VCF Scholarship, applicants must be a resident of the defined Vernon Area (which includes the cities of Vernon, Maywood, Bell, Huntington Park, Commerce, the area within the City of Los Angeles known as Boyle Heights, and the unincorporated area known as East Los Angeles) for a minimum of twelve (12) months. Proof of U.S. citizenship is NOT required. Acceptable forms of proof include household utility bills and/or other documentation that identifies the applicant and/or their guardian's name and address.

A copy of a valid form of photo identification must also be included with the VCF Scholarship Application Package (e.g. school I.D., California I.D., Driver's License).

(Please insert proof of residency and photo identification following this page)



Vernon CommUNITY Fund Scholarship Program Applicant Package

XIII. VCF Scholarship Grant Agreement

I understand that, if I am selected for a VCF Scholarship award, my scholarship is contingent upon my attending a post-secondary educational institution (trade school or college), as represented in this VCF Scholarship application. If for any reason I do not attend, I will return the full amount of my scholarship award to the City of Vernon.

I agree with the terms detailed above and I acknowledge the obligation to return any funds that are not used for the purpose of furthering my post-secondary education.

Applicant Printed Name:

Applicant Signature:

Date:

Parent/Guardian Signature:
(If applicant is under 18 years of age)

Date:

03/25/2020



Vernon CommUNITY Fund Scholarship Program Applicant Package

Congratulations. You have completed the VCF Scholarship Applicant Package. We thank you for your interest and wish you the best in your pursuit for post-secondary educational opportunities.

You will receive feedback on your VCF scholarship application in the form of an email. Please feel free to contact 323.351.1198 with any questions.

Thank you.

Born and raised in South Central, I grew up in a neighborhood that was not the best as it was prone to gangs, drug trafficking, and an increase in small crimes. This led to my parents always inculcating the importance of attaining a college degree in the hope that one day I would not struggle as much as they did when they first came to this country. Because this hostile environment did not prioritize education, not all of the youth in my community was motivated to pursue a college education. Instead, several of them were misled to believe that dropping out of high school to work full-time was the best way to secure a future, while others were pressured to abandon their academic aspirations to join local gangs. To avoid a similar fate, my mom decided to enroll me at a middle school in the city of Bell because she distrusted the environment at our local school. However, this small increase in the quality of education that I would receive would come at a cost. I would have to wake up earlier than most kids my age to arrive at the bus station on time and be unable to participate in extracurricular activities. By utilizing school as my sanctuary and drawing inspiration from my hard-working parents, I was able to achieve academic excellence.

Despite my parents' efforts to shield me from the face of danger, I became a victim of gang violence during my freshman year when a group of delinquents scurried me into an alleyway to rob me of my personal belongings. After this frightful occurrence, I finally understood that the unvarnished truth was although there are numerous students with potential in underserved communities, a great percentage of them will be unable to develop their passions for education due to a lack of support. This realization has motivated me to work diligently towards a college education because I refuse to fulfill the stereotypes that falsely define the young adolescents of South Los Angeles. Attaining a college degree would help me convince others

that your place of origin should not discourage you from dreaming high but should, on the contrary, enhance your drive for improving both your future and your community. Additionally, growing up in an under-served community has not been necessarily lamentable as it has taught me to maximize the benefits of every window of opportunity and value what others might perceive as impractical. Attending college would also be pivotal in my family history since I am a first-generation college student. Causing this shift in my family values is important to me because I believe life is all about continuous, intergenerational improvement. Furthermore, the reward of graduating and pursuing a career of my choice would be immeasurable. Not only would I bring hope to my parents by providing my family with financial stability, but I would also be able to serve as a role model to my younger sister and encourage her to dream a little bigger.

My parents' selflessness and my experience growing up in under-served neighborhoods have encouraged me to become an active member of my community. As a resident of the Southeast region, I am aware of the lack of resources in our communities as well as the social and environmental conflicts that have developed as a result. As an informed citizen, I believe everyone should be aware of the injustices they are unknowingly combatting and help propagate the importance of searching for permanent solutions. During high school, I have taken a particular interest in combating the issue of food injustice at a local level by serving as a volunteer at the Los Angeles Food Bank, where I have served as a food sorter and packager. This past summer, I also had the honor to form part of a local fellowship, where I had the opportunity to meet other students from all over the Southeast cities and engage in civic engagement training. Together, we completed city beautification projects and volunteered at UCLA UniCamp. It was

during this week away in the San Bernardino Mountains that I realized the importance of offering support to our youth and learned to appreciate the work of all of our educators fighting to increase the representation of racial and ethnic minorities in prestigious institutions. For this reason, the achievement I am most proud of is helping develop the MESA program at my school. As the Club President, these past three years have been a rewarding experience as I have been able to expose the underclassmen to several engineering disciplines and hopefully narrowed the educational gap in my community by developing STEM-related interests amongst the minds of tomorrow. These experiences have taught me that we, the residents of our cities, are responsible for creating a more suitable environment for our children since only we know where our communities are in need of most help.

My plan for the future is to attend college and invest in my education to become a civil engineer. My passion for civil engineering has grown exponentially because of my involvement in MESA. Last year, I discovered my dual interest for civil engineering and architecture after being fortunate enough to attend a three-day, career exploration field trip to USC's Wrigley Marine Center on Catalina Island, where my passion for both these subjects was confirmed through a culminating project that required me and my group to present a proposal for a new building. Concurrently, after informing myself about the homelessness crisis in Los Angeles, I hope I can utilize my passion for engineering to initiate pro-bono engineering practices and help expand the subsidized housing currently available to the homeless population. By minoring in public policy, I also hope to propose new prioritizations in our cities that introduce permanent solutions for the growing population of homeless people that our local governments overlook and continue to exercise community leadership, a profound labor of love.



Vernon CommUNITY Fund Scholarship Program Applicant Package

Recommendation Form

Name of VCF Scholarship Applicant: **Daniel Gonzalez**

To the individual completing this form:

The person whose name appears above is applying for a Vernon CommUNITY Fund Scholarship. The selection committee dedicated to evaluating all scholarship applicants kindly requests that your answers to the questions about the applicant be specific, thorough, and candid. Please make note of particular examples that illustrate his/her maturity, initiative, and potential to succeed in the applicant's educational endeavors and chosen career. Please understand that your recommendation may be made available for inspection at the applicant's request in accordance with the Family and Educational Rights and Privacy Act of 1974 and related laws and regulations.

Please complete the following:

Your Name: **Gabriela Mancilla** Title: **Math Teacher/Department Chair**

School/Organization: **Maywood Center for Enriched Studies**

Address: **5800 King Avenue, Maywood CA 90270**

Email: [REDACTED] Phone: [REDACTED]

If a question included on this form is not applicable to your relationship with the applicant and you are unable to evaluate them on that subject as a result, please indicate "N/A", or not applicable as a response.

1. How long have you known the applicant? **almost 4 years**
2. What is your relationship to the applicant? **Daniel has been a student in my math classes since his 9th grade year. He is also president of our Mathematics, Engineering, Science, Achievement Club.**
3. What is your assessment of the applicant's ability to succeed in his/her goal to attain a higher level of education? **Daniel is a hardworking and talent young man. He is self-driven and and I am certain that he will accomplish all his future goals.**



Vernon CommUNITY Fund Scholarship Program Applicant Package

Daniel is a go getter and a problem solver, he doesn't wait to be told what to do, he comes up with solutions and takes action.

4. What unique qualities does the applicant possess that distinguish him/her amongst their peers?

Daniel has excellent problem solving skills, he is able to understand some of the most abstract topics. He is able to frame questions that lead into deep discussions. He is a collaborator and is always willing help those who don't understand yet.

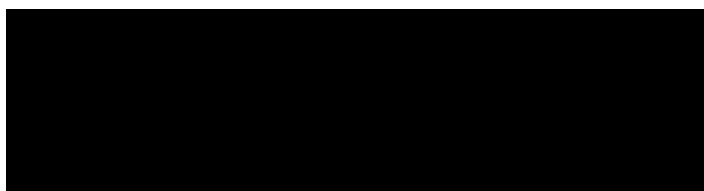
5. Based on your knowledge of the applicant, how would you rate the applicant's skills, characteristics, and motivation?

	Outstanding	Above Average	Average	Deficient
Academic Achievement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Capability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Highly Motivated	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for Growth	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Please add any additional insight or comments you may have about the candidate below:

See attached letter.

Your Signature:



Date: **3/24/2020**



Los Angeles Unified School District

Ma.C.E.S.

Maywood Center for Enriched Studies
Magnet School Grades 6-12

5800 King Avenue • Maywood, CA 90270
Telephone: 323-210-1412 • Fax: 323-773-3001

Austin Beutner
Superintendent

Jose P. Huerta
Local District East Superintendent

Gabriel Durán
Principal

Myriam Carmona
Assistant Principal SCS

Jose Meza
Assistant Principal

March 24, 2020

To whom it May Concern:

It is a pleasure to write a letter of recommendation for Daniel Gonzalez. I met Daniel in August of 2017 as a student in my Algebra 2 class. During the period of time that I have known Daniel he has demonstrated to be a talented and hardworking young man. In speaking to his mother she has confirmed his ability effectively manage his time as he prioritizes the relative importance of each of the activities that he is involved with never underrating his academics.

Daniel maintains a well-rounded schedule that includes rigorous academic classes, participation in extra curricular activities and athletics. Currently Daniel is a member of our schools soccer and cross-country teams, he is an active member of the schools science bowl and our Mathematics Engineering Science Achievement (MESA) club president. Daniel has attended MESA leadership retreats where he engaged in small group discussions and activities, experiential learning initiatives, and a trust building obstacle course. The experience provided Daniel with the knowledge, skills, and confidence to become a leader in MESA, our school and in the community.

Daniel knows the significance of a higher education and as middle school valedictorian has proven his commitment to his academic repertoire. He understands that he must expand his abilities and knowledge by participating in programs and activities that will help him develop his leadership and social skills. Daniel seeks opportunities where he can grow and develop and as a result he has been involved with internships. During a summer of his high school years he earned notable recognition when he culminated from the Constitutional Rights Foundation's Expanding Horizons. In applying to your scholarship program he seeks to develop to financially support the development of new skills that will better prepare him for undertaking of his career while higher education coursework and preparing at the university.

I highly recommend Daniel as a candidate for your program. Daniel is not only one of my top students; he is also a talented young man whom I believe has earned the respect of both his teachers and peers through his accomplishments, character and leadership skills. I have no doubt that Daniel will be a valuable asset to any community that he becomes a part of. I have tried to exemplify the characteristics that most stand for this outstanding individual, if you have any questions regarding Daniel do not hesitate to contact me via email (gmancill@lausd.net) or telephone at 323-828-5801.

Respectfully,



Gabriela Mancilla
Math Department Chair
National Board Certified Teacher
LAUSD Teacher of the Year, 2016-2017



Vernon CommUNITY Fund Scholarship Program Applicant Package

Recommendation Form

Name of VCF Scholarship Applicant: Daniel Gonzalez

To the individual completing this form:

The person whose name appears above is applying for a Vernon CommUNITY Fund Scholarship. The selection committee dedicated to evaluating all scholarship applicants kindly requests that your answers to the questions about the applicant be specific, thorough, and candid. Please make note of particular examples that illustrate his/her maturity, initiative, and potential to succeed in the applicant's educational endeavors and chosen career. Please understand that your recommendation may be made available for inspection at the applicant's request in accordance with the Family and Educational Rights and Privacy Act of 1974 and related laws and regulations.

Please complete the following:

Your Name: Heber Marquez Title: Teacher and Coach

School/Organization: Maywood Center for Enriched Studies Magnet School

Address: 5800 King Ave. Maywood, Ca. 90270

Email: [REDACTED] Phone: [REDACTED]

If a question included on this form is not applicable to your relationship with the applicant and you are unable to evaluate them on that subject as a result, please indicate "N/A", or not applicable as a response.

1. How long have you known the applicant? I have known Daniel for two years and 8 months.

2. What is your relationship to the applicant? I have been a Cross Country and Students Run LA coach and also
a mentor.

3. What is your assessment of the applicant's ability to succeed in his/her goal to attain a higher level of education?

Daniel is by far one of the most goal oriented and committed individuals I know. His success during high school definitely shows
by his 4.0 GPA and the acceptance of so many top collegiate institutions. Daniel will continue to thrive academically at whatever



Vernon CommUNITY Fund Scholarship Program Applicant Package

institution he ends up attending. I have no doubt Daniel is ready to take on the challenges that life and college bring after high school.

4. What unique qualities does the applicant possess that distinguish him/her amongst their peers?

There are a lot of qualities that best describe Daniel, but if I can only decide on a couple, I'd describe him as courageous, committed, and charismatic. Since I first met Daniel, he has shown an amazing charisma to what he does and who he associates with. He is always able to carry himself with great poise. He has always known how to set goals and stay committed to what he knows will benefit him. Lastly, Daniel has never backdown from standing up for what is right for himself and others.

5. Based on your knowledge of the applicant, how would you rate the applicant's skills, characteristics, and motivation?

	Outstanding	Above Average	Average	Deficient
Academic Achievement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Capability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Highly Motivated	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for Growth	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Please add any additional insight or comments you may have about the candidate below:

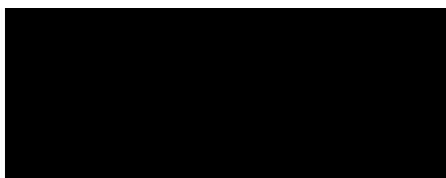
I am beyond proud of all the accomplishments Daniel has up until now and can only wait to see what else is next for him.

I am seeing him finish high school, but I have also seen him cross the finish line after completing a full marathon, 26.2 miles.

If Daniel has demonstrated he is capable of training for and completing the LA Marathon, I know that mentally, he is ready for anything that comes his way. Daniel has also been the 2019-2020 ASB President and has led fearlessly and responsibly.

He continues to be my inspiration and an inspiration for so many others. Please do not hesitate to reach out if there are any other questions I may help answer. He's got my full support and recommendation!

Your Signature: _____



Date: March 25, 2020



LOS ANGELES UNIFIED SCHOOL DISTRICT

Location Code: 1891701

School Name: Maywood Center for Enriched Studies (MaCES) Magnet

5800 KING AVE

MAYWOOD, CA 90270

Tel: (323) 210-1412

CEEB Number: 050551

CDS Code: 0135855

Principal: GABRIEL DURAN Counselor: ROMERO, A.

Student Name: DANIEL GONZALEZ ROSAS

Maywood Academy Senior Hi				Maywood Center for Enrich				GPA Summary			
TermEndDt:12/16/2016 Gr Lvl:09				TermEndDt:6/7/2019 Gr Lvl:11							
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit	GPAName	GPA	Campus Rank	School Rank
230107	ENGLISH 9A	A	5.0	180114	EXPLOR COMP SCI B	A	5.0	LAUSD Official GPA	4.275	2/105	2/105
256031	SPAN SP 1A	A	5.0	230126	AP ENG LANG B	A	5.0	LAUSD (W) GPA	4.275	2/109	2/109
260103	HEALTH SH	A	5.0	310712H	H PRECALC B	A	5.0	LAUSD (UNW) GPA	4.000	1/109	1/109
310423	CC GEOMETRY A	A	5.0	361002H	H PHYSIOLOGY B	A	5.0	Athletic Eligibility GPA	4.000	N/A	N/A
330105	ADV PE 1A	A	5.0	370112	AP US HIST B	A	5.0	UC (Capped) GPA	4.333	N/A	N/A
360701	BIOLOGY A	A	5.0	370405	INTRO SOCIO	A	5.0	UC (W) GPA	4.500	N/A	N/A
Cmp: 30.0				420103	HOMEROOM	N	0.0	UC ELC GPA	4.500	N/A	N/A
				460604	LEADER SH B	A	5.0	CSU GPA	4.333	N/A	N/A
				Cmp: 35.0				NCAA Core GPA	4.330	N/A	N/A
ELAC				Maywood Center for Enrich							
TermEndDt:12/18/2016 Gr Lvl:09				TermEndDt:12/20/2019 Gr Lvl:12							
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit	Financial Aid (Initial) GPA	4.000	N/A	N/A
107021	LOGIC 104	A	10.0	230117	AP ENG LIT A	A	5.0	Financial Aid (Post) GPA	4.000	N/A	N/A
Cmp: 10.0				310701	AP CALCULUS A	A	5.0	SSB ELA Coursework GPA	4.429	N/A	N/A
Maywood Academy Senior Hi				320805	INSTRUMENTS A	A	5.0	Graduation Requirements			
TermEndDt:6/9/2017 Gr Lvl:09				361501C	PHYSICS A	A	5.0	LAUSD A-G:			
Crs ID	Course Title	Mark	Credit	370605	AP GOVT & POL	A	5.0	Not Complete			
230108H	H ENGLISH 9B	A	5.0	420103	HOMEROOM	N	0.0	CDE:			
256032	SPAN SP 1B	A	5.0	460113	SERVICE SH	A	5.0	Not Complete			
310424	CC GEOMETRY B	A	5.0	460603	LEADER SH A	A	5.0	Health:			
330106	ADV PE 1B	A	5.0	Cmp: 35.0				Completed			
360702H	H BIOLOGY B	A	5.0					Service Learning			
360801	ZOOLOGY	A	5.0					Not Complete			
Cmp: 30.0								Career Pathways			
								Engineering Technology			
Maywood Center for Enrich				Courses In Progress				Credits			
TermEndDt:12/15/2017 Gr Lvl:10				TermEndDt:6/12/2020 Gr Lvl:12				245.0/210.0			
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title			* Credits for course not counted			
230109H	H ENGLISH 10A	A	5.0	230118	AP ENG LIT B			Testing Information			
230805	SPEECH A	A	5.0	310702	AP CALCULUS B			Test Title	Date	Score	
256033	SPAN SP 2A	A	5.0	320806	INSTRUMENTS B			AP - ENGLISH LANG	07/19	2	
310343	CC ALGEBRA 2A	A	5.0	361532	PHYSICS:THE UNIVERSE B			AP - U.S. HISTORY	07/19	4	
330121	ADV PE 2A	A	5.0	370905H	H ECONOMICS			AP - WORLD HISTORY	07/18	3	
361401H	H CHEMISTRY A	A	5.0	420103	HOMEROOM			SAT - Critical Reading	12/19	690	
370133	AP WLD HIST A	A	5.0	460403	TUTOR SH			SAT - Mathematics	10/19	640	
420103	HOMEROOM	N	0.0	460604	LEADER SH B			SBAC - English Language Arts/Literacy	05/19	2795	
Cmp: 35.0								SBAC - Mathematics	05/19	2806	
Maywood Center for Enrich											
TermEndDt:6/7/2018 Gr Lvl:10											
Crs ID	Course Title	Mark	Credit								
230110H	H ENGLISH 10B	A	5.0								
230806	SPEECH B	A	5.0								
256034	SPAN SP 2B	A	5.0								
310344	CC ALGEBRA 2B	A	5.0								
330122	ADV PE 2B	A	5.0								
361402H	H CHEMISTRY B	A	5.0								
370134	AP WLD HIST B	A	5.0								
420103	HOMEROOM	N	0.0								
Cmp: 35.0											
Maywood Center for Enrich											
TermEndDt:12/14/2018 Gr Lvl:11											
Crs ID	Course Title	Mark	Credit								
180113	EXPLOR COMP SCI A	A	5.0								
230125	AP ENG LANG A	A	5.0								
310711H	H PRECALC A	A	5.0								
361001H	H PHYSIOLOGY A	A	5.0								
370111	AP US HIST A	A	5.0								
370403	INTRO PSYCH	A	5.0								
420103	HOMEROOM	N	0.0								
460603	LEADER SH A	A	5.0								
Cmp: 35.0											

Student Name: DANIEL GONZALEZ ROSAS

DISTRITO ESCOLAR UNIFICADO DE LOS ANGELES



Maywood Center for Enriched Studies (MaCES) Magnet
5800 KING AVE
MAYWOOD, CA, 90270

Código Escolar: 1891701
Director: DURAN, G
Teléfono: (323) 210-1412

Estudiante: DANIEL GONZALEZ ROSAS

Progress Report
Año Escolar: 2020
Fecha: 02/14/2020

P E R I O D O	Materia	Luc	Semestre				Total				Notas				GR	Comentarios para el período de Calificaciones más reciente
			A	U	D	S	A	U	D	S	1	2	3	4		
1	PHYSICS:THE UNIVERSE B	8917	0	0	0	0					ACAD	A	-	-		
											TRAB	E	-	-		
											COOP	E	-	-		
2	AP CALCULUS B	8917	0	0	0	0					ACAD	A	-	-		Es un placer de tenerlo en mi clase. Trabajo excepcional. Domina las normas académicas.
											TRAB	E	-	-		
											COOP	E	-	-		
3	INSTRUMENTS B	8917	0	0	0	0					ACAD	A	-	-		
											TRAB	S	-	-		
											COOP	S	-	-		
4	LEADER SH B	8917	0	0	0	0					ACAD	M	-	-		
											TRAB	S	-	-		
											COOP	S	-	-		
5	AP ENG LIT B	8917	0	1	0	1					ACAD	M	-	-		
											TRAB	S	-	-		
											COOP	S	-	-		
6	H ECONOMICS	8917	0	0	0	0					ACAD	A	-	-		
											TRAB	E	-	-		
											COOP	E	-	-		
											ACAD	M	-	-		
											TRAB	E	-	-		
											COOP	E	-	-		
7	TUTOR SH	8917	0	0	0	0					ACAD	N	-	-		
											TRAB	S	-	-		
											COOP	S	-	-		
H	HOMEROOM	8917	0	0	0	0					ACAD	N	-	-		
											TRAB	S	-	-		
											COOP	S	-	-		

HÁBITOS DE TRABAJO Y COOPERACIÓN

E - Excelente
S - Satisfactorio
U - Insatisfactorio
NOTAS NO-FINALES
I - Incompleto
M - Cumple con las normas
N - No obtuvo nota

NOTAS ACADÉMICAS:

A - Notablemente superior
B - Superior
C - Satisfactorio
D - Necesita mejorar
F - Poco o ningún progreso
? - No se otorgaron notas para esta clase durante este período de calificaciones.
- - Nota no correspondiente a esta clase durante este período de calificaciones.

Mensaje de la Escuela:
This is a mid-term progress report. Please contact your child's counselor if you need to review the grades.





ACCOUNT NUMBER [REDACTED]
SERVICE FOR
JORGE L GONZALEZ
[REDACTED]

DATE MAILED Jan 13, 2020
24 Hour Service
1-800-427-2200 English
1-800-342-4545 Español
1-800-252-0259 TTY
socialgas.com

Page 1 of 2

H

You may use this message as proof of your excellent credit record with The Gas Company. You have been our valued customer since 01/01/17.

CARE You are currently receiving the CARE discount. The discount now appears as a separate credit on your bill.

Account Summary

Amount of Last Bill	\$22.18
Payment Received	- .00
Current Charges	+ 29.35
Total Amount Due	\$51.53

☒ This bill reflects modified gas charges due to a rate change.

Current Charges

Rate: GR - Residential Climate Zone: 1 Baseline Allowance: 52 Therms

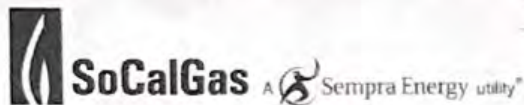
Meter Number: [REDACTED] Cycle: 8

Billing Period	Days	Current Reading	Previous Reading	Difference	Billing Factor	Total Therms
12/10/19 - 01/10/20	31	0538	0515	23	1.039	24

GAS CHARGES		Amount(\$)
Customer Charge	31 Days x \$.16438	5.10
Gas Service (Details below)	24 Therms	
Therms used	Baseline 24	
Rate/Therm	\$1.08583	
Charge	\$26.06	= 26.06
Transportation Charge Adj	24 Therms x \$.00543	-.13
CARE Program Discount		-6.21

Total Gas Charges \$24.82
(Continued on next page)

PLEASE KEEP THIS PORTION FOR YOUR RECORDS. (FAVOR DE GUARDAR ESTA PARTE PARA SUS REGISTROS.)
PLEASE RETURN THIS PORTION WITH YOUR PAYMENT. (FAVOR DE DEVOLVER ESTA PARTE CON SU PAGO.)

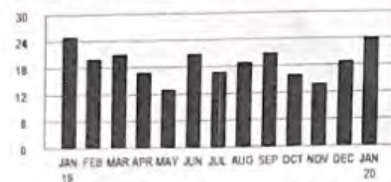


Save Paper &
Postage
PAY ONLINE
socialgas.com

JORGE L GONZALEZ

DATE DUE	Feb 3, 2020
AMOUNT DUE	\$51.53

Gas Usage History (Total Therms used)



	Jan 19	Dec 19	Jan 20
Total Therms used	25	19	24
Daily average Therms	8	6	8
Days in billing cycle	31	33	31

California cold is here. Keep your family safe, never use an oven to heat your home. Visit socialgas.com/winter for more safety tips.

SoCalGas' gas commodity cost per therm for your billing period:
Jan. \$.34730 Dec. \$.38067

DATE DUE	Feb 3, 2020
AMOUNT DUE	\$51.53

Please enter amount enclosed.

\$

Write account number on check and make payable to SoCalGas.

SoCalGas
PO BOX C
MONTEREY PARK CA 91756-5111

CV 08 2020 1980

80 0764872750 00005153 68

0764872750 0000293561

Logged in as: **Daniel Gonzalez Rosas** | [Log off](#)**Decision Letter**[Admission Contract](#)[Your Next Steps](#)[Online Events](#)[Report Changes](#)[Contact Us](#)

March 20, 2020

UCLA Student ID: [Click here to view](#)
(Please keep secure)Daniel Gonzalez Rosas


Dear Daniel:

Congratulations! It is our great pleasure to offer you admission to UCLA for the Fall Quarter 2020. You have been admitted to the UCLA College of Letters and Science with Biology as your academic major. Although we are not able to offer you admission to your first-choice major, we hope that you will consider this alternate offer.

You were selected from the largest college applicant pool in the nation—just under 109,000 students applied to UCLA. Your talents and academic accomplishments are exceptional, and we know that you will thrive here. At UCLA, you can build your own course of study from our 3,800 courses, 125+ majors, 80+ minors, individual research projects, and classes designed just for you. But you will also get personal attention from instructors: two out of three undergraduate classes have fewer than 30 students, and our Faculty-in-Residence program means you could live right next door to a professor.

UCLA prepares you to step into your future through our unique combination of excellent, cutting-edge academics—including international study—a diverse and enriching student life, support for career exploration, and a college town located in Los Angeles, one of the most innovative and diverse cities in the world. You will have every opportunity imaginable to develop the talents and interests that will lead you to success in the future.

Your next step is the formal acceptance of our admission offer, which you can complete at the [New Bruins website](#). The site also includes information about important deadlines and your housing application. Please review your Admission Contract to ensure that you will continue to meet the conditions of our offer. For your reference, your UCLA Student ID is shown above.

For now, enjoy this moment and what it signifies—that you are about to begin one of the most exciting chapters in your life. From UCLA, your imagination, aspirations, and talent can take you wherever you want to go. We invite you to join our class of 2024. Again, congratulations!

Sincerely,

Gary A. Clark, Jr.
Director
Undergraduate Admission

UA01M798

March 13, 2020

Daniel Gonzalez Rosas

APPLICATION ID: 7116945

Dear Daniel:

Congratulations! We are pleased to offer you admission for Fall 2020 to the University of California San Diego as a major in Structural Engineering.

Your selection for the Triton Class of 2024 is an extraordinary accomplishment, given that UC San Diego received more than 100,000 first-year applications! You were chosen because we believe you have the talent, skills, knowledge and passion to be a powerful contributing member of the Triton family.

UC San Diego is one of the top 20 universities in the world, where you will learn from professors who are leading experts across the arts, humanities and sciences. You will be exposed to new methodologies, pioneering ideas and state-of-the-art facilities. You will gain access to internships and professional settings where you can practice what you learn, explore your career options, and contribute to communities locally, nationally and globally.

At UC San Diego, we want your voice to be heard, for you to feel at home and to leverage the powerful education you have earned. This is the place for you to discover who you are as a person, a scholar and a member of a community that values diversity, inclusion and collaboration.

There are more than 190,000 influential Tritons worldwide. You'll be joining a community that takes risks, pushes the frontiers of knowledge and challenges conventional thinking to create a more prosperous and equitable society for all people.

To accept your offer of admission, log in to beatriton.ucsd.edu/account by May 1. You will then be given access to your pre-enrollment checklist that includes your on-campus housing application, orientation information, and important official documents you must submit by July 1.

Again, congratulations on your remarkable achievement. As you are finalizing your college decision, we welcome you and your family to visit us at our beautiful campus along the Pacific Ocean.

Sincerely,

LeShane O. Saddler
Director of Undergraduate Admissions

Office of Admissions

University of California San Diego • 9500 Gilman Drive #0021 • La Jolla, California 92093
Tel: (858) 534-4831 • Fax: (858) 534-5629 • admissions.ucsd.edu



USC University of
Southern California

OFFICE OF ADMISSION

January 23, 2020

Daniel Gonzalez Rosas
[REDACTED]

Dear Daniel,

Congratulations! I am pleased to offer you admission to the University of Southern California as part of the entering class of fall 2020. This offer is being extended to you as a result of your outstanding achievements -- both in and out of the classroom -- for all the late nights and weekends you devoted to study, and the times you went beyond what was expected of you.

The USC faculty, world renowned researchers on the forefront of the creation of knowledge, are especially eager for you to join us. They look forward to working with remarkable young people who will bring intellect, curiosity and persistence to the university community. We believe you are such a person.

Each of our students brings special qualities and a range of interests. This makes USC one of the most exciting universities in the world. By choosing USC, you will become an important part of a student body of enormous talent, depth and diversity. You will work with scholars of all disciplines, from the sciences to the visual and performing arts, from the humanities to the social sciences and various professional disciplines. You will learn from others, we will learn from you, and you will grow to become a leader for the future.

Beyond the tall trees of our beautiful campus is downtown Los Angeles, the heart of the vibrant city you will call home for your undergraduate career. Our city is your living laboratory, providing opportunities for learning in formal and informal ways, in areas such as global business, community service, and national politics. You can find just about anything here: music, art, theater, a variety of cultures, beautiful beaches, snow-capped mountains, even expansive preserves of natural wonder.

A USC education will provide you with a base of knowledge that is both broad and deep. This, combined with your mastery of one, two or even three academic fields, will equip you to make a difference in a world characterized by constant change. We believe that together we will find solutions to the problems of tomorrow, and we are excited to share this journey with you.

Welcome to the Trojan Family!

Sincerely,
[REDACTED]

Kirk Brennan
Associate Dean
Director of Undergraduate Admission



CALIFORNIA STATE UNIVERSITY, FULLERTON

Office of Admissions

P.O. Box 6900, Fullerton, CA 92834-6900 / T 657-278-3100 / F 657-278-7699

March 12, 2020

Dear Daniel Gonzalez Rosas,

Congratulations, Titan! It is with great pleasure that we offer you admission to California State University, Fullerton (CSUF) for the Fall 2020 semester! On behalf of the University, I extend to you a warm welcome to the Titan Family.

As a new Titan, you will find that our university offers many possibilities for growth in terms of academics, activities, and services. The entire CSUF community invites you to take on the intellectual and personal challenges, and opportunities that define the Titan Experience.

You must review all conditions of your admission to the university for the Fall 2020 term. Carefully read the information and observe the deadlines and dates posted. CSUF strictly enforces deadlines and may withdraw your offer if you miss a deadline. Visit the [Admission Deadline page](#) for more information.

It is also important to log into your [Student Portal](#) to note any required "To-Do List" items. Please note that we will communicate with you through your CSUF (.edu) email address, accessed through your [Student Portal](#). You were provided your portal and email login information in your application acknowledgment email.

NEXT STEPS TO BECOME A TITAN!

Failure to complete any part of these mandatory requirements may affect your admissions status. All First-Time Freshmen who intend to attend CSUF must complete the following:

1. **ACCEPT your offer of admission at my.fullerton.edu by May 1, 2020**
Log in to your [Student Portal](#) and accept your offer through the Student Center.
2. **PAY non-refundable \$250 enrollment deposit (if applicable) by May 1, 2020**
This deposit will offset a portion of your registration fees for your first semester.
The enrollment deposit will be waived for students receiving full financial assistance.
3. **REGISTER (and pay, if applicable) for mandatory orientation between April 1 - May 1, 2020.** Orientation sign-up will begin on April 1 and will be available in your student portal.
4. **COMPLETE mandatory orientation requirement.**

Accepting admission, paying the enrollment deposit, and signing up for Orientation by the May 1, 2020 deadline are required to confirm your intent to enroll at CSUF and reserve a space in our freshman class for the Fall 2020 term.

If you are admitted after **April 15, 2020**, you have two weeks from the date of admission printed on the admit letter to accept your admission offer.

All newly admitted students must complete Freshman Orientation before registering for their first semester courses. You may sign-up for orientation through your [Student Portal](#). Should you have further questions or need more information about Freshman Orientation, please contact Orientation Programs at 657-278-2501.

Again, I am pleased to offer you a place in our Fall 2020 entering class. Please know that the Admissions Team wishes you much success, and we look forward to your becoming an important part of the CSU Fullerton community.

TITANS REACH HIGHER

Sincerely,



Michelle Taylor
Director of Admissions

THE CALIFORNIA STATE UNIVERSITY

Bakersfield / Channel Islands / Chico / Dominguez Hills / East Bay / Fresno / Fullerton / Humboldt / Long Beach / Los Angeles / Maritime Academy
Monterey Bay / Northridge / Pomona / Sacramento / San Bernardino / San Diego / San Francisco / San Jose / San Luis Obispo / San Marcos / Sonoma / Stanislaus



CSULB Admission Decision

Wed, Feb 12, 2020 at 7:40 PM

[Admissions](#)[MyCSULB](#)

Dear Daniel,

Congratulations!

It is my privilege to extend to you an invitation to become part of the California State University, Long Beach community for the Fall 2020 semester. **You are offered provisional admission to Pre-Civil Engineering.** Your admission offer remains **provisional** while admission requirements are still in progress throughout your senior year. Please remember that failure to meet these terms will result in the withdrawal of your admission offer. You can check our "[Freshman Application Process](#)" website for details. Your hard work has resulted in gaining provisional admission to CSULB, so continue to do well in your senior year.

As you consider our offer of admission:

- We encourage you to review our "[Steps for Newly Admitted Freshmen](#)" website to help you get acquainted with programs, services and resources available for you as a member of the CSULB family. This site includes important information on campus housing, cost of attendance, financial aid, campus life, and student organizations.
- **If you are ready to reserve your spot in the Fall 2020 class, you can accept our offer of admission and submit your \$150 enrollment deposit right now using [MyCSULB Single Sign-On](#)!** If you are not ready, you have **until May 1st 2020** to accept your offer and submit your \$150 enrollment deposit. Visit our "[Steps for Newly Admitted Freshmen](#)" website for details.

Beginning with the Fall 2020 term, all incoming CSULB students are required to complete a series of **mandatory immunizations prior to registration**. To learn more about this requirement, please visit our [Student Health Services](#) website for more information.

If you have any questions after reviewing our website, please contact Enrollment Services. There are multiple ways to get in touch with us: in person by [joining the queue](#) after creating an account, by email at es-admit@csulb.edu or over the phone at (562) 985-5471. For financial aid related questions only, call (562) 985-8403.

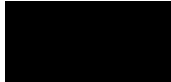
We wish you every success this academic year and look forward to welcoming you to "The Beach!"

Sincerely,



Andrew Wright
Director of Admissions

Note Your CSULB Campus ID:



(K41/2020F)

This message was sent to you from an unmonitored mailbox. Please do not reply.

Enrollment Services | Brotman Hall 1st Floor | Monday - Friday 9 a.m. to 5 p.m. | Tel. (562) 985 5471

Congratulations! You have been admitted to Cal Poly Pomona!

Wed, Feb 12, 2020 at 8:29 PM



Office of Admissions & Enrollment Planning

February 12, 2020

Bronco Number: [REDACTED]

Term: Fall 2020

Major: Civil Engineering

Emphasis: General Civil Engineering Option

Dear Daniel Gonzalez Rosas,

Congratulations and welcome to the Bronco Family! I am excited to share the news that you have been admitted for Fall 2020 to Cal Poly Pomona. You have been accepted to Civil Engineering - General Civil Engineering Option in the College of Engineering.

Every student at Cal Poly Pomona comes with unique gifts and abilities that enrich our university and contribute to our success. We are committed to tapping into those gifts and providing a college experience that fosters success in your academics, personal growth and future career.

Our learn-by-doing approach will give you countless opportunities to apply your skills in class and on real-world projects, preparing you to be a leader in your profession and community. This transformative experience will equip you to make a difference in a constantly changing world and to answer the challenges of the future.

Just as important is your campus life experience. Participating in events, clubs and organizations, and leadership opportunities will enhance your college experience and personal growth. Cal Poly Pomona highly values diversity and inclusion, and every student's unique perspective help us continue building a welcoming and thoughtful community.

Cal Poly Pomona is recognized among the nation's leading institutions for social mobility. Our academics and campus life enable students to graduate and achieve career success. We are eager to help you develop your unique talents, find your passion, and excel both in and out of the classroom.

The next step towards becoming a Bronco is to accept your admissions offer by May 1. You can accept your offer in your MyCPP student portal at my.cpp.edu. You can find a full list of admission deadlines on the [Office of Admissions & Enrollment Planning website](#).

Again, congratulations on your many remarkable accomplishments. We look forward to seeing you on campus.

Sincerely,



H. Brandon Tuck

Interim Director of Admissions, Admissions & Enrollment Planning

P.S. Share your excitement with family and friends on social media by using hashtag **#WeAreCPP**.



This is a post-only e-mail. Please do not respond! This account is not monitored.



SAN DIEGO STATE
UNIVERSITY

Enrollment Services
Office of Admissions
San Diego State University
5500 Campanile Drive
San Diego CA 92182 · 7455
Tel: 619 · 594 · 6336

DANIEL GONZALEZ ROSAS

RedID: [REDACTED]
Pre-Major: CIVIL ENGINEERING

Fall 2020

Dear DANIEL,

Congratulations and welcome to the Class of 2024! You have been admitted to San Diego State University for the fall 2020 semester to the pre-major indicated above.

A complete admissions packet is available to you at sdsu.edu/admittedfreshmen. Please visit this website immediately to learn about the steps you must complete in order to finalize your admission.

I'd like to emphasize a few important dates you need to know:

- Accept your offer of admission and reserve your place for fall 2020 no later than **May 1**. Log in to your SDSU WebPortal account at sdsu.edu/portal and submit your online Intent to Enroll and \$400 **nonrefundable** deposit.
- Send official transcript(s) from all high schools and colleges you have attended, including fall 2019 grades, and all official test scores for SAT, ACT, Advanced Placement (AP), and International Baccalaureate (IB) tests you have taken.
- Submit your Housing License Agreement by **May 1** if you are required or have chosen to live in on-campus housing. The on-campus Housing License Agreement is available in your SDSU WebPortal. For additional information, review the housing requirement in your Steps to Enroll at sdsu.edu/freshmenhousing.
- Plan to attend [Explore SDSU Open House](#) on **March 21** and [New Student Orientation](#) in summer 2020. All new students are **expected** to attend New Student Orientation. You can make your orientation reservation online beginning on **May 12 at 10 a.m. PST**.

Please note that your admission was based on the major to which you applied. Therefore you cannot change your major during the admission process. In addition, your admission is further conditioned on your completing, with C- or higher grades, all coursework indicated on your application as in progress or planned, AND your maintaining your reported overall grade point average.

SDSU sends important email communications throughout the admissions process. Please use the SDSU WebPortal if you need to update your email address, mailing address, or phone number.

We look forward to you joining the SDSU family and trust that you will take advantage of everything SDSU has to offer. Please do not hesitate to contact us if you have any questions. Again, congratulations!

Sincerely,

[REDACTED]
Sabrina Cortell
Director of Admissions



October 18, 2019

To Whom It May Concern:

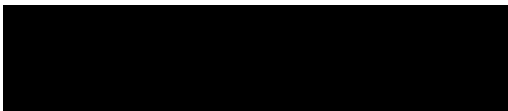
On behalf of UCLA UniCamp, we are writing to verify that Daniel Gonzalez completed thirty (30) hours of community service from July 28 - August 3, 2019 in the UniCorps program.

UCLA UniCamp, established in 1934, is a 501(c)(3) nonprofit and is the official charity of the students of UCLA. Our mission is to provide youth from the Greater Los Angeles Area with a week of summer camp at a reduced cost. UniCorps, established in 2003, is an older camper program that teaches leadership skills to high-school-aged through service learning. Campers engage in community service projects at our campsite in the San Bernardino National Forest and, alongside UCLA student volunteers, lead younger campers in outcome-based activities throughout the week.

If you have any questions or require additional verification, please contact us at the information listed below. You can learn more about UCLA UniCamp by visiting us online at unicamp.org or by calling us at (310) 208-8252.

We are grateful for Daniel's participation in the program and hope to work with them again soon.

Sincerely,



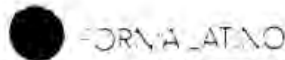
Byron Lutz
Camp Director, UCLA UniCamp
registration@unicamp.org
(310) 208-8252 ext. 1

203fbe1a-83e6-491f-9099-57c0d5cd44d4

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LEADERSHIP INSTITUTE

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(323) 660-7234
FAX (323) 664-7222

Lisa D. Baca

Executive Director

Cell 213 910-2592

Email clli.baca@gmail.com

www.calatinoleadership.org

IRS 501 c 3 FEIN #47-1243514

September 1, 2019

To: Whom It May Concern

On behalf of the CA Latino Leadership Institute, (CLLI), I am providing for your review the volunteer hours served during the 2019 Southeast Youth Workforce Development and Civic Engagement Program.

Summary of program hours per individual:

2 Day Teen Academy Torch Foundation	(20 hours)
TreePeople Eco Tour	(6 hours)
8 Weekly Saturday Golf Lessons & Tournament	(16 hours)
28 Daily Morning Team Sessions	(28 hours)*
13 Days internship at an Agency Placements	(52 hours)*
3 Days Civic Engagement Training Sessions	(18 hours)
1 TreePeople Community Service Prep & Project	(5 hours)
4 Public Policy Field Trips @ 7 hours each	(28 hours)
1-week away camp @ UCLA's UNI Camp	(168 hours)
Team Fundraising Project	(20 hours)

TOTAL 365 HOURS employment, enrichment instruction, volunteer and experiential hours, including 80 paid Internship hours \$1,000 stipend = \$12.50 per hour

Please call me if you have any questions.

Sincerely

Lisa D. Baca

LISA D. BACA

Executive Director

CA Latino Leadership Institute

Cell 213.910.2592



Daniel Gonzalez

(NAME)

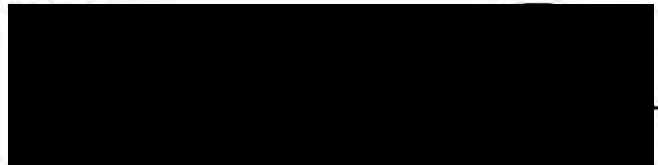
Attended an Amigos de los Rios volunteer day on 3/16/19

(DATE)

At Maywood Riverfront Park

(LOCATION)

For a total of 3 Hours



908 E. ALTADENA DRIVE | ALTADENA, CA 91001 | P. 626.791.1611 | F. 626.791.1771 |
INFO@AMIGOSDELOSRIOS.ORG | WWW.AMIGOSDELOSRIOS.ORG



Amigos de los Rios

Daniel Gonzalez

(NAME)

Attended an Amigos de los Rios volunteer day on

2/16/19

(DATE)

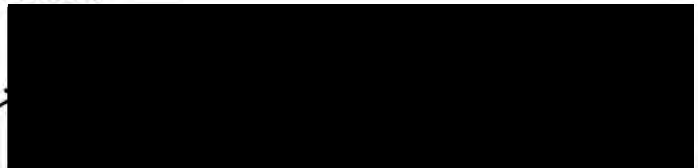
At Maywood Riverfront Park

(LOCATION)

For a total of

3

Hours



908 E. ALTADENA DRIVE | ALTADENA, CA 91001 | P. 626.791.1611 | F. 626.791.1771 |
INFO@AMIGOSDELOSRIOS.ORG | WWW.AMIGOSDELOSRIOS.ORG

If you would like to verify the hours, please contact the Volunteer Department at 323-234-3030 Ext. 144, 190, 156 or 185 or by email at amartinez@lafoodbank.org (Ana Martinez), ebeltran@lafoodbank.org (Eli Beltran), araguindin@lafoodbank.org (Anna Raguindin), ntrejo@lafoodbank.org, or jcruz@lafoodbank.org. Thank you.



Fighting Hunger. Giving Hope.

Los Angeles Regional Food Bank

Community Service Form

Name of School/Organization: Maywood Center for Enriched StudiesName: Daniel GonzalezDate: 4/17/19Address: Telephone: 

Date	Start Time	End Time	Total Hours	Job Description
4/17/19	1:00 pm	4:00 pm	3 hours	food sorting
4/17/19	9:00 am	12:00 pm	3 hours	
Total Hours			6 hours	

Supervisor's Name: Noemi TrejoDate: 4/17/19Supervisor's Signature: 

If you would like to verify the hours, please contact the Volunteer Department at 323-234-3030 Ext. 144, 190, 156 or 185 or by email at amartinez@lafoodbank.org (Ana Martinez), ebeltran@lafoodbank.org (Eli Beltran), araguindin@lafoodbank.org (Anna Raguindin), ntrejo@lafoodbank.org (Noemi Trejo), or jcruz@lafoodbank.org (Jessel Cruz). Thank you.

BANK

Los Angeles Regional Food Bank

Community Service Form

Name: Daniel Gonzalez

Date: 12/21/19

Address:

Telephone:

Supervisor's Name: Noemi Trejo Date: 12/21/19

Supervisor's Signature: 

If you would like to verify the hours, please contact the Volunteer Department at 323-234-3030 Ext. 144, 190, 156 or 185 or by email at amartinez@lafoodbank.org (Ana Martinez), ebeltran@lafoodbank.org (Eli Beltran), araguindin@lafoodbank.org (Anna Raguindin), ntrejo@lafoodbank.org, or jcruz@lafoodbank.org. Thank you.

BANK

Community Service Form

If you would like to verify the hours, please contact the Volunteer Department at 323-234-3030 Ext. 144, 190, 156 or 185 or by email at amartinez@lafoodbank.org (Ana Martinez), ebeltran@lafoodbank.org (Eli Beltran), araguindin@lafoodbank.org (Anna Raguindin), ntrejo@lafoodbank.org, or jcruz@lafoodbank.org. Thank you.

BANK

Los Angeles Regional Food Bank

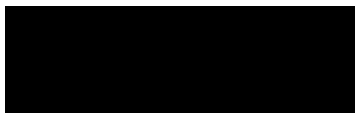
Community Service Form

Supervisor's Name: Noemi Trejo Date: 4/16/19
Supervisor's Signature 

If you would like to verify the hours, please contact the Volunteer Department at 323-234-3030 Ext. 144, 190, 156 or 185 or by email at amartinez@lafoodbank.org (Ana Martinez), ebeltran@lafoodbank.org (Eli Beltran), araguindin@lafoodbank.org (Anna Raguindin), ntrejo@lafoodbank.org, or jcruz@lafoodbank.org. Thank you.



Daniel Gonzalez Rosas



Dear Daniel,

Congratulations, and welcome to the University of California, Berkeley. You have been admitted for the fall semester of 2020 to the College of Engineering in the major of Civil Engineering.

Daniel, you are an excellent match for Berkeley. This offer of admission recognizes your outstanding academic and personal achievements and celebrates the passion, persistence, and convictions you bring to this campus. You and your loved ones have every reason to be proud of your success.

We want you to shape Berkeley, just as you will be shaped by your experiences here. You join a welcoming and dynamic community that shares your eagerness to challenge the status quo and reimagine the future. Study and work alongside accomplished faculty and distinguished scholars. Forge long-lasting friendships in your quest to intensify your voice. Take advantage of the boundless opportunities and resources that equip you to achieve your career goals and make a mark in the world, wherever your adventure leads.

We are confident in your ability and desire to make our community a place where diversity of thoughts and perspectives come together. You demonstrate extraordinary resilience and ambition and stood out among more than 88,000 freshman applicants for your remarkable energy, curiosity, and creativity. Berkeley is lucky to have you, and you deserve to be here. You are Berkeley!

We in the Berkeley community are delighted to celebrate the unique contributions you bring. Once you are ready, accept your offer of admission in the MAP@Berkeley portal. To secure your place as a Golden Bear, please respond to this offer any time before 11:59 p.m. (Pacific time) on May 1, 2020.

Please remember to read all of your letters linked below, including your Conditions of Admission, and more.

I hope you choose Berkeley on your journey to the future. Welcome to the family. Go Bears!

Sincerely,

Olufemi Ogundele
Assistant Vice Chancellor and Director
Office of Undergraduate Admissions
University of California, Berkeley



DARTMOUTH

Office of Admissions
6016 McNutt Hall
Hanover, New Hampshire 03755

603-646-2875
Fax: 603-646-1216

Dear Daniel,

Congratulations! On behalf of the Admissions Committee, I am honored to offer you admission to the Class of 2024 at Dartmouth College. You offered an impressive application for us to consider, and I invite you to begin study with our faculty of Arts and Sciences in September.

Your admission to the College reflects our confidence in your outstanding record of academic and personal achievement. You will add an important voice to Dartmouth's classrooms and undergraduate community, and we are excited to welcome you to the College on the Hill as we begin our 251st year next fall.

Our offer of admission is made with the expectation that you will maintain the level of scholarship and personal excellence that characterized your candidacy. Accordingly, we will carefully review your performance during the remainder of your senior year—in whatever format, and with whatever grades your school provides during this uncertain global moment. We ask that your final grades be forwarded to the Office of Admissions as soon as they become available, but no later than August 1.

As you consider your enrollment decision, please join the [Class of 2024 Facebook Group](#) and connect with peers from around the world who have been invited to join your class. In addition, we are preparing a range of digital resources to help you explore and appreciate the full range of intellectual and social opportunities Dartmouth offers its undergraduates. Excellence in teaching is one of our signature points of distinction, and we will do our best to showcase our classroom experience—and the mentorship it fosters—as you consider your offer of admission. Our web page for [admitted students](#) includes everything you will need to know as you imagine life as a Dartmouth student.

To confirm (or decline) your place in our Class of 2024, please complete our online enrollment form at <https://apply.dartmouth.edu/status> by May 1. Rather than a deposit of money, it is the integrity of your (electronic) signature that holds your place in our entering class. In the meantime, please contact us if we can be of any help to you as you consider our offer. You can reach us by email at apply@dartmouth.edu.

Congratulations again, Daniel, on your acceptance to the Class of 2024. Welcome to Dartmouth!

Sincerely,





nd Financial Aid



Vernon CommUNITY Fund Scholarship Program

Vernon CommUNITY Fund Scholarship Applicant Evaluation Form

Applicant: #3 GPA: 4.035
School: James A. Garfield Senior HS Resident City: East Los Angeles

The criteria below will be used to evaluate applicant:

- Financial need (30 points)
- Community/extracurricular involvement and leadership (30 points)
- Academic achievement (20 points)
- Awards and recognition (10 points)
- Personal and/or family attributes and values (10 points)

1. DEMONSTRATED FINANCIAL NEED (30 POINTS POSSIBLE) **SCORE** 30
The applicant has completed the Financial Analysis Summary to project their anticipated costs for their post-secondary educational pursuits. A VCF Scholarship may be awarded in a dollar amount that considers all financial aid being awarded to applicant and the total cost for their education. Total unmet financial need of applicant is \$ ~58,000 - Pepperdine.

2. COMMUNITY INVOLVEMENT AND LEADERSHIP (30 POINTS POSSIBLE) **SCORE** 30
The Autobiographical Essay, Recommendation Forms (and letters if applicable), and Verification of Community Service Hours should collectively demonstrate the applicant's personal motivation, influences, academic ability, and potential. Consideration should be given to the applicant's unique situation and/or experience, career goals, and how receiving a scholarship will help the applicant. Recommendations should speak favorably to the applicant's dependability, initiative, and maturity, and specify applicant's talents and abilities, such as leadership, artistic abilities, excellence in athletics or extra-curricular activities, etc. Applicant should be viewed as capable of success in college. The applicant's participation in events and/or activities (such as student body office, work experience, special family responsibilities and obligations, and/or community service) leading to the accumulation of knowledge, attitudes and skills needed in post-secondary education should be considered. The quality and quantity of such events in the life of the individual should be assessed.

3. ACADEMIC ACHIEVEMENT (20 POINTS POSSIBLE) **SCORE** 19
Transcript and report card should validate the applicant's preparedness for post-secondary educational demands. Preparatory courses (e.g. algebra, biology, literature, composition, chemistry, history, government, foreign language) should be completed with passing grades (at a minimum). Through academics, the student should demonstrate their ability to be successful in their pursuit of a trade school/college education.



Vernon CommUNITY Fund Scholarship Program

4. AWARDS AND RECOGNITION (10 POINTS POSSIBLE)

SCORE 8

If application indicates that the student has received awards and/or recognition during their high school career in academics and/or in extracurricular activities, this should be considered. Acknowledgement by others demonstrates how the candidate is regarded and validates their work ethic, spirit, abilities, maturity, and perseverance in efforts to excel.

5. PERSONAL AND/OR FAMILY ATTRIBUTES AND VALUES (10 POINTS POSSIBLE)

SCORE 10

The Autobiographical Essay and Recommendation Forms (and letters if applicable) should convey the applicant's distinguishable characteristics and values. The applicant's ability to be successful in their prospective career will be based upon personal qualities demonstrated in their day-to-day school/work/volunteer activities. Qualities such as motivation, enthusiasm, dedication, and the desire to achieve a successful outcome in their chosen field of study should be assessed.

6. COMMENTS

Strong applicant to invest in, as she has endured challenges and has proven to herself that she may overcome. With great introspection for a young lady, she states that she is comfortable with the uncomfortable. She has successfully identified areas of weakness and has worked through difficulties by employing a maturity and level of self-awareness that is beyond her years. She is praised as a person who exemplifies empathy, kindness, selflessness, compassion, sincerity, and hard work. Her positivity and solution-minded nature has allowed her to excel in her academic career, while maintaining involvement in extracurricular activities. Applicant shines in all aspects relevant to the VCF scholarship.

TOTAL SCORE 97

RECOMMENDED FOR VCF SCHOLARSHIP?

☒ Yes ☐ No

IF YES, INDICATE RECOMMENDED AWARD AMOUNT:

\$ 3,000



Vernon CommUNITY Fund Scholarship Program Applicant Package

IV. Vernon CommUNITY Fund Scholarship Applicant Checklist

Please complete the following checklist:

- ☒ Applicant Checklist completed and signed
- ☒ Applicant Information completed and signed
- ☒ Financial Analysis Summary completed and signed
- ☒ Autobiographical Essay completed as per formatting requirements and attached to applicant package
- ☒ Two (2) Recommendation Forms completed and signed (Recommendation Letters optional)
- ☒ Proof of Post-Secondary Educational Institute Acceptance/Enrollment attached to applicant package (if not available at time of application, must be presented prior to grant check release if selected for award)
- ☒ Volunteer Hours Verification section(s) completed and signed
- ☒ A copy of Current Transcript AND most recent Report Card attached to applicant package
- ☒ Proof of Vernon Area Residency over twelve (12) month period attached to applicant package (e.g. utility bills) AND a copy of a valid photo identification (e.g. school I.D., California I.D., Driver's License)

I confirm that I have reviewed the checklist and that this scholarship application package includes all required materials for proper evaluation.

Applicant Initial:

SL



Iglesia Misión Ebenezer- #2500087
4312 Floral Drive
Los Angeles, CA 90022
(323) 269-4749
Crisanto Demetrio Medel, *Pastor*

March 26, 2020

To VCF Scholarship Committee:

It is my great pleasure and honor to recommend Sara Lopez for one of the seventy-two AEOE Scholarships awarded to qualified LAUSD high school seniors. I am the youth pastor at Mission Ebenezer Church (Iglesia Misión Ebenezer) servicing the community of East Los Angeles and a former LAUSD employee. I have known Sara Lopez since she was seven years old.

Both my secular and ministry work have allowed me to meet and assist thousands of students from all ages and Sara is one of those “one in a million” kids that leave a beautiful imprint wherever she goes. This young woman exemplifies empathy, kindness, selflessness, compassion, sincerity, hard worker, goal-oriented, and above all a NEVER give up attitude. Sara is the person that will approach the “loner” and spark a conversation. She’s my go-to girl when new kids arrive and doesn’t hesitate to lend a hand when needed. Whether it’s helping our elderly walk to their seat, or making Tortillas for a fundraising, even though she has never done it before. Sara will always try her best.

These characteristics and her faith in God are what will help her reach her post-secondary goals. There is no one more deserving, qualified or in need than Sara Lopez. If VCF invests in Sara, your return will not only include a post-secondary degree, but it will include a positive impact to her family, church, community and society. Please feel free to contact me at (323)573-7492 or via email at jasminmedel@aol.com should you have any questions or concerns. Thank you for all that you do.

Sincerely,

Jasmin Reynoso

Youth Pastor, Misión Ebenezer

Name: Hillary Herrington

Title: Title I Coordinator

School/ Organization: James A. Garfield

Address: 5101 East 6th Street, Los Angeles, CA 90022



1. **How long have you known the applicant?** 3 years
2. **What is your relationship to the applicant?** Teacher
3. **What is your assessment of the applicant's ability to succeed in her goal to attain a higher level of education?**

Sara's positivity is admirable. She is solution minded and does not allow obstacles to defeat her. Sara is able to successfully accomplish all tasks with great initiative. She is one of the hardest working students I've met. She is a well-disciplined, industrious student that can carry the workload of school and extra-curricular activities. Sara is an extraordinary student who combines exceptional natural ability with a willingness to fight any barriers in the way. There is no doubt in my mind that Sara will do well and succeed in completing higher level education.

4. **What unique qualities does the applicant possess that distinguish her among her peers?**

Sara's unique quality is empathy. As an English teacher, I had the opportunity to first meet Sara as a student. Her eagerness in tackling new challenges, execute instructions given, while maintaining excellent interpersonal skills with all students is refreshing. For example, in class, Sara often times led small groups in discussions around social injustices. Her knowledge on current news and understanding of inequalities that exist across the nation, made Sara contribute to dialogue around the changes that must be made.

5. **Based on your knowledge of the applicant, how would you rate the applicant's skills, characteristics, and motivation?**

- **Academic Achievement:** Above Average
- **Leadership Capability:** Outstanding
- **Highly Motivated:** Outstanding
- **Potential for Growth:** Outstanding

6. **Please add any additional insight or comments you may have about the candidate below:**

Sara will be an asset and make great contributions to higher education. Sara has continuously exhibited leadership, motivation, and a drive that would be required of an individual in such a rigorous program. Time and time again, Sara has been the

leader that takes on opportunities and challenges no matter how much learning or effort is needed- she truly cares and it is marked with action.

Hillary Herrington

Recommendation Form

Name of VCF Scholarship Applicant: Sara Lopez

To the individual completing this form:

The person whose name appears above is applying for a Vernon COMMUNITY Fund Scholarship. The selection committee dedicated to evaluating all scholarship applicants kindly requests that your answers to the questions about the applicant be specific, thorough, and candid. Please make note of particular incidents that illustrate his/her maturity, initiative, and potential to succeed in their educational endeavors and chosen career. Please understand that your recommendation may be made available for inspection at the applicant's request in accordance with the Family and Educational Rights and Privacy Act of 1974 and related laws and regulations.

Please complete the following:

Your Name: Jasmin Reynoso Title: Youth Pastor

School/Organization: Mision Ebenezer Church

Address: 4312 Floral Drive, Los Angeles, CA 90022

Email: jasminmedel@aol.com Phone: 323.573.7492

If a question included on this form is not applicable to your relationship with the applicant and you are unable to evaluate them on that subject as a result, please indicate "N/A", or not applicable as a response.

1. How long have you known the applicant? 12+ years

2. What is your relationship to the applicant? I'm her youth pastor.

I have been her Sunday School teacher too.

3. What is your assessment of the applicant's ability to succeed in their goal to attain a higher level of education?

She is goal-oriented, determined, focused & highly motivated in attaining a post secondary education.
She also knows when to ask for help.



Vernon CommUNITY Fund
Scholarship Program
Applicant Package

4. What unique qualities does the applicant possess that distinguish them amongst their peers?

Sara exemplifies empathy, compassion is sincere and a hard worker. When she was 13 yrs old, she signed up to go to a summer media program she so wanted to join. When faced nothing can stop her.

5. Based on your knowledge of the applicant, how would you rate their skills, characteristics, and motivation?

	Outstanding	Above Average	Average	Deficient
Academic Achievement	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Capability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Highly Motivated	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for Growth	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Please provide any additional comments you may have to share about the candidate below:

There is no one more deserving, qualified or in need of than Sara Lopez. If Vernon COMMUNITY Fund invests in Sara, your return will not only include a post-secondary degree, but it will include a positive impact to her family, church, community & society. Sara Lopez ripple effect will make a difference. Thank you!!

Your Signature:

[Redacted Signature]

Date: 03/26/2020

School/Program: Seaver Undergraduate - Film Studies

Application Status: Admitted

Admit Term: Fall 2020

Congratulations! You have been admitted to Seaver College of Pepperdine University.

Regular Degree Seeking Students: In order to secure your place in the class, you must submit both the Enrollment Form and your \$750 Tuition Prepayment by 11:59 PM Pacific Standard Time on the date detailed in your admit correspondence. Please refer to your To Do list for any outstanding items. Please note you will be required to submit your final high school transcript and/or your latest college transcript. Please refer to your admit correspondence for additional information and deadlines.

[Pay Deposit](#)

[Intent to Enroll Form](#)

▼ Personal Information

Contact Information

Permanent Address

[REDACTED]

Local Address

None

Home Phone

[REDACTED]

Home E-mail

[REDACTED]

▼ Academics

[Transfer Credit Report](#)

▼ Finances

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[Account Inquiry](#)
[Make a Deposit](#)

Financial Aid

[View Financial Aid](#)



You have no outstanding charges at this time.



LOS ANGELES UNIFIED SCHOOL DISTRICT

Location Code: 1867901

School Name: James A Garfield Senior High

5101 E 6TH ST

LOS ANGELES, CA 90022

Tel: (323) 981-5500

CEEB Number: 051635

CDS Code: 1933381

Principal: ANDRES A FAVELA Counselor: SALINAS, M.

Student Name: SARA LOPEZ MARTINEZ

James A Garfield Senior H TermEndDt:10/14/2016 Gr Lvl:09				James A Garfield Senior H TermEndDt:6/7/2018 Gr Lvl:10				GPA Summary			
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit	GPAName	GPA	Campus Rank	School Rank
230141	STRATGC LIT 1A	A	5.0	230110H	H ENGLISH 10B	A	5.0	LAUSD Middle School GPA	3.250	N/A	N/A
312613	CC ALG 1 TUT LAB A	A	5.0	256012	SPANISH 1B	A	5.0	LAUSD Official GPA	4.035	15/594	8/529
360709	GENETICS	B	5.0	310424	CC GEOMETRY B	A	5.0	LAUSD (W) GPA	4.035	15/622	8/557
420103	HOMEROOM	P	0.0	330122	ADV PE 2B	A	5.0	LAUSD (UNW) GPA	3.860	14/622	11/557
Cmp: 15.0				370134	AP WLD HIST B	A	5.0	Athletic Eligibility GPA	4.000	N/A	N/A
Cmp: 15.0				420103	HOMEROOM	N	0.0	UC (Capped) GPA	4.115	N/A	N/A
Cmp: 15.0				Cmp: 25.0				UC (W) GPA	4.192	N/A	N/A
James A Garfield Senior H TermEndDt:12/16/2016 Gr Lvl:09				James A Garfield Senior H TermEndDt:10/12/2018 Gr Lvl:11				UC ELC GPA	4.192	N/A	N/A
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit	CSU GPA	4.115	N/A	N/A
200321	DIG IMAG SH 1A	A	5.0	230111H	H AM LIT COMP	A	5.0	NCAA Core GPA	4.028	N/A	N/A
230107	ENGLISH 9A	A	5.0	312617	CC ALG 2 TUT LAB A	A	5.0	Financial Aid (Initial) GPA	3.800	N/A	N/A
310341	*CC ALGEBRA 1	A	0.0	Cmp: 10.0				Financial Aid (Post) GPA	3.842	N/A	N/A
330105	ADV PE 1A	A	5.0	James A Garfield Senior H TermEndDt:12/14/2018 Gr Lvl:11				SSB ELA Coursework GPA	4.500	N/A	N/A
360701	BIOLOGY A	B	5.0	Crs ID	Course Title	Mark	Credit	SSB LOTE 1 GPA	4.500	N/A	N/A
420103	HOMEROOM	P	0.0	230125	AP ENG LANG A	A	5.0	Graduation Requirements			
Cmp: 20.0				256023	AP SPAN LNG A	A	5.0	LAUSD A-G: Completed			
James A Garfield Senior H TermEndDt:3/17/2017 Gr Lvl:09				310343	CC ALGEBRA 2A	A	5.0	CDE: Not Complete			
Crs ID	Course Title	Mark	Credit	361531	PHYSICS:THE UNIVERSE A	A	5.0	Health: Completed			
230904	HUMANITIES B	A	5.0	370129	US HIST 20TH A	A	5.0	Service Learning Completed			
312614	CC ALG 1 TUT LAB B	A	5.0	380201	THEA INTRO A	B	5.0	Career Pathways Design, Visual, and Media Arts			
360702H	H BIOLOGY B	A	5.0	420103	HOMEROOM	N	0.0	Credits 285.0/210.0			
420103	HOMEROOM	P	0.0	Cmp: 30.0				* - Credits for course not counted			
Cmp: 15.0				James A Garfield Senior H TermEndDt:3/15/2019 Gr Lvl:11				Testing Information			
James A Garfield Senior H TermEndDt:6/9/2017 Gr Lvl:09				Crs ID	Course Title	Mark	Credit	Test Title	Date	Score	
Crs ID	Course Title	Mark	Credit	230108H	H ENGLISH 9B	A	5.0	AP - ENGLISH LANG	07/19	3	
260103	HEALTH SH	A	5.0	260103	HEALTH SH	A	5.0	AP - SPANISH LANG	07/19	4	
290410	GRAPHIC DES FUND B	A	5.0	290410	GRAPHIC DES FUND B	A	5.0	AP - WORLD HISTORY	07/18	2	
310342	CC ALGEBRA 1	A	10.0	310342	CC ALGEBRA 1	A	10.0	SBAC - English Language Arts/Literacy	05/19	2786	
321108	ADV BAND B	A	5.0	321108	ADV BAND B	A	5.0	SBAC - Mathematics	05/16	2742	
330802	MAR DYN PE 1B	A	5.0	330802	MAR DYN PE 1B	A	5.0				
420103	HOMEROOM	P	0.0	420103	HOMEROOM	P	0.0				
Cmp: 35.0				Cmp: 35.0							
James A Garfield Senior H TermEndDt:10/13/2017 Gr Lvl:10				James A Garfield Senior H TermEndDt:6/7/2019 Gr Lvl:11							
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit				
230115H	H AUTH COMP A	A	5.0	230126	AP ENG LANG B	A	5.0				
312615	CC GEOM TUT LAB A	B	5.0	256024	AP SPAN LNG B	A	5.0				
370133	AP WLD HIST A	B	5.0	310344	CC ALGEBRA 2B	A	5.0				
Cmp: 15.0				361532	PHYSICS:THE UNIVERSE B	A	5.0				
James A Garfield Senior H TermEndDt:12/15/2017 Gr Lvl:10				370130	US HIST 20TH B	A	5.0				
Crs ID	Course Title	Mark	Credit	380202	THEA INTRO B	A	5.0				
230109H	H ENGLISH 10A	A	5.0	420103	HOMEROOM	N	0.0				
256011	SPANISH 1A	A	5.0	Cmp: 30.0							
310423	CC GEOMETRY A	A	5.0	James A Garfield Senior H TermEndDt:10/11/2019 Gr Lvl:12							
330121	ADV PE 2A	A	5.0	Crs ID	Course Title	Mark	Credit				
370201H	H GEOG A	B	5.0	230231	ERWC A	A	5.0				
420103	HOMEROOM	N	0.0	Cmp: 5.0							
Cmp: 25.0				James A Garfield Senior H TermEndDt:12/20/2019 Gr Lvl:12							
James A Garfield Senior H TermEndDt:3/16/2018 Gr Lvl:10				Crs ID	Course Title	Mark	Credit				
Crs ID	Course Title	Mark	Credit	200701	PAINTING 1A	A	5.0				
230116H	H AUTH COMP B	A	5.0	230117	AP ENG LIT A	A	5.0				
312616	CC GEOM TUT LAB B	A	5.0	230517	YEARBOOK SH A	A	5.0				
370202H	H GEOG B	B	5.0	310611	TC MATH STAT A	A	5.0				
Cmp: 15.0				361413	CHEMISTRY:EARTH SYS A	A	5.0				
				370603	PRIN AM DEMOCR	A	5.0				
				420103	HOMEROOM	N	0.0				
				460803	PEER COUNSELING	A	5.0				
				Cmp: 35.0							

Student Name: SARA LOPEZ MARTINEZ



**Vernon CommUNITY Fund
Scholarship Program
Applicant Package**

VI. Vernon CommUNITY Fund Scholarship Financial Analysis Summary

College/University/Trade School Attending: Pepperdine University

Cost Analysis

Registration per Year (include all semesters/quarters for the year): \$57,750

Books/Fees per Year: \$3,070

Housing (Dorms/Rent): \$16,160

Total Annual Cost: \$76,980

Awards/Financial Aid Assistance

Have you applied for other scholarships?



Yes

☐ No

If yes, please list names of awarding organizations and associated amounts:

Organization Name

Amount

Garfield High School Wellness Center \$150

John Benson Student Athlete \$TBD

Education First \$7,500

Have you applied for Financial Aid?



Yes

☐ No

If yes, please list the type of financial aid (e.g. loan, work study program, grant) and associated amounts:

Type of Financial Aid/Assistance

Amount

Cal Grant A \$9,084

Federal Pell Grant \$6,345

Federal work study \$3,000



**Vernon CommUNITY Fund
Scholarship Program
Applicant Package**

Please sign to acknowledge the following statement:

I will report all awards, scholarships, and income to the educational institution (college/university/trade school) that I am attending. I have truthfully and accurately detailed the costs for my educational pursuits and the financial aid (if any) that I will receive. I understand that the information included in the Financial Analysis Summary Sheet will not impact my eligibility to receive a VCF Scholarship. I accept that the VCF Grant Committee's decisions regarding VCF Scholarship awards and dollar amounts are final and indisputable.

Applicant Initial:

SL



**Vernon CommUNITY Fund
Scholarship Program
Applicant Package**

**X. Vernon CommUNITY Fund Scholarship Applicant Volunteer Hours
Verification**

As one of the eligibility requirements for the VCF Scholarship, applicants must complete a minimum of twenty (20) hours of community service between 9th and first semester of 12th grade. In order to verify that the applicant has performed the minimum amount of community service, the application requires that a sworn statement be submitted by a teacher or program director/supervisor with knowledge that applicant has performed the minimum amount of community service.

The below section(s) must be completed by an authority who may validate the service hours completed by the applicant. The confirmed total number of hours dedicated to service should be NO LESS than twenty (20).

Your Name: Jennifer Medel Title: Coordinator
School/Organization: Girls Ministry - Mission Ebenezer Church
Email: [REDACTED] Phone: [REDACTED]

Type of work performed by applicant: 1. Teacher
2. Fundraising
3. Assistant Number of hours worked: 100 hrs

I verify that the above is true and correct (sign here to attest):

Your Name: Luis R Reynoso Title: Youth Pastor

School/Organization: I.G.N.I.T.E. Youth Ministries - Mission Ebenezer

Email: Luis.R.REYNOSO@gmail.com Phone: 714 310-5661

Type of work performed by applicant: Teacher & Assistant Number of hours worked: 644

I verify that the above is true and correct (sign here to attest):

Your Name: Joel Romero Title: Community Service Coordinator

School/Organization: Templo Bethel (Community Services)

Email: [REDACTED] Phone: [REDACTED]

Type of work performed by applicant: Toy drive
Teaching
Community Services Number of hours worked: 123

I verify that the above is true and correct (sign here to attest):

Wells Fargo Combined Statement of Accounts

■ June 10, 2017 - July 12, 2017 ■ Page 1 of 5

WELLS
FARGO

010412 1 AV 0.373 645595



SARA E LOPEZ

SANDRA MARTINEZ

Questions?

Available by phone 24 hours a day, 7 days a week:
Telecommunications Relay Services calls accepted

1-800-TO-WELLS (1-800-869-3557)

TTY: 1-800-877-4833

En español: 1-877-727-2932

華語 1-800-288-2288 (6 am to 7 pm PT, M-F)

Online: wells Fargo.com

Write: Wells Fargo Bank, N.A. (114)

P.O. Box 6995

Portland, OR 97228-6995

You and Wells Fargo

Thank you for being a loyal Wells Fargo customer. We value your trust in our company and look forward to continuing to serve you with your financial needs.

Account options

A check mark in the box indicates you have these convenient services with your account(s). Go to wells Fargo.com or call the number above if you have questions or if you would like to add new services.

Online Banking	<input checked="" type="checkbox"/>	Direct Deposit	<input type="checkbox"/>
Online Bill Pay	<input checked="" type="checkbox"/>	Auto Transfer/Payment	<input type="checkbox"/>
Online Statements	<input type="checkbox"/>	Overdraft Protection	<input type="checkbox"/>
Mobile Banking	<input checked="" type="checkbox"/>	Debit Card	<input type="checkbox"/>
My Spending Report	<input checked="" type="checkbox"/>	Overdraft Service	<input type="checkbox"/>

Summary of accounts

Checking/Prepaid and Savings

DCDGT1UTUY 010412 NNNNNNNNN NNN NNN 001 003 114 060769 204794323

Wells Fargo Combined Statement of Accounts

■ June 10, 2017 - July 12, 2017 ■ Page 1 of 5

WELLS
FARGO

010412 1 AV 0.373 645595



SARA E LOPEZ
SANDRA MARTINEZ

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Online: wells Fargo.com

Write: Wells Fargo Bank, N.A. (114)
P.O. Box 6995
Portland, OR 97228-6995

You and Wells Fargo

Thank you for being a loyal Wells Fargo customer. We value your trust in our company and look forward to continuing to serve you with your financial needs.

Account options

A check mark in the box indicates you have these convenient services with your account(s). Go to wells Fargo.com or call the number above if you have questions or if you would like to add new services.


Online Banking	<input checked="" type="checkbox"/>	Direct Deposit	<input type="checkbox"/>
Online Bill Pay	<input checked="" type="checkbox"/>	Auto Transfer/Payment	<input type="checkbox"/>
Online Statements	<input type="checkbox"/>	Overdraft Protection	<input type="checkbox"/>
Mobile Banking	<input checked="" type="checkbox"/>	Debit Card	<input type="checkbox"/>
My Spending Report	<input checked="" type="checkbox"/>	Overdraft Service	<input type="checkbox"/>

Summary of accounts

Checking/Prepaid and Savings

DCDG11UTUY 010412 NNNNNNNNN NNN NNN 001 003 114 060769 20479432.3

DISTRITO ESCOLAR UNIFICADO DE LOS ANGELES

 <p>James A Garfield SH 5101 E 6TH ST LOS ANGELES, CA. 90022</p>	<p>Código Escolar: 1867901 Director: FAVELA, A Teléfono: (323) 981-5500</p>	<p>Progress Report Año Escolar: 2020 Fecha: 02/18/2020</p>
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Estudiante: SARA LOPEZ MARTINEZ

P E R I O D O	Materia	Mestre	Loc	Sección				Total				Notas				1 2 3 4				CR	Comentarios para el periodo de Calificaciones mas reciente
				A	U	T	S	A	U	T	S	A	U	T	S						
1	PEER COUNSELING	CUMBESS, C	8679	1	0	1	0	1	0	1	0	ACAD	A	-	-	-	-	-	-	-	
												TRAB	E	-	-	-	-	-	-	-	
												COOP	E	-	-	-	-	-	-	-	
12	ERWVC B	RUFF, E	8679	1	0	1	0	1	0	1	0	ACAD	A	-	-	-	-	-	-	-	
												TRAB	E	-	-	-	-	-	-	-	
												COOP	E	-	-	-	-	-	-	-	
3	TC MATH STAT B	CHON, J	8679	0	1	0	1	0	1	0	1	ACAD	A	-	-	-	-	-	-	-	
												TRAB	E	-	-	-	-	-	-	-	
												COOP	E	-	-	-	-	-	-	-	
4	PAINTING 1B	HARRIS, S	8679	0	0	0	0	0	0	0	0	ACAD	A	-	-	-	-	-	-	-	
												TRAB	S	-	-	-	-	-	-	-	
												COOP	S	-	-	-	-	-	-	-	
5	CHEMISTRY EARTH SYS B	KAKROUDI, F	8679	1	0	1	0	1	0	1	0	ACAD	A	-	-	-	-	-	-	-	
												TRAB	S	-	-	-	-	-	-	-	
												COOP	S	-	-	-	-	-	-	-	
7	ECONOMICS	RICO, G	8679	1	0	1	0	1	0	1	0	ACAD	A	-	-	-	-	-	-	-	
												TRAB	E	-	-	-	-	-	-	-	
												COOP	E	-	-	-	-	-	-	-	
8	YEARBOOK SH B	HARRIS, S	8679	1	0	1	0	1	0	1	0	ACAD	A	-	-	-	-	-	-	-	
												TRAB	S	-	-	-	-	-	-	-	
												COOP	S	-	-	-	-	-	-	-	
H	HOMEROOM	RICO, G	8679	1	0	1	0	1	0	1	0	ACAD	N	-	-	-	-	-	-	-	
												TRAB	E	-	-	-	-	-	-	-	
												COOP	E	-	-	-	-	-	-	-	

NOTAS ACADÉMICAS:

- A - Notablemente superior
- B - Superior
- C - Satisfactorio
- D - Necesita mejorar
- F - Poco o ningún progreso
- ? - No se otorgaron notas para esta clase durante este periodo de calificaciones.
- Nota no correspondiente a esta clase durante este periodo de calificaciones.

HÁBITOS DE TRABAJO Y

COOPERACIÓN

- E - Excelente
- S - Satisfactorio
- U - Insatisfactorio
- NOTAS NO-FINALES
- I - Incompleto
- M - Cumple con las normas
- N - No obtuvo nota

Mensaje de la Escuela:

OPEN HOUSE WILL BE ON 04/07/20. SPRING BREAK WILL BE 04/06 THRU 04/10/2020.



**Vernon CommUNITY Fund
Scholarship Program
Applicant Package**

XIII. VCF Scholarship Grant Agreement

I understand that, if I am selected for a VCF Scholarship award, my scholarship is contingent upon my attending a post-secondary educational institution (trade school or college), as represented in this VCF Scholarship application. If for any reason I do not attend, I will return the full amount of my scholarship award to the City of Vernon.

I agree with the terms detailed above and I acknowledge the obligation to return any funds that are not used for the purpose of furthering my post-secondary education.

Applicant Printed Name:

Sara Lopez Martinez

Applicant Signature:

[Redacted Signature]

Date:

3/24/2020

Parent/Guardian Signature:

(If applicant is under 18 years of age)

Date:

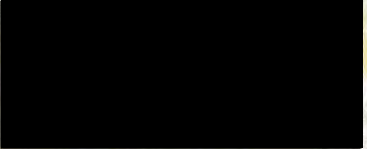
IDENTIFICATION CARD



03122002

FEDERAL
LIMITS
APPLY

LN LOPEZ MARTINEZ
FN SARA ELIZABETH



As a student, I'd like the VFC Scholarship Committee to know that I am very competitive, involved, determined, and highly motivated to attend a four year private institution. As a person, however, I'm compassionate, generous, optimistic, and selfless.

My mom is my hero. She has had to work as a janitor in order to provide for my family. Last year, she had to stop working because of ligament tears on her wrist and ankle. At infancy, she suffered from brain trauma tumbling down a second flight of stairs, triggering the hardships of living with epilepsy. Unable to graduate high school due to frequent seizures, she constantly looked for ways to learn and make a better life for herself. A year before I was born, she underwent surgery and was liberated from this neurological disorder. She took advantage of any job opportunities made available to her, though she is permanently and legally considered disabled. I want to replicate my mom's incredible strength in my life. I know that as an adult, I will be able to provide for myself, just like my mom. Nonetheless, I am going to have to work much harder than my competitors.

I joined Garfield's girls volleyball before I culminated middle school. Being on the team allowed me to recognize that there's always going to be someone more experienced or talented than me. I've learned that as a player, I tend to become extremely competitive. I use this part of me as fuel to motivate me, to not only do better but be better. In addition to being on an all girls team, I've learned that blame never solves anything. Whenever I feel overwhelmed, I take a moment to compose myself and prioritize my tasks. At times, it's been asked of me to help organize team events. It's been challenging, but I've learned how to approach not only my teammates but my peers as well, respectability, to address any and all responsibilities each of us hold to contribute to our group efforts.

As a result, I've learned to love the competition. No matter how rigorous the race becomes, getting an education is the one thing that no one can take away from me. Though most

of my academic abilities are reflected on my transcripts, my will and determination can never be projected on a single sheet of paper. In my educational endeavours, my greatest challenge has been psychological warfare. I've struggled my entire high school career with comparing myself to others, worrying that my peers have greater intellect, stronger emotional and financial stability. My issues with comparison became more severe my sophomore year when I signed up for AP World History. I was distracted by my perception that classmates could grasp the material more quickly than I could, which distracted me from the course itself. Not only did I fail the first set of quizzes, but I received my first D on my progress report. I was too embarrassed to admit I was struggling, but eventually, I learned to swallow my pride, seeing the detrimental effects my interpretation of reality had on my self esteem. With a change in mindset and hard work, I earned the highest grade I could, and learned to focus on myself rather than others.

Even now, I am still learning to accept myself for who I am and to always reassure myself that I am performing to the best of my abilities. I congratulate myself on my accomplishments because I know that if I don't, there's always a possibility that no one else will. My attitude is a work in progress but I no longer measure my success by how I compare to others.

The most important lesson that my high school has taught me has been learning to be comfortable with the uncomfortable. In the things that trouble me the most, I need to lean on this "dysfunctional comfort" because this is where growth is found. The brain is a muscle that never stops growing and just like a rubberband, it won't expand unless it's challenged and stretched. On a daily basis, I've realized, it's gotten a lot easier for me to differentiate what is most beneficial and what is pleasurable. Finding a balance between the two has become one of my strengths that I hope remains in my adult life. I have worked hard my entire academic career,

dating back to elementary school, to ensure my eligibility to attend a four year institution and to earn any scholarship willing to bet their chances on me.

Being a member of the East Los Angeles community, there are a number of us here struggling financially. Paying for college, especially for first generation students like myself is a stressor in my pursuit for a higher education. I tend to perform to the best of my abilities when my focus is intact. The VCF scholarship will certainly alleviate some of my financial stress over paying tuition and would allow me to focus on school instead of worrying about debt. To pay for college, I plan to rely on need-based financial aid and any available scholarships.

My goal is to attend Pepperdine University. I know that for someone with my financial background, my goals are a bit of a stretch, but I long to live in student housing and to study abroad at least once. From there, I plan on graduating, debt free, with a bachelors in film studies. I intend to take advantage of Pepperdine's Career Center, which provides students with internship and job opportunities, even after graduating, so that I can create and establish networking opportunities for myself in the entertainment industry. In the long run, I'd like to work as a film editor for a production studio like Summit or Warner Brothers.

From an early age, my parents taught me the importance of serving others. I grew up in church and for most of my life, I have spent my time volunteering. Currently, I am a Sunday school teacher to a class of preteens, which is something I am passionate about, and I am also a sponsor to our 3rd-5th grade girls in the Girls' Ministry. My plan is to attend a Christian university to deepen my understanding of theology and philosophy so I can be prepared to share my knowledge with my peers. I hope that as I enter the workforce, I will be able to tithe as well. But above all else, I want my life to be used as a vessel of blessing in someone else's.



Vernon CommUNITY Fund Scholarship Program

Vernon CommUNITY Fund Scholarship Applicant Evaluation Form

Applicant: #4 GPA: 3.933
School: James A. Garfield HS Resident City: East Los Angeles

The criteria below will be used to evaluate applicant:

- Financial need (30 points)
- Community/extracurricular involvement and leadership (30 points)
- Academic achievement (20 points)
- Awards and recognition (10 points)
- Personal and/or family attributes and values (10 points)

1. DEMONSTRATED FINANCIAL NEED (30 POINTS POSSIBLE) **SCORE** 28
The applicant has completed the Financial Analysis Summary to project their anticipated costs for their post-secondary educational pursuits. A VCF Scholarship may be awarded in a dollar amount that considers all financial aid being awarded to applicant and the total cost for their education. Total unmet financial need of applicant is \$ ~26,000 - UCSD.

2. COMMUNITY INVOLVEMENT AND LEADERSHIP (30 POINTS POSSIBLE) **SCORE** 28
The Autobiographical Essay, Recommendation Forms (and letters if applicable), and Verification of Community Service Hours should collectively demonstrate the applicant's personal motivation, influences, academic ability, and potential. Consideration should be given to the applicant's unique situation and/or experience, career goals, and how receiving a scholarship will help the applicant. Recommendations should speak favorably to the applicant's dependability, initiative, and maturity, and specify applicant's talents and abilities, such as leadership, artistic abilities, excellence in athletics or extra-curricular activities, etc. Applicant should be viewed as capable of success in college. The applicant's participation in events and/or activities (such as student body office, work experience, special family responsibilities and obligations, and/or community service) leading to the accumulation of knowledge, attitudes and skills needed in post-secondary education should be considered. The quality and quantity of such events in the life of the individual should be assessed.

3. ACADEMIC ACHIEVEMENT (20 POINTS POSSIBLE) **SCORE** 17
Transcript and report card should validate the applicant's preparedness for post-secondary educational demands. Preparatory courses (e.g. algebra, biology, literature, composition, chemistry, history, government, foreign language) should be completed with passing grades (at a minimum). Through academics, the student should demonstrate their ability to be successful in their pursuit of a trade school/college education.



Vernon CommUNITY Fund Scholarship Program

4. AWARDS AND RECOGNITION (10 POINTS POSSIBLE)

SCORE 8

If application indicates that the student has received awards and/or recognition during their high school career in academics and/or in extracurricular activities, this should be considered. Acknowledgement by others demonstrates how the candidate is regarded and validates their work ethic, spirit, abilities, maturity, and perseverance in efforts to excel.

5. PERSONAL AND/OR FAMILY ATTRIBUTES AND VALUES (10 POINTS POSSIBLE)

SCORE 10

The Autobiographical Essay and Recommendation Forms (and letters if applicable) should convey the applicant's distinguishable characteristics and values. The applicant's ability to be successful in their prospective career will be based upon personal qualities demonstrated in their day-to-day school/work/volunteer activities. Qualities such as motivation, enthusiasm, dedication, and the desire to achieve a successful outcome in their chosen field of study should be assessed.

6. COMMENTS

Applicant has three years of experience volunteering with VCF grantee Innercity Struggle and has shown great investment in civic engagement. Although academic aspect is less strong than others, applicant shows promise in terms of leadership and her commitment to social justice. Despite instances where housing has been unstable, she has found a path to success in her studies. She has learned to use the resources available to her to aid in her in meeting the various challenges she has faced. Student is serious about her education, is open-minded, and has a positive outlook on life and her education.

TOTAL SCORE 91

RECOMMENDED FOR VCF SCHOLARSHIP?

☒ Yes ☐ No

IF YES, INDICATE RECOMMENDED AWARD AMOUNT:

\$ 2,000



Vernon CommUNITY Fund Scholarship Program Applicant Package

I. Vernon CommUNITY Fund Scholarship Program Guidelines

The Vernon CommUNITY Fund Scholarship Program focuses on 12th grade students living in the Vernon Area (which includes the cities of Vernon, Maywood, Bell, Huntington Park, Commerce, the area within the City of Los Angeles known as Boyle Heights, and the unincorporated area known as East Los Angeles).

Scholarship Criteria

Vernon Municipal Code ("VMC") Section 2.166(a)(vi) sets forth the specific selection criteria for scholarship recipients and will be the specific standards used to identify qualified applicants who, ultimately, will be recommended as scholarship recipients. Selection criteria have been identified to clearly define the profile of the scholarship recipient.

Many factors will be considered when evaluating scholarship applicants. Scholarship criteria include an applicant's financial need, academic achievement, and the geographic distribution of scholarships. The scholarship criteria support the purpose of the Vernon CommUNITY Fund, which was established to provide charitable contributions in support of improved quality of life, strengthening of families, and affirmation of Vernon's ties with neighboring communities in pursuit of bright futures. The Vernon CommUNITY Fund Scholarship Program was created to provide disadvantaged youth in the Vernon Area the opportunity to achieve success in their post-secondary educational endeavors.

Award Criteria

- Financial need (30 points)
- Community/extracurricular involvement and leadership (30 points)
- Academic achievement (20 points)
- Awards and recognition (10 points)
- Personal and/or family attributes and values (10 points)

Eligibility

12th grade students enrolling in a post-secondary educational institution with full-time status who reside in the Vernon Area (as defined above) may submit an application for a Vernon CommUNITY Fund (VCF) Scholarship.

Specific eligibility standards are identified within this section. In order to be considered for award, applicants must meet all of the following detailed criteria:

- Graduating High School Senior
- Achievement of a Minimum Weighted Grade Point Average of 2.0 in high school level coursework for trade school or two-year College applicants; or Minimum Weighted Grade Point Average of 2.5 in high school level coursework for four-year College/University applicants at the time of VCF Scholarship application submission



Vernon CommUNITY Fund Scholarship Program Applicant Package

II. Vernon CommUNITY Fund Scholarship Program Timeline

A VCF Scholarship Program Timeline has been established based upon the calendar year. In summary, applications are accepted beginning January 1st through the last Thursday in March of a given year. In May, the Vernon CommUNITY Fund Grant Committee will select scholarship grantees. Funds for scholarship awards will be dispersed in June to all scholarship grant recipients.

January – March

Window to receive candidate applications for VCF Scholarship Program

April

Review of candidate applications to determine recommended grant awards for VCF Grant Committee approval

May

Approval of VCF Scholarship Grant Awards at the regular May VCF Grant Committee Meeting (held on the 3rd Wednesday in May at 10:00 a.m.)

June

VCF Scholarship Grant Awards are processed for payment



Vernon CommUNITY Fund Scholarship Program Applicant Package

III. Vernon CommUNITY Fund Scholarship Program Application Requirements

Complete application information (see below) must be received no later than 5:00 p.m. on the last Thursday in March (March 26, 2020). It is the responsibility of the applicant to complete and submit all parts of the application by the deadline.

- ✓ Applicant Checklist
- ✓ Applicant Information
- ✓ Financial Analysis Summary
- ✓ Autobiographical Essay
- ✓ Two (2) Recommendation Forms
- ✓ Proof of Educational Institution Acceptance/Enrollment
- ✓ Volunteer Hours Verification
- ✓ Copy of Current Transcript/Report Card
- ✓ Proof of Vernon Area Residency

A complete application package must be delivered to:

Vernon City Hall
4305 Santa Fe Avenue
Vernon, CA 90058
Attention: Diana Figueroa, City Administration

Failure to submit all requested materials by the deadline will disqualify you. **THERE ARE NO EXCEPTIONS.**



Vernon CommUNITY Fund Scholarship Program Applicant Package

IV. Vernon CommUNITY Fund Scholarship Applicant Checklist

Please complete the following checklist:

- ☒ Applicant Checklist completed and signed
- ☒ Applicant Information completed and signed
- ☒ Financial Analysis Summary completed and signed
- ☒ Autobiographical Essay completed as per formatting requirements and attached to applicant package
- ☒ Two (2) Recommendation Forms completed and signed (Recommendation Letters optional)
- ☒ Proof of Post-Secondary Educational Institute Acceptance/Enrollment attached to applicant package (if not available at time of application, must be presented prior to grant check release if selected for award)
- ☒ Volunteer Hours Verification section(s) completed and signed
- ☒ A copy of Current Transcript AND most recent Report Card attached to applicant package
- ☒ Proof of Vernon Area Residency over twelve (12) month period attached to applicant package (e.g. utility bills) AND a copy of a valid photo identification (e.g. school I.D., California I.D., Driver's License)

I confirm that I have reviewed the checklist and that this scholarship application package includes all required materials for proper evaluation.

Applicant Initial:

BJ



**Vernon CommUNITY Fund
Scholarship Program
Applicant Package**

V. Vernon CommUNITY Fund Scholarship Applicant Information

1. Name: Britney Juarez Birthdate: [REDACTED]
2. Address: [REDACTED] Zip Code: [REDACTED]
3. Home Phone: [REDACTED] Cell Phone: [REDACTED]
4. Email Address: [REDACTED]
5. What college/university/trade school will you attend after high school graduation?
T.B.D: UC San Diego or UC Berkeley
6. List all trade schools, community colleges, and/or four year institutions to which you have been accepted.
Cal State L.A., Cal State Northridge, Cal State Fullerton, UC San Diego, UC Santa Cruz
7. College Major/chosen field of study? Sociology
8. Career Objective: Study of human society
9. How many years have you lived in the Vernon Area*? 17 years
(*Vernon Area includes the cities of Vernon, Maywood, Bell, Huntington Park, Commerce, the area within the City of Los Angeles known as Boyle Heights, and the unincorporated area known as East Los Angeles.)
10. High School: James A. Garfield High School City? Los Angeles
11. Are you the first member of your immediate family to attend college? No

I certify that all statements made in this application are true and complete. Furthermore, I agree and understand that any misrepresentation or omission of a material fact, or any falsification of official documentation will be justification for rejection of my award.

Applicant Signature: [REDACTED]

Date: 3/25/2020

Parent/Guardian Signature:
(If applicant is under 18 years of age)

Date: 3/25/2020

VI. Vernon CommUNITY Fund Scholarship Financial Analysis Summary

College/University/Trade School Attending: University of California San Diego

Cost Analysis

Registration per Year (include all semesters/quarters for the year): \$ 32,535
Books/Fees per Year: \$ 1,124
Housing (Dorms/Rent): \$ 14,680
Total Annual Cost: \$ 9,700

Awards/Financial Aid Assistance

Have you applied for other scholarships?

☒ Yes ☐ No

If yes, please list names of awarding organizations and associated amounts:

Organization Name

TELACU College Success Program

Amount

\$ +500

\$ _____

\$ _____

Have you applied for Financial Aid?

☒ Yes ☐ No

If yes, please list the type of financial aid (e.g. loan, work study program, grant) and associated amounts:

Type of Financial Aid/Assistance

Work Study

Loan Options

State grants

Amount

\$ 2000

\$ 7,700

\$ 12,570



**Vernon CommUNITY Fund
Scholarship Program
Applicant Package**

Please sign to acknowledge the following statement:

I will report all awards, scholarships, and income to the educational institution (college/university/trade school) that I am attending. I have truthfully and accurately detailed the costs for my educational pursuits and the financial aid (if any) that I will receive. I understand that the information included in the Financial Analysis Summary Sheet will not impact my eligibility to receive a VCF Scholarship. I accept that the VCF Grant Committee's decisions regarding VCF Scholarship awards and dollar amounts are final and indisputable.

Applicant Initial:

BJ



Vernon CommUNITY Fund Scholarship Program Applicant Package

VII. Vernon CommUNITY Fund Scholarship Applicant Autobiographical Essay Guide

Autobiographical Statement

In essay form, please respond to as many of the following prompts as are applicable to your situation and/or personal experience:

- Effectively express your career goals and detail your plan to achieve success in your chosen field of study
- Identify work, volunteer, internship(s), and/or extracurricular experience and how and why it has impacted you
- Describe who or what has most influenced and motivated you to pursue a higher level of education and explain why
- Indicate why receiving a scholarship from the Vernon CommUNITY Fund will assist you in achieving your academic goals
- Discuss your academic ability and potential to be successful in your pursuits
- Provide a coherent, well-organized written product that conveys why you should receive a VCF Scholarship
- Identify any unique characteristics about yourself, your family and/or life circumstances that you would like to be considered in the evaluation of your application package

The prompts above appear in no particular order of importance, nor are you required to address each in your essay. The essay guide has been designed to provide you with insight into what the VCF Grant Committee may be interested in learning about you as a VCF Scholarship Applicant.

Your essay must be submitted in the following format:

- Typed (12 point font)
- Double spaced
- Written in first-person
- A combined total of three (3) pages or less

Reminders for Your Written Work

Structure/Organization

Your essay should give the reader a concise sense of who you are and how your particular life experiences have contributed to your current path. The structure of the essay should support its overall message and convey your personality. The story that you are telling should be logical, with a clear introduction, solid supporting ideas, and a conclusion.



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Specific Examples

If you choose to reference life experiences or situations in your essay, they should be specific and not general. Each example that you include in your essay should help showcase your character traits and distinguish you, as an individual, from the other applicants.

Significance

The experiences or situations you include in the essay should address the prompts in a meaningful way. Additionally, they should show significance to your overall message, and lend support to your educational, career, and personal goals.

(Please insert your essay following this page)

I am currently a senior in James A. Garfield High School. As far as I can remember, East Los Angeles has been the place where I've grown up and forms part of my identity, as a Mexican-American living in the United States. My plight towards obtaining an education has been a difficult, yet rewarding path. Since a young age, my parents instilled in me the belief that the only way to obtain success was by trying my best in school. Their childhood years were filled with long and hard working hours of labor. My parents told me that they never got the opportunity to receive an education. They started working from an early age, due to the difficult circumstances they were up against. Until this day, my parents are the most hard working people I have ever met. And no matter what I know that they will always be there to support me in whatever obstacle I encounter.

For many years, my family and I have struggled with stable housing. A few months ago, when I was busy working on college applications, the landlord who owned the house we were renting gave us an eviction notice, where we had to leave the house by a certain day. This put my family and I in a difficult position. We worried we wouldn't be able to find a house in time. We worried that we would have nowhere to live. But as long as I can remember, this has been an issue that has been affecting my family for many years. I vividly recall having to pack boxes and clothes because the landlord wanted us to evacuate. There was a point in my life, where we had to rent one of our bedrooms in our house because the rent was too extortionate for both my parents' to pay. Two or three years would pass and suddenly we were once again forced to look for another house because the rent increased. At the time, my mom was unemployed and my dad was having trouble finding a job. As a construction worker, I witnessed my dad become physically strained and tired, due to the fact that there were piles of bills to pay. Due to my

financial circumstances that caused me to move houses a lot, it often hindered my ability to focus on my rigorous classes and reach my maximum potential. Many times I was unable to concentrate, therefore I received poor grades in assignments and projects. In middle school, I remember going from being a straight A student, to receiving C's and D's in my assignments. However, transitioning into high school I decided to seek assistance in my educational journey by joining various educational preparation programs. I was afraid of falling behind and losing focus. I knew that joining programs such as TELACU Upward Bound and the Riordan Scholars program would be a beneficial way for me to stay on track and receive access to resources such as SAT prep or academic advising. I made it my mission to find programs dedicated to assisting low-income and first generation students in order to navigate through high school.

I am extremely passionate about giving back to my community and helping others. If there is anything I am sure of is that I want to be able to provide assistance and resources to people who need it. That is why I am majoring in Sociology. I believe that this is a major that will guide me to the path of learning about how communities interact and how we could resolve issues affecting communities, such as communities with high crime rates or that are facing extreme poverty. A major contribution to my interest in wanting to give back to communities and helping others, is partly due to my work with the Inner City Struggle organization. This organization works to empower youth in low income communities, primarily in the East side area. I have been part of this organization for more than three years, and it has been a place where I have found my voice and have become informed about important issues that are affecting my community, such as gentrification, student rights, and immigration. I was part of the March For Our Lives campaign, where I first got to be part of a protest filled with thousands of

people who were fighting for something they believed in. It was an enlightening experience, where I discovered a passion for wanting to advocate for important issues. I have also participated in many canvassings where I helped raise awareness on prominent issues and encouraged people to vote on California propositions. I also learned how to help people register to vote by participating in the organization's Civic Engagement Program. This was a program that helped me become more active in my community and hear people's opinions about policies that were being enacted.

Although I want to go to college, I am aware that there will be financial obstacles along the way. As stated earlier, my family is currently preoccupied with paying rent and bills. To add on, my parents have also served as caretakers to my grandparents over the last 20^Y years, and still continue to do so. Therefore, my family not only has to provide for my siblings and me, but they also support my grandparents with medical, transportation, and food expenses. Given that my older sister is currently at college too, it will be a challenge for my parents to provide me with resources such as books and fees. Given that I come from a low-income family, I believe this scholarship will help me immensely and form a major contribution to my academic success. The scholarship money I receive will definitely allow me to be more selective in how I spend my free time. I do not want to fall behind, by having to work different jobs. This will only hinder my ability to stay focused and most likely be the cause of performing poorly in school. Instead of using my free time to go to work at any job, I could use my time to apply to internships and organizations that actually have meaning and will play an essential role in my career goals. This will facilitate my college experience and allow me to truly embrace and take advantage of every opportunity given to me.



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VIII. Vernon CommUNITY Fund Scholarship Applicant Recommendations

Please provide a total of two (2) completed Recommendation Forms as part of your VCF Scholarship Applicant package. Formal letters of recommendation may also be submitted along with your application, if desired, but shall be in addition to (not in lieu of) the pre-formatted recommendation forms included in the applicant package.

Recommendation Forms shall be completed by an individual who can effectively evaluate the qualities you possess as a student, volunteer, and/or employee. He/she must complete the form in its entirety, with his/her contact information and the relationship to the applicant clearly articulated.

(Please insert any letters of recommendation following this page)



**Vernon CommUNITY Fund
Scholarship Program
Applicant Package**

Recommendation Form

Name of VCF Scholarship Applicant: Britney Juarez

To the individual completing this form:

The person whose name appears above is applying for a Vernon CommUNITY Fund Scholarship. The selection committee dedicated to evaluating all scholarship applicants kindly requests that your answers to the questions about the applicant be specific, thorough, and candid. Please make note of particular examples that illustrate his/her maturity, initiative, and potential to succeed in the applicant's educational endeavors and chosen career. Please understand that your recommendation may be made available for inspection at the applicant's request in accordance with the Family and Educational Rights and Privacy Act of 1974 and related laws and regulations.

Please complete the following:

Your Name: Jessica Magallanes Title: Teacher

School/Organization: Garfield High School

Address: 5101 E. 6th Street Los Angeles CA 90022

Email: [REDACTED]

If a question included on this form is not applicable to your relationship with the applicant and you are unable to evaluate them on that subject as a result, please indicate "N/A", or not applicable as a response.

1. How long have you known the applicant? 1 year
2. What is your relationship to the applicant? AP Literature Teacher

3. What is your assessment of the applicant's ability to succeed in his/her goal to attain a higher level of education?

Britney is tenacious, bright, and goal-oriented. She has proven to be an excellent student and will have great success in college.



Vernon CommUNITY Fund
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4. What unique qualities does the applicant possess that distinguish him/her amongst their peers?

Britney is an experienced community organizer; she ~~had~~ has coordinated service projects and acted as a student leader on campus.

5. Based on your knowledge of the applicant, how would you rate the applicant's skills, characteristics, and motivation?

	Outstanding	Above Average	Average	Deficient
Academic Achievement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Capability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Highly Motivated	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for Growth	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Please add any additional insight or comments you may have about the candidate below:

Britney has the rare talent to see a need and work to fill it - she is a visionary, and will bring a sharp skill set to any thing she encounters.

Your Signature:

Date:

3/13/20



**Vernon Community Fund
Scholarship Program
Applicant Package**

Recommendation Form

Name of VCF Scholarship Applicant: Britney Juarez

To the individual completing this form:

The person whose name appears above is applying for a Vernon Community Fund Scholarship. The selection committee dedicated to evaluating all scholarship applicants kindly requests that your answers to the questions about the applicant be specific, thorough, and candid. Please make note of particular examples that illustrate his/her maturity, initiative, and potential to succeed in the applicant's educational endeavors and chosen career. Please understand that your recommendation may be made available for inspection at the applicant's request in accordance with the Family and Educational Rights and Privacy Act of 1974 and related laws and regulations.

Please complete the following:

Your Name: Mayra Aguiluz

Title: Project Advisor

School/Organization: TELACU Upward Bound

Address: 5400 E Olympic Blvd., Los Angeles CA, 90022

Email: [REDACTED]

Phone: [REDACTED]

If a question included on this form is not applicable to your relationship with the applicant and you are unable to evaluate them on that subject as a result, please indicate "N/A", or not applicable as a response.

1. How long have you known the applicant? 3 years
2. What is your relationship to the applicant? I have been Britney's advisor for 3 years when she joined the Upward Bound program. Upward Bound assist students who are low-income and first-generation college bound students.
3. What is your assessment of the applicant's ability to succeed in his/her goal to attain a higher level of education?
Britney has great potential to undertake college level work and succeed in college but she does need resources that will guide her towards that path. Britney has enrolled in multiple



Vernon Community Fund Scholarship Program Applicant Package

AP and Honor courses during her high school years. She challenges herself professionally and academically. Britney takes her education very serious therefore; she will succeed in college.

4. What unique qualities does the applicant possess that distinguish him/her amongst their peers?

Britney is a dedicated, passionate, and responsible individual. Additionally, she is open-minded, friendly, and trustworthy. She has a positive outlook on life and her education. These qualities have enabled Britney to excel in her academics and extracurricular activities.

5. Based on your knowledge of the applicant, how would you rate the applicant's skills, characteristics, and motivation?

	Outstanding	Above Average	Average	Deficient
Academic Achievement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Capability	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Highly Motivated	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for Growth	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Please add any additional insight or comments you may have about the candidate below:

Some barriers she faces is her low-income and first-generation status. She will be the first one in her family to obtain a higher education and first to graduate from high school which can be a nerve wrecking for her. However, she uses this as a motivation to succeed and break barriers in her family. I strongly recommend Britney for the vernon scholarship program as she will greatly benefit from the resources.

Your Signature:

Mayra Aguiluz

Date: 3/23/2020



**Vernon CommUNITY Fund
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IX. Vernon CommUNITY Fund Scholarship Program Proof of Post-Secondary Educational Institution Acceptance/Enrollment

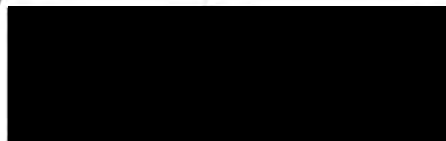
Proof of post-secondary educational institution acceptance and/or enrollment is one of the requirements for a VCF Scholarship. Please submit documentation that fulfills this requirement along with your application package.

If you have not received an official notification of acceptance from the institution that you will attend and you are selected for scholarship award, proof of acceptance/enrollment must be presented prior to the issuance of the scholarship grant check. If this applies in your case, please include an explanation of the particular circumstances affecting you, and acknowledge that you will be required to produce proof prior to the issuance of any scholarship grant award.

To whom it may concern:

I have yet to determine what school I will be attending. By I intent to produce proof prior to receipt of grant check, should I be selected for award.

Sincerely,



(Please insert proof of post-secondary educational institution acceptance/enrollment following this page OR a written statement of your intent to produce proof prior to receipt of grant check should you be selected for award)



Vernon CommUNITY Fund Scholarship Program Applicant Package

X. Vernon CommUNITY Fund Scholarship Applicant Volunteer Hours Verification

As one of the eligibility requirements for the VCF Scholarship, applicants must complete a minimum of twenty (20) hours of community service between 9th and first semester of 12th grade. In order to verify that the applicant has performed the minimum amount of community service, the application requires that a sworn statement be submitted by a teacher or program director/supervisor with knowledge that applicant has performed the minimum amount of community service.

The below section(s) must be completed by an authority who may validate the service hours completed by the applicant. The confirmed total number of hours dedicated to service should be NO LESS than twenty (20).

Your Name: Beatriz Rafael Title: Academic Coordinator

School/Organization: Innecity Struggle

Email: [REDACTED] Phone: [REDACTED]

Type of work performed by applicant: civic engagement and youth advocacy Number of hours worked: 345 hours

I verify that the above is true and correct (sign here to attest): _____

Your Name: _____ Title: _____

School/Organization: _____

Email: _____ Phone: _____

Type of work performed by applicant: _____ Number of hours worked: _____

I verify that the above is true and correct (sign here to attest): _____

Your Name: _____ Title: _____

School/Organization: _____

Email: _____ Phone: _____

Type of work performed by applicant: _____ Number of hours worked: _____

I verify that the above is true and correct (sign here to attest): _____



Vernon CommUNITY Fund Scholarship Program Applicant Package

XI. Vernon CommUNITY Fund Scholarship Applicant Transcript/Report Card

As one of the application requirements for the VCF Scholarship, applicants must provide a high school transcript to verify the Grade Point Average achieved at the time of application submission. This should be attached to the applicant package.

Additionally, the applicant must attach his/her most recent report card along with the VCF Scholarship application package.

(Please insert transcript and report card following this page)



LOS ANGELES UNIFIED SCHOOL DISTRICT

Student Name: BRITNEY EVELYN JUAREZ

Location Code: 1847901

School Name: James A Garfield Senior High

6181 E 5TH ST

LOS ANGELES, CA 90022

Tel: (323) 981-5500

CEEB Number: 051635

CDS Code: 193381

Principal: ANDRES A FAVELA Counselor: SALINAS, M.

Graduation Requirements Year: 2020

Belvedere Middle School TermEndDt:12/18/2016 Gr Lvl:08				James A Garfield Senior H TermEndDt:10/13/2017 Gr Lvl:10				James A Garfield Senior H TermEndDt:6/7/2018 Gr Lvl:11			
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit
310339H	*H ACC CC ALG 1A	B	0.0	230115H	H AUTH COMP A	A	5.0	200702	PAINTING 1B	A	5.0
	Cmp: 0.0			312617	CC ALG 2 TUT LAB A	A	5.0	230126	AP ENG LANG B	A	5.0
EAST LOS ANGELES COLLEGE TermEndDt:6/20/2016 Gr Lvl:08				370133	AP WLD HIST A	B	5.0	310508H	H ADV MATH B	B	5.0
Crs ID	Course Title	Mark	Credit		Cmp: 15.0			360508	AP ENV SCI B	B	5.0
258033	*FN DTL OF SPN SPK II	A	0.0	James A Garfield Senior H TermEndDt:12/15/2017 Gr Lvl:10				370112	AP US HIST B	A	5.0
258034	*FN DTL OF SPN SPK II	A	0.0	Crs ID	Course Title	Mark	Credit	420103	HOMEROOM	N	0.0
	Cmp: 0.0			230109H	H ENGLISH 10A	A	5.0		Cmp: 25.0		
Belvedere Middle School TermEndDt:6/10/2016 Gr Lvl:08				258023	AP SPAN LNG A	A	5.0	James A Garfield Senior H TermEndDt:10/11/2019 Gr Lvl:12			
Crs ID	Course Title	Mark	Credit	310343	CC ALGEBRA 2A	B	5.0	Crs ID	Course Title	Mark	Credit
310340H	H ACC CC ALG 1B	B	10.0	330105	ADV PE 1A	A	5.0	220231	ERWC A	A	5.0
	Cmp: 10.0			370201H	H GEOG A	B	5.0		Cmp: 5.0		
James A Garfield Senior H TermEndDt:10/14/2016 Gr Lvl:09				420103	HOMEROOM	N	0.0	James A Garfield Senior H TermEndDt:12/20/2019 Gr Lvl:12			
Crs ID	Course Title	Mark	Credit		Cmp: 25.0			Crs ID	Course Title	Mark	Credit
230903H	H HUMANITIES A	B	5.0	EAST LOS ANGELES COLLEGE TermEndDt:12/17/2017 Gr Lvl:10				230117	AP ENG LIT A	A	5.0
312615	CC GEOM TUT LAB A	A	5.0	Crs ID	Course Title	Mark	Credit	258021	AP SPAN LIT A	C	5.0
360709	GENETICS	B	5.0	380503	ACTING I	A	5.0	361001	PHYSIOLOGY A	A	5.0
420103	HOMEROOM	P	0.0	380504	ACTING I	A	5.0	370905H	H ECONOMICS	B	5.0
	Cmp: 15.0				Cmp: 10.0			420103	HOMEROOM	N	0.0
James A Garfield Senior H TermEndDt:12/16/2016 Gr Lvl:09				James A Garfield Senior H TermEndDt:3/16/2018 Gr Lvl:10				460803	PEER COUNSELING	A	5.0
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit	460901	COL PER COUN A	A	5.0
230107H	H ENGLISH 9A	A	5.0	230116H	H AUTH COMP B	A	5.0	654580	MSO 1:WORD	A	5.0
310423	CC GEOMETRY A	A	5.0	312618	CC ALG 2 TUT LAB B	B	5.0		Cmp: 35.0		
330105	ADV PE 1A	B	5.0	370202H	H GEOG B	B	5.0	Courses In Progress TermEndDt:3/20/2020 Gr Lvl:12			
360701H	H BIOLOGY A	A	5.0		Cmp: 15.0			Crs ID	Course Title		
420103	HOMEROOM	P	0.0	James A Garfield Senior H TermEndDt:6/7/2018 Gr Lvl:10				230232	ERWC B		
654580	COMP OP/4 PRES	A	5.0	Crs ID	Course Title	Mark	Credit	Courses In Progress TermEndDt:6/12/2020 Gr Lvl:12			
	Cmp: 25.0			230110H	H ENGLISH 10B	A	5.0	Crs ID	Course Title		
EAST LOS ANGELES COLLEGE TermEndDt:12/18/2016 Gr Lvl:09				258024	AP SPAN LNG B	A	5.0	258022	AP SPAN LIT B		
Crs ID	Course Title	Mark	Credit	310344	CC ALGEBRA 2B	B	5.0	361002	PHYSIOLOGY B		
107021	INTRODUC TO BUSINESS	A	10.0	330106	ADV PE 1B	A	5.0	370605	AP GOVT & POL		
	Cmp: 10.0			370134	AP WLD HIST B	A	5.0	420103	HOMEROOM		
James A Garfield Senior H TermEndDt:3/17/2017 Gr Lvl:09				420103	HOMEROOM	N	0.0	460803	PEER COUNSELING		
Crs ID	Course Title	Mark	Credit		Cmp: 25.0			460902	COL PER COUN B		
230904	HUMANITIES B	A	5.0	Tulane University TermEndDt:7/30/2018 Gr Lvl:11				654590	MSO 2:EXCEL		
312616	CC GEOM TUT LAB B	A	5.0	Crs ID	Course Title	Mark	Credit	GPA Summary			
360702H	H BIOLOGY B	B	5.0	107025	FREN LANG & CULTURE	B	0.0	GPAName	GPA	Campus Rank	School Rank
420103	HOMEROOM	P	0.0		Cmp: 0.0			LAUSD Middle School	3.808	N/A	N/A
	Cmp: 15.0			James A Garfield Senior H TermEndDt:10/12/2018 Gr Lvl:11				LAUSD A-G:			
EAST LOS ANGELES COLLEGE TermEndDt:6/15/2017 Gr Lvl:09				Crs ID	Course Title	Mark	Credit	LAUSD Overall GPA	3.933	25/500	18/500
Crs ID	Course Title	Mark	Credit	230114H	H AUTH COMP	C	5.0	LAUSD (W) GPA	3.833	27/627	20/562
107023	PUBLIC SPEAKING	A	10.0	310711	PRECALC A	A	5.0	LAUSD (UNW) GPA	3.583	63/627	52/562
	Cmp: 10.0			370129H	H US HIST 20TH A	A	5.0	Athletic Eligibility GPA	3.571	N/A	N/A
James A Garfield Senior H TermEndDt:5/9/2017 Gr Lvl:09					Cmp: 15.0			UC (Capped) GPA	3.781	N/A	N/A
Crs ID	Course Title	Mark	Credit	James A Garfield Senior H TermEndDt:12/14/2018 Gr Lvl:11				UC (W) GPA	4.094	N/A	N/A
230108H	H ENGLISH 9B	B	5.0	Crs ID	Course Title	Mark	Credit	UC ELC GPA	4.063	N/A	N/A
260103	HEALTH SH	B	5.0	200701	PAINTING 1A	A	5.0	CSU GPA	3.781	N/A	N/A
310424	CC GEOMETRY B	A	5.0	230125	AP ENG LANG A	A	5.0	NCAA Core GPA	3.896	N/A	N/A
330106	ADV PE 1B	A	5.0	310712	PRECALC B	B	5.0	Financial Aid (Initial) GPA	3.515	N/A	N/A
420103	HOMEROOM	P	0.0	360507	AP ENV SCI A	C	5.0	Financial Aid (Post) GPA	3.537	N/A	N/A
653590	COMP OP/2	A	5.0	370111	AP US HIST A	A	5.0	SSB ELA Coursework GPA	4.375	N/A	N/A
	Cmp: 25.0			420103	HOMEROOM	N	0.0	SSB LOTE 1 GPA	4.333	N/A	N/A
James A Garfield Senior H TermEndDt:12/27/2017 Gr Lvl:08					Cmp: 25.0			Graduation Requirements			
Crs ID	Course Title	Mark	Credit	James A Garfield Senior H TermEndDt:3/15/2019 Gr Lvl:11				LAUSD A-G:		Completed	
381401	CHEMISTRY A	A	5.0	Crs ID	Course Title	Mark	Credit	CDE:		Not Complete	
381402	CHEMISTRY B	B	5.0	230201H	H CONTEMP COMP	A	5.0	Health:		Completed	
	Cmp: 10.0			310507H	H ADV MATH A	A	5.0	Service Learning		Completed	
James A Garfield Senior H TermEndDt:12/27/2017 Gr Lvl:08				370130H	H US HIST 20TH B	A	5.0	Career Pathways		Financial Services	
	Cmp: 10.0				Cmp: 15.0						



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XII. Vernon CommUNITY Fund Scholarship Applicant Proof of Residency

As one of the eligibility requirements for the VCF Scholarship, applicants must be a resident of the defined Vernon Area (which includes the cities of Vernon, Maywood, Bell, Huntington Park, Commerce, the area within the City of Los Angeles known as Boyle Heights, and the unincorporated area known as East Los Angeles) for a minimum of twelve (12) months. Proof of U.S. citizenship is NOT required. Acceptable forms of proof include household utility bills and/or other documentation that identifies the applicant and/or their guardian's name and address.

A copy of a valid form of photo identification must also be included with the VCF Scholarship Application Package (e.g. school I.D., California I.D., Driver's License).

**(Please insert proof of residency and photo identification following this
page)**

4013

BRITNEY JUAREZ





GARFIELD HIGH SCHOOL

2019 - 2020



12

BRITNEY E JUAREZ





Vernon CommUNITY Fund Scholarship Program Applicant Package

XIII. VCF Scholarship Grant Agreement

I understand that, if I am selected for a VCF Scholarship award, my scholarship is contingent upon my attending a post-secondary educational institution (trade school or college), as represented in this VCF Scholarship application. If for any reason I do not attend, I will return the full amount of my scholarship award to the City of Vernon.

I agree with the terms detailed above and I acknowledge the obligation to return any funds that are not used for the purpose of furthering my post-secondary education.

Applicant Printed Name:

Britney Juarez

Applicant Signature:

[Redacted Signature]

Date:

3/25/2020

Parent/Guardian Signature:
(If applicant is under 18 years of age)

[Redacted Signature]

Date:

3/25/2020



Vernon CommUNITY Fund Scholarship Program

Vernon CommUNITY Fund Scholarship Applicant Evaluation Form

Applicant: #5 GPA: 4.086
School: Marquez HS School of Social Justice (SSJ) Resident City: Huntington Park

The criteria below will be used to evaluate applicant:

- Financial need (30 points)
- Community/extracurricular involvement and leadership (30 points)
- Academic achievement (20 points)
- Awards and recognition (10 points)
- Personal and/or family attributes and values (10 points)

1. DEMONSTRATED FINANCIAL NEED (30 POINTS POSSIBLE) **SCORE** 26
The applicant has completed the Financial Analysis Summary to project their anticipated costs for their post-secondary educational pursuits. A VCF Scholarship may be awarded in a dollar amount that considers all financial aid being awarded to applicant and the total cost for their education. Total unmet financial need of applicant is \$ ~17,000 = UCI.

2. COMMUNITY INVOLVEMENT AND LEADERSHIP (30 POINTS POSSIBLE) **SCORE** 30
The Autobiographical Essay, Recommendation Forms (and letters if applicable), and Verification of Community Service Hours should collectively demonstrate the applicant's personal motivation, influences, academic ability, and potential. Consideration should be given to the applicant's unique situation and/or experience, career goals, and how receiving a scholarship will help the applicant. Recommendations should speak favorably to the applicant's dependability, initiative, and maturity, and specify applicant's talents and abilities, such as leadership, artistic abilities, excellence in athletics or extra-curricular activities, etc. Applicant should be viewed as capable of success in college. The applicant's participation in events and/or activities (such as student body office, work experience, special family responsibilities and obligations, and/or community service) leading to the accumulation of knowledge, attitudes and skills needed in post-secondary education should be considered. The quality and quantity of such events in the life of the individual should be assessed.

3. ACADEMIC ACHIEVEMENT (20 POINTS POSSIBLE) **SCORE** 20
Transcript and report card should validate the applicant's preparedness for post-secondary educational demands. Preparatory courses (e.g. algebra, biology, literature, composition, chemistry, history, government, foreign language) should be completed with passing grades (at a minimum). Through academics, the student should demonstrate their ability to be successful in their pursuit of a trade school/college education.



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4. AWARDS AND RECOGNITION (10 POINTS POSSIBLE)

SCORE 10

If application indicates that the student has received awards and/or recognition during their high school career in academics and/or in extracurricular activities, this should be considered. Acknowledgement by others demonstrates how the candidate is regarded and validates their work ethic, spirit, abilities, maturity, and perseverance in efforts to excel.

5. PERSONAL AND/OR FAMILY ATTRIBUTES AND VALUES (10 POINTS POSSIBLE)

SCORE 10

The Autobiographical Essay and Recommendation Forms (and letters if applicable) should convey the applicant's distinguishable characteristics and values. The applicant's ability to be successful in their prospective career will be based upon personal qualities demonstrated in their day-to-day school/work/volunteer activities. Qualities such as motivation, enthusiasm, dedication, and the desire to achieve a successful outcome in their chosen field of study should be assessed.

6. COMMENTS

Applicant is worth the investment because of strong potential and excellent academic marks; a vigorous, 177 hour, outstanding volunteer track record at school as recognized by teachers, and The City of Huntington Park. Applicant is very focused and determined, shows significant leadership capabilities and follow through. A strong leader, she has achieved academic success while balancing her roles as Captain of Varsity Cheer, President/Founder of FIDM Fashion Club, and Vice-President of Calculus Club. Clearly defined study habits and time management skills have earned her praise.

TOTAL SCORE 96

RECOMMENDED FOR VCF SCHOLARSHIP?

☒ Yes ☐ No

IF YES, INDICATE RECOMMENDED AWARD AMOUNT:

\$ 3,000



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Welcome

Thank you for your interest in the Vernon CommUNITY Fund ("VCF") Scholarship Program! The Vernon CommUNITY Fund and Vernon City Council are dedicated to enriching the local community, and promoting higher education is aligned with our overall mission to contribute to the betterment of the Southeast Los Angeles County region. Vernon leaders are excited to offer the VCF Scholarship to students who are committed to investing in their education for a brighter future.

The City Council of the City of Vernon created the Vernon CommUNITY Fund ("VCF") to provide grants to charitable and governmental entities for projects and programs that benefit those residing and working in Vernon and its surrounding areas. Sections of the Vernon Municipal Code were adopted by the City Council to establish the Vernon CommUNITY Fund Grant Committee ("Grant Committee") and provide the basic guidelines and operational procedures for said Committee and its officers, including those related to the allocation of funds and the processes for reviewing and ranking applications and awarding grants. Since its inception in 2014, the VCF Grant Committee has awarded nearly \$4.0 million in grants to non-profit organizations in the Vernon Area.

Over the years, the Grant Committee has sought to expand the work of the Vernon CommUNITY Fund in meaningful ways. The VCF Scholarship Program began as a concept, but quickly gained traction amongst Vernon leaders. The program was deemed to be a great opportunity for the VCF to establish a personal, viable connection with youth in the Vernon Area while supporting their pursuits of higher education and, in turn, elevating the region as a whole by ensuring that the career goals of students in our community are more attainable.

On October 16, 2018, the Vernon City Council authorized the Grant Committee to proceed with the implementation of the VCF Scholarship Program. The implementation of this program is the result of much thought, planning, and care. It has been designed with a true philanthropic mindset. It is the hope of the Vernon CommUNITY Fund and Vernon City Council that the VCF Scholarship Program will be a vehicle that offers many motivated, exceptional young people a path to accomplish their academic and career goals.

Again, thank you for your interest in the VCF Scholarship Program. The selection team looks forward to reviewing your application package and congratulates you on your many educational achievements thus far.

Sincerely,

Vernon CommUNITY Fund Scholarship Program Administration



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**Vernon CommUNITY Fund Scholarship Program Applicant Package
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I. Vernon CommUNITY Fund Scholarship Program Guidelines

The Vernon CommUNITY Fund Scholarship Program focuses on 12th grade students living in the Vernon Area (which includes the cities of Vernon, Maywood, Bell, Huntington Park, Commerce, the area within the City of Los Angeles known as Boyle Heights, and the unincorporated area known as East Los Angeles).

Scholarship Criteria

Vernon Municipal Code ("VMC") Section 2.166(a)(vi) sets forth the specific selection criteria for scholarship recipients and will be the specific standards used to identify qualified applicants who, ultimately, will be recommended as scholarship recipients. Selection criteria have been identified to clearly define the profile of the scholarship recipient.

Many factors will be considered when evaluating scholarship applicants. Scholarship criteria include an applicant's financial need, academic achievement, and the geographic distribution of scholarships. The scholarship criteria support the purpose of the Vernon CommUNITY Fund, which was established to provide charitable contributions in support of improved quality of life, strengthening of families, and affirmation of Vernon's ties with neighboring communities in pursuit of bright futures. The Vernon CommUNITY Fund Scholarship Program was created to provide disadvantaged youth in the Vernon Area the opportunity to achieve success in their post-secondary educational endeavors.

Award Criteria

- Financial need (30 points)
- Community/extracurricular involvement and leadership (30 points)
- Academic achievement (20 points)
- Awards and recognition (10 points)
- Personal and/or family attributes and values (10 points)

Eligibility

12th grade students enrolling in a post-secondary educational institution with full-time status who reside in the Vernon Area (as defined above) may submit an application for a Vernon CommUNITY Fund (VCF) Scholarship.

Specific eligibility standards are identified within this section. In order to be considered for award, applicants must meet all of the following detailed criteria:

- Graduating High School Senior
- Achievement of a Minimum Weighted Grade Point Average of 2.0 in high school level coursework for trade school or two-year College applicants; or Minimum Weighted Grade Point Average of 2.5 in high school level coursework for four-year College/University applicants at the time of VCF Scholarship application submission



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- Pursuit of a two-year or four-year Degree from accredited College/University; or pursuit of Trade School Certification
- Full-time enrollment at post-secondary educational institution of choice (minimum of 12 units for college) at the time of award
- Immediate transition into a post-secondary educational institution upon graduation from high school (must begin post-secondary coursework within 6 months of graduation)
- Residency in the Vernon Area (U.S. Citizenship is not required); minimum Area residency of 12 months
- Demonstration of strong leadership skills and responsibility (successfully communicated in scholarship application)
- Active in extracurricular activities (i.e., school/community involvement/employment/internship)
- A minimum of 20 hours of community service from 9th grade to first semester of 12th grade
- Not a City of Vernon employee or a legal dependent of a City of Vernon employee, Vernon City-appointed official, or Vernon City-elected official

Application Procedures

The information requested on the application is a reflection of the selection criteria designated for the VCF Scholarship Program. The following question and answer section (Q&A) addresses issues related to the VCF Scholarship application process:

Q: Where and when are scholarship applications available?

A: Beginning on January 1st of each year, applications will be available on the Vernon CommUNITY Fund website: www.vernoncommunityfund.org

Q: Where should scholarship applications be submitted?

A: Students may submit their complete application packages to the Vernon City Hall City Administration Office. Contact information is available on the website if any questions or technical issues arise during the application submission process.

Q: When are scholarship applications due?

A: The Vernon CommUNITY Fund will accept scholarship applications through the last Thursday in March.

Q: What additional information/documents must accompany the scholarship application?

A: As per the eligibility criteria noted above, students must submit proof that they reside and have resided for at least 12 months in the Vernon Area (e.g. utility bills); most recent report card; evidence of GPA with high school transcripts; sworn statement (found on the Vernon CommUNITY Fund website in scholarship applicant package) of a teacher or program director/supervisor with knowledge that applicant has performed the minimum amount of community service; and evidence of extracurricular activities. Although not required, students may also include letter(s) of recommendation, and/or letter(s) from post-secondary educational institution(s) along with their scholarship application.



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Q: How and when will the scholarship award winners be notified?

A: Scholarship grant applicants recommended for award will be reviewed at the regular VCF Grant Committee meeting in May. Applicants selected for award will be notified within one week of scholarship award via email.

Q: How and when will the scholarship awards be disbursed?

A: Award disbursement will occur in June, with checks directly mailed to scholarship grantees.

The VCF Grant Committee retains the right to withhold scholarship grants in any given year if no candidate is determined to be qualified.

Additional Considerations

- Scholarship amount will be based on applicant competition and funds available for award
- Personal interview of scholarship applicant may or may not be required, and shall be determined after initial review of applicant pool
- Applications may be summarily denied, with or without prior notification to the applicant, if any statements or representations in the application and supporting materials are found to be untruthful, dishonest, or misleading

Selection Procedures

Procedures for selection of award will mirror the current process used for the award of direct service grants and capital grants through the Vernon CommUNITY Fund. The initial evaluation of a scholarship application will be a joint effort amongst City staff and consultant, Jemmott Rollins Group (JRG). Ultimately, the application of any candidate(s) recommended for award will be brought to the Vernon CommUNITY Grant Committee in May for deliberation and approval(s) of grant(s).

The VCF Scholarship Program is designed to benefit a broad class of beneficiaries through an objective process that is nondiscriminatory in nature.



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II. Vernon CommUNITY Fund Scholarship Program Timeline

A VCF Scholarship Program Timeline has been established based upon the calendar year. In summary, applications are accepted beginning January 1st through the last Thursday in March of a given year. In May, the Vernon CommUNITY Fund Grant Committee will select scholarship grantees. Funds for scholarship awards will be dispersed in June to all scholarship grant recipients.

January – March

Window to receive candidate applications for VCF Scholarship Program

April

Review of candidate applications to determine recommended grant awards for VCF Grant Committee approval

May

Approval of VCF Scholarship Grant Awards at the regular May VCF Grant Committee Meeting (held on the 3rd Wednesday in May at 10:00 a.m.)

June

VCF Scholarship Grant Awards are processed for payment



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III. Vernon CommUNITY Fund Scholarship Program Application Requirements

Complete application information (see below) must be received no later than **5:00 p.m. on the last Thursday in March (March 26, 2020)**. It is the responsibility of the applicant to complete and submit all parts of the application by the deadline.

- ✓ Applicant Checklist
- ✓ Applicant Information
- ✓ Financial Analysis Summary
- ✓ Autobiographical Essay
- ✓ Two (2) Recommendation Forms
- ✓ Proof of Educational Institution Acceptance/Enrollment
- ✓ Volunteer Hours Verification
- ✓ Copy of Current Transcript/Report Card
- ✓ Proof of Vernon Area Residency

A complete application package must be delivered to:

Vernon City Hall
4305 Santa Fe Avenue
Vernon, CA 90058
Attention: Diana Figueroa, City Administration

Failure to submit all requested materials by the deadline will disqualify you. **THERE ARE NO EXCEPTIONS.**



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IV. Vernon CommUNITY Fund Scholarship Applicant Checklist

Please complete the following checklist:

- ☒ Applicant Checklist completed and signed
- ☒ Applicant Information completed and signed
- ☒ Financial Analysis Summary completed and signed
- ☒ Autobiographical Essay completed as per formatting requirements and attached to applicant package
- ☒ Two (2) Recommendation Forms completed and signed (Recommendation Letters optional)
- ☒ Proof of Post-Secondary Educational Institute Acceptance/Enrollment attached to applicant package (if not available at time of application, must be presented prior to grant check release if selected for award)
- ☒ Volunteer Hours Verification section(s) completed and signed
- ☒ A copy of Current Transcript AND most recent Report Card attached to applicant package
- ☒ Proof of Vernon Area Residency over twelve (12) month period attached to applicant package (e.g. utility bills) AND a copy of a valid photo identification (e.g. school I.D., California I.D., Driver's License)

I confirm that I have reviewed the checklist and that this scholarship application package includes all required materials for proper evaluation.

Applicant Initial:



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V. Vernon CommUNITY Fund Scholarship Applicant Information

1. Name: Citlaly Alejandra Gonzalez Zazueta Birthdate: [REDACTED]
2. Address: [REDACTED] Zip Code: [REDACTED]
3. Home Phone: [REDACTED] Cell Phone: [REDACTED]
4. Email Address: [REDACTED]
5. What college/university/trade school will you attend after high school graduation?
my first choice is VC Irvine
6. List all trade schools, community colleges, and/or four year institutions to which you have been accepted.
University of La Verne, CSULB, CSULA, CSUCI, Westminster College, CSUF, UCSD, VCI, University of Utah
7. College Major/chosen field of study? Chemistry
8. Career Objective: cosmetic plastic surgeon
9. How many years have you lived in the Vernon Area*? all my life ≈ 17-18 years
(*Vernon Area includes the cities of Vernon, Maywood, Bell, Huntington Park, Commerce, the area within the City of Los Angeles known as Boyle Heights, and the unincorporated area known as East Los Angeles.)
10. High School: Marquez HS SSJ City? Huntington Park
11. Are you the first member of your immediate family to attend college? yes

I certify that all statements made in this application are true and complete. Furthermore, I agree and understand that any misrepresentation or omission of a material fact, or any falsification of official documentation will be justification for rejection of my award.

Applicant Signature: [REDACTED] Date: February 14, 2020

Parent/Guardian Signature: [REDACTED] Date: March 20, 2020
(If applicant is under 18 years of age)



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VI. Vernon CommUNITY Fund Scholarship Financial Analysis Summary

College/University/Trade School Attending: UC Irvine

Cost Analysis

Registration per Year (include all semesters/quarters for the year): \$ 15,786.10

Books/Fees per Year: \$ 1,390.00

Housing (Dorms/Rent): \$ 16,135.00

Total Annual Cost: \$ 33,311.10

Awards/Financial Aid Assistance

Have you applied for other scholarships? ☒ Yes ☐ No

Although I have applied, I have received rejections from all the following. If yes, please list names of awarding organizations and associated amounts:

Organization Name	Amount
<u>Hispanic Scholarship Fund</u>	<u>\$</u>
<u>Coca Cola Scholarship</u>	<u>\$</u>
<u>McDonald's Hacer Scholarship</u>	<u>\$</u>

Have you applied for Financial Aid? ☒ Yes ☐ No

Have not yet received my financial aid for Oct package but my EFC is 0. If yes, please list the type of financial aid (e.g. loan, work study program, grant) and associated amounts:

Type of Financial Aid/Assistance	Amount
<u>Federal Pell Grant</u>	<u>\$ 6,195</u>
<u>Cal Grant A</u>	<u>\$ 9,084</u>
<u>Federal SEOG</u>	<u>\$ 1,500</u>



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Please sign to acknowledge the following statement:

I will report all awards, scholarships, and income to the educational institution (college/university/trade school) that I am attending. I have truthfully and accurately detailed the costs for my educational pursuits and the financial aid (if any) that I will receive. I understand that the information included in the Financial Analysis Summary Sheet will not impact my eligibility to receive a VCF Scholarship. I accept that the VCF Grant Committee's decisions regarding VCF Scholarship awards and dollar amounts are final and indisputable.

Applicant Initial:

Cef



Vernon CommUNITY Fund Scholarship Program Applicant Package

VII. Vernon CommUNITY Fund Scholarship Applicant Autobiographical Essay Guide

Autobiographical Statement

In essay form, please respond to as many of the following prompts as are applicable to your situation and/or personal experience:

- Effectively express your career goals and detail your plan to achieve success in your chosen field of study
- Identify work, volunteer, internship(s), and/or extracurricular experience and how and why it has impacted you
- Describe who or what has most influenced and motivated you to pursue a higher level of education and explain why
- Indicate why receiving a scholarship from the Vernon CommUNITY Fund will assist you in achieving your academic goals
- Discuss your academic ability and potential to be successful in your pursuits
- Provide a coherent, well-organized written product that conveys why you should receive a VCF Scholarship
- Identify any unique characteristics about yourself, your family and/or life circumstances that you would like to be considered in the evaluation of your application package

The prompts above appear in no particular order of importance, nor are you required to address each in your essay. The essay guide has been designed to provide you with insight into what the VCF Grant Committee may be interested in learning about you as a VCF Scholarship Applicant.

Your essay must be submitted in the following format:

- Typed (12 point font)
- Double spaced
- Written in first-person
- A combined total of three (3) pages or less

Reminders for Your Written Work

Structure/Organization

Your essay should give the reader a concise sense of who you are and how your particular life experiences have contributed to your current path. The structure of the essay should support its overall message and convey your personality. The story that you are telling should be logical, with a clear introduction, solid supporting ideas, and a conclusion.

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Specific Examples

If you choose to reference life experiences or situations in your essay, they should be specific and not general. Each example that you include in your essay should help showcase your character traits and distinguish you, as an individual, from the other applicants.

Significance

The experiences or situations you include in the essay should address the prompts in a meaningful way. Additionally, they should show significance to your overall message, and lend support to your educational, career, and personal goals.

(Please insert your essay following this page)



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VIII. Vernon CommUNITY Fund Scholarship Applicant Recommendations

Please provide a total of two (2) completed Recommendation Forms as part of your VCF Scholarship Applicant package. Formal letters of recommendation may also be submitted along with your application, if desired, but shall be in addition to (not in lieu of) the pre-formatted recommendation forms included in the applicant package.

Recommendation Forms shall be completed by an individual who can effectively evaluate the qualities you possess as a student, volunteer, and/or employee. He/she must complete the form in its entirety, with his/her contact information and the relationship to the applicant clearly articulated.

(Please insert any letters of recommendation following this page)



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Recommendation Form

Name of VCF Scholarship Applicant: Citlaly Gonzalez

To the individual completing this form:

The person whose name appears above is applying for a Vernon CommUNITY Fund Scholarship. The selection committee dedicated to evaluating all scholarship applicants kindly requests that your answers to the questions about the applicant be specific, thorough, and candid. Please make note of particular examples that illustrate his/her maturity, initiative, and potential to succeed in the applicant's educational endeavors and chosen career. Please understand that your recommendation may be made available for inspection at the applicant's request in accordance with the Family and Educational Rights and Privacy Act of 1974 and related laws and regulations.

Please complete the following:

Your Name: JUDY APOSTOL Title: Lead Science Teacher

School/Organization: SSJ @ Marquez HS

Address: 6361 Cottage St. Huntington Park CA 90241

Email: [REDACTED] Phone: [REDACTED]

If a question included on this form is not applicable to your relationship with the applicant and you are unable to evaluate them on that subject as a result, please indicate "N/A", or not applicable as a response.

1. How long have you known the applicant? 2 years

2. What is your relationship to the applicant? I was her Honors Chemistry
and AVID 3 Teacher.

3. What is your assessment of the applicant's ability to succeed in his/her goal to attain a higher level of education?

She is a persistent learner with a well- and clearly defined
study habits & time management skills. These habits are very



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existent in her as a student, student leader and team member.
She succeeded, and will succeed, with her HS goals to this moment ^{in college} and beyond.

4. What unique qualities does the applicant possess that distinguish him/her amongst their peers?

Cittaly loves challenges, and endures the struggles that come with them.
She is NOT a quitter; she is creative in finding answers or solutions to issues, problems or concerns. In addition, she is a cheerful, hardworking student who relentlessly works toward the attainment of a bigger GOAL or learning target.

5. Based on your knowledge of the applicant, how would you rate the applicant's skills, characteristics, and motivation?

	Outstanding	Above Average	Average	Deficient
Academic Achievement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Capability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Highly Motivated	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for Growth	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Please add any additional insight or comments you may have about the candidate below:

Cittaly is NOT a student in my regular classroom this year; BUT regardless, she constantly checks-in with me in different ways and regularly updates me with her senior HS life and plans. This is her caring and compassionate side, which she generously shows to her peers and Link Crew team of freshmen & cheer of she is the captain. Her BIGGER goal is to help provide a BETTER life and BRIGHTER future for her family.

Your Signature: _____

Date: 9-24-20



**Vernon CommUNITY Fund
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Recommendation Form

Name of VCF Scholarship Applicant: Citlaly Gonzalez

To the individual completing this form:

The person whose name appears above is applying for a Vernon CommUNITY Fund Scholarship. The selection committee dedicated to evaluating all scholarship applicants kindly requests that your answers to the questions about the applicant be specific, thorough, and candid. Please make note of particular incidents that illustrate his/her maturity, initiative, and potential to succeed in their educational endeavors and chosen career. Please understand that your recommendation may be made available for inspection at the applicant's request in accordance with the Family and Educational Rights and Privacy Act of 1974 and related laws and regulations.

Please complete the following:

Your Name: CHO, KRIS Title: Math Teacher
School/Organization: School of Social Justice at Linda Marquez
Address: 6361 Cottage St. Huntington Park, CA 90255
Email: [REDACTED] Phone: [REDACTED]

If a question included on this form is not applicable to your relationship with the applicant and you are unable to evaluate them on that subject as a result, please indicate "N/A", or not applicable as a response.

1. How long have you known the applicant? 4 years
2. What is your relationship to the applicant? I first met Citlaly in my Geometry class. She is currently taking AP Calculus BC this semester.
3. What is your assessment of the applicant's ability to succeed in their goal to attain a higher level of education? Citlaly is a perceptive, sharp, and sincere student with a high aptitude for math and science.



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She has been a strong leader in my AP calculus AB and BC classes by helping other student solving problems.

4. What unique qualities does the applicant possess that distinguish them amongst their peers?

Since her freshman year, she served her community at Walnut Park Middle School assisting the school office staffs, helping to make a social Justice mural, and touring middle school students in math classes.

5. Based on your knowledge of the applicant, how would you rate their skills, characteristics, and motivation?

	Outstanding	Above Average	Average	Deficient
Academic Achievement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Capability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Highly Motivated	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for Growth	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Please provide any additional comments you may have to share about the candidate below:

Citlaly is a standout student who has leadership skills and ability to persuade others. She has served as the captain of Varsity cheer in her 3rd year, the founder and president of FIDM Fashion club, and vice president of Calculus Club. She has her passion for the subject of math and science.

Your Signature:

Date: 03/20/2020



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IX. Vernon CommUNITY Fund Scholarship Program Proof of Post-Secondary Educational Institution Acceptance/Enrollment

Proof of post-secondary educational institution acceptance and/or enrollment is one of the requirements for a VCF Scholarship. Please submit documentation that fulfills this requirement along with your application package.

If you have not received an official notification of acceptance from the institution that you will attend and you are selected for scholarship award, proof of acceptance/enrollment must be presented prior to the issuance of the scholarship grant check. If this applies in your case, please include an explanation of the particular circumstances affecting you, and acknowledge that you will be required to produce proof prior to the issuance of any scholarship grant award.

(Please insert proof of post-secondary educational institution acceptance/enrollment following this page OR a written statement of your intent to produce proof prior to receipt of grant check should you be selected for award)

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X. Vernon CommUNITY Fund Scholarship Applicant Volunteer Hours Verification

As one of the eligibility requirements for the VCF Scholarship, applicants must complete a minimum of twenty (20) hours of community service between 9th and first semester of 12th grade. In order to verify that the applicant has performed the minimum amount of community service, the application requires that a sworn statement be submitted by a teacher or program director/supervisor with knowledge that applicant has performed the minimum amount of community service.

The below section(s) must be completed by an authority who may validate the service hours completed by the applicant. The confirmed total number of hours dedicated to service should be NO LESS than twenty (20).

Your Name: Graciela Ortiz Title: Council member

School/Organization: City of Huntington Park

Email: [REDACTED] Phone: [REDACTED]

Type of work performed by applicant: Community outreach Number of hours worked: 133

I verify that the above is true and correct (sign here to attest): [REDACTED]

Your Name: _____ Title: _____

School/Organization: _____

Email: _____ Phone: _____

Type of work performed by applicant: _____ Number of hours worked: _____

I verify that the above is true and correct (sign here to attest): _____

Your Name: _____ Title: _____

School/Organization: _____

Email: _____ Phone: _____

Type of work performed by applicant: _____ Number of hours worked: _____

I verify that the above is true and correct (sign here to attest): _____

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XI. Vernon CommUNITY Fund Scholarship Applicant Transcript/Report Card

As one of the application requirements for the VCF Scholarship, applicants must provide a high school transcript to verify the Grade Point Average achieved at the time of application submission. This should be attached to the applicant package.

Additionally, the applicant must attach his/her most recent report card along with the VCF Scholarship application package.

(Please insert transcript and report card following this page)



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XII. Vernon CommUNITY Fund Scholarship Applicant Proof of Residency

As one of the eligibility requirements for the VCF Scholarship, applicants must be a resident of the defined Vernon Area (which includes the cities of Vernon, Maywood, Bell, Huntington Park, Commerce, the area within the City of Los Angeles known as Boyle Heights, and the unincorporated area known as East Los Angeles) for a minimum of twelve (12) months. Proof of U.S. citizenship is NOT required. Acceptable forms of proof include household utility bills and/or other documentation that identifies the applicant and/or their guardian's name and address.

A copy of a valid form of photo identification must also be included with the VCF Scholarship Application Package (e.g. school I.D., California I.D., Driver's License).

**(Please insert proof of residency and photo identification following this
page)**

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XIII. VCF Scholarship Grant Agreement

I understand that, if I am selected for a VCF Scholarship award, my scholarship is contingent upon my attending a post-secondary educational institution (trade school or college), as represented in this VCF Scholarship application. If for any reason I do not attend, I will return the full amount of my scholarship award to the City of Vernon.

I agree with the terms detailed above and I acknowledge the obligation to return any funds that are not used for the purpose of furthering my post-secondary education.

Applicant Printed Name: Citlaly Alejandra Gonzalez Zazveta

Applicant Signature: _____

Date: February 14, 2020

Parent/Guardian Signature: _____
(If applicant is under 18 years of age)

Date: March 20, 2020

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Congratulations. You have completed the VCF Scholarship Applicant Package. We thank you for your interest and wish you the best in your pursuit for post-secondary educational opportunities.

You will receive feedback on your VCF scholarship application in the form of an email. Please feel free to contact 323.351.1198 with any questions.

Thank you.

Citlaly Gonzalez

My father left my family during Thanksgiving 2011. At the time I was only 8 years old and did not completely understand what was going on, all I knew was something inside me had ripped open. From this point onward my life was a new one. Everything having to do with my life since this was just about my growth. I was a daddy's girl and coping with him not being apart of my life anymore was extremely difficult. Seeing the sacrifices my mom had to go through once my dad left made me realize so much. She had been a stay at home mom for 10 years and had to begin working in December 2011 in order to provide for my younger brother and me. Since she is undocumented, there are not many opportunities for her to find a good-paying job. All that was available to her was a minimum wage job through an agency and during a time of need, she accepted it. The job was very heavy on my mom but it was also one hour away. Working off a minimum wage job affected us deeply because we were living paycheck to paycheck focusing on paying the rent and utility bills, but with my mom's strength and willpower, she assured us we would get through it. My mom's hard work and determination continues to be my motivation to pursue higher education. She taught me that our education was the only thing she can leave us behind because she does not have a will. I took her advice and made the best of our situation because after 8 years she still continues to work a minimum wage job. My academic ability was always above average hence being gifted since elementary. I culminated from Walnut Park Middle School School of Social Justice with a 4.0 GPA. Being in AVID in 8th grade I decided to continue my involvement with the program. AVID is an elective whose mission is to close the achievement gap by emphasizing college readiness. I am proud to say I have taken advantage of all the opportunities given to me throughout high school by taking

rigorous courses, such as AP and honors classes. Everything I would do, I would always take my mom into consideration. It has always been expected of me to pursue higher education and I do not see myself in a place where I would choose the work field over a degree. I am blessed and grateful to be given the opportunity to pursue higher education since a lot of people have no other option. My goal is to major in chemistry at the University of California, Irvine and become a cosmetic plastic surgeon. After earning my bachelor's degree, I plan on attending medical school and then a residency. Receiving a scholarship from the Vernon CommUNITY Fund would relieve my mom of monetary issues and would help out with books and supplies since college tends to be expensive. Thanks to AVID, my time management skills improved immensely which allowed me to join extracurricular activities. Varsity cheer (2017-2020) allowed me to witness and experience teamwork and leadership, and because of my leadership skills, I got captain my senior year. I also started the FIDM Fashion Club (2018-2020) and helped start the Korean Club (2018-2020) at my school. Summer 2019 I was accepted into the CLYLP Los Angeles Institute which opened my eyes and helped me become politically engaged. October 2019 I joined the Yvote project and have been deeply involved ever since. Not only has this internship allowed me to view how politics work, but it's taught me all about campaigning and community outreach.

Citlaly Alejandra Gonzalez Zazueta
[REDACTED]

Dear Citlaly,

Congratulations! We are delighted to offer you admission to the University of California, Irvine! Your exceptional accomplishments shone through thousands of highly qualified applicants, and we would be honored to have you as part of the UCI community.

Here, you will be able to follow your passions in an environment that fosters exploration, discovery, and growth. We want you to think boldly, cultivate your unique strengths, and engage in enriching experiences that will prepare you for a complex and exciting career where you will shape the future.

You have already demonstrated that you are among the brightest and most passionate. Now, let UCI activate your ideas toward real world impact. With state-of-the-art research facilities, nurturing faculty invested in your undergraduate success, and the energy and opportunities that can only be found at a world-class university, you will have the power and resources to develop your full potential in the pursuit of making a true difference in the world.

Again, congratulations on your admission to one of the finest institutions of higher education in the nation. You are about to embark on an exciting journey. Welcome to UCI!

Sincerely,

[REDACTED]
Dale Leaman
Executive Director
Undergraduate Admissions

Office of Undergraduate Admissions
260 Aldrich Hall, Irvine, CA 92697
(949) 824-6703 | (949) 824-2711 FAX | admissions@uci.edu





LOS ANGELES UNIFIED SCHOOL DISTRICT

Location Code: 1766901

School Name: Linda Esperanza Marquez Senior High Social Justice

6361 COTTAGE ST

HUNTINGTON PARK, CA 90255

Tel: (323) 584-3800

CEEB Number: 054645

CDS Code: 0126532



Principal: KYLE B BOSWELL Counselor: BARTRAN, J. M.

Student Name: CITLALY ALEJANDRA GONZALEZ ZAZUETA

Linda Esperanza Marquez S TermEndDt:12/16/2016 Gr Lvl:09				Linda Esperanza Marquez S TermEndDt:12/14/2018 Gr Lvl:11				GPA Summary			
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit	GPAName	GPA	Campus Rank	School Rank
230107H	H ENGLISH 9A	A	5.0	190411	DANCE A	A	5.0	LAUSD Middle School GPA	3.964	N/A	N/A
260103	HEALTH SH	A	5.0	230125	AP ENG LANG A	C	5.0	LAUSD Official GPA	4.086	6/154	6/154
310341	*CC ALGEBRA 1	A	0.0	310701	AP CALCULUS A	A	5.0	LAUSD (W) GPA	4.086	6/178	6/178
310423	CC GEOMETRY A	A	5.0	361401H	H CHEMISTRY A	A	5.0	LAUSD (UNW) GPA	3.811	6/178	6/178
330105	ADV PE 1A	A	5.0	370111	AP US HIST A	A	5.0	Athletic Eligibility GPA	3.778	N/A	N/A
370201	GEOG A	A	5.0	420103	HOMEROOM	A	0.0	UC (Capped) GPA	4.000	N/A	N/A
420103	HOMEROOM	A	0.0	420111	ADVIS LF SK A	A	2.5	UC (W) GPA	4.091	N/A	N/A
420321	AVID 1A	A	5.0	420325	AVID 3A	A	5.0	UC ELC GPA	4.000	N/A	N/A
Cmp: 30.0				Cmp: 32.5				CSU GPA	4.000	N/A	N/A
Linda Esperanza Marquez S TermEndDt:6/9/2017 Gr Lvl:09				Linda Esperanza Marquez S TermEndDt:6/7/2019 Gr Lvl:11				NCAA Core GPA	4.100	N/A	N/A
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit	Financial Aid (Initial) GPA	3.724	N/A	N/A
211641	BANKING B	A	5.0	190412	DANCE B	A	5.0	Financial Aid (Post) GPA	3.735	N/A	N/A
230109H	H ENGLISH 9B	A	5.0	230126	AP ENG LANG B	B	5.0	SSB ELA Coursework GPA	3.714	N/A	N/A
310342	CC ALGEBRA 1	A	10.0	310702	AP CALCULUS B	B	5.0	Graduation Requirements			
310424	CC GEOMETRY B	A	5.0	361402H	H CHEMISTRY B	A	5.0	LAUSD A-G:	Not Complete		
330106	ADV PE 1B	A	5.0	370112	AP US HIST B	A	5.0	CDE:	Not Complete		
370202	GEOG B	A	5.0	420112	ADVIS LF SK B	A	2.5	Health:	Completed		
420103	HOMEROOM	A	0.0	420326	AVID 3B	A	5.0	Service Learning	Completed		
420322	AVID 1B	A	5.0	Cmp: 32.5				Career Pathways	Public Safety		
Cmp: 40.0				Linda Esperanza Marquez S TermEndDt:12/20/2019 Gr Lvl:12				Credits	237.5/210.0		
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit	* Credits for course not counted			
230109H	H ENGLISH 10A	A	5.0	230117	AP ENG LIT A	B	5.0	Comments			
256033	SPAN SP 2A	A	5.0	310705	AP CALCULUS B	A	5.0	1. 40 hours community service completed. 01/23/17 - JC			
310343	CC ALGEBRA 2A	A	5.0	370605	AP GOVT & POL	A	5.0	Testing Information			
330121	ADV PE 2A	A	5.0	420205	COL & CAREER	A	2.5	Test Title	Date	Score	
360701H	H BIOLOGY A	A	5.0	420327	AVID SR SEM A	A	5.0	AP - CALCULUS AB	07/19	2	
370133	AP WLD HIST A	B	5.0	Cmp: 22.5				AP - ENGLISH LANG	07/19	2	
420103	HOMEROOM	A	0.0	Courses In Progress TermEndDt:6/12/2020 Gr Lvl:12				AP - U.S. HISTORY	07/19	1	
420323	AVID 2A	A	5.0	Crs ID	Course Title	Mark	Credit	AP - WORLD HISTORY	07/18	1	
Cmp: 35.0				151001	OTHER NON EQUIV COL			SAT - Chemistry	11/19	430	
Linda Esperanza Marquez S TermEndDt:6/7/2018 Gr Lvl:10				153701	HIST/SOC SCI NON EQUIV CO			SAT - Critical Reading	04/19	550	
Crs ID	Course Title	Mark	Credit	230118	AP ENG LIT B			SAT - Mathematics	10/19	660	
230110H	H ENGLISH 10B	B	5.0	310706	AP CALCULUS C			SAT - Mathematics Level 2	11/19	490	
256034	SPAN SP 2B	A	5.0	370905H	H ECONOMICS			SBAC - English Language Arts/Literacy	05/19	2651	
310344	CC ALGEBRA 2B	A	5.0	420205	COL & CAREER			SBAC - Mathematics	05/19	2750	
330122	ADV PE 2B	A	5.0	420328	AVID SR SEM B						
360702H	H BIOLOGY B	B	5.0								
370134	AP WLD HIST B	A	5.0								
420103	HOMEROOM	A	0.0								
420324	AVID 2B	A	5.0								
Cmp: 35.0											
Linda Esperanza Marquez S TermEndDt:8/10/2018 Gr Lvl:11											
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit				
310711	PRECALC A	B	5.0	310711	PRECALC A						
310712	PRECALC B	A	5.0	310712	PRECALC B						
Cmp: 10.0											

Student Name: CITLALY ALEJANDRA GONZALEZ ZAZUETA

DISTRITO ESCOLAR UNIFICADO DE LOS ANGELES

	Linda Esperanza Marquez SH Social Justice 6361 COTTAGE ST HUNTINGTON PARK, CA, 90255	Código Escolar: 1766901 Director: BOSWELL, K Teléfono: (323) 584-3800	Progress Report Año Escolar: 2020 Fecha: 03/21/2020	Estudiante: CITILY ALEJANDRA GONZALEZ ZAZUETA 
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P E R	Materia	Maestro	Loc	Sección		Total		Notas	Período de Calificaciones, Notas y Créditos				CR	Comentarios para el periodo actual de Calificaciones
				A U S	T D Z	A U S	T D Z		1	2	3	4		
1	AP ENG LIT B	LUCAS, T	7669	0	0	0	0	ACAD	B	-	-	-		
								TRAB	E	-	-	-		
								COOP	E	-	-	-		
2	AP CALCULUS C	CHO, K	7669	0	0	0	0	ACAD	A	-	-	-		
								TRAB	S	-	-	-		
								COOP	S	-	-	-		
3	H ECONOMICS	TORRES, S	7669	1	0	1	0	ACAD	A	-	-	-		
								TRAB	E	-	-	-		
								COOP	E	-	-	-		
4	AVID SR SEM B	CASTRO, J	7669	1	0	1	0	ACAD	A	-	-	-		
								TRAB	E	-	-	-		
								COOP	E	-	-	-		
H	COL & CAREER	TOLEDO, E	7669	1	0	1	0	ACAD	A	-	-	-		Es un placer de tenerlo en mi clase. Produce mas alla de la asignacion. Trabajo excepcional. Domina las normas academicas.
								TRAB	E	-	-	-		
								COOP	E	-	-	-		

NOTAS ACADEMICAS:

A - Notablemente superior
 B - Superior
 C - Satisfactorio
 D - Necesita mejorar
 F - Poco o ningún progreso

? - No se otorgaron notas para esta clase durante este periodo de calificaciones.
 -- Nota no correspondiente a esta clase durante este periodo de calificaciones.

/ GPA:3.78 (Este informe)

HÁBITOS DE TRABAJO Y COOPERACIÓN

E - Excelente
 S - Satisfactorio
 U - Insatisfactorio

NOTAS NO-FINALES

I - Incompleto
 M - Cumple con las normas
 N - No obtuvo nota

Mensaje de la Escuela:

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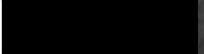
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2019 2020



SOCIAL JUSTICE

Linda Marquez H.S.



12

CITLALY GONZALEZ ZAZUETA





Vernon CommUNITY Fund Scholarship Program

Vernon CommUNITY Fund Scholarship Applicant Evaluation Form

Applicant: #6 GPA: 4.367
School: James A. Garfield HS Resident City: East Los Angeles

The criteria below will be used to evaluate applicant:

- Financial need (30 points)
- Community/extracurricular involvement and leadership (30 points)
- Academic achievement (20 points)
- Awards and recognition (10 points)
- Personal and/or family attributes and values (10 points)

1. DEMONSTRATED FINANCIAL NEED (30 POINTS POSSIBLE) **SCORE** 20
The applicant has completed the Financial Analysis Summary to project their anticipated costs for their post-secondary educational pursuits. A VCF Scholarship may be awarded in a dollar amount that considers all financial aid being awarded to applicant and the total cost for their education. Total unmet financial need of applicant is \$ 2,000 - 49,000 - Yale.

2. COMMUNITY INVOLVEMENT AND LEADERSHIP (30 POINTS POSSIBLE) **SCORE** 30
The Autobiographical Essay, Recommendation Forms (and letters if applicable), and Verification of Community Service Hours should collectively demonstrate the applicant's personal motivation, influences, academic ability, and potential. Consideration should be given to the applicant's unique situation and/or experience, career goals, and how receiving a scholarship will help the applicant. Recommendations should speak favorably to the applicant's dependability, initiative, and maturity, and specify applicant's talents and abilities, such as leadership, artistic abilities, excellence in athletics or extra-curricular activities, etc. Applicant should be viewed as capable of success in college. The applicant's participation in events and/or activities (such as student body office, work experience, special family responsibilities and obligations, and/or community service) leading to the accumulation of knowledge, attitudes and skills needed in post-secondary education should be considered. The quality and quantity of such events in the life of the individual should be assessed.

3. ACADEMIC ACHIEVEMENT (20 POINTS POSSIBLE) **SCORE** 20
Transcript and report card should validate the applicant's preparedness for post-secondary educational demands. Preparatory courses (e.g. algebra, biology, literature, composition, chemistry, history, government, foreign language) should be completed with passing grades (at a minimum). Through academics, the student should demonstrate their ability to be successful in their pursuit of a trade school/college education.



Vernon CommUNITY Fund Scholarship Program

4. AWARDS AND RECOGNITION (10 POINTS POSSIBLE)

SCORE 10

If application indicates that the student has received awards and/or recognition during their high school career in academics and/or in extracurricular activities, this should be considered. Acknowledgement by others demonstrates how the candidate is regarded and validates their work ethic, spirit, abilities, maturity, and perseverance in efforts to excel.

5. PERSONAL AND/OR FAMILY ATTRIBUTES AND VALUES (10 POINTS POSSIBLE)

SCORE 10

The Autobiographical Essay and Recommendation Forms (and letters if applicable) should convey the applicant's distinguishable characteristics and values. The applicant's ability to be successful in their prospective career will be based upon personal qualities demonstrated in their day-to-day school/work/volunteer activities. Qualities such as motivation, enthusiasm, dedication, and the desire to achieve a successful outcome in their chosen field of study should be assessed.

6. COMMENTS

Applicant excels in almost all aspects relevant to the VCF scholarship. It is estimated that applicant's academic achievement will garner further financial support from alternate scholarship sources for which the applicant has applied - particularly the Gates' Scholarship which could possibly cover full tuition for the student. These circumstances affect the applicant's overall financial need score. Overall, student presented a strong application. She is number one in her class, achieving exceptionally high academic marks while being involved in multiple school clubs, sports, and outside organizations. She has a desire to give back to her community by pursuing a career in public service.

TOTAL SCORE 90

RECOMMENDED FOR VCF SCHOLARSHIP?

☒ Yes ☐ No

IF YES, INDICATE RECOMMENDED AWARD AMOUNT:

\$ 2,000



Vernon CommUNITY Fund Scholarship Program Applicant Package

I. Vernon CommUNITY Fund Scholarship Program Guidelines

The Vernon CommUNITY Fund Scholarship Program focuses on 12th grade students living in the Vernon Area (which includes the cities of Vernon, Maywood, Bell, Huntington Park, Commerce, the area within the City of Los Angeles known as Boyle Heights, and the unincorporated area known as East Los Angeles).

Scholarship Criteria

Vernon Municipal Code ("VMC") Section 2.166(a)(vi) sets forth the specific selection criteria for scholarship recipients and will be the specific standards used to identify qualified applicants who, ultimately, will be recommended as scholarship recipients. Selection criteria have been identified to clearly define the profile of the scholarship recipient.

Many factors will be considered when evaluating scholarship applicants. Scholarship criteria include an applicant's financial need, academic achievement, and the geographic distribution of scholarships. The scholarship criteria support the purpose of the Vernon CommUNITY Fund, which was established to provide charitable contributions in support of improved quality of life, strengthening of families, and affirmation of Vernon's ties with neighboring communities in pursuit of bright futures. The Vernon CommUNITY Fund Scholarship Program was created to provide disadvantaged youth in the Vernon Area the opportunity to achieve success in their post-secondary educational endeavors.

Award Criteria

- Financial need (30 points)
- Community/extracurricular involvement and leadership (30 points)
- Academic achievement (20 points)
- Awards and recognition (10 points)
- Personal and/or family attributes and values (10 points)

Eligibility

12th grade students enrolling in a post-secondary educational institution with full-time status who reside in the Vernon Area (as defined above) may submit an application for a Vernon CommUNITY Fund (VCF) Scholarship.

Specific eligibility standards are identified within this section. In order to be considered for award, applicants must meet all of the following detailed criteria:

- Graduating High School Senior
- Achievement of a Minimum Weighted Grade Point Average of 2.0 in high school level coursework for trade school or two-year College applicants; or Minimum Weighted Grade Point Average of 2.5 in high school level coursework for four-year College/University applicants at the time of VCF Scholarship application submission



Vernon CommUNITY Fund Scholarship Program Applicant Package

II. Vernon CommUNITY Fund Scholarship Program Timeline

A VCF Scholarship Program Timeline has been established based upon the calendar year. In summary, applications are accepted beginning January 1st through the last Thursday in March of a given year. In May, the Vernon CommUNITY Fund Grant Committee will select scholarship grantees. Funds for scholarship awards will be dispersed in June to all scholarship grant recipients.

January – March

Window to receive candidate applications for VCF Scholarship Program

April

Review of candidate applications to determine recommended grant awards for VCF Grant Committee approval

May

Approval of VCF Scholarship Grant Awards at the regular May VCF Grant Committee Meeting (held on the 3rd Wednesday in May at 10:00 a.m.)

June

VCF Scholarship Grant Awards are processed for payment



Vernon CommUNITY Fund Scholarship Program Applicant Package

III. Vernon CommUNITY Fund Scholarship Program Application Requirements

Complete application information (see below) must be received no later than **5:00 p.m. on the last Thursday in March (March 26, 2020)**. It is the responsibility of the applicant to complete and submit all parts of the application by the deadline.

- ✓ Applicant Checklist
- ✓ Applicant Information
- ✓ Financial Analysis Summary
- ✓ Autobiographical Essay
- ✓ Two (2) Recommendation Forms
- ✓ Proof of Educational Institution Acceptance/Enrollment
- ✓ Volunteer Hours Verification
- ✓ Copy of Current Transcript/Report Card
- ✓ Proof of Vernon Area Residency

A complete application package must be delivered to:

Vernon City Hall
4305 Santa Fe Avenue
Vernon, CA 90058
Attention: Diana Figueroa, City Administration

Failure to submit all requested materials by the deadline will disqualify you. **THERE ARE NO EXCEPTIONS.**

IV. Vernon CommUNITY Fund Scholarship Applicant Checklist

Please complete the following checklist:

- ☒ Applicant Checklist completed and signed
- ☒ Applicant Information completed and signed
- ☒ Financial Analysis Summary completed and signed
- ☒ Autobiographical Essay completed as per formatting requirements and attached to applicant package
- ☒ Two (2) Recommendation Forms completed and signed (Recommendation Letters optional)
- ☒ Proof of Post-Secondary Educational Institute Acceptance/Enrollment attached to applicant package (if not available at time of application, must be presented prior to grant check release if selected for award)
- ☒ Volunteer Hours Verification section(s) completed and signed
- ☒ A copy of Current Transcript AND most recent Report Card attached to applicant package
- ☒ Proof of Vernon Area Residency over twelve (12) month period attached to applicant package (e.g. utility bills) AND a copy of a valid photo identification (e.g. school I.D., California I.D., Driver's License)

I confirm that I have reviewed the checklist and that this scholarship application package includes all required materials for proper evaluation.

Applicant Initial:

M.B

V. Vernon CommUNITY Fund Scholarship Applicant Information

1. Name: Mariela Barrales Birthdate: [REDACTED]
2. Address: [REDACTED] Zip Code: [REDACTED]
3. Home Phone: [REDACTED] Cell Phone: [REDACTED]
4. Email Address: [REDACTED]
5. What college/university/trade school will you attend after high school graduation?
Yale University
6. List all trade schools, community colleges, and/or four year institutions to which you have been accepted.
Yale University, UCLA, UCIrvine, UC San Diego, CSU Long Beach,
San Diego State University, CSU Northridge
7. College Major/chosen field of study? Political Science
8. Career Objective: Politician → State Governor
9. How many years have you lived in the Vernon Area*? 18
(*Vernon Area includes the cities of Vernon, Maywood, Bell, Huntington Park, Commerce, the area within the City of Los Angeles known as Boyle Heights, and the unincorporated area known as East Los Angeles.)
10. High School: James A. Garfield Senior High School City? East Los Angeles
11. Are you the first member of your immediate family to attend college? No

I certify that all statements made in this application are true and complete. Furthermore, I agree and understand that any misrepresentation or omission of a material fact, or any falsification of official documentation will be justification for rejection of my award.

Applicant Signature: [REDACTED]

Date: 3/20/20

Parent/Guardian Signature: [REDACTED]

Date: _____

(If applicant is under 18 years of age)



Vernon CommUNITY Fund Scholarship Program Applicant Package

VI. Vernon CommUNITY Fund Scholarship Financial Analysis Summary

College/University/Trade School Attending:

Yale University

Cost Analysis

Registration per Year (include all semesters/quarters for the year):

\$ 55,500

Books/Fees per Year:

\$ 3,700

Housing (Dorms/Rent):

\$ 16,600

Total Annual Cost:

\$ \$81,375

Awards/Financial Aid Assistance

Have you applied for other scholarships?

☒ Yes

☐ No

If yes, please list names of awarding organizations and associated amounts:

Organization Name

Amount

Jack Kent Cooke Scholarship

\$ varies

John Benson Scholarship

\$ varies

Gates Scholarship

\$ Full tuition

Have you applied for Financial Aid?

☒ Yes

☐ No

If yes, please list the type of financial aid (e.g. loan, work study program, grant) and associated amounts:

Type of Financial Aid/Assistance

Amount

Federal Pell Grant

\$ 6,195

Yale Hospitalization Scholarship

\$ 2,450

Work Study

\$ varies (\$2000)



Vernon CommUNITY Fund Scholarship Program Applicant Package

Please sign to acknowledge the following statement:

I will report all awards, scholarships, and income to the educational institution (college/university/trade school) that I am attending. I have truthfully and accurately detailed the costs for my educational pursuits and the financial aid (if any) that I will receive. I understand that the information included in the Financial Analysis Summary Sheet will not impact my eligibility to receive a VCF Scholarship. I accept that the VCF Grant Committee's decisions regarding VCF Scholarship awards and dollar amounts are final and indisputable.

Applicant Initial:

M.B.



Vernon CommUNITY Fund Scholarship Program Applicant Package

VII. Vernon CommUNITY Fund Scholarship Applicant Autobiographical Essay Guide

Autobiographical Statement

In essay form, please respond to as many of the following prompts as are applicable to your situation and/or personal experience:

- Effectively express your career goals and detail your plan to achieve success in your chosen field of study
- Identify work, volunteer, internship(s), and/or extracurricular experience and how and why it has impacted you
- Describe who or what has most influenced and motivated you to pursue a higher level of education and explain why
- Indicate why receiving a scholarship from the Vernon CommUNITY Fund will assist you in achieving your academic goals
- Discuss your academic ability and potential to be successful in your pursuits
- Provide a coherent, well-organized written product that conveys why you should receive a VCF Scholarship
- Identify any unique characteristics about yourself, your family and/or life circumstances that you would like to be considered in the evaluation of your application package

The prompts above appear in no particular order of importance, nor are you required to address each in your essay. The essay guide has been designed to provide you with insight into what the VCF Grant Committee may be interested in learning about you as a VCF Scholarship Applicant.

Your essay must be submitted in the following format:

- Typed (12 point font)
- Double spaced
- Written in first-person
- A combined total of three (3) pages or less

Reminders for Your Written Work

Structure/Organization

Your essay should give the reader a concise sense of who you are and how your particular life experiences have contributed to your current path. The structure of the essay should support its overall message and convey your personality. The story that you are telling should be logical, with a clear introduction, solid supporting ideas, and a conclusion.



Vernon CommUNITY Fund Scholarship Program Applicant Package

Specific Examples

If you choose to reference life experiences or situations in your essay, they should be specific and not general. Each example that you include in your essay should help showcase your character traits and distinguish you, as an individual, from the other applicants.

Significance

The experiences or situations you include in the essay should address the prompts in a meaningful way. Additionally, they should show significance to your overall message, and lend support to your educational, career, and personal goals.

(Please insert your essay following this page)

Autobiographical Essay

Sunday mornings are the absolute worst. People often complain about having to wake up early and start their long weeks on Mondays, but I don't mind Monday mornings; it's the day before that I dread. Weekends, my parents work as food cart vendors, selling various Mexican delicacies like "raspados" (shaved ice) and "elotes" (corn on the cob covered with mayonnaise and shredded cheese). They walk from street to street pushing heavy carts filled with corn, gallons of syrup, and coolers of ice. Although their work is long and exhausting, it supports me and my five siblings. In order to work, however, my parents require the helping hands of my brothers, sisters, and me.

Sunday mornings follow a strict routine. By 6AM my dad unloads work supplies from his truck. Outside in our yard, my mom peels the husks off dozens of corn cobs, while inside, my sister sorts bags of Cheetos and I pour spices and colorful snow cone syrup into containers. I often question why I'm up so early on a day meant for resting, but I know the answer to that. Seeing my parents struggle to sustain our household brings my attention to their lack of schooling. Growing up in Mexico, they were pulled out of school in order to provide financial support for their families. They never had the opportunity to complete a high school education, and their lack of schooling greatly limited their options in the workforce.

In addition to preparing my parents' work materials and working with them, I take care of my siblings during the week while my mom and dad are away. I cook dinner and entertain my siblings. I also help my eight year-old-sister and brother with their homework, and make sure they understand what they're learning. Through babysitting, I've discovered my passion for academic growth. This is why I now volunteer and tutor English learners at my local elementary

school. I'm aware that many students don't have access to tutors due to financial complications. Volunteering as a tutor has opened my eyes to the correlation between socioeconomic status and academic success among students, and has influenced me to combat this inequity. It's my goal to one day hold a position as a politician that allows me to empower young students to achieve their dreams, regardless of their social, ethnic, or economic backgrounds. I'm working as hard as I possibly can to accomplish my dream. I plan on graduating high school and then attending a four-year university, feats that weren't accomplished by my own parents. My plan is to study political science so that I can promote wide scale change in my community in the future.

Because of my parents' low-paying jobs, I've taken up several summer paid internships. These jobs help support me financially since my parents can't afford to provide me with money during the school year. Although I've been successful in supporting myself financially throughout my high school years, I worry about paying for my textbooks and necessary college supplies, which will be more pricey than the supplies to which I'm accustomed. Applying for this scholarship is crucial for my financial stability in college. It will allow me to thrive in college, without having to worry about student debt.

All in all, I have come to learn that I value hard work above everything. My parents' determination to support our family has served as my inspiration for years. Seeing my parents' hard lives and limitations has made me determined for more. I've witnessed firsthand the labor my parents go through to simply provide for our family. Their constant endeavor, like many other things in my hometown of East LA, is a shared, communal struggle. I see the value of college and I know it can take me forward in life by giving me choices. Through the power of education, I aim to learn more, see more, discover and experience more.

The same way my parents make sure their work materials are perfect, I make sure my school work is flawless. Being raised in an environment that values hard work has not only pushed me to do well in school, it has also given me the drive to take charge of my own education. I know I'm capable of creating a world that goes beyond physical labor. From the base of hard work, I have the strength and spirit to go forward in a direction of personal growth.



Vernon CommUNITY Fund Scholarship Program Applicant Package

VIII. Vernon CommUNITY Fund Scholarship Applicant Recommendations

Please provide a total of two (2) completed Recommendation Forms as part of your VCF Scholarship Applicant package. Formal letters of recommendation may also be submitted along with your application, if desired, but shall be in addition to (not in lieu of) the pre-formatted recommendation forms included in the applicant package.

Recommendation Forms shall be completed by an individual who can effectively evaluate the qualities you possess as a student, volunteer, and/or employee. He/she must complete the form in its entirety, with his/her contact information and the relationship to the applicant clearly articulated.

(Please insert any letters of recommendation following this page)



Educational Service Center – East
Los Angeles Unified School District
James A. Garfield High School
5101 East Sixth Street
Los Angeles, CA 90022
Telephone: (323) 981-5500 Fax: (323) 268-4957

Austin Beutner
Superintendent of Schools
Jose Huerta
Local District Superintendent
Andres Favela
Principal

March 2020

To Whom It May Concern:

It is with great pleasure that I recommend Mariela Barrales for the Vernon COMMUNITY Fund Scholarship. I was fortunate to have Mariela in my chemistry class last year. In the 20 years that I have been teaching she is in the top 2% not only because of her intelligence but also because of her strong work ethic, resilience, and a great sense of citizenship.

Mariela is a student that definitely leads by example. Among the many obstacles that she faces include having to deal with the financial hardships that a poor immigrant family struggles with on a daily basis. Consequently, Mariela has to care for her siblings during school nights and weekends while her parents work. Being raised in a community where education is predominantly not a priority because of the economic struggles that most families face have added to the challenges around her. Fortunately, with the support of her parents and Mariela's innate drive to succeed has helped her see the importance of fighting for her education not only for a better life for herself but also for her family and community.

Mariela is truly dedicated to her education, family, and community. In my classroom, she was able to understand all concepts including the very complicated conceptual ones. If she experienced difficulty in comprehension she always asked questions for clarification and without hesitation would help her classmates if needed. Mariela does not shy away from challenges; on the contrary she seeks them out with the intention of better preparing herself. For example, she has made it a point to be programmed into multiple honors and advance placement courses to expose herself to an academic rigor that will provide the tools for college success. Therefore, it is not surprising that she has been able to earn a 4.3 GPA thus far and that she has scored 4s and 5s in her advanced placement tests. Additionally, Mariela has dedicated substantial time to extracurricular activities that focus on her continual growth as a productive member of her community. Her extracurricular activities include being part of the school's very successful track and field team and clubs and advisory boards that focus on empowering females and creating a healthy school environment. As a symbol of the respect that she has earned from Garfield Girls Build Club these past 3 years she was nominated president, a role that she very diligently and respectfully fulfills. Mariela has also dedicated hours to the community by tutoring at a local elementary school for four years now and by being part of the Youth and Government and Constitutional Rights Foundation, both groups that serve the community by helping empower youth by making them active and responsible participants in society. These activities are a testament to her dedication to improving her community inside and out of the school. Mariela's value for education, citizenship, and hard work has conveyed to her peers, teachers, family, and most importantly to herself that she is a valuable member of her community and that her fight for her education will not only empower herself but also her family and community.

Like all that come to know Mariela, she has my admiration and respect and so I strongly recommend her with no reservations. If I can be of any further assistance, or provide you with any further information, please do not hesitate to contact me.

Sincerely,

Anabel Perez

Superintendent's Charge

Our charge is to fundamentally improve the interaction between the teacher and the student to create critical thinkers prepared to participate in a diverse and complex society

Recommendation Form

Name of VCF Scholarship Applicant:

Mariela Barrales

To the individual completing this form:

The person whose name appears above is applying for a Vernon CommUNITY Fund Scholarship. The selection committee dedicated to evaluating all scholarship applicants kindly requests that your answers to the questions about the applicant be specific, thorough, and candid. Please make note of particular examples that illustrate his/her maturity, initiative, and potential to succeed in the applicant's educational endeavors and chosen career. Please understand that your recommendation may be made available for inspection at the applicant's request in accordance with the Family and Educational Rights and Privacy Act of 1974 and related laws and regulations.

Please complete the following:

Your Name:

Hillary Herrington

Title:

Title I Coordinator

School/Organization:

James A. Garfield High School

Address:

5101 E. Sixth Street Los Angeles, CA 90022

Email:

[REDACTED]

Phone:

[REDACTED]

If a question included on this form is not applicable to your relationship with the applicant and you are unable to evaluate them on that subject as a result, please indicate "N/A", or not applicable as a response.

1. How long have you known the applicant?

3 years

2. What is your relationship to the applicant?

I was Mariela's Sophomore

English teacher, and I had the opportunity to first meet Mariela as a student.

3. What is your assessment of the applicant's ability to succeed in his/her goal to attain a higher level of education?

Mariela's eagerness in tackling new challenges, executing instructions given, and maintaining excellent interpersonal skills with all students is refreshing. In class, Mariela worked hard in improving her

writing. She continuously used new vocabulary and challenged herself to use an array of new writing techniques in her essays.

4. What unique qualities does the applicant possess that distinguish him/her amongst their peers?

Mariela is rare in that she prioritizes leadership roles in her community. Her ability to facilitate and manage tasks with maturity is always evident. For example, as part of volunteering in her local elementary school, Mariela combats the literacy challenges in her community.

5. Based on your knowledge of the applicant, how would you rate the applicant's skills, characteristics, and motivation?

	Outstanding	Above Average	Average	Deficient
Academic Achievement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Capability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Highly Motivated	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for Growth	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Please add any additional insight or comments you may have about the candidate below:

Mariela's positivity is admirable. She is solution minded and does not allow obstacles to defeat her. Mariela is able to successfully all tasks with great initiative. She is one of the hardest working students I've met. She is a well-disciplined, industrious student that can carry the workload of school and extra-curricular activities.

Your Signature: _____

Date: 3/1/2020



Vernon CommUNITY Fund Scholarship Program Applicant Package

Recommendation Form

Name of VCF Scholarship Applicant: Mariela Barrales

To the individual completing this form:

The person whose name appears above is applying for a Vernon CommUNITY Fund Scholarship. The selection committee dedicated to evaluating all scholarship applicants kindly requests that your answers to the questions about the applicant be specific, thorough, and candid. Please make note of particular examples that illustrate his/her maturity, initiative, and potential to succeed in the applicant's educational endeavors and chosen career. Please understand that your recommendation may be made available for inspection at the applicant's request in accordance with the Family and Educational Rights and Privacy Act of 1974 and related laws and regulations.

Please complete the following:

Your Name: Anabel Perez Title: Science Teacher

School/Organization: James A. Garfield High School

Address: 5101 E. 6th St.

Email: [REDACTED] Phone: [REDACTED]

If a question included on this form is not applicable to your relationship with the applicant and you are unable to evaluate them on that subject as a result, please indicate "N/A", or not applicable as a response.

1. How long have you known the applicant? 1.5 years
2. What is your relationship to the applicant? Mariela was my chemistry student her junior year.

3. What is your assessment of the applicant's ability to succeed in his/her goal to attain a higher level of education?

Mariela is an intelligent, resilient, and high motivated young woman that understands the importance of a higher level education and is also very aware of the hard work that such an education entails.



Vernon CommUNITY Fund Scholarship Program Applicant Package

4. What unique qualities does the applicant possess that distinguish him/her amongst their peers?

Mariela is extremely intelligent and hard working. She was ranked #1 in her junior class and continues to hold the title as a senior. What is most impressive is that she has been able to achieve this while taking multiple college level classes and being involved in multiple school clubs, sports, and outside organizations.

5. Based on your knowledge of the applicant, how would you rate the applicant's skills, characteristics, and motivation?

	Outstanding	Above Average	Average	Deficient
Academic Achievement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Capability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Highly Motivated	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for Growth	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Please add any additional insight or comments you may have about the candidate below:

Mariela comes from a humble hard working immigrant family that has instilled in her a value for hard work and respect. I was especially proud of a video project where she focused on recognizing and celebrating the voices and stories of immigrant students here at Garfield High School. Mariela understands that the uplifting of a community requires the uplifting of all including those that are the most vulnerable.

Your Signature: _____

Date: 03/25/20



Vernon CommUNITY Fund Scholarship Program Applicant Package

IX. Vernon CommUNITY Fund Scholarship Program Proof of Post-Secondary Educational Institution Acceptance/Enrollment

Proof of post-secondary educational institution acceptance and/or enrollment is one of the requirements for a VCF Scholarship. Please submit documentation that fulfills this requirement along with your application package.

If you have not received an official notification of acceptance from the institution that you will attend and you are selected for scholarship award, proof of acceptance/enrollment must be presented prior to the issuance of the scholarship grant check. If this applies in your case, please include an explanation of the particular circumstances affecting you, and acknowledge that you will be required to produce proof prior to the issuance of any scholarship grant award.

(Please insert proof of post-secondary educational institution acceptance/enrollment following this page OR a written statement of your intent to produce proof prior to receipt of grant check should you be selected for award)

December 16, 2019

Dear Mariela:

Welcome to Yale College! It is with the greatest enthusiasm that I write to congratulate you on your admission to the Class of 2024. You have every reason to feel proud of your accomplishment, and I am delighted at the prospect that you will join our community next fall.

For over three hundred years, Yale's motto "Lux et Veritas" – "Light and Truth" – has guided Yale students, faculty, and alumni in their pursuit of knowledge and leadership. As a Yale student you will engage astonishing intellectual, cultural, and scientific resources. Your Yale education will equip you with the knowledge and wisdom to make an impact in any field, anywhere in the world.

The Yale experience is shaped by the people who make up its community. It is a place of belonging, respect, and friendship, where diversity and fellowship reinforce each other. I know who your fellow students will be, and I am confident you will not find in one place a more diverse, talented, and aspiring company of peers.

We invite you and your future classmates to explore Yale during Bulldog Days, April 20-22. Additional information and registration are available on the admitted student website: admits.yale.edu. When you are ready, you may reply to our offer of admission by completing the online reply form on your status portal. You must reply by May 1, but you may notify us as soon as you have made a decision. If you have any questions about Yale or the decision process, please contact us at bulldog@yale.edu.

We hope that you will choose to join us in New Haven, and we look forward to celebrating your unique contribution to the University's traditions, life, and mission. It is clear from your application that you are a person who lives for challenge, for excellence, and for making a difference in the world. Congratulations again on your achievements so far. We look forward to what is still to come.

Best wishes,

**Jeremiah Quinlan
Dean of Undergraduate Admissions and Financial Aid**



Vernon Community Fund
Vernon Means Business

**Vernon Community Fund
Scholarship Program
Applicant Package**

**X. Vernon Community Fund Scholarship Applicant Volunteer Hours
Verification**

As one of the eligibility requirements for the VCF Scholarship, applicants must complete a minimum of twenty (20) hours of community service between 9th and first semester of 12th grade. In order to verify that the applicant has performed the minimum amount of community service, the application requires that a sworn statement be submitted by a teacher or program director/supervisor with knowledge that applicant has performed the minimum amount of community service.

The below section(s) must be completed by an authority who may validate the service hours completed by the applicant. The confirmed total number of hours dedicated to service should be NO LESS than twenty (20).

Your Name: Anabel Perez Title: Science Teacher
School/Organization: Garfield High School - School for Advanced Studies Volunteer
Email: [REDACTED] Phone: [REDACTED]
Type of work performed by applicant: Open House Translator Number of hours worked: 10
I verify that the above is true and correct (sign here to attest): [REDACTED]

Your Name: Sergio Ortiz Title: Director of Community Development
School/Organization: Ketchum Downtown LA YMCA
Email: [REDACTED] Phone: [REDACTED]
Type of work performed by applicant: Stair Climb Volunteer Number of hours worked: 20
Teen Event Coordinator
I verify that the above is true and correct (sign here to attest): [REDACTED]

Your Name: Hillary Herrington Title: Title I Coordinator
School/Organization: James Garfield Senior High School - Red Cross Club
Email: [REDACTED] Phone: [REDACTED]
Type of work performed by applicant: Volunteer - Set up Number of hours worked: 15 +
I verify that the above is true and correct (sign here to attest): [REDACTED]



**Vernon CommUNITY Fund
Scholarship Program
Applicant Package**

XI. Vernon CommUNITY Fund Scholarship Applicant Transcript/Report Card

As one of the application requirements for the VCF Scholarship, applicants must provide a high school transcript to verify the Grade Point Average achieved at the time of application submission. This should be attached to the applicant package.

Additionally, the applicant must attach his/her most recent report card along with the VCF Scholarship application package.

(Please insert transcript and report card following this page)



LOS ANGELES UNIFIED SCHOOL DISTRICT

Student Name: MARIA
Date Of Birth: [REDACTED]
Parent/Guardian Name: [REDACTED]
Los Angeles, CA 90022
Phone Number (Home): [REDACTED]
Graduation Requirements: [REDACTED]

Location Code: 1867901
School Name: James A Garfield Senior High
5101 E 6TH ST
LOS ANGELES, CA 90022
Tel: (323) 981-5500
CEEB Number: 051635 CDS Code: 1933381
Principal: ANDRES A FAVELA Counselor: SALINAS, M.

slvedere Middle School	TermEndDt:12/18/2015	Gr Lvl:08
Crs ID	Course Title	Mark Credit
0339H	H ACC CC ALG 1A	A 0.0
	Cmp: 0.0	

slvedere Middle School	TermEndDt:5/10/2016	Gr Lvl:08
Crs ID	Course Title	Mark Credit
0340H	H ACC CC ALG 1B	A 10.0
	Cmp: 10.0	

James A Garfield Senior H	TermEndDt:10/14/2016	Gr Lvl:09
Crs ID	Course Title	Mark Credit
0903H	H HUMANITIES A	A 5.0
2615	CC GEOM TUT LAB A	A 5.0
0709	GENETICS	A 5.0
0103	HOMEROOM	P 0.0
	Cmp: 15.0	

James A Garfield Senior H	TermEndDt:12/16/2016	Gr Lvl:09
Crs ID	Course Title	Mark Credit
0107H	H ENGLISH 9A	A 5.0
0423	CC GEOMETRY A	A 5.0
0105	ADV PE 1A	A 5.0
0701H	H BIOLOGY A	A 5.0
0103	HOMEROOM	P 0.0
	Cmp: 20.0	

EAST LOS ANGELES COLLEGE	TermEndDt:12/18/2016	Gr Lvl:09
Crs ID	Course Title	Mark Credit
06031	SPAN FOR SP SPKRS I	A 5.0
06032	SPAN FOR SP SPKRS I	A 5.0
	Cmp: 10.0	

James A Garfield Senior H	TermEndDt:3/17/2017	Gr Lvl:09
Crs ID	Course Title	Mark Credit
0904	HUMANITIES B	A 5.0
2616	CC GEOM TUT LAB B	A 5.0
0702H	H BIOLOGY B	A 5.0
0103	HOMEROOM	P 0.0
	Cmp: 15.0	

EAST LOS ANGELES COLLEGE	TermEndDt:5/5/2017	Gr Lvl:09
Crs ID	Course Title	Mark Credit
06033	SPAN FOR SP SPKRS II	A 5.0
06034	SPAN FOR SP SPKRS II	A 5.0
	Cmp: 10.0	

James A Garfield Senior H	TermEndDt:5/9/2017	Gr Lvl:09
Crs ID	Course Title	Mark Credit
0108H	H ENGLISH 9B	A 5.0
0103	HEALTH SH	A 5.0
0424	CC GEOMETRY B	A 5.0
0106	ADV PE 1B	A 5.0
0103	HOMEROOM	P 0.0
	Cmp: 20.0	

EAST LOS ANGELES COLLEGE	TermEndDt:8/27/2017	Gr Lvl:10
Crs ID	Course Title	Mark Credit
07023	PUBLIC SPEAKING	A 10.0
	Cmp: 10.0	

James A Garfield Senior H	TermEndDt:10/13/2017	Gr Lvl:10
Crs ID	Course Title	Mark Credit
01115H	H AUTH COMP A	A 5.0
2617	CC ALG 2 TUT LAB A	A 5.0
0133	AP WLD HIST A	A 5.0
	Cmp: 15.0	

James A Garfield Senior H	TermEndDt:12/15/2017	Gr Lvl:10
Crs ID	Course Title	Mark Credit
230109H	H ENGLISH 10A	A 5.0
256023	AP SPAN LNG A	A 5.0
310343	CC ALGEBRA 2A	A 5.0
330105	ADV PE 1A	A 5.0
370201H	H GEOG A	A 5.0
420103	HOMEROOM	N 0.0
	Cmp: 25.0	

EAST LOS ANGELES COLLEGE	TermEndDt:12/17/2017	Gr Lvl:10
Crs ID	Course Title	Mark Credit
380305	ACTING I	A 5.0
380306	ACTING I	A 5.0
	Cmp: 10.0	

James A Garfield Senior H	TermEndDt:3/16/2018	Gr Lvl:10
Crs ID	Course Title	Mark Credit
230116H	H AUTH COMP B	A 5.0
312618	CC ALG 2 TUT LAB B	A 5.0
370202H	H GEOG B	A 5.0
	Cmp: 15.0	

James A Garfield Senior H	TermEndDt:5/7/2018	Gr Lvl:10
Crs ID	Course Title	Mark Credit
230110H	H ENGLISH 10B	A 5.0
256024	AP SPAN LNG B	A 5.0
310344	CC ALGEBRA 2B	A 5.0
330106	ADV PE 1B	A 5.0
370134	AP WLD HIST B	A 5.0
420103	HOMEROOM	N 0.0
	Cmp: 25.0	

James A Garfield Senior H	TermEndDt:10/12/2018	Gr Lvl:11
Crs ID	Course Title	Mark Credit
230111H	H AM LIT COMP	A 5.0
310711	PRECALC A	A 5.0
370129H	H US HIST 20TH A	A 5.0
	Cmp: 15.0	

James A Garfield Senior H	TermEndDt:12/14/2018	Gr Lvl:11
Crs ID	Course Title	Mark Credit
230125	AP ENG LANG A	A 5.0
310712	PRECALC B	A 5.0
360507	AP ENV SCI A	A 5.0
361413	CHEMISTRY:EARTH SYS A	A 5.0
370111	AP US HIST A	A 5.0
420103	HOMEROOM	N 0.0
	Cmp: 25.0	

James A Garfield Senior H	TermEndDt:3/15/2019	Gr Lvl:11
Crs ID	Course Title	Mark Credit
230201H	H CONTEMP COMP	A 5.0
310507H	H ADV MATH A	A 5.0
370130H	H US HIST 20TH B	A 5.0
	Cmp: 15.0	

James A Garfield Senior H	TermEndDt:5/7/2019	Gr Lvl:11
Crs ID	Course Title	Mark Credit
230126	AP ENG LANG B	A 5.0
310508H	H ADV MATH B	A 5.0
360508	AP ENV SCI B	A 5.0
361414	CHEMISTRY:EARTH SYS B	A 5.0
370112	AP US HIST B	A 5.0
420103	HOMEROOM	N 0.0
	Cmp: 25.0	

HOOL DISTRICT

Student Name: MARIELA BARRALES

Graduation Requirements Year: 2020

Garfield Senior H	TermEndDt:12/15/2017	Gr Lvl:10
Course Title	Mark	Credit
H ENGLISH 10A	A	5.0
AP SPAN LNG A	A	5.0
CC ALGEBRA 2A	A	5.0
ADV PE 1A	A	5.0
H GEOG A	A	5.0
HOMEROOM	N	0.0
Cmp: 25.0		

ANGELES COLLEGE	TermEndDt:12/17/2017	Gr Lvl:10
Course Title	Mark	Credit
ACTING I	A	5.0
ACTING I	A	5.0
Cmp: 10.0		

Garfield Senior H	TermEndDt:3/16/2018	Gr Lvl:10
Course Title	Mark	Credit
H AUTH COMP B	A	5.0
CC ALG 2 TUT LAB B	A	5.0
H GEOG B	A	5.0
Cmp: 15.0		

Garfield Senior H	TermEndDt:6/7/2018	Gr Lvl:10
Course Title	Mark	Credit
H ENGLISH 10B	A	5.0
AP SPAN LNG B	A	5.0
CC ALGEBRA 2B	A	5.0
ADV PE 1B	A	5.0
AP WLD HIST B	A	5.0
HOMEROOM	N	0.0
Cmp: 25.0		

Garfield Senior H	TermEndDt:10/12/2018	Gr Lvl:11
Course Title	Mark	Credit
H AM LIT COMP	A	5.0
PRECALC A	A	5.0
H US HIST 20TH A	A	5.0
Cmp: 15.0		

Garfield Senior H	TermEndDt:12/14/2018	Gr Lvl:11
Course Title	Mark	Credit
AP ENG LANG A	A	5.0
PRECALC B	A	5.0
AP ENV SCI A	A	5.0
CHEMISTRY:EARTH SYS A	A	5.0
AP US HIST A	A	5.0
HOMEROOM	N	0.0
Cmp: 25.0		

Garfield Senior H	TermEndDt:3/15/2019	Gr Lvl:11
Course Title	Mark	Credit
H CONTEMP COMP	A	5.0
H ADV MATH A	A	5.0
H US HIST 20TH B	A	5.0
Cmp: 15.0		

Garfield Senior H	TermEndDt:6/7/2019	Gr Lvl:11
Course Title	Mark	Credit
AP ENG LANG B	A	5.0
H ADV MATH B	A	5.0
AP ENV SCI B	A	5.0
CHEMISTRY:EARTH SYS B	A	5.0
AP US HIST B	A	5.0
HOMEROOM	N	0.0
Cmp: 25.0		

James A Garfield Senior H		TermEndDt:10/11/2019	Gr Lvl:12	
Crs ID	Course Title	Mark	Credit	
230231	ERWC A	A	5.0	
310503	DISCR MATH A	A	5.0	
		Cmp: 10.0		

James A Garfield Senior H		TermEndDt:12/20/2019	Gr Lvl:12
Crs ID	Course Title	Mark	Credit
180229	AP COMP SCI PRIN A	A	5.0
230117	AP ENG LIT A	A	5.0
230517	YEARBOOK SH A	A	5.0
256021	AP SPAN LIT A	B	5.0
310701	AP CALCULUS A	B	5.0
370603	PRIN AM DEMOCR	A	5.0
420103	HOMEROOM	N	0.0
Cmp: 30.0			

GPA Summary			
GPAName	GPA	Campus Rank	School Rank
LAUSD Middle School GPA	3.958	N/A	N/A
LAUSD Official GPA	4.367	*1/590	*1/526
LAUSD (W) GPA	4.367	*1/621	*1/556
LAUSD (UNW) GPA	3.967	*4/621	*3/556
Athletic Eligibility GPA	3.667	N/A	N/A
UC (Capped) GPA	4.267	N/A	N/A
UC (W) GPA	4.600	N/A	N/A
UC ELC GPA	4.600	N/A	N/A
CSU GPA	4.267	N/A	N/A
NCAA Core GPA	4.406	N/A	N/A
Financial Aid (Initial) GPA	4.000	N/A	N/A
Financial Aid (Post) GPA	3.951	N/A	N/A
SSB ELA Coursework GPA	4.500	N/A	N/A
SSB LOTE 1 GPA	4.286	N/A	N/A

*Class Rank is tentative until final verification during the spring semester.

Graduation Requirements	
LAUSD A-G:	Completed
CDE:	Not Complete
Health:	Completed
Service Learning	Completed
Career Pathways	Mental and Behavioral Health *
Credits	320.0/210.0
*- Credits for course not counted	

Testing Information		
Test Title	Date	Score
AP - ENGLISH LANG	07/19	4
AP - ENVIRONMENTAL SCIENCE	07/19	4
AP - SPANISH LANG	07/18	5
AP - U.S. HISTORY	07/19	5
AP - WORLD HISTORY	07/18	5
SAT - Critical Reading	06/19	730
SAT - Literature	11/19	590
SAT - Mathematics	10/19	690
SAT - Mathematics Level 1	11/19	610
SAT - Mathematics Level 2	11/19	600

Name: MARIELA BARRALES

DISTRITO ESCOLAR UNIFICADO DE LOS ANGELES


James A Garfield SH
5101 E 6TH ST
LOS ANGELES, CA, 90022

Código Escolar: 1867901
Director: FAVELA, A
Teléfono: (323) 981-5500

Progress Report
Año Escolar: 2020
Fecha: 02/18/2020

Estudiante: MARIELA BARRALES
ID de Dist.: [REDACTED] **Grado:** 12
FDN: 12/23/01 **Consejero:** SALINAS, M.

P E R	Materia	Maestro	Loc	Sección		Total		Notas					CR	Comentarios para el periodo de Calificaciones mas reciente
				A U S	T D Z	A U S	T D Z		1	2	3	4		
11	DISCR MATH B	JUAREZ, L	8679	2	0	2	0	ACAD	A	-	-	-		
								TRAB	E	-	-	-		
								COOP	E	-	-	-		
12	ERWC B	RUFF, E	8679	2	0	2	0	ACAD	A	-	-	-		Es un placer de tenerlo en mi clase.
								TRAB	E	-	-	-		
								COOP	E	-	-	-		
3	AP SPAN LIT B	SOTO, M	8679	1	0	1	0	ACAD	B	-	-	-		Es un placer de tenerlo en mi clase.
								TRAB	S	-	-	-		
								COOP	S	-	-	-		
4	AP COMP SCI PRIN B	NGUYEN, J	8679	1	0	1	0	ACAD	A	-	-	-		
								TRAB	E	-	-	-		
								COOP	E	-	-	-		
7	ECONOMICS	RICO, G	8679	2	0	2	0	ACAD	A	-	-	-		
								TRAB	E	-	-	-		
								COOP	E	-	-	-		
8	YEARBOOK SH B	HARRIS, S	8679	2	0	2	0	ACAD	A	-	-	-		
								TRAB	S	-	-	-		
								COOP	S	-	-	-		
H	HOMEROOM	SOTO, M	8679	0	0	0	0	ACAD	N	-	-	-		
								TRAB	E	-	-	-		
								COOP	E	-	-	-		

NOTAS ACADEMICAS:

A - Notablemente superior
B - Superior
C - Satisfactorio
D - Necesita mejorar
F - Poco o ningun progreso

? - No se otorgaron notas para esta clase durante este periodo de calificaciones.

-- Nota no correspondiente a esta clase durante este periodo de calificaciones.

HÁBITOS DE TRABAJO Y COOPERACIÓN

E - Excelente
S - Satisfactorio
U - Insatisfactorio

NOTAS NO-FINALES

I - Incompleto
M - Cumple con las normas
N - No obtuvo nota

Mensaje de la Escuela:

OPEN HOUSE WILL BE ON 04/01/20. SPRING BREAK WILL BE 04/06 THRU 04/10/2020.



Vernon CommUNITY Fund Scholarship Program Applicant Package

XII. Vernon CommUNITY Fund Scholarship Applicant Proof of Residency

As one of the eligibility requirements for the VCF Scholarship, applicants must be a resident of the defined Vernon Area (which includes the cities of Vernon, Maywood, Bell, Huntington Park, Commerce, the area within the City of Los Angeles known as Boyle Heights, and the unincorporated area known as East Los Angeles) for a minimum of twelve (12) months. Proof of U.S. citizenship is NOT required. Acceptable forms of proof include household utility bills and/or other documentation that identifies the applicant and/or their guardian's name and address.

A copy of a valid form of photo identification must also be included with the VCF Scholarship Application Package (e.g. school I.D., California I.D., Driver's License).

(Please insert proof of residency and photo identification following this page)



SOUTHERN CALIFORNIA
EDISON

An EDISON INTERNATIONAL® Company

Go paperless at www.sce.com/ebilling. It's fast, easy and secure.

For billing and service inquiries
1-800-684-8123
www.sce.com

Your electricity bill

LOPEZ, ALICIA / Page 1 of 6

Date bill prepared
02/13/20

Amount due **\$204.38**

DISCONNECTION

Your account summary

Your previous balance	\$172.11
Past due amount	\$172.11
Your new charges	\$32.27
Total amount you owe	\$204.38

Disconnection of service notice.

You must pay the past due amount of \$132.85 immediately or we will discontinue your service.
Your service may already be disconnected by the time you receive this bill. To pay this amount in person, call 1-800-747-8908 for locations.

Summary of your billing detail

Please return the payment stub below with your payment and make your check payable to Southern California Edison.
If you want to pay in person, call 1-800-747-8908 for locations, or you can pay online at www.sce.com.

Tear here

Tear here



SOUTHERN CALIFORNIA
EDISON
An EDISON INTERNATIONAL® Company

Customer account [REDACTED]
Please write this number on the memo line of your check. Make your check payable to Southern California Edison.

Disconnection - pay immediately	\$132.85
Past due charges - pay by 03/03/20	\$39.26
New charges - pay by 03/03/20	\$32.27
Total amount you owe	\$204.38

Amount enclosed \$

STMT 02132020 P4 C02 T0032 006237 01 AV 0.3860 C023

LOPEZ, ALICIA

P.O. BOX 600
ROSEMEAD, CA 91771-0001

34 330 8722 00000023 000017211000003227000020438

Go paperless at www.sce.com/ebilling. It's fast, easy and secure.

Ways to contact us

Customer service numbers	Relay calls accepted
General Services (U.S. & Canada)	1-800-655-4555
Payments, Extensions or Payment Options	1-800-950-2356
Emergency Services & Outages	1-800-611-1911
California Alternate Rates for Energy (CARE)	1-800-447-6620
Energy Theft Hotline	1-800-227-3901
Hearing & Speech Impaired (TTY)	1-800-352-8580

Request a large print bill 1-800-655-4555

Multicultural services

Cambodian / ភ្នំ	1-800-843-1309
Chinese / 中文	1-800-843-8343
Korean / 한국어	1-800-628-3061
Vietnamese / Tiếng Việt	1-800-327-3031
Spanish / Español	1-800-441-2233

Correspondence:

Southern California Edison
P.O. Box 6400
Rancho Cucamonga, CA
91729-6400

www.sce.com

Important information

What are my options for paying my bill?

On-line	Pay one-time or recurring on www.sce.com/bill	
Mail-in	Check or Money order	
In Person	Authorized payment locations	1-800-747-8908
Phone	QuickCheck	1-800-950-2356
	Debit & credit card *	1-800-254-4123

*Residential customers only

Electronic check processing

Your check payment will be processed as a one-time Electronic Fund Transfer (EFT). With EFTs, funds may be withdrawn from your account the day we receive your payment. Your check will not be returned, but will appear on your financial statement.

Rates and applicable rules: Available at www.sce.com or upon request.

Past due bills

When is my bill past due? It is past due 19 days after the preparation date, which was 02/13/20.

- Reconnecting service that has been disconnected requires a Service Connection payment.
- Unable to pay: If payment arrangements were not extended to you by SCE pursuant to SCE's filed tariffs, you may contact the California Public Utilities Commission.
- For safety reasons, if service is disconnected, please ensure any sensitive or potentially hazardous equipment is unplugged on the day of reconnection. For additional home safety tips, visit www.sce.com/safety or call SCE at 1-800-655-4555.

What is the Late Payment Charge (LPC)?

0.8% will be applied to the total unpaid balance if payment is not received by the due date on this bill (except for CARE and state agency accounts).

What is a rotating outage?

Rotating outages are controlled electrical outages used to avoid widespread or uncontrolled blackouts. Your Rotating Outage Group number is located on page 1, upper left, of your SCE bill. Your rotating outage group number may change at any time. For more information, visit www.sce.com/rotating outage.

Disputed bills

If you believe there is an error on your bill or have a question about your service, please call Southern California Edison (SCE) customer support at 1-800-655-4555. If you are not satisfied with SCE's response, submit a complaint to the California Public Utilities Commission (CPUC) at www.cpuc.ca.gov/complaints/. The CPUC's Consumer Affairs Branch (CAB) handles billing and service complaints and can be reached by:

Telephone 1-800-649-7570 (8:30 AM - 4:30 PM, Monday - Friday)
Mail CPUC, Consumer Affairs Branch, 505 Van Ness Ave., Room 2003, San Francisco, CA 94102

If you have limitations hearing or speaking, contact the California Relay Service, which is for those needing assistance relaying telephone conversations. Dial 711 or one of the numbers below to be routed to a California Relay Service provider in your preferred mode of communication.

Type of Call	English	Spanish
TTY/VCO/HCO to Voice	1-800-735-2929	1-800-855-3000
Voice to TTY/VCO/HCO	1-800-735-2922	1-800-855-3000
Speech-to-Speech Relay	1-800-854-7784	1-800-854-7784

To avoid having service turned off while waiting for the outcome of a complaint to the CPUC regarding the accuracy of your bill, contact CAB for assistance. If your case meets the eligibility criteria, CAB will instruct you on how to mail a check or money order to be impounded pending resolution of your case. You must continue to pay your current charges while your complaint is reviewed to keep your service turned on.

Definitions

- CA Climate Credit:** Credit from state effort to fight climate change. Applied monthly to eligible businesses and semi-annually to residents.
- DWR Bond Charge:** Bonds issued by the Department of Water Resources (DWR) to cover the cost of buying power during the energy crisis are being repaid through this charge.
- Public Purpose Programs Charge:** Funds state-mandated programs for low income discounts, energy efficiency, renewable energy and R&D.
- SCE Generation:** For recovering energy procurement and generation costs for that portion of your energy provided by SCE.

To change your contact information or enroll in SCE's payment option, complete the form below and return it in the enclosed envelope.

Change of mailing address: 2-34-330-8722

TH	STREET NAME	APARTMENT #
STATE	ZIP CODE	
ONE #	E-MAIL ADDRESS	

Direct Payment (Automatic Debit) Enrollment: 2-34-330-8722

I hereby authorize SCE and my financial institution to automatically deduct my monthly payment from the checking account as shown on my enclosed check, ten calendar days after my bill is mailed.

Signature _____ Date _____

To change your checking account information or to be removed from the Direct Payment program please call SCE at 1-800-655-4555.

Energy Assistance Fund (EAF): I want to help people pay their energy bill through EAF. For info visit www.sce.com/eaf or call (800) 205-8596.

Round-up my bill to next whole dollar amount for EAF

☐ Every Month ☐ One Month only

Add this amount for EAF \$ _____

☐ Every Month ☐ One Month only

Select one box only and sign below for EAF:

Service account
Service address



Rotating outage Group N001

DELIVERY
SOUTHERN CALIFORNIA EDISON
delivers your electricity

Your past and current electricity usage

Total electricity you used this month in kWh

232

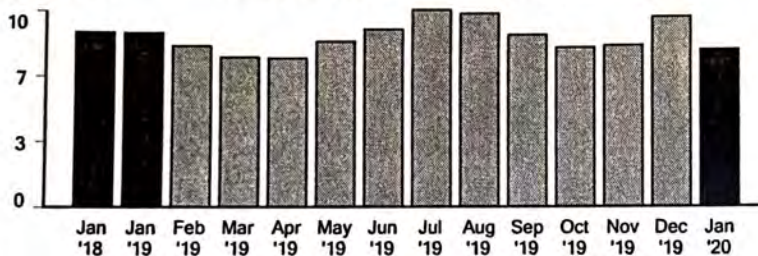
Your next billing cycle will end on or about 03/09/20.

Your daily average electricity usage (kWh)

2 Years ago: 8.97

Last year: 8.93

This year: 8.00



Details of your new charges

Your Delivery charges include:

- \$3.51 transmission charges
- \$7.25 distribution charges
- \$0.01 nuclear decommissioning charges
- -\$5.83 conservation incentive adjustment
- \$1.42 public purpose programs charge
- \$1.62 new system generation charge

Your overall energy charges include:

- \$0.13 franchise fees

(Continued on next page)



GARFIELD

HIGH
SCHOOL

2019 - 2020



12

MARIELA BARRALES





Vernon CommUNITY Fund Scholarship Program Applicant Package

XIII. VCF Scholarship Grant Agreement

I understand that, if I am selected for a VCF Scholarship award, my scholarship is contingent upon my attending a post-secondary educational institution (trade school or college), as represented in this VCF Scholarship application. If for any reason I do not attend, I will return the full amount of my scholarship award to the City of Vernon.

I agree with the terms detailed above and I acknowledge the obligation to return any funds that are not used for the purpose of furthering my post-secondary education.

Applicant Printed Name: Mariela Barrales

Applicant Signature: _____

Date: _____

3/16/2020

Parent/Guardian Signature: _____
(If applicant is under 18 years of age)

Date: _____



**Vernon CommUNITY Fund
Scholarship Program
Applicant Package**

XIII. VCF Scholarship Grant Agreement

I understand that, if I am selected for a VCF Scholarship award, my scholarship is contingent upon my attending a post-secondary educational institution (trade school or college), as represented in this VCF Scholarship application. If for any reason I do not attend, I will return the full amount of my scholarship award to the City of Vernon.

I agree with the terms detailed above and I acknowledge the obligation to return any funds that are not used for the purpose of furthering my post-secondary education.

Applicant Printed Name:

Mariela Barrales

Applicant Signature:

[Redacted Signature]

Date:

3/16/2020

Parent/Guardian Signature:

(If applicant is under 18 years of age)

Date:



Vernon CommUNITY Fund Scholarship Program

Vernon CommUNITY Fund Scholarship Applicant Evaluation Form

Applicant: #7 GPA: 4.083
School: Bell Senior HS Resident City: Huntington Park

The criteria below will be used to evaluate applicant:

- Financial need (30 points)
- Community/extracurricular involvement and leadership (30 points)
- Academic achievement (20 points)
- Awards and recognition (10 points)
- Personal and/or family attributes and values (10 points)

1. DEMONSTRATED FINANCIAL NEED (30 POINTS POSSIBLE) **SCORE** 25
The applicant has completed the Financial Analysis Summary to project their anticipated costs for their post-secondary educational pursuits. A VCF Scholarship may be awarded in a dollar amount that considers all financial aid being awarded to applicant and the total cost for their education. Total unmet financial need of applicant is \$ ~10,000 - UCLA.

2. COMMUNITY INVOLVEMENT AND LEADERSHIP (30 POINTS POSSIBLE) **SCORE** 28
The Autobiographical Essay, Recommendation Forms (and letters if applicable), and Verification of Community Service Hours should collectively demonstrate the applicant's personal motivation, influences, academic ability, and potential. Consideration should be given to the applicant's unique situation and/or experience, career goals, and how receiving a scholarship will help the applicant. Recommendations should speak favorably to the applicant's dependability, initiative, and maturity, and specify applicant's talents and abilities, such as leadership, artistic abilities, excellence in athletics or extra-curricular activities, etc. Applicant should be viewed as capable of success in college. The applicant's participation in events and/or activities (such as student body office, work experience, special family responsibilities and obligations, and/or community service) leading to the accumulation of knowledge, attitudes and skills needed in post-secondary education should be considered. The quality and quantity of such events in the life of the individual should be assessed.

3. ACADEMIC ACHIEVEMENT (20 POINTS POSSIBLE) **SCORE** 19
Transcript and report card should validate the applicant's preparedness for post-secondary educational demands. Preparatory courses (e.g. algebra, biology, literature, composition, chemistry, history, government, foreign language) should be completed with passing grades (at a minimum). Through academics, the student should demonstrate their ability to be successful in their pursuit of a trade school/college education.



Vernon CommUNITY Fund Scholarship Program

4. AWARDS AND RECOGNITION (10 POINTS POSSIBLE)

SCORE 8

If application indicates that the student has received awards and/or recognition during their high school career in academics and/or in extracurricular activities, this should be considered. Acknowledgement by others demonstrates how the candidate is regarded and validates their work ethic, spirit, abilities, maturity, and perseverance in efforts to excel.

5. PERSONAL AND/OR FAMILY ATTRIBUTES AND VALUES (10 POINTS POSSIBLE)

SCORE 10

The Autobiographical Essay and Recommendation Forms (and letters if applicable) should convey the applicant's distinguishable characteristics and values. The applicant's ability to be successful in their prospective career will be based upon personal qualities demonstrated in their day-to-day school/work/volunteer activities. Qualities such as motivation, enthusiasm, dedication, and the desire to achieve a successful outcome in their chosen field of study should be assessed.

6. COMMENTS

Applicant is an excellent candidate for the VCF Scholarship. Her personal story speaks to the hard work, dedication, and perseverance required to achieve her academic success. These characteristics will translate to her college career pursuits. It is evident that she enjoys learning and values education. She won the National Academy of Future Scientists and Technologists Award of Excellence, and was also recognized for being ranked in the top 30 of her class. In addition to academics, she has been involved in a variety of extracurricular activities. Due to school closures, she was unable to submit her volunteer verification form, and for this reason her score suffers in that area.

TOTAL SCORE 90

RECOMMENDED FOR VCF SCHOLARSHIP?

☐ Yes

☐ No

IF YES, INDICATE RECOMMENDED AWARD AMOUNT:

\$ _____



Vernon CommUNITY Fund Scholarship Program Applicant Package

Welcome

Thank you for your interest in the Vernon CommUNITY Fund ("VCF") Scholarship Program! The Vernon CommUNITY Fund and Vernon City Council are dedicated to enriching the local community, and promoting higher education is aligned with our overall mission to contribute to the betterment of the Southeast Los Angeles County region. Vernon leaders are excited to offer the VCF Scholarship to students who are committed to investing in their education for a brighter future.

The City Council of the City of Vernon created the Vernon CommUNITY Fund ("VCF") to provide grants to charitable and governmental entities for projects and programs that benefit those residing and working in Vernon and its surrounding areas. Sections of the Vernon Municipal Code were adopted by the City Council to establish the Vernon CommUNITY Fund Grant Committee ("Grant Committee") and provide the basic guidelines and operational procedures for said Committee and its officers, including those related to the allocation of funds and the processes for reviewing and ranking applications and awarding grants. Since its inception in 2014, the VCF Grant Committee has awarded nearly \$4.0 million in grants to non-profit organizations in the Vernon Area.

Over the years, the Grant Committee has sought to expand the work of the Vernon CommUNITY Fund in meaningful ways. The VCF Scholarship Program began as a concept, but quickly gained traction amongst Vernon leaders. The program was deemed to be a great opportunity for the VCF to establish a personal, viable connection with youth in the Vernon Area while supporting their pursuits of higher education and, in turn, elevating the region as a whole by ensuring that the career goals of students in our community are more attainable.

On October 16, 2018, the Vernon City Council authorized the Grant Committee to proceed with the implementation of the VCF Scholarship Program. The implementation of this program is the result of much thought, planning, and care. It has been designed with a true philanthropic mindset. It is the hope of the Vernon CommUNITY Fund and Vernon City Council that the VCF Scholarship Program will be a vehicle that offers many motivated, exceptional young people a path to accomplish their academic and career goals.

Again, thank you for your interest in the VCF Scholarship Program. The selection team looks forward to reviewing your application package and congratulates you on your many educational achievements thus far.

Sincerely,

Vernon CommUNITY Fund Scholarship Program Administration



Vernon CommUNITY Fund Scholarship Program Applicant Package

Vernon CommUNITY Fund Scholarship Program Applicant Package Table of Contents

- I. Scholarship Program Guidelines
- II. Scholarship Program Timeline
- III. Application Requirements
- IV. Applicant Checklist
- V. Scholarship Applicant Information
- VI. Financial Analysis Summary
- VII. Applicant Autobiographical Essay Guide
- VIII. Recommendation Forms
- IX. Proof of Post-Secondary Educational Institution Acceptance/Enrollment
- X. Volunteer Hours Verification
- XI. High School Transcript/Report Card
- XII. Applicant Proof of Vernon Area Residency
- XIII. Vernon CommUNITY Fund Scholarship Grant Agreement



Vernon CommUNITY Fund Scholarship Program Applicant Package

I. Vernon CommUNITY Fund Scholarship Program Guidelines

The Vernon CommUNITY Fund Scholarship Program focuses on 12th grade students living in the Vernon Area (which includes the cities of Vernon, Maywood, Bell, Huntington Park, Commerce, the area within the City of Los Angeles known as Boyle Heights, and the unincorporated area known as East Los Angeles).

Scholarship Criteria

Vernon Municipal Code ("VMC") Section 2.166(a)(vi) sets forth the specific selection criteria for scholarship recipients and will be the specific standards used to identify qualified applicants who, ultimately, will be recommended as scholarship recipients. Selection criteria have been identified to clearly define the profile of the scholarship recipient.

Many factors will be considered when evaluating scholarship applicants. Scholarship criteria include an applicant's financial need, academic achievement, and the geographic distribution of scholarships. The scholarship criteria support the purpose of the Vernon CommUNITY Fund, which was established to provide charitable contributions in support of improved quality of life, strengthening of families, and affirmation of Vernon's ties with neighboring communities in pursuit of bright futures. The Vernon CommUNITY Fund Scholarship Program was created to provide disadvantaged youth in the Vernon Area the opportunity to achieve success in their post-secondary educational endeavors.

Award Criteria

- Financial need (30 points)
- Community/extracurricular involvement and leadership (30 points)
- Academic achievement (20 points)
- Awards and recognition (10 points)
- Personal and/or family attributes and values (10 points)

Eligibility

12th grade students enrolling in a post-secondary educational institution with full-time status who reside in the Vernon Area (as defined above) may submit an application for a Vernon CommUNITY Fund (VCF) Scholarship.

Specific eligibility standards are identified within this section. In order to be considered for award, applicants must meet all of the following detailed criteria:

- Graduating High School Senior
- Achievement of a Minimum Weighted Grade Point Average of 2.0 in high school level coursework for trade school or two-year College applicants; or Minimum Weighted Grade Point Average of 2.5 in high school level coursework for four-year College/University applicants at the time of VCF Scholarship application submission



Vernon CommUNITY Fund Scholarship Program Applicant Package

- Pursuit of a two-year or four-year Degree from accredited College/University; or pursuit of Trade School Certification
- Full-time enrollment at post-secondary educational institution of choice (minimum of 12 units for college) at the time of award
- Immediate transition into a post-secondary educational institution upon graduation from high school (must begin post-secondary coursework within 6 months of graduation)
- Residency in the Vernon Area (U.S. Citizenship is not required); minimum Area residency of 12 months
- Demonstration of strong leadership skills and responsibility (successfully communicated in scholarship application)
- Active in extracurricular activities (i.e., school/community involvement/employment/internship)
- A minimum of 20 hours of community service from 9th grade to first semester of 12th grade
- Not a City of Vernon employee or a legal dependent of a City of Vernon employee. Vernon City-appointed official, or Vernon City-elected official

Application Procedures

The information requested on the application is a reflection of the selection criteria designated for the VCF Scholarship Program. The following question and answer section (Q&A) addresses issues related to the VCF Scholarship application process:

- Q:** Where and when are scholarship applications available?
- A:** Beginning on January 1st of each year, applications will be available on the Vernon CommUNITY Fund website: www.vernoncommunityfund.org
- Q:** Where should scholarship applications be submitted?
- A:** Students may submit their complete application packages to the Vernon City Hall City Administration Office. Contact information is available on the website if any questions or technical issues arise during the application submission process.
- Q:** When are scholarship applications due?
- A:** The Vernon CommUNITY Fund will accept scholarship applications through the last Thursday in March.
- Q:** What additional information/documents must accompany the scholarship application?
- A:** As per the eligibility criteria noted above, students must submit proof that they reside and have resided for at least 12 months in the Vernon Area (e.g. utility bills); most recent report card; evidence of GPA with high school transcripts; sworn statement (found on the Vernon CommUNITY Fund website in scholarship applicant package) of a teacher or program director/supervisor with knowledge that applicant has performed the minimum amount of community service; and evidence of extracurricular activities. Although not required, students may also include letter(s) of recommendation, and/or letter(s) from post-secondary educational institution(s) along with their scholarship application.



Vernon CommUNITY Fund Scholarship Program Applicant Package

Q: How and when will the scholarship award winners be notified?

A: Scholarship grant applicants recommended for award will be reviewed at the regular VCF Grant Committee meeting in May. Applicants selected for award will be notified within one week of scholarship award via email.

Q: How and when will the scholarship awards be disbursed?

A: Award disbursement will occur in June, with checks directly mailed to scholarship grantees.

The VCF Grant Committee retains the right to withhold scholarship grants in any given year if no candidate is determined to be qualified.

Additional Considerations

- Scholarship amount will be based on applicant competition and funds available for award
- Personal interview of scholarship applicant may or may not be required, and shall be determined after initial review of applicant pool
- Applications may be summarily denied, with or without prior notification to the applicant, if any statements or representations in the application and supporting materials are found to be untruthful, dishonest, or misleading

Selection Procedures

Procedures for selection of award will mirror the current process used for the award of direct service grants and capital grants through the Vernon CommUNITY Fund. The initial evaluation of a scholarship application will be a joint effort amongst City staff and consultant, Jemmott Rollins Group (JRG). Ultimately, the application of any candidate(s) recommended for award will be brought to the Vernon CommUNITY Grant Committee in May for deliberation and approval(s) of grant(s).

The VCF Scholarship Program is designed to benefit a broad class of beneficiaries through an objective process that is nondiscriminatory in nature.



Vernon CommUNITY Fund Scholarship Program Applicant Package

II. Vernon CommUNITY Fund Scholarship Program Timeline

A VCF Scholarship Program Timeline has been established based upon the calendar year. In summary, applications are accepted beginning January 1st through the last Thursday in March of a given year. In May, the Vernon CommUNITY Fund Grant Committee will select scholarship grantees. Funds for scholarship awards will be dispersed in June to all scholarship grant recipients.

January – March

Window to receive candidate applications for VCF Scholarship Program

April

Review of candidate applications to determine recommended grant awards for VCF Grant Committee approval

May

Approval of VCF Scholarship Grant Awards at the regular May VCF Grant Committee Meeting (held on the 3rd Wednesday in May at 10:00 a.m.)

June

VCF Scholarship Grant Awards are processed for payment



Vernon CommUNITY Fund Scholarship Program Applicant Package

III. Vernon CommUNITY Fund Scholarship Program Application Requirements

Complete application information (see below) must be received no later than **5:00 p.m. on the last Thursday in March (March 26, 2020)**. It is the responsibility of the applicant to complete and submit all parts of the application by the deadline.

- ✓ Applicant Checklist
- ✓ Applicant Information
- ✓ Financial Analysis Summary
- ✓ Autobiographical Essay
- ✓ Two (2) Recommendation Forms
- ✓ Proof of Educational Institution Acceptance/Enrollment
- ✓ Volunteer Hours Verification
- ✓ Copy of Current Transcript/Report Card
- ✓ Proof of Vernon Area Residency

A complete application package must be delivered to:

Vernon City Hall
4305 Santa Fe Avenue
Vernon, CA 90058
Attention: Diana Figueroa, City Administration

Failure to submit all requested materials by the deadline will disqualify you. **THERE ARE NO EXCEPTIONS.**



Vernon CommUNITY Fund Scholarship Program Applicant Package

IV. Vernon CommUNITY Fund Scholarship Applicant Checklist

Please complete the following checklist:

- ☒ Applicant Checklist completed and signed
- ☒ Applicant Information completed and signed
- ☒ Financial Analysis Summary completed and signed
- ☒ Autobiographical Essay completed as per formatting requirements and attached to applicant package
- ☒ Two (2) Recommendation Forms completed and signed (Recommendation Letters optional)
- ☒ Proof of Post-Secondary Educational Institute Acceptance/Enrollment attached to applicant package (if not available at time of application, must be presented prior to grant check release if selected for award)
- ☐ Volunteer Hours Verification section(s) completed and signed
- ☒ A copy of Current Transcript AND most recent Report Card attached to applicant package
- ☒ Proof of Vernon Area Residency over twelve (12) month period attached to applicant package (e.g. utility bills) AND a copy of a valid photo identification (e.g. school I.D., California I.D., Driver's License)

I confirm that I have reviewed the checklist and that this scholarship application package includes all required materials for proper evaluation.

Applicant Initial: S.S.T.



Vernon CommUNITY Fund Scholarship Program Applicant Package

V. Vernon CommUNITY Fund Scholarship Applicant Information

1. Name: Samantha Sandoval Tamayo Birthdate: [REDACTED]
2. Address: [REDACTED] Zip Code: [REDACTED]
3. Home Phone: [REDACTED] Cell Phone: [REDACTED]
4. Email Address: [REDACTED]
5. What college/university/trade school will you attend after high school graduation?
University of California, Los Angeles (UCLA)
6. List all trade schools, community colleges, and/or four year institutions to which you have been accepted.
UCLA, Cal State LA, Cal State Long Beach, Cal State Fullerton, Cal Poly San Luis Obispo
7. College Major/chosen field of study? Art History B.A.
8. Career Objective: Architecture Major
9. How many years have you lived in the Vernon Area*? 16 years
(*Vernon Area includes the cities of Vernon, Maywood, Bell, Huntington Park, Commerce, the area within the City of Los Angeles known as Boyle Heights, and the unincorporated area known as East Los Angeles.)
10. High School: Bell Senior High School City? Bell
11. Are you the first member of your immediate family to attend college? Yes

I certify that all statements made in this application are true and complete. Furthermore, I agree and understand that any misrepresentation or omission of a material fact, or any falsification of official documentation will be justification for rejection of my award.

Applicant Signature: [REDACTED] Date: March 24th, 2020

Parent/Guardian Signature: [REDACTED] Date: March 24th, 2020
(If applicant is under 18 years of age)



Vernon CommUNITY Fund Scholarship Program Applicant Package

VI. Vernon CommUNITY Fund Scholarship Financial Analysis Summary

College/University/Trade School Attending: University of California, Los Angeles (UCLA)

Cost Analysis

Registration per Year (include all semesters/quarters for the year): \$ 13,239

Books/Fees per Year: \$ 1,314

+ House insurance \$ 2,660

Housing (Dorms/Rent): \$ 16,104

Total Annual Cost: \$ 33,325

Awards/Financial Aid Assistance

Have you applied for other scholarships? ☒ Yes ☐ No

If yes, please list names of awarding organizations and associated amounts:

Organization Name	Amount
-------------------	--------

<u>Hispanic Scholarship Fund</u>	<u>\$ 1,000</u>
----------------------------------	-----------------

\$

\$

Have you applied for Financial Aid? ☒ Yes ☐ No

If yes, please list the type of financial aid (e.g. loan, work study program, grant) and associated amounts:

Type of Financial Aid/Assistance	Amount
----------------------------------	--------

<u>PELL GRANT</u>	<u>\$ 5,745</u>
-------------------	-----------------

<u>CAL GRANT (A)</u>	<u>\$ 14,130</u>
----------------------	------------------

<u>STAFFORD</u>	<u>\$ 5,500</u>
-----------------	-----------------



Vernon CommUNITY Fund Scholarship Program Applicant Package

Please sign to acknowledge the following statement:

I will report all awards, scholarships, and income to the educational institution (college/university/trade school) that I am attending. I have truthfully and accurately detailed the costs for my educational pursuits and the financial aid (if any) that I will receive. I understand that the information included in the Financial Analysis Summary Sheet will not impact my eligibility to receive a VCF Scholarship. I accept that the VCF Grant Committee's decisions regarding VCF Scholarship awards and dollar amounts are final and indisputable.

Applicant Initial: S.S.T.



Vernon CommUNITY Fund Scholarship Program Applicant Package

VII. Vernon CommUNITY Fund Scholarship Applicant Autobiographical Essay Guide

Autobiographical Statement

In essay form, please respond to as many of the following prompts as are applicable to your situation and/or personal experience:

- Effectively express your career goals and detail your plan to achieve success in your chosen field of study
- Identify work, volunteer, internship(s), and/or extracurricular experience and how and why it has impacted you
- Describe who or what has most influenced and motivated you to pursue a higher level of education and explain why
- Indicate why receiving a scholarship from the Vernon CommUNITY Fund will assist you in achieving your academic goals
- Discuss your academic ability and potential to be successful in your pursuits
- Provide a coherent, well-organized written product that conveys why you should receive a VCF Scholarship
- Identify any unique characteristics about yourself, your family and/or life circumstances that you would like to be considered in the evaluation of your application package

The prompts above appear in no particular order of importance, nor are you required to address each in your essay. The essay guide has been designed to provide you with insight into what the VCF Grant Committee may be interested in learning about you as a VCF Scholarship Applicant.

Your essay must be submitted in the following format:

- Typed (12 point font)
- Double spaced
- Written in first-person
- A combined total of three (3) pages or less

Reminders for Your Written Work

Structure/Organization

Your essay should give the reader a concise sense of who you are and how your particular life experiences have contributed to your current path. The structure of the essay should support its overall message and convey your personality. The story that you are telling should be logical, with a clear introduction, solid supporting ideas, and a conclusion



Vernon CommUNITY Fund Scholarship Program Applicant Package

Specific Examples

If you choose to reference life experiences or situations in your essay, they should be specific and not general. Each example that you include in your essay should help showcase your character traits and distinguish you, as an individual, from the other applicants.

Significance

The experiences or situations you include in the essay should address the prompts in a meaningful way. Additionally, they should show significance to your overall message, and lend support to your educational, career, and personal goals.

(Please insert your essay following this page)

My family of five lives in Apartment K, our single room home, cramped up, but blessed to have a roof over our heads. Our building is in front of a parking lot where homeless people sleep, create havoc, and spread fear to citizens walking past.

Many people wonder if living in a violent neighborhood will create violent people. That isn't true, I've proven that statement to be wrong. Every class I have taken has changed my perspective of my environment, of my society in ways beyond merely numbers, equations, or formulas to remember. In Physics, I could see how momentum applied to a door pushes it open, and how it is possible to do simple lifting without using too much force by using my own weight as a lever, moving it like a seesaw. In AP Environmental Science, I learned how human refuse -- plastic wrappers, broken toasters, diapers, takeout containers -- is sent to a landfill, but is not decomposed. The methane it releases is a major contributor to global warming.

The books I read at Huntington Park Library connected me to characters that impacted my life. Molly Ayer and Vivian Daly, from "Orphan Train," by Christina Baker Kline, struggled to survive during The Great Depression when they moved from the midwest to Maine without their parents. I suffered along with Anne Frank who hid with her family from Nazis for two years in Amsterdam -- until she was taken to a death camp -- in "The Diary of Anne Frank." "Anthem," by Ayn Rand, showed me a dystopian society through the eyes of Equality 7-2521, who went against society to think for himself. Every book I have read through my library has shaped my world as of today.

I yearn to achieve my dream of becoming the first in my family to receive a college education, something that my parents were not able to do. In El Salvador, my father was able to attend high school, but before he could graduate, risked his life to come to the United States. My

mother barely reached ninth grade in Mexico, dropping out to work at a plantation to help her mother maintain a family of seven with no father. My will and desire make me understand that I can change that legacy of dropping school at a young age. At school I've learned that I enjoy doing hands-on projects. I think I would like to become an engineer or an architect. I want to unravel the work of designing a structure, from choosing the type of material, to creating a strong and sturdy object. My STEM Magnet program has inspired me to become an Architectural Engineer who creates those inventions. It has led me to follow a path that I am passionate about, and that I want to continue to explore. To connect with other people, to contribute to my community, to build new buildings and homes for those in need. Comprehending and observing my environment as a place that keeps expanding with numbers and fractions, formulas and graphs, buildings and models. Every subject has played a role in sparking my curiosity.

My motivation to help others started when I volunteered at my middle school, assisting teachers translating from Spanish to English. Digesting what patience really means and how working together is key to achieving a goal.

My ambition wouldn't have occurred without the tiny roots that formed from one thing: my living situation. Opening the door to Apartment K, the queen bed that both my sister and mother sleep in and the bunk beds that my brother and I share are visible at first sight. My dad's mattress is tucked underneath the bunk beds. The humid air and the strong smell of food -- tortillas being heated on the *comal* (pan) and oil frying on the stove -- suffocate the room. No air conditioning. In the winter it's cold, in the summer it's hot and sticky, boiling inside. The windows don't work right and have to be propped up with a wooden stick.

I do my homework in the kitchen, closing the door that separates it from our sleeping area. But then again it's no use being in the kitchen if I can still hear voices and sounds of the television in the "living room?" What's the point of hoping to have peace and quiet to do my homework if I am still in the same room as my siblings who are talking, laughing and fighting just a couple of feet away from me, even though there's still a door in between us. Starting at 8 p.m., after the lights are turned off, is my usual study time. It explains why I sometimes feel tired, with bags on my face because of the sleepless nights. Most of the time, I feel like I'm being watched 24/7 and I'm expected to act like a well-behaved child. I have a zero percent chance of having any privacy. After I am done with my homework, I walk in the dark as quietly as possible along my father's bed, in between the table and the mattress, to get to mine. I don't turn on the lights, afraid to wake up the others. But there's always the danger of bumping into the ladder of the bunk bed. It's a struggle.

I've been living like this for almost fourteen years now, and surprisingly I don't find it strange. All I find is that it is tiresome, and maybe surprisingly warm and nurturing. My apartment has grown on me and has led me to cherish my belongings and reflect on my life. How wonderful life is, growing my character and my strengths. I do wonder what it will be like to have a room to myself, how things can change, and have an actual desk to do my homework or play music whenever I want to. But I wouldn't change things if I could. Our circumstances have shown me a different view in cherishing what I have and to strive for something bigger. It has now become my strength. I wouldn't trade Apartment K. Throughout my journey, my experiences have taught me appreciation. And perseverance in becoming the first in my family to get a diploma and embark on a career path I admire.



Vernon CommUNITY Fund Scholarship Program Applicant Package

VIII. Vernon CommUNITY Fund Scholarship Applicant Recommendations

Please provide a total of two (2) completed Recommendation Forms as part of your VCF Scholarship Applicant package. Formal letters of recommendation may also be submitted along with your application, if desired, but shall be in addition to (not in lieu of) the pre-formatted recommendation forms included in the applicant package.

Recommendation Forms shall be completed by an individual who can effectively evaluate the qualities you possess as a student, volunteer, and/or employee. He/she must complete the form in its entirety, with his/her contact information and the relationship to the applicant clearly articulated.

(Please insert any letters of recommendation following this page)



Vernon CommUNITY Fund Scholarship Program Applicant Package

Recommendation Form

Name of VCF Scholarship Applicant: Samantha Sandoval

To the individual completing this form:

The person whose name appears above is applying for a Vernon CommUNITY Fund Scholarship. The selection committee dedicated to evaluating all scholarship applicants kindly requests that your answers to the questions about the applicant be specific, thorough, and candid. Please make note of particular incidents that illustrate his/her maturity, initiative, and potential to succeed in their educational endeavors and chosen career. Please understand that your recommendation may be made available for inspection at the applicant's request in accordance with the Family and Educational Rights and Privacy Act of 1974 and related laws and regulations.

Please complete the following:

Your Name: Yorell Leon

Title: Teacher

School/Organization: Bell High School Gifted STEM Magnet

Address: 4328 Bell Ave Bell CA 90201

Email: [REDACTED]

Phone: [REDACTED]

If a question included on this form is not applicable to your relationship with the applicant and you are unable to evaluate them on that subject as a result, please indicate "N/A", or not applicable as a response.

1. How long have you known the applicant? 3 years

2. What is your relationship to the applicant? She ~~is~~ has been my student

in my English class.

3. What is your assessment of the applicant's ability to succeed in their goal to attain a higher level of education?

I am very confident of Samantha's capability to succeed in a higher level. She ~~is~~ is very dedicated and diligent



Vernon CommUNITY Fund Scholarship Program Applicant Package

4. What unique qualities does the applicant possess that distinguish them amongst their peers?

Samantha is tenacious and very reflective. She is always
looking for ways to improve.

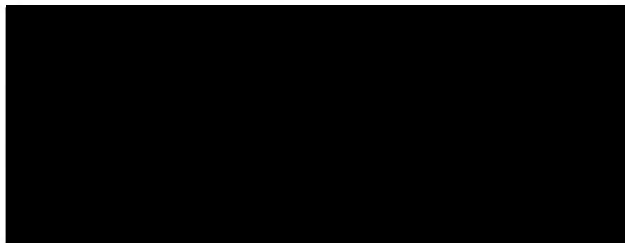
5. Based on your knowledge of the applicant, how would you rate their skills, characteristics, and motivation?

	Outstanding	Above Average	Average	Deficient
Academic Achievement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Capability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Highly Motivated	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for Growth	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Please provide any additional comments you may have to share about the candidate below:

She is an awesome student. I highly and
confidently recommend her.

Your Signature:



Date:

2/27/20



Vernon CommUNITY Fund Scholarship Program Applicant Package

Recommendation Form

Name of VCF Scholarship Applicant: Samantha Sandoval Tamayo

To the individual completing this form:

The person whose name appears above is applying for a Vernon CommUNITY Fund Scholarship. The selection committee dedicated to evaluating all scholarship applicants kindly requests that your answers to the questions about the applicant be specific, thorough, and candid. Please make note of particular examples that illustrate his/her maturity, initiative, and potential to succeed in the applicant's educational endeavors and chosen career. Please understand that your recommendation may be made available for inspection at the applicant's request in accordance with the Family and Educational Rights and Privacy Act of 1974 and related laws and regulations.

Please complete the following:

Your Name: Margarita Aguilar Diaz Title: Teacher

School/Organization: Bell High School

Address: 4328 Bell Ave, CA 90201

Email: [REDACTED]

Phone: [REDACTED]

If a question included on this form is not applicable to your relationship with the applicant and you are unable to evaluate them on that subject as a result, please indicate "N/A", or not applicable as a response.

1. How long have you known the applicant? Two years
2. What is your relationship to the applicant? Teacher

3. What is your assessment of the applicant's ability to succeed in his/her goal to attain a higher level of education?

See letter



Vernon CommUNITY Fund Scholarship Program Applicant Package

4. What unique qualities does the applicant possess that distinguish him/her amongst their peers?

See letter

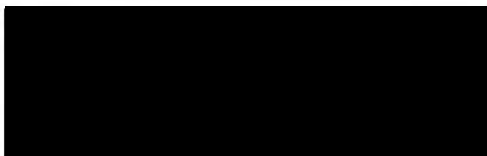
5. Based on your knowledge of the applicant, how would you rate the applicant's skills, characteristics, and motivation?

	Outstanding	Above Average	Average	Deficient
Academic Achievement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Capability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Highly Motivated	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for Growth	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Please add any additional insight or comments you may have about the candidate below:

See letter

Your Signature:



Date:

3/13/20



Vernon CommUNITY Fund Scholarship Program Applicant Package

IX. Vernon CommUNITY Fund Scholarship Program Proof of Post-Secondary Educational Institution Acceptance/Enrollment

Proof of post-secondary educational institution acceptance and/or enrollment is one of the requirements for a VCF Scholarship. Please submit documentation that fulfills this requirement along with your application package.

If you have not received an official notification of acceptance from the institution that you will attend and you are selected for scholarship award, proof of acceptance/enrollment must be presented prior to the issuance of the scholarship grant check. If this applies in your case, please include an explanation of the particular circumstances affecting you, and acknowledge that you will be required to produce proof prior to the issuance of any scholarship grant award.

(Please insert proof of post-secondary educational institution acceptance/enrollment following this page OR a written statement of your intent to produce proof prior to receipt of grant check should you be selected for award)

Decision Letter

[Admission Contract](#)

[Your Next Steps](#)

[Online Events](#)

[Report Changes](#)

[Contact Us](#)

**UCLA
BRUIN
BOUND**

**CONGRATULATIONS
YOU'RE #UCLABOUND**



March 20, 2020

UCLA Student ID: [Click here to view](#)
(Please keep secure)

Samantha Sandoval Tamayo

Dear Samantha:

Congratulations! It is our great pleasure to offer you admission to UCLA for the Fall Quarter 2020. You have been admitted to the UCLA College of Letters and Science with Art History as your academic major.

You were selected from the largest college applicant pool in the nation—just under 109,000 students applied to UCLA. Your talents and academic accomplishments are exceptional, and we know that you will thrive here. At UCLA, you can build your own course of study from our 3,800 courses, 125+ majors, 80+ minors, individual research projects, and classes designed just for you. But you will also get personal attention from instructors: two out of three undergraduate classes have fewer than 30 students, and our Faculty-in-Residence program means you could live right next door to a professor.

UCLA prepares you to step into your future through our unique combination of excellent, cutting-edge academics—including international study—a diverse and enriching student life, support for career exploration, and a college town located in Los Angeles, one of the most innovative and diverse cities in the world. You will have every opportunity imaginable to develop the talents and interests that will lead you to success in the future.

Your next step is the formal acceptance of our admission offer, which you can complete at the **New Bruins website**. The site also includes information about important deadlines and your housing application. Please review your Admission Contract to ensure that you will continue to meet the conditions of our offer. For your reference, your UCLA Student ID is shown above.

For now, enjoy this moment and what it signifies—that you are about to begin one of the most exciting chapters in your life. From UCLA, your imagination, aspirations, and talent can take you wherever you want to go. We invite you to join our class of 2024. Again, congratulations!

Sincerely,

Gary A. Clark, Jr.
Director
Undergraduate Admission

UA01890



Vernon CommUNITY Fund Scholarship Program Applicant Package

X. Vernon CommUNITY Fund Scholarship Applicant Volunteer Hours

Verification *was not able to fill out due to schools closing because of the COVID-19.

As one of the eligibility requirements for the VCF Scholarship, applicants must complete a minimum of twenty (20) hours of community service between 9th and first semester of 12th grade. In order to verify that the applicant has performed the minimum amount of community service, the application requires that a sworn statement be submitted by a teacher or program director/supervisor with knowledge that applicant has performed the minimum amount of community service.

The below section(s) must be completed by an authority who may validate the service hours completed by the applicant. The confirmed total number of hours dedicated to service should be NO LESS than twenty (20).

Your Name: _____ Title: _____

School/Organization: _____

Email: _____ Phone: _____

Type of work performed by applicant: _____ Number of hours worked: _____

I verify that the above is true and correct (sign here to attest): _____

Your Name: _____ Title: _____

School/Organization: _____

Email: _____ Phone: _____

Type of work performed by applicant: _____ Number of hours worked: _____

I verify that the above is true and correct (sign here to attest): _____

Your Name: _____ Title: _____

School/Organization: _____

Email: _____ Phone: _____

Type of work performed by applicant: _____ Number of hours worked: _____

I verify that the above is true and correct (sign here to attest): _____



Vernon CommUNITY Fund Scholarship Program Applicant Package

XI. Vernon CommUNITY Fund Scholarship Applicant Transcript/Report Card

As one of the application requirements for the VCF Scholarship, applicants must provide a high school transcript to verify the Grade Point Average achieved at the time of application submission. This should be attached to the applicant package.

Additionally, the applicant must attach his/her most recent report card along with the VCF Scholarship application package.

(Please insert transcript and report card following this page)



Vernon CommUNITY Fund Scholarship Program Applicant Package

XII. Vernon CommUNITY Fund Scholarship Applicant Proof of Residency

As one of the eligibility requirements for the VCF Scholarship, applicants must be a resident of the defined Vernon Area (which includes the cities of Vernon, Maywood, Bell, Huntington Park, Commerce, the area within the City of Los Angeles known as Boyle Heights, and the unincorporated area known as East Los Angeles) for a minimum of twelve (12) months. Proof of U.S. citizenship is NOT required. Acceptable forms of proof include household utility bills and/or other documentation that identifies the applicant and/or their guardian's name and address.

A copy of a valid form of photo identification must also be included with the VCF Scholarship Application Package (e.g. school I.D., California I.D., Driver's License).

**(Please insert proof of residency and photo identification following this
page)**



*School I.D.



¡Pásate a digital! Revisa y paga tu factura digitalmente. Incluso te enviaremos un correo electrónico o mensaje de texto cuando esté lista. Entra enatt.com/paperless para inscribirte ahora.

AutoPay: Configura pagos automáticos que puedes actualizar cuando lo desees. Entra en att.com/autopay hoy mismo.

¿Gestionar tus facturas, productos y servicios de AT&T sobre la marcha? Es muy fácil con myAT&T. Entra en att.com/myatt para conectarte o inscribirte.

Total a pagar

\$50.00Pagar antes de:
Jan 25, 2019

Resumen de la cuenta

Tu última factura	\$50.00
Pago, Dec 23 - ¡Muchas gracias!	-\$50.00
Saldo restante	\$0.00

Resumen del servicio

Internet

Página 2

\$50.00

Total de servicios \$50.00**Total a pagar****\$50.00**

Pagar antes de Jan 25, 2019

Formas de pagar y administrar su cuenta:myAT&T por Internet
att.com/myattAplicación myAT&T
para iPhone y Android

Por teléfono

Desde un aparato de AT&T: Llame al
611 o envíe un mensaje de texto a *Pay
Desde cualquier otro teléfono: 800.288.2020
TTY: 800.651.5111



LOS ANGELES UNIFIED SCHOOL DISTRICT

Location Code: 1853614

School Name: Bell Senior High Gifted Science/Tech/Eng/Math Magnet

4928 BELL AVE

BELL, CA 90201

Tel: (323) 832-4700

CEEB Number: 050245

CDS Code: 1930866

Graduation Requirements Year: 2020

Principal: RAFAEL L BALDERAS Counselor: ARIAS, M.

Bell Senior High-G/HG/HA				TermEndDt:8/5/2016		Gr Lvl:09		Bell Senior High Gifted S				TermEndDt:6/7/2019		Gr Lvl:11		GPA Summary							
s ID	Course Title		Mark	Credit		Crs ID	Course Title		Mark	Credit		GPAName	GPA	Campus Rank	School Rank								
0103	HEALTH SH		A	5.0		230126	AP ENG LANG B		B	5.0		LAUSD Official GPA	4.083	^34/488	^34/165								
				Cmp: 5.0		310344H	H CC ALGEBRA 2B		A	5.0		LAUSD (W) GPA	4.083	^35/570	^35/172								
Bell Senior High Gifted S						TermEndDt:12/20/2016		Gr Lvl:09		360508	AP ENV SCI B		A	5.0		LAUSD (UNW) GPA	3.758	^40/570	^30/172				
s ID	Course Title		Mark	Credit		370130H	H US HIST 20TH B		A	5.0		UC (W) GPA	4.400	N/A	N/A								
0107H	H ENGLISH 9A		B	5.0		370418	AP PSYCHOLOG B		A	5.0		CSU GPA	4.200	N/A	N/A								
03511	FRENCH 1A		A	5.0		420205	COL & CAREER		A	2.5		*Class Rank is tentative until final verification during the spring semester.											
0341	*CC ALGEBRA 1		A	0.0		429949	SERVICE LEARN		P	0.0		Graduation Requirements											
0809	GUITAR SH A		A	5.0		Cmp: 27.5						LAUSD A-G:				Not Complete							
0105	ADV PE 1A		A	5.0		Bell Senior High						TermEndDt:6/7/2019		Gr Lvl:11		CDE:		Not Complete					
0701H	H BIOLOGY A		B	5.0		Crs ID	Course Title		Mark	Credit		Health:				Completed							
0103	HOMEROOM		A	0.0		611560	CARPENTRY		A	5.0		Service Learning				Completed							
				Cmp: 25.0		Cmp: 5.0						Career Pathways				Legal Practices *							
Bell Senior High Gifted S						TermEndDt:8/30/2017		Gr Lvl:09		Bell Senior High Gifted S						TermEndDt:12/20/2019		Gr Lvl:12		Credits		227.5/210.0	
s ID	Course Title		Mark	Credit		Crs ID	Course Title		Mark	Credit		*- Credits for course not counted											
0108H	H ENGLISH 9B		A	5.0		180229	AP COMP SCI PRIN A		A	5.0													
03512	FRENCH 1B		A	5.0		230117	AP ENG LIT A		B	5.0													
0342	CC ALGEBRA 1		A	10.0		310711H	H PRECALC A		B	5.0													
0810	GUITAR SH B		A	5.0		330909	CROSS C, VAR		A	5.0													
0106	ADV PE 1B		A	5.0		361519	AP PHYSICS 1A		C	5.0													
0702H	H BIOLOGY B		A	5.0		370605	AP GOVT & POL		B	5.0													
0103	HOMEROOM		A	0.0		420205	COL & CAREER		A	2.5													
				Cmp: 35.0		Cmp: 32.5																	
Bell Senior High Gifted S						TermEndDt:12/15/2017		Gr Lvl:10															
s ID	Course Title		Mark	Credit																			
0109H	H ENGLISH 10A		A	5.0																			
03513	FRENCH 2A		A	5.0																			
0423H	H CC GEOMETRY A		A	5.0																			
0121	ADV PE 2A		A	5.0																			
1401H	H CHEMISTRY A		A	5.0																			
0133	AP WLD HIST A		A	5.0																			
0205	COL & CAREER		A	2.5																			
				Cmp: 32.5																			
Bell Senior High Gifted S						TermEndDt:6/8/2018		Gr Lvl:10															
s ID	Course Title		Mark	Credit																			
0110H	H ENGLISH 10B		A	5.0																			
03514	FRENCH 2B		A	5.0																			
0424H	H CC GEOMETRY B		A	5.0																			
0122	ADV PE 2B		A	5.0																			
1402H	H CHEMISTRY B		A	5.0																			
0134	AP WLD HIST B		A	5.0																			
0205	COL & CAREER		A	2.5																			
				Cmp: 32.5																			
Bell Senior High Gifted S						TermEndDt:12/14/2018		Gr Lvl:11															
s ID	Course Title		Mark	Credit																			
0125	AP ENG LANG A		B	5.0																			
0343H	H CC ALGEBRA 2A		A	5.0																			
0507	AP ENV SCI A		B	5.0																			
0129H	H US HIST 20TH A		A	5.0																			
0417	AP PSYCHOLOG A		B	5.0																			
0205	COL & CAREER		A	2.5																			
				Cmp: 27.5																			
Bell Senior High						TermEndDt:12/14/2018		Gr Lvl:11															
s ID	Course Title		Mark	Credit																			
1550	BENCH CARPENTR		A	5.0																			
				Cmp: 5.0																			

Student Name: SAMANTHA SANDOVAL TAMAYO



Vernon CommUNITY Fund Scholarship Program Applicant Package

XIII. VCF Scholarship Grant Agreement

I understand that, if I am selected for a VCF Scholarship award, my scholarship is contingent upon my attending a post-secondary educational institution (trade school or college), as represented in this VCF Scholarship application. If for any reason I do not attend, I will return the full amount of my scholarship award to the City of Vernon.

I agree with the terms detailed above and I acknowledge the obligation to return any funds that are not used for the purpose of furthering my post-secondary education.

Applicant Printed Name: Samantra Sandoval Tamayo

Applicant Signature: [Redacted Signature]

Date: March 24th, 2020

Parent/Guardian Signature: [Redacted Signature]
(If applicant is under 18 years of age)

Date: March 24th, 2020



**Vernon CommUNITY Fund
Scholarship Program
Applicant Package**

Congratulations. You have completed the VCF Scholarship Applicant Package. We thank you for your interest and wish you the best in your pursuit for post-secondary educational opportunities.

You will receive feedback on your VCF scholarship application in the form of an email. Please feel free to contact 323.351.1198 with any questions.

Thank you.



LOS ANGELES UNIFIED SCHOOL DISTRICT

Location Code: 1853614

School Name: Bell Senior High Gifted Science/Tech/Eng/Math Magnet

4328 BELL AVE

BELL, CA 90201

Tel: (323) 832-4700

CEEB Number: 050245

CDS Code: 1930866

Principal: RAFAEL L BALDERAS Counselor: ARIAS, M.

Student Name: SAMANTHA SANDOVAL TAMAYO

Graduation Requirements Year: 2020

Bell Senior High-G/HG/HA				TermEndDt:8/5/2016	Gr Lvl:09	Bell Senior High Gifted S				TermEndDt:6/7/2019	Gr Lvl:11	GPA Summary					
Crs ID	Course Title	Mark	Credit			Crs ID	Course Title	Mark	Credit			GPAName	GPA	Campus Rank	School Rank		
260103	HEALTH SH	A	5.0			230126	AP ENG LANG B	B	5.0			LAUSD Official GPA	4.083	^34/488	^34/165		
		Cmp: 5.0				310344H	H CC ALGEBRA 2B	A	5.0			LAUSD (W) GPA	4.083	^35/570	^35/172		
Bell Senior High Gifted S						TermEndDt:12/20/2016	Gr Lvl:09							LAUSD (UNW) GPA	3.758	^40/570	^30/172
Crs ID	Course Title	Mark	Credit			360508 <td>AP ENV SCI B</td> <td>A</td> <td>5.0</td> <td></td> <td></td> <td>UC (W) GPA</td> <td>4.400</td> <td>N/A</td> <td>N/A</td>	AP ENV SCI B	A	5.0			UC (W) GPA	4.400	N/A	N/A		
230107H	H ENGLISH 9A	B	5.0			370130H	H US HIST 20TH B	A	5.0			CSU GPA	4.200	N/A	N/A		
253511	FRENCH 1A	A	5.0			370418	AP PSYCHOLOG B	A	5.0			*Class Rank is tentative until final verification during the spring semester.					
310341	*CC ALGEBRA 1	A	0.0			420205	COL & CAREER	A	2.5			Graduation Requirements					
320809	GUITAR SH A	A	5.0			429949	SERVICE LEARN	P	0.0			LAUSD A-G:		Not Complete			
330105	ADV PE 1A	A	5.0					Cmp: 27.5				CDE:		Not Complete			
360701H	H BIOLOGY A	B	5.0			Bell Senior High						TermEndDt:6/7/2019	Gr Lvl:11	Health:		Completed	
420103	HOMEROOM	A	0.0			Crs ID	Course Title	Mark	Credit			Service Learning		Completed			
		Cmp: 25.0				611580	CARPENTRY	A	5.0			Career Pathways		Legal Practices *			
								Cmp: 5.0				Credits		227.5/210.0			
Bell Senior High Gifted S						TermEndDt:6/30/2017	Gr Lvl:09	Bell Senior High Gifted S						TermEndDt:12/20/2019	Gr Lvl:12	*. Credits for course not counted	
Crs ID	Course Title	Mark	Credit			Crs ID	Course Title	Mark	Credit <td></td> <td></td> <td colspan="4"></td>								
230108H	H ENGLISH 9B	A	5.0			180229	AP COMP SCI PRIN A	A	5.0								
253512	FRENCH 1B	A	5.0			230117	AP ENG LIT A	B	5.0								
310342	CC ALGEBRA 1	A	10.0			310711H	H PRECALC A	B	5.0								
320810	GUITAR SH B	A	5.0			330909	CROSS C, VAR	A	5.0								
330106	ADV PE 1B	A	5.0			361519	AP PHYSICS 1A	C	5.0								
360702H	H BIOLOGY B	A	5.0			370605	AP GOVT & POL	B	5.0								
420103	HOMEROOM	A	0.0			420205	COL & CAREER	A	2.5								
		Cmp: 35.0						Cmp: 32.5									
Bell Senior High Gifted S						TermEndDt:12/15/2017	Gr Lvl:10										
Crs ID	Course Title	Mark	Credit			Crs ID	Course Title	Mark	Credit <td></td> <td></td> <td colspan="4"></td>								
230109H	H ENGLISH 10A	A	5.0														
253513	FRENCH 2A	A	5.0														
310423H	H CC GEOMETRY A	A	5.0														
330121	ADV PE 2A	A	5.0														
361401H	H CHEMISTRY A	A	5.0														
370133	AP WLD HIST A	A	5.0														
420205	COL & CAREER	A	2.5														
		Cmp: 32.5															
Bell Senior High Gifted S						TermEndDt:6/8/2018	Gr Lvl:10										
Crs ID	Course Title	Mark	Credit			Crs ID	Course Title	Mark	Credit <td></td> <td></td> <td colspan="4"></td>								
230110H	H ENGLISH 10B	A	5.0														
253514	FRENCH 2B	A	5.0														
310424H	H CC GEOMETRY B	A	5.0														
330122	ADV PE 2B	A	5.0														
361402H	H CHEMISTRY B	A	5.0														
370134	AP WLD HIST B	A	5.0														
420205	COL & CAREER	A	2.5														
		Cmp: 32.5															
Bell Senior High Gifted S						TermEndDt:12/14/2018	Gr Lvl:11										
Crs ID	Course Title	Mark	Credit			Crs ID	Course Title	Mark	Credit <td></td> <td></td> <td colspan="4"></td>								
230125	AP ENG LANG A	B	5.0														
310343H	H CC ALGEBRA 2A	A	5.0														
360507	AP ENV SCI A	B	5.0														
370129H	H US HIST 20TH A	A	5.0														
370417	AP PSYCHOLOG A	B	5.0														
420205	COL & CAREER	A	2.5														
		Cmp: 27.5															
Bell Senior High						TermEndDt:12/14/2018	Gr Lvl:11										
Crs ID	Course Title	Mark	Credit			Crs ID	Course Title	Mark	Credit <td></td> <td></td> <td colspan="4"></td>								
611550	BENCH CARPENTR	A	5.0														
		Cmp: 5.0															

Student Name: SAMANTHA SANDOVAL TAMAYO

LOS ANGELES UNIFIED SCHOOL DISTRICT

Bell High School Gifted STEM Magnet

4328 BELL AVENUE, BELL, CALIFORNIA 90201

TELEPHONE: (323) 832-4700

FAX: (323) 560-7874



STEM

Austin Beutner
Superintendent of Schools
Jose Huerta
Local District East Superintendent
Rafael L. Balderas
Principal

To Whom It May Concern:

It is with great pleasure that I write the following recommendation letter for Samantha Sandoval. I have had the joy of having Samantha in my Honors English 10 course and currently in my Advanced Placement English Literature and Composition course.

Samantha is a very dedicated and diligent student. Her academic accomplishments have not gone unnoticed. In February of 2017 she won the National Academy of Future Scientists And Technologists Award of Excellence. This award recognizes students who have a determination to serve humanity in the field of science and technology. More recently, in the spring of 2019, Samantha won an award for being ranked in the top 30 of her class.

Samantha has also been involved in many extracurricular activities at school, which has given her much breadth. In March of 2019 she was part of the Skechers Performance LA Marathon Conquer Endurance Group, which ran the Los Angeles Marathon. She is a member of Students Run Los Angeles, a group at our high school that run 10ks, 15ks, half marathons, and marathons. For every race they raise and donate supplies. She has been a member of TELACU (The East Los Angeles Community Union), an organization that allows low-income students to visit various university campuses.

As a student who has been in my class her 10th grade year and now her senior year in high school, I have seen Samantha mature academically and mentally. She takes her education very seriously. One of her strongest qualities is her tenacity for learning. She very often seeks my help in ways she can improve her writing. She even asks me for more work in order to practice and polish her grammar skills. She is not afraid to take risks and immerse herself in her studies.

It is with great enthusiasm that I recommend Samantha Sandoval. It is a pleasure having her in my class these last two years. I am confident that she will continue to strive and be successful at the university level and that she will be a contributing factor in her community.

Sincerely,

Mr. Yorell León
English Teacher
Bell High School
Gifted STEM Magnet

LOS ANGELES UNIFIED SCHOOL DISTRICT

Bell High School Gifted STEM Magnet

4328 BELL AVENUE, BELL, CALIFORNIA 90201

TELEPHONE: (323) 832-4700

FAX: (323) 560-7874



Austin Beutner
Superintendent of Schools
Jose Huerta
Local District East Superintendent
Rafael L. Balderas
Principal

March 11, 2020

To Whom It May Concern:

It is my pleasure to be a recommender for Samantha Sandoval Tamayo as she applies for the Vernon Community Fund Scholarship Program. As her math teacher during her junior year, I observed her to be a student who meant business when she walked into my class. She knew the value of an education and she was not going to waste any time in high school. Behind her calm and respectful demeanor was a young lady hungry for knowledge and a student appreciative of all the opportunities that come her way.

Samantha has a passion for learning. She pushed herself to pass my weekly skills test as fast as she could so that she could go ahead to work on the pre-calculus skill sets. When her fellow classmates asked who was the student with the most stars on the progress chart, she kept quiet and did not boast about her being that student. Samantha worked hard in my class and finished in the top ten but she was humble to the fact that she has a lot to learn. She was a student I enjoyed helping because you could see in her notebook that she had done all she could with class notes, the textbook, peers and online resources to understand a problem. Coming to me was her last resort and her questioning showed her eagerness to learn the "why" behind the math procedures she learned in my class.

Now that I see her working through her last year of high school, I see that there is more to the quiet and hardworking Samantha that came into my class each day. Samantha is a person driven by her desire to become a professional architect and/or civil engineer. Hence she has challenged herself academically by taking numerous honors and advanced placement courses, committing time to college prep programs such as *College Match* and *TELACU*, and pushing her limits by training for her second run of the Los Angeles Marathon with Students Run LA. She is a leader and role model among her senior class, community and siblings. For homecoming Samantha was able to recruit students to design and build a float for the homecoming parade, which has not been successfully done since our magnet program opened in 2014. For two years she has volunteered as a teacher assistant for a summer enrichment program at the California State University Dominguez Hills that provides STEM activities for middle school students. With all that she does during and after school hours she makes time in her busy schedule to take help her two younger siblings with their school work since her parents are not able to.

Samantha Sandoval Tamayo is a person who does not run away from a challenge be it inside or outside the classroom. She is prepared to handle the rigorous math coursework that comes with being admitted to the architecture and/or civil engineering department at her university of choice. You can be certain that your investment in her will not go to waste. In the future you will be adding an architect to your list of scholarship recipients. Let me know if you need any further information.

Sincerely,

Margaret Aguirre Diaz
Bell High School Math Teacher



Vernon CommUNITY Fund Scholarship Program

Vernon CommUNITY Fund Scholarship Applicant Evaluation Form

Applicant: #8 GPA: 4.128
School: James A. Garfield HS Resident City: East Los Angeles

The criteria below will be used to evaluate applicant:

- Financial need (30 points)
- Community/extracurricular involvement and leadership (30 points)
- Academic achievement (20 points)
- Awards and recognition (10 points)
- Personal and/or family attributes and values (10 points)

1. DEMONSTRATED FINANCIAL NEED (30 POINTS POSSIBLE) **SCORE** 24
The applicant has completed the Financial Analysis Summary to project their anticipated costs for their post-secondary educational pursuits. A VCF Scholarship may be awarded in a dollar amount that considers all financial aid being awarded to applicant and the total cost for their education. Total unmet financial need of applicant is \$ ~6,000 - UCLA.

2. COMMUNITY INVOLVEMENT AND LEADERSHIP (30 POINTS POSSIBLE) **SCORE** 28
The Autobiographical Essay, Recommendation Forms (and letters if applicable), and Verification of Community Service Hours should collectively demonstrate the applicant's personal motivation, influences, academic ability, and potential. Consideration should be given to the applicant's unique situation and/or experience, career goals, and how receiving a scholarship will help the applicant. Recommendations should speak favorably to the applicant's dependability, initiative, and maturity, and specify applicant's talents and abilities, such as leadership, artistic abilities, excellence in athletics or extra-curricular activities, etc. Applicant should be viewed as capable of success in college. The applicant's participation in events and/or activities (such as student body office, work experience, special family responsibilities and obligations, and/or community service) leading to the accumulation of knowledge, attitudes and skills needed in post-secondary education should be considered. The quality and quantity of such events in the life of the individual should be assessed.

3. ACADEMIC ACHIEVEMENT (20 POINTS POSSIBLE) **SCORE** 18
Transcript and report card should validate the applicant's preparedness for post-secondary educational demands. Preparatory courses (e.g. algebra, biology, literature, composition, chemistry, history, government, foreign language) should be completed with passing grades (at a minimum). Through academics, the student should demonstrate their ability to be successful in their pursuit of a trade school/college education.



Vernon CommUNITY Fund Scholarship Program

4. AWARDS AND RECOGNITION (10 POINTS POSSIBLE)

SCORE 10

If application indicates that the student has received awards and/or recognition during their high school career in academics and/or in extracurricular activities, this should be considered. Acknowledgement by others demonstrates how the candidate is regarded and validates their work ethic, spirit, abilities, maturity, and perseverance in efforts to excel.

5. PERSONAL AND/OR FAMILY ATTRIBUTES AND VALUES (10 POINTS POSSIBLE)

SCORE 10

The Autobiographical Essay and Recommendation Forms (and letters if applicable) should convey the applicant's distinguishable characteristics and values. The applicant's ability to be successful in their prospective career will be based upon personal qualities demonstrated in their day-to-day school/work/volunteer activities. Qualities such as motivation, enthusiasm, dedication, and the desire to achieve a successful outcome in their chosen field of study should be assessed.

6. COMMENTS

Applicant's struggles have reinforced the value of education and student desires to pursue a career as a college counselor. She possesses leadership qualities which are evident in interactions with peers. She was awarded the Excellence in Critical Thinking Award, has successfully balanced her student athletics with academics, has participated in clubs and has been a speaker at a number of high school events. She is mentally strong, but humble, recognizing that there is many more challenges that lie ahead. Because of a number of grants and scholarships, her financial need is not as significant as some of the other applicants and, therefore, her score suffers in that area.

TOTAL SCORE 90

RECOMMENDED FOR VCF SCHOLARSHIP?

☒ Yes ☐ No

IF YES, INDICATE RECOMMENDED AWARD AMOUNT:

\$ 2,000



Vernon CommUNITY Fund Scholarship Program Applicant Package

IV. Vernon CommUNITY Fund Scholarship Applicant Checklist

Please complete the following checklist:

- ☒ Applicant Checklist completed and signed
- ☒ Applicant Information completed and signed
- ☒ Financial Analysis Summary completed and signed
- ☒ Autobiographical Essay completed as per formatting requirements and attached to applicant package
- ☒ Two (2) Recommendation Forms completed and signed (Recommendation Letters optional)
- ☒ Proof of Post-Secondary Educational Institute Acceptance/Enrollment attached to applicant package (if not available at time of application, must be presented prior to grant check release if selected for award)
- ☒ Volunteer Hours Verification section(s) completed and signed
- ☒ A copy of Current Transcript AND most recent Report Card attached to applicant package
- ☒ Proof of Vernon Area Residency over twelve (12) month period attached to applicant package (e.g. utility bills) AND a copy of a valid photo identification (e.g. school I.D., California I.D., Driver's License)

I confirm that I have reviewed the checklist and that this scholarship application package includes all required materials for proper evaluation.

Applicant Initial: A.G



Vernon CommUNITY Fund Scholarship Program Applicant Package

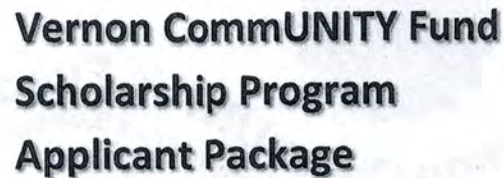
V. Vernon CommUNITY Fund Scholarship Applicant Information

1. Name: Angelica Garcia Birthdate: [REDACTED]
2. Address: [REDACTED] Zip Code: [REDACTED]
3. Home Phone: [REDACTED] Cell Phone: [REDACTED]
4. Email Address: [REDACTED]
5. What college/university/trade school will you attend after high school graduation?
Still waiting on formal admission (Stanford, UC Berkeley), Admitted to UCLA
6. List all trade schools, community colleges, and/or four year institutions to which you have been accepted.
UCLA, UC Irvine, Mount Saint Mary's University, UC Santa Cruz, CSULA, CSULB, CSUDH, CSUN, University of La Verne
7. College Major/chosen field of study? Sociology
8. Career Objective: High School College Advisor
9. How many years have you lived in the Vernon Area*? 18
(*Vernon Area includes the cities of Vernon, Maywood, Bell, Huntington Park, Commerce, the area within the City of Los Angeles known as Boyle Heights, and the unincorporated area known as East Los Angeles.)
10. High School: Garfield High School City? Los Angeles
11. Are you the first member of your immediate family to attend college? Yes

I certify that all statements made in this application are true and complete. Furthermore, I agree and understand that any misrepresentation or omission of a material fact, or any falsification of official documentation will be justification for rejection of my award.

Applicant Signature: [REDACTED] Date: 3-25-20

Parent/Guardian Signature: _____ Date: _____
(If applicant is under 18 years of age)



SHIP Grant	\$2,516
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Vernon CommUNITY Fund Scholarship Program Applicant Package

Please sign to acknowledge the following statement:

I will report all awards, scholarships, and income to the educational institution (college/university/trade school) that I am attending. I have truthfully and accurately detailed the costs for my educational pursuits and the financial aid (if any) that I will receive. I understand that the information included in the Financial Analysis Summary Sheet will not impact my eligibility to receive a VCF Scholarship. I accept that the VCF Grant Committee's decisions regarding VCF Scholarship awards and dollar amounts are final and indisputable.

Applicant Initial:

A.G

Angelica Garcia

I am the oldest of three, my 12-year-old brother and baby sister are holding on to my hand as I lead them to what is known as the American dream. As the oldest woman, my parents expect me to lead, nurture and to show my siblings how to grow. As the oldest of three children and the daughter of the undocumented parents, my ambition for obtaining a higher education has been the only thing keeping me going. I see my one-year-old sister and see a reflection of my younger self. My siblings remind me that I have gone a long way in my education and that I still have the capability of going farther.

Seeing my mother learn a new language and obtain her high school diploma while having to raise three children has motivated me to reach for the impossible. Knowing that she as a woman was able to put all the gender and her undocumented status limitations aside and prove to herself that she was capable of succeeding has helped me see how I could achieve more than what she could. I do not have to struggle with the limitation of being undocumented, my mother's limitations encouraged me to ask for help when I need it. I want to represent my culture in college and let everyone know that my people can also make it high and obtain the stars.

I am a brown young lady with dreams to succeed. I wish to go to college to break down the walls that are keeping myself and my brown people captive. Obtaining a higher education will give me the key to stability and intellectuality. Even though I am ranked the top 2% of my class, I still recognize that I still have more growing to do.

I aspire to be a high school college counselor and obtain a Master's in Sociology and Education. I decided to be a college counselor at the end of my junior year after realizing the huge help students need when it comes to knowing their opportunities and filling out college applications. As a senior, I was chosen to be a Peer Counselor where I guide four seniors into

Angelica Garcia

college, helping them fill out their college applications. I have had to translate the Common Application, the Cal State and the University of California Application to one of my mentees. Many seniors especially seniors in underrepresented, low income communities like mine have no access to the help of a college counselor resulting in hundreds of seniors not applying to college.

I know that as the first to go to college, I will struggle adjusting to something that no one in my family has ever experienced, but that does not stop me. On the other hand, that encourages me. My parents will not be there to hold my hand and guide me into the unknown but their values will always be by my side. They crossed the border so I could cross the stage.

Currently, my father is the only person who works to maintain my family of five stable. My mother has been a homemaker all her life and does not assist my father in the work industry because she must stay home to care for my one-year-old sister. Having a baby in the household has brought a lot of expenses such as diapers and baby food. My mother gets assistance from WIC and Food Stamps, alleviating the expenses on food, but none of that money belongs to her.

My dad must pay \$800 for rent each month because they are unable to buy a home due to their undocumented status. Money has had the power to control what we can and cannot do. My father has not been able to get his high school diploma in order to open more job opportunities. He has been working in the same company as a Welder for the past 20 years. He earns the bare minimum wage, but with my senior year expenses and my baby sister's necessities, it is almost impossible for him to save up money for college. My parents have talked to me multiple times about not being able to pay for my college education resulting in the necessity to find scholarships and hope to get the scholarship. I never thought that money had the ability to control how far I can go when it comes to my education.

Angelica Garcia

They encourage me to continue my education in order to obtain higher education and obtain a job that will give me what they, unfortunately, do not have.

Not only have my academics and financial circumstances molded me into the person I am today, but also my running career.

When I entered the team as a freshman, all I knew was to run fast. Now as captain of the Varsity Team, it is about having the ability to do what your mind and body say you cannot do. Cross Country has shown me that I do not need talent to be the best.

What I need is mental perseverance. At times I want to give up and skip the second set of 440s, but I do not. I see my teammates, my coach, my medals, my competition, and my finish line. It is me against other teams, me against the hilly terrain, and me against myself. I am my biggest competition because I know that I have weaknesses in my mind. I recognize that I have a weak mentality that is prone to believing that it cannot break twenty-one minutes on a hilly terrain, but I have broken a twenty-one. I have won my own race. I might have never gotten first place, but I do win the race against my mentality. I know I do not have the expertise in hills like the other teams, but a weak mentality is something everyone has inherited since the day they began to compete.

Running is not my misery; it is my motivator. I have learned to recognize my potential and my weakness. I have learned to love eight-mile runs and the adventure running has to offer. Now that graduation is around the corner, there is a bigger challenge at stake that is not an uphill field; it is college. I am a strong candidate because I have the ambition of always doing more and never settling. I will always push one more mile.



Vernon CommUNITY Fund Scholarship Program Applicant Package

Recommendation Form

Name of VCF Scholarship Applicant: Angelica Garcia

To the individual completing this form:

The person whose name appears above is applying for a Vernon CommUNITY Fund Scholarship. The selection committee dedicated to evaluating all scholarship applicants kindly requests that your answers to the questions about the applicant be specific, thorough, and candid. Please make note of particular examples that illustrate his/her maturity, initiative, and potential to succeed in the applicant's educational endeavors and chosen career. Please understand that your recommendation may be made available for inspection at the applicant's request in accordance with the Family and Educational Rights and Privacy Act of 1974 and related laws and regulations.

Please complete the following:

Your Name: Anabel Perez Title: Science Teacher

School/Organization: James A. Garfield High School

Address: 5101 E. 6th Street, Los Angeles, Ca 90022

Email: [REDACTED] Phone: [REDACTED]

If a question included on this form is not applicable to your relationship with the applicant and you are unable to evaluate them on that subject as a result, please indicate "N/A", or not applicable as a response.

1. How long have you known the applicant? 3.5 years

2. What is your relationship to the applicant? Angelica was my student her freshman and junior year, in my biology and chemistry classes respectively.

3. What is your assessment of the applicant's ability to succeed in his/her goal to attain a higher level of education?

Angelica is a highly intelligent, diligent, resilient, and motivated young woman that will succeed in higher level education because she is fully aware of the challenges and hard work that will be required of her in meeting the demands of a college education.



Vernon CommUNITY Fund Scholarship Program Applicant Package

4. What unique qualities does the applicant possess that distinguish them amongst their peers?

Angelica is a passionate leader that is not afraid of expressing her point of view. She unapologetically will speak with frankness to her peers that show a lack of interest in their own education. Angelica is very passionate about having her peers understand the power of an education in uplifting a marginalized community such as hers. When she was a freshman in my class, it was very obvious to me that she was different from her classmates because unlike her timid classmates she was always very aware of integrity and making it clear to all that she was going to always stand up for what was right regardless of how her peers felt.

5. Based on your knowledge of the applicant, how would you rate their skills, characteristics, and motivation?

	Outstanding	Above Average	Average	Deficient
Academic Achievement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Capability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Highly Motivated	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for Growth	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Please provide any additional comments you may have to share about the candidate below:

Angelica is not only an exemplary scholar and socially conscience leader, but she is also an outstanding athlete. She has been involved with our very successful cross country and track and field teams since her freshman year. And it is not surprising that her strong work ethic is also a huge part of the league championship titles that the teams have obtained every year. As a testament to her abilities is her coaches consistently identifying her as a top runner, including nominating her as team captain.

Your Signature: _____

Date: 03/23/20



Educational Service Center – East
Los Angeles Unified School District
James A. Garfield High School
5101 East Sixth Street
Los Angeles, CA 90022
Telephone: (323) 981-5500 Fax: (323) 268-4957

Austin Beutner
Superintendent of Schools
Jose Huerta
Local District Superintendent
Andres Favela
Principal

March 2020

To Whom It May Concern:

It is with great pleasure that I recommend Angelica Garcia for Vernon CommUNITY Fund Scholarship. I have been fortunate to have had Angelica as a student in my biology and chemistry classes. In the 19 years that I have been teaching she is in the top 2% not only because of her intelligence but also because of her strong work ethic, resilience, and a great sense of citizenship and accountability.

Angelica is a student that definitely leads by example. Among the many obstacles that she faces include having to deal with the financial hardships that a poor immigrant family struggles with on a daily basis. Additionally, being raised in a community where education is predominantly not a priority because of the economic struggles that most families face have added to the challenges around her. Fortunately, with the support of her parents and Angelica's innate drive to succeed helped her see the importance of fighting for her education not only for a better life for herself but also for her family and community.

Angelica is truly dedicated to her education, family, and community. In my classroom, she was able to understand all concepts including the very complicated conceptual ones. If she experienced difficulty in comprehension she always asked questions for clarification and without hesitation would help her classmates if needed. Angelica does not shy away from challenges; on the contrary she seeks them out with the intention of better preparing herself. For example, she has made it a point to be programmed into multiple honors and advance placement courses to expose herself to an academic rigor that will provide the tools for college success. Therefore, it is not surprising that she has been able to earn a 4.0+ GPA thus far and that she has passed multiple advanced placement tests. Additionally, Angelica has dedicated substantial time to extracurricular activities that focus on her continual growth as a productive member of her community. Her extracurricular activities include being part of multiple school clubs and sport teams where she has always been part of the leadership teams. In regards to sports, she participated in our very successful cross country and track and field teams where she lead as captain and helped win championships year after year. A testament to her commitment to her team and education was when she had to make the difficult decision of rescheduling an AP exam test date, regardless of being warned that the test would be a lot more difficult, so that she could lead her track and field team in a final competition. Another example of her sense of citizenship and duty was her leadership in coordinating our school's Hispanic Heritage Month assembly, which included dancers, music, guest speakers, and food that celebrated diverse Latino cultures. This event took up a lot of her time and energy but she fulfilled her role with great enthusiasm because she takes pride in who she is and where she comes from. Hence it is of no surprise that she will use her college education to mentor and support low-income immigrant students and their families. Angelica's value for education, citizenship, and hard work has conveyed to her peers, teachers, family, and most importantly to herself that she is a valuable member of her community and that her fight for her education will not only empower herself but also her family and community.

Like all that come to know Angelica, she has my admiration and respect and so I strongly recommend her with no reservations. If I can be of any further assistance, or provide you with any further information, please do not hesitate to contact me.

Sincerely,



Superintendent's Charge

Our charge is to fundamentally improve the interaction between the teacher and the student to create critical thinkers prepared to participate in a diverse and complex society



Vernon CommUNITY Fund Scholarship Program Applicant Package

Recommendation Form

Name of VCF Scholarship Applicant: Angelica Garcia

To the individual completing this form:

The person whose name appears above is applying for a Vernon CommUNITY Fund Scholarship. The selection committee dedicated to evaluating all scholarship applicants kindly requests that your answers to the questions about the applicant be specific, thorough, and candid. Please make note of particular examples that illustrate his/her maturity, initiative, and potential to succeed in the applicant's educational endeavors and chosen career. Please understand that your recommendation may be made available for inspection at the applicant's request in accordance with the Family and Educational Rights and Privacy Act of 1974 and related laws and regulations.

Please complete the following:

Your Name: Juan L. Garcia Title: Social Studies Teacher
School/Organization: James A. Garfield Senior High
Address: 5101 E. 6th Street LA CA 90022
Email: [REDACTED] Phone: [REDACTED]

If a question included on this form is not applicable to your relationship with the applicant and you are unable to evaluate them on that subject as a result, please indicate "N/A", or not applicable as a response.

1. How long have you known the applicant? 20 months
2. What is your relationship to the applicant? I had the honor of being Angelica's U.S.

History teacher during the 2018-2019 academic year. During these years I have witnessed Angelica's tremendous growth in leadership, confidence and academic excellence.

3. What is your assessment of the applicant's ability to succeed in his/her goal to attain a higher level of education?

Angelica has learned to appreciate opportunity and education much more than the average student. She is resilient, goal-oriented and socially conscious of the conditions in her community.



Vernon CommUNITY Fund Scholarship Program Applicant Package

4. What unique qualities does the applicant possess that distinguish them amongst their peers?

Angelica has taken a leadership role by organizing and speaking at school wide assemblies designed to empower students and community residents to search their cultural identity, pride and to strive for higher education and community improvement. She is patient, organized and yet firm in her passion as a motivator and role model. Angelica truly wants to help her community and instead of waiting for directions, she has become a leader. Despite her tremendous academic, extra curricular and athletic success, Angelica Garcia has remained humble, dedicated and always willing to improve.

5. Based on your knowledge of the applicant, how would you rate their skills, characteristics, and motivation?

	Outstanding	Above Average	Average	Deficient
Academic Achievement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Capability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Highly Motivated	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for Growth	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Please provide any additional comments you may have to share about the candidate below:

As an athlete, Angelica has proven to be a leader on and off the racing track. Although she has been the Girls Varsity Captain for distance since ninth grade, she remains humble and supportive of her teammates. Angelica has mastered training routines and has led the team by example. She is among the most dedicated and competitive runners in the school. As senior student-athlete, Angelica often mentors and supports younger runners who sometimes struggle managing their academic and athletic commitments. I have seen Angelica practice and compete with such determination and sportsmanship that I rarely see in students.

Your Signature:

Date: 3/25/2020



James A. Garfield Senior High School
5101 East 6th Street. Los Angeles, CA 90022 (323) 981-5500

March 15, 2020

To the members of the Vernon CommUNITY Fund Scholarship,

I am pleased to write this letter of recommendation for Angelica Garcia to receive this valuable scholarship. I met Angelica in August of 2018 when I read her name on my U.S. History class roster. Today I can tell you that Angelica is no longer a name on a roster, she has impressed me with her sterling academic and personal qualities, her commitment to academic success, competitiveness in sports, her passion to help others and her inspiring positive attitude to pursue her goals. Angelica Garcia is a unique type of student who truly deserves this opportunity.

Angelica was born and raised in East Los Angeles. She comes from a working class family who values education and a strong work ethic not only as a tool to overcome poverty, but also as a way to help improve the conditions in her community. Her parents emigrated from Mexico in search of better economic, educational and social opportunities. They have three children, and as the oldest, Angelica will be the first in her family to pursue higher education. But instead of feeling pressured and nervous about college, Angelica has made it a commitment to graduate and help pave the way to college for her younger siblings. Her parents have worked hard to survive in tough economic times and Angelica has learned to appreciate opportunity and education much more than the average student. She is resilient, goal oriented and socially conscious of the conditions in her community. She wants to help change the negative statistics affecting her community. For example, in East Los Angeles only about six percent of the population has earned a B.A. degree or higher. Angelica attends Garfield High School, which unfortunately lacks access to Advanced Placement courses and often has overcrowded classrooms. Angelica understands the limitations in our community, but she wants to be part of the change and the generation of young people who will help improve the conditions in East Los Angeles.

As a student, Angelica is one of the brightest, hardest working, and most responsible I have ever known. I have been impressed by her ability to take charge and accomplish whatever projects are assigned to her- always with a smile and positive attitude. Her level of maturity and willingness to learn convince me that Angelica will accomplish great success in life. Without a doubt, Angelica is the best student in all of my U.S. history classes this year. Her level of critical thinking is superior. Last semester, I assigned a two-minute performance on various historical topics. Angelica delivered an inspiring and thought provoking speech on the Chicano Education Pipeline. She motivated the class to not settle with less, to wake up and take their education seriously. When we watched the film Walkout in class, Angelica was quick to connect the 1968 East Los Angeles Walkouts within the context of the civil rights movement. She energetically questioned the fact that the Mexican American experience is often excluded

from high school history textbooks. Her contributions ignited a productive class conversation, which helped to inspire students to take an active role in enriching and maintaining that historical legacy. Angelica continuously and consistently displays a superior critical thinking ability, that's why I am not surprised she earned the Excellence in Critical Thinking Award from the Garfield High School Computer Science Magnet Program. Angelica has taken a leadership role by organizing and speaking at school wide assemblies designed to empower students and community residents to search their cultural identity, pride and to strive for higher education and community improvement. For instance, she gave her Chicano Education Pipeline speech during our Chicano Moratorium Assembly where civil rights leaders like Rosalio Munoz and Gloria Arellanes also presented. Early this year, Angelica and another student decided to organize Garfield High School's first ever Hispanic Heritage Month Celebration. They were able to include the parent center, Aztec dancers, the Garfield Mariachi group and local community leaders like Carlos Montes to inspire and bring the community together. Angelica is a dedicated student who also strives to help other students see the value in education and their heritage.

Angelica intends to pursue a career in sociology or Chicano Studies to help individuals in her community find their own identity and value in society. Her personality and the fact that she loves to investigate, read and write convince me that she will accomplish her objective.

Angelica is the type of student who does not settle with academic success. Her extracurricular activities and volunteer work add to her character. Since tenth grade, Angelica has been an active member in the Environmental Club. She is constantly researching environmental issues affecting our city and planet and also finding ways to inspire students in our school to engage in the environmental movement. She was instrumental in getting approval for our first ever school garden. The club planted native plants and they do maintenance on the garden every week. In regards to community engagement, Angelica is an active member at Resurrection Catholic Church, where for two years she has helped teach catechism to first and second graders. She is also the communications point person in the church's youth group. Angelica has helped organize fundraisers, charity drives and youth retreats. Her level of confidence has increased drastically and now she is even a minister of communion and reading. She basically reads passages of the bible at Sunday's mass in front of hundreds of people. Lastly, this year Angelica serves as a peer college counselor in the College Center to assist students with the admissions and financial aid process. She has been an advocate for undocumented students as she motivates them to pursue higher learning and to look for scholarships. She is patient, organized and yet firm in her passion as a motivator and role model. Angelica truly wants to help her community and instead of waiting for directions, she has become a leader. In early March, Angelica and a few of her peers led three assemblies for the entire ninth and tenth grade classes in the school's gym to highlight the importance of education and to share their tips of success, struggles and recommendations. Angelica was the lead student in this effort, her courage and dedication does not go unnoticed.

As an athlete, Angelica has proven to be a leader on and off the racing track. Although she has been the Girls Varsity Captain for distance since ninth grade, she remains humble and supportive of her teammates. Angelica has mastered training routines and has led the team by example. She is among the most dedicated and competitive runners in the school. As a senior student athlete, Angelica often mentors and supports younger runners who sometimes struggle managing their academic and athletic commitments. She reminds them that they are student athletes, not just athletes. Angelica is supportive of her teammates in other competitions and she is among the first to show support to those who suffer injuries. I have seen Angelica practice and compete with such determination and sportsmanship that I rarely see in students.

Despite her tremendous academic, extra curricular and athletic success, Angelica Garcia has remained humble, dedicated and always willing to improve. This is why she is well liked by her peers, faculty and staff at Garfield High.

To conclude, I would like to restate my strong recommendation for Angelica Garcia. I am sure she will be genuinely grateful to receive the Vernon CommUNITYFund Scholarship.

If you have further questions regarding this letter of recommendation, please do not hesitate to contact me using the information on this letterhead, or by email at

[REDACTED]

Sincerely,



Juan Luis Garcia
Social Studies Teacher

- Decision Letter
- Admission Contract
- Your Next Steps
- Online Events
- Report Changes
- Contact Us



March 20, 2020

UCLA Student ID: [Click here to view](#)
(Please keep secure)

Angelica Garcia
[Redacted]

Dear Angelica:

Congratulations! It is our great pleasure to offer you admission to UCLA for the Fall Quarter 2020. You have been admitted to the UCLA College of Letters and Science with Pre Sociology as your academic major.

You were selected from the largest college applicant pool in the nation—just under 109,000 students applied to UCLA. Your talents and academic accomplishments are exceptional, and we know that you will thrive here. At UCLA, you can build your own course of study from our 3,800 courses, 125+ majors, 80+ minors, individual research projects, and classes designed just for you. But you will also get personal attention from instructors: two out of three undergraduate classes have fewer than 30 students, and our Faculty-in-Residence program means you could live right next door to a professor.

UCLA prepares you to step into your future through our unique combination of excellent, cutting-edge academics—including international study—a diverse and enriching student life, support for career exploration, and a college town located in Los Angeles, one of the most innovative and diverse cities in the world. You will have every opportunity imaginable to develop the talents and interests that will lead you to success in the

March 25, 2020

I have not made a final decision regarding my enrollment to a higher institution. I am still waiting on further admission letters as of today's date. I was told to provide a list of at least three institutions of which I am hoping to hear from. I have not yet received a formal admissions letter from Stanford University or the University of California, Berkeley. I have provided the financial summary and acceptance letter from UCLA, who has admitted me for the upcoming school year. I am aware that I will have to provide proof of a final enrollment prior to the issuance of the scholarship grant award if I am selected as the recipient.

Angelica Garcia



Vernon CommUNITY Fund Scholarship Program Applicant Package

X. Vernon CommUNITY Fund Scholarship Applicant Volunteer Hours Verification

As one of the eligibility requirements for the VCF Scholarship, applicants must complete a minimum of twenty (20) hours of community service between 9th and first semester of 12th grade. In order to verify that the applicant has performed the minimum amount of community service, the application requires that a sworn statement be submitted by a teacher or program director/supervisor with knowledge that applicant has performed the minimum amount of community service.

The below section(s) must be completed by an authority who may validate the service hours completed by the applicant. The confirmed total number of hours dedicated to service should be NO LESS than twenty (20).

Your Name: Veronica De Anda Title: Youth Group Minister

School/Organization: Resurrection Catholic Church

Email: [REDACTED] Phone: [REDACTED]

Type of work performed by applicant: communications leader, organized retreats and fundraisers Number of hours worked: 38

I verify that the above is true and correct (sign here to attest): [REDACTED]

Your Name: Leticia Pinon Title: Religious Education Director

School/Organization: Resurrection Catholic Church

Email: [REDACTED] Phone: [REDACTED]

Type of work performed by applicant: Religious Educator Number of hours worked: 76.5

I verify that the above is true and correct (sign here to attest): [REDACTED]

Your Name: _____ Title: _____

School/Organization: _____

Email: _____ Phone: _____

Type of work performed by applicant: _____ Number of hours worked: _____

I verify that the above is true and correct (sign here to attest): _____



LOS ANGELES UNIFIED SCHOOL DISTRICT

Location Code: 1867902

School Name: James A Garfield Senior High Computer Science Magnet

5101 E 6TH ST

LOS ANGELES, CA 90022

Tel: (323) 981-5500

CEEB Number: 051635

CDS Code: 1933381

Principal: ANDRES A FAVELA Counselor: SANCHEZ, K. Y.

Student Name: ANGELICA GARCIA

Robert Louis Stevenson Co TermEndDt:12/18/2015 Gr Lvl:08				James A Garfield Senior H TermEndDt:3/16/2018 Gr Lvl:10				Courses In Progress TermEndDt:4/1/2020 Gr Lvl:12			
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit	Crs ID	Course Title		
310339H	*H ACC CC ALG 1A	A	0.0	230116H	H AUTH COMP B	A	5.0	230232	ERWC B		
	Cmp: 0.0			312618	CC ALG 2 TUT LAB B	A	5.0	310504	DISCR MATH B		
Robert Louis Stevenson Co TermEndDt:6/10/2016 Gr Lvl:08					Cmp: 10.0			Courses In Progress TermEndDt:6/12/2020 Gr Lvl:12			
Crs ID	Course Title	Mark	Credit	James A Garfield Senior H TermEndDt:6/7/2018 Gr Lvl:10				Crs ID	Course Title		
310340H	H ACC CC ALG 1B	A	10.0	Crs ID	Course Title	Mark	Credit	200702	PAINTING 1B		
	Cmp: 10.0			230110H	H ENGLISH 10B	A	5.0	361002	PHYSIOLOGY B		
James A Garfield Senior H TermEndDt:10/14/2016 Gr Lvl:09				256032	SPAN SP 1B	A	5.0	370605	AP GOVT & POL		
Crs ID	Course Title	Mark	Credit	310344	*CC ALGEBRA 2B	A	0.0	420103	HOMEROOM		
230141	STRATGC LIT 1A	A	5.0	330122	ADV PE 2B	A	5.0	460902	COL PER COUN B		
312615	CC GEOM TUT LAB A	A	5.0	360508	AP ENV SCI B	A	5.0	GPA Summary			
360709	GENETICS	A	5.0	370128H	H WHG: MOD WLD B	A	5.0	GPAName	GPA	Campus Rank	School Rank
420103	HOMEROOM	P	0.0	420103	HOMEROOM	N	0.0	LAUSD Middle School GPA	4.000	N/A	N/A
	Cmp: 15.0				Cmp: 25.0			LAUSD Official GPA	4.128	8/601	4/65
James A Garfield Senior H TermEndDt:12/16/2016 Gr Lvl:09				James A Garfield Senior H TermEndDt:10/12/2018 Gr Lvl:11				LAUSD (W) GPA	4.128	8/627	4/65
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit	LAUSD (UNW) GPA	3.828	21/627	4/65
180113	EXPLOR COMP SCI A	A	5.0	230111H	H AM LIT COMP	A	5.0	Athletic Eligibility GPA	3.500	N/A	N/A
230107H	H ENGLISH 9A	B	5.0	310711	PRECALC A	A	5.0	UC (Capped) GPA	4.036	N/A	N/A
310423	CC GEOMETRY A	A	5.0		Cmp: 10.0			UC (W) GPA	4.250	N/A	N/A
330105	ADV PE 1A	A	5.0	James A Garfield Senior H TermEndDt:12/14/2018 Gr Lvl:11				UC ELC GPA	4.233	N/A	N/A
360701	BIOLOGY A	A	5.0	Crs ID	Course Title	Mark	Credit	CSU GPA	4.179	N/A	N/A
420103	HOMEROOM	P	0.0	180229	AP COMP SCI PRIN A	A	5.0	NCAA Core GPA	4.168	N/A	N/A
	Cmp: 25.0			230125	AP ENG LANG A	A	5.0	Financial Aid (Initial) GPA	3.900	N/A	N/A
James A Garfield Senior H TermEndDt:3/17/2017 Gr Lvl:09				256023	AP SPAN LNG A	A	5.0	Financial Aid (Post) GPA	3.868	N/A	N/A
Crs ID	Course Title	Mark	Credit	310712	PRECALC B	B	5.0	SSB ELA Coursework GPA	4.375	N/A	N/A
230904	HUMANITIES B	A	5.0	361413	CHEMISTRY:EARTH SYS A	A	5.0	SSB LOTE 1 GPA	4.500	N/A	N/A
312616	CC GEOM TUT LAB B	A	5.0	370129	US HIST 20TH A	A	5.0				
360702	BIOLOGY B	A	5.0	420103	HOMEROOM	N	0.0				
420103	HOMEROOM	P	0.0		Cmp: 30.0			Graduation Requirements			
	Cmp: 15.0			James A Garfield Senior H TermEndDt:3/15/2019 Gr Lvl:11				LAUSD A-G: Not Complete			
James A Garfield Senior H TermEndDt:6/9/2017 Gr Lvl:09				Crs ID	Course Title	Mark	Credit	CDE: Not Complete			
Crs ID	Course Title	Mark	Credit	230201H	H CONTEMP COMP	A	5.0	Health: Completed			
180114	EXPLOR COMP SCI B	A	5.0	310507H	H ADV MATH A	B	5.0	Service Learning Completed			
230108H	H ENGLISH 9B	A	5.0		Cmp: 10.0			Career Pathways Patient Care			
260103	HEALTH SH	A	5.0	James A Garfield Senior H TermEndDt:6/7/2019 Gr Lvl:11				Credits 290.0/210.0			
310424	CC GEOMETRY B	A	5.0	Crs ID	Course Title	Mark	Credit	*- Credits for course not counted			
330106	ADV PE 1B	A	5.0	180230	AP COMP SCI PRIN B	A	5.0	Testing Information			
420103	HOMEROOM	P	0.0	230126	AP ENG LANG B	A	5.0	Test Title	Date	Score	
	Cmp: 25.0			256024	AP SPAN LNG B	A	5.0	AP - COMPUTER SCI PRINCIPLES	07/19	3	
ELAC JAIME ESCALANTE MATH TermEndDt:8/4/2017 Gr Lvl:10				310508H	H ADV MATH B	B	5.0	AP - ENGLISH LANG	07/19	2	
Crs ID	Course Title	Mark	Credit	361414	CHEMISTRY:EARTH SYS B	A	5.0	AP - ENVIRONMENTAL SCIENCE	07/18	3	
310343	CC ALGEBRA 2A	C	5.0	370130	US HIST 20TH B	A	5.0	AP - SPANISH LANG	07/19	5	
310344	CC ALGEBRA 2B	C	5.0	420103	HOMEROOM	N	0.0	AP - SPANISH LIT	07/19	4	
	Cmp: 10.0				Cmp: 30.0			SAT - Critical Reading	05/19	580	
James A Garfield Senior H TermEndDt:10/13/2017 Gr Lvl:10				James A Garfield Senior H TermEndDt:10/11/2019 Gr Lvl:12				SAT - Ecological Biology	06/19	530	
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit	SAT - Mathematics	10/19	660	
230115H	H AUTH COMP A	A	5.0	230231	ERWC A	A	5.0	SAT - Mathematics Level 2	06/19	600	
312617	CC ALG 2 TUT LAB A	A	5.0	310503	DISCR MATH A	A	5.0	SAT - Spanish	06/19	760	
	Cmp: 10.0				Cmp: 10.0						
James A Garfield Senior H TermEndDt:12/15/2017 Gr Lvl:10				James A Garfield Senior H TermEndDt:12/20/2019 Gr Lvl:12							
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit				
230109H	H ENGLISH 10A	A	5.0	200701	PAINTING 1A	B	5.0				
256031	SPAN SP 1A	A	5.0	230117	AP ENG LIT A	B	5.0				
310343	*CC ALGEBRA 2A	A	0.0	310701	AP CALCULUS A	A	5.0				
330121	ADV PE 2A	A	5.0	361001	PHYSIOLOGY A	A	5.0				
360507	AP ENV SCI A	A	5.0	370905H	H ECONOMICS	A	5.0				
370127H	H WHG: MOD WLD A	A	5.0	420103	HOMEROOM	N	0.0				
420103	HOMEROOM	N	0.0	460901	COL PER COUN A	A	5.0				
	Cmp: 25.0				Cmp: 30.0						

Student Name: ANGELICA GARCIA

DISTRITO ESCOLAR UNIFICADO DE LOS ANGELES



James A Garfield SH Computer Science Magnet
5101 E 6TH ST
LOS ANGELES, CA. 90022

Código Escolar: 1867902
Director: FAVELA, A
Teléfono: (323) 981-5500

Progress Report
Año Escolar: 2020
Fecha: 02/18/2020

Estudiante: ANGELICA GARCIA

P E R	Materia	Maestro	Loc	Sección				Total	Notas				CR	Comentarios para el periodo de Calificaciones mas reciente
				A	T	U	D		S	Z	A	T		
11	DISCR MATH B	JUAREZ, L	8679	0	0	0	0	0	0	0	ACAD	ACAD		
											TRAB	TRAB		
											COOP	COOP		
12	ERWC B	RUFF, E	8679	0	0	0	0	0	0	0	ACAD	ACAD		Es un placer de tenerlo en mi clase.
											TRAB	TRAB		
											COOP	COOP		
3	PAINTING 1B	HARRIS, S	8679	0	0	0	0	0	0	0	ACAD	ACAD		
											TRAB	TRAB		
											COOP	COOP		
4	PHYSIOLOGY B	LY, R	8679	0	0	0	0	0	0	0	ACAD	ACAD		
											TRAB	TRAB		
											COOP	COOP		
7	COL PER COUN B	LOPEZ, M	8679	0	0	0	0	0	0	0	ACAD	ACAD		
											TRAB	TRAB		
											COOP	COOP		
8	AP GOVT & POL	CHAVEZ, T	8679	0	0	0	0	0	0	0	ACAD	ACAD		
											TRAB	TRAB		
											COOP	COOP		
H	HOMEROOM	NGUYEN, J	8679	0	0	0	0	0	0	0	ACAD	ACAD		
											TRAB	TRAB		
											COOP	COOP		

HÁBITOS DE TRABAJO Y

COOPERACIÓN

E - Excelente

S - Satisfactorio

U - Insatisfactorio

NOTAS NO-FINALES

I - In-completo

M - Cumple con las normas

N - No obtuvo nota

Mensaje de la Escuela:

OPEN HOUSE WILL BE ON 04/01/20. SPRING BREAK WILL BE 04/06 THRU 04/10/2020.

NOTAS ACADEMICAS:

A - Notablemente superior

B - Superior

C - Satisfactorio

D - Necesita mejorar

F - Poco o ningun progreso

? - No se otorgaron notas para esta clase durante este periodo de calificaciones.

-- Nota no correspondiente a esta clase durante este periodo de calificaciones.

DL 63 P (NEW 2/2016)

DEPARTMENT OF MOTOR VEHICLES

P.O. BOX 942890
SACRAMENTO, CA 94290-0001

IMPORTANT INFORMATION: OPEN IMMEDIATELY



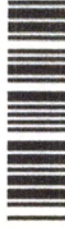
FIRST CLASS



RTNEY BOWEN
US POSTAGE
\$00.500
JUN 19 2018
ZIP 95818
02 1T
3007716

ANGELICA GARCIA

39



90002302224 0025



California ^{USA}
IDENTIFICATION CARD



01292002

LN GARCIA
FN ANGELICA





**Vernon CommUNITY Fund
Scholarship Program
Applicant Package**

XIII. VCF Scholarship Grant Agreement

I understand that, if I am selected for a VCF Scholarship award, my scholarship is contingent upon my attending a post-secondary educational institution (trade school or college), as represented in this VCF Scholarship application. If for any reason I do not attend, I will return the full amount of my scholarship award to the City of Vernon.

I agree with the terms detailed above and I acknowledge the obligation to return any funds that are not used for the purpose of furthering my post-secondary education.

Applicant Printed Name: Angelica Garcia

Applicant Signature: [Redacted Signature]

Date: 3/25/20

Parent/Guardian Signature: _____
(If applicant is under 18 years of age)

Date: _____