



**Agenda
City of Vernon
Regular Vernon CommUNITY Fund Grant
Committee Meeting
Wednesday, May 19, 2021, 10:00 AM
City Hall, Council Chamber
4305 Santa Fe Avenue
Vernon, California**

**Leticia Lopez, Chair
James Chang, Committee Member
Steven Froberg, Committee Member
Michael Gaviña, Committee Member
Mark Gonzalez, Committee Member
Judith Merlo, Committee Member
Vacant, Committee Member**

SPECIAL REMOTE PROTOCOLS

In accordance with Governor Newsom's Executive Order N-29-20, this will be a teleconference meeting without a physical location to help stop the spread of COVID-19. This meeting will be conducted entirely by remote participation via Zoom Webinar.

The public is encouraged to view the meeting at www.cityofvernon.org/webinar-vcf or by calling (408) 638-0968, Access Code 945-5489-1649#.

You may submit comments to PublicComment@ci.vernon.ca.us with the subject line "May 19, 2021 Vernon CommUNITY Fund Grant Committee Meeting Public Comment Item #__." Comments received prior to 8 a.m., Wednesday, May 19, 2021, will be read into the record.

CALL TO ORDER

FLAG SALUTE

ROLL CALL

APPROVAL OF THE AGENDA

PUBLIC COMMENT

At this time the public is encouraged to address the Grant Committee on any matter that is within the subject matter jurisdiction of the Grant Committee. The public will also be given a chance to comment on matters which are on the posted agenda during deliberation on those specific matters.

CONSENT CALENDAR

All matters listed on the Consent Calendar are to be approved with one motion. Items may be removed from the Consent Calendar by any member of the Committee. Those items removed will be considered immediately after the Consent Calendar.

1. City Clerk

[Approval of Minutes](#)

Recommendation:

Approve the November 18, 2020 Regular Vernon CommUNITY Fund Grant Committee meeting minutes.

[1. 20201118 VCFGC Minutes](#)

NEW BUSINESS

2. City Administration

[Fiscal Year 2020/2021 Docket II Vernon CommUNITY Fund Scholarship Grants](#)

Recommendation:

Award Fiscal Year 2020/2021 Docket II Scholarship Grants totaling \$20,000 to the following applicants:

- 1) Dianne Ayala (Applicant #3), Boyle Heights STEM Magnet High School - \$3,700;
- 2) Anahy Bautista (Applicant #1), Maywood Center for Enriched Studies Magnet School - \$3,700;
- 3) Miguel Cocoltzi (Applicant #6), East Los Angeles Renaissance Academy - \$2,600;
- 4) Daniella Hernandez (Applicant #2), Maywood Center for Enriched Studies Magnet School - \$2,600;
- 5) Emily Mojica (Applicant #4), Maywood Center for Enriched Studies Magnet School - \$3,700; and
- 6) Melissa Ponce (Applicant #5), Maywood Center for Enriched Studies Magnet School - \$3,700.

[1. FY 2020/2021 VCF Scholarship Evaluation Summary Forms](#)

[2. FY 2020/2021 Docket II](#)

3. City Administration

[Vernon CommUNITY Fund Allocation and Recommendations for Fiscal Year 2021/2022](#)

Recommendation:

Discuss the anticipated Vernon CommUNITY Fund grantmaking program allocation for fiscal year 2021/2022, and provide recommendations to staff for grantmaking in the upcoming fiscal year.

ORAL REPORTS

Brief reports, announcements, or directives to staff.

Next regular meeting: Wednesday, November 17, 2021, at 10:00 a.m.

ADJOURNMENT

I hereby certify under penalty of perjury under the laws of the State of California, that the foregoing agenda was posted in accordance with the applicable legal requirements. Regular and Adjourned Regular meeting agendas may be amended up to 72 hours in advance of the meeting.

Dated this 13th day of May, 2021.

By: 
Sandra Dolson, Administrative Secretary

Vernon Community Fund Grant Committee Agenda Item Report

Agenda Item No. COV-447-2021
Submitted by: Sandra Dolson
Submitting Department: City Clerk
Meeting Date: May 19, 2021

SUBJECT

Approval of Minutes

Recommendation:

Approve the November 18, 2020 Regular Vernon CommUNITY Fund Grant Committee meeting minutes.

Background:

Staff has prepared draft minutes and hereby submits the minutes for approval.

Fiscal Impact:

There is no fiscal impact associated with this report.

Attachments:

1. [20201118 VCFGF Minutes](#)

MINUTES
VERNON COMMUNITY FUND GRANT COMMITTEE
REGULAR MEETING
WEDNESDAY, NOVEMBER 18, 2020
COUNCIL CHAMBER, 4305 SANTA FE AVENUE

CALL TO ORDER

Chair Lopez called the meeting to order at 10:03 a.m.

FLAG SALUTE

Chair Lopez led the Flag Salute.

ROLL CALL

PRESENT: Leticia Lopez, Chair (via remote access)
James Chang, Committee Member (via remote access)
Michael Gaviña, Committee Member (via remote access)
Mark Gonzalez, Committee Member (via remote access)
Judith Merlo, Committee Member (via remote access)

ABSENT: Steven Froberg, Committee Member

STAFF PRESENT:
Zaynah Moussa, Senior Deputy City Attorney (via remote access)
Lisa Pope, City Clerk (via remote access)
Diana Figueroa, Administrative Analyst (via remote access)
Frances Jemmott, City Consultant (via remote access)
James Hull, City Consultant (via remote access)

APPROVAL OF THE AGENDA

MOTION

Member Gaviña moved and Chair Lopez seconded a motion to approve the agenda. The question was called and the motion carried 5-1, Member Froberg absent.

PUBLIC COMMENT

None.

PRESENTATIONS

1. Selection of Chair and Vice Chair

Recommendation: Select one member to serve as Chair and one member to serve as Vice Chair for the term ending June 30, 2021.

City Clerk Pope presented the staff report.

MOTION

Member Gaviña moved and Member Gonzalez seconded a motion to select Leticia Lopez to serve as Chair. The question was called and the motion carried 5-1, Member Froberg absent.

MOTION

Chair Lopez moved and Member Chang seconded a motion to select Michael Gaviña to serve as Vice Chair. The question was called and the motion carried 5-1, Member Froberg absent.

CONSENT CALENDAR

MOTION

Vice Chair Gaviña moved and Member Gonzalez seconded a motion to approve the Consent Calendar. The question was called and the motion carried 5-1, Member Froberg absent.

The Consent Calendar consisted of the following items:

2. Approval of Minutes

Recommendation: Approve the May 20, 2020 Regular Vernon CommUNITY Fund Grant Committee meeting minutes.

3. Fiscal Year 2019/2020 Vernon CommUNITY Fund Grant Committee Activity Report

Recommendation: Receive and file the report, as it is being provided for informational purposes only.

NEW BUSINESS

4. Fiscal Year 2020/2021 Docket I Vernon CommUNITY Fund Direct Service Grants

Recommendation: Award Fiscal Year 2020/2021 Docket I direct service grants totaling \$373,325 to the following applicants:

- 1) Alzheimer's Greater Los Angeles (Returning Grantee) - \$17,475;
- 2) Camp TLC at East LA Rising - \$48,850;
- 3) Center for Nonviolent Education & Parenting (Returning Grantee) - \$40,000;
- 4) Chicas Rockeras South East Los Angeles - \$25,000;
- 5) East LA Community Corporation (Returning Grantee) - \$60,000;
- 6) Girl Scouts of Greater Los Angeles (Returning Grantee) - \$30,000;

- 7) Girls on the Run of Los Angeles County (Returning Grantee) - \$20,000;
- 8) Human Services Association (Returning Grantee) - \$25,000;
- 9) Southeast Churches Service Center (Returning Grantee) - \$50,000;
- 10) Woodcraft Rangers (Returning Grantee) - \$30,000; and
- 11) YWCA Greater Los Angeles - \$30,000.

Fran Jemmott, Jemmott-Rollins Group, summarized the applicants, requested grant amount and recommendation.

The Committee discussed use of grant funds and potential modifications due to COVID-19.

MOTION

Vice Chair Gaviña moved and Member Chang seconded a motion to: Award Fiscal Year 2020/2021 Docket I direct service grants totaling \$373,325 to the following applicants:

- 1) Alzheimer's Greater Los Angeles (Returning Grantee) - \$17,475;
- 2) Camp TLC at East LA Rising - \$48,850;
- 3) Center for Nonviolent Education & Parenting (Returning Grantee) - \$40,000;
- 4) Chicas Rockeras South East Los Angeles - \$25,000;
- 5) East LA Community Corporation (Returning Grantee) - \$60,000;
- 6) Girl Scouts of Greater Los Angeles (Returning Grantee) - \$30,000;
- 7) Girls on the Run of Los Angeles County (Returning Grantee) - \$20,000;
- 8) Human Services Association (Returning Grantee) - \$25,000;
- 9) Southeast Churches Service Center (Returning Grantee) - \$50,000;
- 10) Woodcraft Rangers (Returning Grantee) - \$30,000; and
- 11) YWCA Greater Los Angeles - \$30,000.

The question was called and the motion carried 5-1, Member Froberg absent.

ORAL REPORTS

Administrative Analyst Diana Figueroa welcomed Member Merlo to the Committee.

ADJOURNMENT

With no further business, Chair Lopez adjourned the meeting at 11:43 a.m.

LETICIA LOPEZ, Chair

ATTEST:

LISA POPE, City Clerk
(seal)

Vernon Community Fund Grant Committee Agenda Item Report

Agenda Item No. COV-603-2021
Submitted by: Diana Figueroa
Submitting Department: City Administration
Meeting Date: May 19, 2021

SUBJECT

Fiscal Year 2020/2021 Docket II Vernon CommUNITY Fund Scholarship Grants

Recommendation:

Award Fiscal Year 2020/2021 Docket II Scholarship Grants totaling \$20,000 to the following applicants:

- 1) Dianne Ayala (Applicant #3), Boyle Heights STEM Magnet High School - \$3,700;
- 2) Anahy Bautista (Applicant #1), Maywood Center for Enriched Studies Magnet School - \$3,700;
- 3) Miguel Cocoletzi (Applicant #6), East Los Angeles Renaissance Academy - \$2,600;
- 4) Daniella Hernandez (Applicant #2), Maywood Center for Enriched Studies Magnet School - \$2,600;
- 5) Emily Mojica (Applicant #4), Maywood Center for Enriched Studies Magnet School - \$3,700; and
- 6) Melissa Ponce (Applicant #5), Maywood Center for Enriched Studies Magnet School - \$3,700.

Background:

As one of the key elements of the City's good governance reforms, the City Council created the Vernon CommUNITY Fund ("VCF") to provide grants to charitable and governmental entities for projects and programs that benefit those residing and working in Vernon. Given the exclusively industrial nature of Vernon, the City Council determined that the VCF was in the best interest of the City and its residents, businesses, and workers.

The City retained the services of Jemmott Rollins Group, Inc. ("JRG") to provide consultation, guidance, research and specialized administrative support services to the City Administrator and City staff related to the VCF. JRG has extensive experience in non-profit grant-making and grants management and specialized knowledge of ethics and principles governing the grant-making process.

On February 4, 2014, the City Council established the Vernon CommUNITY Fund Grant Committee ("Grant Committee") and provided the basic guidelines and operational procedures for said Committee and its officers, including those related to the allocation of funds and the processes for reviewing and ranking applications and awarding grants.

Fiscal Year 2020/2021 Funding

Pursuant to Vernon Municipal Code (VMC) Section 2.164, the City Council may appropriate funds to the VCF. Through the normal budgetary process, City Council authorized an amount of \$500,000 to the VCF for fiscal year 2020/2021. The Grant Committee is required to allocate funds for fiscal year 2020/2021 in accordance with the following formula:

- (a) Administrative Costs shall be determined for the fiscal year and the amount shall be allocated for payment from funds appropriated to the VCF.
- (b) The remainder of available funds in any fiscal year may be awarded to proposals to expend funds on direct services and/or scholarship grants. No single grant of this type shall be in an amount more than \$250,000.

In consideration of Administrative Costs of \$106,675, the total maximum amount of grant funds available for award to proposals for direct services and/or scholarship grants during Fiscal Year 2020/2021 is \$373,325. At its November 18, 2020 meeting, the VCF Grant Committee approved an allocation in the amount of \$20,000 toward the VCF Scholarship Program. As such, JRG and City staff recommend the Grant Committee award \$20,000 in scholarship grants in the specified amounts to the individual students identified in this staff report.

Criteria for Ranking Scholarship Grant Applicants

Pursuant to VMC Section 2.166, all eligible scholarship applicants must be ranked using the following:

Award Criteria (not in order of priority)

- (1) Financial need
- (2) Academic achievement
- (3) Community/extracurricular involvement
- (4) Leadership at school or in the community
- (5) Awards and recognition
- (6) Personal and/or family attributes, as demonstrated through scholarship application process

FY 2020/2021 Scholarship Grant Applications

As previously indicated, there are six (6) FY 2020/2021 Scholarship grant candidates presented for review, deliberation, and award by the Grant Committee. All applicants meet the eligibility requirements set forth in VMC Section 2.165 and all applications were thoroughly vetted by JRG and City staff using the aforementioned ranking criteria.

Based on the application criteria, due diligence findings, and the amount of funding available, the total amount of scholarship grant funding recommended for Fiscal Year 2020/2021 is \$20,000.

Recommended scholarship recipient information is summarized in each evaluation form attached hereto as Attachment 1. These materials and recommendations are to be used only as guiding documents for the Grant Committee's deliberation. The Grant Committee is expected to debate the content of each application at its May 19, 2021 meeting. The full applications are publicly available and can be accessed at the City Clerk's Office at Vernon City Hall, or via the City's website www.CityofVernon.org wherein grant applicant information is posted online in "Public Meetings" under the "Vernon CommUNITY Fund Grant Committee (VCFGC)" link.

Fiscal Impact:

The Fiscal Year 2020/2021 Docket II total recommended scholarship grant award amount of \$20,000 is included in the 2020/2021 City Budget and is within the recommended allocation of \$20,000 for scholarship grants.

Attachments:

1. [FY 2020/2021 VCF Scholarship Evaluation Summary Forms](#)
2. [FY 2020/2021 Docket II](#)



Vernon CommUNITY Fund Scholarship Program

Vernon CommUNITY Fund Scholarship Applicant Evaluation Form

Applicant: 1 GPA: 4.405
School: Maywood Center for Enriched Studies Resident City: Huntington Park

The criteria below will be used to evaluate applicant:

- Financial need (30 points)
- Community/extracurricular involvement and leadership (30 points)
- Academic achievement (20 points)
- Awards and recognition (10 points)
- Personal and/or family attributes and values (10 points)

1. DEMONSTRATED FINANCIAL NEED (30 POINTS POSSIBLE)

SCORE 27

The applicant has completed the Financial Analysis Summary to project their anticipated costs for their post-secondary educational pursuits. A VCF Scholarship may be awarded in a dollar amount that considers all financial aid being awarded to applicant and the total cost for their education. Total unmet financial need of applicant is \$ 36K/yr (approx) with an estimated 13K in scholarships/grants/financial aid.

2. COMMUNITY INVOLVEMENT AND LEADERSHIP (30 POINTS POSSIBLE)

SCORE 27

The Autobiographical Essay, Recommendation Forms (and letters if applicable), and Verification of Community Service Hours should collectively demonstrate the applicant's personal motivation, influences, academic ability, and potential. Consideration should be given to the applicant's unique situation and/or experience, career goals, and how receiving a scholarship will help the applicant. Recommendations should speak favorably to the applicant's dependability, initiative, and maturity, and specify applicant's talents and abilities, such as leadership, artistic abilities, excellence in athletics or extra-curricular activities, etc. Applicant should be viewed as capable of success in college. The applicant's participation in events and/or activities (such as student body office, work experience, special family responsibilities and obligations, and/or community service) leading to the accumulation of knowledge, attitudes and skills needed in post-secondary education should be considered. The quality and quantity of such events in the life of the individual should be assessed.

3. ACADEMIC ACHIEVEMENT (20 POINTS POSSIBLE)

SCORE 20

Transcript and report card should validate the applicant's preparedness for post-secondary educational demands. Preparatory courses (e.g. algebra, biology, literature, composition, chemistry, history, government, foreign language) should be completed with passing grades (at a minimum). Through academics, the student should demonstrate their ability to be successful in their pursuit of a trade school/college education.



Vernon CommUNITY Fund Scholarship Program

4. AWARDS AND RECOGNITION (10 POINTS POSSIBLE)

SCORE 10

If application indicates that the student has received awards and/or recognition during their high school career in academics and/or in extracurricular activities, this should be considered. Acknowledgement by others demonstrates how the candidate is regarded and validates their work ethic, spirit, abilities, maturity, and perseverance in efforts to excel.

5. PERSONAL AND/OR FAMILY ATTRIBUTES AND VALUES (10 POINTS POSSIBLE)

SCORE 10

The Autobiographical Essay and Recommendation Forms (and letters if applicable) should convey the applicant's distinguishable characteristics and values. The applicant's ability to be successful in their prospective career will be based upon personal qualities demonstrated in their day-to-day school/work/volunteer activities. Qualities such as motivation, enthusiasm, dedication, and the desire to achieve a successful outcome in their chosen field of study should be assessed.

6. COMMENTS

Well written essay with exceptional praise for the example and sacrifice of mother. Very high

aspirations of study as well as career application. Motivation and determination is evident, as challenges were faced, but still the student was top in their class, and achieved the honor of valedictorian. Student shows maturity and leadership through involvement in various extracurricular activities, clubs, and athletics. VCF Scholarship Grant is well-deserved, and probability for future success is high.

TOTAL SCORE

94

RECOMMENDED FOR VCF SCHOLARSHIP?

☒ Yes

☐ No

IF YES, INDICATE RECOMMENDED AWARD AMOUNT:

\$ 3,700



Vernon CommUNITY Fund Scholarship Program

Vernon CommUNITY Fund Scholarship Applicant Evaluation Form

Applicant: 2

GPA: 4.375

School: Maywood Center for Enriched Studies

Resident City: Maywood

The criteria below will be used to evaluate applicant:

- Financial need (30 points)
- Community/extracurricular involvement and leadership (30 points)
- Academic achievement (20 points)
- Awards and recognition (10 points)
- Personal and/or family attributes and values (10 points)

1. DEMONSTRATED FINANCIAL NEED (30 POINTS POSSIBLE)

SCORE 20

The applicant has completed the Financial Analysis Summary to project their anticipated costs for their post-secondary educational pursuits. A VCF Scholarship may be awarded in a dollar amount that considers all financial aid being awarded to applicant and the total cost for their education. Total unmet financial need of applicant is \$ 23K/yr (approx) with an estimated 50K in scholarships/grants/financial aid.

2. COMMUNITY INVOLVEMENT AND LEADERSHIP (30 POINTS POSSIBLE)

SCORE 28

The Autobiographical Essay, Recommendation Forms (and letters if applicable), and Verification of Community Service Hours should collectively demonstrate the applicant's personal motivation, influences, academic ability, and potential. Consideration should be given to the applicant's unique situation and/or experience, career goals, and how receiving a scholarship will help the applicant. Recommendations should speak favorably to the applicant's dependability, initiative, and maturity, and specify applicant's talents and abilities, such as leadership, artistic abilities, excellence in athletics or extra-curricular activities, etc. Applicant should be viewed as capable of success in college. The applicant's participation in events and/or activities (such as student body office, work experience, special family responsibilities and obligations, and/or community service) leading to the accumulation of knowledge, attitudes and skills needed in post-secondary education should be considered. The quality and quantity of such events in the life of the individual should be assessed.

3. ACADEMIC ACHIEVEMENT (20 POINTS POSSIBLE)

SCORE 20

Transcript and report card should validate the applicant's preparedness for post-secondary educational demands. Preparatory courses (e.g. algebra, biology, literature, composition, chemistry, history, government, foreign language) should be completed with passing grades (at a minimum). Through academics, the student should demonstrate their ability to be successful in their pursuit of a trade school/college education.



Vernon CommUNITY Fund Scholarship Program

4. AWARDS AND RECOGNITION (10 POINTS POSSIBLE)

SCORE 8

If application indicates that the student has received awards and/or recognition during their high school career in academics and/or in extracurricular activities, this should be considered. Acknowledgement by others demonstrates how the candidate is regarded and validates their work ethic, spirit, abilities, maturity, and perseverance in efforts to excel.

5. PERSONAL AND/OR FAMILY ATTRIBUTES AND VALUES (10 POINTS POSSIBLE)

SCORE 10

The Autobiographical Essay and Recommendation Forms (and letters if applicable) should convey the applicant's distinguishable characteristics and values. The applicant's ability to be successful in their prospective career will be based upon personal qualities demonstrated in their day-to-day school/work/volunteer activities. Qualities such as motivation, enthusiasm, dedication, and the desire to achieve a successful outcome in their chosen field of study should be assessed.

6. COMMENTS

Very well written essay with a strong tie to family. High marks from others regarding leadership and community involvement. Well-rounded student with involvement in athletics, dance, journalism, and strong academic foundation. Highly focused on how she can aid her community and join the fight for social justice. She is motivated to honor her family's legacy through education, and wants her voice to be heard. Applicant is likely to receive other grants/scholarships to cover college expenses.

TOTAL SCORE

86

RECOMMENDED FOR VCF SCHOLARSHIP?

☒ Yes

☐ No

IF YES, INDICATE RECOMMENDED AWARD AMOUNT:

\$ 2,600



Vernon CommUNITY Fund Scholarship Program

Vernon CommUNITY Fund Scholarship Applicant Evaluation Form

Applicant: 3 GPA: 4.145
School: Boyle Heights STEM Magnet High School Resident City: East Los Angeles

The criteria below will be used to evaluate applicant:

- Financial need (30 points)
- Community/extracurricular involvement and leadership (30 points)
- Academic achievement (20 points)
- Awards and recognition (10 points)
- Personal and/or family attributes and values (10 points)

1. DEMONSTRATED FINANCIAL NEED (30 POINTS POSSIBLE)

SCORE 27

The applicant has completed the Financial Analysis Summary to project their anticipated costs for their post-secondary educational pursuits. A VCF Scholarship may be awarded in a dollar amount that considers all financial aid being awarded to applicant and the total cost for their education. Total unmet financial need of applicant is \$ 28K/yr (approx) with an estimated 5K in scholarships/grants/financial aid.

2. COMMUNITY INVOLVEMENT AND LEADERSHIP (30 POINTS POSSIBLE)

SCORE 27

The Autobiographical Essay, Recommendation Forms (and letters if applicable), and Verification of Community Service Hours should collectively demonstrate the applicant's personal motivation, influences, academic ability, and potential. Consideration should be given to the applicant's unique situation and/or experience, career goals, and how receiving a scholarship will help the applicant. Recommendations should speak favorably to the applicant's dependability, initiative, and maturity, and specify applicant's talents and abilities, such as leadership, artistic abilities, excellence in athletics or extra-curricular activities, etc. Applicant should be viewed as capable of success in college. The applicant's participation in events and/or activities (such as student body office, work experience, special family responsibilities and obligations, and/or community service) leading to the accumulation of knowledge, attitudes and skills needed in post-secondary education should be considered. The quality and quantity of such events in the life of the individual should be assessed.

3. ACADEMIC ACHIEVEMENT (20 POINTS POSSIBLE)

SCORE 20

Transcript and report card should validate the applicant's preparedness for post-secondary educational demands. Preparatory courses (e.g. algebra, biology, literature, composition, chemistry, history, government, foreign language) should be completed with passing grades (at a minimum). Through academics, the student should demonstrate their ability to be successful in their pursuit of a trade school/college education.



Vernon CommUNITY Fund Scholarship Program

4. AWARDS AND RECOGNITION (10 POINTS POSSIBLE)

SCORE 9

If application indicates that the student has received awards and/or recognition during their high school career in academics and/or in extracurricular activities, this should be considered. Acknowledgement by others demonstrates how the candidate is regarded and validates their work ethic, spirit, abilities, maturity, and perseverance in efforts to excel.

5. PERSONAL AND/OR FAMILY ATTRIBUTES AND VALUES (10 POINTS POSSIBLE)

SCORE 10

The Autobiographical Essay and Recommendation Forms (and letters if applicable) should convey the applicant's distinguishable characteristics and values. The applicant's ability to be successful in their prospective career will be based upon personal qualities demonstrated in their day-to-day school/work/volunteer activities. Qualities such as motivation, enthusiasm, dedication, and the desire to achieve a successful outcome in their chosen field of study should be assessed.

6. COMMENTS

Very heartfelt and well-written autobiography. Remarkable testimony of overcoming adversity.

Student conveys a passion for helping others, and her career goals are well-suited for her disposition.

Accomplishments include participation in student leadership as senior class president and acceptance

at a top-ranked nursing program which has an acceptance rate of 2%. Her motivation and character

will, undoubtedly, contribute to her success in the future.

TOTAL SCORE

93

RECOMMENDED FOR VCF SCHOLARSHIP?

☒ Yes

☐ No

IF YES, INDICATE RECOMMENDED AWARD AMOUNT:

\$ 3,700



Vernon CommUNITY Fund Scholarship Program

Vernon CommUNITY Fund Scholarship Applicant Evaluation Form

Applicant: 4 GPA: 4.366
School: Maywood Center for Enriched Studies Resident City: Maywood

The criteria below will be used to evaluate applicant:

- Financial need (30 points)
- Community/extracurricular involvement and leadership (30 points)
- Academic achievement (20 points)
- Awards and recognition (10 points)
- Personal and/or family attributes and values (10 points)

1. DEMONSTRATED FINANCIAL NEED (30 POINTS POSSIBLE) **SCORE** 27
The applicant has completed the Financial Analysis Summary to project their anticipated costs for their post-secondary educational pursuits. A VCF Scholarship may be awarded in a dollar amount that considers all financial aid being awarded to applicant and the total cost for their education. Total unmet financial need of applicant is \$ 82K/yr (approx) with an estimated 57K in scholarships/grants/financial aid.

2. COMMUNITY INVOLVEMENT AND LEADERSHIP (30 POINTS POSSIBLE) **SCORE** 29
The Autobiographical Essay, Recommendation Forms (and letters if applicable), and Verification of Community Service Hours should collectively demonstrate the applicant's personal motivation, influences, academic ability, and potential. Consideration should be given to the applicant's unique situation and/or experience, career goals, and how receiving a scholarship will help the applicant. Recommendations should speak favorably to the applicant's dependability, initiative, and maturity, and specify applicant's talents and abilities, such as leadership, artistic abilities, excellence in athletics or extra-curricular activities, etc. Applicant should be viewed as capable of success in college. The applicant's participation in events and/or activities (such as student body office, work experience, special family responsibilities and obligations, and/or community service) leading to the accumulation of knowledge, attitudes and skills needed in post-secondary education should be considered. The quality and quantity of such events in the life of the individual should be assessed.

3. ACADEMIC ACHIEVEMENT (20 POINTS POSSIBLE) **SCORE** 20
Transcript and report card should validate the applicant's preparedness for post-secondary educational demands. Preparatory courses (e.g. algebra, biology, literature, composition, chemistry, history, government, foreign language) should be completed with passing grades (at a minimum). Through academics, the student should demonstrate their ability to be successful in their pursuit of a trade school/college education.



Vernon CommUNITY Fund Scholarship Program

4. AWARDS AND RECOGNITION (10 POINTS POSSIBLE)

SCORE 10

If application indicates that the student has received awards and/or recognition during their high school career in academics and/or in extracurricular activities, this should be considered. Acknowledgement by others demonstrates how the candidate is regarded and validates their work ethic, spirit, abilities, maturity, and perseverance in efforts to excel.

5. PERSONAL AND/OR FAMILY ATTRIBUTES AND VALUES (10 POINTS POSSIBLE)

SCORE 10

The Autobiographical Essay and Recommendation Forms (and letters if applicable) should convey the applicant's distinguishable characteristics and values. The applicant's ability to be successful in their prospective career will be based upon personal qualities demonstrated in their day-to-day school/work/volunteer activities. Qualities such as motivation, enthusiasm, dedication, and the desire to achieve a successful outcome in their chosen field of study should be assessed.

6. COMMENTS

Recurring theme of intellectual curiosity, highly motivated, willing to advocate for convictions.

Application conveys a focused student with extraordinary community involvement and ability to

transform impediments into motivation towards action. Student has tremendous drive to succeed, and

a desire to inspire and empower, and is excited to give back to her community. Her accomplishments

thus far are indicative of the great success she will achieve in her academic and career pursuits.

TOTAL SCORE

96

RECOMMENDED FOR VCF SCHOLARSHIP?

☒ Yes

☐ No

IF YES, INDICATE RECOMMENDED AWARD AMOUNT:

\$ 3,700



Vernon CommUNITY Fund Scholarship Program

Vernon CommUNITY Fund Scholarship Applicant Evaluation Form

Applicant: 5 GPA: 4.3
School: Maywood Center for Enriched Studies Resident City: Bell

The criteria below will be used to evaluate applicant:

- Financial need (30 points)
- Community/extracurricular involvement and leadership (30 points)
- Academic achievement (20 points)
- Awards and recognition (10 points)
- Personal and/or family attributes and values (10 points)

1. DEMONSTRATED FINANCIAL NEED (30 POINTS POSSIBLE)

SCORE 30

The applicant has completed the Financial Analysis Summary to project their anticipated costs for their post-secondary educational pursuits. A VCF Scholarship may be awarded in a dollar amount that considers all financial aid being awarded to applicant and the total cost for their education. Total unmet financial need of applicant is \$ 79K/yr (approx) with an estimated 32K in scholarships/grants/financial aid.

2. COMMUNITY INVOLVEMENT AND LEADERSHIP (30 POINTS POSSIBLE)

SCORE 28

The Autobiographical Essay, Recommendation Forms (and letters if applicable), and Verification of Community Service Hours should collectively demonstrate the applicant's personal motivation, influences, academic ability, and potential. Consideration should be given to the applicant's unique situation and/or experience, career goals, and how receiving a scholarship will help the applicant. Recommendations should speak favorably to the applicant's dependability, initiative, and maturity, and specify applicant's talents and abilities, such as leadership, artistic abilities, excellence in athletics or extra-curricular activities, etc. Applicant should be viewed as capable of success in college. The applicant's participation in events and/or activities (such as student body office, work experience, special family responsibilities and obligations, and/or community service) leading to the accumulation of knowledge, attitudes and skills needed in post-secondary education should be considered. The quality and quantity of such events in the life of the individual should be assessed.

3. ACADEMIC ACHIEVEMENT (20 POINTS POSSIBLE)

SCORE 20

Transcript and report card should validate the applicant's preparedness for post-secondary educational demands. Preparatory courses (e.g. algebra, biology, literature, composition, chemistry, history, government, foreign language) should be completed with passing grades (at a minimum). Through academics, the student should demonstrate their ability to be successful in their pursuit of a trade school/college education.



Vernon CommUNITY Fund Scholarship Program

4. AWARDS AND RECOGNITION (10 POINTS POSSIBLE)

SCORE 9

If application indicates that the student has received awards and/or recognition during their high school career in academics and/or in extracurricular activities, this should be considered. Acknowledgement by others demonstrates how the candidate is regarded and validates their work ethic, spirit, abilities, maturity, and perseverance in efforts to excel.

5. PERSONAL AND/OR FAMILY ATTRIBUTES AND VALUES (10 POINTS POSSIBLE)

SCORE 10

The Autobiographical Essay and Recommendation Forms (and letters if applicable) should convey the applicant's distinguishable characteristics and values. The applicant's ability to be successful in their prospective career will be based upon personal qualities demonstrated in their day-to-day school/work/volunteer activities. Qualities such as motivation, enthusiasm, dedication, and the desire to achieve a successful outcome in their chosen field of study should be assessed.

6. COMMENTS

Passion for being a resource to others is impressive and admirable. Wonderful testimony of family

support and parents. The perspective on intelligence, learning and curiosity outside of formal

education is profound. Solid community and school involvement. Initiating school clubs and

and performing extracurricular research demonstrates initiative toward future education and career

goals. Student has seen firsthand their ability to influence others, and make a positive impact in the

world.

TOTAL SCORE

97

RECOMMENDED FOR VCF SCHOLARSHIP?

☒ Yes

☐ No

IF YES, INDICATE RECOMMENDED AWARD AMOUNT:

\$ 3,700



Vernon CommUNITY Fund Scholarship Program

Vernon CommUNITY Fund Scholarship Applicant Evaluation Form

Applicant: 6

GPA: 3.910

School: East Los Angeles Renaissance Academy

Resident City: East Los Angeles

The criteria below will be used to evaluate applicant:

- Financial need (30 points)
- Community/extracurricular involvement and leadership (30 points)
- Academic achievement (20 points)
- Awards and recognition (10 points)
- Personal and/or family attributes and values (10 points)

1. DEMONSTRATED FINANCIAL NEED (30 POINTS POSSIBLE)

SCORE 25

The applicant has completed the Financial Analysis Summary to project their anticipated costs for their post-secondary educational pursuits. A VCF Scholarship may be awarded in a dollar amount that considers all financial aid being awarded to applicant and the total cost for their education. Total unmet financial need of applicant is \$ 39K/yr (approx) with an estimated 29K in scholarships/grants/financial aid.

2. COMMUNITY INVOLVEMENT AND LEADERSHIP (30 POINTS POSSIBLE)

SCORE 25

The Autobiographical Essay, Recommendation Forms (and letters if applicable), and Verification of Community Service Hours should collectively demonstrate the applicant's personal motivation, influences, academic ability, and potential. Consideration should be given to the applicant's unique situation and/or experience, career goals, and how receiving a scholarship will help the applicant. Recommendations should speak favorably to the applicant's dependability, initiative, and maturity, and specify applicant's talents and abilities, such as leadership, artistic abilities, excellence in athletics or extra-curricular activities, etc. Applicant should be viewed as capable of success in college. The applicant's participation in events and/or activities (such as student body office, work experience, special family responsibilities and obligations, and/or community service) leading to the accumulation of knowledge, attitudes and skills needed in post-secondary education should be considered. The quality and quantity of such events in the life of the individual should be assessed.

3. ACADEMIC ACHIEVEMENT (20 POINTS POSSIBLE)

SCORE 19

Transcript and report card should validate the applicant's preparedness for post-secondary educational demands. Preparatory courses (e.g. algebra, biology, literature, composition, chemistry, history, government, foreign language) should be completed with passing grades (at a minimum). Through academics, the student should demonstrate their ability to be successful in their pursuit of a trade school/college education.



Vernon CommUNITY Fund Scholarship Program

4. AWARDS AND RECOGNITION (10 POINTS POSSIBLE)

SCORE 8

If application indicates that the student has received awards and/or recognition during their high school career in academics and/or in extracurricular activities, this should be considered. Acknowledgement by others demonstrates how the candidate is regarded and validates their work ethic, spirit, abilities, maturity, and perseverance in efforts to excel.

5. PERSONAL AND/OR FAMILY ATTRIBUTES AND VALUES (10 POINTS POSSIBLE)

SCORE 9

The Autobiographical Essay and Recommendation Forms (and letters if applicable) should convey the applicant's distinguishable characteristics and values. The applicant's ability to be successful in their prospective career will be based upon personal qualities demonstrated in their day-to-day school/work/volunteer activities. Qualities such as motivation, enthusiasm, dedication, and the desire to achieve a successful outcome in their chosen field of study should be assessed.

6. COMMENTS

Clear demonstration of work ethic and perseverance is impressive. Student indicates that they will be first in family to graduate from high school, and coveys an ability to overcome challenges. Comments from advocates speak to student's qualities as a natural born leader and undeterred focus on college and establishing a solid career in a field for which they are passionate. It is this drive that will contribute to the student's success in the long-term.

TOTAL SCORE

86

RECOMMENDED FOR VCF SCHOLARSHIP?

☒ Yes

☐ No

IF YES, INDICATE RECOMMENDED AWARD AMOUNT:

\$ 2,600



Vernon CommUNITY Fund Scholarship Program

Vernon CommUNITY Fund Scholarship Applicant Evaluation Form

Applicant: 1 GPA: 4.405
School: Maywood Center for Enriched Studies Resident City: Huntington Park

The criteria below will be used to evaluate applicant:

- Financial need (30 points)
- Community/extracurricular involvement and leadership (30 points)
- Academic achievement (20 points)
- Awards and recognition (10 points)
- Personal and/or family attributes and values (10 points)

1. DEMONSTRATED FINANCIAL NEED (30 POINTS POSSIBLE)

SCORE 27

The applicant has completed the Financial Analysis Summary to project their anticipated costs for their post-secondary educational pursuits. A VCF Scholarship may be awarded in a dollar amount that considers all financial aid being awarded to applicant and the total cost for their education. Total unmet financial need of applicant is \$ 36K/yr (approx) with an estimated 13K in scholarships/grants/financial aid.

2. COMMUNITY INVOLVEMENT AND LEADERSHIP (30 POINTS POSSIBLE)

SCORE 27

The Autobiographical Essay, Recommendation Forms (and letters if applicable), and Verification of Community Service Hours should collectively demonstrate the applicant's personal motivation, influences, academic ability, and potential. Consideration should be given to the applicant's unique situation and/or experience, career goals, and how receiving a scholarship will help the applicant. Recommendations should speak favorably to the applicant's dependability, initiative, and maturity, and specify applicant's talents and abilities, such as leadership, artistic abilities, excellence in athletics or extra-curricular activities, etc. Applicant should be viewed as capable of success in college. The applicant's participation in events and/or activities (such as student body office, work experience, special family responsibilities and obligations, and/or community service) leading to the accumulation of knowledge, attitudes and skills needed in post-secondary education should be considered. The quality and quantity of such events in the life of the individual should be assessed.

3. ACADEMIC ACHIEVEMENT (20 POINTS POSSIBLE)

SCORE 20

Transcript and report card should validate the applicant's preparedness for post-secondary educational demands. Preparatory courses (e.g. algebra, biology, literature, composition, chemistry, history, government, foreign language) should be completed with passing grades (at a minimum). Through academics, the student should demonstrate their ability to be successful in their pursuit of a trade school/college education.



Vernon CommUNITY Fund Scholarship Program

4. AWARDS AND RECOGNITION (10 POINTS POSSIBLE)

SCORE 10

If application indicates that the student has received awards and/or recognition during their high school career in academics and/or in extracurricular activities, this should be considered. Acknowledgement by others demonstrates how the candidate is regarded and validates their work ethic, spirit, abilities, maturity, and perseverance in efforts to excel.

5. PERSONAL AND/OR FAMILY ATTRIBUTES AND VALUES (10 POINTS POSSIBLE)

SCORE 10

The Autobiographical Essay and Recommendation Forms (and letters if applicable) should convey the applicant's distinguishable characteristics and values. The applicant's ability to be successful in their prospective career will be based upon personal qualities demonstrated in their day-to-day school/work/volunteer activities. Qualities such as motivation, enthusiasm, dedication, and the desire to achieve a successful outcome in their chosen field of study should be assessed.

6. COMMENTS

Well written essay with exceptional praise for the example and sacrifice of mother. Very high

aspirations of study as well as career application. Motivation and determination is evident, as challenges were faced, but still the student was top in their class, and achieved the honor of valedictorian. Student shows maturity and leadership through involvement in various extracurricular activities, clubs, and athletics. VCF Scholarship Grant is well-deserved, and probability for future success is high.

TOTAL SCORE

94

RECOMMENDED FOR VCF SCHOLARSHIP?

☒ Yes

☐ No

IF YES, INDICATE RECOMMENDED AWARD AMOUNT:

\$ 3,700



Vernon CommUNITY Fund Scholarship Program Applicant Package

Welcome

Thank you for your interest in the Vernon CommUNITY Fund (“VCF”) Scholarship Program! The Vernon CommUNITY Fund and Vernon City Council are dedicated to enriching the local community, and promoting higher education is aligned with our overall mission to contribute to the betterment of the Southeast Los Angeles County region. Vernon leaders are excited to offer the VCF Scholarship to students who are committed to investing in their education for a brighter future.

The City Council of the City of Vernon created the Vernon CommUNITY Fund (“VCF”) to provide grants to charitable and governmental entities for projects and programs that benefit those residing and working in Vernon and its surrounding areas. Sections of the Vernon Municipal Code were adopted by the City Council to establish the Vernon CommUNITY Fund Grant Committee (“Grant Committee”) and provide the basic guidelines and operational procedures for said Committee and its officers, including those related to the allocation of funds and the processes for reviewing and ranking applications and awarding grants. Since its inception in 2014, the VCF Grant Committee has awarded nearly \$4.0 million in grants to non-profit organizations in the Vernon Area.

Over the years, the Grant Committee has sought to expand the work of the Vernon CommUNITY Fund in meaningful ways. The VCF Scholarship Program began as a concept, but quickly gained traction amongst Vernon leaders. The program was deemed to be a great opportunity for the VCF to establish a personal, viable connection with youth in the Vernon Area while supporting their pursuits of higher education and, in turn, elevating the region as a whole by ensuring that the career goals of students in our community are more attainable.

On October 16, 2018, the Vernon City Council authorized the Grant Committee to proceed with the implementation of the VCF Scholarship Program. The implementation of this program is the result of much thought, planning, and care. It has been designed with a true philanthropic mindset. It is the hope of the Vernon CommUNITY Fund and Vernon City Council that the VCF Scholarship Program will be a vehicle that offers many motivated, exceptional young people a path to accomplish their academic and career goals.

Again, thank you for your interest in the VCF Scholarship Program. The selection team looks forward to reviewing your application package and congratulates you on your many educational achievements thus far.

Sincerely,

Vernon CommUNITY Fund Scholarship Program Administration



Vernon CommUNITY Fund Scholarship Program Applicant Package

Vernon CommUNITY Fund Scholarship Program Applicant Package Table of Contents

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- II. Scholarship Program Timeline
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- IV. Applicant Checklist
- V. Scholarship Applicant Information
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- VIII. Recommendation Forms
- IX. Proof of Post-Secondary Educational Institution Acceptance/Enrollment
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- XII. Applicant Proof of Vernon Area Residency
- XIII. Vernon CommUNITY Fund Scholarship Grant Agreement



Vernon CommUNITY Fund Scholarship Program Applicant Package

I. Vernon CommUNITY Fund Scholarship Program Guidelines

The Vernon CommUNITY Fund Scholarship Program focuses on 12th grade students living in the Vernon Area (which includes the cities of Vernon, Maywood, Bell, Huntington Park, Commerce, the area within the City of Los Angeles known as Boyle Heights, and the unincorporated area known as East Los Angeles).

Scholarship Criteria

Vernon Municipal Code ("VMC") Section 2.166(a)(vi) sets forth the specific selection criteria for scholarship recipients and will be the specific standards used to identify qualified applicants who, ultimately, will be recommended as scholarship recipients. Selection criteria have been identified to clearly define the profile of the scholarship recipient.

Many factors will be considered when evaluating scholarship applicants. Scholarship criteria include an applicant's financial need, academic achievement, and the geographic distribution of scholarships. The scholarship criteria support the purpose of the Vernon CommUNITY Fund, which was established to provide charitable contributions in support of improved quality of life, strengthening of families, and affirmation of Vernon's ties with neighboring communities in pursuit of bright futures. The Vernon CommUNITY Fund Scholarship Program was created to provide disadvantaged youth in the Vernon Area the opportunity to achieve success in their post-secondary educational endeavors.

Award Criteria

- Financial need (30 points)
- Community/extracurricular involvement and leadership (30 points)
- Academic achievement (20 points)
- Awards and recognition (10 points)
- Personal and/or family attributes and values (10 points)

Eligibility

12th grade students enrolling in a post-secondary educational institution with full-time status who reside in the Vernon Area (as defined above) may submit an application for a Vernon CommUNITY Fund (VCF) Scholarship.

Specific eligibility standards are identified within this section. In order to be considered for award, applicants must meet all of the following detailed criteria:

- Graduating High School Senior
- Achievement of a Minimum Weighted Grade Point Average of 2.0 in high school level coursework for trade school or two-year College applicants; or Minimum Weighted Grade Point Average of 2.5 in high school level coursework for four-year College/University applicants at the time of VCF Scholarship application submission



Vernon CommUNITY Fund Scholarship Program Applicant Package

- Pursuit of a two-year or four-year Degree from accredited College/University; or pursuit of Trade School Certification
- Full-time enrollment at post-secondary educational institution of choice (minimum of 12 units for college) at the time of award
- Immediate transition into a post-secondary educational institution upon graduation from high school (must begin post-secondary coursework within 6 months of graduation)
- Residency in the Vernon Area (U.S. Citizenship is not required); minimum Area residency of 12 months
- Demonstration of strong leadership skills and responsibility (successfully communicated in scholarship application)
- Active in extracurricular activities (i.e., school/community involvement/employment/internship)
- A minimum of 20 hours of community service from 9th grade to first semester of 12th grade
- Not a City of Vernon employee or a legal dependent of a City of Vernon employee, Vernon City-appointed official, or Vernon City-elected official

Application Procedures

The information requested on the application is a reflection of the selection criteria designated for the VCF Scholarship Program. The following question and answer section (Q&A) addresses issues related to the VCF Scholarship application process:

Q: Where and when are scholarship applications available?

A: Beginning on January 1st of each year, applications will be available on the Vernon CommUNITY Fund website: www.vernoncommunityfund.org

Q: Where should scholarship applications be submitted?

A: Students may submit their complete application packages to the Vernon City Hall City Administration Office. Contact information is available on the website if any questions or technical issues arise during the application submission process.

Q: When are scholarship applications due?

A: The Vernon CommUNITY Fund will accept scholarship applications through the last Thursday in March.

Q: What additional information/documents must accompany the scholarship application?

A: As per the eligibility criteria noted above, students must submit proof that they reside and have resided for at least 12 months in the Vernon Area (e.g. utility bills); most recent report card; evidence of GPA with high school transcripts; sworn statement (found on the Vernon CommUNITY Fund website in scholarship applicant package) of a teacher or program director/supervisor with knowledge that applicant has performed the minimum amount of community service; and evidence of extracurricular activities. Although not required, students may also include letter(s) of recommendation, and/or letter(s) from post-secondary educational institution(s) along with their scholarship application.



Vernon CommUNITY Fund Scholarship Program Applicant Package

Q: How and when will the scholarship award winners be notified?

A: Scholarship grant applicants recommended for award will be reviewed at the regular VCF Grant Committee meeting in May. Applicants selected for award will be notified within one week of scholarship award via email.

Q: How and when will the scholarship awards be disbursed?

A: Award disbursement will occur in June, with checks directly mailed to scholarship grantees.

The VCF Grant Committee retains the right to withhold scholarship grants in any given year if no candidate is determined to be qualified.

Additional Considerations

- Scholarship amount will be based on applicant competition and funds available for award
- Personal interview of scholarship applicant may or may not be required, and shall be determined after initial review of applicant pool
- Applications may be summarily denied, with or without prior notification to the applicant, if any statements or representations in the application and supporting materials are found to be untruthful, dishonest, or misleading

Selection Procedures

Procedures for selection of award will mirror the current process used for the award of direct service grants and capital grants through the Vernon CommUNITY Fund. The initial evaluation of a scholarship application will be a joint effort amongst City staff and consultant, Jemmott Rollins Group (JRG). Ultimately, the application of any candidate(s) recommended for award will be brought to the Vernon CommUNITY Grant Committee in May for deliberation and approval(s) of grant(s).

The VCF Scholarship Program is designed to benefit a broad class of beneficiaries through an objective process that is nondiscriminatory in nature.



Vernon CommUNITY Fund Scholarship Program Applicant Package

II. Vernon CommUNITY Fund Scholarship Program Timeline

A VCF Scholarship Program Timeline has been established based upon the calendar year. In summary, applications are accepted beginning January 1st through the last Thursday in March of a given year. In May, the Vernon CommUNITY Fund Grant Committee will select scholarship grantees. Funds for scholarship awards will be dispersed in June to all scholarship grant recipients.

January – March

Window to receive candidate applications for VCF Scholarship Program

April

Review of candidate applications to determine recommended grant awards for VCF Grant Committee approval

May

Approval of VCF Scholarship Grant Awards at the regular May VCF Grant Committee Meeting (held on the 3rd Wednesday in May at 10:00 a.m.)

June

VCF Scholarship Grant Awards are processed for payment



Vernon CommUNITY Fund Scholarship Program Applicant Package

III. Vernon CommUNITY Fund Scholarship Program Application Requirements

Complete application information (see below) must be received no later than **5:00 p.m. on the last Thursday in March (March 25, 2021)**. It is the responsibility of the applicant to complete and submit all parts of the application by the deadline.

- ✓ Applicant Checklist
- ✓ Applicant Information
- ✓ Financial Analysis Summary
- ✓ Autobiographical Essay
- ✓ Two (2) Recommendation Forms
- ✓ Proof of Educational Institution Acceptance/Enrollment
- ✓ Volunteer Hours Verification
- ✓ Copy of Current Transcript/Report Card
- ✓ Proof of Vernon Area Residency

A complete application package may be delivered to:

Vernon City Hall
4305 Santa Fe Avenue
Vernon, CA 90058
Attention: Diana Figueroa, City Administration

OR, sent via email to dfigueroa@ci.vernon.ca.us

Failure to submit all requested materials by the deadline will disqualify you. **THERE ARE NO EXCEPTIONS.**



Vernon CommUNITY Fund Scholarship Program Applicant Package

IV. Vernon CommUNITY Fund Scholarship Applicant Checklist

Please complete the following checklist:

- ☒ Applicant Checklist completed and signed
- ☒ Applicant Information completed and signed
- ☒ Financial Analysis Summary completed and signed
- ☒ Autobiographical Essay completed as per formatting requirements and attached to applicant package
- ☒ Two (2) Recommendation Forms completed and signed (Recommendation Letters optional)
- ☒ Proof of Post-Secondary Educational Institute Acceptance/Enrollment attached to applicant package (if not available at time of application, must be presented prior to grant check release if selected for award)
- ☒ Volunteer Hours Verification section(s) completed and signed
- ☒ A copy of Current Transcript AND most recent Report Card attached to applicant package
- ☒ Proof of Vernon Area Residency over twelve (12) month period attached to applicant package (e.g. utility bills) AND a copy of a valid photo identification (e.g. school I.D., California I.D., Driver's License)

I confirm that I have reviewed the checklist and that this scholarship application package includes all required materials for proper evaluation.

Applicant Initial: ABB



Parent/Guardian Signature: Anahy Bautista Barajas Date: March 25, 2021
(If applicant is under 18 years of age)



Vernon CommUNITY Fund Scholarship Program Applicant Package

VI. Vernon CommUNITY Fund Scholarship Financial Analysis Summary

College/University/Trade School Attending: University of California, Los Angeles

Cost Analysis

Registration per Year (include all semesters/quarters for the year): \$ 13,239

Books/Fees per Year: \$ 6,187

Housing (Dorms/Rent): \$ 16,667

Total Annual Cost: \$ 36,093

Awards/Financial Aid Assistance

Have you applied for other scholarships? ☒ Yes ☐ No

If yes, please list names of awarding organizations and associated amounts:

Organization Name	Amount
<u>Maywood Education Fair Scholarship</u>	\$ <u>1000</u>
<u></u>	\$ <u></u>
<u></u>	\$ <u></u>

Have you applied for Financial Aid? ☒ Yes ☐ No

If yes, please list the type of financial aid (e.g. loan, work study program, grant) and associated amounts:

Type of Financial Aid/Assistance	Amount
<u>State Grant: Cal Grant A</u>	\$ <u>12,570</u>
<u></u>	\$ <u></u>
<u></u>	\$ <u></u>



Vernon CommUNITY Fund Scholarship Program Applicant Package

Please sign to acknowledge the following statement:

I will report all awards, scholarships, and income to the educational institution (college/university/trade school) that I am attending. I have truthfully and accurately detailed the costs for my educational pursuits and the financial aid (if any) that I will receive. I understand that the information included in the Financial Analysis Summary Sheet will not impact my eligibility to receive a VCF Scholarship. I accept that the VCF Grant Committee's decisions regarding VCF Scholarship awards and dollar amounts are final and indisputable.

Applicant Initial: ABB



Vernon CommUNITY Fund Scholarship Program Applicant Package

VII. Vernon CommUNITY Fund Scholarship Applicant Autobiographical Essay Guide

Autobiographical Statement

In essay form, please respond to as many of the following prompts as are applicable to your situation and/or personal experience:

- Effectively express your career goals and detail your plan to achieve success in your chosen field of study
- Identify work, volunteer, internship(s), and/or extracurricular experience and how and why it has impacted you
- Describe who or what has most influenced and motivated you to pursue a higher level of education and explain why
- Indicate why receiving a scholarship from the Vernon CommUNITY Fund will assist you in achieving your academic goals
- Discuss your academic ability and potential to be successful in your pursuits
- Provide a coherent, well-organized written product that conveys why you should receive a VCF Scholarship
- Identify any unique characteristics about yourself, your family and/or life circumstances that you would like to be considered in the evaluation of your application package

The prompts above appear in no particular order of importance, nor are you required to address each in your essay. The essay guide has been designed to provide you with insight into what the VCF Grant Committee may be interested in learning about you as a VCF Scholarship Applicant.

Your essay must be submitted in the following format:

- Typed (12 point font)
- Double spaced
- Written in first-person
- A combined total of three (3) pages or less

Reminders for Your Written Work

Structure/Organization

Your essay should give the reader a concise sense of who you are and how your particular life experiences have contributed to your current path. The structure of the essay should support its overall message and convey your personality. The story that you are telling should be logical, with a clear introduction, solid supporting ideas, and a conclusion.



Vernon CommUNITY Fund Scholarship Program Applicant Package

Specific Examples

If you choose to reference life experiences or situations in your essay, they should be specific and not general. Each example that you include in your essay should help showcase your character traits and distinguish you, as an individual, from the other applicants.

Significance

The experiences or situations you include in the essay should address the prompts in a meaningful way. Additionally, they should show significance to your overall message, and lend support to your educational, career, and personal goals.

(Please insert your essay following this page)

Autobiographical Statement

Going to college has always been one of my greatest educational goals and ultimately, my most empowering dream. This dream began with my first ever role model and inspiration, my mother. To me, my mother is my motivation and by far, my biggest supporter. She never fails to encourage me and whenever she sends me an email reminding me about college deadlines or school events, I just smile. I am so fortunate to have her in my life and I want her to know that all of her sacrifices were worth it. Her catching the 4 am bus at the bus stop down the street to get to school and every hour that she stayed up studying preparing for her exams during college, while at the same time carrying me, was worth it. Taking my little brother and me with her to class at UCLA because there was no one else that could take care of us, was worth it. The ambitious and determined adolescent that I am is a product of her hard work and dedication. We may have the same name, but we have not faced the same obstacles in life. I will never be able to fully understand the various difficulties she had to overcome as a young mom pursuing postsecondary education, but I understand why receiving higher education is so important.

Through my experiences as a female Mexican-American student, I grew up realizing that life for minorities and women, like my mother, came with so many expected and unexpected obstacles. Many of the women that raised me and that I was surrounded by as a little girl, carried not just the weight of the household tasks and children, but also the discrimination of sexism. Over time, I learned that these women had had their own dreams and goals for their future, but they were held back by those that were ignorant of the fact that women are also capable of being successful. The impact of these firsthand experiences are what have influenced my current educational and career goals. I am proud to be a young, Latina and because of this, I aspire to be part of the wave of women in my generation that pursue an education in STEM. My educational

goals as of now begin with me graduating as the valedictorian of my senior class. After high school, I plan on attending a four-year university where I will major in biomedical engineering with a minor in computer science. At my future university, my goals are to get an internship and gain research experience within my major. Moving forward into my higher education, the highest degree that I plan on pursuing is my doctorate degree. I am determined to keep studying even after I receive my doctorate so that I can further develop my skills and create positive connections with others. My greatest career goal is to become a biomedical engineer. I would like to work in third world countries so that I can bring new technological advancements, help create solutions to health issues, and change the cost of healthcare for those that have been deprived of medical treatment. Ultimately, the Vernon CommUNITY Fund Scholarship Program will assist me throughout my journey as I work towards achieving my educational goals. This scholarship will provide me with the opportunity to be more selective in the university that I choose to attend. There are many students that limit themselves when it comes to their post-secondary education and goals because the financial aspect of it is a huge burden. It will increase my chances of continuing into graduate school while relieving some of the financial barriers.

From a young age, I started helping out my community and volunteering at events that they provided for those in need. It began with my curiosity about the well-being of those in my community. The City of Huntington Park hosted the Greater Los Angeles Homeless Count every year and I never fully comprehended the purpose of this event until I actually began to volunteer. My family faced near homelessness when both my brother and I were little kids. I wasn't aware of the seriousness of the situation at that moment, but as I grew up I realized that many people face homelessness every day of their lives. It is a huge issue that is prevalent throughout our

society, yet I feel like it is overlooked and neglected at times. As a little girl, I didn't know the difference between living in a house or an apartment, or simply not having a roof over my head. Now that I am older, I can see how it affects and sometimes even destroys the lives of so many people. This is why I started to volunteer at the homeless count hosted by my city. The purpose of the Greater Los Angeles Homeless Count is to ensure that every one of our neighbors experiencing homelessness in our communities is counted. It is a step towards ending homelessness in our country and helping improve the lives of others who aren't as fortunate as us. My community helped me by teaching me the values of responsibility, integrity, and leadership. I learned how to become a selfless leader and how it can help a low-income, minority populated community like my own become aware of the issues in our environment. I give back to my community because I want to help provide opportunities for other people just like my community helped me. Applying to this scholarship is one of those opportunities that I have and if I was to receive this scholarship, it would become my hope that I can pursue a post-secondary education. I have seen firsthand how opportunities like this can help other students achieve their educational goals and it helps younger students create a more positive outlook on the benefits of receiving a higher education. The opportunities that you help provide for others aren't just opportunities for themselves, but also a sign of hope for those after them that they are capable of great things too.



Vernon CommUNITY Fund Scholarship Program Applicant Package

VIII. Vernon CommUNITY Fund Scholarship Applicant Recommendations

Please provide a total of two (2) completed Recommendation Forms as part of your VCF Scholarship Applicant package. Formal letters of recommendation may also be submitted along with your application, if desired, but shall be in addition to (not in lieu of) the pre-formatted recommendation forms included in the applicant package.

Recommendation Forms shall be completed by an individual who can effectively evaluate the qualities you possess as a student, volunteer, and/or employee. He/she must complete the form in its entirety, with his/her contact information and the relationship to the applicant clearly articulated.

(Please insert any letters of recommendation following this page)



Vernon CommUNITY Fund Scholarship Program Applicant Package

Recommendation Form

Name of VCF Scholarship Applicant: Anahy Barajas Bautista

To the individual completing this form:

The person whose name appears above is applying for a Vernon CommUNITY Fund Scholarship. The selection committee dedicated to evaluating all scholarship applicants kindly requests that your answers to the questions about the applicant be specific, thorough, and candid. Please make note of particular examples that illustrate his/her maturity, initiative, and potential to succeed in the applicant's educational endeavors and chosen career. Please understand that your recommendation may be made available for inspection at the applicant's request in accordance with the Family and Educational Rights and Privacy Act of 1974 and related laws and regulations.

Please complete the following:

Your Name: Daniel Velasco Title: Academic Counselor

School/Organization: Maywood Center for Enriched Studies

Address: 5800 King Ave. Maywood, CA 90270

Email: [REDACTED] Phone: [REDACTED]

If a question included on this form is not applicable to your relationship with the applicant and you are unable to evaluate them on that subject as a result, please indicate "N/A", or not applicable as a response.

1. How long have you known the applicant? Over 3.5 years
2. What is your relationship to the applicant? I have been Anahy's Academic Counselor since she enrolled as a 9th grade student back in August of 2017.
3. What is your assessment of the applicant's ability to succeed in his/her goal to attain a higher level of education?
Anahy has distinguish herself as one of the most talented and accomplished student we had since opening our school 4 years ago. She has consistently achieved throughout her K-12 Education. She is currently the top student in



Vernon CommUNITY Fund Scholarship Program Applicant Package

in our graduating class of 240 students. She has consistently taken all of the most rigorous courses offered while performing academically at the highest level as illustrated by her impressive GPA of 4.405

4. What unique qualities does the applicant possess that distinguish him/her amongst their peers?

Anahy has crafted an image of a special and unique student role model capable of high achievement as a student and as an athlete while maintaining a well-balanced disposition and outlook. Anahy is a strong, dedicated purposeful, respectful, well-mannered, humble, bright, talented and versatile young lady. She displays a servant disposition and seeks to help and contribute to the growth of other students in a humble and sincere manner.

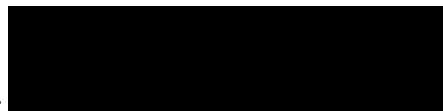
5. Based on your knowledge of the applicant, how would you rate the applicant's skills, characteristics, and motivation?

	Outstanding	Above Average	Average	Deficient
Academic Achievement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Capability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Highly Motivated	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for Growth	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Please add any additional insight or comments you may have about the candidate below:

Anahy has been one of our most successful school leaders while serving in several school and student organizations. She has distinguished herself as a great ambassador for our students and community. Anahy has been a great addition to our evolving program; she will be one of our most accomplished students as she reaches her graduation in a few weeks. It is with great pleasure that I enthusiastically recommend Anahy Barajas Bautista as a most qualified youth that will carry the vision for a greater representation of bright and thoughtful-minded students deserving of attending prestigious Colleges and Universities.

Your Signature: _____



Date: 03/24/2021



Vernon CommUNITY Fund Scholarship Program Applicant Package

Recommendation Form

Name of VCF Scholarship Applicant: Anahy Barajas Bautista

To the individual completing this form:

The person whose name appears above is applying for a Vernon CommUNITY Fund Scholarship. The selection committee dedicated to evaluating all scholarship applicants kindly requests that your answers to the questions about the applicant be specific, thorough, and candid. Please make note of particular examples that illustrate his/her maturity, initiative, and potential to succeed in the applicant's educational endeavors and chosen career. Please understand that your recommendation may be made available for inspection at the applicant's request in accordance with the Family and Educational Rights and Privacy Act of 1974 and related laws and regulations.

Please complete the following:

Your Name: Lisandra Navarro Title: Science Department Chair / Teacher

School/Organization: Maywood Center For Enriched Studies

Address: 5800 King Ave, Maywood Ca 90270

Email: [REDACTED] Phone: [REDACTED]

If a question included on this form is not applicable to your relationship with the applicant and you are unable to evaluate them on that subject as a result, please indicate "N/A", or not applicable as a response.

1. How long have you known the applicant? 4 years
2. What is your relationship to the applicant? Teacher

Honors Biology & Honors Physiology

3. What is your assessment of the applicant's ability to succeed in his/her goal to attain a higher level of education?

Over the course of my teaching career Anahy has stood out, as one of the most dedicated and ingenious students I have had the pleasure of working with. In the classroom, she is dedicated to producing high quality work which showcases her natural ability to problem solve and critical thinking skills. She is able to understand difficult concepts, and can often be found helping her peers. Thinking outside the box is also a trademark of Anahy, often adding creativity and innovation to projects. Her desire and dedication to learn has led her to participate in various STEM clubs, such as MESA, ACS chem club and the science bowl.



Vernon CommUNITY Fund Scholarship Program Applicant Package

4. What unique qualities does the applicant possess that distinguish him/her amongst their peers?

Anahy is not only a great student, but also an agent of change in her community. Sophomore year she was one of the founding members of Interact. A club that works to create fun meaningful service projects while developing leadership skills. Anahy is dedicated to not only continuing her own education, but also in creating a college going culture in her school community. Due to distance learning this year, college mentoring for seniors was not as accessible as prior years. Anahy seized this opportunity by becoming a college ambassador who is able to assist and inform peers through the college application process. Since 2014, she has worked with the Mexican Opportunity Foundation during back to school season to make a positive impact on youth who are at risk of dropping out.

5. Based on your knowledge of the applicant, how would you rate the applicant's skills, characteristics, and motivation?

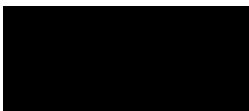
	Outstanding	Above Average	Average	Deficient
Academic Achievement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Capability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Highly Motivated	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for Growth	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Please add any additional insight or comments you may have about the candidate below:

Anahy is a true leader, in and out of the classroom. Her involvement in sports has allowed her to learn the value of hard work and collaboration. As the basketball captain, she works hard to maintain high morale and work ethic as a team. She translates her leadership role in various capacities, most notably she became involved in girls who code as a board member of the school club. Girls who code works to equip and inspire young girls to gain 21st century skills for the future.

It is with no hesitation, and great pleasure that I fully endorse Anahy. Her intelligence and critical thinking skills make her stand out- but she remains humble and always looks to growth.

Your Signature:



Date: 3/20/21



Vernon CommUNITY Fund Scholarship Program Applicant Package

IX. Vernon CommUNITY Fund Scholarship Program Proof of Post-Secondary Educational Institution Acceptance/Enrollment

Proof of post-secondary educational institution acceptance and/or enrollment is one of the requirements for a VCF Scholarship. Please submit documentation that fulfills this requirement along with your application package.

If you have not received an official notification of acceptance from the institution that you will attend and you are selected for scholarship award, proof of acceptance/enrollment must be presented prior to the issuance of the scholarship grant check. If this applies in your case, please include an explanation of the particular circumstances affecting you, and acknowledge that you will be required to produce proof prior to the issuance of any scholarship grant award.

(Please insert proof of post-secondary educational institution acceptance/enrollment following this page OR a written statement of your intent to produce proof prior to receipt of grant check should you be selected for award)

Decision Letter[Admission Contract](#)[Your Next Steps](#)[Online Events](#)[Report Changes](#)[Reserve a Tour](#)[Contact Us](#)**CONGRATULATIONS
YOU'RE #UCLABOUND****UCLA
BRUIN
BOUND**

March 19, 2021

UCLA Student ID: [Click here to view](#)
(Please keep secure)Anahy Barajas Bautista


Dear Anahy:

Congratulations! It is our great pleasure to offer you admission to UCLA for the Fall Quarter 2021. You have been admitted to the Henry Samueli School of Engineering and Applied Science with Bioengineering as your academic major.

You were selected from the largest college applicant pool in the nation—over 139,000 students applied to UCLA. Your talents and academic accomplishments are exceptional, and we know that you will thrive here. With over 125 majors and 80+ minors, the academic breadth available to you as a student is second to none. You will also receive personal attention from instructors: two out of three undergraduate classes have fewer than 30 students. Our campus community of over 1,000 clubs and organizations will give you opportunities to engage and explore with your fellow Bruins.

UCLA prepares you to step into your future through our unique combination of cutting-edge academic programs, a diverse and enriching student life, support for career exploration, and a college town located in Los Angeles, one of the most innovative and diverse cities in the world. You will have every opportunity imaginable to develop the talents and interests that will lead you to success.

Your next step is the formal acceptance of our admission offer, which you can complete at the [New Bruins website](#). The site also includes information about important deadlines and your housing application. **Please review your Admission Contract to ensure that you will continue to meet the conditions of our offer.** For your reference, your UCLA Student ID is shown above.

For now, enjoy this moment and what it signifies—that you are about to begin one of the most exciting chapters in your life. I hope you are excited about the journey ahead! Los Angeles is about dreaming big, so I encourage you to realize your dreams here at UCLA. We proudly invite you to join our class of 2025.

Go Bruins!

Sincerely,

Gary A. Clark, Jr.
Director
Undergraduate Admission

UA01793



Vernon CommUNITY Fund Scholarship Program Applicant Package

X. Vernon CommUNITY Fund Scholarship Applicant Volunteer Hours Verification

As one of the eligibility requirements for the VCF Scholarship, applicants must complete a minimum of twenty (20) hours of community service between 9th and first semester of 12th grade. In order to verify that the applicant has performed the minimum amount of community service, the application requires that a sworn statement be submitted by a teacher or program director/supervisor with knowledge that applicant has performed the minimum amount of community service.

The below section(s) must be completed by an authority who may validate the service hours completed by the applicant. The confirmed total number of hours dedicated to service should be NO LESS than twenty (20).

Your Name: Karina Macias Title: Council Member

School/Organization: City of Huntington Park

Email: [REDACTED] Phone: [REDACTED]

Type of work performed by applicant: Volunteer Work Number of hours worked: 25

I verify that the above is true and correct (sign here to attest): [REDACTED]

Your Name: _____ Title: _____

School/Organization: _____

Email: _____ Phone: _____

Type of work performed by applicant: _____ Number of hours worked: _____

I verify that the above is true and correct (sign here to attest): _____

Your Name: _____ Title: _____

School/Organization: _____

Email: _____ Phone: _____

Type of work performed by applicant: _____ Number of hours worked: _____

I verify that the above is true and correct (sign here to attest): _____



Vernon CommUNITY Fund Scholarship Program Applicant Package

XI. Vernon CommUNITY Fund Scholarship Applicant Transcript/Report Card

As one of the application requirements for the VCF Scholarship, applicants must provide a high school transcript to verify the Grade Point Average achieved at the time of application submission. This should be attached to the applicant package.

Additionally, the applicant must attach his/her most recent report card along with the VCF Scholarship application package.

(Please insert transcript and report card following this page)

	LOS ANGELES UNIFIED SCHOOL DISTRICT				Student Name: ANAHY BARAJAS BAUTISTA									
	Location Code: 1891701				<div></div>									
	School Name: Maywood Center for Enriched Studies (MaCES) Magnet													
	5800 KING AVE													
	MAYWOOD, CA 90270													
	Tel: (323) 210-1412													
	CEEB Number: 050551 CDS Code: 0135855				Graduation Requirements Year: 2021									
	Principal: GABRIEL DURAN Counselor: VELASCO, D.													
Maywood Center for Enrich TermEndDt:12/15/2017 Gr Lvl:09				Maywood Center for Enrich TermEndDt:12/20/2019 Gr Lvl:11				GPA Summary						
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit	GPAName	GPA	Campus Rank	School Rank			
230107H	H ENGLISH 9A	A	5.0	230125	AP ENG LANG A	A	5.0	LAUSD Official GPA	4.405	1/235	1/235			
230903H	H HUMANITIES A	A	5.0	256023	AP SPAN LNG A	A	5.0	LAUSD (W) GPA	4.405	1/245	1/245			
260103	HEALTH SH	A	5.0	310701	AP CALCULUS A	A	5.0	LAUSD (UNW) GPA	3.980	7/245	7/245			
310341	*CC ALGEBRA 1	A	0.0	361001H	H PHYSIOLOGY A	A	5.0	Athletic Eligibility GPA	4.000	N/A	N/A			
310423	CC GEOMETRY A	A	5.0	361119	SCI TCH & RESEARCH 1A	A	5.0	UC (Capped) GPA	4.250	N/A	N/A			
330105	ADV PE 1A	A	5.0	361501C	PHYSICS A	A	5.0	UC (W) GPA	4.464	N/A	N/A			
360701H	H BIOLOGY A	A	5.0	370111	AP US HIST A	A	5.0	UC ELC GPA	4.464	N/A	N/A			
420103	HOMEROOM	N	0.0	420103	HOMEROOM	N	0.0	CSU GPA	4.206	N/A	N/A			
Cmp: 30.0				Cmp: 35.0				NCAA Core GPA	4.454	N/A	N/A			
Maywood Center for Enrich TermEndDt:6/7/2018 Gr Lvl:09				Maywood Center for Enrich TermEndDt:6/12/2020 Gr Lvl:11				Financial Aid (Initial) GPA				3.962	N/A	N/A
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit	Financial Aid (Post) GPA				3.970	N/A	N/A
230108H	H ENGLISH 9B	A	5.0	230126	AP ENG LANG B	A	5.0	SSB ELA Coursework GPA				4.375	N/A	N/A
230904H	H HUMANITIES B	A	5.0	256024	AP SPAN LNG B	A	5.0	SSB LOTE 1 GPA				4.500	N/A	N/A
310342	CC ALGEBRA 1	A	10.0	310702	AP CALCULUS B	B	5.0							
310424	CC GEOMETRY B	A	5.0	361002H	H PHYSIOLOGY B	A	5.0							
330106	ADV PE 1B	A	5.0	361120	SCI TCH & RESEARCH 1B	A	5.0							
360603	MARINE BIO A	A	5.0	361532	PHYSICS:THE UNIVERSE B	A	5.0							
360702H	H BIOLOGY B	A	5.0	370112	AP US HIST B	A	5.0							
420103	HOMEROOM	N	0.0	420103	HOMEROOM	N	0.0							
Cmp: 40.0				Cmp: 35.0										
East Los Angeles College TermEndDt:7/31/2018 Gr Lvl:10				Maywood Center for Enrich TermEndDt:12/22/2020 Gr Lvl:12										
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit							
310343	CC ALGEBRA 2A	A	5.0	180229	AP COMP SCI PRIN A	A	5.0							
310344	CC ALGEBRA 2B	A	5.0	230117	AP ENG LIT A	A	5.0							
Cmp: 10.0				310705	AP CALCULUS B	A	5.0							
Maywood Center for Enrich TermEndDt:12/14/2018 Gr Lvl:10				360507	AP ENV SCI A	A	5.0							
Crs ID	Course Title	Mark	Credit	370605	AP GOVT & POL	A	5.0							
200105	INTRO ART A	A	5.0	370815	CONSTITN LAW A	A	5.0							
230109H	H ENGLISH 10A	A	5.0	420105	CAREER AWARE	A	5.0							
256031	SPAN SP 1A	A	5.0	420109	HOMEROOM ADVISORY	P	2.5							
310711H	H PRECALC A	A	5.0	Cmp: 37.5										
330907	BSKTBL, V, GRL	A	5.0	Courses In Progress TermEndDt:6/10/2021 Gr Lvl:12										
361413	CHEMISTRY:EARTH SYS A	A	5.0	Crs ID	Course Title									
370133	AP WLD HIST A	A	5.0	180230	AP COMP SCI PRIN B									
420103	HOMEROOM	N	0.0	230118	AP ENG LIT B									
Cmp: 35.0				310706	AP CALCULUS C									
Maywood Center for Enrich TermEndDt:6/7/2019 Gr Lvl:10				360508	AP ENV SCI B									
Crs ID	Course Title	Mark	Credit	370816	CONSTITN LAW B									
200106	INTRO ART B	A	5.0	370905H	H ECONOMICS									
230110H	H ENGLISH 10B	A	5.0	420109	HOMEROOM ADVISORY									
256032	SPAN SP 1B	A	5.0	490013	CAREER EXPLOR									
310712H	H PRECALC B	A	5.0											
330927	SOFTBALL, VAR	A	5.0											
361414	CHEMISTRY:EARTH SYS B	A	5.0											
370134	AP WLD HIST B	A	5.0											
420103	HOMEROOM	N	0.0											
Cmp: 35.0														

GPA Summary			
GPAName	GPA	Campus Rank	School Rank
LAUSD Official GPA	4.405	1/235	1/235
LAUSD (W) GPA	4.405	1/245	1/245
LAUSD (UNW) GPA	3.980	7/245	7/245
Athletic Eligibility GPA	4.000	N/A	N/A
UC (Capped) GPA	4.250	N/A	N/A
UC (W) GPA	4.464	N/A	N/A
UC ELC GPA	4.464	N/A	N/A
CSU GPA	4.206	N/A	N/A
NCAA Core GPA	4.454	N/A	N/A
Financial Aid (Initial) GPA	3.962	N/A	N/A
Financial Aid (Post) GPA	3.970	N/A	N/A
SSB ELA Coursework GPA	4.375	N/A	N/A
SSB LOTE 1 GPA	4.500	N/A	N/A
Graduation Requirements			
LAUSD A-G:		Completed	
CDE:		Not Complete	
Health:		Completed	
Service Learning		Completed	
Career Pathways		Biotechnology	
Credits		257.5/210.0	
*. Credits for course not counted			
Testing Information			
Test Title		Date	Score
AP - CALCULUS AB		07/20	3
AP - ENGLISH LANG		07/20	2
AP - SPANISH LANG		07/20	4
AP - U.S. HISTORY		07/20	2
AP - WORLD HISTORY		07/19	1
SAT - Critical Reading		03/20	560
SAT - Mathematics		03/20	640
SAT - Writing and Language		03/20	28

LOS ANGELES UNIFIED SCHOOL DISTRICT



Maywood Center for Enriched Studies (MaCES) Magnet
5800 KING AVE
MAYWOOD, CA, 90270

Loc Code: 1891701
Principal: DURAN, G
Phone: (323) 210-1412

Progress Report
Year Ending: 2021
Date Run: 02/17/2021

Student: ANAHY BARAJAS BAUTISTA
Grade Level: 12
Counselor: VELASCO, D.

P E R	Subject	Teacher	Loc	Section		Total		Grade Type					Grading Period, Marks and Credits Current Grade Period End Date is: 02/12/2021	
				A B S	T D Y	A B S	T D Y		1	2	3	4		
1	AP ENG LIT B	FLORES, R	8917	0	0	0	0	ACAD	A	-	-	-	A pleasure to have in class. Completes all assignments.	
								W.H	E	-	-	-		
								COOP	E	-	-	-		
2	AP COMP SCI PRIN B	SARMIENTO, A	8917	0	0	0	0	ACAD	A	-	-	-		
								W.H	E	-	-	-		
								COOP	E	-	-	-		
3	AP CALCULUS C	MANCILLA, G	8917	0	0	0	0	ACAD	B	-	-	-	A pleasure to have in class.	
								W.H	E	-	-	-		
								COOP	E	-	-	-		
4	H ECONOMICS	NOLASCO, D	8917	0	0	0	0	ACAD	A	-	-	-		
								W.H	E	-	-	-		
								COOP	E	-	-	-		
5	CAREER EXPLOR	MARQUEZ, H	8917	0	0	0	0	ACAD	A	-	-	-	Exceptional work. Demonstrates mastery of standards.	
								W.H	E	-	-	-		
								COOP	E	-	-	-		
6	CONSTITN LAW B	NOLASCO, D	8917	0	0	0	0	ACAD	A	-	-	-		
								W.H	E	-	-	-		
								COOP	E	-	-	-		
7	AP ENV SCI B	MARTINEZ, L	8917	0	0	0	0	ACAD	M	-	-	-		
								W.H	E	-	-	-		
								COOP	E	-	-	-		
L	HOMEROOM ADVISORY	FLORES, R	8917	0	0	0	0	ACAD	P	-	-	-		
								W.H	E	-	-	-		
								COOP	E	-	-	-		

Academic Marks

A - Markedly superior
B - Superior
C - Satisfactory
D - Needs to improve
F - Little or no progress
P - Pass
NP - No Pass
? - Mark not entered for this class during this grading period
-- Mark not applicable for this class during this grading period

Work Habits & Cooperation

E - Excellent
S - Satisfactory
U - Unsatisfactory
Non-Final Marks
I - Incomplete
M - Meets Standards
N - No Mark

School Message

Please communicate with your child's teacher or counselor should you have any questions.



Vernon CommUNITY Fund Scholarship Program Applicant Package

XII. Vernon CommUNITY Fund Scholarship Applicant Proof of Residency

As one of the eligibility requirements for the VCF Scholarship, applicants must be a resident of the defined Vernon Area (which includes the cities of Vernon, Maywood, Bell, Huntington Park, Commerce, the area within the City of Los Angeles known as Boyle Heights, and the unincorporated area known as East Los Angeles) for a minimum of twelve (12) months. Proof of U.S. citizenship is NOT required. Acceptable forms of proof include household utility bills and/or other documentation that identifies the applicant and/or their guardian's name and address.

A copy of a valid form of photo identification must also be included with the VCF Scholarship Application Package (e.g. school I.D., California I.D., Driver's License).

(Please insert proof of residency and photo identification following this page)



ACCOUNT NUMBER [REDACTED]
SERVICE FOR
ISRAEL BARAJAS
[REDACTED]

DATE MAILED Mar 15, 2021 Page 1 of 2
24 Hour Service
1-800-427-2200 English
1-800-342-4545 Español
1-800-252-0259 TTY
socalgas.com H

CARE You are currently receiving the CARE discount. The discount now appears as a separate credit on your bill.

Account Summary

Amount of Last Bill		\$25.28
Payment Received	03/08/21	THANK YOU - 25.28
Current Charges		+ 24.78
Total Amount Due		\$24.78

Current Charges

Rate: GR - Residential Climate Zone: 1 Baseline Allowance: 51 Therms

Meter Number: [REDACTED] Next scheduled read date Apr 9 2021 Cycle: 7

Billing Period	Days	Meter Number	Current Reading	Previous Reading	= Difference	Billing x Factor	BTU x Factor	= Total Therms
02/09/21 - 03/11/21	30	[REDACTED]	1716	1698	18	1.000	1.034	19

GAS CHARGES

Customer Charge	30 Days x \$.16438	Amount(\$)	4.93
-----------------	--------------------	------------	------

Gas Service (Details below) 19 Therms

Baseline	
Therms used	19
Rate/Therm	\$1.19211
Charge	\$22.65 = 22.65

Transportation Charge Adj	19 Therms x \$.00136	- .03
CARE Program Discount		-5.51

Total Gas Charges \$22.04

TAXES & FEES ON GAS CHARGES

State Regulatory Fee	19 Therms x \$.00577	Amount(\$)	.11
CARE Public Purpose Surcharge	19 Therms x \$.02278		.43
Huntington Park City Users Tax	\$22.58 x 9.75%		2.20

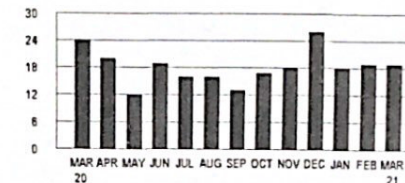
Total Taxes and Fees on Gas Charges \$2.74

Total Current Charges \$24.78

DATE DUE Apr 2, 2021

AMOUNT DUE \$24.78

Gas Usage History (Total Therms used)



	Mar 20	Feb 21	Mar 21
Total Therms used	24	19	19
Daily average Therms	.8	.6	.6
Days in billing cycle	32	31	30

SoCalGas® is committed to protecting your privacy. Visit socalgas.com/privacypolicy to learn about our privacy policy and socalgas.com/privacynotice to learn how we safeguard your energy usage information.

SoCalGas' gas commodity cost per therm for your billing period:

Mar. \$.36962 Feb. \$.36766



MA.C.E.S

MACES MAGNET

2020 - 2021

12



Anahy Barajas Bautista





Vernon CommUNITY Fund Scholarship Program Applicant Package

XIII. VCF Scholarship Grant Agreement

I understand that, if I am selected for a VCF Scholarship award, my scholarship is contingent upon my attending a post-secondary educational institution (trade school or college), as represented in this VCF Scholarship application. If for any reason I do not attend, I will return the full amount of my scholarship award to the City of Vernon.

I agree with the terms detailed above and I acknowledge the obligation to return any funds that are not used for the purpose of furthering my post-secondary education.

Applicant Printed Name: Anahy Barajas Bautista

Applicant Signature: Anahy Barajas Bautista

Date: March 25, 2021

Parent/Guardian Signature: Anahy Bautista Barajas
(If applicant is under 18 years of age)

Date: March 25, 2021



Vernon CommUNITY Fund Scholarship Program Applicant Package

Congratulations. You have completed the VCF Scholarship Applicant Package. We thank you for your interest and wish you the best in your pursuit for post-secondary educational opportunities.

You will receive feedback on your VCF scholarship application in the form of an email. Please feel free to contact 323.351.1198 with any questions.

Thank you.



Vernon CommUNITY Fund Scholarship Program

Vernon CommUNITY Fund Scholarship Applicant Evaluation Form

Applicant: 2

GPA: 4.375

School: Maywood Center for Enriched Studies

Resident City: Maywood

The criteria below will be used to evaluate applicant:

- Financial need (30 points)
- Community/extracurricular involvement and leadership (30 points)
- Academic achievement (20 points)
- Awards and recognition (10 points)
- Personal and/or family attributes and values (10 points)

1. DEMONSTRATED FINANCIAL NEED (30 POINTS POSSIBLE)

SCORE 20

The applicant has completed the Financial Analysis Summary to project their anticipated costs for their post-secondary educational pursuits. A VCF Scholarship may be awarded in a dollar amount that considers all financial aid being awarded to applicant and the total cost for their education. Total unmet financial need of applicant is \$ 23K/yr (approx) with an estimated 50K in scholarships/grants/financial aid.

2. COMMUNITY INVOLVEMENT AND LEADERSHIP (30 POINTS POSSIBLE)

SCORE 28

The Autobiographical Essay, Recommendation Forms (and letters if applicable), and Verification of Community Service Hours should collectively demonstrate the applicant's personal motivation, influences, academic ability, and potential. Consideration should be given to the applicant's unique situation and/or experience, career goals, and how receiving a scholarship will help the applicant. Recommendations should speak favorably to the applicant's dependability, initiative, and maturity, and specify applicant's talents and abilities, such as leadership, artistic abilities, excellence in athletics or extra-curricular activities, etc. Applicant should be viewed as capable of success in college. The applicant's participation in events and/or activities (such as student body office, work experience, special family responsibilities and obligations, and/or community service) leading to the accumulation of knowledge, attitudes and skills needed in post-secondary education should be considered. The quality and quantity of such events in the life of the individual should be assessed.

3. ACADEMIC ACHIEVEMENT (20 POINTS POSSIBLE)

SCORE 20

Transcript and report card should validate the applicant's preparedness for post-secondary educational demands. Preparatory courses (e.g. algebra, biology, literature, composition, chemistry, history, government, foreign language) should be completed with passing grades (at a minimum). Through academics, the student should demonstrate their ability to be successful in their pursuit of a trade school/college education.



Vernon CommUNITY Fund Scholarship Program

4. AWARDS AND RECOGNITION (10 POINTS POSSIBLE)

SCORE 8

If application indicates that the student has received awards and/or recognition during their high school career in academics and/or in extracurricular activities, this should be considered. Acknowledgement by others demonstrates how the candidate is regarded and validates their work ethic, spirit, abilities, maturity, and perseverance in efforts to excel.

5. PERSONAL AND/OR FAMILY ATTRIBUTES AND VALUES (10 POINTS POSSIBLE)

SCORE 10

The Autobiographical Essay and Recommendation Forms (and letters if applicable) should convey the applicant's distinguishable characteristics and values. The applicant's ability to be successful in their prospective career will be based upon personal qualities demonstrated in their day-to-day school/work/volunteer activities. Qualities such as motivation, enthusiasm, dedication, and the desire to achieve a successful outcome in their chosen field of study should be assessed.

6. COMMENTS

Very well written essay with a strong tie to family. High marks from others regarding leadership and community involvement. Well-rounded student with involvement in athletics, dance, journalism, and strong academic foundation. Highly focused on how she can aid her community and join the fight for social justice. She is motivated to honor her family's legacy through education, and wants her voice to be heard. Applicant is likely to receive other grants/scholarships to cover college expenses.

TOTAL SCORE

86

RECOMMENDED FOR VCF SCHOLARSHIP?

☒ Yes

☐ No

IF YES, INDICATE RECOMMENDED AWARD AMOUNT:

\$ 2,600



Vernon CommUNITY Fund Scholarship Program Applicant Package

Welcome

Thank you for your interest in the Vernon CommUNITY Fund ("VCF") Scholarship Program! The Vernon CommUNITY Fund and Vernon City Council are dedicated to enriching the local community, and promoting higher education is aligned with our overall mission to contribute to the betterment of the Southeast Los Angeles County region. Vernon leaders are excited to offer the VCF Scholarship to students who are committed to investing in their education for a brighter future.

The City Council of the City of Vernon created the Vernon CommUNITY Fund ("VCF") to provide grants to charitable and governmental entities for projects and programs that benefit those residing and working in Vernon and its surrounding areas. Sections of the Vernon Municipal Code were adopted by the City Council to establish the Vernon CommUNITY Fund Grant Committee ("Grant Committee") and provide the basic guidelines and operational procedures for said Committee and its officers, including those related to the allocation of funds and the processes for reviewing and ranking applications and awarding grants. Since its inception in 2014, the VCF Grant Committee has awarded nearly \$4.0 million in grants to non-profit organizations in the Vernon Area.

Over the years, the Grant Committee has sought to expand the work of the Vernon CommUNITY Fund in meaningful ways. The VCF Scholarship Program began as a concept, but quickly gained traction amongst Vernon leaders. The program was deemed to be a great opportunity for the VCF to establish a personal, viable connection with youth in the Vernon Area while supporting their pursuits of higher education and, in turn, elevating the region as a whole by ensuring that the career goals of students in our community are more attainable.

On October 16, 2018, the Vernon City Council authorized the Grant Committee to proceed with the implementation of the VCF Scholarship Program. The implementation of this program is the result of much thought, planning, and care. It has been designed with a true philanthropic mindset. It is the hope of the Vernon CommUNITY Fund and Vernon City Council that the VCF Scholarship Program will be a vehicle that offers many motivated, exceptional young people a path to accomplish their academic and career goals.

Again, thank you for your interest in the VCF Scholarship Program. The selection team looks forward to reviewing your application package and congratulates you on your many educational achievements thus far.

Sincerely,

Vernon CommUNITY Fund Scholarship Program Administration



**Vernon CommUNITY Fund
Scholarship Program
Applicant Package**

**Vernon CommUNITY Fund Scholarship Program Applicant Package
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Vernon CommUNITY Fund Scholarship Program Applicant Package

I. Vernon CommUNITY Fund Scholarship Program Guidelines

The Vernon CommUNITY Fund Scholarship Program focuses on 12th grade students living in the Vernon Area (which includes the cities of Vernon, Maywood, Bell, Huntington Park, Commerce, the area within the City of Los Angeles known as Boyle Heights, and the unincorporated area known as East Los Angeles).

Scholarship Criteria

Vernon Municipal Code ("VMC") Section 2.166(a)(vi) sets forth the specific selection criteria for scholarship recipients and will be the specific standards used to identify qualified applicants who, ultimately, will be recommended as scholarship recipients. Selection criteria have been identified to clearly define the profile of the scholarship recipient.

Many factors will be considered when evaluating scholarship applicants. Scholarship criteria include an applicant's financial need, academic achievement, and the geographic distribution of scholarships. The scholarship criteria support the purpose of the Vernon CommUNITY Fund, which was established to provide charitable contributions in support of improved quality of life, strengthening of families, and affirmation of Vernon's ties with neighboring communities in pursuit of bright futures. The Vernon CommUNITY Fund Scholarship Program was created to provide disadvantaged youth in the Vernon Area the opportunity to achieve success in their post-secondary educational endeavors.

Award Criteria

- Financial need (30 points)
- Community/extracurricular involvement and leadership (30 points)
- Academic achievement (20 points)
- Awards and recognition (10 points)
- Personal and/or family attributes and values (10 points)

Eligibility

12th grade students enrolling in a post-secondary educational institution with full-time status who reside in the Vernon Area (as defined above) may submit an application for a Vernon CommUNITY Fund (VCF) Scholarship.

Specific eligibility standards are identified within this section. In order to be considered for award, applicants must meet all of the following detailed criteria:

- Graduating High School Senior
- Achievement of a Minimum Weighted Grade Point Average of 2.0 in high school level coursework for trade school or two-year College applicants; or Minimum Weighted Grade Point Average of 2.5 in high school level coursework for four-year College/University applicants at the time of VCF Scholarship application submission



Vernon CommUNITY Fund Scholarship Program Applicant Package

Q: How and when will the scholarship award winners be notified?

A: Scholarship grant applicants recommended for award will be reviewed at the regular VCF Grant Committee meeting in May. Applicants selected for award will be notified within one week of scholarship award via email.

Q: How and when will the scholarship awards be disbursed?

A: Award disbursement will occur in June, with checks directly mailed to scholarship grantees.

The VCF Grant Committee retains the right to withhold scholarship grants in any given year if no candidate is determined to be qualified.

Additional Considerations

- Scholarship amount will be based on applicant competition and funds available for award
- Personal interview of scholarship applicant may or may not be required, and shall be determined after initial review of applicant pool
- Applications may be summarily denied, with or without prior notification to the applicant, if any statements or representations in the application and supporting materials are found to be untruthful, dishonest, or misleading

Selection Procedures

Procedures for selection of award will mirror the current process used for the award of direct service grants and capital grants through the Vernon CommUNITY Fund. The initial evaluation of a scholarship application will be a joint effort amongst City staff and consultant, Jemmott Rollins Group (JRG). Ultimately, the application of any candidate(s) recommended for award will be brought to the Vernon CommUNITY Grant Committee in May for deliberation and approval(s) of grant(s).

The VCF Scholarship Program is designed to benefit a broad class of beneficiaries through an objective process that is nondiscriminatory in nature.



Vernon CommUNITY Fund Scholarship Program Applicant Package

II. Vernon CommUNITY Fund Scholarship Program Timeline

A VCF Scholarship Program Timeline has been established based upon the calendar year. In summary, applications are accepted beginning January 1st through the last Thursday in March of a given year. In May, the Vernon CommUNITY Fund Grant Committee will select scholarship grantees. Funds for scholarship awards will be dispersed in June to all scholarship grant recipients.

January – March

Window to receive candidate applications for VCF Scholarship Program

April

Review of candidate applications to determine recommended grant awards for VCF Grant Committee approval

May

Approval of VCF Scholarship Grant Awards at the regular May VCF Grant Committee Meeting (held on the 3rd Wednesday in May at 10:00 a.m.)

June

VCF Scholarship Grant Awards are processed for payment



Vernon CommUNITY Fund Scholarship Program Applicant Package

III. Vernon CommUNITY Fund Scholarship Program Application Requirements

Complete application information (see below) must be received no later than 5:00 p.m. on the last Thursday in March (March 25, 2021). It is the responsibility of the applicant to complete and submit all parts of the application by the deadline.

- ✓ Applicant Checklist
- ✓ Applicant Information
- ✓ Financial Analysis Summary
- ✓ Autobiographical Essay
- ✓ Two (2) Recommendation Forms
- ✓ Proof of Educational Institution Acceptance/Enrollment
- ✓ Volunteer Hours Verification
- ✓ Copy of Current Transcript/Report Card
- ✓ Proof of Vernon Area Residency

A complete application package may be delivered to:

Vernon City Hall
4305 Santa Fe Avenue
Vernon, CA 90058
Attention: Diana Figueroa, City Administration

OR, sent via email to dfigueroa@d.vernon.ca.us

Failure to submit all requested materials by the deadline will disqualify you. **THERE ARE NO EXCEPTIONS.**



Vernon CommUNITY Fund Scholarship Program Applicant Package

IV. Vernon CommUNITY Fund Scholarship Applicant Checklist

Please complete the following checklist:

- ☒ Applicant Checklist completed and signed
- ☒ Applicant Information completed and signed
- ☒ Financial Analysis Summary completed and signed
- ☒ Autobiographical Essay completed as per formatting requirements and attached to applicant package
- ☒ Two (2) Recommendation Forms completed and signed (Recommendation Letters optional)
- ☒ Proof of Post-Secondary Educational Institute Acceptance/Enrollment attached to applicant package (if not available at time of application, must be presented prior to grant check release if selected for award)
- ☒ Volunteer Hours Verification section(s) completed and signed
- ☒ A copy of Current Transcript AND most recent Report Card attached to applicant package
- ☒ Proof of Vernon Area Residency over twelve (12) month period attached to applicant package (e.g. utility bills) AND a copy of a valid photo identification (e.g. school I.D., California I.D., Driver's License)

I confirm that I have reviewed the checklist and that this scholarship application package includes all required materials for proper evaluation.

Applicant Initial: D.H.



**Vernon CommUNITY Fund
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V. Vernon CommUNITY Fund Scholarship Applicant Information

1. Name: Daniella Hernandez Birthdate: [REDACTED]
2. Address: [REDACTED] Zip Code: [REDACTED]
3. Home Phone: [REDACTED] Cell Phone: [REDACTED]
4. Email Address: [REDACTED]
5. What college/university/trade school will you attend after high school graduation?
Pomona College
6. List all trade schools, community colleges, and/or four year institutions to which you have been accepted.
Pomona College, UC Berkeley, Cal State University Long Beach
7. College Major/chosen field of study? Environmental Analysis
8. Career Objective: Intersectional Environmentalist
9. How many years have you lived in the Vernon Area*? 18
(*Vernon Area includes the cities of Vernon, Maywood, Bell, Huntington Park, Commerce, the area within the City of Los Angeles known as Boyle Heights, and the unincorporated area known as East Los Angeles.)
10. High School: Maywood Center for Enriched Studies City? Maywood
11. Are you the first member of your immediate family to attend college? No

I certify that all statements made in this application are true and complete. Furthermore, I agree and understand that any misrepresentation or omission of a material fact, or any falsification of official documentation will be justification for rejection of my award.

Applicant Signature: Daniella Hernandez Date: 02/15/2021

Parent/Guardian Signature: _____ Date: _____
(If applicant is under 18 years of age)





Vernon CommUNITY Fund Scholarship Program Applicant Package

Please sign to acknowledge the following statement:

I will report all awards, scholarships, and income to the educational institution (college/university/trade school) that I am attending. I have truthfully and accurately detailed the costs for my educational pursuits and the financial aid (if any) that I will receive. I understand that the information included in the Financial Analysis Summary Sheet will not impact my eligibility to receive a VCF Scholarship. I accept that the VCF Grant Committee's decisions regarding VCF Scholarship awards and dollar amounts are final and indisputable.

Applicant Initial: D.H.



Vernon CommUNITY Fund Scholarship Program Applicant Package

VII. Vernon CommUNITY Fund Scholarship Applicant Autobiographical Essay Guide

Autobiographical Statement

In essay form, please respond to as many of the following prompts as are applicable to your situation and/or personal experience:

- Effectively express your career goals and detail your plan to achieve success in your chosen field of study
- Identify work, volunteer, internship(s), and/or extracurricular experience and how and why it has impacted you
- Describe who or what has most influenced and motivated you to pursue a higher level of education and explain why
- Indicate why receiving a scholarship from the Vernon CommUNITY Fund will assist you in achieving your academic goals
- Discuss your academic ability and potential to be successful in your pursuits
- Provide a coherent, well-organized written product that conveys why you should receive a VCF Scholarship
- Identify any unique characteristics about yourself, your family and/or life circumstances that you would like to be considered in the evaluation of your application package

The prompts above appear in no particular order of importance, nor are you required to address each in your essay. The essay guide has been designed to provide you with insight into what the VCF Grant Committee may be interested in learning about you as a VCF Scholarship Applicant.

Your essay must be submitted in the following format:

- Typed (12 point font)
- Double spaced
- Written in first-person
- A combined total of three (3) pages or less

Reminders for Your Written Work

Structure/Organization

Your essay should give the reader a concise sense of who you are and how your particular life experiences have contributed to your current path. The structure of the essay should support its overall message and convey your personality. The story that you are telling should be logical, with a clear introduction, solid supporting ideas, and a conclusion.



Vernon CommUNITY Fund Scholarship Program Applicant Package

Specific Examples

If you choose to reference life experiences or situations in your essay, they should be specific and not general. Each example that you include in your essay should help showcase your character traits and distinguish you, as an individual, from the other applicants.

Significance

The experiences or situations you include in the essay should address the prompts in a meaningful way. Additionally, they should show significance to your overall message, and lend support to your educational, career, and personal goals.

(Please insert your essay following this page)

Describe who or what has most influenced and motivated you to pursue a higher level of education and explain why. Indicate why receiving a scholarship from the Vernon CommUNITY Fund will assist you in achieving your academic goals.

I was in kindergarten when my *abuelito* was diagnosed with Alzheimer's.

Like many Mexican-American families living in the United States, I grew up under the same roof as my grandparents, uncles, aunts, and cousins. Because I was raised in a multigenerational home, I witnessed my *abuelito's* diagnosis progress firsthand. I saw how defensive he would get when it came to money. More often than not, his frustrated debates with my dad and uncle would end in fistfights. During this time, my family was keen on reminding me that I was supposed to love my *abuelito*, but I was more scared of him than anything. I was too young to understand why he had become so short-tempered and why his eyes looked like they were clinging on to life.

As the years passed, I became better at recognizing the other side of him, the real him. Although the experiences were very sporadic, I had just enough good times with him to miss the grandfather I never really met. My *abuelito* forgot his own wife and kids but somehow never forgot 1961, the year he became a Bracero to support his family in Mexico. Even when his memories became vague, he would ramble endlessly about the fields and terrains of Orange County. I always subconsciously appreciated that, while he was recalling memories from his past life, it was always while he was wearing a *vaquero sombrero* and a plaid, button-up, long sleeve. This style was reminiscent of a time when providing for his family meant working hard and long hours.

When I was 12-years-old, my grandfather didn't recognize me anymore, but it didn't hurt as much as one might think. In his eyes, I was a complete stranger, but I was still a person. He had no clue who I was, but he continued to treat me like family. He would insistently offer me food from his own plate whenever we sat at the dinner table together. He didn't care who I was, he just needed to know I wasn't hungry.

On one afternoon while lounging around my grandparent's living room, I got the idea to cut up a phone book into rectangular sheets of paper and pretend it was money.

“¿Que comprarías con este dinero? [What would you buy with this money?]” I asked my *abuelito* with itching curiosity.

“Un cochino para que mi familia puede comer [A pig so my family can eat],” he replied with a stutter, yet self-assured.

That was the last real conversation I had with my *abuelito* before he passed away. Even on his deathbed, his values remained steadfast. Looking back, I realize he taught me the most important rule in Mexican-American households: always prioritize family. My *abuelito* provided for his loved ones the only way he knew how—through physical labor. Pursuing a post-secondary education, where I will explore my Latinx roots while working toward a college degree, is one step in my journey toward providing for mine. Even though my *abuelito* is not in my life anymore, my relationship with him motivates me every day to push for a better future for myself and my relatives. It's the least I can do to honor the countless sacrifices my *abuelito* and family

made for me. Whenever I feel discouraged about my school work, I think about the proud tears in my mom's eyes when I got into my dream college; I recall the times my dad would tell me that in another universe, he would have been a philosopher, not a factory worker; I think about how hard my *abuelito* worked to put me in my position of privilege. I remember that the obstacles I've overcome as a low-income, first-generation student make me more grateful for my successes.

Recognition by the Vernon CommUNITY Fund would support me in paying for the next 4-6 years of my post-secondary education. Pomona College, which I will be attending next fall, is an incredible, but expensive private institution. That being said, I don't want the price of education to be indicative of my academic achievements. With this scholarship, I can shift my focus from the financial question that college poses, to the excitement of studying environmental analysis through a sociological lens and understanding the multifaceted environmental challenges that people in my Latinx community face. The Vernon CommUNITY Fund scholarship is a crucial stepping stone in my journey to honoring my family's legacy.



Vernon CommUNITY Fund Scholarship Program Applicant Package

VIII. Vernon CommUNITY Fund Scholarship Applicant Recommendations

Please provide a total of two (2) completed Recommendation Forms as part of your VCF Scholarship Applicant package. Formal letters of recommendation may also be submitted along with your application, if desired, but shall be in addition to (not in lieu of) the pre-formatted recommendation forms included in the applicant package.

Recommendation Forms shall be completed by an individual who can effectively evaluate the qualities you possess as a student, volunteer, and/or employee. He/she must complete the form in its entirety, with his/her contact information and the relationship to the applicant clearly articulated.

(Please insert any letters of recommendation following this page)



Vernon CommUNITY Fund Scholarship Program Applicant Package

Recommendation Form

Name of VCF Scholarship Applicant: Daniella Hernandez

To the individual completing this form:

The person whose name appears above is applying for a Vernon CommUNITY Fund Scholarship. The selection committee dedicated to evaluating all scholarship applicants kindly requests that your answers to the questions about the applicant be specific, thorough, and candid. Please make note of particular examples that illustrate his/her maturity, initiative, and potential to succeed in the applicant's educational endeavors and chosen career. Please understand that your recommendation may be made available for inspection at the applicant's request in accordance with the Family and Educational Rights and Privacy Act of 1974 and related laws and regulations.

Please complete the following:

Your Name: Lisandra Navarro

Title: Science Department Chair & Leadership advisor

School/Organization: Maywood Center For Enriched Studies

Address: 5800 King Ave. Maywood CA 90270

Email: [REDACTED]

Phone: [REDACTED]

If a question included on this form is not applicable to your relationship with the applicant and you are unable to evaluate them on that subject as a result, please indicate "N/A", or not applicable as a response.

1. How long have you known the applicant?

Four years

2. What is your relationship to the applicant?

Teacher : Honors Biology , Honors Physiology

Class advisor

3. What is your assessment of the applicant's ability to succeed in his/her goal to attain a higher level of education?

I have no doubt Daniella Hernandez will be an asset to Pomona College. She already possesses skills such as critical thinking, clear articulation, creativity and collaboration. Higher Education will allow her to hone her skills to continue to make a positive impact in her community.



**Vernon CommUNITY Fund
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4. What unique qualities does the applicant possess that distinguish him/her amongst their peers?

Over the course of my teaching career, Ms. Hernandez has stood out as one of the most memorable students I have had the pleasure of teaching. She is driven by the desire to create a more sustainable world and bridge the inequalities in her community. In the classroom, Daniella is a critical thinker who always goes above and beyond for every assignment. But unlike most students, Daniella takes her knowledge and applies it to real world scenerios. During the summer she created a campaign called "criminalized without convictions" targeted to spread awareness about the inequalities in the judicial system towards people of color. She was able to leverage social media to raise funds for a local charity.

5. Based on your knowledge of the applicant, how would you rate the applicant's skills, characteristics, and motivation?

	Outstanding	Above Average	Average	Deficient
Academic Achievement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Capability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Highly Motivated	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for Growth	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Please add any additional insight or comments you may have about the candidate below:

Over the past four years, I have had the please of working with Daniella in various capacities in and out of the classroom. She is a brighth student who is able to make sense of difficult concepts. She has a drive to be a better version of herself everyday, which leads her to grow and push the boundaries in everything she does. Additionally, Daniella is an agent for change in her community. During the summer, she was part of a group of students who created presentations to help their peers through the college application process. Daniella Hernandez has earned my highest recommendation as a scholar and community leader.

Your Signature:

Date: 01/07/2021



Vernon CommUNITY Fund Scholarship Program Applicant Package

Recommendation Form

Name of VCF Scholarship Applicant: Daniella Hernandez

To the individual completing this form:

The person whose name appears above is applying for a Vernon CommUNITY Fund Scholarship. The selection committee dedicated to evaluating all scholarship applicants kindly requests that your answers to the questions about the applicant be specific, thorough, and candid. Please make note of particular examples that illustrate his/her maturity, initiative, and potential to succeed in the applicant's educational endeavors and chosen career. Please understand that your recommendation may be made available for inspection at the applicant's request in accordance with the Family and Educational Rights and Privacy Act of 1974 and related laws and regulations.

Please complete the following:

Your Name: Israel Bautista Title: Teacher

School/Organization: Maywood Center for Enriched Studies

Address: 5800 King Ave., Maywood CA 90270

Email: [REDACTED] Phone: [REDACTED]

If a question included on this form is not applicable to your relationship with the applicant and you are unable to evaluate them on that subject as a result, please indicate "N/A", or not applicable as a response.

1. How long have you known the applicant? since 2019

2. What is your relationship to the applicant? I was Daniella's U.S. History teacher her junior year.

3. What is your assessment of the applicant's ability to succeed in his/her goal to attain a higher level of education?

Daniella is the best writer that I have had the opportunity to teach in High School. She excelled in

the most challenging of writing assessments: Document Based Essays. In fact, I had had to up the



Vernon CommUNITY Fund Scholarship Program Applicant Package

challenge to this assignment to met her high skills. Most students were required to use 3 docs to support

their claim, however Daniella was asked to use 6 docs. She did so with eagerness and excellence.

4. What unique qualities does the applicant possess that distinguish him/her amongst their peers?

Her outspokenness. She speaks her mind. I have found that some students are hesitant to counter a

controversial statement of a peer, or to academically challenge an adult or take the risk of being the first voice in a classroom discussion. She does it all seamlessly and it shows her courage to ensure her voice

will not be silenced. I know she will use this voice to benefit the community.

5. Based on your knowledge of the applicant, how would you rate the applicant's skills, characteristics, and motivation?

	Outstanding	Above Average	Average	Deficient
Academic Achievement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Capability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Highly Motivated	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for Growth	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Please add any additional insight or comments you may have about the candidate below:

In my 16 years of teaching experience, it is my strong opinion that there are other qualities of a student

that reveals academic potential that you cannot see on a transcript. For me it is the ability to have empathy, exhibit caring and to want to be a member of a community. Daniella is just that. She cares about her peers

and her community. You can see this in her extracurricular activities and in the goals she sets out for herself.

Take for example her involvement in the MaCES Interact Club which engaged in community work outside of school and being an action member of the MaCES Class of 2021 Club which engages in community-buidling

activities in the school community.

Your Signature: _____

Date: January 7, 2020



Vernon CommUNITY Fund Scholarship Program Applicant Package

IX. Vernon CommUNITY Fund Scholarship Program Proof of Post-Secondary Educational Institution Acceptance/Enrollment

Proof of post-secondary educational institution acceptance and/or enrollment is one of the requirements for a VCF Scholarship. Please submit documentation that fulfills this requirement along with your application package.

If you have not received an official notification of acceptance from the institution that you will attend and you are selected for scholarship award, proof of acceptance/enrollment must be presented prior to the issuance of the scholarship grant check. If this applies in your case, please include an explanation of the particular circumstances affecting you, and acknowledge that you will be required to produce proof prior to the issuance of any scholarship grant award.

(Please insert proof of post-secondary educational institution acceptance/enrollment following this page OR a written statement of your intent to produce proof prior to receipt of grant check should you be selected for award)



Danie Hernandez

Dear Danie:

(Drum roll . . .) Congratulations! I'm thrilled to welcome you to the Pomona College Class of 2025.

This has been a year of great uncertainty and numerous challenges. While we are always impressed and inspired by our early applicants, we have been awed this year by the determination and resilience demonstrated by those we selected for admission. Your application allowed us a peek into both your achievements and your potential, which only made us eager to discover more about you. We believe that you will impact Pomona, just as your experiences here will transform your life. You have already shown that you are intelligent, talented and capable of hard work. Admission to Pomona College is not the "reward" for your efforts, but an opportunity to become

even more knowledgeable, more creative and more aware of both the complexity of the world's challenges and multiple approaches to solving them.

Joining you as you navigate the next four years of growth will be more than 400 peers from all corners of the globe, representing a remarkable variety of backgrounds, experiences, goals and dreams. You are among the first students admitted to the Class of 2025, and we invite you to review our requirements for enrollment through your [application status page](#) before submitting the required enrollment form and \$500 deposit online by **January 1, 2021**. This non-refundable deposit is retained by the College until graduation or post-matriculation withdrawal, at which time any balance is refunded. No refund will be made to candidates who accept admission and withdraw before matriculation.

In signing the Early Decision agreement, you made a commitment to Pomona College and agreed, upon admission, to withdraw all other pending college applications and to initiate no new ones. Admission to the College guarantees and requires on-campus housing in our residence halls. Further information about housing, opportunities to get to know our campus and community, and other enrollment details will be sent to you in March.

I congratulate you on your record of achievement and remind you not to let up now. Our offer of admission is made with the provision that you maintain your strong academic performance as well as your personal integrity. We will review all final transcripts and ask that you have your school forward transcripts at the end of *each* grading period this academic year and send a final transcript confirming your graduation and good standing at the end of the school year, **but no later than July 1, 2021**. Students who do not provide final transcripts may not enroll.

If you have applied for financial aid, your financial aid award is available as a separate link at the bottom of this page.

Once again, I offer you our warmest congratulations. The entire community looks forward to having you join us in the fall.

Kind regards,



Seth Allen
Vice President for Strategy & Dean of Admissions and Financial Aid

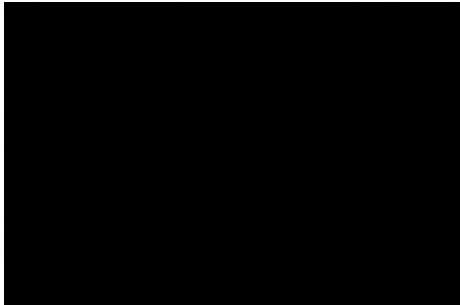
P.S.: If you feel like celebrating on social media, we hope you'll use #inatpomona.

Order Information

Description: Enrollment Deposit for Daniella Hernandez



Billing Information



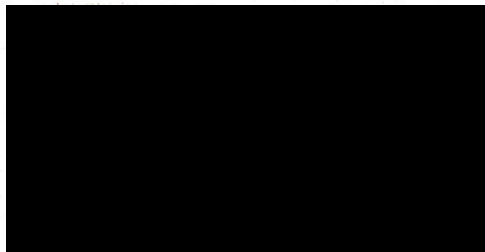
Shipping Information

Total: \$500.00 (USD)

Payment Information



Merchant Contact Information





Vernon CommUNITY Fund Scholarship Program Applicant Package

X. Vernon CommUNITY Fund Scholarship Applicant Volunteer Hours Verification

As one of the eligibility requirements for the VCF Scholarship, applicants must complete a minimum of twenty (20) hours of community service between 9th and first semester of 12th grade. In order to verify that the applicant has performed the minimum amount of community service, the application requires that a sworn statement be submitted by a teacher or program director/supervisor with knowledge that applicant has performed the minimum amount of community service.

The below section(s) must be completed by an authority who may validate the service hours completed by the applicant. The confirmed total number of hours dedicated to service should be NO LESS than twenty (20).

Your Name: Donn Cottom Title: Interact Club Advisor

School/Organization: Interact Club

Email: [REDACTED] Phone: [REDACTED]

Type of work performed by applicant: Community Service Number of hours worked: 60 hours

I verify that the above is true and correct (sign here to attest): [REDACTED]

Your Name: Jennifer Ortega Title: Earthwatch Ignite Program Coordinator

School/Organization: Earthwatch Ignite Fellowship

Email: [REDACTED] Phone: [REDACTED]

Type of work performed by applicant: Environmental Data Collection Number of hours worked: 80 hours

I verify that the above is true and correct (sign here to attest): [REDACTED]

Your Name: _____ Title: _____

School/Organization: _____

Email: _____ Phone: _____

Type of work performed by applicant: _____ Number of hours worked: _____

I verify that the above is true and correct (sign here to attest): _____



This certificate is presented to

Daniella Hernandez

for completion of the 2019 Earthwatch Ignite Fellowship program:

Protecting Whooping Cranes and Coastal Habitats in Texas

June 10 – 21, 2019

80 Volunteer Hours

Through participation on this Earthwatch expedition, Daniella collected vital field research data, participated in scientific lectures, and completed a report on their experience in the field. Fellows are chosen for their leadership potential in initiating and supporting environmental stewardship within the communities in which they live.



Jennifer Ortega
Program Coordinator

10/19/2019

Date

"Earthwatch's mission is to engage people worldwide in scientific field research and education in order to promote the understanding and action necessary for a sustainable environment."

1380 SOLDIER'S FIELD ROAD SUITE 2700 • BOSTON, MASSACHUSETTS 02135 USA
TELEPHONE: 978-461-0081 • FAX: 978-461-2332
info@earthwatch.org • www.earthwatch.org



Vernon CommUNITY Fund Scholarship Program Applicant Package


XI. Vernon CommUNITY Fund Scholarship Applicant Transcript/Report Card

As one of the application requirements for the VCF Scholarship, applicants must provide a high school transcript to verify the Grade Point Average achieved at the time of application submission. This should be attached to the applicant package.

Additionally, the applicant must attach his/her most recent report card along with the VCF Scholarship application package.

(Please insert transcript and report card following this page)

LOS ANGELES UNIFIED SCHOOL DISTRICT

 Maywood Center for Enriched Studies (MaCES) Magnet 5800 KING AVE MAYWOOD, CA, 90270		Loc Code: 1891701 Principal: DURAN, G Phone: (323) 210-1412		Progress Report Year Ending: 2021 Date Run: 03/01/2021		Student: DANIELLA HERNANDEZ Grade Level: 12 Counselor: VELASCO, D.								
P E R	Subject	Teacher	Loc	Section		Total		Grade Type					CR	Comments for Current Grading Period
				A B S	T D Y	A B S	T D Y		1	2	3	4		
1	DANCE B	PRAJAPATI, B	8917	0	0	0	0	ACAD	M	-	-	-		A pleasure to have in class.
								W.H	E	-	-	-		
								COOP	E	-	-	-		
2	AP PSYCHOLOG B	MATHIS-ARSLAN, M	8917	0	0	0	0	ACAD	A	-	-	-		
								W.H	E	-	-	-		
								COOP	E	-	-	-		
3	AP STATSTICS B	TORRES, S	8917	0	0	0	0	ACAD	A	-	-	-		
								W.H	E	-	-	-		
								COOP	E	-	-	-		
4	H ECONOMICS	NOLASCO, D	8917	0	0	0	0	ACAD	A	-	-	-		
								W.H	E	-	-	-		
								COOP	E	-	-	-		
5	ENGLISH LIT	FLORES, R	8917	0	0	0	0	ACAD	A	-	-	-		A pleasure to have in class. Demonstrates thorough use of knowledge and skills.
								W.H	E	-	-	-		
								COOP	E	-	-	-		
6	CONSTITN LAW B	NOLASCO, D	8917	0	0	0	0	ACAD	A	-	-	-		
								W.H	E	-	-	-		
								COOP	E	-	-	-		
7	JOURNALISM 3B	COTTOM, D	8917	0	0	0	0	ACAD	M	-	-	-		A pleasure to have in class.
								W.H	S	-	-	-		
								COOP	E	-	-	-		
H	HOMEROOM ADVISORY	CRUZ, R	8917	0	0	0	0	ACAD	P	-	-	-		Exceptional work. Demonstrates mastery of standards.
								W.H	E	-	-	-		
								COOP	E	-	-	-		

Academic Marks

A - Markedly superior
 B - Superior
 C - Satisfactory
 D - Needs to improve
 F - Little or no progress
 P - Pass
 NP - No Pass

? - Mark not entered for this class during this grading period
 -- Mark not applicable for this class during this grading period

/ GPA: 4.00 (This report)

Work Habits & Cooperation

E - Excellent
 S - Satisfactory
 U - Unsatisfactory

Non-Final Marks

I - Incomplete
 M - Meets Standards
 N - No Mark

School Message



LOS ANGELES UNIFIED SCHOOL DISTRICT

Location Code: 1891701

School Name: Maywood Center for Enriched Studies (MaCES) Magnet

5800 KING AVE

MAYWOOD, CA 90270

Tel: (323) 210-1412

CEEB Number: 050551 CDS Code: 0135855

Principal: GABRIEL DURAN Counselor: VELASCO, D.

Student Name: DANIELLA HERNANDEZ

Graduation Requirements Year: 2021

Chester W Nimitz Middle S TermEndDt:12/18/2016 Gr Lvl:08				Maywood Center for Enrich TermEndDt:12/20/2019 Gr Lvl:11				GPA Summary			
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit	GPAName	GPA	Campus Rank	School Rank
310339H	*H ACC CC ALG 1A	A	0.0	230125	AP ENG LANG A	A	5.0	LAUSD Middle School GPA	4.000	N/A	N/A
	Cmp: 0.0			230505	JOURNALISM 2A	A	5.0	LAUSD Official GPA	4.375	2/235	2/235
Chester W Nimitz Middle S TermEndDt:6/9/2017 Gr Lvl:08				256023	AP SPAN LNG A	A	5.0	LAUSD (W) GPA	4.375	2/245	2/245
Crs ID	Course Title	Mark	Credit	310701	AP CALCULUS A	A	5.0	LAUSD (UNW) GPA	4.000	1/245	1/245
310340H	H ACC CC ALG 1B	A	10.0	361001H	H PHYSIOLOGY A	A	5.0	Athletic Eligibility GPA	4.000	N/A	N/A
	Cmp: 10.0			361501C	PHYSICS A	A	5.0	UC (Capped) GPA	4.286	N/A	N/A
Maywood Center for Enrich TermEndDt:12/15/2017 Gr Lvl:09				370129	US HIST 20TH A	A	5.0	UC (W) GPA	4.429	N/A	N/A
Crs ID	Course Title	Mark	Credit	420103	HOMEROOM	A	0.0	UC ELC GPA	4.429	N/A	N/A
230107H	H ENGLISH 9A	A	5.0		Cmp: 35.0			CSU GPA	4.235	N/A	N/A
230903H	H HUMANITIES A	A	5.0	Maywood Center for Enrich TermEndDt:8/12/2020 Gr Lvl:11				NCAA Core GPA	4.450	N/A	N/A
260103	HEALTH SH	A	5.0	Crs ID	Course Title	Mark	Credit	Financial Aid (Initial) GPA	4.000	N/A	N/A
310423H	H CC GEOMETRY A	A	5.0	230126	AP ENG LANG B	A	5.0	Financial Aid (Post) GPA	4.000	N/A	N/A
330105	ADV PE 1A	A	5.0	230506	JOURNALISM 2B	A	5.0	SSB ELA Coursework GPA	4.250	N/A	N/A
360701H	H BIOLOGY A	A	5.0	256024	AP SPAN LNG B	A	5.0	SSB LOTE 1 GPA	4.500	N/A	N/A
370205	AP HUMAN GEO A	A	5.0	310702	AP CALCULUS B	A	5.0				
420103	HOMEROOM	N	0.0	361002H	H PHYSIOLOGY B	A	5.0				
	Cmp: 35.0			361532	PHYSICS:THE UNIVERSE B	A	5.0				
Maywood Center for Enrich TermEndDt:6/7/2018 Gr Lvl:09				370130	US HIST 20TH B	A	5.0				
Crs ID	Course Title	Mark	Credit	420103	HOMEROOM	N	0.0				
200602	DRAWING B	A	5.0		Cmp: 35.0						
230108H	H ENGLISH 9B	A	5.0	Maywood Center for Enrich TermEndDt:12/22/2020 Gr Lvl:12				Graduation Requirements			
230904H	H HUMANITIES B	A	5.0	Crs ID	Course Title	Mark	Credit	LAUSD A-G:	Completed		
310424H	H CC GEOMETRY B	A	5.0	190411	DANCE A	A	5.0	CDE:	Not Complete		
330106	ADV PE 1B	A	5.0	230205	EXPOS COMP	A	5.0	Health:	Completed		
360702H	H BIOLOGY B	A	5.0	230509	JOURNALISM 3A	A	5.0	Service Learning	Completed		
370206	AP HUMAN GEO B	A	5.0	310609	AP STATISTICS A	A	5.0	Career Pathways	Forestry and Natural Resources		
420103	HOMEROOM	N	0.0	370417	AP PSYCHOLOG A	A	5.0	Credits	267.5/210.0		
	Cmp: 35.0			370605	AP GOVT & POL	A	5.0	* Credits for course not counted			
EAST LOS ANGELES COLLEGE TermEndDt:7/31/2018 Gr Lvl:10				370815	CONSTITN LAW A	A	5.0	Testing Information			
Crs ID	Course Title	Mark	Credit	420109	HOMEROOM ADVISORY	P	2.5	Test Title	Date	Score	
310343	CC ALGEBRA 2A	A	5.0		Cmp: 37.5			AP - CALCULUS AB	07/20	4	
310344	CC ALGEBRA 2B	A	5.0	Courses in Progress TermEndDt:8/10/2021 Gr Lvl:12				AP - ENGLISH LANG	07/20	4	
	Cmp: 10.0			Crs ID	Course Title	Mark	Credit	AP - HUMAN GEOGRAPHY	07/18	3	
Maywood Center for Enrich TermEndDt:12/14/2018 Gr Lvl:10				190412	DANCE B			AP - SPANISH LANG	07/20	5	
Crs ID	Course Title	Mark	Credit	230413	ENGLISH LIT			AP - WORLD HISTORY	07/19	3	
200503	PHOTO 1A	A	5.0	230510	JOURNALISM 3B			SAT - Critical Reading	03/20	590	
230109H	H ENGLISH 10A	A	5.0	310610	AP STATISTICS B			SAT - Mathematics	03/20	560	
258031	SPAN SP 1A	A	5.0	370418	AP PSYCHOLOG B			SAT - Writing and Language	03/20	29	
310711H	H PRECALC A	A	5.0	370816	CONSTITN LAW B			SBAC - English Language Arts/Literacy	05/17	2753	
330907	BSKTBL, V, GRL	A	5.0	370905H	H ECONOMICS			SBAC - Mathematics	05/17	2739	
361413	CHEMISTRY:EARTH SYS A	A	5.0	420109	HOMEROOM ADVISORY						
370133	AP WLD HIST A	A	5.0								
420103	HOMEROOM	N	0.0								
	Cmp: 35.0										
Maywood Center for Enrich TermEndDt:6/7/2019 Gr Lvl:10											
Crs ID	Course Title	Mark	Credit								
200504	PHOTO 1B	A	5.0								
230110H	H ENGLISH 10B	A	5.0								
256032	SPAN SP 1B	A	5.0								
310712H	H PRECALC B	A	5.0								
330122	ADV PE 2B	A	5.0								
361414	CHEMISTRY:EARTH SYS B	A	5.0								
370134	AP WLD HIST B	A	5.0								
420103	HOMEROOM	N	0.0								
	Cmp: 35.0										

Student Name: DANIELLA HERNANDEZ



Vernon CommUNITY Fund Scholarship Program Applicant Package

XII. Vernon CommUNITY Fund Scholarship Applicant Proof of Residency

As one of the eligibility requirements for the VCF Scholarship, applicants must be a resident of the defined Vernon Area (which includes the cities of Vernon, Maywood, Bell, Huntington Park, Commerce, the area within the City of Los Angeles known as Boyle Heights, and the unincorporated area known as East Los Angeles) for a minimum of twelve (12) months. Proof of U.S. citizenship is NOT required. Acceptable forms of proof include household utility bills and/or other documentation that identifies the applicant and/or their guardian's name and address.

A copy of a valid form of photo identification must also be included with the VCF Scholarship Application Package (e.g. school I.D., California I.D., Driver's License).

(Please insert proof of residency and photo identification following this page)

Maywood Mutual Water #2

PO Box 190

Maywood CA 90270

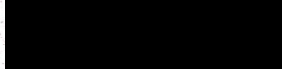
(323) 581-5816 24 Hr Emergency Service

Office Hours: 8:30 a.m. to 4:30 p.m. Monday - Friday

E-mail: maywood2@la.twcbc.com

This bill covers two months' service

Juan Hernandez



AMOUNT PAID _____

BILLING DATE
8/14/2020

ACCOUNT NUMBER
[REDACTED]

DUE DATE
8/21/2020

AMOUNT DUE
\$26.57

PLEASE MAKE ADDRESS CORRECTIONS BELOW



077001

DETACH AND MAIL ABOVE PORTION WITH PAYMENT. KEEP BOTTOM PORTION FOR YOUR RECORDS.

Description	Meter Readings		Usage	Read Code	Readings Dates	
	Previous	Present			Previous	Present
Units	3700	3740	40	NORMAL READING	4/20/2020	6/23/2020

Previous Balance	\$11.57
Penalties	\$15.00

****LATE NOTICE****

\$15.00 Late Fee Will Apply

Total Due**\$26.57**RATES: No Minimum
\$2.55 per 100 Cubic FeetIF WATER IS TURNED OFF FOR NONPAYMENT
AN ADDITIONAL \$50.00 MUST BE PAID
BEFORE SERVICE IS REINSTATED.

\$36.00 CHARGE FOR BAD CHECKS

\$15.00 CHARGE FOR LATE PAYMENT

NOTE: CALL OFFICE FOR ANY TURN OFF/ TURN ON AT METER

Office Hours: 8:00 a.m. to 4:30 p.m. Monday-Friday

Service Connection Fee Included

CUSTOMER	
[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]
ACCOUNT NUMBER	BILLING DATE
[REDACTED]	8/14/2020
METER NUMBER	DUE DATE
[REDACTED]	8/21/2020
BILLING PERIOD	
2020 - MAY - JUNE	

Maywood Mutual Water #2

PO Box 190

Maywood CA 90270

(323) 581-5816





Vernon CommUNITY Fund Scholarship Program Applicant Package

XIII. VCF Scholarship Grant Agreement

I understand that, if I am selected for a VCF Scholarship award, my scholarship is contingent upon my attending a post-secondary educational institution (trade school or college), as represented in this VCF Scholarship application. If for any reason I do not attend, I will return the full amount of my scholarship award to the City of Vernon.

I agree with the terms detailed above and I acknowledge the obligation to return any funds that are not used for the purpose of furthering my post-secondary education.

Applicant Printed Name: Daniella Hernandez

Applicant Signature: Daniella Hernandez

Date: 2/15/2021

Parent/Guardian Signature: _____
(If applicant is under 18 years of age)

Date: _____



**Vernon CommUNITY Fund
Scholarship Program
Applicant Package**

Congratulations. You have completed the VCF Scholarship Applicant Package. We thank you for your interest and wish you the best in your pursuit for post-secondary educational opportunities.

You will receive feedback on your VCF scholarship application in the form of an email. Please feel free to contact 323.351.1198 with any questions.

Thank you.



Vernon CommUNITY Fund Scholarship Program

Vernon CommUNITY Fund Scholarship Applicant Evaluation Form

Applicant: 3 GPA: 4.145
School: Boyle Heights STEM Magnet High School Resident City: East Los Angeles

The criteria below will be used to evaluate applicant:

- Financial need (30 points)
- Community/extracurricular involvement and leadership (30 points)
- Academic achievement (20 points)
- Awards and recognition (10 points)
- Personal and/or family attributes and values (10 points)

1. DEMONSTRATED FINANCIAL NEED (30 POINTS POSSIBLE)

SCORE 27

The applicant has completed the Financial Analysis Summary to project their anticipated costs for their post-secondary educational pursuits. A VCF Scholarship may be awarded in a dollar amount that considers all financial aid being awarded to applicant and the total cost for their education. Total unmet financial need of applicant is \$ 28K/yr (approx) with an estimated 5K in scholarships/grants/financial aid.

2. COMMUNITY INVOLVEMENT AND LEADERSHIP (30 POINTS POSSIBLE)

SCORE 27

The Autobiographical Essay, Recommendation Forms (and letters if applicable), and Verification of Community Service Hours should collectively demonstrate the applicant's personal motivation, influences, academic ability, and potential. Consideration should be given to the applicant's unique situation and/or experience, career goals, and how receiving a scholarship will help the applicant. Recommendations should speak favorably to the applicant's dependability, initiative, and maturity, and specify applicant's talents and abilities, such as leadership, artistic abilities, excellence in athletics or extra-curricular activities, etc. Applicant should be viewed as capable of success in college. The applicant's participation in events and/or activities (such as student body office, work experience, special family responsibilities and obligations, and/or community service) leading to the accumulation of knowledge, attitudes and skills needed in post-secondary education should be considered. The quality and quantity of such events in the life of the individual should be assessed.

3. ACADEMIC ACHIEVEMENT (20 POINTS POSSIBLE)

SCORE 20

Transcript and report card should validate the applicant's preparedness for post-secondary educational demands. Preparatory courses (e.g. algebra, biology, literature, composition, chemistry, history, government, foreign language) should be completed with passing grades (at a minimum). Through academics, the student should demonstrate their ability to be successful in their pursuit of a trade school/college education.



Vernon CommUNITY Fund Scholarship Program

4. AWARDS AND RECOGNITION (10 POINTS POSSIBLE)

SCORE 9

If application indicates that the student has received awards and/or recognition during their high school career in academics and/or in extracurricular activities, this should be considered. Acknowledgement by others demonstrates how the candidate is regarded and validates their work ethic, spirit, abilities, maturity, and perseverance in efforts to excel.

5. PERSONAL AND/OR FAMILY ATTRIBUTES AND VALUES (10 POINTS POSSIBLE)

SCORE 10

The Autobiographical Essay and Recommendation Forms (and letters if applicable) should convey the applicant's distinguishable characteristics and values. The applicant's ability to be successful in their prospective career will be based upon personal qualities demonstrated in their day-to-day school/work/volunteer activities. Qualities such as motivation, enthusiasm, dedication, and the desire to achieve a successful outcome in their chosen field of study should be assessed.

6. COMMENTS

Very heartfelt and well-written autobiography. Remarkable testimony of overcoming adversity.

Student conveys a passion for helping others, and her career goals are well-suited for her disposition.

Accomplishments include participation in student leadership as senior class president and acceptance

at a top-ranked nursing program which has an acceptance rate of 2%. Her motivation and character

will, undoubtedly, contribute to her success in the future.

TOTAL SCORE

93

RECOMMENDED FOR VCF SCHOLARSHIP?

☒ Yes

☐ No

IF YES, INDICATE RECOMMENDED AWARD AMOUNT:

\$ 3,700



Vernon CommUNITY Fund Scholarship Program Applicant Package

Welcome

Thank you for your interest in the Vernon CommUNITY Fund (“VCF”) Scholarship Program! The Vernon CommUNITY Fund and Vernon City Council are dedicated to enriching the local community, and promoting higher education is aligned with our overall mission to contribute to the betterment of the Southeast Los Angeles County region. Vernon leaders are excited to offer the VCF Scholarship to students who are committed to investing in their education for a brighter future.

The City Council of the City of Vernon created the Vernon CommUNITY Fund (“VCF”) to provide grants to charitable and governmental entities for projects and programs that benefit those residing and working in Vernon and its surrounding areas. Sections of the Vernon Municipal Code were adopted by the City Council to establish the Vernon CommUNITY Fund Grant Committee (“Grant Committee”) and provide the basic guidelines and operational procedures for said Committee and its officers, including those related to the allocation of funds and the processes for reviewing and ranking applications and awarding grants. Since its inception in 2014, the VCF Grant Committee has awarded nearly \$4.0 million in grants to non-profit organizations in the Vernon Area.

Over the years, the Grant Committee has sought to expand the work of the Vernon CommUNITY Fund in meaningful ways. The VCF Scholarship Program began as a concept, but quickly gained traction amongst Vernon leaders. The program was deemed to be a great opportunity for the VCF to establish a personal, viable connection with youth in the Vernon Area while supporting their pursuits of higher education and, in turn, elevating the region as a whole by ensuring that the career goals of students in our community are more attainable.

On October 16, 2018, the Vernon City Council authorized the Grant Committee to proceed with the implementation of the VCF Scholarship Program. The implementation of this program is the result of much thought, planning, and care. It has been designed with a true philanthropic mindset. It is the hope of the Vernon CommUNITY Fund and Vernon City Council that the VCF Scholarship Program will be a vehicle that offers many motivated, exceptional young people a path to accomplish their academic and career goals.

Again, thank you for your interest in the VCF Scholarship Program. The selection team looks forward to reviewing your application package and congratulates you on your many educational achievements thus far.

Sincerely,

Vernon CommUNITY Fund Scholarship Program Administration



Vernon CommUNITY Fund Scholarship Program Applicant Package

Vernon CommUNITY Fund Scholarship Program Applicant Package Table of Contents

- I. Scholarship Program Guidelines
- II. Scholarship Program Timeline
- III. Application Requirements
- IV. Applicant Checklist
- V. Scholarship Applicant Information
- VI. Financial Analysis Summary
- VII. Applicant Autobiographical Essay Guide
- VIII. Recommendation Forms
- IX. Proof of Post-Secondary Educational Institution Acceptance/Enrollment
- X. Volunteer Hours Verification
- XI. High School Transcript/Report Card
- XII. Applicant Proof of Vernon Area Residency
- XIII. Vernon CommUNITY Fund Scholarship Grant Agreement



Vernon CommUNITY Fund Scholarship Program Applicant Package

I. Vernon CommUNITY Fund Scholarship Program Guidelines

The Vernon CommUNITY Fund Scholarship Program focuses on 12th grade students living in the Vernon Area (which includes the cities of Vernon, Maywood, Bell, Huntington Park, Commerce, the area within the City of Los Angeles known as Boyle Heights, and the unincorporated area known as East Los Angeles).

Scholarship Criteria

Vernon Municipal Code (“VMC”) Section 2.166(a)(vi) sets forth the specific selection criteria for scholarship recipients and will be the specific standards used to identify qualified applicants who, ultimately, will be recommended as scholarship recipients. Selection criteria have been identified to clearly define the profile of the scholarship recipient.

Many factors will be considered when evaluating scholarship applicants. Scholarship criteria include an applicant’s financial need, academic achievement, and the geographic distribution of scholarships. The scholarship criteria support the purpose of the Vernon CommUNITY Fund, which was established to provide charitable contributions in support of improved quality of life, strengthening of families, and affirmation of Vernon’s ties with neighboring communities in pursuit of bright futures. The Vernon CommUNITY Fund Scholarship Program was created to provide disadvantaged youth in the Vernon Area the opportunity to achieve success in their post-secondary educational endeavors.

Award Criteria

- Financial need (30 points)
- Community/extracurricular involvement and leadership (30 points)
- Academic achievement (20 points)
- Awards and recognition (10 points)
- Personal and/or family attributes and values (10 points)

Eligibility

12th grade students enrolling in a post-secondary educational institution with full-time status who reside in the Vernon Area (as defined above) may submit an application for a Vernon CommUNITY Fund (VCF) Scholarship.

Specific eligibility standards are identified within this section. In order to be considered for award, applicants must meet all of the following detailed criteria:

- Graduating High School Senior
- Achievement of a Minimum Weighted Grade Point Average of 2.0 in high school level coursework for trade school or two-year College applicants; or Minimum Weighted Grade Point Average of 2.5 in high school level coursework for four-year College/University applicants at the time of VCF Scholarship application submission



Vernon CommUNITY Fund Scholarship Program Applicant Package

- Pursuit of a two-year or four-year Degree from accredited College/University; or pursuit of Trade School Certification
- Full-time enrollment at post-secondary educational institution of choice (minimum of 12 units for college) at the time of award
- Immediate transition into a post-secondary educational institution upon graduation from high school (must begin post-secondary coursework within 6 months of graduation)
- Residency in the Vernon Area (U.S. Citizenship is not required); minimum Area residency of 12 months
- Demonstration of strong leadership skills and responsibility (successfully communicated in scholarship application)
- Active in extracurricular activities (i.e., school/community involvement/employment/internship)
- A minimum of 20 hours of community service from 9th grade to first semester of 12th grade
- Not a City of Vernon employee or a legal dependent of a City of Vernon employee, Vernon City-appointed official, or Vernon City-elected official

Application Procedures

The information requested on the application is a reflection of the selection criteria designated for the VCF Scholarship Program. The following question and answer section (Q&A) addresses issues related to the VCF Scholarship application process:

Q: Where and when are scholarship applications available?

A: Beginning on January 1st of each year, applications will be available on the Vernon CommUNITY Fund website: www.vernoncommunityfund.org

Q: Where should scholarship applications be submitted?

A: Students may submit their complete application packages to the Vernon City Hall City Administration Office. Contact information is available on the website if any questions or technical issues arise during the application submission process.

Q: When are scholarship applications due?

A: The Vernon CommUNITY Fund will accept scholarship applications through the last Thursday in March.

Q: What additional information/documents must accompany the scholarship application?

A: As per the eligibility criteria noted above, students must submit proof that they reside and have resided for at least 12 months in the Vernon Area (e.g. utility bills); most recent report card; evidence of GPA with high school transcripts; sworn statement (found on the Vernon CommUNITY Fund website in scholarship applicant package) of a teacher or program director/supervisor with knowledge that applicant has performed the minimum amount of community service; and evidence of extracurricular activities. Although not required, students may also include letter(s) of recommendation, and/or letter(s) from post-secondary educational institution(s) along with their scholarship application.



Vernon CommUNITY Fund Scholarship Program Applicant Package

Q: How and when will the scholarship award winners be notified?

A: Scholarship grant applicants recommended for award will be reviewed at the regular VCF Grant Committee meeting in May. Applicants selected for award will be notified within one week of scholarship award via email.

Q: How and when will the scholarship awards be disbursed?

A: Award disbursement will occur in June, with checks directly mailed to scholarship grantees.

The VCF Grant Committee retains the right to withhold scholarship grants in any given year if no candidate is determined to be qualified.

Additional Considerations

- Scholarship amount will be based on applicant competition and funds available for award
- Personal interview of scholarship applicant may or may not be required, and shall be determined after initial review of applicant pool
- Applications may be summarily denied, with or without prior notification to the applicant, if any statements or representations in the application and supporting materials are found to be untruthful, dishonest, or misleading

Selection Procedures

Procedures for selection of award will mirror the current process used for the award of direct service grants and capital grants through the Vernon CommUNITY Fund. The initial evaluation of a scholarship application will be a joint effort amongst City staff and consultant, Jemmott Rollins Group (JRG). Ultimately, the application of any candidate(s) recommended for award will be brought to the Vernon CommUNITY Grant Committee in May for deliberation and approval(s) of grant(s).

The VCF Scholarship Program is designed to benefit a broad class of beneficiaries through an objective process that is nondiscriminatory in nature.



Vernon CommUNITY Fund Scholarship Program Applicant Package

II. Vernon CommUNITY Fund Scholarship Program Timeline

A VCF Scholarship Program Timeline has been established based upon the calendar year. In summary, applications are accepted beginning January 1st through the last Thursday in March of a given year. In May, the Vernon CommUNITY Fund Grant Committee will select scholarship grantees. Funds for scholarship awards will be dispersed in June to all scholarship grant recipients.

January – March

Window to receive candidate applications for VCF Scholarship Program

April

Review of candidate applications to determine recommended grant awards for VCF Grant Committee approval

May

Approval of VCF Scholarship Grant Awards at the regular May VCF Grant Committee Meeting (held on the 3rd Wednesday in May at 10:00 a.m.)

June

VCF Scholarship Grant Awards are processed for payment



Vernon CommUNITY Fund Scholarship Program Applicant Package

III. Vernon CommUNITY Fund Scholarship Program Application Requirements

Complete application information (see below) must be received no later than **5:00 p.m. on the last Thursday in March (March 25, 2021)**. It is the responsibility of the applicant to complete and submit all parts of the application by the deadline.

- ✓ Applicant Checklist
- ✓ Applicant Information
- ✓ Financial Analysis Summary
- ✓ Autobiographical Essay
- ✓ Two (2) Recommendation Forms
- ✓ Proof of Educational Institution Acceptance/Enrollment
- ✓ Volunteer Hours Verification
- ✓ Copy of Current Transcript/Report Card
- ✓ Proof of Vernon Area Residency

A complete application package may be delivered to:

Vernon City Hall
4305 Santa Fe Avenue
Vernon, CA 90058
Attention: Diana Figueroa, City Administration

OR, sent via email to dfigueroa@ci.vernon.ca.us

Failure to submit all requested materials by the deadline will disqualify you. **THERE ARE NO EXCEPTIONS.**



Vernon CommUNITY Fund Scholarship Program Applicant Package

IV. Vernon CommUNITY Fund Scholarship Applicant Checklist

Please complete the following checklist:

- ☐ Applicant Checklist completed and signed
- ☐ Applicant Information completed and signed
- ☐ Financial Analysis Summary completed and signed
- ☐ Autobiographical Essay completed as per formatting requirements and attached to applicant package
- ☐ Two (2) Recommendation Forms completed and signed (Recommendation Letters optional)
- ☐ Proof of Post-Secondary Educational Institute Acceptance/Enrollment attached to applicant package (if not available at time of application, must be presented prior to grant check release if selected for award)
- ☐ Volunteer Hours Verification section(s) completed and signed
- ☐ A copy of Current Transcript AND most recent Report Card attached to applicant package
- ☐ Proof of Vernon Area Residency over twelve (12) month period attached to applicant package (e.g. utility bills) AND a copy of a valid photo identification (e.g. school I.D., California I.D., Driver's License)

I confirm that I have reviewed the checklist and that this scholarship application package includes all required materials for proper evaluation.

Applicant Initial: D.A.A



Vernon CommUNITY Fund Scholarship Program Applicant Package

V. Vernon CommUNITY Fund Scholarship Applicant Information

1. Name: Dianne A. Ayala Birthdate: [REDACTED]
2. Address: [REDACTED] Zip Code: [REDACTED]
3. Home Phone: N/A Cell Phone: [REDACTED]
4. Email Address: [REDACTED]
5. What college/university/trade school will you attend after high school graduation?
I will attend UCLA after high school graduation.
6. List all trade schools, community colleges, and/or four year institutions to which you have been accepted.
CSU - Los Angeles, CSU - San Bernardino, UC - Davis, UC - Los Angeles, UC - Riverside, Mount Saint Mary's University
7. College Major/chosen field of study? The major I selected is nursing.
8. Career Objective: My career objectives are to become a registered nurse and in the future become a certified registered nurse anesthetist.
9. How many years have you lived in the Vernon Area*? 18 years
(*Vernon Area includes the cities of Vernon, Maywood, Bell, Huntington Park, Commerce, the area within the City of Los Angeles known as Boyle Heights, and the unincorporated area known as East Los Angeles.)
10. High School: Boyle Heights STEM Magnet High School City? Boyle Heights, Los Angeles
11. Are you the first member of your immediate family to attend college? Yes

I certify that all statements made in this application are true and complete. Furthermore, I agree and understand that any misrepresentation or omission of a material fact, or any falsification of official documentation will be justification for rejection of my award.

Applicant Signature: [REDACTED] Date: 03.23.2021

Parent/Guardian Signature: _____ Date: _____
(If applicant is under 18 years of age)



Type of Financial Aid/Assistance	Amount
Unsubsidized Loan	\$ 1,996
Subsidized Loan	\$ 3,504
	\$



Vernon CommUNITY Fund Scholarship Program Applicant Package

Please sign to acknowledge the following statement:

I will report all awards, scholarships, and income to the educational institution (college/university/trade school) that I am attending. I have truthfully and accurately detailed the costs for my educational pursuits and the financial aid (if any) that I will receive. I understand that the information included in the Financial Analysis Summary Sheet will not impact my eligibility to receive a VCF Scholarship. I accept that the VCF Grant Committee's decisions regarding VCF Scholarship awards and dollar amounts are final and indisputable.

Applicant Initial:

D.A.A



Vernon CommUNITY Fund Scholarship Program Applicant Package

VII. Vernon CommUNITY Fund Scholarship Applicant Autobiographical Essay Guide

Autobiographical Statement

In essay form, please respond to as many of the following prompts as are applicable to your situation and/or personal experience:

- Effectively express your career goals and detail your plan to achieve success in your chosen field of study
- Identify work, volunteer, internship(s), and/or extracurricular experience and how and why it has impacted you
- Describe who or what has most influenced and motivated you to pursue a higher level of education and explain why
- Indicate why receiving a scholarship from the Vernon CommUNITY Fund will assist you in achieving your academic goals
- Discuss your academic ability and potential to be successful in your pursuits
- Provide a coherent, well-organized written product that conveys why you should receive a VCF Scholarship
- Identify any unique characteristics about yourself, your family and/or life circumstances that you would like to be considered in the evaluation of your application package

The prompts above appear in no particular order of importance, nor are you required to address each in your essay. The essay guide has been designed to provide you with insight into what the VCF Grant Committee may be interested in learning about you as a VCF Scholarship Applicant.

Your essay must be submitted in the following format:

- Typed (12 point font)
- Double spaced
- Written in first-person
- A combined total of three (3) pages or less

Reminders for Your Written Work

Structure/Organization

Your essay should give the reader a concise sense of who you are and how your particular life experiences have contributed to your current path. The structure of the essay should support its overall message and convey your personality. The story that you are telling should be logical, with a clear introduction, solid supporting ideas, and a conclusion.



Vernon CommUNITY Fund Scholarship Program Applicant Package

Specific Examples

If you choose to reference life experiences or situations in your essay, they should be specific and not general. Each example that you include in your essay should help showcase your character traits and distinguish you, as an individual, from the other applicants.

Significance

The experiences or situations you include in the essay should address the prompts in a meaningful way. Additionally, they should show significance to your overall message, and lend support to your educational, career, and personal goals.

(Please insert your essay following this page)

At a young age, helping others was always something that came naturally to me. When I was younger, my father would arrive home from his job as an HVAC technician with cuts on his fingers, so I eagerly stepped in as his nurse. I would sterilize his wounds and wrap them carefully with bandages. While this might seem like a juvenile reason to choose nursing as my perfect career choice, the examples continued throughout my life. I want to become a nurse because working with others and helping them would make me happy. I am a very social person, and I can use it to my advantage since I have always been in love with the medical field. When I was eight, I told my parents I wanted to be an anesthesiologist, probably not knowing what one did. Now that I am older, it has morphed into nursing with my ultimate goal of becoming a nurse anesthetist. The high school I attend is STEM-focused. I have taken very rigorous math and science courses and have taken every AP class possible. I exhausted all the math offerings by junior year because I took rigorous math courses over the summers to advance.

Although I grew up in a Spanish-speaking home, I have excellent communication and language skills and have taken multiple AP English courses where I scored a four on the exam. I am also fluent and proficient at reading and writing in Spanish and have many years of experience translating documents since my mother speaks and reads only Spanish. Utilizing my strong bilingual skills in the nursing field will benefit others. I have witnessed the divide and struggle between my mother and English-speaking medical professionals. At my current high school in Boyle Heights, I have received the Principal's Honor Roll and the Student Recognition award every semester throughout high school. I am thrilled to have been invited into UCLA's pre-licensure nursing program, with an acceptance rate of only 2%.

My parents are my primary motivation to attend college. Growing up, I noticed how hard they worked and how little they earned. They always mentioned that getting a degree meant that I would work but not as hard as they had to for the little income they made. Whenever there was a choice between public or charter schools, my parents always decided to enroll me in charter school since I would have

better opportunities. Even though my parents did not get a chance to go to college, they've always recognized the importance of obtaining a good education. I would benefit from Vernon Community Scholarship Fund to pay loans, cover personal expenses, travel/commute expenses, housing, etc. Our Expected Family Contribution at \$21,000 is still very unaffordable for my family. I know that I will need additional financial help to attend UCLA.

Although I have had prominent leadership roles, such as Junior Class Vice President and this year's Class President, I have expressed nursing leadership skills with my family. For the past four years, I have taken on a significant role in caring for my brother's children. My brother is in the U.S. Airforce and gets deployed often; I offered my help in taking care of his children. I drive up to Sacramento to watch over my seven-year-old niece and my three-year-old twin nephews. Every summer, it is my job to oversee them while their parents work. I schedule meals, organize bathing routines, play games, and read to them. This past October, I spent the whole month with the children assisting with online school while my sister-in-law worked overnight shifts and my brother was deployed to New York. I needed to organize my time well since I was also managing my academics virtually. Through this experience, I took on a parental caregiving role and gained the trust of my brother and his children.

Right before I left for Sacramento, my father was diagnosed with pre-diabetes. I became quite concerned since he is relatively young at 47 years old. I created a diet for him to lose not only weight but also lower his blood sugar. My father is obese, so I had to find a way for him to eat well and workout in a healthy way that would apply to his specific condition. Before my departure, I set him up on a regimen and checked in with him daily via FaceTime. My father lost 55 pounds in four months and regulated his blood sugar thanks to my positive influence. Taking on these responsibilities has helped me expand my leadership and caretaking skills, directly related to my nursing career choice. I intend to be as motivating, reliable, and compassionate to my future patients as I am with my father and my brother's children.

In March 2019, I was diagnosed with Polycystic Ovarian Syndrome (PCOS). PCOS causes enlarged cystic ovaries, obesity, depression, acne, and hair loss--a laundry list of the worst possible things a teenage girl could experience. Another symptom, infertility, I would be retested for at 18. I proceeded to find comfort through eating, attempting to fill empty and depressed feelings, so getting on a scale became my greatest fear as I watched the numbers grow bigger. During the next five months, I experienced a severe change in myself, not in a healthy way.

In September of that same year, I decided not to allow this disorder to control my life, mentally or physically. I joined Students Run Los Angeles and made it my goal to lose weight and become healthier. I changed my diet by eating fewer carbohydrates and sugar, and soon after, I began running. I started with one mile and gradually increased my mileage. While training, I started losing weight, and as a result, my blood pressure and menstrual cycle regulated. Running was an outlet for me to forget about my worries and allowed me to focus on breathing and letting go. The culmination of my many months of training was running 26.2 miles in the L.A Marathon on March 8th, 2020. After being diagnosed with PCOS, I discovered ways to access support. While I have always enjoyed helping others, I finally had the opportunity to be a successful advocate for myself. The camaraderie I experienced with my new running friends was a great mental benefit to me during this time, but the nurses at the hospital taught me about self-care. They suggested specific diets, gave me helpful resources, and, most importantly, made me feel at ease. My care team's attention to detail, compassion, and bilingual communication are skills that I also share. Having an interest in a medical field career since I was ten, this personal experience solidified nursing as a major for me. My experience also demonstrates my ability to problem solve effectively, which is another quality of an excellent nurse. Now I am certain that I can find practical solutions when faced with future challenges in my nursing education at UCLA and in life. I am grateful for your consideration for this scholarship.



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VIII. Vernon CommUNITY Fund Scholarship Applicant Recommendations

Please provide a total of two (2) completed Recommendation Forms as part of your VCF Scholarship Applicant package. Formal letters of recommendation may also be submitted along with your application, if desired, but shall be in addition to (not in lieu of) the pre-formatted recommendation forms included in the applicant package.

Recommendation Forms shall be completed by an individual who can effectively evaluate the qualities you possess as a student, volunteer, and/or employee. He/she must complete the form in its entirety, with his/her contact information and the relationship to the applicant clearly articulated.

(Please insert any letters of recommendation following this page)



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Recommendation Form

Name of VCF Scholarship Applicant: _____

To the individual completing this form:

The person whose name appears above is applying for a Vernon CommUNITY Fund Scholarship. The selection committee dedicated to evaluating all scholarship applicants kindly requests that your answers to the questions about the applicant be specific, thorough, and candid. Please make note of particular examples that illustrate his/her maturity, initiative, and potential to succeed in the applicant's educational endeavors and chosen career. Please understand that your recommendation may be made available for inspection at the applicant's request in accordance with the Family and Educational Rights and Privacy Act of 1974 and related laws and regulations.

Please complete the following:

Your Name: _____ Title: _____

School/Organization: _____

Address: _____

Email: _____ Phone: _____

If a question included on this form is not applicable to your relationship with the applicant and you are unable to evaluate them on that subject as a result, please indicate "N/A", or not applicable as a response.

1. How long have you known the applicant? _____

2. What is your relationship to the applicant? _____

3. What is your assessment of the applicant's ability to succeed in his/her goal to attain a higher level of education?



Vernon CommUNITY Fund Scholarship Program Applicant Package

4. What unique qualities does the applicant possess that distinguish them amongst their peers?

5. Based on your knowledge of the applicant, how would you rate their skills, characteristics, and motivation?

	Outstanding	Above Average	Average	Deficient
Academic Achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Capability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Highly Motivated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for Growth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Please provide any additional comments you may have to share about the candidate below:

Your Signature:

Israel Hernandez

Date: _____



Vernon CommUNITY Fund Scholarship Program Applicant Package

Recommendation Form

Name of VCF Scholarship Applicant: Dianne Ayala

To the individual completing this form:

The person whose name appears above is applying for a Vernon CommUNITY Fund Scholarship. The selection committee dedicated to evaluating all scholarship applicants kindly requests that your answers to the questions about the applicant be specific, thorough, and candid. Please make note of particular examples that illustrate his/her maturity, initiative, and potential to succeed in the applicant's educational endeavors and chosen career. Please understand that your recommendation may be made available for inspection at the applicant's request in accordance with the Family and Educational Rights and Privacy Act of 1974 and related laws and regulations.

Please complete the following:

Your Name: Robert A. Penuela Title: Teacher

School/Organization: Boyle Heights STEM Magnet Academy

Address: 2550 E. 6th Street Los Angeles, CA 90023

Email: [REDACTED] Phone: [REDACTED]

If a question included on this form is not applicable to your relationship with the applicant and you are unable to evaluate them on that subject as a result, please indicate "N/A", or not applicable as a response.

1. How long have you known the applicant? Four
2. What is your relationship to the applicant? Dianne has been my since her sophomore year.

I have had Dianne as a student, for both underclassmen Honors English classes and for Advanced Placement English classes, where she

always shined brightly. I have also worked with her on projects, and on Senior Activities.

3. What is your assessment of the applicant's ability to succeed in his/her goal to attain a higher level of education?

Dianne is: steadfast, determined, and extremely resilient. When Dianne sets her mind to something, she sees it through. She has always come to class prepared for it all. Whether we were doing an essay that day or having a Socratic Seminar, she was more than ready.

And something else, Dianne is someone who loves challenges—and rather than backing away from them, she confronts. She sees them, breaks them



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down, and goes forward. I do believe Dianne is someone who will not only make herself and her family proud, I believe she will make your program

proud. I believe she will not only succeed in your program, but she will continue on with her education.

4. What unique qualities does the applicant possess that distinguish them amongst their peers?

Dianne is on top of all of her assignments. Moreover, she is always prepared to participate in discussions, both small and large group discussions. This is important, because although Dianne may seem shy, she does not allow her shyness to impede her voicing and communicating her thoughts, ideas, and passions. It is this characteristic that stands out to me the most.

Last year, when Dianne was a junior, she had joined Students Run Los Angeles (SRLA), and I was a little surprised by this. She never seemed like the kind of person to join a sport, especially one that consisted of long distance running. SRLA was on another level of sports, because essentially they were training to run the LA marathon in March 2020.

She admitted to me several times that she was scared of the marathon, and the fact that she felt she was the slowest runner on the team. But, she was steadfast, determined, and had a lot of heart because in the end, she finished the marathon, something most people never even try or even train for. Here, in her junior year of high school, feeling unsure of herself at times, she accomplished this.

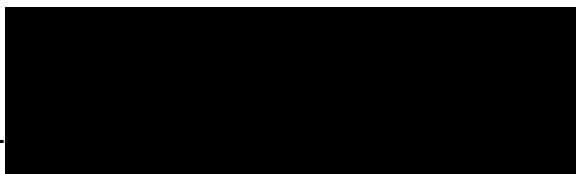
5. Based on your knowledge of the applicant, how would you rate their skills, characteristics, and motivation?

	Outstanding	Above Average	Average	Deficient
Academic Achievement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Capability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Highly Motivated	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for Growth	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Please provide any additional comments you may have to share about the candidate below:

I admittedly think Dianne is capable of doing anything -- this feat is one of those milestones in life that proves to oneself, I can do this, or I can do anything I set my mind to. I know she will succeed in a nursing program. Like the marathon, she would take it apart in increments, this feat is one of those milestones in life that proves to oneself and get each one done -- and, she would help others with encouragement, like she has done before. Dianne receiving your scholarship will only help her reach her goals.

Your Signature: _____



Date: 3/25/2021



Vernon CommUNITY Fund Scholarship Program Applicant Package

IX. Vernon CommUNITY Fund Scholarship Program Proof of Post-Secondary Educational Institution Acceptance/Enrollment

Proof of post-secondary educational institution acceptance and/or enrollment is one of the requirements for a VCF Scholarship. Please submit documentation that fulfills this requirement along with your application package.

If you have not received an official notification of acceptance from the institution that you will attend and you are selected for scholarship award, proof of acceptance/enrollment must be presented prior to the issuance of the scholarship grant check. If this applies in your case, please include an explanation of the particular circumstances affecting you, and acknowledge that you will be required to produce proof prior to the issuance of any scholarship grant award.

(Please insert proof of post-secondary educational institution acceptance/enrollment following this page OR a written statement of your intent to produce proof prior to receipt of grant check should you be selected for award)

Decision Letter

[Admission Contract](#)[Your Next Steps](#)[Online Events](#)[Report Changes](#)[Reserve a Tour](#)[Contact Us](#)CONGRATULATIONS
YOU'RE #UCLABOUND

March 19, 2021

UCLA Student ID: [Click here to view](#)
(Please keep secure)Dianne Alexis Ayala


Dear Dianne:

Congratulations! It is our great pleasure to offer you admission to UCLA for the Fall Quarter 2021. You have been admitted to the School of Nursing with Nursing-Generic/Prelicensure as your academic major.

You were selected from the largest college applicant pool in the nation—over 139,000 students applied to UCLA. Your talents and academic accomplishments are exceptional, and we know that you will thrive here. With over 125 majors and 80+ minors, the academic breadth available to you as a student is second to none. You will also receive personal attention from instructors: two out of three undergraduate classes have fewer than 30 students. Our campus community of over 1,000 clubs and organizations will give you opportunities to engage and explore with your fellow Bruins.

UCLA prepares you to step into your future through our unique combination of cutting-edge academic programs, a diverse and enriching student life, support for career exploration, and a college town located in Los Angeles, one of the most innovative and diverse cities in the world. You will have every opportunity imaginable to develop the talents and interests that will lead you to success.

Your next step is the formal acceptance of our admission offer, which you can complete at the [New Bruins website](#). The site also includes information about important deadlines and your housing application. **Please review your Admission Contract to ensure that you will continue to meet the conditions of our offer.** For your reference, your UCLA Student ID is shown above.

For now, enjoy this moment and what it signifies—that you are about to begin one of the most exciting chapters in your life. I hope you are excited about the journey ahead! Los Angeles is about dreaming big, so I encourage you to realize your dreams here at UCLA. We proudly invite you to join our class of 2025.

Go Bruins!

Sincerely,

Gary A. Clark, Jr.
Director
Undergraduate Admission



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X. Vernon CommUNITY Fund Scholarship Applicant Volunteer Hours Verification

As one of the eligibility requirements for the VCF Scholarship, applicants must complete a minimum of twenty (20) hours of community service between 9th and first semester of 12th grade. In order to verify that the applicant has performed the minimum amount of community service, the application requires that a sworn statement be submitted by a teacher or program director/supervisor with knowledge that applicant has performed the minimum amount of community service.

The below section(s) must be completed by an authority who may validate the service hours completed by the applicant. The confirmed total number of hours dedicated to service should be NO LESS than twenty (20).

Your Name: Anny Flores Title: Care-giver of child

School/Organization: N/A

Email: [REDACTED] Phone: [REDACTED]

Type of work performed by applicant: Tutoring Number of hours worked: 180 hours

I verify that the above is true and correct (sign here to attest): [REDACTED]

Your Name: Robert Penuela Title: Teacher

School/Organization: Boyle Heights STEM Magnet High School - Dolores Mission

Email: [REDACTED] Phone: [REDACTED]

Type of work performed by applicant: Meal - prep and served food to homeless and less fortunate Number of hours worked: 20 hours

I verify that the above is true and correct (sign here to attest): [REDACTED]

Your Name: Montserrat Moreno-Valadez Title: Local mother

School/Organization: N/A

Email: [REDACTED] Phone: [REDACTED]

Type of work performed by applicant: Took care of children in the neighborhood Number of hours worked: 100 hours

I verify that the above is true and correct (sign here to attest): [REDACTED]



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XI. Vernon CommUNITY Fund Scholarship Applicant Transcript/Report Card

As one of the application requirements for the VCF Scholarship, applicants must provide a high school transcript to verify the Grade Point Average achieved at the time of application submission. This should be attached to the applicant package.

Additionally, the applicant must attach his/her most recent report card along with the VCF Scholarship application package.

(Please insert transcript and report card following this page)



LOS ANGELES UNIFIED SCHOOL DISTRICT

Location Code: 1761501

School Name: Boyle Heights HS STEM Magnet

2550 E 6TH ST

LOS ANGELES, CA 90023

Tel: (323) 268-1031

CEEB Number: 054780

CDS Code: 0129536

Principal: ADRIANA TREJO Counselor: PADILLA, Y. S.

Student Name: DIANNE ALEXIS AYALA



Graduation Requirements Year: 2021

USC East College Prep TermEndDt:12/15/2017 Gr Lvl:09				Boyle Heights HS STEM Mag TermEndDt:12/20/2019 Gr Lvl:11				GPA Summary			
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit	GPAName	GPA	Campus Rank	School Rank
230107	ENGLISH 9A	A	5.0	190411	DANCE A	A	5.0	LAUSD Official GPA	4.145	4/39	4/39
230903	HUMANITIES A	B	5.0	230125	AP ENG LANG A	A	5.0	LAUSD (W) GPA	4.145	4/40	4/40
310343	CC ALGEBRA 2A	A	5.0	256031	SPAN SP 1A	A	5.0	LAUSD (UNW) GPA	3.745	6/40	6/40
330105	ADV PE 1A	A	5.0	310609	AP STATISTICS A	B	5.0	Athletic Eligibility GPA	4.000	N/A	N/A
360701	BIOLOGY A	A	5.0	361519	AP PHYSICS 1A	A	5.0	UC (Capped) GPA	4.000	N/A	N/A
420111	ADVIS LF SK A	P	2.5	370129	US HIST 20TH A	A	5.0	UC (W) GPA	4.179	N/A	N/A
Cmp: 27.5				420205	COL & CAREER	A	2.5	UC ELC GPA	4.179	N/A	N/A
				Cmp: 32.5				CSU GPA	4.000	N/A	N/A
Boyle Heights HS STEM Mag TermEndDt:6/7/2018 Gr Lvl:09				Boyle Heights HS STEM Mag TermEndDt:4/1/2020 Gr Lvl:11				NCAA Core GPA	4.084	N/A	N/A
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit	Financial Aid (Initial) GPA	3.690	N/A	N/A
230108	ENGLISH 9B	A	5.0	230205H	H EXPOS COMP	A	5.0	Financial Aid (Post) GPA	3.757	N/A	N/A
256034	SPAN SP 2B	A	5.0	310508H	H ADV MATH B	B	5.0	SSB ELA Coursework GPA	4.375	N/A	N/A
310344	CC ALGEBRA 2B	A	5.0	Cmp: 10.0				SSB LOTE 1 GPA	4.250	N/A	N/A
330106	ADV PE 1B	B	5.0	Boyle Heights HS STEM Mag TermEndDt:6/12/2020 Gr Lvl:11				Graduation Requirements			
360702	BIOLOGY B	B	5.0	Crs ID	Course Title	Mark	Credit	LAUSD A-G: Completed			
390102	INTR ENG DES B	A	5.0	190412	DANCE B	A	5.0	CDE: Not Complete			
390112	PRN ENGINEER B	B	5.0	230126	AP ENG LANG B	A	5.0	Health: Completed			
420112	ADVIS LF SK B	A	2.5	256032	SPAN SP 1B	A	5.0	Service Learning Not Complete			
Cmp: 37.5				310610	AP STATISTICS B	A	5.0	Career Pathways Engineering Design			
East Los Angeles College TermEndDt:7/13/2018 Gr Lvl:09				361520	AP PHYSICS 1B	A	5.0	Credits 272.5/210.0			
Crs ID	Course Title	Mark	Credit	370130	US HIST 20TH B	A	5.0	*- Credits for course not counted			
310711	PRECALC A	A	5.0	420205	COL & CAREER	A	2.5				
310712	PRECALC B	A	5.0	Cmp: 32.5				Testing Information			
Cmp: 10.0				Boyle Heights HS STEM Mag TermEndDt:12/14/2018 Gr Lvl:10				Test Title	Date	Score	
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit	AP - CALCULUS AB	07/19	1	
230109H	H ENGLISH 10A	A	5.0	230423	*MEX AM LIT	A	0.0	AP - ENGLISH LANG	07/20	4	
310701	AP CALCULUS A	B	5.0	Cmp: 0.0				AP - Physics 1	07/20	1	
330121	ADV PE 2A	A	5.0	Boyle Heights HS STEM Mag TermEndDt:12/22/2020 Gr Lvl:12				AP - STATISTICS	07/20	1	
361401	CHEMISTRY A	B	5.0	Crs ID	Course Title	Mark	Credit	AP - WORLD HISTORY	07/19	1	
370133	AP WLD HIST A	A	5.0	230117	AP ENG LIT A	A	5.0	SAT - Critical Reading	03/20	480	
420205	COL & CAREER	A	2.5	256023	AP SPAN LNG A	A	5.0	SAT - Mathematics	03/20	490	
615421	CAD DESIGN 2A	A	5.0	360507	AP ENV SCI A	A	5.0	SAT - Writing and Language	03/20	24	
621409H	H PRN ENGINEER A	B	5.0	370603	PRIN AM DEMOCR	A	5.0				
Cmp: 37.5				420207	COL & CAR II	A	5.0				
Boyle Heights HS STEM Mag TermEndDt:6/7/2019 Gr Lvl:10				460603	LEADER SH A	A	5.0				
Crs ID	Course Title	Mark	Credit	480109	WORK EXPERIENCE ED	A	2.5				
230110H	H ENGLISH 10B	A	5.0	678551	MACHINIST 1A	A	5.0				
230506	JOURNALISM 2B	A	5.0	Cmp: 37.5							
310702	AP CALCULUS B	B	5.0	Courses In Progress TermEndDt:3/19/2021 Gr Lvl:12							
330122	ADV PE 2B	B	5.0	Crs ID	Course Title						
361402	CHEMISTRY B	B	5.0	230118	AP ENG LIT B						
370134	AP WLD HIST B	A	5.0	Courses In Progress TermEndDt:6/10/2021 Gr Lvl:12							
420205	COL & CAREER	A	2.5	Crs ID	Course Title						
615422	CAD DESIGN 2B	B	5.0	256024	AP SPAN LNG B						
Cmp: 37.5				360508	AP ENV SCI B						
Boyle Heights HS STEM Mag TermEndDt:10/11/2019 Gr Lvl:11				370905	ECONOMICS						
Crs ID	Course Title	Mark	Credit	420205	COL & CAREER						
230423	MEX AM LIT	A	5.0	460604	LEADER SH B						
310507H	H ADV MATH A	B	5.0	480109	WORK EXPERIENCE ED						
Cmp: 10.0				678552	MACHINIST 1B						

Student Name: DIANNE ALEXIS AYALA





Vernon CommUNITY Fund Scholarship Program Applicant Package

XII. Vernon CommUNITY Fund Scholarship Applicant Proof of Residency

As one of the eligibility requirements for the VCF Scholarship, applicants must be a resident of the defined Vernon Area (which includes the cities of Vernon, Maywood, Bell, Huntington Park, Commerce, the area within the City of Los Angeles known as Boyle Heights, and the unincorporated area known as East Los Angeles) for a minimum of twelve (12) months. Proof of U.S. citizenship is NOT required. Acceptable forms of proof include household utility bills and/or other documentation that identifies the applicant and/or their guardian's name and address.

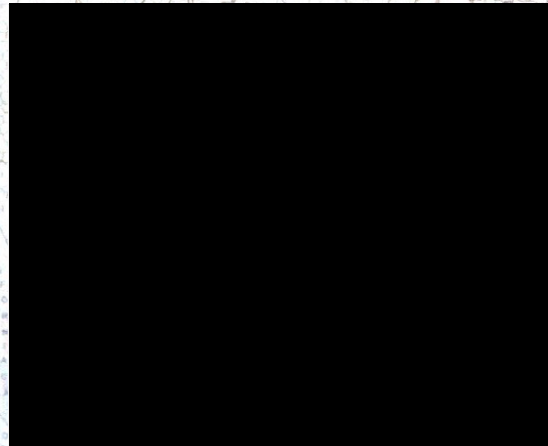
A copy of a valid form of photo identification must also be included with the VCF Scholarship Application Package (e.g. school I.D., California I.D., Driver's License).

(Please insert proof of residency and photo identification following this page)

California USA



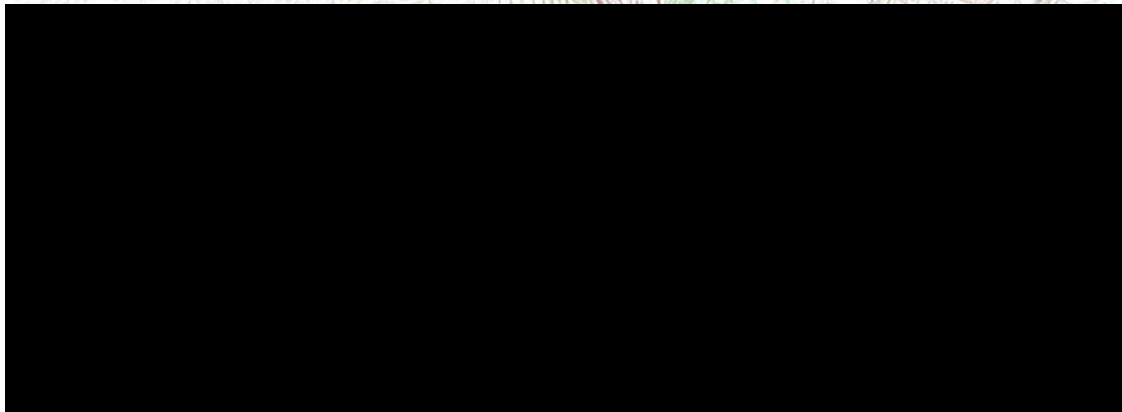
IDENTIFICATION CARD



dianne ayala

LN AYALA
FN DIANNE ALEXIS

03062003





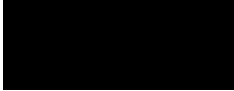
Vernon CommUNITY Fund Scholarship Program Applicant Package

XIII. VCF Scholarship Grant Agreement

I understand that, if I am selected for a VCF Scholarship award, my scholarship is contingent upon my attending a post-secondary educational institution (trade school or college), as represented in this VCF Scholarship application. If for any reason I do not attend, I will return the full amount of my scholarship award to the City of Vernon.

I agree with the terms detailed above and I acknowledge the obligation to return any funds that are not used for the purpose of furthering my post-secondary education.

Applicant Printed Name: Dianne Ayala

Applicant Signature:  _____

Date: 3.23.2021

Parent/Guardian Signature: _____
(If applicant is under 18 years of age)

Date: _____



Vernon CommUNITY Fund Scholarship Program Applicant Package

Congratulations. You have completed the VCF Scholarship Applicant Package. We thank you for your interest and wish you the best in your pursuit for post-secondary educational opportunities.

You will receive feedback on your VCF scholarship application in the form of an email. Please feel free to contact 323.351.1198 with any questions.

Thank you.



Vernon CommUNITY Fund Scholarship Program

Vernon CommUNITY Fund Scholarship Applicant Evaluation Form

Applicant: 4 GPA: 4.366
School: Maywood Center for Enriched Studies Resident City: Maywood

The criteria below will be used to evaluate applicant:

- Financial need (30 points)
- Community/extracurricular involvement and leadership (30 points)
- Academic achievement (20 points)
- Awards and recognition (10 points)
- Personal and/or family attributes and values (10 points)

1. DEMONSTRATED FINANCIAL NEED (30 POINTS POSSIBLE) **SCORE** 27
The applicant has completed the Financial Analysis Summary to project their anticipated costs for their post-secondary educational pursuits. A VCF Scholarship may be awarded in a dollar amount that considers all financial aid being awarded to applicant and the total cost for their education. Total unmet financial need of applicant is \$ 82K/yr (approx) with an estimated 57K in scholarships/grants/financial aid.

2. COMMUNITY INVOLVEMENT AND LEADERSHIP (30 POINTS POSSIBLE) **SCORE** 29
The Autobiographical Essay, Recommendation Forms (and letters if applicable), and Verification of Community Service Hours should collectively demonstrate the applicant's personal motivation, influences, academic ability, and potential. Consideration should be given to the applicant's unique situation and/or experience, career goals, and how receiving a scholarship will help the applicant. Recommendations should speak favorably to the applicant's dependability, initiative, and maturity, and specify applicant's talents and abilities, such as leadership, artistic abilities, excellence in athletics or extra-curricular activities, etc. Applicant should be viewed as capable of success in college. The applicant's participation in events and/or activities (such as student body office, work experience, special family responsibilities and obligations, and/or community service) leading to the accumulation of knowledge, attitudes and skills needed in post-secondary education should be considered. The quality and quantity of such events in the life of the individual should be assessed.

3. ACADEMIC ACHIEVEMENT (20 POINTS POSSIBLE) **SCORE** 20
Transcript and report card should validate the applicant's preparedness for post-secondary educational demands. Preparatory courses (e.g. algebra, biology, literature, composition, chemistry, history, government, foreign language) should be completed with passing grades (at a minimum). Through academics, the student should demonstrate their ability to be successful in their pursuit of a trade school/college education.



Vernon CommUNITY Fund Scholarship Program

4. AWARDS AND RECOGNITION (10 POINTS POSSIBLE)

SCORE 10

If application indicates that the student has received awards and/or recognition during their high school career in academics and/or in extracurricular activities, this should be considered. Acknowledgement by others demonstrates how the candidate is regarded and validates their work ethic, spirit, abilities, maturity, and perseverance in efforts to excel.

5. PERSONAL AND/OR FAMILY ATTRIBUTES AND VALUES (10 POINTS POSSIBLE)

SCORE 10

The Autobiographical Essay and Recommendation Forms (and letters if applicable) should convey the applicant's distinguishable characteristics and values. The applicant's ability to be successful in their prospective career will be based upon personal qualities demonstrated in their day-to-day school/work/volunteer activities. Qualities such as motivation, enthusiasm, dedication, and the desire to achieve a successful outcome in their chosen field of study should be assessed.

6. COMMENTS

Recurring theme of intellectual curiosity, highly motivated, willing to advocate for convictions.

Application conveys a focused student with extraordinary community involvement and ability to

transform impediments into motivation towards action. Student has tremendous drive to succeed, and

a desire to inspire and empower, and is excited to give back to her community. Her accomplishments

thus far are indicative of the great success she will achieve in her academic and career pursuits.

TOTAL SCORE

96

RECOMMENDED FOR VCF SCHOLARSHIP?

☒ Yes

☐ No

IF YES, INDICATE RECOMMENDED AWARD AMOUNT:

\$ 3,700



Vernon CommUNITY Fund Scholarship Program Applicant Package

IV. Vernon CommUNITY Fund Scholarship Applicant Checklist

Please complete the following checklist:

- ☒ Applicant Checklist completed and signed
- ☒ Applicant Information completed and signed
- ☒ Financial Analysis Summary completed and signed
- ☒ Autobiographical Essay completed as per formatting requirements and attached to applicant package
- ☒ Two (2) Recommendation Forms completed and signed (Recommendation Letters optional)
- ☒ Proof of Post-Secondary Educational Institute Acceptance/Enrollment attached to applicant package (if not available at time of application, must be presented prior to grant check release if selected for award)
- ☒ Volunteer Hours Verification section(s) completed and signed
- ☒ A copy of Current Transcript AND most recent Report Card attached to applicant package
- ☒ Proof of Vernon Area Residency over twelve (12) month period attached to applicant package (e.g. utility bills) AND a copy of a valid photo identification (e.g. school I.D., California I.D., **Driver's License**)

I confirm that I have reviewed the checklist and that this scholarship application package includes all required materials for proper evaluation.

Applicant Initial: E.M.



Vernon CommUNITY Fund Scholarship Program Applicant Package

V. Vernon CommUNITY Fund Scholarship Applicant Information

1. Name: Emily Mojica Birthdate: [REDACTED]
2. Address: [REDACTED] Zip Code: [REDACTED]
3. Home Phone: [REDACTED] Cell Phone: [REDACTED]
4. Email Address: [REDACTED]
5. What college/university/trade school will you attend after high school graduation?
Undecided
6. List all trade schools, community colleges, and/or four year institutions to which you have been accepted.
Barnard College, Wellesley College, Cal State Los Angeles, Cal State Long Beach, Cal State Northridge, Cal State Fullerton
7. College Major/chosen field of study? Computer Science
8. Career Objective: Software Engineer
9. How many years have you lived in the Vernon Area*? 17
(*Vernon Area includes the cities of Vernon, Maywood, Bell, Huntington Park, Commerce, the area within the City of Los Angeles known as Boyle Heights, and the unincorporated area known as East Los Angeles.)
10. High School: Maywood Center for Enriched Studies City? Maywood
11. Are you the first member of your immediate family to attend college? Yes

I certify that all statements made in this application are true and complete. Furthermore, I agree and understand that any misrepresentation or omission of a material fact, or any falsification of official documentation will be justification for rejection of my award.

Applicant Signature: Emily Mojica **Date:** 3/24/21

Parent/Guardian Signature: Luis Mojica **Date:** 3/24/21
(If applicant is under 18 years of age)



Vernon CommUNITY Fund Scholarship Program Applicant Package

VI. Vernon CommUNITY Fund Scholarship Financial Analysis Summary

College/University/Trade School Attending: Wellesley College

Note: Yet to commit, waiting for all acceptances to come in

Cost Analysis

Registration per Year (include all semesters/quarters for the year): \$ 60,752

Books/Fees per Year: \$ 3200

Housing (Dorms/Rent): \$ 18,288

Total Annual Cost: \$ 82,240

Awards/Financial Aid Assistance

Have you applied for other scholarships? ☐ Yes ☒ No

If yes, please list names of awarding organizations and associated amounts:

Organization Name	Amount
<u></u>	\$ <u></u>
<u></u>	\$ <u></u>
<u></u>	\$ <u></u>

Have you applied for Financial Aid? ☒ Yes ☐ No

If yes, please list the type of financial aid (e.g. loan, work study program, grant) and associated amounts:

Type of Financial Aid/Assistance	Amount
<u>Institution Grant & Pell Grant</u>	\$ <u>54,711</u>
<u>Work-Study</u>	\$ <u>2,100</u>
<u></u>	\$ <u></u>



Vernon CommUNITY Fund Scholarship Program Applicant Package

Please sign to acknowledge the following statement:

I will report all awards, scholarships, and income to the educational institution (college/university/trade school) that I am attending. I have truthfully and accurately detailed the costs for my educational pursuits and the financial aid (if any) that I will receive. I understand that the information included in the Financial Analysis Summary Sheet will not impact my eligibility to receive a VCF Scholarship. I accept that the VCF **Grant Committee's** decisions regarding VCF Scholarship awards and dollar amounts are final and indisputable.

Applicant Initial: E.M.



Vernon CommUNITY Fund Scholarship Program Applicant Package

VII. Vernon CommUNITY Fund Scholarship Applicant Autobiographical Essay Guide

Autobiographical Statement

In essay form, please respond to as many of the following prompts as are applicable to your situation and/or personal experience:

- Effectively express your career goals and detail your plan to achieve success in your chosen field of study
- Identify work, volunteer, internship(s), and/or extracurricular experience and how and why it has impacted you
- Describe who or what has most influenced and motivated you to pursue a higher level of education and explain why
- Indicate why receiving a scholarship from the Vernon CommUNITY Fund will assist you in achieving your academic goals
- Discuss your academic ability and potential to be successful in your pursuits
- Provide a coherent, well-organized written product that conveys why you should receive a VCF Scholarship
- Identify any unique characteristics about yourself, your family and/or life circumstances that you would like to be considered in the evaluation of your application package

The prompts above appear in no particular order of importance, nor are you required to address each in your essay. The essay guide has been designed to provide you with insight into what the VCF Grant Committee may be interested in learning about you as a VCF Scholarship Applicant.

Your essay must be submitted in the following format:

- Typed (12 point font)
- Double spaced
- Written in first-person
- A combined total of three (3) pages or less

Reminders for Your Written Work

Structure/Organization

Your essay should give the reader a concise sense of who you are and how your particular life experiences have contributed to your current path. The structure of the essay should support its overall message and convey your personality. The story that you are telling should be logical, with a clear introduction, solid supporting ideas, and a conclusion.



Vernon CommUNITY Fund Scholarship Program Applicant Package

Specific Examples

If you choose to reference life experiences or situations in your essay, they should be specific and not general. Each example that you include in your essay should help showcase your character traits and distinguish you, as an individual, from the other applicants.

Significance

The experiences or situations you include in the essay should address the prompts in a meaningful way. Additionally, they should show significance to your overall message, and lend support to your educational, career, and personal goals.

(Please insert your essay following this page)

“Son cosas de hombres,” (*That’s for men*) - the haunting criticism to my passions.

Since elementary, I geeked out over computers and anything related to technology. I remember begging my parents to take me to the Apple store every year so that I could interact with their newest technology. It was not until my junior year, that I was truly able to explore the magical field of computer science and enroll in a course. Growing up around many other Latinas in Maywood, California, I expected support for my passions from those who looked like me. Instead, I was disheartened by comments like “Why don’t you become a nurse or stay-at-home mom?” and computer science is “too hard” or “not for us.” These comments followed me with every error I made and left me to question if there was a place for a brown girl in the field.

Fortunately, my AP Computer Science teacher encouraged me to apply to an all-girls programming course. I was ecstatic to open my acceptance letter, yet on my first day, I was quickly discouraged; I vividly remember having my head on a swivel trying so hard to search for someone who looked like me. In my isolation, feelings of estrangement, hopelessness, intimidation, and shame flooded my head as I worked to complete the program. It was at that moment that I knew I had to embrace my experiences to overcome this travail. I knew that it was up to me to be the change that I not only wanted to see for myself, but for the girls who felt the same as I did.

I realized that my community lacked a fierce Latina leader; someone who could make long-term investments in the Latinas of Maywood, elevate them, and unleash their full potential.

In an effort to develop and harness the potential of the Latinas in Maywood and give them support and acceptance, I founded a community organization called LatinasxTech. I was frustrated by the discouragement of people who looked nothing like me and tired of seeing men idolized for their technological contributions to society. Thus, I created LatinasxTech to empower the brown girls of underserved communities like mine to explore and pursue the field of computer science. Through building

a strong support system of Latinas interested in STEM, my organization works to support every woman so that they do not ever feel like I did when I questioned if brown skin was a curse or if success meant being a few shades lighter. LatinasxTech has already assisted five high school girls in Maywood to explore computer science and is expanding with its social media presence to unite more girls from all over the country. Most recently my organization has been followed and noticed by CBS Tech Expert Jessica Naziri and the NASA Johnson Space Center for the work it's doing to increase diversity in the STEM fields.

My experiences learning computer science and founding LatinasxTech are greatly shaping my future. I plan to attend a 4-year university and pursue a computer science degree with a business minor. With support from the VCF scholarship I will be able to focus on committing to a college that will give me the best computer science education and not have to limit my options due to finances. I will use the VCF scholarship to help me reach my goals of creating a better and accessible world for everyone.

However, I want to go beyond attaining a computer science degree and landing a programming job at a large tech company. One day, I will return to Maywood as an educator to expand the reach and impact of LatinasxTech. My organization will inspire more minority women, who currently only make up two percent of the STEM workforce, by providing personalized resources and working alongside other leaders in my community to implement long-term change. As a high school educator, I intend to advocate for other passionate and dedicated women in my community, work hard to close the gender gap in computer science, and diversify the field. I aspire to be a role model for women of color. It is my goal to have LatinasxTech create the next wave of Latina engineers, computer scientists, programmers, and tech CEOs.

Through my interest in mending gender and racial inequality within my community and computer science, the criticism that once haunted me will have lost its power. By making the investment in my organization and community, my community won't be known for its cruel judgments but for the endless

success stories. For the people who change our world. For the brown girls who dominate the tech industry. For the girl who pushed for change.



Vernon CommUNITY Fund Scholarship Program Applicant Package

VIII. Vernon CommUNITY Fund Scholarship Applicant Recommendations

Please provide a total of two (2) completed Recommendation Forms as part of your VCF Scholarship Applicant package. Formal letters of recommendation may also be submitted along with your application, if desired, but shall be in addition to (not in lieu of) the pre-formatted recommendation forms included in the applicant package.

Recommendation Forms shall be completed by an individual who can effectively evaluate the qualities you possess as a student, volunteer, and/or employee. He/she must complete the form in its entirety, with his/her contact information and the relationship to the applicant clearly articulated.

(Please insert any letters of recommendation following this page)



Vernon CommUNITY Fund Scholarship Program Applicant Package

Recommendation Form

Name of VCF Scholarship Applicant: Emily Mojica

To the individual completing this form:

The person whose name appears above is applying for a Vernon CommUNITY Fund Scholarship. The selection committee dedicated to evaluating all scholarship applicants kindly requests that your answers to the questions about the applicant be specific, thorough, and candid. Please make note of particular examples that illustrate his/her maturity, initiative, and potential to succeed in the applicant's educational endeavors and chosen career. Please understand that your recommendation may be made available for inspection at the applicant's request in accordance with the Family and Educational Rights and Privacy Act of 1974 and related laws and regulations.

Please complete the following:

Your Name: Julia Cervantes-Espinoza Title: Instructional Technology Facilitator
School/Organization: Maywood Center for Enriched Studies (MaCES), Los Angeles Unified School District (LAUSD)
Address: 5800 King Ave. Maywood, CA 90270
Email: [REDACTED] Phone: [REDACTED]

If a question included on this form is not applicable to your relationship with the applicant and you are unable to evaluate them on that subject as a result, please indicate "N/A", or not applicable as a response.

1. How long have you known the applicant? 1 year 2 months
2. What is your relationship to the applicant? I am happy to say that I am not only a teacher, but a personal mentor and friend to Emily. I am an out-of-the-classroom teacher support staff at MaCES. I am involved with Emily in organizations she is not only a part of, but also a student leader: the Computer Science Honors Society (CSHS), Student Leadership (ASB), Girls Who Code (GWC), the National Honors Society (NHS), and the Wolfpack Times.
3. What is your assessment of the applicant's ability to succeed in his/her goal to attain a higher level of education?
I have no doubt that Emily will not only attain a higher level of education but that she will continue to make a difference in her community after college. Emily is not only a school leader, but she is a leader among leaders at MaCES. She is driven but also makes sure that her constituents have a voice and vote. She has lead and overseen countless school events. Not only in-person but also virtually since March 2020.



Vernon CommUNITY Fund Scholarship Program Applicant Package

Her passion for her ideals around representation for minorities and Latinx women in the fields of Computer Science and STEM is not only something she says but is something she is actively making a difference in her community to bridge the existing gap. She has expanded her organizations' presence onto social media.

4. What unique qualities does the applicant possess that distinguish him/her amongst their peers?

She is self-motivated, an empowered learner, and a mentor to others. She is known around the school as a leader who gets the job done. She has strong presentation skills, she is flexible, and most importantly, a team player. She is very strong in her knowledge of computer science and coding. She knows how to code in different programming languages, she knows how to create websites from scratch with her coding skills, and in addition, once she learns something new, she creates events where she can then teach others what she has just learned. Most recently, Emily was one of forty young high school girls in tech to receive a National Award from the National Center for Women & Information Technology due to her leadership around technology within her various school organizations, her community, and her positive and proactive social media presence. Emily created the MaCES College Center Instagram, worked to build the MaCES College Center website, and is working on launching a school-wide college mentorship program where MaCES Alumni mentor underclassmen for college-going.

5. Based on your knowledge of the applicant, how would you rate the applicant's skills, characteristics, and motivation?

	Outstanding	Above Average	Average	Deficient
Academic Achievement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Capability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Highly Motivated	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for Growth	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Please add any additional insight or comments you may have about the candidate below:

In due time, I have no doubt that Emily will be someone who girls and boys, in specific from the South East community, will look up to and claim her as their own. I eagerly await to see the contributions she will make to all of society through her knowledge in computer science and coding. With these skills, she is capable of finding a cure for cancer, landing us on another celestial body, and finding ways in which to bring equity and access to all. Emily has thrived in this pandemic in her studies, and not because it has been easy, but because she has an unwavering determination that few of us have. In addition, Emily serves as the President of the Girls Who Code club at MaCES, she is the Managing Editor of the MaCES Wolfpack Times, and is a founding member of the Computer Science Honor Society, which with her help, launched this year for the very first time at her school. As an advocate for young Latinx students in the STEM fields, Emily is currently expanding the reach of her organization, LatinaxTech, with free virtual 1-on-1 coding workshops for students in the 6-12th grades.

Please feel free to contact me should you have any questions or would like to know more about this extraordinary young woman, Emily Mojica.

Your Signature:

Julia Cervantes-Espinoza

Date: March 25, 2021



Vernon CommUNITY Fund Scholarship Program Applicant Package

Recommendation Form

Name of VCF Scholarship Applicant: Emily Mojica

To the individual completing this form:

The person whose name appears above is applying for a Vernon CommUNITY Fund Scholarship. The selection committee dedicated to evaluating all scholarship applicants kindly requests that your answers to the questions about the applicant be specific, thorough, and candid. Please make note of particular incidents that illustrate his/her maturity, initiative, and potential to succeed in their educational endeavors and chosen career. Please **understand that your recommendation may be made available for inspection at the applicant's request** in accordance with the Family and Educational Rights and Privacy Act of 1974 and related laws and regulations.

Please complete the following:

Your Name: Adriana Ostos Title: College Counselor

School/Organization: Maywood Center for Enriched Studies

Address: _____

Email: [REDACTED] Phone: [REDACTED]

If a question included on this form is not applicable to your relationship with the applicant and you are unable to **evaluate them on that subject as a result, please indicate "N/A", or not applicable as a response.**

1. How long have you known the applicant? 4 years

2. What is your relationship to the applicant? College Counselor

3. What is your assessment of the **applicant's ability to succeed in their goal to attain a higher level of education?**

Emily has the ability to motivate and encourage others by her examples as well as by her natural ability to be an effective communicator. I strongly believe she will use these abilities to find the same success in college and beyond.



Vernon CommUNITY Fund Scholarship Program Applicant Package

4. What unique qualities does the applicant possess that distinguish them amongst their peers?

Emily has a genuine interest in finding success in all that she sets her mind to. She seeks the knowledge beyond the high school classroom. She is the type of student that will seize a good opportunity and share it with her peers so that they too can benefit. Her curious mind allows for her a global thinker and collaborator.

5. Based on your knowledge of the applicant, how would you rate their skills, characteristics, and motivation?

	Outstanding	Above Average	Average	Deficient
Academic Achievement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Capability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Highly Motivated	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for Growth	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Please provide any additional comments you may have to share about the candidate below:

It is my honor to recommend Emily Mojica for the VCF scholarship. I serve as Emily's college counselor at Maywood Center for Enriched Studies (MaCES) where she has been a high achieving scholarly student since freshman year. With a strong commitment to her academics and community, Emily is a well deserving candidate for your scholarship. In the time that I have worked with Emily she has grown so much. During this time, I have personally witnessed the professionalism in which Emily interacts with all stakeholders. She understands the needs of her peers and the community and is more than capable of providing the resources and supports they need. Her natural ability to be an advocate and work towards providing the best opportunities not only for herself but also for everyone speaks volumes to the dedication and passion she has as a true leader. She has a natural way of building connections and uses that to bring awareness of the need for more resources to MaCES. She has made a very strong impact on our school site. One example is when she took it the lead in creating MaCES college center website. Emily was able to address the needs from a student's perspective to provide valuable information about colleges and career so that all students at MaCES will have access especially during distance learning. This is just one of many contributions Emily has made to our school during her four years at our school and a testament to the strong leadership abilities that Emily possesses.

Your Signature: Adriana Ostos **Date:** 3/24/21



Los Angeles Unified School District

Ma.C.E.S.

Maywood Center for Enriched Studies

Magnet School Grades 6-12

5800 King Avenue • Maywood, CA 90270

Telephone: 323-210-1412 • Fax: 323-773-3001

Austin Beutner
Superintendent

Jose P. Huerta
Local District East Superintendent

Gabriel Durán
Principal

Myriam Carmona
Assistant Principal SCS

Jose Meza
Assistant Principal

March 24, 2021

Dear Vernon Scholarship Committee:

It is a true honor to write on behalf of Emily Mojica, one of the most exceptional students and human beings I have encountered in my 14 years of teaching. My recommendation is based on being Emily's Computer Science teacher and club advisor for two years at Maywood Center for Enriched Studies Magnet School(MaCES).

Emily is a passionate, ambitious, cheerful, composed, optimistic and empathic leader with a vision to see her community thrive. Two years ago, I approached her about applying for a summer coding program and since then, she is determined to inspire an interest in and encourage others to pursue STEM and Computer Science, all while being an exceptional student. Emily has helped to increase the enrollment of girls in Computer science classes through her outreach/recruitment program. She manages multiple social media accounts including the CS Honor Society and Latinas x Tech that aims to inspire and motivate underrepresented groups of girls to pursue STEM related careers. She has also become a leader and mentor in our MaCES Girls Who Code club by holding the Vice-President and President positions. This year, she spearheaded the establishment of the Computer Science Honor Society sponsored by the Computer Science Teacher Association(CSTA). Her work was also acknowledged and was awarded the National Center for Women & Information Technology (NCWIT) Award for Aspirations in Computing. It has truly been an honor to see a young Latinx woman determined to close the gender disparities in STEM and Computer Science.

Without a doubt, Emily is a leader with an extremely positive and professional attitude, she is an example of a well-rounded student leader. She is highly respected and admired by her peers as seen by her selection to the ASB President seat. She was also selected by the entire Maywood Center for Enriched Studies staff as the first digital citizen agent to represent MaCES. As a result, Emily was chosen to be filmed by LAUSD Instructional Technology Initiative to represent MaCES at the DigCitCommit 2020 Conference.

Her intellectual accomplishments are as impressive as her personal strengths. Emily is very perceptive, sharp and loves the struggle that comes with learning new skills. As our underrepresented community fights to bring more Computer Science courses to our campus, Emily has taken upon herself to enroll in Computer Science courses during the summer. She has maintained above a 4.0 GPA all while being a role model to many young girls. She has also pursued various mentorship programs with the goal of expanding her view and understanding of the Computer Science/Tech world. She is passionate about learning and advocating for Computer Science and STEM, that makes her an ideal fit for any program.

In summary, Emily is very organized, self-assured, extremely cooperative, and always goes beyond what is required of her to complete her academic duties and excel in her extracurricular activities. She also possesses great communication skills and is very positive in interacting with her peers, teachers and staff. Her personal skills are exceptional and her passion is unparalleled. Emily is a force to be reckoned with, we need more young girls like her in this world and in the tech industry.

convictions, leads me to believe there will be no limit to her growth and accomplishments in college and beyond. If I can provide further information, please do not hesitate to contact me at (562) 228-9290. I wish you all the best in your selection process.

Sincerely,



Maria Camarena | Computer Science Educator & Department Chair



Vernon CommUNITY Fund Scholarship Program Applicant Package


IX. Vernon CommUNITY Fund Scholarship Program Proof of Post-Secondary Educational Institution Acceptance/Enrollment

Proof of post-secondary educational institution acceptance and/or enrollment is one of the requirements for a VCF Scholarship. Please submit documentation that fulfills this requirement along with your application package.

If you have not received an official notification of acceptance from the institution that you will attend and you are selected for scholarship award, proof of acceptance/enrollment must be presented prior to the issuance of the scholarship grant check. If this applies in your case, please include an explanation of the particular circumstances affecting you, and acknowledge that you will be required to produce proof prior to the issuance of any scholarship grant award.

(Please insert proof of post-secondary educational institution acceptance/enrollment following this page OR a written statement of your intent to produce proof prior to receipt of grant check should you be selected for award)

Emily Mojica



Dear Emily,

Congratulations! Based on your outstanding academic record and contributions to your school and community, the Office of Admission is delighted to offer you admission to the Wellesley College Class of 2025. Wellesley's applicant pool was highly competitive this year, and your acceptance is a testament to your hard work and compelling personal qualities. As a member of the Class, you will join a dynamic community of women making a difference in the world.

A Wellesley education has a tangible, lasting effect on women, and therefore the world. Here you will spend four years in a vibrant learning environment characterized by individual attention from our renowned faculty, and you will benefit from intellectual rigor and unprecedented opportunities on campus, in Boston, and beyond. You will become part of a diverse, multicultural community with classmates and professors from all over the globe, and you will be amazed by the powerful sisterhood and by the zealous and lifelong support of the alumnae network. Undoubtedly, your Wellesley years will provide the foundation for an extraordinary life.

We recognize that these are unprecedented circumstances in which to make a college choice. Although we cannot host you on campus at this time, we are eager to share with you the many ways that you can connect with current and future classmates at Wellesley College. One such opportunity is THRIVE!, our admitted student program, which will feature conversations and panels with current students, faculty, and alumnae. Additionally, you will soon receive an invitation to join an online community, THRIVE '25, where you can engage in deeper, more meaningful conversations with current students and your future classmates. Be sure to revisit your applicant portal where you'll find more details about these engagement opportunities.

Traditionally, our reply deadline has been May 1. This year, however, we've extended the reply deadline to May 3. Please visit your applicant portal to find information about the reply deadline and to complete the [Reply to Offer of Admission](#) form. You must also submit the non-refundable \$600 general deposit.

All offers of admission to Wellesley are contingent upon the successful completion of this academic year at the same high level of achievement presented to the Office of Admission for review and continued good citizenship.

Once again, congratulations on your acceptance to Wellesley College. To us, every new class is a gift: some of the most talented, community-minded, multidimensional women on the planet. We are excited to offer you a place in the Wellesley community and we hope you will join us in the fall.

Sincerely,



Joy St. John
Dean of Admission and Financial Aid



Vernon CommUNITY Fund Scholarship Program Applicant Package

X. Vernon CommUNITY Fund Scholarship Applicant Volunteer Hours Verification

As one of the eligibility requirements for the VCF Scholarship, applicants must complete a minimum of twenty (20) hours of community service between 9th and first semester of 12th grade. In order to verify that the applicant has performed the minimum amount of community service, the application requires that a sworn statement be submitted by a teacher or program director/supervisor with knowledge that applicant has performed the minimum amount of community service.

The below section(s) must be completed by an authority who may validate the service hours completed by the applicant. The confirmed total number of hours dedicated to service should be NO LESS than twenty (20).

Your Name: Maria Camarena Title: Girls Who Code Advisor

School/Organization: Maywood Center for Enriched Studies

Email: [REDACTED] Phone: [REDACTED]

Type of work performed by applicant: Prepared & Hosted weekly 1 on 1 coding workshops Number of hours worked: 30

I verify that the above is true and correct (sign here to attest): [REDACTED]

Your Name: Maria Camarena Title: Computer Science Honor Society Advisor

School/Organization: Maywood Center for Enriched Studies

Email: [REDACTED] Phone: [REDACTED]

Type of work performed by applicant: Planned a virtual coding camp, hosted workshops & office hour during the camp Number of hours worked: 15

I verify that the above is true and correct (sign here to attest): [REDACTED]

Your Name: _____ Title: _____

School/Organization: _____

Email: _____ Phone: _____

Type of work performed by applicant: _____ Number of hours worked: _____

I verify that the above is true and correct (sign here to attest): _____



Vernon CommUNITY Fund Scholarship Program Applicant Package

XI. Vernon CommUNITY Fund Scholarship Applicant Transcript/Report Card

As one of the application requirements for the VCF Scholarship, applicants must provide a high school transcript to verify the Grade Point Average achieved at the time of application submission. This should be attached to the applicant package.

Additionally, the applicant must attach his/her most recent report card along with the VCF Scholarship application package.

(Please insert transcript and report card following this page)



LOS ANGELES UNIFIED SCHOOL DISTRICT

Location Code: 1891701

School Name: Maywood Center for Enriched Studies (MaCES) Magnet

5800 KING AVE

MAYWOOD, CA 90270

Tel: (323) 210-1412

CEEB Number: 050551

CDS Code: 0135855

Principal: GABRIEL DURAN Counselor: VELASCO, D.

Student Name: EMILY MOJICA

Chester W Nimitz Middle S TermEndDt:12/16/2016 Gr Lvl:08				Maywood Center for Enrich TermEndDt:12/20/2019 Gr Lvl:11				GPA Summary			
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit	GPAName	GPA	Campus Rank	School Rank
310339H	*H ACC CC ALG 1A	A	0.0	180229	AP COMP SCI PRIN A	A	5.0	LAUSD Middle School GPA	4.000	N/A	N/A
Cmp: 0.0				230125	AP ENG LANG A	A	5.0	LAUSD Official GPA	4.366	4/235	4/235
Chester W Nimitz Middle S TermEndDt:6/9/2017 Gr Lvl:08				230505	JOURNALISM 2A	A	5.0	LAUSD (W) GPA	4.366	4/245	4/245
Crs ID	Course Title	Mark	Credit	256023	AP SPAN LNG A	A	5.0	LAUSD (UNW) GPA	3.941	10/245	10/245
310340H	H ACC CC ALG 1B	A	10.0	310701	AP CALCULUS A	A	5.0	Athletic Eligibility GPA	4.000	N/A	N/A
Cmp: 10.0				361711	ASTRONOMY A	A	5.0	UC (Capped) GPA	4.179	N/A	N/A
Maywood Center for Enrich TermEndDt:12/15/2017 Gr Lvl:09				370129	US HIST 20TH A	A	5.0	UC (W) GPA	4.321	N/A	N/A
Crs ID	Course Title	Mark	Credit	420103	HOMEROOM	N	0.0	UC ELC GPA	4.321	N/A	N/A
230107H	H ENGLISH 9A	A	5.0	Cmp: 35.0				CSU GPA	4.156	N/A	N/A
230903H	H HUMANITIES A	A	5.0	Maywood Center for Enrich TermEndDt:6/12/2020 Gr Lvl:11				NCAA Core GPA	4.332	N/A	N/A
260103	HEALTH SH	A	5.0	Crs ID	Course Title	Mark	Credit	Financial Aid (Initial) GPA	3.885	N/A	N/A
310423H	H CC GEOMETRY A	A	5.0	180230	AP COMP SCI PRIN B	A	5.0	Financial Aid (Post) GPA	3.909	N/A	N/A
330105	ADV PE 1A	A	5.0	230126	AP ENG LANG B	A	5.0	SSB ELA Coursework GPA	4.375	N/A	N/A
360701H	H BIOLOGY A	A	5.0	230506	JOURNALISM 2B	A	5.0	SSB LOTE 1 GPA	4.500	N/A	N/A
370205	AP HUMAN GEO A	A	5.0	256024	AP SPAN LNG B	A	5.0	Graduation Requirements			
420103	HOMEROOM	N	0.0	310702	AP CALCULUS B	B	5.0	LAUSD A-G: Completed			
Cmp: 35.0				361712	ASTRONOMY B	A	5.0	CDE: Not Complete			
Maywood Center for Enrich TermEndDt:6/7/2018 Gr Lvl:09				370130	US HIST 20TH B	A	5.0	Health: Completed			
Crs ID	Course Title	Mark	Credit	420103	HOMEROOM	N	0.0	Service Learning Completed			
230108H	H ENGLISH 9B	A	5.0	Cmp: 35.0				Career Pathways Information Support and Services			
230904H	H HUMANITIES B	A	5.0	Maywood Center for Enrich TermEndDt:12/22/2020 Gr Lvl:12				Credits 267.5/210.0			
310424H	H CC GEOMETRY B	A	5.0	Crs ID	Course Title	Mark	Credit	* - Credits for course not counted			
330106	ADV PE 1B	A	5.0	180227	AP COMP SC A A	A	5.0	Testing Information			
360603	MARINE BIO A	A	5.0	230117	AP ENG LIT A	A	5.0	Test Title	Date	Score	
360702H	H BIOLOGY B	A	5.0	230509	JOURNALISM 3A	A	5.0	AP - CALCULUS AB	07/20	2	
370206	AP HUMAN GEO B	A	5.0	370403	INTRO PSYCH	A	5.0	AP - COMPUTER SCI PRINCIPLES	07/20	5	
420103	HOMEROOM	N	0.0	370605	AP GOVT & POL	A	5.0	AP - ENGLISH LANG	07/20	2	
Cmp: 35.0				420105	CAREER AWARE	A	5.0	AP - HUMAN GEOGRAPHY	07/18	1	
EAST LOS ANGELES COLLEGE TermEndDt:7/31/2018 Gr Lvl:10				420109	HOMEROOM ADVISORY	P	2.5	AP - SPANISH LANG	07/20	4	
Crs ID	Course Title	Mark	Credit	460603	LEADER SH A	A	5.0	AP - WORLD HISTORY	07/19	2	
310343	CC ALGEBRA 2A	A	5.0	Cmp: 37.5				SAT - Critical Reading	03/20	550	
310344	CC ALGEBRA 2B	A	5.0	Courses In Progress TermEndDt:6/10/2021 Gr Lvl:12				SAT - Mathematics	03/20	570	
Cmp: 10.0				Crs ID	Course Title	Mark	Credit	SAT - Writing and Language	03/20	29	
Maywood Center for Enrich TermEndDt:12/14/2018 Gr Lvl:10				180228	AP COMP SC A B			SBAC - English Language Arts/Literacy	05/16	2686	
Crs ID	Course Title	Mark	Credit	230118	AP ENG LIT B						
200503	PHOTO 1A	A	5.0	230510	JOURNALISM 3B						
230109H	H ENGLISH 10A	A	5.0	370405	INTRO SOCIO						
256031	SPAN SP 1A	A	5.0	370905H	H ECONOMICS						
310711H	H PRECALC A	B	5.0	420109	HOMEROOM ADVISORY						
330907	BSKTBL, V, GRL	A	5.0	460604	LEADER SH B						
361413	CHEMISTRY:EARTH SYS A	A	5.0	490013	CAREER EXPLOR						
370133	AP WLD HIST A	A	5.0								
420103	HOMEROOM	N	0.0								
Cmp: 35.0				Maywood Center for Enrich TermEndDt:6/7/2019 Gr Lvl:10							
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit				
200504	PHOTO 1B	A	5.0	200504	PHOTO 1B	A	5.0				
230110H	H ENGLISH 10B	A	5.0	230110H	H ENGLISH 10B	A	5.0				
256032	SPAN SP 1B	A	5.0	256032	SPAN SP 1B	A	5.0				
310712H	H PRECALC B	B	5.0	310712H	H PRECALC B	B	5.0				
330122	ADV PE 2B	A	5.0	330122	ADV PE 2B	A	5.0				
361414	CHEMISTRY:EARTH SYS B	A	5.0	361414	CHEMISTRY:EARTH SYS B	A	5.0				
370134	AP WLD HIST B	A	5.0	370134	AP WLD HIST B	A	5.0				
420103	HOMEROOM	N	0.0	420103	HOMEROOM	N	0.0				
Cmp: 35.0											

Student Name: EMILY MOJICA

LOS ANGELES UNIFIED SCHOOL DISTRICT



Maywood Center for Enriched Studies (MaCES) Magnet
5800 KING AVE
MAYWOOD, CA, 90270

Loc Code: 1891701
Principal: DURAN, G
Phone: (323) 210-1412

Progress Report
Year Ending: 2021
Date Run: 02/17/2021

Student: EMILY MOJICA

Grade Level: 12
Counselor: VELASCO, D.

P E R	Subject	Teacher	Loc	Grading Period				Total A B C D S Y	Grade Type	Grading Period, Marks and Credits Current Grade Period End Date is: 02/12/2021				CR	Comments for Current Grading Period
				1	2	3	4			1	2	3	4		
1	AP COMP SC A B	CAMARENA, M	8917	0	0	0	0		ACAD	A	-	-	-		
									W.H	E	-	-	-		
									COOP	E	-	-	-		
2	H ECONOMICS	NOLASCO, D	8917	0	0	0	0		ACAD	A	-	-	-		
									W.H	E	-	-	-		
									COOP	E	-	-	-		
3	AP ENG LIT B	FLORES, R	8917	0	0	0	0		ACAD	A	-	-	-		
									W.H	E	-	-	-		
									COOP	E	-	-	-		
4	LEADER SH B	NAVARRO-PEREZ, L	8917	0	0	0	0		ACAD	A	-	-	-		A pleasure to have in class.
									W.H	E	-	-	-		
									COOP	E	-	-	-		
5	CAREER EXPLOR	MARQUEZ, H	8917	0	0	0	0		ACAD	A	-	-	-		Exceptional work. Demonstrates mastery of standards.
									W.H	E	-	-	-		
									COOP	E	-	-	-		
6	INTRO SOCIO	MATHIS-ARSLAN, M	8917	0	0	0	0		ACAD	A	-	-	-		
									W.H	S	-	-	-		
									COOP	S	-	-	-		
7	JOURNALISM 3B	COTTOM, D	8917	0	0	0	0		ACAD	M	-	-	-		A pleasure to have in class.
									W.H	S	-	-	-		
									COOP	E	-	-	-		
L	HOMEROOM ADVISORY	SOMOZA JR, N	8917	0	0	0	0		ACAD	P	-	-	-		
									W.H	S	-	-	-		
									COOP	S	-	-	-		

Academic Marks

A – Markedly superior

B – Superior

C – Satisfactory

D – Needs to improve

F – Little or no progress

P – Pass

NP – No Pass

? – Mark not entered for this class during this grading period

-- Mark not applicable for this class during this grading period

Work Habits & Cooperation

E - Excellent

S - Satisfactory

U - Unsatisfactory

Non-Final Marks

I - Incomplete

M - Meets Standards

N - No Mark

School Message

Please communicate with your child's teacher or counselor should you have any questions.



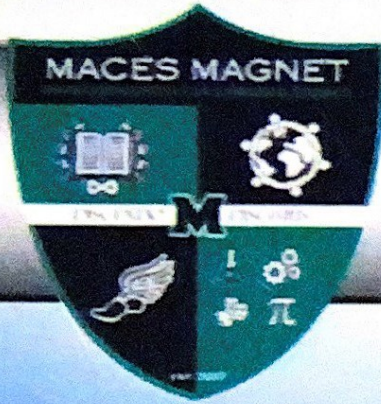
Vernon CommUNITY Fund Scholarship Program Applicant Package

XII. Vernon CommUNITY Fund Scholarship Applicant Proof of Residency

As one of the eligibility requirements for the VCF Scholarship, applicants must be a resident of the defined Vernon Area (which includes the cities of Vernon, Maywood, Bell, Huntington Park, Commerce, the area within the City of Los Angeles known as Boyle Heights, and the unincorporated area known as East Los Angeles) for a minimum of twelve (12) months. Proof of U.S. citizenship is NOT required. Acceptable forms of proof include household utility bills and/or other documentation that identifies **the applicant and/or their guardian's name and address**.

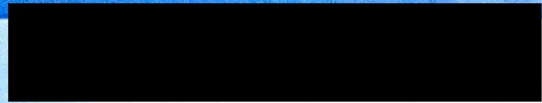
A copy of a valid form of photo identification must also be included with the VCF Scholarship Application Package (e.g. **school I.D., California I.D., Driver's License**).

(Please insert proof of residency and photo identification following this page)



MA.C.E.S

2020 - 2021



12

Emily Mojica



Maywood Center for Enriched Studies
(MaCES) Magnet
5800 KING AVE
MAYWOOD, CA, 90270



To the Parents or Guardians of
EMILY MOJICA



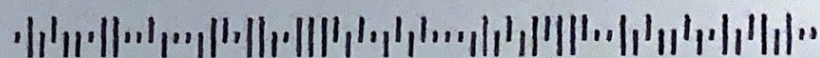
PRE-SORTED
FIRST CLASS MAIL
U.S. POSTAGE PAID
LAUSD

RETURN SERVICE REQUESTED

75

BYU-IP1

90270





Vernon CommUNITY Fund Scholarship Program Applicant Package

XIII. VCF Scholarship Grant Agreement

I understand that, if I am selected for a VCF Scholarship award, my scholarship is contingent upon my attending a post-secondary educational institution (trade school or college), as represented in this VCF Scholarship application. If for any reason I do not attend, I will return the full amount of my scholarship award to the City of Vernon.

I agree with the terms detailed above and I acknowledge the obligation to return any funds that are not used for the purpose of furthering my post-secondary education.

Applicant Printed Name: Emily Mojica

Applicant Signature: Emily Mojica

Date: 3/24/21

Parent/Guardian Signature: Luis Mojica
(If applicant is under 18 years of age)

Date: 3/24/21



Vernon CommUNITY Fund Scholarship Program Applicant Package

Congratulations. You have completed the VCF Scholarship Applicant Package. We thank you for your interest and wish you the best in your pursuit for post-secondary educational opportunities.

You will receive feedback on your VCF scholarship application in the form of an email. Please feel free to contact 323.351.1198 with any questions.

Thank you.



Vernon CommUNITY Fund Scholarship Program

Vernon CommUNITY Fund Scholarship Applicant Evaluation Form

Applicant: 5 GPA: 4.3
School: Maywood Center for Enriched Studies Resident City: Bell

The criteria below will be used to evaluate applicant:

- Financial need (30 points)
- Community/extracurricular involvement and leadership (30 points)
- Academic achievement (20 points)
- Awards and recognition (10 points)
- Personal and/or family attributes and values (10 points)

1. DEMONSTRATED FINANCIAL NEED (30 POINTS POSSIBLE)

SCORE 30

The applicant has completed the Financial Analysis Summary to project their anticipated costs for their post-secondary educational pursuits. A VCF Scholarship may be awarded in a dollar amount that considers all financial aid being awarded to applicant and the total cost for their education. Total unmet financial need of applicant is \$ 79K/yr (approx) with an estimated 32K in scholarships/grants/financial aid.

2. COMMUNITY INVOLVEMENT AND LEADERSHIP (30 POINTS POSSIBLE)

SCORE 28

The Autobiographical Essay, Recommendation Forms (and letters if applicable), and Verification of Community Service Hours should collectively demonstrate the applicant's personal motivation, influences, academic ability, and potential. Consideration should be given to the applicant's unique situation and/or experience, career goals, and how receiving a scholarship will help the applicant. Recommendations should speak favorably to the applicant's dependability, initiative, and maturity, and specify applicant's talents and abilities, such as leadership, artistic abilities, excellence in athletics or extra-curricular activities, etc. Applicant should be viewed as capable of success in college. The applicant's participation in events and/or activities (such as student body office, work experience, special family responsibilities and obligations, and/or community service) leading to the accumulation of knowledge, attitudes and skills needed in post-secondary education should be considered. The quality and quantity of such events in the life of the individual should be assessed.

3. ACADEMIC ACHIEVEMENT (20 POINTS POSSIBLE)

SCORE 20

Transcript and report card should validate the applicant's preparedness for post-secondary educational demands. Preparatory courses (e.g. algebra, biology, literature, composition, chemistry, history, government, foreign language) should be completed with passing grades (at a minimum). Through academics, the student should demonstrate their ability to be successful in their pursuit of a trade school/college education.



Vernon CommUNITY Fund Scholarship Program

4. AWARDS AND RECOGNITION (10 POINTS POSSIBLE)

SCORE 9

If application indicates that the student has received awards and/or recognition during their high school career in academics and/or in extracurricular activities, this should be considered. Acknowledgement by others demonstrates how the candidate is regarded and validates their work ethic, spirit, abilities, maturity, and perseverance in efforts to excel.

5. PERSONAL AND/OR FAMILY ATTRIBUTES AND VALUES (10 POINTS POSSIBLE)

SCORE 10

The Autobiographical Essay and Recommendation Forms (and letters if applicable) should convey the applicant's distinguishable characteristics and values. The applicant's ability to be successful in their prospective career will be based upon personal qualities demonstrated in their day-to-day school/work/volunteer activities. Qualities such as motivation, enthusiasm, dedication, and the desire to achieve a successful outcome in their chosen field of study should be assessed.

6. COMMENTS

Passion for being a resource to others is impressive and admirable. Wonderful testimony of family

support and parents. The perspective on intelligence, learning and curiosity outside of formal

education is profound. Solid community and school involvement. Initiating school clubs and

and performing extracurricular research demonstrates initiative toward future education and career

goals. Student has seen firsthand their ability to influence others, and make a positive impact in the

world.

TOTAL SCORE

97

RECOMMENDED FOR VCF SCHOLARSHIP?

☒ Yes

☐ No

IF YES, INDICATE RECOMMENDED AWARD AMOUNT:

\$ 3,700



Vernon CommUNITY Fund Scholarship Program Applicant Package

Welcome

Thank you for your interest in the Vernon CommUNITY Fund (“VCF”) Scholarship Program! The Vernon CommUNITY Fund and Vernon City Council are dedicated to enriching the local community, and promoting higher education is aligned with our overall mission to contribute to the betterment of the Southeast Los Angeles County region. Vernon leaders are excited to offer the VCF Scholarship to students who are committed to investing in their education for a brighter future.

The City Council of the City of Vernon created the Vernon CommUNITY Fund (“VCF”) to provide grants to charitable and governmental entities for projects and programs that benefit those residing and working in Vernon and its surrounding areas. Sections of the Vernon Municipal Code were adopted by the City Council to establish the Vernon CommUNITY Fund Grant Committee (“Grant Committee”) and provide the basic guidelines and operational procedures for said Committee and its officers, including those related to the allocation of funds and the processes for reviewing and ranking applications and awarding grants. Since its inception in 2014, the VCF Grant Committee has awarded nearly \$4.0 million in grants to non-profit organizations in the Vernon Area.

Over the years, the Grant Committee has sought to expand the work of the Vernon CommUNITY Fund in meaningful ways. The VCF Scholarship Program began as a concept, but quickly gained traction amongst Vernon leaders. The program was deemed to be a great opportunity for the VCF to establish a personal, viable connection with youth in the Vernon Area while supporting their pursuits of higher education and, in turn, elevating the region as a whole by ensuring that the career goals of students in our community are more attainable.

On October 16, 2018, the Vernon City Council authorized the Grant Committee to proceed with the implementation of the VCF Scholarship Program. The implementation of this program is the result of much thought, planning, and care. It has been designed with a true philanthropic mindset. It is the hope of the Vernon CommUNITY Fund and Vernon City Council that the VCF Scholarship Program will be a vehicle that offers many motivated, exceptional young people a path to accomplish their academic and career goals.

Again, thank you for your interest in the VCF Scholarship Program. The selection team looks forward to reviewing your application package and congratulates you on your many educational achievements thus far.

Sincerely,

Vernon CommUNITY Fund Scholarship Program Administration



Vernon CommUNITY Fund Scholarship Program Applicant Package

Vernon CommUNITY Fund Scholarship Program Applicant Package Table of Contents

- I. Scholarship Program Guidelines
- II. Scholarship Program Timeline
- III. Application Requirements
- IV. Applicant Checklist
- V. Scholarship Applicant Information
- VI. Financial Analysis Summary
- VII. Applicant Autobiographical Essay Guide
- VIII. Recommendation Forms
- IX. Proof of Post-Secondary Educational Institution Acceptance/Enrollment
- X. Volunteer Hours Verification
- XI. High School Transcript/Report Card
- XII. Applicant Proof of Vernon Area Residency
- XIII. Vernon CommUNITY Fund Scholarship Grant Agreement



Vernon CommUNITY Fund Scholarship Program Applicant Package

I. Vernon CommUNITY Fund Scholarship Program Guidelines

The Vernon CommUNITY Fund Scholarship Program focuses on 12th grade students living in the Vernon Area (which includes the cities of Vernon, Maywood, Bell, Huntington Park, Commerce, the area within the City of Los Angeles known as Boyle Heights, and the unincorporated area known as East Los Angeles).

Scholarship Criteria

Vernon Municipal Code (“VMC”) Section 2.166(a)(vi) sets forth the specific selection criteria for scholarship recipients and will be the specific standards used to identify qualified applicants who, ultimately, will be recommended as scholarship recipients. Selection criteria have been identified to clearly define the profile of the scholarship recipient.

Many factors will be considered when evaluating scholarship applicants. Scholarship criteria include an applicant’s financial need, academic achievement, and the geographic distribution of scholarships. The scholarship criteria support the purpose of the Vernon CommUNITY Fund, which was established to provide charitable contributions in support of improved quality of life, strengthening of families, and affirmation of Vernon’s ties with neighboring communities in pursuit of bright futures. The Vernon CommUNITY Fund Scholarship Program was created to provide disadvantaged youth in the Vernon Area the opportunity to achieve success in their post-secondary educational endeavors.

Award Criteria

- Financial need (30 points)
- Community/extracurricular involvement and leadership (30 points)
- Academic achievement (20 points)
- Awards and recognition (10 points)
- Personal and/or family attributes and values (10 points)

Eligibility

12th grade students enrolling in a post-secondary educational institution with full-time status who reside in the Vernon Area (as defined above) may submit an application for a Vernon CommUNITY Fund (VCF) Scholarship.

Specific eligibility standards are identified within this section. In order to be considered for award, applicants must meet all of the following detailed criteria:

- Graduating High School Senior
- Achievement of a Minimum Weighted Grade Point Average of 2.0 in high school level coursework for trade school or two-year College applicants; or Minimum Weighted Grade Point Average of 2.5 in high school level coursework for four-year College/University applicants at the time of VCF Scholarship application submission



Vernon CommUNITY Fund Scholarship Program Applicant Package

- Pursuit of a two-year or four-year Degree from accredited College/University; or pursuit of Trade School Certification
- Full-time enrollment at post-secondary educational institution of choice (minimum of 12 units for college) at the time of award
- Immediate transition into a post-secondary educational institution upon graduation from high school (must begin post-secondary coursework within 6 months of graduation)
- Residency in the Vernon Area (U.S. Citizenship is not required); minimum Area residency of 12 months
- Demonstration of strong leadership skills and responsibility (successfully communicated in scholarship application)
- Active in extracurricular activities (i.e., school/community involvement/employment/internship)
- A minimum of 20 hours of community service from 9th grade to first semester of 12th grade
- Not a City of Vernon employee or a legal dependent of a City of Vernon employee, Vernon City-appointed official, or Vernon City-elected official

Application Procedures

The information requested on the application is a reflection of the selection criteria designated for the VCF Scholarship Program. The following question and answer section (Q&A) addresses issues related to the VCF Scholarship application process:

Q: Where and when are scholarship applications available?

A: Beginning on January 1st of each year, applications will be available on the Vernon CommUNITY Fund website: www.vernoncommunityfund.org

Q: Where should scholarship applications be submitted?

A: Students may submit their complete application packages to the Vernon City Hall City Administration Office. Contact information is available on the website if any questions or technical issues arise during the application submission process.

Q: When are scholarship applications due?

A: The Vernon CommUNITY Fund will accept scholarship applications through the last Thursday in March.

Q: What additional information/documents must accompany the scholarship application?

A: As per the eligibility criteria noted above, students must submit proof that they reside and have resided for at least 12 months in the Vernon Area (e.g. utility bills); most recent report card; evidence of GPA with high school transcripts; sworn statement (found on the Vernon CommUNITY Fund website in scholarship applicant package) of a teacher or program director/supervisor with knowledge that applicant has performed the minimum amount of community service; and evidence of extracurricular activities. Although not required, students may also include letter(s) of recommendation, and/or letter(s) from post-secondary educational institution(s) along with their scholarship application.



Vernon CommUNITY Fund Scholarship Program Applicant Package

Q: How and when will the scholarship award winners be notified?

A: Scholarship grant applicants recommended for award will be reviewed at the regular VCF Grant Committee meeting in May. Applicants selected for award will be notified within one week of scholarship award via email.

Q: How and when will the scholarship awards be disbursed?

A: Award disbursement will occur in June, with checks directly mailed to scholarship grantees.

The VCF Grant Committee retains the right to withhold scholarship grants in any given year if no candidate is determined to be qualified.

Additional Considerations

- Scholarship amount will be based on applicant competition and funds available for award
- Personal interview of scholarship applicant may or may not be required, and shall be determined after initial review of applicant pool
- Applications may be summarily denied, with or without prior notification to the applicant, if any statements or representations in the application and supporting materials are found to be untruthful, dishonest, or misleading

Selection Procedures

Procedures for selection of award will mirror the current process used for the award of direct service grants and capital grants through the Vernon CommUNITY Fund. The initial evaluation of a scholarship application will be a joint effort amongst City staff and consultant, Jemmott Rollins Group (JRG). Ultimately, the application of any candidate(s) recommended for award will be brought to the Vernon CommUNITY Grant Committee in May for deliberation and approval(s) of grant(s).

The VCF Scholarship Program is designed to benefit a broad class of beneficiaries through an objective process that is nondiscriminatory in nature.



Vernon CommUNITY Fund Scholarship Program Applicant Package

II. Vernon CommUNITY Fund Scholarship Program Timeline

A VCF Scholarship Program Timeline has been established based upon the calendar year. In summary, applications are accepted beginning January 1st through the last Thursday in March of a given year. In May, the Vernon CommUNITY Fund Grant Committee will select scholarship grantees. Funds for scholarship awards will be dispersed in June to all scholarship grant recipients.

January – March

Window to receive candidate applications for VCF Scholarship Program

April

Review of candidate applications to determine recommended grant awards for VCF Grant Committee approval

May

Approval of VCF Scholarship Grant Awards at the regular May VCF Grant Committee Meeting (held on the 3rd Wednesday in May at 10:00 a.m.)

June

VCF Scholarship Grant Awards are processed for payment



Vernon CommUNITY Fund Scholarship Program Applicant Package

III. Vernon CommUNITY Fund Scholarship Program Application Requirements

Complete application information (see below) must be received no later than **5:00 p.m. on the last Thursday in March (March 25, 2021)**. It is the responsibility of the applicant to complete and submit all parts of the application by the deadline.

- ✓ Applicant Checklist
- ✓ Applicant Information
- ✓ Financial Analysis Summary
- ✓ Autobiographical Essay
- ✓ Two (2) Recommendation Forms
- ✓ Proof of Educational Institution Acceptance/Enrollment
- ✓ Volunteer Hours Verification
- ✓ Copy of Current Transcript/Report Card
- ✓ Proof of Vernon Area Residency

A complete application package may be delivered to:

Vernon City Hall
4305 Santa Fe Avenue
Vernon, CA 90058
Attention: Diana Figueroa, City Administration

OR, sent via email to dfigueroa@ci.vernon.ca.us

Failure to submit all requested materials by the deadline will disqualify you. **THERE ARE NO EXCEPTIONS.**



Vernon CommUNITY Fund Scholarship Program Applicant Package

IV. Vernon CommUNITY Fund Scholarship Applicant Checklist

Please complete the following checklist:

- ☒ Applicant Checklist completed and signed
- ☒ Applicant Information completed and signed
- ☒ Financial Analysis Summary completed and signed
- ☒ Autobiographical Essay completed as per formatting requirements and attached to applicant package
- ☒ Two (2) Recommendation Forms completed and signed (Recommendation Letters optional)
- ☒ Proof of Post-Secondary Educational Institute Acceptance/Enrollment attached to applicant package (if not available at time of application, must be presented prior to grant check release if selected for award)
- ☒ Volunteer Hours Verification section(s) completed and signed
- ☒ A copy of Current Transcript AND most recent Report Card attached to applicant package
- ☒ Proof of Vernon Area Residency over twelve (12) month period attached to applicant package (e.g. utility bills) AND a copy of a valid photo identification (e.g. school I.D., California I.D., Driver's License)

I confirm that I have reviewed the checklist and that this scholarship application package includes all required materials for proper evaluation.

Applicant Initial: M.P



Parent/Guardian Signature: _____ **Date:** March 7, 2021
(If applicant is under 18 years of age)



Vernon CommUNITY Fund Scholarship Program Applicant Package

VI. Vernon CommUNITY Fund Scholarship Financial Analysis Summary

College/University/Trade School Attending: Brown University

Cost Analysis

Registration per Year (include all semesters/quarters for the year): \$ 62,604

Books/Fees per Year: \$ n/a

Housing (Dorms/Rent): \$ 16,368

Total Annual Cost: \$ 78,972

Awards/Financial Aid Assistance

Have you applied for other scholarships? ☒ Yes ☐ No

If yes, please list names of awarding organizations and associated amounts:

Organization Name	Amount
<u>Maywood Education Fair Scholarship</u>	\$ <u>1000</u>
<u></u>	\$ <u></u>
<u></u>	\$ <u></u>

Have you applied for Financial Aid? ☒ Yes ☐ No

If yes, please list the type of financial aid (e.g. loan, work study program, grant) and associated amounts:

Type of Financial Aid/Assistance	Amount
<u>Brown University Scholarship</u>	\$ <u>31,242 (estimated)</u>
<u></u>	\$ <u></u>
<u></u>	\$ <u></u>



Vernon CommUNITY Fund Scholarship Program Applicant Package

Please sign to acknowledge the following statement:

I will report all awards, scholarships, and income to the educational institution (college/university/trade school) that I am attending. I have truthfully and accurately detailed the costs for my educational pursuits and the financial aid (if any) that I will receive. I understand that the information included in the Financial Analysis Summary Sheet will not impact my eligibility to receive a VCF Scholarship. I accept that the VCF Grant Committee's decisions regarding VCF Scholarship awards and dollar amounts are final and indisputable.

Applicant Initial: M.P



Vernon CommUNITY Fund Scholarship Program Applicant Package

VII. Vernon CommUNITY Fund Scholarship Applicant Autobiographical Essay Guide

Autobiographical Statement

In essay form, please respond to as many of the following prompts as are applicable to your situation and/or personal experience:

- Effectively express your career goals and detail your plan to achieve success in your chosen field of study
- Identify work, volunteer, internship(s), and/or extracurricular experience and how and why it has impacted you
- Describe who or what has most influenced and motivated you to pursue a higher level of education and explain why
- Indicate why receiving a scholarship from the Vernon CommUNITY Fund will assist you in achieving your academic goals
- Discuss your academic ability and potential to be successful in your pursuits
- Provide a coherent, well-organized written product that conveys why you should receive a VCF Scholarship
- Identify any unique characteristics about yourself, your family and/or life circumstances that you would like to be considered in the evaluation of your application package

The prompts above appear in no particular order of importance, nor are you required to address each in your essay. The essay guide has been designed to provide you with insight into what the VCF Grant Committee may be interested in learning about you as a VCF Scholarship Applicant.

Your essay must be submitted in the following format:

- Typed (12 point font)
- Double spaced
- Written in first-person
- A combined total of three (3) pages or less

Reminders for Your Written Work

Structure/Organization

Your essay should give the reader a concise sense of who you are and how your particular life experiences have contributed to your current path. The structure of the essay should support its overall message and convey your personality. The story that you are telling should be logical, with a clear introduction, solid supporting ideas, and a conclusion.



Vernon CommUNITY Fund Scholarship Program Applicant Package

Specific Examples

If you choose to reference life experiences or situations in your essay, they should be specific and not general. Each example that you include in your essay should help showcase your character traits and distinguish you, as an individual, from the other applicants.

Significance

The experiences or situations you include in the essay should address the prompts in a meaningful way. Additionally, they should show significance to your overall message, and lend support to your educational, career, and personal goals.

(Please insert your essay following this page)

When I leave high school, I am entering a world of many unknowns. Yet, I am also entering into a world of endless possibilities, and one certainty I will hold with me as I reach the end of my senior year is the determination to pursue higher education.

Throughout my high school career, I have gained an appreciation for helping others and I plan on continuing this passion with my intended career and degree in Public Health. Through this course of study, I will combine both my interests in the health field with my passion for improving the lives of others. Furthermore, my dreams of becoming a dietitian will allow me to empower others to take control of their health through healthy eating habits and practices.

Education is capable of constructing the world of tomorrow and this scholarship is another tool I can use to build a better future not only for myself but for those around me. I wish to inspire my younger siblings and set the example that no matter where you come from, attending college is achievable. However, I do not want my education to place a financial burden on my parents, especially after the pandemic affected their job stability. Receiving the Vernon CommUNITY Fund Scholarship, in particular, will not only allow me to relieve some financial pressure off my parents but will also provide me with the reassurance that as I leave for college, I have the support of my community behind me.

I owe my dedication to pursue higher education to my parents and family. I owe it to their perseverance to immigrate to this country and ensure I am provided with the opportunities they did not have. I owe it to my dad who works long nights and to my mom who did not graduate from college yet is still the smartest person I know. They have all taught me something that you cannot learn from a textbook- the strength needed to overcome the adversity life will throw your way.

But I also would not be where I am today without the perspective I have gained from growing up in Maywood. From an outsider looking in, we may initially look like another small city. However, we are more than that. My involvement in helping found my school's Interact Club has shown me the impact youth can have within the community. Seeing the club grow from a mere ten members to over 70 and volunteering at events such as community cleanups and tree planting events has instilled the motivation and hope that more students from Southeast LA will go on to make a difference in this world. Additionally, I am grateful for the opportunity to be a part of my school's newspaper as Editor in Chief of Design, and watch the enthusiastic reactions when we passed out our first printed publication. I have learned that journalism extends beyond the writing itself and has the power to uplift voices and shed light on our community's opinions.

I also cannot forget to mention how my community has inspired and influenced my prospective major and career. I truly realized that I enjoyed informing and educating

others about health after delivering a presentation with two peers at Maywood City Hall. The three of us recognized the issue of food inequality and how this leads to health problems across Latino communities. For months we researched the links between heart disease and fast food and proposed solutions that would help create a more healthy community. The positive feedback we received from Maywood residents and city council members engraved within me the inclination to pursue a career that helps improve the health of others. I know I have a long road ahead of me, but I am eager to imagine the places my education will take me.



Vernon CommUNITY Fund Scholarship Program Applicant Package

VIII. Vernon CommUNITY Fund Scholarship Applicant Recommendations

Please provide a total of two (2) completed Recommendation Forms as part of your VCF Scholarship Applicant package. Formal letters of recommendation may also be submitted along with your application, if desired, but shall be in addition to (not in lieu of) the pre-formatted recommendation forms included in the applicant package.

Recommendation Forms shall be completed by an individual who can effectively evaluate the qualities you possess as a student, volunteer, and/or employee. He/she must complete the form in its entirety, with his/her contact information and the relationship to the applicant clearly articulated.

(Please insert any letters of recommendation following this page)



Vernon CommUNITY Fund Scholarship Program Applicant Package

Recommendation Form

Name of VCF Scholarship Applicant: Melissa Ponce

To the individual completing this form:

The person whose name appears above is applying for a Vernon CommUNITY Fund Scholarship. The selection committee dedicated to evaluating all scholarship applicants kindly requests that your answers to the questions about the applicant be specific, thorough, and candid. Please make note of particular incidents that illustrate his/her maturity, initiative, and potential to succeed in their educational endeavors and chosen career. Please understand that your recommendation may be made available for inspection at the applicant's request in accordance with the Family and Educational Rights and Privacy Act of 1974 and related laws and regulations.

Please complete the following:

Your Name: Donn Cottom Title: Teacher / Adviser

School/Organization: Maywood Center for Enriched Studies Magnet, LAUSD

Address: [REDACTED]

Email: [REDACTED] Phone: [REDACTED]

If a question included on this form is not applicable to your relationship with the applicant and you are unable to evaluate them on that subject as a result, please indicate "N/A", or not applicable as a response.

1. How long have you known the applicant? Three years
2. What is your relationship to the applicant? Teacher / Adviser - I have known Melissa Ponce as a student in my Honors English Class, my advanced journalism class/school newspaper, and as an officer in the Interact Club, sponsored by the Rio Hondo Vernon Rotary Club.
3. What is your assessment of the applicant's ability to succeed in their goal to attain a higher level of education?
Melissa is an outstanding student who exhibits a diligent, thoughtful approach to her assignments. She is looked up to as a leader by her peers. She has an excellent ability to succeed in her goal to attain a higher level of education.



Vernon CommUNITY Fund Scholarship Program Applicant Package

4. What unique qualities does the applicant possess that distinguish them amongst their peers?

Unique qualities distinguishing Melissa Ponce among her peers include excellent critical thinking skills, creative problem-solving skills, disciplined and trustworthiness, dependable work habits, leadership abilities, communication and reasoning skills as exhibited in her ability to lead her peers to successfully accomplish difficult tasks including community service projects (even during the pandemic time period), her position working with the financial manager at the student store, and her position as the Editor-in-Chief of Design for the Wolfpack Times, the student-run newspaper for MACES Magnet.

5. Based on your knowledge of the applicant, how would you rate their skills, characteristics, and motivation?

	Outstanding	Above Average	Average	Deficient
Academic Achievement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Capability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Highly Motivated	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for Growth	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Please provide any additional comments you may have to share about the candidate below:

Additional comments are provided in addendum.

Your Signature:

Donn Cotton, M.S., M.Ed.

Date: 1-21-2021

From the Desk of D. Cottom, M.Ed., M.S., CJE

To Whom It May Concern:

I highly recommend Melissa Ponce for your consideration. I have known Melissa as a student in my advanced journalism class, the student newspaper, the Interact Club, and in my Honors English class where I observed her work habits and academic growth. As a student in my Honors English class she exhibited an enthusiastic passion in collaborative groups, in discussions, and in her writing. I observed a positive, conscientious, diligent and detail-oriented approach towards assignments which has positively affected the students around her. They saw in her the results of the application of focused, thoughtful work and of her positive attitude.

She excels as a leader for the *Wolfpack Times*, *WolfpackTimes.net* and *@wolfpacktimes* the student-run newspaper, online website and social media for MACES Magnet School in Maywood, California. She is an outstanding Editor-in-Chief of Design who creatively couples her experience as a former Features editor with leadership skills to support her staff in informing, educating, and entertaining her fellow students. In particular, she uses the skills she developed in Adobe InDesign to support her peers creating newspaper pages including double-truck features, as well as skills in Wordpress to make use of specific page elements enhancing stories, and she worked with the Online completely overhaul the *Wolfpack Times* website improving readability and design. She has supported her passion for learning, developing her skills, by consistently seeking out opportunities such as participating in local High School journalism day events and publishing stories with the Los Angeles Times' High School Insider section. Additionally, as MACES Magnet is a new school only now in its fourth year, she is a founder of the newspaper who was instrumental in helping to organize and create Issue 1, Volume 1 and each subsequent high-quality issue.

She is also one of the founding members of the Interact Club, a Rotary sponsored club at MACES with more than 80 members where she helps to organize and actively participate in community service projects such as Beach Clean-Ups, the AIDS Walk LA, working water stations for the LA Marathon, volunteering at regional food banks, tree-plantings, pandemic relief efforts, supporting international projects alongside Rotarians, and more. She has helped to lead in her club at on-going meetings during lunch and officer meetings including her role as the club treasurer. As club treasurer, I observed Melissa's detail-oriented work in application as she consistently followed-through with the various financial approvals and the paperwork required for fundraisers, events, and materials. As a sophomore, Melissa was also selected as a recipient of a Rotary Youth Leadership Award, a three-day leadership camp near Lake Arrowhead, California. In particular, Melissa was instrumental in helping her new club raise more than \$600, one of the few clubs in Los Angeles Rotary District 5280 who achieved this, to help bring a water well to a village in Honduras.

Beyond this, she is the Team Captain of the Girls Basketball team helping with gear and detailed paperwork, she is a member of National Honor Society, a member of the Class of 2021 club, and she participated on the Deloitte Tech Team Challenge, a three-day program focused on tech professions where she pitched an app that would improve a user's health by monitoring their nutritional intake. She is also a 2019 Kode With Klossy Scholar.

Melissa is an excellent student who exhibits the motivation, dedication, skills, and character requisite of one of our best college and career prepared learners. I highly recommend her, as she is a very valuable asset to any organization to which she applies herself.

Sincerely,

Donn Cottom, M.Ed., M.S., CJE
ELA Dept. Chair
Newspaper Adviser
Interact Club Advisor
MACES Magnet
LAUSD, ESC East



Vernon CommUNITY Fund Scholarship Program Applicant Package

Recommendation Form

Name of VCF Scholarship Applicant: Melissa Ponce

To the individual completing this form:

The person whose name appears above is applying for a Vernon CommUNITY Fund Scholarship. The selection committee dedicated to evaluating all scholarship applicants kindly requests that your answers to the questions about the applicant be specific, thorough, and candid. Please make note of particular incidents that illustrate his/her maturity, initiative, and potential to succeed in their educational endeavors and chosen career. Please understand that your recommendation may be made available for inspection at the applicant's request in accordance with the Family and Educational Rights and Privacy Act of 1974 and related laws and regulations.

Please complete the following:

Your Name: Lisandra Navarro Title: Science Department Chair / Teacher Leadership Advisor

School/Organization: MaCES

Address: 5800 King Ave. Maywood CA 90270

Email: [REDACTED] Phone: 90270

If a question included on this form is not applicable to your relationship with the applicant and you are unable to evaluate them on that subject as a result, please indicate "N/A", or not applicable as a response.

1. How long have you known the applicant? 4 years
2. What is your relationship to the applicant? Honors Biology, Honors Physiology Teacher & Leadership Advisor

I have worked with Melissa in and out of the classroom. From educational presentations (such as CS education
showcase , to hosting school events (such as powderpuff).

3. What is your assessment of the applicant's ability to succeed in their goal to attain a higher level of education?

Melissa Ponce is one of the brightest and hardworking students I have encountered in my teaching career. I have
no doubt she will not only succeed in higher education- but be a true asset to Brown.



Vernon CommUNITY Fund Scholarship Program Applicant Package

4. What unique qualities does the applicant possess that distinguish them amongst their peers?

During her time at MaCES she has demonstrated traits of leadership, commitment and service

to others. Since I met her freshman year in my honors biology class she has been able to balance a rigorous course load along with various extra curricular. From the school newspaper, as captain of the basketball team and as class representative Ms. Ponce is looked up by her

peers. She is humble, incredibly hardworking, critical thinker and personable young lady.

5. Based on your knowledge of the applicant, how would you rate their skills, characteristics, and motivation?

	Outstanding	Above Average	Average	Deficient
Academic Achievement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Capability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Highly Motivated	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for Growth	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Please provide any additional comments you may have to share about the candidate below:

As a highschooler, Melissa Ponce is humble, hard working, reflective, and always willing to lend a hand.

I have no doubt that she will find success in higher education and her future career. Ms. Ponce has left a lasting impression not only on me, but the rest of our school community. It is without hesitation, that Ms. Ponce has earned my highest recommendation as a scholar, and leader in the community.

Your Signature: _____

Date: 2/15/2021

To whom it may concern,

It is with great pleasure that I recommend Melissa Ponce for her academic achievements as well as leadership in her school community. During her time at MaCES she has demonstrated traits of leadership, commitment and service to others. Since I met her freshman year in my honors biology class she has been able to balance a rigorous course load along with being the girls' varsity Basketball Captain. Ms. Ponce is a true leader on and off of the court, which is evident through her work ethic as a student-athlete.

As a student, Melissa is naturally gifted at understanding and applying difficult concepts. Her natural curiosity and self-reflection make her one of the top scholars at MaCES. Her critical thinking abilities go beyond just getting the answer correct, it is her eagerness to understand and ask clarifying questions that sets her apart. It is always a pleasure to grade her work, as she is not only a critical thinker but also creative in her approach to solving problems.

Melissa is part of MaCES first journalism club, she is currently the Editor in Chief of Design. She uses the school newspaper to bring awareness to school issues, gives students a voice, and increases the school community. Making a positive impact in her community is something she is always working on. Maywood is an urban city SouthEast of downtown LA, and most of the population is latinx, which historically has a larger instance of heart problems. Upon discovering this Melissa decided to use her knowledge and become an agent for change in her community by presenting in the city council urging them to bring farmers markets and create events such as the Maywood 5k.

Melissa is one of the founding members of the MaCES Interact club. The purpose of the Interact club is to serve the community. As the first treasurer, she was a key player in organizing a fundraiser in her community that provided drinking water for families in Honduras. The club was awarded the title of "Club of the Year " by Rotary District 5280 due to their immense contribution.

As a highschooler, Melissa Ponce has the characteristics of a true leader. She is humble, hard working, reflective, and always willing to lend a hand. I have no doubt that she will find success in higher education and her future career. Ms. Ponce has left a lasting impression not only on me, but the rest of our school community. It is without hesitation, that Ms. Ponce has earned my highest recommendation as a scholar, and leader in the community.

Lisandra Navarro M.Ed

Biology / Physiology Teacher | *Science Department Chair* | Leadership Advisor

Maywood Center for Enriched Studies

l.navarroperez@lausd.net



Vernon CommUNITY Fund Scholarship Program Applicant Package

IX. Vernon CommUNITY Fund Scholarship Program Proof of Post-Secondary Educational Institution Acceptance/Enrollment

Proof of post-secondary educational institution acceptance and/or enrollment is one of the requirements for a VCF Scholarship. Please submit documentation that fulfills this requirement along with your application package.

If you have not received an official notification of acceptance from the institution that you will attend and you are selected for scholarship award, proof of acceptance/enrollment must be presented prior to the issuance of the scholarship grant check. If this applies in your case, please include an explanation of the particular circumstances affecting you, and acknowledge that you will be required to produce proof prior to the issuance of any scholarship grant award.

(Please insert proof of post-secondary educational institution acceptance/enrollment following this page OR a written statement of your intent to produce proof prior to receipt of grant check should you be selected for award)



December 17, 2020

Melissa Ponce

Dear Melissa,

Congratulations! I am delighted to inform you that you have been admitted to Brown University's Class of 2025. As we have throughout our history, Brown seeks to embody its mission of "discovering, communicating and preserving knowledge and understanding in a spirit of free inquiry." You were chosen not only for what we believe you can contribute to our academic community, but also for what you will gain from the wonderful opportunities that distinguish and define undergraduate education at Brown.

We were inspired by the accomplishments that you shared through your application, and you will join an impressive class of students whose diversity of strengths and interests are met with the common ground of creative thinking and intellectual curiosity. You and your future classmates will be welcomed into this vibrant community of scholars, leaders and innovators who will continue to serve the community, the nation and the world.

If you are a candidate for financial aid, you will find information about financial aid included in your Brown Applicant Portal. If you have questions about financial aid, please contact the Office of Financial Aid at financial_aid@brown.edu. In the coming months you will receive additional mailings from the Office of College Admission and other University offices that will address your matriculation plans in greater detail. Please remember that as a candidate admitted under our Early Decision plan, you are required to withdraw all other applications and may not initiate any new ones.

We hope that this Early Decision admission will enable you to enjoy the remainder of your final year of secondary school free of concerns about your college options, and allow you to continue your focus on learning.

On behalf of the entire Brown community, please accept my congratulations on your admission. We look forward to welcoming you to Brown.

Sincerely,

Logan Powell
Dean of Admission

Please note that this offer of admission is contingent upon your maintaining an academic and social record at the same level that has brought you admission to Brown at this early date.



Vernon CommUNITY Fund Scholarship Program Applicant Package

X. Vernon CommUNITY Fund Scholarship Applicant Volunteer Hours Verification

As one of the eligibility requirements for the VCF Scholarship, applicants must complete a minimum of twenty (20) hours of community service between 9th and first semester of 12th grade. In order to verify that the applicant has performed the minimum amount of community service, the application requires that a sworn statement be submitted by a teacher or program director/supervisor with knowledge that applicant has performed the minimum amount of community service.

The below section(s) must be completed by an authority who may validate the service hours completed by the applicant. The confirmed total number of hours dedicated to service should be NO LESS than twenty (20).

Your Name: Donn Cottom Title: Teacher/Adviser

School/Organization: Maywood Center for Enriched Studies Magnet (MACES Magnet)/Interact Club

Email: [REDACTED] Phone: [REDACTED]

Type of work performed by applicant: community service Number of hours worked: 60+

I verify that the above is true and correct (sign here to attest): Donn Cottom, Advisor, Interact Club sponsored by the Rio Hondo Vernon Rotary Club

Your Name: Wallaska Barreto Title: Program Manager

School/Organization: Bread Head (non-profit)

Email: [REDACTED] Phone: [REDACTED]

Type of work performed by applicant: community service Number of hours worked: 32

I verify that the above is true and correct (sign here to attest): [REDACTED]

Your Name: _____ Title: _____

School/Organization: _____

Email: _____ Phone: _____

Type of work performed by applicant: _____ Number of hours worked: _____

I verify that the above is true and correct (sign here to attest): _____




Vernon CommUNITY Fund Scholarship Program Applicant Package

XI. Vernon CommUNITY Fund Scholarship Applicant Transcript/Report Card

As one of the application requirements for the VCF Scholarship, applicants must provide a high school transcript to verify the Grade Point Average achieved at the time of application submission. This should be attached to the applicant package.

Additionally, the applicant must attach his/her most recent report card along with the VCF Scholarship application package.

(Please insert transcript and report card following this page)

	LOS ANGELES UNIFIED SCHOOL DISTRICT				Student Name: MELISSA REBECCA PONCE												
	Location Code: 1891701				<div></div>												
	School Name: Maywood Center for Enriched Studies (MaCES) Magnet																
	5800 KING AVE																
	MAYWOOD, CA 90270																
	Tel: (323) 210-1412																
	CEEB Number: 050551 CDS Code: 0135855				Graduation Requirements Year: 2021												
	Principal: GABRIEL DURAN Counselor: VELASCO, D.																
Chester W Nimitz Middle S TermEndDt:12/16/2016 Gr Lvl:08				Maywood Center for Enrich TermEndDt:6/7/2019 Gr Lvl:10				GPA Summary									
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit	GPAName	GPA	Campus Rank	School Rank						
310339H	*H ACC CC ALG 1A	A	0.0	200106	INTRO ART B	A	5.0	LAUSD Middle School GPA	4.000	N/A	N/A						
			Cmp: 0.0	230110H	H ENGLISH 10B	A	5.0	LAUSD Official GPA	4.300	9/235	9/235						
Chester W Nimitz Middle S TermEndDt:6/9/2017 Gr Lvl:08				256014				SPANISH 2B				A	5.0	LAUSD (W) GPA	4.300	9/245	9/245
Crs ID	Course Title	Mark	Credit	310712H	H PRECALC B	A	5.0	LAUSD (UNW) GPA	4.000	1/245	1/245						
310340H	H ACC CC ALG 1B	A	10.0	330122	ADV PE 2B	A	5.0	Athletic Eligibility GPA	4.000	N/A	N/A						
			Cmp: 10.0	361414	CHEMISTRY:EARTH SYS B	A	5.0	UC (Capped) GPA	4.286	N/A	N/A						
Maywood Center for Enrich TermEndDt:12/15/2017 Gr Lvl:09				370134				AP WLD HIST B				A	5.0	UC (W) GPA	4.357	N/A	N/A
Crs ID	Course Title	Mark	Credit	420103	HOMEROOM	N	0.0	UC ELC GPA	4.357	N/A	N/A						
230107H	H ENGLISH 9A	A	5.0				Cmp: 35.0	CSU GPA	4.258	N/A	N/A						
230903H	H HUMANITIES A	A	5.0	Maywood Center for Enrich TermEndDt:12/20/2019 Gr Lvl:11				NCAA Core GPA	4.360	N/A	N/A						
256011	SPANISH 1A	A	5.0	Crs ID	Course Title	Mark	Credit	Financial Aid (Initial) GPA	4.000	N/A	N/A						
310423H	H CC GEOMETRY A	A	5.0	230125	AP ENG LANG A	A	5.0	Financial Aid (Post) GPA	4.000	N/A	N/A						
330105	ADV PE 1A	A	5.0	230505	JOURNALISM 2A	A	5.0	SSB ELA Coursework GPA	4.250	N/A	N/A						
360701H	H BIOLOGY A	A	5.0	310701	AP CALCULUS A	A	5.0										
370205	AP HUMAN GEO A	A	5.0	361001H	H PHYSIOLOGY A	A	5.0										
420103	HOMEROOM	N	0.0	361119	SCI TCH & RESEARCH 1A	A	5.0										
			Cmp: 35.0	361501C	PHYSICS A	A	5.0										
EAST LOS ANGELES COLLEGE TermEndDt:6/4/2018 Gr Lvl:09				370129	US HIST 20TH A	A	5.0										
Crs ID	Course Title	Mark	Credit	420103	HOMEROOM	N	0.0										
107038	THEATR 260	A	5.0				Cmp: 35.0										
			Cmp: 5.0	Maywood Center for Enrich TermEndDt:6/12/2020 Gr Lvl:11													
Maywood Center for Enrich TermEndDt:6/7/2018 Gr Lvl:09				Crs ID	Course Title	Mark	Credit										
Crs ID	Course Title	Mark	Credit	230126	AP ENG LANG B	A	5.0										
230108H	H ENGLISH 9B	A	5.0	230506	JOURNALISM 2B	A	5.0										
230904H	H HUMANITIES B	A	5.0	310702	AP CALCULUS B	A	5.0										
256012	SPANISH 1B	A	5.0	361002H	H PHYSIOLOGY B	A	5.0										
310424H	H CC GEOMETRY B	A	5.0	361120	SCI TCH & RESEARCH 1B	A	5.0										
330106	ADV PE 1B	A	5.0	361532	PHYSICS:THE UNIVERSE B	A	5.0										
360702H	H BIOLOGY B	A	5.0	370130	US HIST 20TH B	A	5.0										
370206	AP HUMAN GEO B	A	5.0	420103	HOMEROOM	N	0.0										
420103	HOMEROOM	N	0.0				Cmp: 35.0										
			Cmp: 35.0	Maywood Center for Enrich TermEndDt:12/18/2020 Gr Lvl:12													
EAST LOS ANGELES COLLEGE TermEndDt:7/31/2018 Gr Lvl:10				Crs ID	Course Title	Mark	Credit										
Crs ID	Course Title	Mark	Credit	230205	EXPOS COMP	A	5.0										
310343	CC ALGEBRA 2A	A	5.0	230509	JOURNALISM 3A	A	5.0										
310344	CC ALGEBRA 2B	A	5.0	260103	HEALTH SH	A	5.0										
			Cmp: 10.0	310609	AP STATSTICS A	A	5.0										
Maywood Center for Enrich TermEndDt:12/14/2018 Gr Lvl:10				370605	AP GOVT & POL	A	5.0										
Crs ID	Course Title	Mark	Credit	420105	CAREER AWARE	A	5.0										
200105	INTRO ART A	A	5.0	420109	HOMEROOM ADVISORY	P	2.5										
230109H	H ENGLISH 10A	A	5.0	460603	LEADER SH A	A	5.0										
256013	SPANISH 2A	A	5.0				Cmp: 37.5										
310711H	H PRECALC A	A	5.0	East Los Angeles College TermEndDt:12/20/2020 Gr Lvl:12													
330907	BSKTBL, V, GRL	A	5.0	Crs ID	Course Title	Mark	Credit										
361413	CHEMISTRY:EARTH SYS A	A	5.0	490209	CHILD DEV 001	A	5.0										
370133	AP WLD HIST A	A	5.0				Cmp: 5.0										
420103	HOMEROOM	N	0.0	Courses In Progress TermEndDt:6/11/2021 Gr Lvl:12													
			Cmp: 35.0	Crs ID	Course Title												
				230437	WORLD LIT												
				230510	JOURNALISM 3B												
				254801	INTRO LATIN												
				310610	AP STATSTICS B												
				370905H	H ECONOMICS												
				420109	HOMEROOM ADVISORY												
				460604	LEADER SH B												
				490013	CAREER EXPLOR												

LOS ANGELES UNIFIED SCHOOL DISTRICT



Maywood Center for Enriched Studies (MacES) Magnet
5800 KING AVE
MAYWOOD, CA, 90270

Loc Code: 1891701
Principal: DURAN, G
Phone: (323) 210-1412

Progress Report
Year Ending: 2021
Date Run: 02/17/2021

Student: MELISSA REBECCA PONCE
Grade Level: 12
Counselor: VELASCO, D.

P E R iod	Subject	Teacher	Loc	Section				Total				Grade Type	1 2 3 4				CR	Comments for Current Grading Period
				A	B	C	D	A	B	C	D							
1	WORLD LT	SPOLDORO, N	8917	0	0	0	0	0	0	0	0	ACAD	1	-	-	-	-	Parent conference requested. Call for appointment. Low scores. Does not complete assignments/tasks.
2	H ECONOMICS	NOLASCO, D	8917	0	0	0	0	0	0	0	0	W/H	1	-	-	-	-	
3	AP STATISTICS B	TORRES, S	8917	0	0	0	0	0	0	0	0	ACAD	1	-	-	-	-	
4	LEADER SH B	NAVARRO-PEREZ, L	8917	0	0	0	0	0	0	0	0	W/H	1	-	-	-	-	A pleasure to have in class.
5	CAREER EXPLOR	MARQUEZ, H	8917	0	0	0	0	0	0	0	0	W/H	1	-	-	-	-	Exceptional work. Demonstrates mastery of standards.
6	INTRO LATIN	SPOLDORO, N	8917	0	0	0	0	0	0	0	0	ACAD	1	-	-	-	-	Demonstrates thorough use of knowledge and skills. A pleasure to have in class. Works well with others in a variety of situations.
7	JOURNALISM 3B	COTTOM, D	8917	0	0	0	0	0	0	0	0	W/H	1	-	-	-	-	A pleasure to have in class.
L	HOMEROOM ADVISORY	SOSA, S	8917	0	0	0	0	0	0	0	0	W/H	1	-	-	-	-	

Academic Marks

- A - Markedly superior
- B - Superior
- C - Satisfactory
- D - Needs to improve
- F - Little or no progress
- P - Pass
- NP - No Pass
- ? - Mark not entered for this class during this grading period
- Mark not applicable for this class during this grading period

Work Habits & Cooperation

- E - Excellent
- S - Satisfactory
- U - Unsatisfactory
- Non-Final Marks
- I - Incomplete
- M - Meets Standards
- N - No Mark

School Message

Please communicate with your child's teacher or counselor should you have any questions.

To Whom It May Concern,

Melissa Ponce has informed me that her progress report of February 21, 2021 had errors in the comment section. After careful review, I found that she is correct and the mistake was mine. Melissa should have received the following comments:

- 1.Exceptional work. Demonstrates mastery of standards.
- 2.Produces beyond the assignment.
3. Demonstrates thorough use of knowledge and skills.

I am truly sorry for the misunderstanding; I hope that this helps to clear things up. If you have any questions, feel free to reach out to me.

Sincerely,

Nancy Spolidoro

World Literature
MACES Magnet





Vernon CommUNITY Fund Scholarship Program Applicant Package

XII. Vernon CommUNITY Fund Scholarship Applicant Proof of Residency

As one of the eligibility requirements for the VCF Scholarship, applicants must be a resident of the defined Vernon Area (which includes the cities of Vernon, Maywood, Bell, Huntington Park, Commerce, the area within the City of Los Angeles known as Boyle Heights, and the unincorporated area known as East Los Angeles) for a minimum of twelve (12) months. Proof of U.S. citizenship is NOT required. Acceptable forms of proof include household utility bills and/or other documentation that identifies the applicant and/or their guardian's name and address.

A copy of a valid form of photo identification must also be included with the VCF Scholarship Application Package (e.g. school I.D., California I.D., Driver's License).

(Please insert proof of residency and photo identification following this page)

January 31. You will need it to



Covered California
PO BOX 989725
West Sacramento, CA 95798-9725



**COVERED
CALIFORNIA**

*Your destination for affordable
healthcare, including Medi-Cal*



Juan Esparza



Your state tax form for 2020





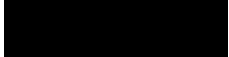
Vernon CommUNITY Fund Scholarship Program Applicant Package

XIII. VCF Scholarship Grant Agreement

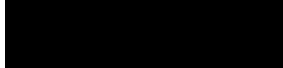
I understand that, if I am selected for a VCF Scholarship award, my scholarship is contingent upon my attending a post-secondary educational institution (trade school or college), as represented in this VCF Scholarship application. If for any reason I do not attend, I will return the full amount of my scholarship award to the City of Vernon.

I agree with the terms detailed above and I acknowledge the obligation to return any funds that are not used for the purpose of furthering my post-secondary education.

Applicant Printed Name: Melissa Ponce

Applicant Signature:  _____

Date: March 7, 2021

Parent/Guardian Signature:  _____
(If applicant is under 18 years of age)

Date: March 7, 2021



Vernon CommUNITY Fund Scholarship Program Applicant Package

Congratulations. You have completed the VCF Scholarship Applicant Package. We thank you for your interest and wish you the best in your pursuit for post-secondary educational opportunities.

You will receive feedback on your VCF scholarship application in the form of an email. Please feel free to contact 323.351.1198 with any questions.

Thank you.



Vernon CommUNITY Fund Scholarship Program

Vernon CommUNITY Fund Scholarship Applicant Evaluation Form

Applicant: 6

GPA: 3.910

School: East Los Angeles Renaissance Academy

Resident City: East Los Angeles

The criteria below will be used to evaluate applicant:

- Financial need (30 points)
- Community/extracurricular involvement and leadership (30 points)
- Academic achievement (20 points)
- Awards and recognition (10 points)
- Personal and/or family attributes and values (10 points)

1. DEMONSTRATED FINANCIAL NEED (30 POINTS POSSIBLE)

SCORE 25

The applicant has completed the Financial Analysis Summary to project their anticipated costs for their post-secondary educational pursuits. A VCF Scholarship may be awarded in a dollar amount that considers all financial aid being awarded to applicant and the total cost for their education. Total unmet financial need of applicant is \$ 39K/yr (approx) with an estimated 29K in scholarships/grants/financial aid.

2. COMMUNITY INVOLVEMENT AND LEADERSHIP (30 POINTS POSSIBLE)

SCORE 25

The Autobiographical Essay, Recommendation Forms (and letters if applicable), and Verification of Community Service Hours should collectively demonstrate the applicant's personal motivation, influences, academic ability, and potential. Consideration should be given to the applicant's unique situation and/or experience, career goals, and how receiving a scholarship will help the applicant. Recommendations should speak favorably to the applicant's dependability, initiative, and maturity, and specify applicant's talents and abilities, such as leadership, artistic abilities, excellence in athletics or extra-curricular activities, etc. Applicant should be viewed as capable of success in college. The applicant's participation in events and/or activities (such as student body office, work experience, special family responsibilities and obligations, and/or community service) leading to the accumulation of knowledge, attitudes and skills needed in post-secondary education should be considered. The quality and quantity of such events in the life of the individual should be assessed.

3. ACADEMIC ACHIEVEMENT (20 POINTS POSSIBLE)

SCORE 19

Transcript and report card should validate the applicant's preparedness for post-secondary educational demands. Preparatory courses (e.g. algebra, biology, literature, composition, chemistry, history, government, foreign language) should be completed with passing grades (at a minimum). Through academics, the student should demonstrate their ability to be successful in their pursuit of a trade school/college education.



Vernon CommUNITY Fund Scholarship Program

4. AWARDS AND RECOGNITION (10 POINTS POSSIBLE)

SCORE 8

If application indicates that the student has received awards and/or recognition during their high school career in academics and/or in extracurricular activities, this should be considered. Acknowledgement by others demonstrates how the candidate is regarded and validates their work ethic, spirit, abilities, maturity, and perseverance in efforts to excel.

5. PERSONAL AND/OR FAMILY ATTRIBUTES AND VALUES (10 POINTS POSSIBLE)

SCORE 9

The Autobiographical Essay and Recommendation Forms (and letters if applicable) should convey the applicant's distinguishable characteristics and values. The applicant's ability to be successful in their prospective career will be based upon personal qualities demonstrated in their day-to-day school/work/volunteer activities. Qualities such as motivation, enthusiasm, dedication, and the desire to achieve a successful outcome in their chosen field of study should be assessed.

6. COMMENTS

Clear demonstration of work ethic and perseverance is impressive. Student indicates that they will be first in family to graduate from high school, and coveys an ability to overcome challenges. Comments from advocates speak to student's qualities as a natural born leader and undeterred focus on college and establishing a solid career in a field for which they are passionate. It is this drive that will contribute to the student's success in the long-term.

TOTAL SCORE

86

RECOMMENDED FOR VCF SCHOLARSHIP?

☒ Yes

☐ No

IF YES, INDICATE RECOMMENDED AWARD AMOUNT:

\$ 2,600



Vernon CommUNITY Fund Scholarship Program Applicant Package

IV. Vernon CommUNITY Fund Scholarship Applicant Checklist

Please complete the following checklist:

- ☒ Applicant Checklist completed and signed
- ☒ Applicant Information completed and signed
- ☒ Financial Analysis Summary completed and signed
- ☒ Autobiographical Essay completed as per formatting requirements and attached to applicant package
- ☒ Two (2) Recommendation Forms completed and signed (Recommendation Letters optional)
- ☒ Proof of Post-Secondary Educational Institute Acceptance/Enrollment attached to applicant package (if not available at time of application, must be presented prior to grant check release if selected for award)
- ☒ Volunteer Hours Verification section(s) completed and signed
- ☒ A copy of Current Transcript AND most recent Report Card attached to applicant package
- ☒ Proof of Vernon Area Residency over twelve (12) month period attached to applicant package (e.g. utility bills) AND a copy of a valid photo identification (e.g. school I.D., California I.D., Driver's License)

I confirm that I have reviewed the checklist and that this scholarship application package includes all required materials for proper evaluation.

Applicant Initial: M.RC



Parent/Guardian Signature: Evelia **Date:** 3/24/2021
(If applicant is under 18 years of age)



Type of Financial Aid/Assistance	Amount
UCSC Institutional Grant	\$ 28,999
	\$
	\$



Vernon CommUNITY Fund Scholarship Program Applicant Package

Please sign to acknowledge the following statement:

I will report all awards, scholarships, and income to the educational institution (college/university/trade school) that I am attending. I have truthfully and accurately detailed the costs for my educational pursuits and the financial aid (if any) that I will receive. I understand that the information included in the Financial Analysis Summary Sheet will not impact my eligibility to receive a VCF Scholarship. I accept that the VCF Grant Committee's decisions regarding VCF Scholarship awards and dollar amounts are final and indisputable.

Applicant Initial: M.RC



Vernon CommUNITY Fund Scholarship Program Applicant Package

XIII. VCF Scholarship Grant Agreement

I understand that, if I am selected for a VCF Scholarship award, my scholarship is contingent upon my attending a post-secondary educational institution (trade school or college), as represented in this VCF Scholarship application. If for any reason I do not attend, I will return the full amount of my scholarship award to the City of Vernon.

I agree with the terms detailed above and I acknowledge the obligation to return any funds that are not used for the purpose of furthering my post-secondary education.

Applicant Printed Name:	Miguel Ramirez Cocolletzi
Applicant Signature:	Miguel
Date:	3/24/2021
Parent/Guardian Signature: (If applicant is under 18 years of age)	Evelia
Date:	3/24/2021



LOS ANGELES UNIFIED SCHOOL DISTRICT
East Los Angeles Renaissance Academy
An LAUSD Pilot School
On the Esteban E. Torres campus
4211 Dozier Street
Los Angeles, California 90063
323-265-6760

Austin Beutner
Superintendent of Schools
Jose P. Huerta
Superintendent, Local District East
Martin Buchman
Principal

Thursday, March 25th, 2021

To Whom It May Concern:

On his first week of high school, Miguel Ramirez came up to me at the end of class and asked, “Ms. Tenorio, what do I need to do to get into college?” This inquiry, and the dedication that unfolded after he posed it, is one of multiple examples of his commitment, focus and drive. Throughout his freshman year he produced his personal best: studied for exams, asked questions during moments of difficulty, visited office hours, explored topics he found fascinating outside of class, and asked for, accepted and applied constructive feedback. Mr. Ramirez has been intentional about achieving academic success. A motivated and purposeful student, his focus never falters.

As a sophomore student, he continued to challenge himself through rigorous honors English and world history courses, college courses, and participation in extracurricular student organizations on campus. During every one of these activities he has met challenges and overcome them with grace, courage and intelligence. His participation in these activities has refined his speaking, communication, collaboration, and problem-solving skills. His willingness to challenge himself has jumpstarted an early evolution. While many of his peers will develop these skills after their secondary education, Mr. Ramirez has been developing these during high school and will continue to refine throughout his college experience.

While his initiative jumpstarted his evolution, his tenacity enabled him to succeed after setbacks. His resiliency will ensure his success in college and beyond.

I look forward to witnessing his personal, academic and professional growth with much joy and enthusiasm. Please do not hesitate to contact me with further questions or concerns.

All of my best,

Ana Maria Tenorio
English and Urban Planning and Design Teacher
UCLA First-Year Doctoral Candidate

L.A.U.S.D. MISSION STATEMENT

The teachers, administrators, and staff of the Los Angeles Unified School District believe in the equal worth and dignity of all students and are committed to educate all students to their maximum potential.



Vernon CommUNITY Fund Scholarship Program Applicant Package

X. Vernon CommUNITY Fund Scholarship Applicant Volunteer Hours Verification

As one of the eligibility requirements for the VCF Scholarship, applicants must complete a minimum of twenty (20) hours of community service between 9th and first semester of 12th grade. In order to verify that the applicant has performed the minimum amount of community service, the application requires that a sworn statement be submitted by a teacher or program director/supervisor with knowledge that applicant has performed the minimum amount of community service.

The below section(s) must be completed by an authority who may validate the service hours completed by the applicant. The confirmed total number of hours dedicated to service should be NO LESS than twenty (20).

Your Name: Isai Lopez Title: Math/Leadership Teacher

School/Organization: East L.A. Renaissance Academy

Email: [Redacted] Phone: [Redacted]

Type of work performed by applicant: Help with fundraisers, school events, community blood drives, food drives, and toy drives, and other community engagement projects Number of hours worked: 50 (2019-2021)

I verify that the [Redacted] [Redacted]

Your Name: _____ Title: _____

School/Organization: _____

Email: _____ Phone: _____

Type of work performed by applicant: _____ Number of hours worked: _____

I verify that the above is true and correct (sign here to attest): _____

Your Name: _____ Title: _____

School/Organization: _____

Email: [Redacted] Phone: _____

Type of work performed [Redacted] Number of hours worked: _____

I verify that the above is true and correct (sign here to attest): _____



Vernon CommUNITY Fund Scholarship Program Applicant Package

Recommendation Form

Name of VCF Scholarships Recipient: [Redacted] Perez Cocolletzi

To the individual completing this form:

The person whose name appears above is applying for a Vernon CommUNITY Fund Scholarship. The selection committee dedicated to evaluating all scholarship applicants kindly requests that your answers to the questions about the applicant be specific, thorough, and candid. Please make note of particular examples that illustrate his/her maturity, initiative, and potential to succeed in the applicant's educational endeavors and chosen career. Please understand that your recommendation may be made available for inspection at the applicant's request in accordance with the Family and Educational Rights and Privacy Act of 1974 and related laws and regulations.

Please complete the following:

Your Name: Isai Lopez Title: Math/Leadership Teacher

School/Organization: [Redacted] Issance Academy

Address: 4211 Dozier St. Los Angeles, CA 90063

Email: [Redacted] Phone: [Redacted]

If a question included on this form is not applicable to your relationship with the applicant and you are unable to evaluate them on that subject as a result, please indicate "N/A", or not applicable as a response.

1. How long have you known the applicant? 3 years
2. What is your relationship to the applicant? I've had the honor of having Miguel as a student in my Precalculus, AP Calculus AB, and Leadership classes.
3. What is your assessment of the applicant's ability to succeed in his/her goal to attain a higher level of education?
Miguel's ability is unmatched; unlike any other student [Redacted] with throughout my



Vernon CommUNITY Fund Scholarship Program Applicant Package

career. [REDACTED] capable of achieving
any level [REDACTED] he desires.

4. What unique qualities does the applicant possess that distinguish him/her amongst their peers?

Miguel is a natural-born leader. His classmates gravitate towards him. In return, he provides them with both academic and personal help. Miguel is a deep critical thinker, who carefully analyzes a problem or situation and can think of multiple ways to arrive at a solution.

5. Based on your knowledge of the applicant, how would you rate the applicant's skills, characteristics, and motivation?

		Above Average	
Academic Achievement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Capability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Highly Motivated	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Please add any additional insight or comments you may have about the candidate below:

I've personally witnessed how Miguel does not allow difficult situations to set him back. I truly admire his character and work ethic. I am absolutely excited to witness Miguel's journey in achieving a higher education.

Your Signature:

[REDACTED]

Date: 3/25/21

Coming from a low-income family, being an undocumented student, and becoming one of the first to graduate from high school, and transiting into college would have many financial difficulties. Through college, I plan to major in Computer engineering and do various side projects in order to be accepted into internships that would lead to jobs. However, just working on side projects would not make me a worthy candidate for internships. So working, joining clubs, and doing extracurricular activities would make me a worthy candidate. For instance, volunteering in high school clubs and afterschool activities help me reinforce my leadership skills and become independent. Similarly, I was given the opportunity to become one of the members of the management team in my Garden Club that helps me become more organized and time-efficient. With these experiences, I plan to be more involved in college clubs and begin to take extracurriculars to help me become a more productive member.

Deciding to go to college was a difficult decision for me due to the overwhelming costs and the start of independence. Though it was a difficult decision, my parents had a huge impact on my decision of applying to college because of the opportunities that I had and they did not. Though my parents did not have the opportunity to attend college they encourage me to do so because of the experience I can acquire and enjoyment of it. Though I was worried about the tuition of the University, I tried my best to discover various scholarship opportunities to help ease the financial burden. Also, my parents encouraged me to create a path to help my siblings through their future college experiences. With the Vernon commUNITY Fund scholarship, I can both ease the financial burden and create a path for my siblings. Not only will this help my college experience but it will also help me pursue my passion for computer engineering, mathematics, and STEM. Additionally, it will help me reduce the amount of time to work and gain time to study, attend class, and enjoy my college experience.

Through my college education, I can use my academic abilities to have a less stressful and more enjoyable experience. I would be able to use my STEM background to be more prepared to have a successful college course. Additionally, being introduced to new academic environments gives me the opportunity to increase my academic potential. Such as learning new programming languages to help me be more successful in college and the major I am pursuing.



LOS ANGELES UNIFIED SCHOOL DISTRICT

Location Code: 1777201

School Name: Esteban Torres HS - East Los Angeles Renaissance Academy

4211 DOZIER ST

LOS ANGELES, CA 90063

Tel: (323) 265-6760

CEEB Number: 054450

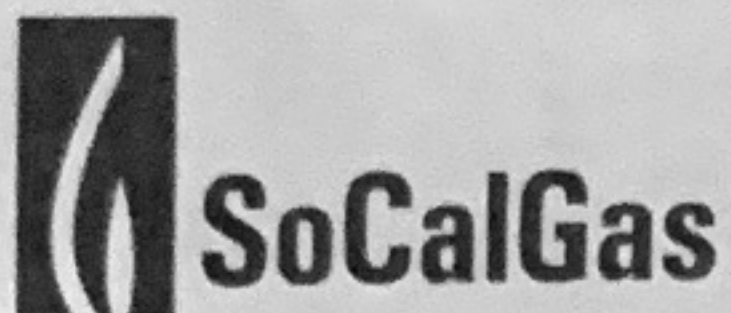
CDS Code: 0122374

Principal: MARTIN A BUCHMAN Counselor: AGUIRRE, L. L.

Student Name: MIGUEL ABISAI RAMIREZ COCOLETZI

Belvedere Middle School TermEndDt:12/16/2016 Gr Lvl:08				Esteban Torres HS - East TermEndDt:12/20/2019 Gr Lvl:11				GPA Summary			
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit	GPAName	GPA	Campus Rank	School Rank
310339H	*H ACC CC ALG 1A	B	0.0	180229	AP COMP SCI PRIN A	B	5.0	LAUSD Middle School GPA	3.417	N/A	N/A
Cmp: 0.0				230117	AP ENG LIT A	C	5.0	LAUSD Official GPA	3.910	5/93	5/93
Belvedere Middle School TermEndDt:6/9/2017 Gr Lvl:08				361413	CHEMISTRY:EARTH SYS A	A	5.0	LAUSD (W) GPA	3.910	5/95	5/95
Crs ID	Course Title	Mark	Credit	361519	AP PHYSICS 1A	A	5.0	LAUSD (UNW) GPA	3.660	6/95	6/95
310340H	H ACC CC ALG 1B	B	10.0	370111	AP US HIST A	A	5.0	Athletic Eligibility GPA	3.833	N/A	N/A
Cmp: 10.0				420205	COL & CAREER	A	2.5	UC (Capped) GPA	3.818	N/A	N/A
Esteban Torres HS - East TermEndDt:12/15/2017 Gr Lvl:09				460603	LEADER SH A	A	5.0	UC (W) GPA	3.818	N/A	N/A
Crs ID	Course Title	Mark	Credit	Cmp: 32.5				UC ELC GPA	3.818	N/A	N/A
200105	INTRO ART A	C	5.0	Esteban Torres HS - East TermEndDt:6/12/2020 Gr Lvl:11				CSU GPA	3.852	N/A	N/A
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit	NCAA Core GPA	3.817	N/A	N/A
230107	ENGLISH 9A	A	5.0	180230	AP COMP SCI PRIN B	A	5.0	Financial Aid (Initial) GPA	3.435	N/A	N/A
310423	CC GEOMETRY A	A	5.0	230118	AP ENG LIT B	C	5.0	Financial Aid (Post) GPA	3.536	N/A	N/A
330105	ADV PE 1A	A	5.0	361414	CHEMISTRY:EARTH SYS B	A	5.0	SSB ELA Coursework GPA	3.286	N/A	N/A
361501	PHYSICS A	A	5.0	361520	AP PHYSICS 1B	A	5.0	Graduation Requirements			
370201	GEOG A	B	5.0	370112	AP US HIST B	A	5.0	LAUSD A-G: Not Complete			
420205	COL & CAREER	A	2.5	420205	COL & CAREER	B	2.5	CDE: Not Complete			
Cmp: 32.5				460604	LEADER SH B	A	5.0	Health: Completed			
Esteban Torres HS - East TermEndDt:6/7/2018 Gr Lvl:09				Cmp: 32.5				Service Learning Completed			
Crs ID	Course Title	Mark	Credit	Esteban Torres HS - East TermEndDt:12/18/2020 Gr Lvl:12				Career Pathways Architectural Design			
200106	INTRO ART B	A	5.0	Crs ID	Course Title	Mark	Credit	Credits 247.5/210.0			
230108	ENGLISH 9B	A	5.0	230125	AP ENG LANG A	A	5.0	* - Credits for course not counted			
310424	CC GEOMETRY B	A	5.0	310701	AP CALCULUS A	A	5.0	P - Course was awarded partial credits			
330106	ADV PE 1B	A	5.0	360503	ENV STU A	A	5.0	Testing Information			
361502	PHYSICS B	A	5.0	361001	PHYSIOLOGY A	A	5.0	Test Title	Date	Score	
370202	GEOG B	A	5.0	370603	PRIN AM DEMOCR	A	5.0	AP - COMPUTER SCI PRINCIPLES	07/20	3	
420205	COL & CAREER	A	2.5	420109	HOMEROOM ADVISORY	P	2.5	AP - ENGLISH LANG	07/20	2	
Cmp: 32.5				460603	LEADER SH A	A	5.0	AP - ENGLISH LIT	07/20	1	
Esteban Torres HS - East TermEndDt:7/20/2018 Gr Lvl:10				Cmp: 32.5				AP - Physics 1	07/20	1	
Crs ID	Course Title	Mark	Credit	Courses In Progress TermEndDt:6/11/2021 Gr Lvl:12				AP - U.S. HISTORY	07/20	2	
310343	CC ALGEBRA 2A	A	5.0	Crs ID	Course Title	Mark	Credit	SAT - Critical Reading	03/20	440	
310344	CC ALGEBRA 2B	A	5.0	230126	AP ENG LANG B			SAT - Mathematics	03/20	520	
Cmp: 10.0				310702	AP CALCULUS B			SAT - Writing and Language	03/20	22	
Esteban Torres HS - East TermEndDt:12/14/2018 Gr Lvl:10				360504	ENV STU B			SBAC - English Language Arts/Literacy	05/17	2541	
Crs ID	Course Title	Mark	Credit	361002	PHYSIOLOGY B			SBAC - Mathematics	05/17	2620	
230109H	H ENGLISH 10A	C	5.0	370905	ECONOMICS						
256031	SPAN SP 1A	B	5.0	420109	HOMEROOM ADVISORY						
310711	PRECALC A	A	5.0	460604	LEADER SH B						
330121	ADV PE 2A	A	5.0								
360737	BIOLOGY:LIVING EARTH A	B	5.0								
370127H	H WHG: MOD WLD A	B	5.0								
420205	COL & CAREER	B	2.5								
Cmp: 32.5											
Esteban Torres HS - East TermEndDt:6/7/2019 Gr Lvl:10											
Crs ID	Course Title	Mark	Credit								
230110H	H ENGLISH 10B	C	5.0								
256032	SPAN SP 1B	A	5.0								
310712	PRECALC B	A	5.0								
330122	ADV PE 2B	A	5.0								
360738	BIOLOGY:LIVING EARTH B	A	5.0								
370128H	H WHG: MOD WLD B	A	5.0								
420205	COL & CAREER	A	2.5								
Cmp: 32.5											

Student Name: MIGUEL ABISAI RAMIREZ COCOLETZI



Energy utility®

ACCOUNT NUMBER [REDACTED]
SERVICE FOR
EVELIA COCOLETZI
[REDACTED]

DATE MAILED Mar 15, 2021
24 Hour Service
1-800-427-2200 English
1-800-342-4545 Español
1-800-252-0259 TTY
socalgas.com

Page 1 of 2

Look paying your last bill? Please pay the total amount due. Disregard payment was already made. Thank you.

Currently receiving the CARE discount. The discount now appears as a on your bill.

Summary

Amount Last Bill	\$51.05
Payment Received	- .00
Current Charges	+ 45.89
Total Amount Due	\$96.94

Current Charges

Rate: GR - Residential Climate Zone: 1 Baseline Allowance: 51 Therms

Meter Number: 13915782 (Next scheduled read date Apr 9 2021) Cycle: 7

Billing Period	Days	Meter Number	Current Reading	Previous Reading	= Difference	x Billing Factor	BTU x Factor	= Total Therms
02/09/21 - 03/11/21	30	[REDACTED]	3255	3217	38	1.000	1.034	39

GAS CHARGES

Customer Charge 30 Days x \$.16438 Amount(\$)
4.93

Gas Service (Details below) 39 Therms

Baseline	
Therms used	39
Rate/Therm	\$1.19205
Charge	\$46.49

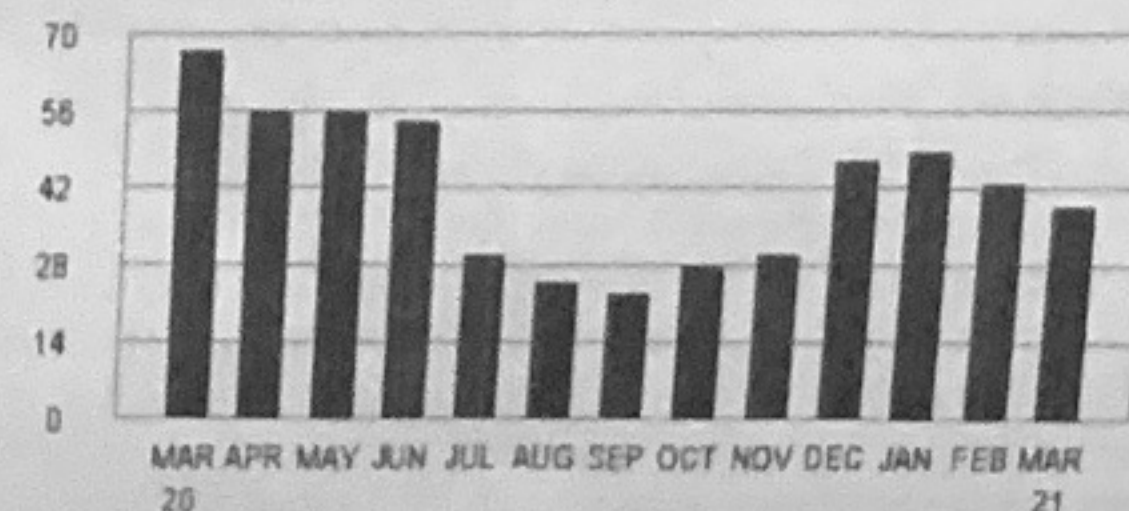
Transportation Charge Adj 39 Therms x \$.00136 -.05
CARE Program Discount -10.27

Total Gas Charges \$41.10

(Continued on next page)

	Due By	Amount
Past Due	Now	\$51.05
Current Charges	4/2/21	\$45.89
Total Amount Due		\$96.94

Gas Usage History (Total Therms used)



	Mar 20	Feb 21	Mar 21
Total Therms used	67	43	39
Daily average Therms	2.1	1.4	1.3
Days in billing cycle	32	31	30

SoCalGas® is committed to protecting your privacy. Visit socalgas.com/privacypolicy to learn about our privacy policy and socalgas.com/privacynotice to learn how we safeguard your energy usage information.

SoCalGas' gas commodity cost per therm for your billing period:

Mar. \$.36982 Feb. \$.36766

If you are not satisfied with SoCalGas' response, submit a complaint to the California Public Utilities Commission (CPUC) by visiting www.cpuc.ca.gov/complaints/. Billing and service complaints are handled by the CPUC's Consumer Affairs Branch (CAB), 505 Van Ness Avenue, Room 2003, San Francisco CA 94102. phone: 800-649-7570.

Online: It's fast, easy and free. My Account at <https://myaccount.socalgas.com>. Home banking: If you pay by bank, check with them, to see bill online.

Amount of deposit required to establish credit is twice the estimated average

on Deposit - This deposit, together

the amount of any unpaid bills, will

on discontinuance of service or

for twelve (12) consecutive months

ous gas service has been received

ve been paid in accordance with the

th the Public Utilities Commission

Interest will be paid if the service

ly discontinued for non-payment of

itions

s billed at the lowest residential rate

the amount of gas measured for

essure, altitude, and meter calibration

amount of gas measured to reflect

zone in which a customer lives. C

line allowance.

A fee used to fund the California P

ch customer's fee is determined by the

- Cost of gas purchased by SoCalGas on

check or money order to be impounded pending resolution of your case. You must continue to pay your current charges while your complaint is under review to keep your service turned on.

Person: Pay in person at designated payment locations. socalgas.com.

Mail: Mail your check or payment stub at the bottom of the enclosed envelope to SoCalGas, CA 91756. ATM/Debit/Credit Card or the most major ATM/debit credit cards, or the Electronic Convenience Fee is charged. 800-232-6629 or visit socalgas.com.

MÉXICO

MATRÍCULA CONSULAR - CONSULAR ID CARD


NOMBRES / GIVEN NAMES
EVELIA

FECHA DE EXPIRACIÓN / DATE OF EXPIRY
13 06 2024

SRE
SECRETARÍA DE
RELACIONES EXTERIORES

FIRMA DEL INTERESADO /
BEARER'S SIGNATURE

DISTRITO ESCOLAR UNIFICADO DE LOS ANGELES

	Esteban Torres HS - East Los Angeles Renaissance Academy 4211 DOZIER ST LOS ANGELES, CA, 90063	Código Escolar: 1777201 Director: BUCHMAN, M Teléfono: (323) 265-6760	Progress Report Año Escolar: 2021 Fecha: 03/25/2021	Estudiante: MIGUEL ABISAI RAMIREZ COCOLETZI Grado: 12 FDN: 06/17/03 Consejero: AGUIRRE, L. L.
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P E R	Materia	Maestro	Loc	Sección		Total		Notas				
				A	T	A	T		1	2	3	4
				U	D	U	D					
				S	Z	S	Z					
1	AP CALCULUS B	LOPEZ, I	7772	0	0	0	0	ACAD	M	B	-	-
								TRAB	S	E	-	-
								COOP	S	E	-	-
2	AP ENG LANG B	ROCHA, M	7772	0	0	0	0	ACAD	M	A	-	-
								TRAB	S	E	-	-
								COOP	E	E	-	-
3	ENV STU B	NGUYEN, V	7772	0	0	0	0	ACAD	A	A	-	-
								TRAB	E	S	-	-
								COOP	E	S	-	-
4	LEADER SH B	LOPEZ, I	7772	0	0	0	0	ACAD	M	A	-	-
								TRAB	S	S	-	-
								COOP	S	S	-	-
5	PHYSIOLOGY B	ROFE, C	7772	0	0	0	0	ACAD	A	A	-	-
								TRAB	E	E	-	-
								COOP	E	E	-	-
6	ECONOMICS	SMITH, T	7772	0	0	0	0	ACAD	A	A	-	-
								TRAB	E	E	-	-
								COOP	E	E	-	-
L	HOMEROOM ADVISORY	CRUZ, C	7772	0	0	0	0	ACAD	P	P	-	-
								TRAB	E	E	-	-
								COOP	E	E	-	-

Periodo de Calificaciones, Notas y Créditos	
El Periodo de Calificaciones mas reciente termino en: 03/19/2021	
CR	Comentarios para el periodo actual de Calificaciones
	Es un placer de tenerlo en mi clase.
	Es un placer de tenerlo en mi clase. Demuestra determinacion al terminar asignaciones/tareas.
	Es un placer de tenerlo en mi clase.

NOTAS ACADEMICAS:

A – Notablemente superior
 B – Superior
 C – Satisfactorio
 D – Necesita mejorar
 F – Poco o ningun progreso
 P – Pasar

NP – Reprobar

? – No se otorgaron notas para esta clase durante este periodo de calificaciones.

- – Nota no correspondiente a esta clase durante este periodo de calificaciones.

/ GPA:3.83 (Este informe)

HÁBITOS DE TRABAJO Y COOPERACIÓN

E - Excelente
 S - Satisfactorio
 U - Insatisfactorio

NOTAS NO-FINALES

I - Incompleto
 M - Cumple con las normas
 N - No obtuvo nota

Mensaje de la Escuela:

** This Report Card was generated from the LAUSD Parent Portal. For official LAUSD Report Card, please contact your student's school of enrollment.**

Miguel, Important Message from Undergraduate Admissions

1 message

UC Santa Cruz Admissions <do-not-reply-adm-group@ucsc.edu>Mon, Feb 22, 2021 at 4:09 PM

To:

UC SANTA CRUZ



Congratulations!

Dear Miguel:

We're excited to notify you that you have been admitted into the [proposed](#) major of Computer Engineering for fall 2021. Congratulations to you and your family on this achievement! There's a lot to talk about, but first...



(Turn on the sound to get the full effect.)

Explore our campus and learn more about how to accept your offer of admission by going to our admitted student website at yes.ucsc.edu, which includes a special [interactive experience](#) just for newly admitted Banana Slugs! In addition, a packet with an admission letter and certificate of admission will arrive at your home in the next few weeks.

To accept your offer of admission, visit the [MyUCSC portal](#), completing all steps no later than **May 1, 2021**. Please take the time to review the details of your admission in the portal. If you have any questions that are not addressed there, please contact our office at admissions@ucsc.edu.

If you are applying for Financial Aid, please note that Financial Aid offers will be sent starting the first week of March. To receive an aid offer in a timely manner, be sure to check your “To Do” List in MyUCSC in early March to see if we have received your aid application, and for any notices regarding the application.

Congratulations again on your admission!

Sincerely,

Blia Yang
Director of Undergraduate Admissions



Discover the UC Santa Cruz Student Experience:



Vernon Community Fund Grant Committee Agenda Item Report

Agenda Item No. COV-604-2021
Submitted by: Diana Figueroa
Submitting Department: City Administration
Meeting Date: May 19, 2021

SUBJECT

Vernon CommUNITY Fund Allocation and Recommendations for Fiscal Year 2021/2022

Recommendation:

Discuss the anticipated Vernon CommUNITY Fund grantmaking program allocation for fiscal year 2021/2022, and provide recommendations to staff for grantmaking in the upcoming fiscal year.

Background:

The City Council created the Vernon CommUNITY Fund ("VCF") to provide grants to charitable and governmental entities for projects and programs that benefit those residing and working in Vernon and, on February 4, 2014, the City Council established the Vernon CommUNITY Fund Grant Committee ("Grant Committee"), providing the basic guidelines and operational procedures for said Committee and its officers, including those related to the allocation of funds and the processes for reviewing and ranking applications and awarding grants. The VCF highlights the City's commitment to be a good neighbor to the Southeast Los Angeles region and upholds its responsibility to good governance and service to the community.

Pursuant to Vernon Municipal Code Section 2.164, the City Council may appropriate funds to the VCF. Through the normal budgetary process, City Council may authorize an amount to the VCF. For fiscal year ("FY") 2021/2022 which begins on July 1, 2021, staff will be recommending an allocation of \$500,000.

Administrative Costs shall be determined for the fiscal year and the amount shall be allocated for payment from funds appropriated to the VCF.

After \$106,675 for administrative costs associated to grant management, tracking, and applicant evaluation, the remaining amount available for Vernon CommUNITY Fund grantmaking would be \$393,325. In the previous fiscal year, staff recommended (and the Grant Committee approved) a breakdown of the VCF allocation as follows:

- * 95% for direct service grants (\$373,325)
- * 5% for scholarship grants (\$20,000)

The Grant Committee has full discretion to advise on their preferred breakdown of the grant allocation, and may adjust or modify the blueprint for the new fiscal year as they see fit. For example, if there is a consensus on the Grant Committee to increase the percentage of grant funds available for the VCF Scholarship Program, the Grant Committee may make a recommendation to staff accordingly. Likewise, if there is consensus among Grant Committee Members to pursue non-profit organization grant applicants with a particular focus or offering for the Vernon Area, recommendations may be provided to staff.

Meeting dates for the Grant Committee will continue to occur in May and November, with direct service grants to be considered for deliberation at the November meeting, and scholarship grants to be considered at the May meeting. The restructuring to two meetings per year has served the VCF well, allowing for a reduction in year-round grant activities performed, thereby simplifying VCF grant program management. The VCF model requires proportional administration to the fiscal year allocation, and ensures alignment with grantmaker best practices to streamline internal operations and administrative costs. As a result, VCF grant dollars continue to be maximized to positively impact the Vernon Area.

Fiscal Impact:

There is no fiscal impact associated with this report.

Attachments: